

THEME: EMPLOYMENT AND LIVELIHOOD DEVELOPMENT

SUB-THEME: SKILLS AND TRAINING

PRESENTED TO:
UNITAR



AREA OF FOCUS:

**EMPOWERING INDIVIDUALS
WITH DISABILITIES IN AFRICA
TO ACQUIRE MARKETABLE
DIGITAL SKILLS, ENHANCING
THEIR EMPLOYABILITY AND
FOSTERING FINANCIAL
INDEPENDENCE.**

CONTENTS



Cover Page

Executive Summary

Disabilities
Statistics

Targeted
Categories
of Disabled

Importance
of Empowering
the Disabled

Challenges faced by the
Disabled in Acquiring Digital
Skills

Addressing Barriers

Solutions for Bridging
the Digital Skills for the
Disabled

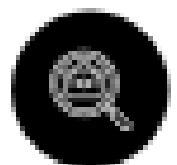
Conclusion

EXECUTIVE SUMMARY

Empowering Individuals with Disabilities for Equitable Employment

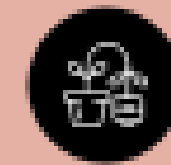


Identifying
and providing
essential abilities
training



Offering necessary
resources
for employment

Ensuring Financial Self-Reliance through Essential Abilities and Resources



Overcoming
employment barriers



Achieving financial
self-reliance through
meaningful careers

DISABILITY STATISTICS



1. 1.3 billion people experience significant disability (16% of world's population)



2. Some persons with disabilities die up to 20 years earlier



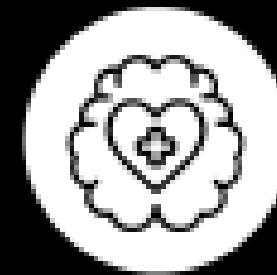
3. Official government statistics report 2-5% disability in Africa, but in some countries it is likely closer to 20-22%



4. About forty percent of Africa's population consists of people with disabilities, including 10-15 percent of school-age children

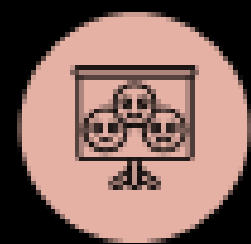


5. Traditional beliefs about the causes of disability remain prevalent across sub-Saharan Africa

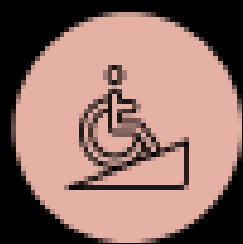


80
million Africans, including those with mental health conditions and birth defects, are disabled

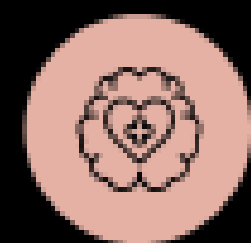
Four Main Categories of Disabilities we aim to serve



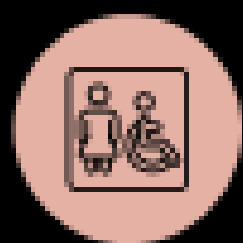
Behavioural
or emotional
disabilities



Physical
disabilities



Sensory
impaired
disorders

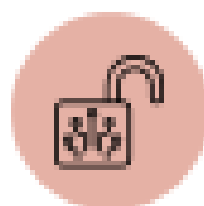


Developmental
disabilities

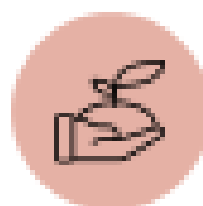




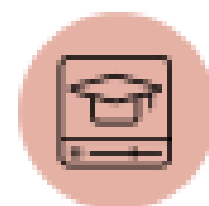
EMPOWERING DISABLED INDIVIDUALS IN AFRICA: Why it is crucial



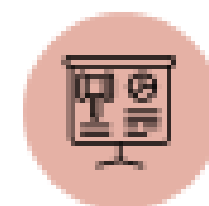
Human Rights and Dignity:
Upholding fundamental rights, equal opportunities, and inclusivity



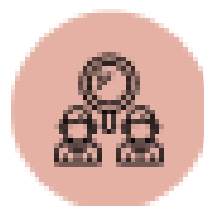
Economic Development:
Contributing to economic growth and prosperity



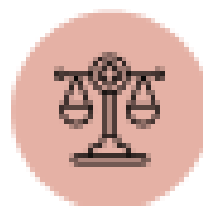
Education and Knowledge:
Ensuring equal access to quality education



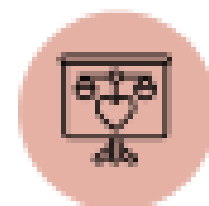
Legal and Policy Frameworks:
Supporting legal protections and inclusive policies



Social Inclusion:
Breaking down barriers and fostering inclusive communities



Health and Well-being:
Improving access to healthcare and mental health support



Cultural and Attitudinal Shift:
Challenging stereotypes and fostering acceptance



Alignment with Global Development Goals:
Contributing to SDGs 4, 8, and 10

CHALLENGES FOR INDIVIDUALS WITH DISABILITIES IN ACQUIRING DIGITAL SKILLS



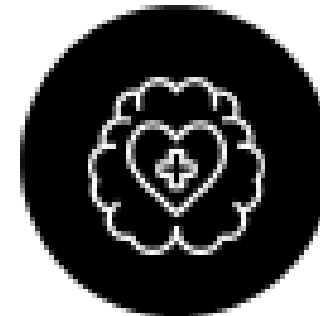
Accessibility: Online courses lack features for visual or hearing impairments



Physical Access: Mobility impairments limit access to training spaces and equipment



Technological Hurdles: Costly assistive technologies and compatibility issues



Social and Psychological Barriers: Stigma and discrimination hinder skill development



ADDRESSING BARRIERS

Promoting Inclusivity
in Education
and Technology

Prioritize accessibility
in digital content
and platforms

Ensure training spaces
are physically accessible

Offer remote learning
options

Provide resources
for assistive
technologies

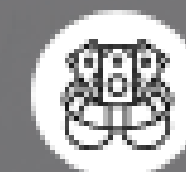
Promote compatibility

Challenge
stereotypes

Promote diversity

Foster
a supportive
environment

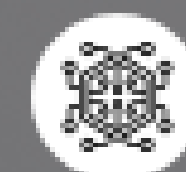
Solutions for Bridging the Digital Skills Gap for Individuals with Disabilities



Collaboration: Stakeholders collaborate to create accessible training programs, financial support, and mentorship



Inclusion Strategies: Design inclusive hiring practices and promote representation



Creating Inclusive Environments: Raise awareness and advocate for individuals with disabilities in the digital economy