## A survey analysis example

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This document provides a simple example analysis of a survey data set, a subsample from the California Academic Performance Index, an annual set of tests used to evaluate California schools. The API website, including the original data files are at http://api.cde.ca.gov. The subsample was generated as a teaching example by Academic Technology Services at UCLA and was obtained from http://www.ats.ucla.edu/stat/stata/Library/svy\_survey.htm.

We have a cluster sample in which 15 school districts were sampled and then all schools in each district. This is in the data frame apiclus1, loaded with data(api). The two-stage sample is defined by the sampling unit (dnum) and the population size(fpc). Sampling weights are computed from the population sizes, but could be provided separately.

> library(survey)

```
> data(api)
  dclus1 <- svydesign(id = ~dnum, weights = ~pw, data = apiclus1,</pre>
      fpc = ^{\sim}fpc)
   The svydesign function returns an object containing the survey data and
metadata.
> summary(dclus1)
1 - level Cluster Sampling design
With (15) clusters.
svydesign(id = ~dnum, weights = ~pw, data = apiclus1, fpc = ~fpc)
Probabilities:
   Min. 1st Qu.
                 Median
                             Mean 3rd Qu.
                                              Max.
0.02954 0.02954 0.02954 0.02954 0.02954 0.02954
Population size (PSUs): 757
Data variables:
 [1] "cds"
                 "stype"
                             "name"
                                         "sname"
                                                     "snum"
                                                                 "dname"
 [7] "dnum"
                 "cname"
                             "cnum"
                                         "flag"
                                                     "pcttest"
                                                                 "api00"
                                                                "both"
[13] "api99"
                 "target"
                             "growth"
                                         "sch.wide"
                                                     "comp.imp"
[19] "awards"
                 "meals"
                             "ell"
                                         "yr.rnd"
                                                     "mobility" "acs.k3"
[25] "acs.46"
                 "acs.core" "pct.resp"
                                         "not.hsg"
                                                     "hsg"
                                                                 "some.col"
                 "grad.sch"
                             "avg.ed"
                                         "full"
                                                                 "enroll"
[31] "col.grad"
                                                     "emer"
[37] "api.stu"
                 "fpc"
                             "wq"
```

We can compute summary statistics to estimate the mean, median, and quartiles of the Academic Performance Index in the year 2000, the number of elementary, middle, and high schools in the state, the total number of students, and the proportion who took the test. Each function takes a formula object describing the variables and a survey design object containing the data.

```
> svymean(~api00, dclus1)
        mean
api00 644.17 23.542
> svyquantile(~api00, dclus1, quantile = c(0.25, 0.5, 0.75), ci = TRUE)
$quantiles
        0.25 0.5 0.75
api00 551.75 652 717.5
$CIs
, , api00
           0.25
                     0.5
                             0.75
(lower 493.2835 564.3250 696.0000
upper) 622.6495 710.8375 761.1355
> svytotal(~stype, dclus1)
         total
stypeE 4873.97 1333.32
stypeH 473.86 158.70
stypeM 846.17 167.55
> svytotal(~enroll, dclus1)
         total
                   SE
enroll 3404940 932235
> svyratio(~api.stu, ~enroll, dclus1)
Ratio estimator: svyratio.survey.design2(~api.stu, ~enroll, dclus1)
Ratios=
           enroll
api.stu 0.8497087
SEs=
             enroll
api.stu 0.008386297
```

The ordinary R subsetting functions [ and subset work correctly on these survey objects, carrying along the metadata needed for valid standard errors. Here we compute the proportion of high school students who took the test

The warnings referred to in the output occured because several school districts have only one high school sampled, making the second stage standard error estimation unreliable.

Specifying a large number of variables is made easier by the  ${\tt make.formula}$  function

```
> vars <- names(apiclus1)[c(12:13, 16:23, 27:37)]
> svymean(make.formula(vars), dclus1, na.rm = TRUE)
```

SE

mean

```
api00
            643.203822 25.4936
            605.490446 25.4987
api99
sch.wideNo
              0.127389 0.0247
sch.wideYes
              0.872611
                        0.0247
comp.impNo
              0.273885
                        0.0365
comp.impYes
              0.726115
                        0.0365
bothNo
              0.273885
                        0.0365
bothYes
              0.726115
                        0.0365
awardsNo
              0.292994 0.0397
awardsYes
              0.707006
                        0.0397
meals
             50.636943
                        6.6588
ell
             26.891720
                        2.1567
yr.rndNo
             0.942675 0.0358
yr.rndYes
              0.057325
                        0.0358
mobility
             17.719745
                        1.4555
pct.resp
             67.171975 9.6553
not.hsg
             23.082803 3.1976
             24.847134
hsg
                        1.1167
             25.210191
                        1.4709
some.col
col.grad
             20.611465
                       1.7305
grad.sch
              6.229299
                        1.5361
              2.621529
                        0.1054
avg.ed
full
             87.127389
                        2.1624
             10.968153 1.7612
emer
            573.713376 46.5959
enroll
api.stu
            487.318471 41.4182
```

Summary statistics for subsets can also be computed with svyby. Here we compute the average proportion of "English language learners" and of students eligible for subsidized school meals for elementary, middle, and high schools

> svyby(~ell + meals, ~stype, design = dclus1, svymean)

```
stype
             ell
                    meals se.ell se.meals
     E 29.69444 53.09028 1.411617 7.070399
E
     H 15.00000 37.57143 5.347065 5.912262
     M 22.68000 43.08000 2.952862 6.017110
  Regression models show that these socieconomic variables predict API score
and whether the school achieved its API target
> regmodel <- svyglm(api00 ~ ell + meals, design = dclus1)</pre>
> logitmodel <- svyglm(I(sch.wide == "Yes") ~ ell + meals, design = dclus1,
      family = quasibinomial())
> summary(regmodel)
svyglm(api00 ~ ell + meals, design = dclus1)
Survey design:
svydesign(id = ~dnum, weights = ~pw, data = apiclus1, fpc = ~fpc)
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 817.1823 18.6709 43.768 1.32e-14 ***
ell
             -0.5088
                      0.3259 -1.561
                                           0.144
meals
             -3.1456
                        0.3018 -10.423 2.29e-07 ***
Signif. codes: 0 âĂŸ***âĂŹ 0.001 âĂŸ**âĂŹ 0.01 âĂŸ*âĂŹ 0.05 âĂŸ.âĂŹ 0.1 âĂŸ âĂŹ 1
(Dispersion parameter for gaussian family taken to be 3161.207)
Number of Fisher Scoring iterations: 2
> summary(logitmodel)
Call:
svyglm(I(sch.wide == "Yes") ~ ell + meals, design = dclus1, family = quasibinomial())
Survey design:
svydesign(id = ~dnum, weights = ~pw, data = apiclus1, fpc = ~fpc)
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
(Intercept) 1.899557 0.509915 3.725 0.00290 **
```

```
0.039925
                        0.012443
                                   3.209 0.00751 **
ell
meals
            -0.019115
                        0.008825 -2.166 0.05117 .
Signif. codes: 0 âĂŸ***âĂŹ 0.001 âĂŸ**âĂŹ 0.01 âĂŸ*âĂŹ 0.05 âĂŸ.âĂŹ 0.1 âĂŸ âĂŹ 1
(Dispersion parameter for quasibinomial family taken to be 0.9627734)
Number of Fisher Scoring iterations: 5
  We can calibrate the sampling using the statewide total for the previous
year's API
> gclus1 <- calibrate(dclus1, formula = ~api99, population = c(6194,
      3914069))
which improves estimation of some quantities
> svymean(~api00, gclus1)
        mean
api00 666.72 3.2959
> svyquantile(~api00, gclus1, quantile = c(0.25, 0.5, 0.75), ci = TRUE)
$quantiles
          0.25
                   0.5
                           0.75
api00 592.0652 681.181 736.5414
$CIs
, , api00
           0.25
                     0.5
                             0.75
(lower 553.0472 663.3175 721.1432
upper) 617.0915 696.8528 755.2959
> svytotal(~stype, gclus1)
         total
                   SE
stypeE 4881.77 302.15
stypeH 463.35 183.03
stypeM 848.88 194.76
> svytotal(~enroll, gclus1)
                   SE
         total
enroll 3357372 243227
```

> svyratio(~api.stu, ~enroll, gclus1)

enroll api.stu 0.008674888