

Mathematics for Computing

Mock Exam 2015

Question 1

- (i) (1 Mark) When is the positive integer p said to be a prime number?
- (ii) (2 Marks) Express the following hexadecimal number as a decimal number, and as a binary number:

$$(A32.8)_{16}$$

- (iii) (2 Marks) Convert the following decimal number into base 2, showing all your working: $(253)_{10}$.
- (iv) (2 Marks) Convert the decimal integer $(407)_{10}$ to binary notation.
- (v) (2 Marks) Showing your working, express the following number

$$1.024024024024 \dots$$

as a rational number in its simplest form.

- (vi) (1 Mark) Compute the following $101101_2 + 1101_2$

Question 2

Let A and B and C be subsets of a universal set U .

- (a) (1 Mark) Draw a labelled Venn diagram depicting A, B, C in such a way that they divide U into 8 disjoint regions. [1]
- (b) (3 Marks) The subset $X \subseteq U$ is defined by the following membership table below. Shade the region X on your diagram. Describe the region you have shaded in set notation as simply as you can.

A	B	C	X
0	0	0	0
0	0	1	1
0	1	0	0
0	1	1	0
1	0	0	1
1	0	1	1
1	1	0	1
1	1	1	0

- (c) (3 Marks) The subset $Y \subseteq U$ is defined as $Y = A \cup (CB)$. Construct the membership table for Y.
- (d) (3 Marks) For each of the following statements say whether it is true or false, justifying your answer, using the Venn diagram you drew earlier.
- (i) $Y \subseteq X$
 - (ii) $Y' \subseteq X'$
 - (iii) $YX = A \cap B \cap C$.

Question 3

Let n be an element of the set $\{10, 11, 12, 13, 14, 15, 16, 17, 18, 19\}$, and p and q be the propositions:

$$p : n \text{ is odd}, q : n < 15$$

.

- (a) Draw up truth tables for the following statements and find the values of n for which they are true:

- (i) $p \vee \neg q$
- (ii) $\neg p \wedge q$
- (b) Use truth tables to find a statement that is logically equivalent to $\neg p \rightarrow q$.
- (i) Let p and q be propositions. Use Truth Tables to prove that

$$p \rightarrow q \equiv \neg q \rightarrow \neg p$$

Question 4

Let S be the set of all 4 bit binary strings. The function $f : S \rightarrow Z$ is defined by the rule:

$$f(x) = \text{the number of zeros in } x$$

for each binary string $x \in S$. Find:

- (a) (4 Marks) Answer the following questions
 - (i) the number of elements in the domain
 - (ii) $f(1010)$
 - (iii) the set of pre-images of 1
 - (iv) the range of f .
- (b) (2 Marks) Decide whether the function f , as defined above, has either the one to one or the onto property, justifying your answers.
- (c) (2 Marks) State the condition to be satisfied by a function $f : X \rightarrow Y$ for it to have an inverse function $f^{-1} : Y \rightarrow X$.
- (d) (2 Marks) Define the inverse functions for each of the following:

Question 5

Question 5

Given the following definitions for simple, connected graphs:

(a) Let G be a simple graph. Explain why the sum of the degrees of the vertices of G is twice the number of its edges. [2]

(b) Justifying your answer, say why it is not possible to construct a simple graph G with degree sequence

6, 5, 3, 2, 2, 1, 1, 1.

[2]

(c) Justifying your answer, say whether it is possible to construct a simple graph with degree sequence 3, 3, 3, 3, 3, 3.

[2]

- K_n is a graph on n vertices where each pair of vertices is connected by an edge;
- C_n is the graph with vertices $v_1, v_2, v_3, \dots, v_n$ and edges $\{v_1, v_2\}, \{v_2, v_3\}, \dots, \{v_n, v_1\}$;
- W_n is the graph obtained from C_n by adding an extra vertex, v_{n+1} , and edges from this to each of the original vertices in C_n .

(a) Draw K_4 , C_4 , and W_4 .

a) (i) A simple, connected graph has 7 vertices, all having the same degree d . State the possible values of d and for each value also give the number of edges in the corresponding graph. (ii) Another simple, connected graph has 6 vertices, all having the same degree, n . Draw such a graph when $n = 3$ and state the other possible values of n . [4]

Question 6

Given a flock of chickens, between any two chickens one of them is dominant. A relation, R , is defined between chicken x and chicken y as xRy if x is dominant over y . This gives what is known as a pecking order to the flock. Home Farm has 5 chickens: Amy, Beth, Carol, Daisy and Eve, with the following relations:

- Amy is dominant over Beth and Carol
- Beth is dominant over Eve and Carol
- Carol is dominant over Eve and Daisy
- Daisy is dominant over Eve, Amy and Beth
- Eve is dominant over Amy.

Question 6

Let $A = \{0, 1, 2\}$ and $R = \{(0, 0), (0, 1), (0, 2), (1, 1), (1, 2), (2, 2)\}$ and $S = \{(0, 0), (1, 1), (2, 2)\}$ be 2 relations on A . Show that

- (i) R is a partial order relation.
- (ii) S is an equivalence relation.

Let S be a set and let R be a relation on S . Explain what it means to say that R is

- (i) reflexive
- (ii) symmetric
- (iii) anti-symmetric
- (iv) Transitive

Question 7

Let the sequence u_n be defined by the recurrence relation

$$u_{n+1} = u_n + 2n, \text{ for } n = 1, 2, 3, \dots$$

and let $u_1 = 1$.

(a) Calculate u_2 , u_3 , u_4 and u_5 , showing all your working. [2]

(b) Prove by mathematical induction that the n th term, where $n \geq 0$, is given by

$$u_n = n^2 - n + 1.$$

[5]

(c) Showing all your working, find the sum of the first 100 terms of this sequence.

[3]

Question 8

(Part A : Spanning Trees - 5 Marks)

Find three non-isomorphic spanning trees for the following simple graph.
Explain why your three trees are not isomorphic.



(Part B : Binary Search Trees - 5 Marks)

Suppose a database, comprised of 30,000 internal nodes, is structured as a Binary Search Tree.

- (i) What is the Key of the Root node?
- (ii) What are the keys of the nodes at level 1?
- (iii) For the nodes at level 1, how many subtrees are there?
- (iv) How many nodes are there between the root (level 0) and level 4.]
- (v) What is the maximum number of searches in this database?

Question 9

Given S is the set of all 5 digit binary strings, E is the set of a 5 digit binary strings beginning with a 1 and F is the set of all 5 digit binary strings ending with two zeroes.

- (a) Find the cardinality of S, E and F.
- (b) Draw a Venn diagram to show the relationship between the sets S, E and F. Show the relevant number of elements in each region of your diagram.

- A college teaches courses in the following subjects areas: mathematics, computing and statistics.
 - Students in the college may choose their courses from these three subject areas.
 - Students are not obliged to take courses from these three subject areas, and may instead take courses in other subject areas.
 - Let the subject areas be represented by the letters **M** for mathematics, **C** for computing and **S** for statistics.
 - Draw a labelled Venn diagram showing the areas **M**, **C**, and **S** in such a way as to represent the students studying at the college.
 - On your diagram show the number of students studying in each region of the Venn diagram.
 - Currently 600 students are enrolled in the college.
 - 300 students are taking mathematics courses.
 - 120 student are taking statistics courses.
 - 380 students are taking computing courses.
 - 40 students study courses from all three subject areas.
 - 200 mathematics students are taking computing courses as well.
 - 60 computing students are also takings statistics courses.
 - 70 statistics students are also taking mathematics course.
- (i) How many students study none of these courses at all?
- (ii) How many students are taking mathematics courses but not computing or statistics courses.
- (iii) How many students study courses from precisely two of these subject areas?

Question 10

Part A : Matrix Operations - 4 Marks

- i. Compute AB .
- ii. Compute C^2 .
- iii. Find a matrix X such that $2X + C^2 = AB$.
- iv. Find a matrix Y such that $YC = C$.

Part B : Gaussian Elimination - 5 Marks

- (i) Say whether or not the graphs they represent are isomorphic.
- (ii) Calculate A^2 and A^4 and say what information each gives about the graph corresponding to A . [6]
- (i) Write down the augmented matrix for the following system of equations.

$$2x + y - z = 2$$

$$x - y + z = 4$$

$$x + 2y + 2z = 10$$

- (ii) Use Gaussian elimination to solve the system.