EMPLOYMENT AND LIVELIHOOD DEVELOPMENT: SKILLS DEVELOPMENT AND TRAINING

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A Presentation for UNITAR



AREA OF FOCUS

Empowering Individuals with Disabilities in Africa to Acquire Marketable Digital Skills,

Enhancing their Employability and Fostering Financial Independence.



Introduction

Executive Summary

Disabilities Statistics

Targeted Categories of Disabled

Importance of Empowering the Disabled Challenges faced by the Disabled in Acquiring Digital Skills

Addressing Barriers

Solutions for Bridging the Digital Skills for the Disabled

Conclusion

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EXECUTIVE SUMMARY

Empowering Individuals with Disabilities for Equitable

Employment and Ensuring Financial Self-Reliance

through Essential Abilities and Resources



Provide individuals with disabilities with essential abilities and resources



Overcome employment barriers for fulfilling careers



Enable financial self-reliance through equitable employment



DISABILITY EMPLOYMENT SITUATION IN AFRICA

Employment rate for people with disabilities: 35% vs. general population: 73% 84%

of persons with disabilities in Africa lack disaster preparedness plans



Approx. 1 billion people globally live with disabilities, 80% in developing countries

SDGs include persons with disabilities in employment targets, but data is scarce

Challenges and Statistics

Only 15% of persons with disabilities in Africa were employed in 2019



In Africa, disability rates are higher in rural areas, women, older people



Persons with disabilities in West Africa face employment discrimination and gaps

Barriers to acquiring digital skills: discrimination, lack of education, inaccessible infrastructure

FOUR MAIN CATEGORIES OF DISABILITIES WE SERVE



Behavioural or emotional disabilities



Physical disabilities



Sensory impaired disorders



Developmental disabilities





KEY REASONS FOR EMPOWERING INDIVIDUALS ...



Upholds human rights and dignity, ensuring equal opportunities and inclusivity



Contributes to economic development and prosperity



Provides equal access to education and taps into potential and creativity



Facilitates empowerment through supportive legal and policy frameworks



Promotes social inclusion and breaks down barriers to full societal participation



Improves health and well-being through better access to healthcare and mental health support



Fosters cultural and attitudinal shift towards acceptance and respect



Aligns with global development goals, particularly SDG 4, 8, and 10

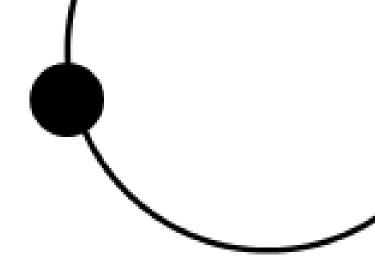
OVERCOMING DIGITAL CHALLENGES FOR PEOPLE WITH DISABILITIES



Designing accessible digital skills training programs with screen reader compatibility, keyboard navigation, and captioning



Providing financial support for assistive technologies and adaptive equipment





Offering mentorship, peer support, and networking opportunities



Promoting inclusive hiring practices and workplace accommodations



Raising awareness and advocating for greater representation and inclusion

TARGET DIGITAL SKILLS TO BE ACQUIRED

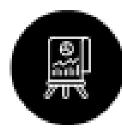
In-demand competencies in the digital age



Digital Marketing: Understanding the shift to online business presence and branding



Cloud Computing: Accessing on-demand computing resources



Data Analytics: Transforming raw data into business insights



Coding: Writing instructions for computers to communicate





Accessibility and Inclusivity:

— Implement accessible
design principles —
Compatibility with assistive
technologies



Financial Literacy:

— Improve financial
knowledge with educational
resources — Offer accessible
tutorials



Skill Development and Education: — Connect users with educational resources and training programs — Establish partnerships with educational institutions



Employment Opportunities:

— Connect users with
job opportunities — Promote
inclusive hiring practices



Accessible Banking and Financial Services: — Collaborate with financial institutions — Provide alternative communication methods



Community Engagement:

— Create forums
or discussion boards —
Organize virtual events
and webinars

MEASUREMENT AND ITERATION

Strategies for Project Success



Increased employment rates among users



Higher financial literacy and knowledge retention



Positive user feedback on platform accessibility and features



Successful advocacy efforts leading to policy changes



Regularly gather user feedback



Iteratively update the platform



Enhance accessibility through collaboration



Maintain ongoing relevance and effectiveness

CONCLUSION

In summary, empowerment and financial inclusion for individuals with disabilities addresses the following:





Contributes to social justice



Builds diverse and resilient community



Investment in society's well-being and prosperity



Thrives on contributions of all members



Fosters independence and equality