Motivation

Driving force behind human actions

It is an important factor which encourages persons to give their best performance and help in reaching enterprise goals.

Key Elements

2.

3.

Intensity: how hard a person tries

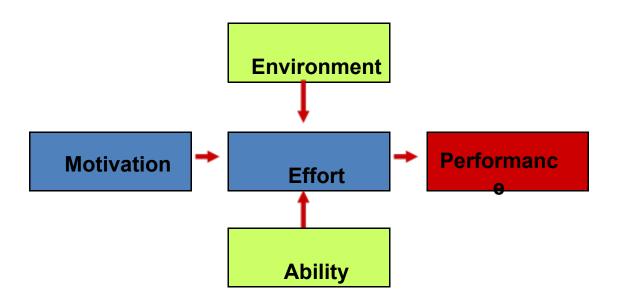
Direction: toward beneficial goal

Persistence: how long a person tries

Importance of Motivation

- High Performance
- Low Employee Turnover
- Low Absenteeism
- Better Organisational Image
- Better Industrial Relations
- Acceptability to Change

Motivation and Performance

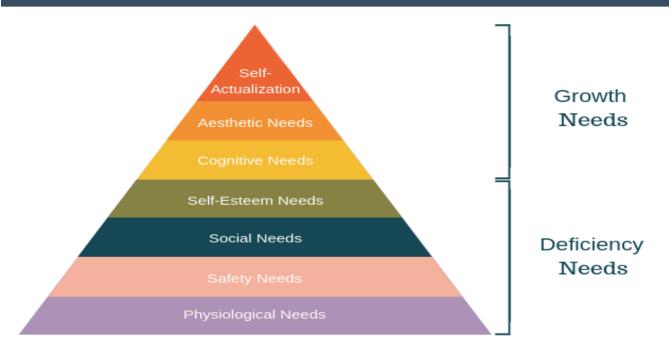


MAJOR THEORIES OF MOTIVATION

- I. Need Approaches:
 - Maslow's Hierarchy of Needs
 - Alderfer's ERG Theory
 - Herzberg's Two Factor Theory
- **II. Cognitive Approaches:**
 - Goal Setting Theory
 - Equity Theory/ Social Comparison

III. REINFORCEMENT THEORY OR OPERANT CONDITIONING: How Rewards & Reinforcements Sustain Motivation Over Time (Behavior Modification)

Maslow's 7 Stage Hierarchy of Needs



Assumptions of Maslow's Hierarchy

Movement up the Pyramid

- •Individuals cannot move to the next higher level until all needs at the current (lower) level are satisfied.
- Individuals therefore must move up the hierarchy in an order

Maslow Application:
A homeless person
will not be motivated to
meditate!

PHYSIOLOGICAL-necessities of life

- Food
- Water
- Oxygen
- Sleep
- Protection from extreme temperatures
- Sensory needs



SAFETY/SECURITY NEEDS

- The need to be free from anxiety and fear
- The need to be secure in the environment (Safe Working Conditions)
- Job Security
- Compensation and benefits



SOCIAL NEEDS (BELONGINGNESS & LOVE

- Social acceptance, NEEDS) friendship, to be loved
- Need to belong, to relate to others





ESTEEM NEEDS



- Feeling important and worthwhile includes respect, approval, appreciation
- Includes: Promotion to higher status job
 Praise and Recognition from Boss

Cognitive needs

- Knowledge
- Meaning
- Investigation
- Innovation
- Self- awareness





Aesthetic needs

- Beauty, appreciation, looks, love for nature.
- Enjoying small joys of life.



SELF-ACTUALIZATION

• Self-realization; obtaining our full potential; becoming confident, eager to express our beliefs, and willing to reach out to others to help them

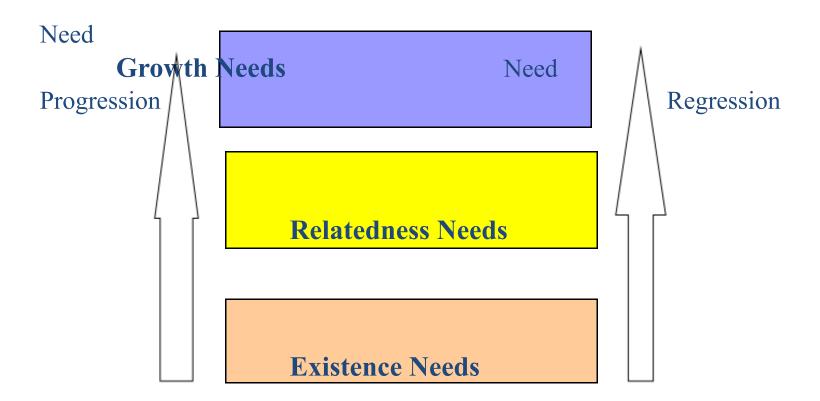
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ERG THEORY

- Existence needs Physiological needs and Safety Needs
- Relatedness needs- Social Needs
- Growth needs Esteem needs & Self-Actualization
- Frustration-regression principle.

An already satisfied lower-level need becomes reactivated when a higher-level need is frustrated.

Alderfer's ERG Theory



Herzberg's Motivation-Hygiene Theory

- Also called Two-Factor theory.
- The research was conducted on 200 individuals.
- He concluded that there are some factors which are related to job satisfaction and some are related to job dissatisfaction.
- The factors are:
- i) Motivational Factors
- ii) Hygiene Factors

Contrasting Views of Satisfaction-Dissatisfaction

Traditional View

Satisfied Dissatisfied

Herzberg's View

MotivatorsHygiene FactorsSatisfactionNo SatisfactionNo DissatisfactionDissatisfaction

Job Dissatisfaction

Influenced by
Hygiene
Factors

- Working conditions
- Coworker relations
- Policies and rules
- Supervisor quality
- Base wage, salary

Herzberg's Two-Factor Principles

Improving the motivator factors increases job satisfaction

Improving the hygiene factors decreases job dissatisfaction

Job Satisfaction

Influenced by
Motivator
Factors

- Achievement
- Recognition
- Responsibility
- Work itself
- Advancement
- Personal growth

Goal Setting Theory

Locke and Latham's Goal Setting Theory
⁵ Principles





Clarity

Goals should be clear and specific



Challenge

Goals should be challenging enough to be motivating



Commitment

Everybody must be committed to the Goal happening.



Feedback

Feedback on the Goals should be considered



Complexity

Goals must be achievable

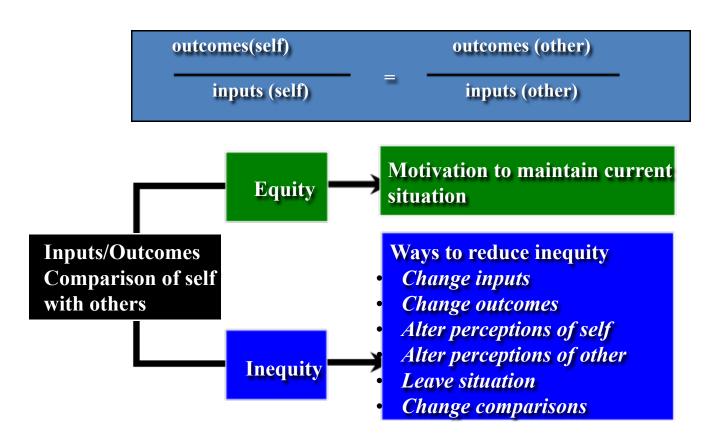
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Equity Theory

• Equity theory suggests that employee motivation is driven largely by their sense of fairness.



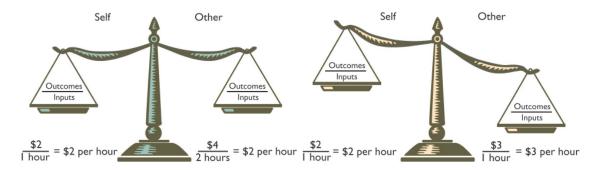
- Employees create a mental ledger of the inputs and outcomes of their job and then use this ledger to compare the ratio of their inputs and outputs to others.
- Individuals equate value of rewards to effort and compare it to other people.



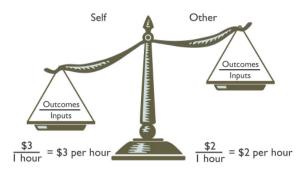
Negative and Positive Inequity

A. An Equitable Situation

B. Negative Inequity



C. Positive Inequity



Reinforcement Theory

Argues that behavior is a function of its consequences.

Assumptions:

- •Behavior is environmentally caused.
- •Behavior can be modified (reinforced) by providing (controlling) consequences.
- •Reinforced behavior tends to be repeated.

The theory generally states that people seek out and remember information that provides cognitive support for their pre-existing attitudes and beliefs. The main assumption that guides this theory is that people do not like to be wrong and often feel uncomfortable when their beliefs are challenged.