WEEK 1

- Analysing and exploring the ABS dataset. Learning about different regions that can be considered and SEIFA methodology to determine the exact variables to be considered.
- Thorough understanding of how VTAC functions and understanding the analysis done by senior analyst in the team to take notes about the required data

WEEK 2

- ASGS in depth to understand the different structure of the ABS data
- Making use of data tool packs such as ABS Table Builder to create tables that will cater to our project
- Using Table Builder to make the dataset that will assist in the VTAC analysis

WEEK 3

- Played around with datasets to get the exact variables and observations for further analysis. Although, I might need to try out different combinations though.
- Attended and met the chief analyst at the organisation and got to know about his insights about the ongoing VTAC project.
- Made several CSV files after data cleaning and wrangling using R.

WEEK 4

- Mapping out SA1 regions in Victoria based on age and education factors whilst excluding dropouts
- Taking the SA1 - SA4 regions and making a csv for helping the VTAC project analysis
- Going through the process of visualising the map of Victoria in R using R shiny.