Roll Number:			
	Thapa r Institute of En	gineering and Technology, Patiala	
	Department of Con	nputer Science and Engineering	
	END SEME	STER EXAMINATION	
M.C.A. (Third	Year): Semester-I (2018-19)	Course Code: PCA-511	
		Course Name: Compiler Construction	
Dec.1, 2018		Saturday, 2:00 – 5.00 PM	
Time: 3 Hours, M. Marks: 100		Name of Faculty: Shalini Batra	
Q1a)	Consider the following R.E a(a/b)*b*abb*		
i)	i) Draw the DFA for this language using Syntax tree <u>or</u> Thompson's me followed by Subset Construction		(5+8)
	Tollowed by Subset Solisted		,

Diagrammatic represent all the phases of compiler. (No Theory required)

iii) Check whether the string "id * id + id" is parsed by this grammar or not. (5)

Generate the Set of items for the above grammar.

ii) Construct the LR(1) parsing table for the above grammar.

iii) Check whether the string "id=id+id" is accepted or not.

Compare and contrast top down and bottom up parsing techniques.

Translate the following into triples, quadruples and indirect triples:

Consider the following grammar:

Consider the following grammar:

 $S \rightarrow V = E$ $E \rightarrow F \mid E+F$ $F \rightarrow V \mid id \mid (E)$

k = -(a-b) + (c * -z) / (a - y)

 $V \rightarrow id$

i) Remove left recursion from the grammar given above.

ii) Construct the LL(1) parsing table for the above grammar.

 $E \rightarrow E M T | T$ $T \rightarrow T A F | F$ $F \rightarrow id | (E)$ $M \rightarrow *| +$ $A \rightarrow +| -$

(5)

(5)

(10)

(8)

(5)

(3)

(4)

(6)

b)

Q2.

Q3.

a)

b)

a)

Q4.

a)

	b) Draw the Da	AG for the following expression:	(2)
	(x * y +z) / ((y+z)-(x+y+z)	
	c) Explain any t	two storage allocation strategies in short.	(6)
	d) Discuss any t	three code optimization techniques with examples.	(6)
Q5.	Write notes on		
	a) Any two paramet	eter passing schemes.	(6)
	b) Synthesized and	inherited attributes	(6)
	c) Activation record	d	(6)
	d) Annotated parse	tree.	(2)

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