## METALAB PRESENTATION

Display Lab

2019-05-24

# Toward a standard model of feedback report and dashboard content

May 24, 2019 Zach Landis-Lewis Learning Health Sciences University of Michigan



#### Disclosure

I have no competing interests to declare

## **Takeaways**

- "Performance summary content" is an important term to define for our community
- Key types of performance summary content
  - Performance gaps and trends

- Measures (i.e. indicators)
- Time intervals

#### Outline

- 1. Introduction
- 2. Objective
- 3. A proposed model of feedback content
- 4. Discussion

#### Research Focus

- Can software tailor feedback messages for situations that matter?
- We encountered confusion when describing the content of a display

#### The Problem

A&F terms are not well-defined

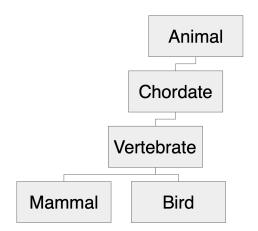
- feedback
- performance summary
- comparator

## Why defining content matters

- To understand mechanisms, we must differentiate content and form
- Good visualizations leverage relationships between content and form elements

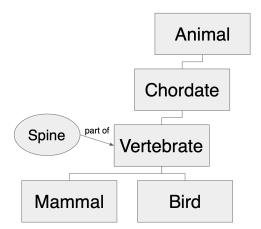
## Using taxonomy

- Taxonomy: a hierarchical classification scheme
- "is a kind of" relationships
- E.g. Linnaean taxonomy



## Toward an ontology

- taxonomy with additional types of relationships
- e.g. "part of



## Value of ontologies

- Describing our data
- Scientific communication and learning

## Ontology development goals

 $\bullet\,$  Use our existing language and theory-based terms

- Write definitions with necessary and sufficient characteristics
- Use a standard (Basic Formal Ontology)

### Assumptions about ontologies

- A work-in-progress that evolves
- Preferred terms, not correct/incorrect terms
- Challenging and time-consuming to develop
- Systematic, open science approach is optimal

## Benefits of taxonomy and ontology

- Better classification of research findings
- Better consensus on knowledge, language
- Better learning for new researchers
- Better development of software for A&F
  - Dashboards
  - Reporting tools

## Scope: Performance summary content

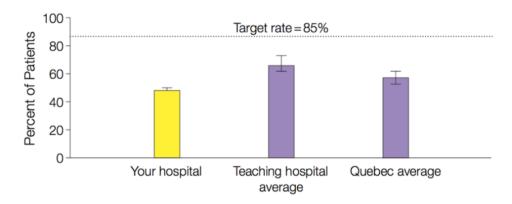
Hospital #123: Summary of Care for Acute Myocardial Infarction (AMI) During the 1999/2000 Fiscal Yea

Hospital type: teaching hospital

Number of patients of all ages admitted: 366 Number of patients ≥65 years old admitted: 150

1) Percent of Patients ≥65	Years Old	Filling a	a Prescription	for Beta-blockers	Within 30
Days Post-discharge					

Target rate:	85%
Your hospital:	50%
Average for Quebec teaching hospitals (SD):	67% (5)
Quebec average (SD):	57% (4)



Beck CA, Richard H, Tu JV, Pilote L. Administrative Data Feedback for Effective Cardiac Treatment: AFFECT, A Cluster Randomized Trial. JAMA. 2005 Jul 20;294(3):309–17.

## Scope

- Feedback reports and dashboards have many types of content
  - e.g. Patient lists, recommended actions
- Scope for this talk: Key information in a performance summary

#### Feedback content vs form

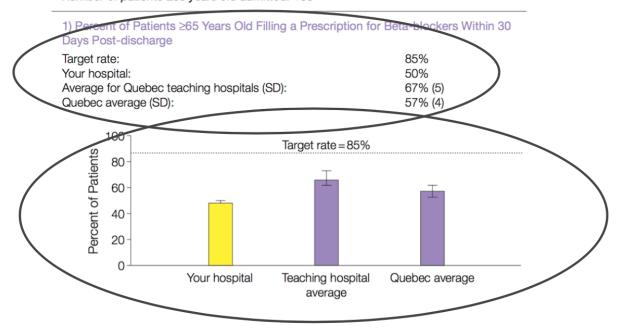
- Content
  - What we say
  - e.g. Feedback information, signal
- Form

- How we say it
- e.g. Feedback delivery, visual display

#### Feedback content vs form

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## What is feedback content? (1 of 4)

- ICEBeRG 2006
  - Comparative or not, anonymous or not?
- $\bullet~$  Hysong et al 2009 and 2016 (FIT)
  - Sign (positive/negative)
  - Correct / incorrect
  - Correct solution
  - Attainment level

- Velocity
- Goal-setting type
- Normative information
- Norms
- Discouraging
- Praise

## What is feedback content? (2 of 4)

- Ivers et al 2012
  - Summary of performance, recommended actions
- Colquhoun et al 2016
- Processes of care
- Patient outcomes
- Individual/group performance
- Individual/aggregate patient cases
- Identification of behavior
- Graph presented
- Type of comparison
  - Others' performance
  - Guideline
  - Own/Others' previous performance

## What is feedback content? (3 of 4)

Brown et al 2016: Interface components

- Performance summaries
- Patient lists
- Patient data
- Recommended actions

## What is feedback content? (4 of 4)

 $\bullet~$  Brown et al 2019: CP-FIT

Feedback display variables

- Performance level
- Patient lists
- Specificity
- Timeliness
- Trend
- Benchmarking

- Prioritisation
- Usability

Gude et al 2019:

#### Comparators

- Benchmarks
- Explicit targets
- Trends

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## Objective

To propose a standard model of performance summary content for the purposes of  $\dot{}$ 

- Description: Organizing data and information about A&F interventions
- Learning: A&F research communication

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## Performance summary

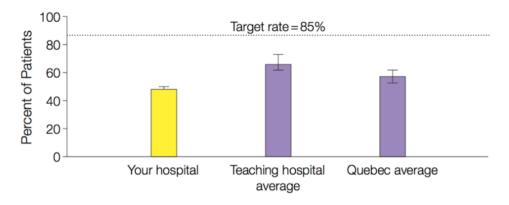
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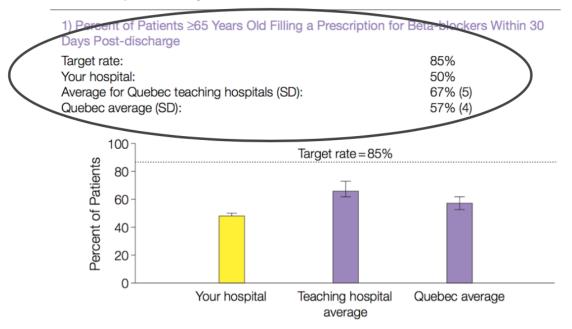
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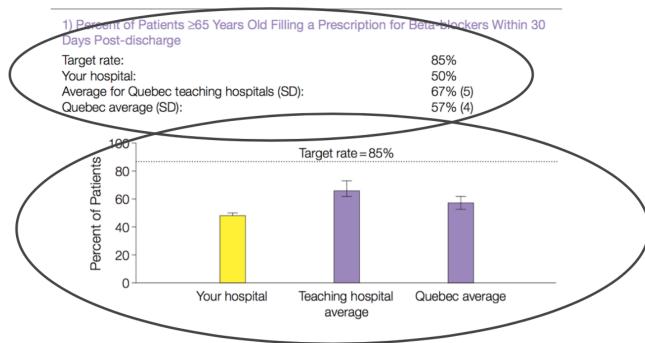
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## Example

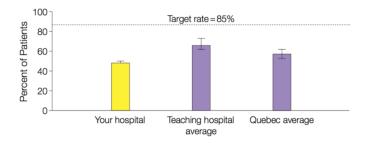
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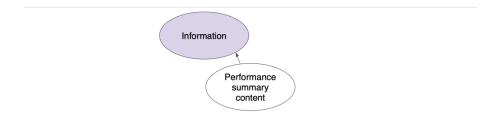
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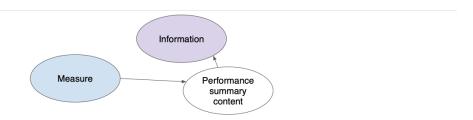
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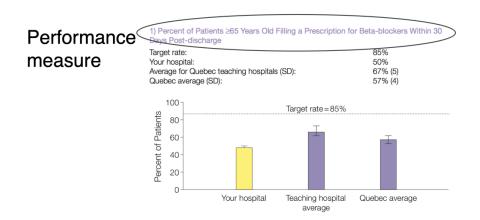
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Performance summary content

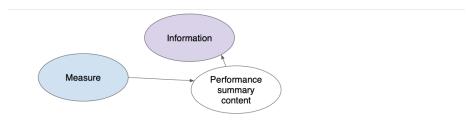


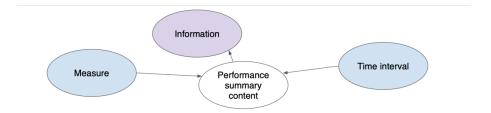




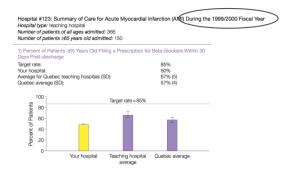
#### Performance measure

- Information about a method of measuring clinical practice referring to the structures, processes, or outcomes of care (modified from Campbell et al 2003)
- i.e. indicators, metrics

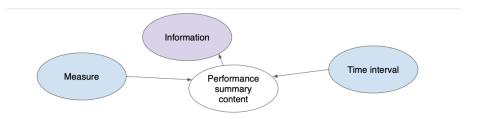


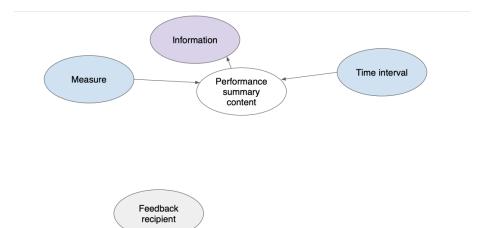


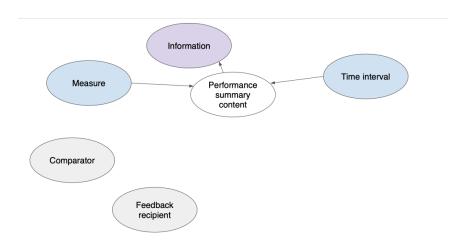
## Time interval

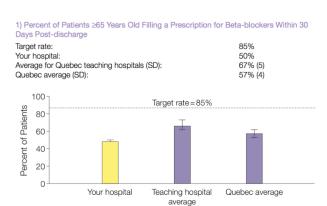


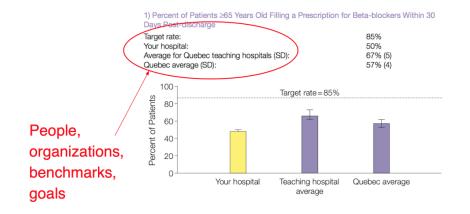
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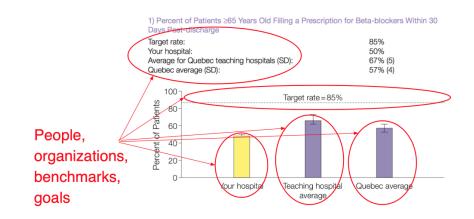


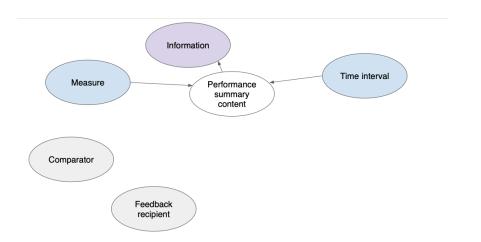


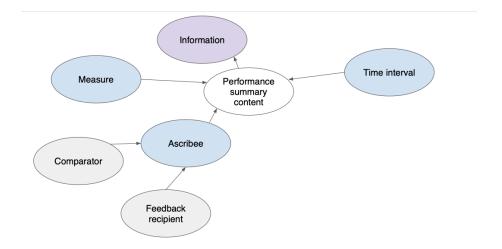






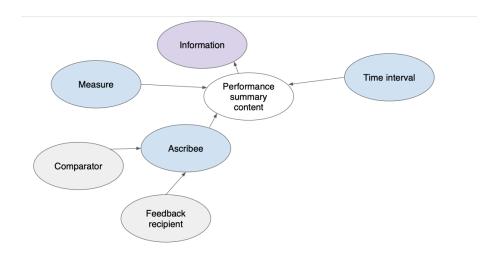


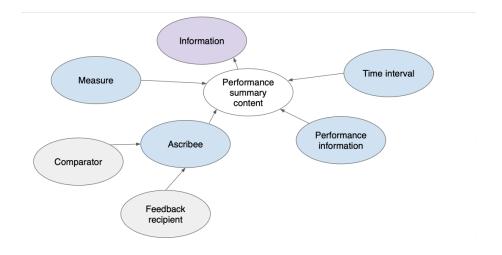


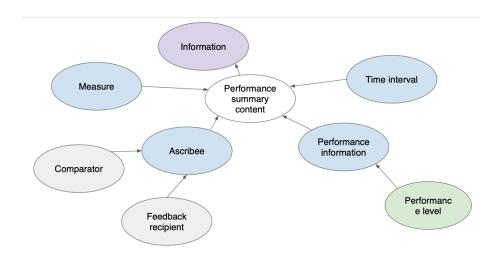


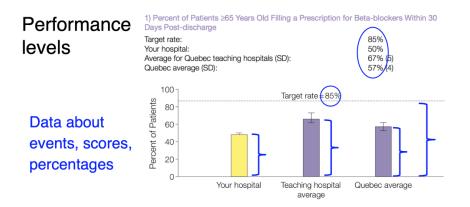
## Ascribee

- Information about an entity that has an attributed performance
- $\bullet\,\,$  i.e. feedback recipient, comparator



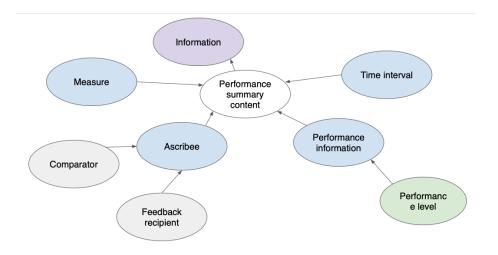


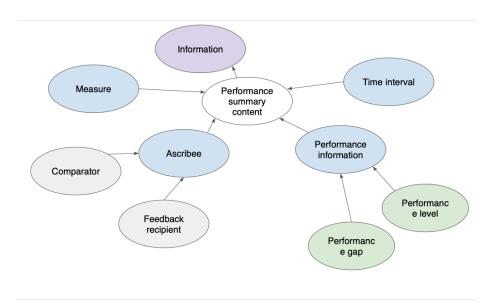


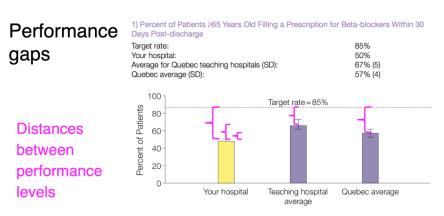


## Performance level

- Information about clinical practice that was accomplished
- i.e. performance score, data, or information
- e.g. 81%, High, 23/42

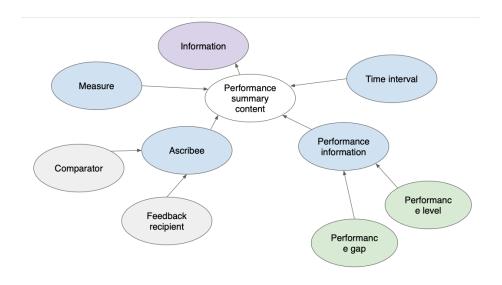


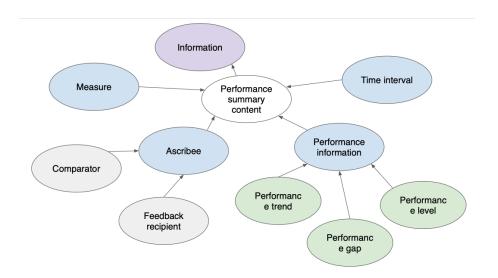




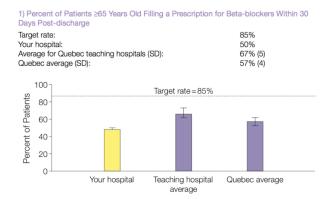
## Performance gap

- Information about a distance between performance levels of a feedback recipient and a comparator
- i.e. performance discrepancy
- e.g. below average, top performer



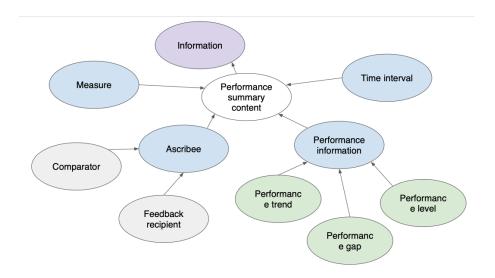


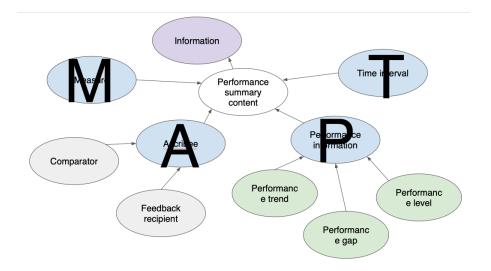
## No trend



## Performance trend

- Information about movement that emerges from performance levels displayed over time
- i.e. velocity feedback
- e.g. performance is increasing/decreasing





#### Outline

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#### Limitations

- Incomplete
  - Many other important types of content are not yet included
- Slow-going, this represents ~3 years of work
- Limited input from A&F community to date

## Toward a feedback intervention ontology

- $\bullet~$  We are developing a computer-interpretable form of MAPT
- Purposes of the computable model:
  - Organizing data and information about feedback interventions
  - Learning about feedback mechanisms

## Implications for A&F research

• A standard model of feedback content could be useful for large-scale studies

- Support organized efforts to address A&F hypotheses at large scale

## Thank you

NIH National Library of Medicine K<br/>01 #5 K01LM012528-02 DISPLAY Lab: https://github.com/Display-Lab

Jessica Zhang John Rincon-Hekking Colin Gross Dahee Lee

Emily Dibble Veena Panicker Cooper Stansbury Astrid Fishtrom

Mentoring team: Anne Sales, Charles Friedman, Brian Zikmund-Fisher

zachLL@umich.edu Twitter: @zachll