

Fig.1 Divya_Prototype

The following figure, Fig.2, represents the general overview of the flow of our tool. On the top left corner is the Home Page, an enlarged version of which is shown in the Divya_Prototype image (see image above). When you click on the 'Quiz' icon, it'll redirect to the Quiz page, the image of which is attached further below. A similar flow is followed by icons 'Podcasts' and 'Study Material'. After each icon is clicked, the page will require the user to upload the respective PDF for the tool to take further action.

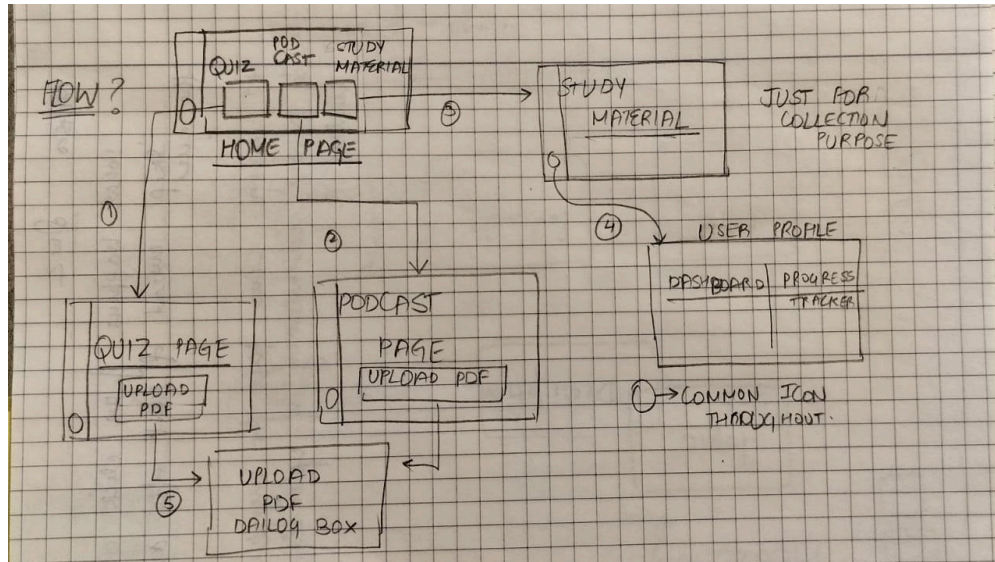


Fig2. Overview of the working of the tool

Fig3 shows the UI of the page which will help new users to create an account with which they can later log in through the login page(Fig4).

A hand-drawn UI sketch for a 'Create Account' page on a grid background. The title 'Create Account' is at the top center. Below it are two columns of input fields: 'First Name' and 'Last Name' in the first row, 'Email/Phone' and 'DOB' in the second row, and 'Password' and 'Confirm password' in the third row. Each field is represented by a rectangular box. Below the input fields is a 'CREATE ACCOUNT' button. At the bottom are two buttons: 'WITH GOOGLE' and 'WITH FACEBOOK'. Below the entire form is the text 'ACCOUNT CREATION'.

Fig3. Create Account

A hand-drawn UI sketch for a login page titled 'Re Wise' on a grid background. Below the title is a quote 'Theme Quote'. The main form has two input fields: 'Email / Phone' and 'password'. Below the 'password' field is a checkbox labeled 'Remember Me' and a link 'forgot?'. At the bottom are two buttons: 'Log In' and 'Sign up!'.

Fig4. Log In page

Fig5. shows the page where the user can create new folders according to various subjects and upload their PDF files into them.

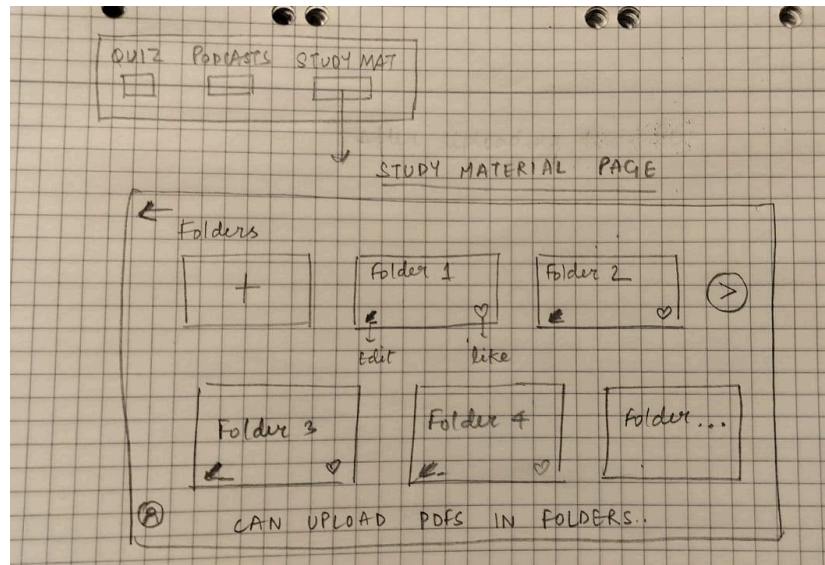


Fig5. Study Material page

Fig6 shows the page that will show up after the user has uploaded the pdf file after clicking the 'Podcast' icon on the homepage. Here, the pdf podcasts will be readily available for the user to listen to. The user need only click on the play button.

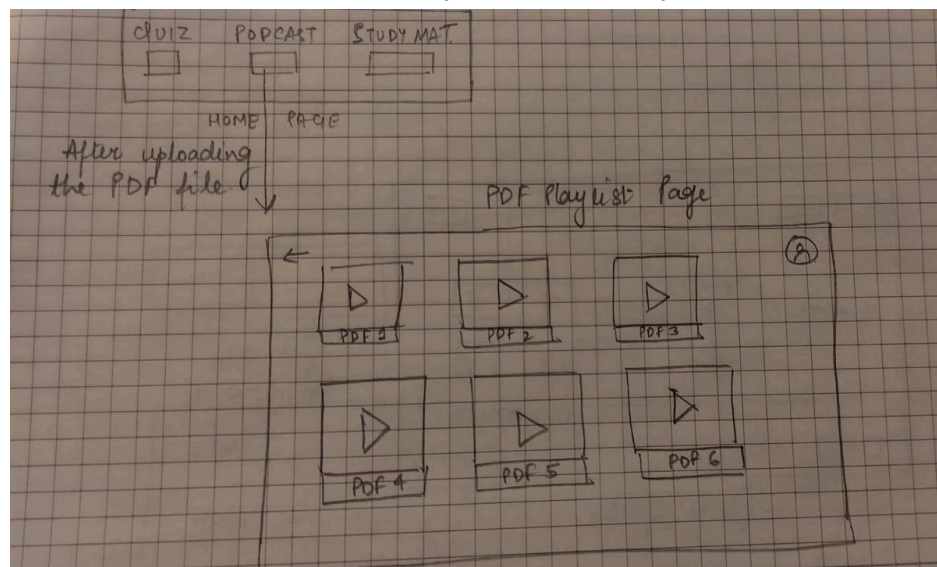


Fig6. PDF Podcast

Fig7 is the quiz landing page that will be displayed after the user has clicked on the 'Quiz' icon on the home page and after uploading the pdf.

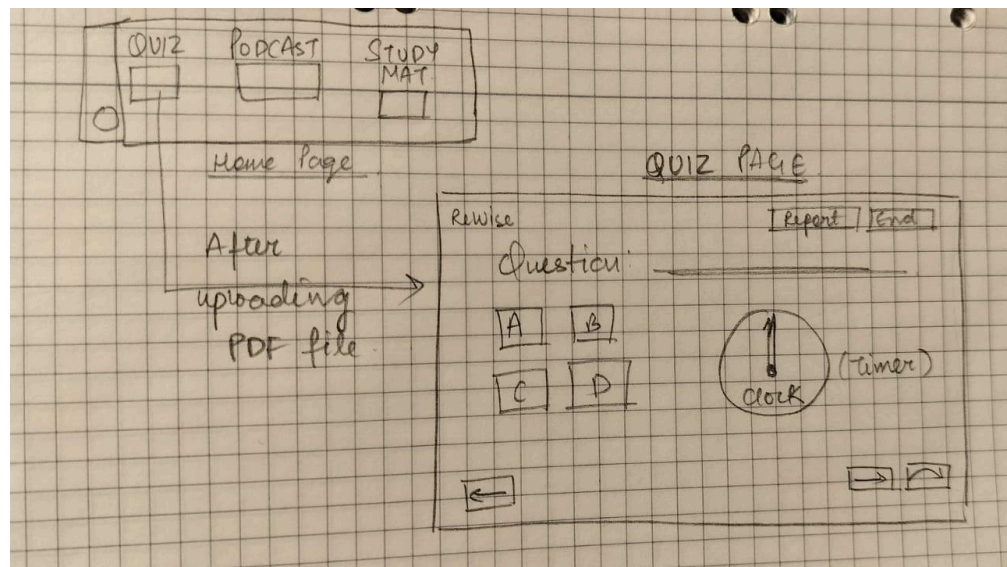


Fig7 Quiz Landing Page

Fig8 shows the page where the user can check their progress. This can be accessed through the Student Dashboard page where the user can change their details(Fig9).

The sketch shows a progress tracker interface. At the top, there are two tabs: 'Student Info' and 'Progress', with 'Progress' being the active tab. Below the tabs, there are two main sections. On the left, there is a 'Streak' section showing 'XX'. On the right, there is an 'Overall Performance' section showing 'XX'. Below these, there is a table with three rows: 'Hci' with a value of '89%', 'German' with a value of '45%', and 'Security' with a value of '56%'. To the right of the table, there is a box labeled 'Progress bars of each subject'.

Subject	Progress
Hci	89%
German	45%
Security	56%

Fig8 Progress Tracker

The sketch shows a student dashboard interface. At the top, there is a text label: 'After clicking on the (o) icon, the student dashboard is displayed:'. Below this, there are two tabs: 'Student Info' and 'Progress', with 'Student Info' being the active tab. Under the 'Student Info' tab, there is a 'Photo' section with a '+' icon. Under the 'Progress' tab, there is a 'User Info' section with four horizontal lines for input. At the bottom, there are two buttons: 'Save' and 'Cancel'.

Fig9. Student Dashboard

Fig10 shows the feedback form

A hand-drawn feedback form on graph paper. The form is enclosed in a rectangular border. At the top, it is titled "FEEDBACK FORM". Below the title, there are two input fields: "Name:" followed by a rectangular box, and "Email:" followed by a rectangular box. Below these, there is a label "Feedback / Error Report:" followed by a larger rectangular box for text input. At the bottom right of the form, there is a button labeled "Submit".

Fig10 Feedback form