

5. Construct a truth table for each of the following compound statements and hence find simpler propositions to which each is equivalent.

(a) $p \vee F$; (b) $p \wedge T$.

6. Let p, q, r be the following propositions concerning an integer n .

$p: n = 20$; $q: n$ is even; $r: n$ is positive.

Express each of the following conditional statements symbolically, using the symbol \rightarrow .

- (a) If $n = 20$, then n is positive.
 (b) n is even if $n = 20$.
 (c) $n = 20$ only if n is even.

7. Let q and r be the propositions defined in the previous exercise. Complete the following table by giving the truth value of each of the statements $q, r, q \rightarrow r, r \rightarrow q$ and $q \leftrightarrow r$ corresponding to each value of n .

n	q	r	$q \rightarrow r$	$r \rightarrow q$	$q \leftrightarrow r$
-8					
-3					
10					
17					

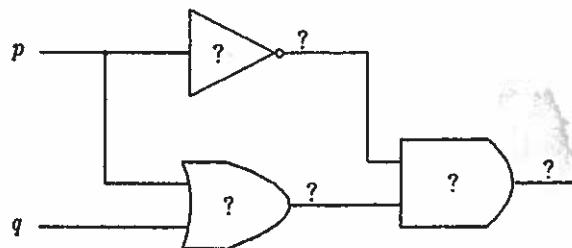
8. Use truth tables to prove that $\neg p \leftrightarrow \neg q$ is logically equivalent to $p \leftrightarrow q$.
9. Write the contrapositive of each of the following statements.
- (a) If $n = 12$, then n is divisible by 3.
 (b) If $n = 5$, then n is positive.
 (c) If the quadrilateral is a square, then its four sides are equal.
10. The basis for logical argument is that given propositions p, q, r such that p implies q and q implies r , then we can deduce that p implies r . The validity of this argument depends upon the fact that the statement $[(p \rightarrow q) \wedge (q \rightarrow r)] \rightarrow (p \rightarrow r)$ is always true, that is, it is a tautology.

Construct a truth table with columns for p, q, r and $p \rightarrow q, q \rightarrow r, (p \rightarrow q) \wedge (q \rightarrow r), p \rightarrow r, [(p \rightarrow q) \wedge (q \rightarrow r)] \rightarrow (p \rightarrow r)$. Hence prove that

$$[(p \rightarrow q) \wedge (q \rightarrow r)] \rightarrow (p \rightarrow r)$$

is indeed a tautology.

11. The following logic network accepts inputs p and q , which may each independently have the value 0 or 1.



- (a) Copy the network and label each of the gates appropriately with one of the words "NOT", "AND" or "OR". Label the diagram also with a symbolic expression for the output from *each* gate.
- (b) Construct a logic table to show the value of the output corresponding to each combination of values (0 or 1) for the inputs p and q .
- (c) Find a simpler expression that is logically equivalent to the final output.