The reading and lecture are talking about the accuracy of something/ controversy of sth./on whether XX or not. (第一句)

The reading holds that Chevalier distorted or invented the memior, (第二句)

这里分两种情况，如果只是反驳论点没有提出新观点，那么使用

while the professor thinks that none of these 3 ways will be the satisfactory solution, which denies what the reading passage states./ none of these 3 arguments used to support the reading is convincing

如果提出了新观点，就用下面的。

while the professor claims that 。。。with three new arguments, which rebuts the arguments used to support the reading.

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To begin with, the author claims that 阅读第一论点.., because 原文简单原因的改写. Nevertheless, the lecture makes the point that 听力第一论点. According to the listening passage, 听力第一分论点解释/例子.

This perspective differs from what is maintained in the article.

Moreover, the reading passage states that 阅读第二论点 (没有原因，就用 whereas the speaker views this issue in a completely different angle). However, the speaker views this issue in a completely different angle. In accordance with the speaker, 听力第二分论点 + 听力第二分论点的具体解释 or 具体例子.

This directly contradicts what the reading passage indicates.

Finally, the article insists that 阅读第三论点+ 解释. On the contrary, the speaker challenges the article's contention by saying that 听力第三论点。

To convince the audience, the speaker elaborates his standpoint with the evidence/fact/finding/experiment that 听力第三分论点的具体解释 or 具体例子.

This is where the speaker disagrees with the article.

To sum up, the lecturer illustrates his disagreement with the theory/ general idea of the article by demonstrating the evidence mentioned above.

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for one thing 一方面，首先besides/for another (thing)另一方面，还有．．．

for one thing．．besides/for another (thing)常一起使用，表示相一致的两个方面．

如果要表示相矛盾的两个方面，常用on one hand...on the other hand(一方面．．．另一方面）

Task 2

Well, in my opinion, I would definitely agree with the point that, ... The first reason that I wanna say is that ... More importantly, ....

Thus, that's why I choose .. for the two reasons listed above.

How to do(abstract direction) + do what(specific)?

Team Spirit

1 V 5

Task 3

In the reading material, there is a/an announcement/message/notice/proposal/letter about ...

The university/college is going to implement a new policy that.. due to.. OR

The student states that...

From the listening, the woman/man holds a negative view towards the announcement.

The first reason he gives is that..

And the second one is based on the fact that...

改变 原因1 原因2

Task 4

The reading passage gives/describes

the definition/phenomenon/process/some functions of ..., which refers to/means /is ..

In the lecture, the professor goes on to demonstrate it by introducing/ giving out

two researches/ examples/ experiments/ his own experience/ several specific aspects of..

The first one is...

(This research proves that\_\_\_)

The second one is...

And that’s the two reasons/ examples the speaker presents to explain his idea.

Task 6

In the lecture, the professor provides two examples to illustrate the phenomenon/theory/concept of/definition/ the way/two methods/approaches that...

OR

, which refers to/means (专有名词，就用这个解释，如果是大白话，就用上面那条)

The first example is that ...

Another example is that ...

And that's the two examples the speaker presents

to explain the theory/phenomenon / what is meant by ...