

# Final Report - Distillation of HerBERT

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## 1 Introduction

Transformers are used as state-of-the-art solutions for various NLP tasks. In recent years, there is an increased interest in language models based on transformer architecture for specific languages. HerBERT is a BERT-based model trained on Polish language datasets. It achieves SOTA results on various NLP tasks (from KLEJ benchmark [Rybak et al., 2020]). We expect that Polish NLP models will be used much more frequently in the near future in the industry. However, one of the obstacles related to large models is the difficulty of adapting them to smaller computational infrastructure. In recent years many novel techniques that decrease the size of models (DistilBERT), increase their accuracy (Chinchilla model [Hoffmann et al., 2022]) and reduce training time (Chinchilla model) were developed. Nonetheless, they have not been applied to HerBERT yet.

The aim of this study is to test the possibility of distilling the pretrained HerBERT-base model in order to obtain a model of smaller size. As the training set used in HerBERT has not been made available (neither the applied preprocessing), CC-100-pl has been used instead (a set of Common-crawl snapshots available at huggingface). A series of ablations was performed to analyze arbitrarily selected factors that could affect the quality of the smaller model.

The code relevant to this study is publicly available on github repository<sup>1</sup>.

## 2 Related Work

Our experiments are based on the following research:

HerBERT [Mroczkowski et al., 2021]: BERT-based model pretrained on large Polish corpora.

This model achieves state-of-the-art results on multiple downstream tasks such as KLEJ.

Training Compute-Optimal Large Language Models [Hoffmann et al., 2022] : Proposing a power-law describing the relationship between the number of parameters and the number of tokens, based on 400 trained models. We aim to re-use main findings of the most relevant techniques from there in our experiment to further improve the accuracy of the distilled model. We decided to use AdamW optimizer and the precision reduction.

DistilBERT [Sanh et al., 2019] : BERT-based model pretrained on English corpora, uses knowledge distillation. It is a compression technique where a compact model (student) is trained to reproduce the behavior of the larger model (teacher). DistilBERT reduces the size of the original BERT model by 40% without significant loss of accuracy compared to BERT.

CC100-pl [Conneau et al., 2019]: corpus created by processing January-December 2018 Common-crawl snapshots. The dataset is mainly intended to pretrain language models and word representations. A subset of size 1GB of this dataset is used (4.9M samples, which is around 218M tokens in total). This subset is referred in the study as CCsub.

## 3 Model

The distillation procedure is composed of the teacher and the student model.

### 3.1 Teacher architecture

We use base version of HerBERT [Mroczkowski et al., 2021]. Its architecture follows the original BERT [Devlin et al., 2018] model: 12 layers, 12 attention heads and hidden dimension of 768. It has around 124M parameters and weighs 475 MB. In this report we discuss its two versions used for distillation. In the first one (referred as T1) we use exactly the same weights as the original HerBERT (we have used hugging-face “allegro/herbert-base-

<sup>1</sup><https://github.com/DistilHerBERT/DistilHerBERT>

cased”<sup>2</sup>). The second one (referred as T2) is also HerBERT, but additionally trained on a subset of cc100-pl dataset [Conneau et al., 2019] (CCsub).

### 3.2 Student architecture

Student architecture is the same in all our experiments. It is a version of the teacher reduced in size, with half of the layers removed (it has 6 layers, 12 attention heads). It has around 81M parameters, which is 65% of parameters of the teacher. It weighs 325.34 MB. We use two different initialization of the student in our experiments. The first one is just random initialization using default pytorch constructors (training the student without previous knowledge). Second is based on the teacher’s weights: as the student has 6 layers and the teacher has 12, before experiments, we copy weights from every second layer from teacher to student, starting with the first layer (indexed by 0) of the teacher.

## 4 Experimental Set-up

Models that get pretrained with either MLM loss or Distil loss are trained for 2 full epochs on a single Nvidia Titan V GPU for approximately 20 hours. During this training, the Accelerator wrapper from the accelerate library was used to reduce the precision to 16fp. Additionally, gradient accumulation was used to perform an optimizer step on a batch up to 1600 utterances, and a cosine schedule with warmup which included 2% of all steps in the training. It should be noted that the distillation process, if any, occurred at the same time as masked language modeling, according to the procedure described in the paper [Sanh et al., 2019]. It should also be mentioned that full word masking has been applied similar to the training of the Herbert model.

The experiments consisted on finetuning models on subset of KLEJ benchmark (NKJP-NER, PolEmo2.0-IN and PolEmo2.0-OUT). In order to achieve finetuned model, the architecture of the student model was enlarged by a classification module (dropout and linear layer). Models chosen for the experiment differed in initialization of weights (random or truncated from the teacher model - HerBERT base model), the loss selected during the training of the distillation (MLM loss, Distillation loss or MLM with Distillation Loss) and usage of pretrained teacher. The following scenarios were

chosen for student:

- S0: Its weights were initialized randomly. It is important to underline that this model was not pretrained with the teacher and only fine-tuned for specific KLEJ tasks.
- S1: Its weights were initialized randomly and pre-trained from scratch on CCsub.
- S2: Its initial weights were based on the teacher’s weights. The student was trained using distillation technique on the teacher with only MLM loss (no distillation loss). In this experiment We used HerBERT base as the teacher (T1).
- S3: Its initial weights were based on the teacher’s weights. The student was trained using distillation technique on the teacher with distillation loss described in DistilBERT. We used HerBERT base as the teacher (T1).
- S4: Its initial weights were based on the teacher’s weights. The student was trained using distillation technique on the teacher with distillation loss the same as in DistilBERT. We used HerBERT base, with additional previous training (T2) as the teacher.

Table 1: Experiments description.

Model name	Init	MLM Loss	Distillation Loss	Pretrained Teacher
S0	Rand	X	X	X
S1	Rand	✓	X	X
S2	Trunc	✓	X	X
S3	Trunc	✓	✓	X
S4	Trunc	✓	✓	✓

The models description is summarized in Table 1. The column called "MLM Loss" distinguishes whether the model has been overtrained on a subset of the cc100-pl dataset, using the Masked Language Model Loss. This subset was created by applying cleantext from neattext library in order to preprocess and clean the data. The column "Distillation Loss" is a question whether the model has been distilled with the help of a teacher, which is the mentioned HerBERT-base model, and also with the above-mentioned dataset. This distillation was made against the paper [Sanh et al., 2019]. The "Pretrained Teacher" column is the question of the teacher’s adjustment to the cc100-pl subset.

<sup>2</sup><https://huggingface.co/allegro/herbert-base-cased>

Each model was finetuned separately on each dataset, therefore each model was trained 3 times. The accuracy metric was chosen to compare the results. The training lasted for 8 epochs and the model was evaluated after each epoch. The results are calculated as a maximum of accuracy across all epochs.

## 5 Results and Discussion

The results of the finetuning of the aforementioned student-models, on chosen tasks from KLEJ benchmark, are presented in Table 2. Each row represents the description and accuracy score on datasets for a given model from the experiments. Additionally, the table shows the result of the teacher T1 model (HerBERT base) on the datasets, according to the result from the leaderboard of KLEJ benchmark<sup>3</sup>.

Table 2: Experiments results.

Model name	PolEmo2.0 IN	PolEmo2.0 OUT	NKJP NER
S0	80.8	59.7	53.2
S1	81.3	60	68.3
S2	85.6	74.9	80.1
S3	86.6	<b>75.3</b>	80.6
S4	<b>87.3</b>	75.1	<b>82.2</b>
Herbert BASE	90.9	80.4	94.5

As can be seen from the table, the model S4 had the highest results on NKJP-NER and PolEmo2.0-IN among the models from the experimental scenarios. Model S3 had the second highest accuracy score on PolEmo2.0-OUT dataset. As expected, the model initialized with random weights S0 and without pretraining phase performed worse than any other model considered. The usage of MLM and Distillation loss improves the performance of the model.

Our research suggests that distilling an pre-trained T1 model on a different CCsub set than the original set (obtaining S3) on which the model was originally pretrained differs slightly in effectiveness, on KLEJ benchmark, from the model which was created from the extraction of even-numbered layers from the T1 model, and then when it is re-trained on the CCsub set, in favor of the former.

Moreover, our research suggests that additional pretraining of the T1 model, on CCsub, further im-

proves the quality of the resulting smaller model S4. However, the enhancement caused by pretrained teacher is not visible for every dataset.

## 6 Conclusions

It should be taken into account that the S0-4 models training were not long, compared to the training needed to train in comparison to the distilBERT model [Sanh et al., 2019]. The total number of tokens in CCsub was two times larger than the number of parameters of the teacher and three times larger than the number of parameters of the student. The authors of this paper are not sure if the pre-training and finetuning phase is properly optimized in terms of regularization. Therefore, further investigation of the parameters related to the data or the training itself is required.

The usage of pretrained teacher is open to further investigation. The next stage should include better processing of the text, a larger set, and a longer period of pretraining the models. It is suggested in [Conneau et al., 2019] that the number of tokens should be 20 times larger than the number of parameters. A future goal could be to pretrain on a dataset that satisfies the mentioned above requirement.

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<sup>3</sup><https://klejbenchmark.com/leaderboard/>

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