# Divneet Singh Sethi, BCA

**Programming Analyst** 

56 Pebblestone Circle Brampton, ON., L6X 4N2 Cell: 416-918-2906 e-mail: <u>divneet91in@gmail.com</u> e-portfolio: http://divneetsethi.github.io

### CAREER OBJECTIVE

Obtain a position as a Software Developer to effectively utilize analytical, technical and interpersonal skills, and thus contribute to company's growth as well as ensure personal growth within the organization

# **HIGHLIGHTS OF QUALIFICATIONS**

- Holder of a Bachelors degree in Computer Applications from GGSIPU university
- Worked in telecom with over 1 year of experience including TELUS and iGATE
- Experience working as a peer tutor with Centennial College for software engineering technology courses.

☑ Experience working as a programmer
 ☑ A degree in Computer Science
 ☑ Communication and negotiation skills
 ☑ Excellent Technical Writing and UML skills
 ☑ Methodologies: Agile and Scrum
 ☑ Technologies: C#, .Net Framework, Android, Java, Web Services
 ☑ Applications: Microsoft Office 2007
 ☑ Excellent Technical Writing skills using Visio and Excel

### **CAREER PROGRESSION**

TELUS, <u>www.telus.com</u> 100 Consilium Place, Scarborough, ON Junior Programming Analyst

June 2014 - Present

Worked on the development of VoLTE (Voice over LTE) network. Responsibilities included designing workflows and coding in java. Other tasks included testing and making sure the system was running as expected.

# Key Responsibilities:

- Designing workflow and coding in java over third party tool called Mediation Zone.
- Performed AT Testing and provided code fix for issues.

# Key Achievements:

 Instrumental in understanding the existing system and coding as a part of the project leading to implementation of workflows that pick up usage from networks, process them and forward them to concerned domains

Centennial College, <u>www.centennialcollege.ca</u> 941 Progress Avenue, Toronto ON Peer Tutor

Jan 2015 - Present (Previous: Jan 2014 - April 2014)

Facilitated and tutored at the Centennial College Learning Center for various software engineering technology and technician courses.

### **Key Responsibilities:**

- Provided one-on-one facilitation to Centennial College students for software engineering courses.
- Tutored courses including C#, .Net, Java, Android, Web Services, Oracle, UML Modeling etc.

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iGATE Patni, www.igate.com
Tower 3, Magarpatta City, Pune
Maharashtra, India 411 013
Junior Programming Analyst

Dec 2012 - July 2013

Worked on the development and support of application called Number Management and Tracking System(NMTS) for COLT, the leading network provider in UK. Responsibilities included providing code fix and performing daily activities.

# Key Responsibilities:

- Writing code and providing code fixes at both front and back hand including C# and SQL.
- Performed daily tasks and monitored batch activities to make sure that the application was up and running fine.

# **Key Achievements:**

• As a key member of the team, I was in close communication with client and also contributed towards resolving the issues and documenting necessary support.

### **TECHNICAL SKILLS SUMMARY**

Languages C#, Java, JavaScript, SQL, XML, UML

Client/Server Applications Oracle9i/11g, CASE tools and the use of Object-Oriented technologies, EDW,

**Software** Microsoft Visual Studio, Eclipse, Visio

Methodologies Agile and Scrum

Others Web Services, Android App development

#### **EDUCATION & PROFESSIONAL DEVELOPMENT**

**Advanced Diploma - Software Engineering Technology** 

Centennial College, Toronto, Canada 2015

**Bachelors in Computer Applications** 

Guru Gobind Singh indraprastha University – Delhi, India 2012

Junior Software Developer – Summer Intern

Ministry of Communications and Information Technology, NIC, India March – Oct 2008

Acquired excellent skills in the understanding and practical application of Agile and Scrum Methodologies

#### **INTERESTS & VOLUNTEER CONTRIBUTIONS**

**Scuba Diving –** Successfully completed Discover Scuba Diving with PADI and Nat Geo **Certified Amateur Astronomer** – Completed Amateur Astronomer Module with S.P.A.C.E

References will be supplied on request