

**INNOVATION. AUTOMATION. ANALYTICS** 

## **PROJECT ON**

**EDA AMCAT ANALYSIS** 

## **About me**

- My name is Bejugam Divya & I Graduated from B Tech(CSE)
- Data science has the potential to improve the way we live and work, and it can empower others to make better decisions, solve problems, discover new advancements, and address some of the world's most pressing issues. And it help's in business and industry strategies
- No any experience
- Linkedin: <a href="https://www.linkedin.com/in/divya-bejugam/">https://www.linkedin.com/in/divya-bejugam/</a>
- github: <a href="https://github.com/DivyaBejugam">https://github.com/DivyaBejugam</a>



## Agenda (This should be the PPT flow)

- Business Problem and Use case domain understanding(If Required)
- Objective of the Project
- Web Scraping Details (Websites, Processor you followed)
- Summary of the Data
- Exploratory Data Analysis:
- a. Data Cleaning Steps
- b. Data Manipulation Steps
- c. Univariate Analysis Steps
- d. Bivariate Analysis Steps
- Key Business Question
- Conclusion (Key finding overall)
- Q&A Slide
- Your Experience/Challenges working on Web Scraping Data Analysis Project.







# THANK YOU





#### Introduction:

The Aspiring Minds Employment Outcome (AMEO) 2015 dataset captures the employment results of engineering graduates across India, offering a deep dive into how different skills and demographics affect career outcomes.

#### **Problem Statement:**

The primary goal is to analyze the factors influencing the employment outcomes of engineering graduates based on their cognitive, technical, and personality skills, as well as demographic factors. By studying these variables, we aim to determine key predictors for job titles, job locations, and salary, thereby providing insights into how skills and demographics impact career success in the engineering field.

#### **Data Description:**

- Data Points: 4000 records
- Variables: 40 independent variables (continuous and categorical)
- **Key Variables:** Cognitive, technical, and personality skills, demographic details, and employment outcomes (Salary, Job Titles, Job Locations)

#### **Objective:**

To analyze and identify the influence of various skills and demographic factors on the employment outcomes of engineering graduates, focusing on salary, job roles, and job locations.

#### Importing the dataset

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import pandas as pd
df = pd.read csv(r"C:\Users\admin\Downloads\data.xlsx - Sheet1.csv" )
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       '12percentage', '12board', 'CollegeID', 'CollegeTier',
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df.shape
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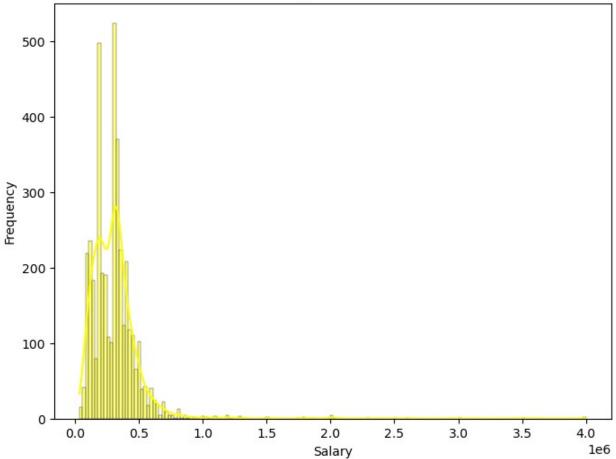
### Univariate Analysis: Numerical Variables

### 1. Salary Distribution

```
import matplotlib.pyplot as plt
import seaborn as sns

plt.figure(figsize=(8,6))
sns.histplot(df['Salary'],kde=True,color='yellow')
plt.title('Salary Distribution')
plt.xlabel('Salary')
plt.ylabel('Frequency')
plt.show()
```

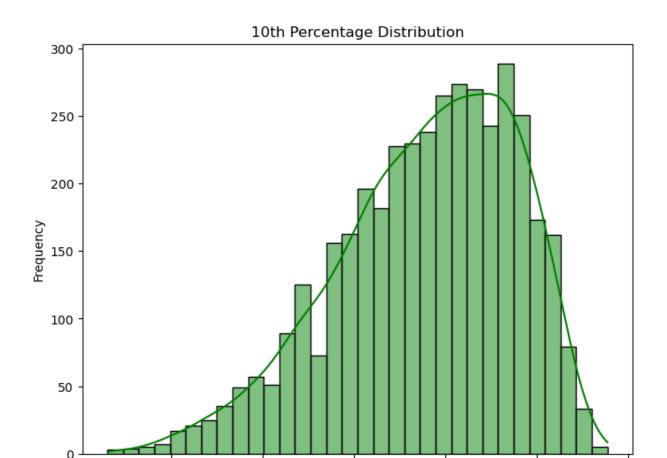




The salary distribution is skewed to the right, meaning most of the engineers are earning a salary below the mean, while a few are earning much higher salaries.

### 2. 10th Percentage Distribution

```
plt.figure(figsize=(8, 6))
sns.histplot(df['10percentage'], kde=True, color='green')
plt.title('10th Percentage Distribution')
plt.xlabel('10th Percentage')
plt.ylabel('Frequency')
plt.show()
```



Most students scored between 60% and 80% in their 10th-grade exams, with a small number of students achieving higher or lower percentages.

70

10th Percentage

80

90

100

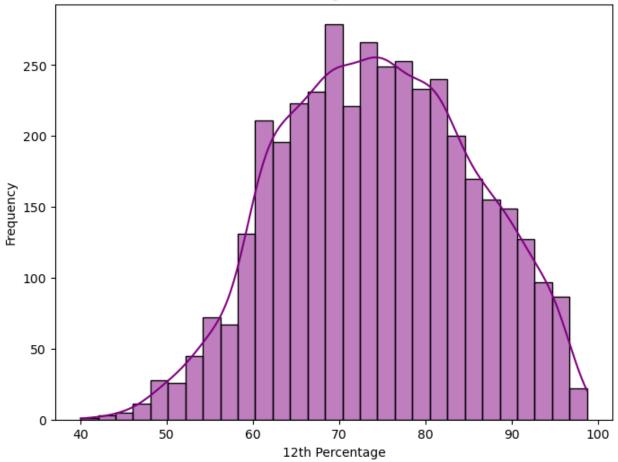
60

### 3. 12th Percentage Distribution

50

```
plt.figure(figsize=(8, 6))
sns.histplot(df['12percentage'], kde=True, color='purple')
plt.title('12th Percentage Distribution')
plt.xlabel('12th Percentage')
plt.ylabel('Frequency')
plt.show()
```

#### 12th Percentage Distribution



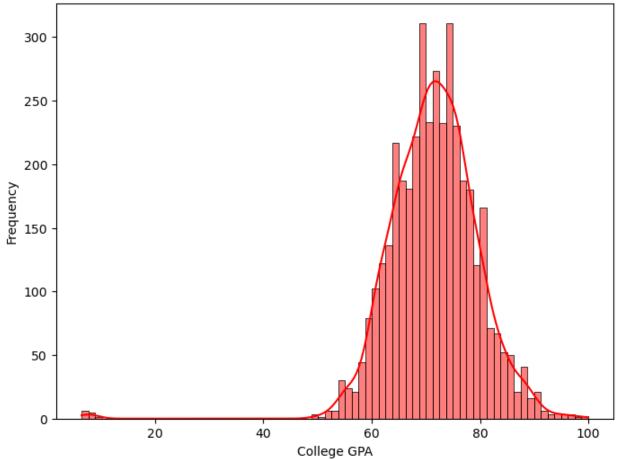
#### Observation:

The distribution of 12th-grade percentages follows a similar trend to the 10th percentage, with the majority of students scoring between 60% and 80%.

### 4. College GPA Distribution

```
plt.figure(figsize=(8, 6))
sns.histplot(df['collegeGPA'], kde=True, color='red')
plt.title('College GPA Distribution')
plt.xlabel('College GPA')
plt.ylabel('Frequency')
plt.show()
```

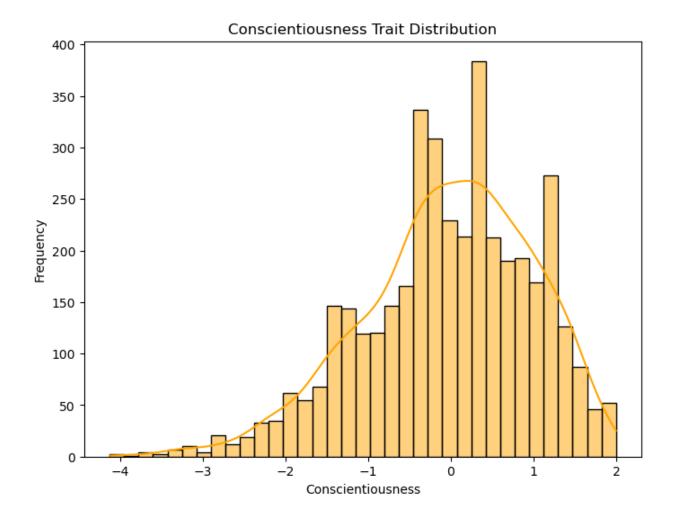




College GPA is mostly concentrated between 6.0 and 8.0, indicating that the majority of students have decent academic performance during their college years.

### 5. Personality Traits: Conscientiousness

```
plt.figure(figsize=(8, 6))
sns.histplot(df['conscientiousness'], kde=True, color='orange')
plt.title('Conscientiousness Trait Distribution')
plt.xlabel('Conscientiousness')
plt.ylabel('Frequency')
plt.show()
```



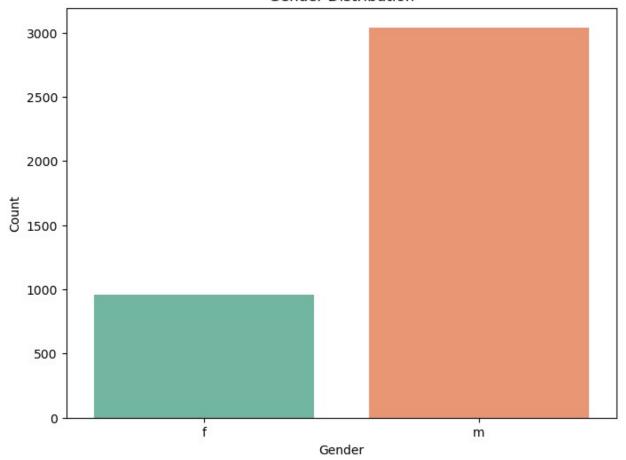
The conscientiousness trait is fairly normally distributed, with most students scoring around the mid-level for this personality trait

### Univariate Analysis: Categorical Variables

### 6. Gender Distribution

```
plt.figure(figsize=(8, 6))
sns.countplot(x='Gender', data=df, palette='Set2')
plt.title('Gender Distribution')
plt.xlabel('Gender')
plt.ylabel('Count')
plt.show()
```

#### Gender Distribution

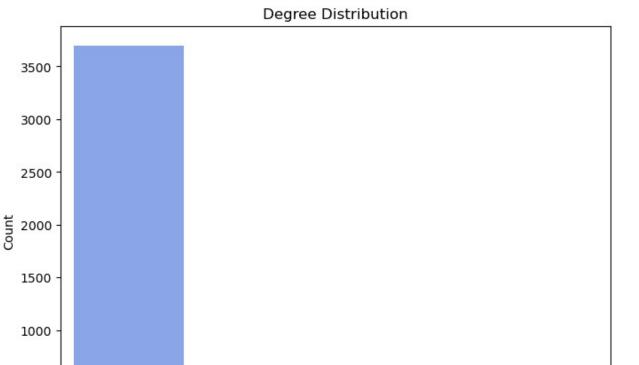


#### Observation:

There are more male students than female students in the dataset, indicating a gender imbalance in engineering disciplines.

### 7. Degree Distribution

```
plt.figure(figsize=(8, 6))
sns.countplot(x='Degree', data=df, palette='coolwarm')
plt.title('Degree Distribution')
plt.xticks(rotation=45)
plt.xlabel('Degree')
plt.ylabel('Count')
plt.show()
```



500

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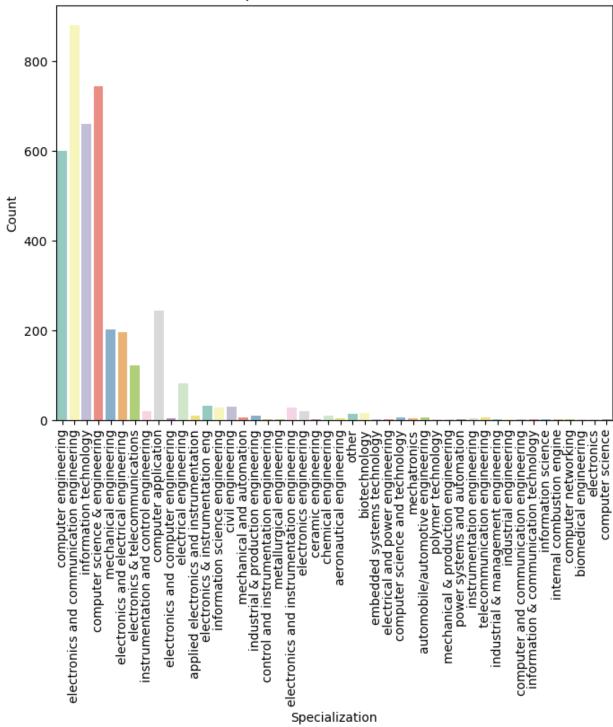
B.Tech (Bachelor of Technology) is the most common degree among the students in the dataset.

Degree

### 8. Specialization Distribution

```
plt.figure(figsize=(8, 6))
sns.countplot(x='Specialization', data=df, palette='Set3')
plt.title('Specialization Distribution')
plt.xticks(rotation=90)
plt.xlabel('Specialization')
plt.ylabel('Count')
plt.show()
```





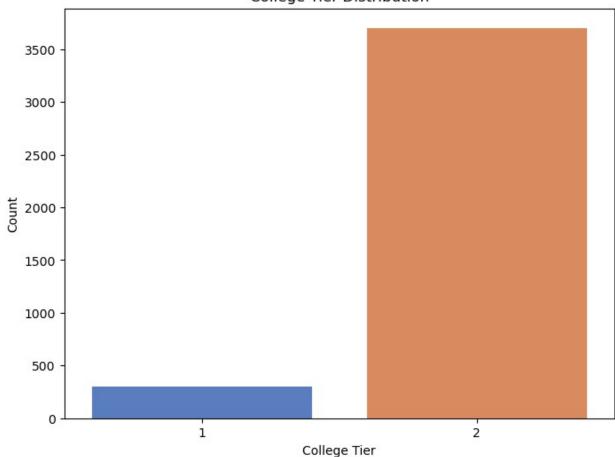
Computer Science Engineering (CSE) is the most popular specialization, followed by Mechanical Engineering and Electronics and Communication Engineering.

### Univariate Analysis: Other Variables

### 9. College Tier Distribution

```
plt.figure(figsize=(8, 6))
sns.countplot(x='CollegeTier', data=df, palette='muted')
plt.title('College Tier Distribution')
plt.xlabel('College Tier')
plt.ylabel('Count')
plt.show()
```

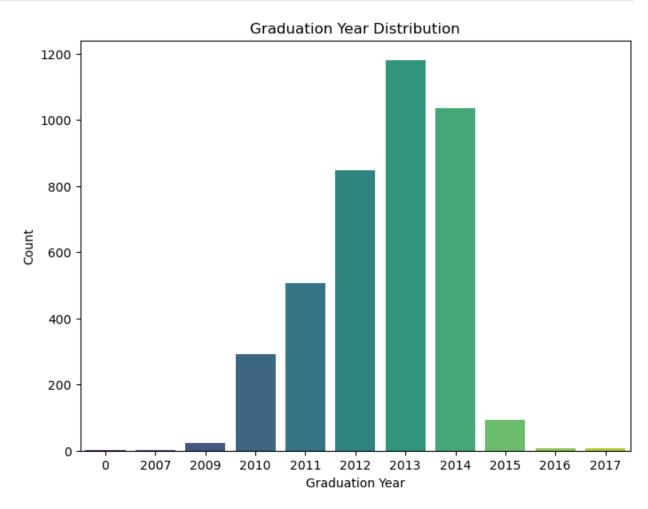
#### College Tier Distribution



### 10. Graduation Year Distribution

```
plt.figure(figsize=(8, 6))
sns.countplot(x='GraduationYear', data=df, palette='viridis')
plt.title('Graduation Year Distribution')
```

```
plt.xlabel('Graduation Year')
plt.ylabel('Count')
plt.show()
```



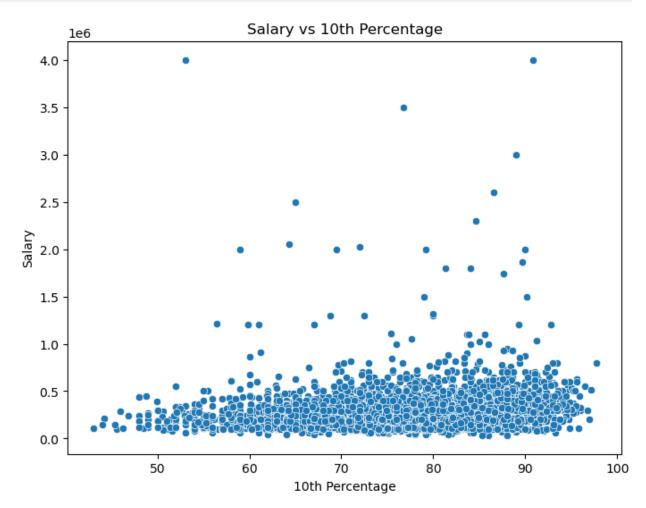
The majority of students in the dataset graduated in recent years, which could reflect a trend of increased engineering enrollments.

### Bivariate Analysis: Numerical vs Numerical

### 1. Salary vs 10th Percentage

```
plt.figure(figsize=(8, 6))
sns.scatterplot(x='10percentage', y='Salary', data=df)
```

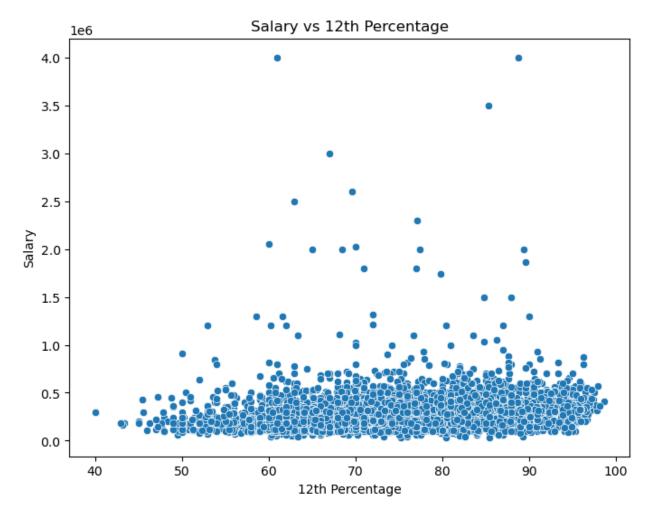
```
plt.title('Salary vs 10th Percentage')
plt.xlabel('10th Percentage')
plt.ylabel('Salary')
plt.show()
```



There is no clear linear relationship between 10th-grade percentage and salary. Some students with lower percentages in 10th grade seem to earn higher salaries, indicating that early academic performance might not be strongly correlated with job outcomes.

### 2. Salary vs 12th Percentage

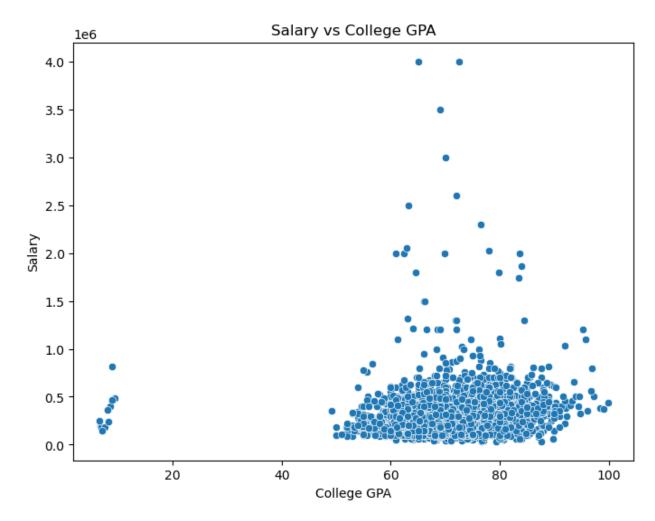
```
plt.figure(figsize=(8, 6))
sns.scatterplot(x='12percentage', y='Salary', data=df)
plt.title('Salary vs 12th Percentage')
plt.xlabel('12th Percentage')
plt.ylabel('Salary')
plt.show()
```



Similar to the previous observation, the salary does not appear to be strongly correlated with the 12th-grade percentage. This suggests that high school academic performance may not have a direct influence on salary outcomes.

### 3. Salary vs College GPA

```
plt.figure(figsize=(8, 6))
sns.scatterplot(x='collegeGPA', y='Salary', data=df)
plt.title('Salary vs College GPA')
plt.xlabel('College GPA')
plt.ylabel('Salary')
plt.show()
```

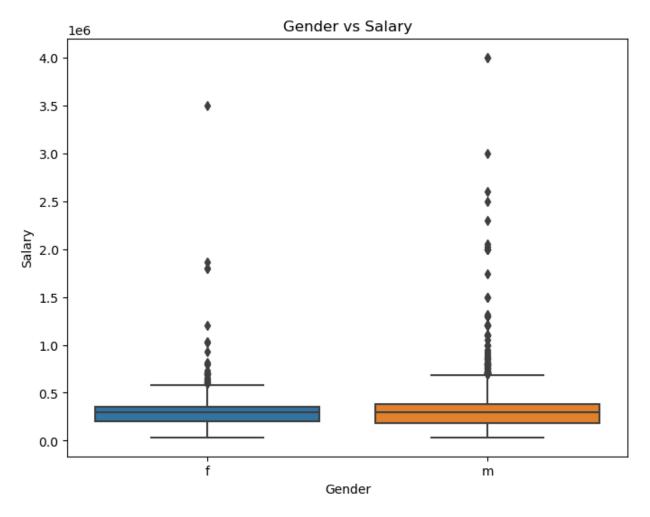


There is a slight positive trend between college GPA and salary. Higher GPAs seem to lead to slightly higher salaries, though this relationship is not very strong.

### Bivariate Analysis: Categorical vs Numerical

### 4. Gender vs Salary

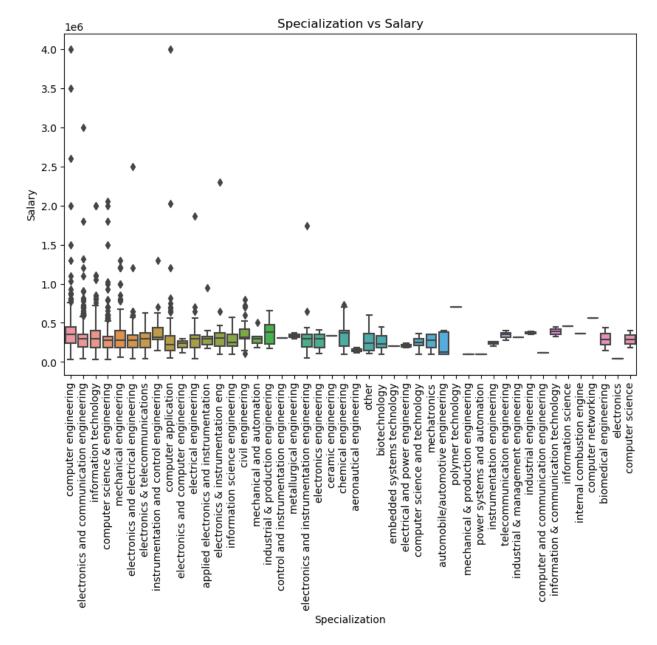
```
plt.figure(figsize=(8, 6))
sns.boxplot(x='Gender', y='Salary', data=df)
plt.title('Gender vs Salary')
plt.xlabel('Gender')
plt.ylabel('Salary')
plt.show()
```



There is a noticeable difference in salary distribution between genders. On average, males earn higher salaries than females, though there are outliers in both categories.

### 5. Specialization vs Salary

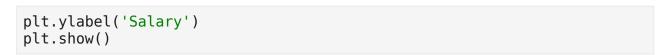
```
plt.figure(figsize=(10, 6))
sns.boxplot(x='Specialization', y='Salary', data=df)
plt.xticks(rotation=90)
plt.title('Specialization vs Salary')
plt.xlabel('Specialization')
plt.ylabel('Salary')
plt.show()
```

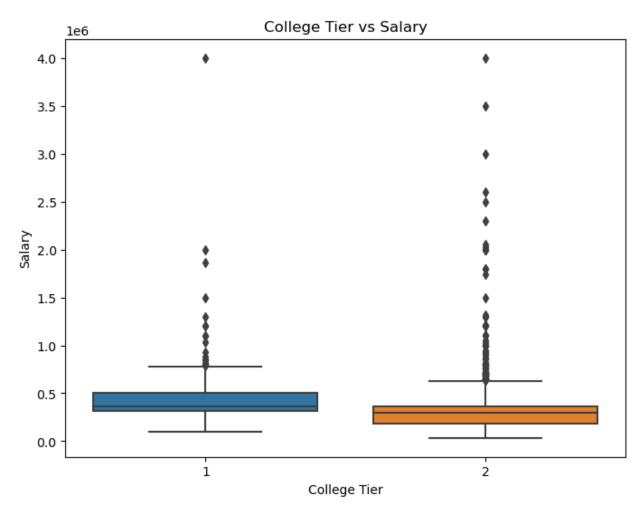


Students with specializations in Computer Science and Electronics generally earn higher salaries compared to students in Civil or Mechanical Engineering. There are some high-salary outliers in the Computer Science specialization.

### 6. College Tier vs Salary

```
plt.figure(figsize=(8, 6))
sns.boxplot(x='CollegeTier', y='Salary', data=df)
plt.title('College Tier vs Salary')
plt.xlabel('College Tier')
```





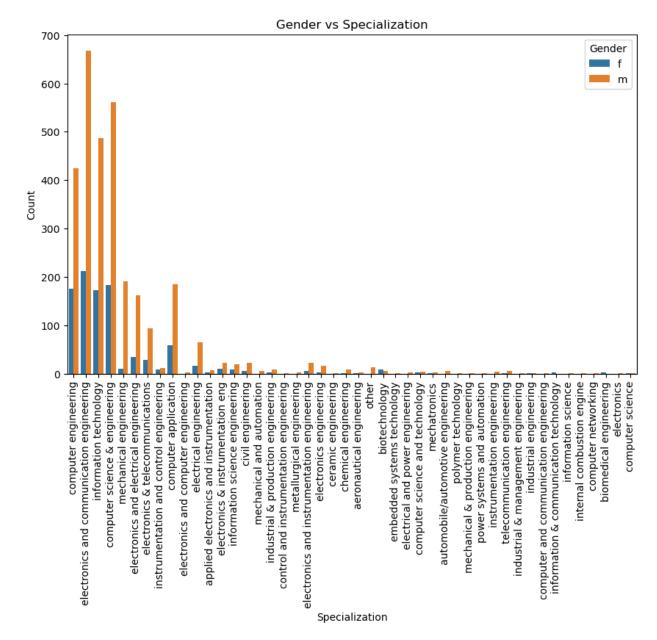
Students from tier 1 colleges tend to have higher salaries compared to those from tier 2 and tier 3 colleges. This suggests that college reputation or tier might have an impact on salary outcomes.

### Bivariate Analysis: Categorical vs Categorical

### 7. Gender vs Specialization

```
plt.figure(figsize=(10, 6))
sns.countplot(x='Specialization', hue='Gender', data=df)
plt.xticks(rotation=90)
```

```
plt.title('Gender vs Specialization')
plt.xlabel('Specialization')
plt.ylabel('Count')
plt.show()
```

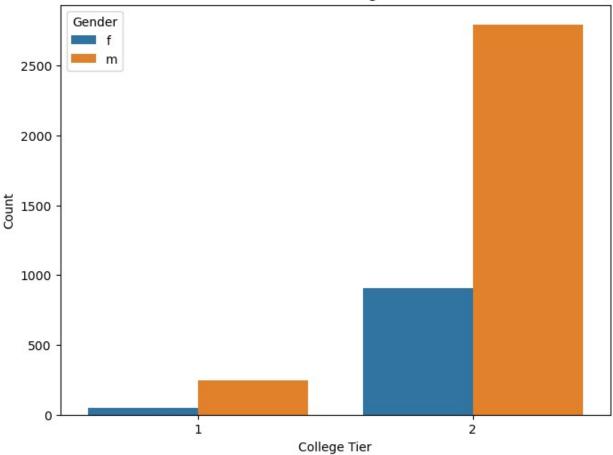


In most specializations, males outnumber females. However, in some fields such as Computer Science, there is a more balanced distribution between genders compared to Mechanical and Electrical Engineering, where males dominate.

### 8. College Tier vs Gender

```
plt.figure(figsize=(8, 6))
sns.countplot(x='CollegeTier', hue='Gender', data=df)
plt.title('Gender vs College Tier')
plt.xlabel('College Tier')
plt.ylabel('Count')
plt.show()
```

#### Gender vs College Tier



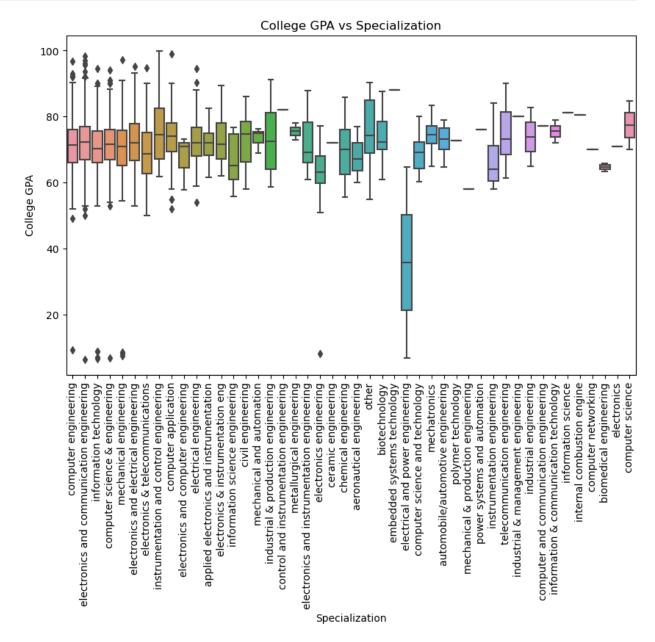
#### Observation:

Males are more prevalent across all college tiers, but the distribution is relatively consistent across different college tiers. Bivariate Analysis: Numerical vs Categorical

### 9. College GPA vs Specialization

```
plt.figure(figsize=(10, 6))
sns.boxplot(x='Specialization', y='collegeGPA', data=df)
plt.xticks(rotation=90)
```

```
plt.title('College GPA vs Specialization')
plt.xlabel('Specialization')
plt.ylabel('College GPA')
plt.show()
```



College GPA tends to be higher for students in Computer Science and Electronics compared to Mechanical, Electrical, and Civil Engineering. There is less variation in GPA for students specializing in Mechanical and Civil Engineering.

### Bivariate Analysis: Cognitive Skills vs Salary

### 10. Logical Scores vs Salary

```
plt.figure(figsize=(8, 6))
sns.scatterplot(x='Logical', y='Salary', data=df)
plt.title('Logical Scores vs Salary')
plt.xlabel('Logical Scores')
plt.ylabel('Salary')
plt.show()
```

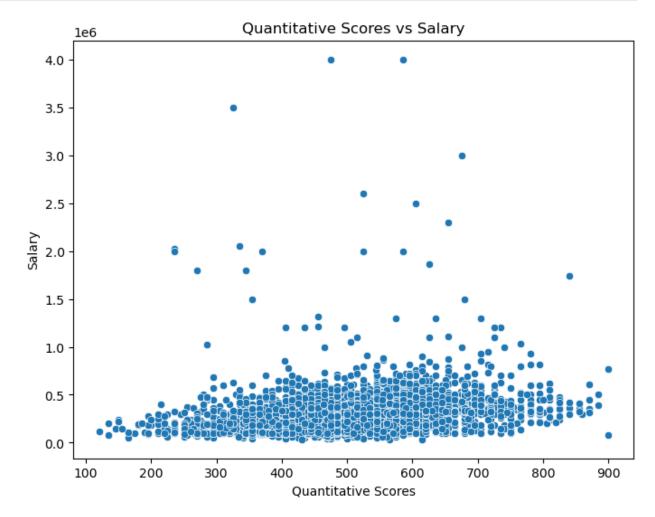


#### Observation:

There is no strong relationship between logical reasoning scores and salary. This indicates that cognitive skills alone may not significantly influence salary outcomes.

### 11. Quantitative Scores vs Salary

```
plt.figure(figsize=(8, 6))
sns.scatterplot(x='Quant', y='Salary', data=df)
plt.title('Quantitative Scores vs Salary')
plt.xlabel('Quantitative Scores')
plt.ylabel('Salary')
plt.show()
```



#### Observation:

Similar to logical scores, there is no clear correlation between quantitative scores and salary. High scores in this category do not necessarily lead to higher salaries.

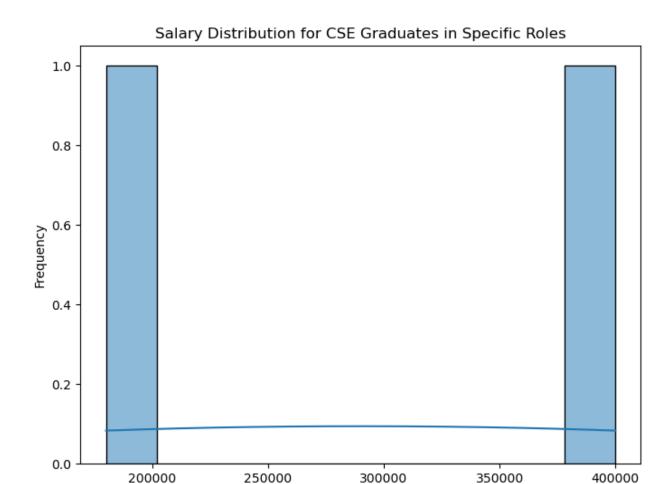
```
0
     Unnamed: 0
                              3998 non-null
                                               object
 1
     ID
                              3998 non-null
                                               int64
 2
                              3998 non-null
     Salary
                                               float64
 3
     DOJ
                              3998 non-null
                                               object
 4
                              3998 non-null
     DOL
                                               object
 5
     Designation
                              3998 non-null
                                               object
 6
                              3998 non-null
     JobCity
                                               object
 7
                              3998 non-null
     Gender
                                               object
 8
     D<sub>0</sub>B
                              3998 non-null
                                               object
 9
                                               float64
     10percentage
                              3998 non-null
 10
     10board
                              3998 non-null
                                               object
 11
     12graduation
                              3998 non-null
                                               int64
 12
     12percentage
                              3998 non-null
                                               float64
 13
     12board
                              3998 non-null
                                               object
 14
     CollegeID
                              3998 non-null
                                               int64
 15
     CollegeTier
                              3998 non-null
                                               int64
 16
     Degree
                              3998 non-null
                                               object
 17
     Specialization
                              3998 non-null
                                               object
 18
     collegeGPA
                              3998 non-null
                                               float64
 19
     CollegeCityID
                              3998 non-null
                                               int64
 20
     CollegeCityTier
                              3998 non-null
                                               int64
 21
     CollegeState
                              3998 non-null
                                               object
 22
     GraduationYear
                              3998 non-null
                                               int64
 23
     English
                              3998 non-null
                                               int64
 24
     Logical
                              3998 non-null
                                               int64
 25
                              3998 non-null
                                               int64
     Quant
 26
     Domain
                              3998 non-null
                                               float64
 27
     ComputerProgramming
                              3998 non-null
                                               int64
    ElectronicsAndSemicon
 28
                             3998 non-null
                                               int64
 29
    ComputerScience
                              3998 non-null
                                               int64
 30 MechanicalEngg
                              3998 non-null
                                               int64
 31
    ElectricalEngg
                              3998 non-null
                                               int64
 32
    TelecomEngg
                              3998 non-null
                                               int64
 33
                              3998 non-null
     CivilEngg
                                               int64
 34 conscientiousness
                              3998 non-null
                                               float64
 35
                              3998 non-null
                                               float64
     agreeableness
                                               float64
 36
     extraversion
                             3998 non-null
 37
                              3998 non-null
                                               float64
     nueroticism
     openess to experience 3998 non-null
                                               float64
 38
dtypes: float64(10), int64(17), object(12)
memory usage: 1.2+ MB
```

### 1. Testing the Claim from Times of India

```
cs_graduates = df[df['Specialization'] == 'computer science']
cs_graduates
```

```
Unnamed: 0
                                             DOJ
                                                           DOL \
                      ID
                             Salary
3256
                           400000.0
                                     9/1/14 0:00
          train
                 1250504
                                                   2/1/15 0:00
3505
          train
                  455860
                           180000.0
                                     4/1/13 0:00
                                                 7/1/13 0:00
                  Designation JobCity Gender
                                                             D<sub>0</sub>B
10percentage \
3256 associate software engg Hyderabad
                                                   2/25/90 0:00
69.5
3505
                                               f
                                                   12/27/89 0:00
                   programmer
                                 Phagwara
73.0
      ... ComputerScience MechanicalEngg ElectricalEngg TelecomEngg
3256
                      500
                                        - 1
                                                         - 1
                                                                     - 1
3505
                      469
                                        - 1
                                                                     - 1
                                                         - 1
      CivilEngg conscientiousness agreeableness extraversion
nueroticism
3256
             - 1
                             0.9900
                                          -0.2871
                                                         0.7785
1.6289
3505
             - 1
                            -0.0696
                                           0.5008
                                                         0.8171
0.4442
      openess to experience
3256
                     -0.8608
3505
                     0.0284
[2 rows x 39 columns]
cs graduates roles =
cs_graduates[cs_graduates['Designation'].isin(['programmer', 'software
engineer', 'hardware engineer', 'associate software engg'])]
cs graduates roles
     Unnamed: 0
                      ID
                             Salary
                                             DOJ
                                                           DOL \
3256
          train
                 1250504
                           400000.0
                                     9/1/14 0:00
                                                  2/1/15 0:00
                          180000.0 4/1/13 0:00 7/1/13 0:00
3505
          train
                  455860
                  Designation JobCity Gender
                                                             D<sub>0</sub>B
10percentage \
3256 associate software engg Hyderabad
                                                   2/25/90 0:00
69.5
3505
                   programmer
                                 Phagwara
                                               f
                                                  12/27/89 0:00
73.0
      ... ComputerScience MechanicalEngg ElectricalEngg TelecomEngg
3256
                      500
                                        - 1
                                                         - 1
                                                                     - 1
```

```
3505 ...
                       469
                                        - 1
                                                         - 1
                                                                     - 1
      CivilEngg conscientiousness agreeableness extraversion
nueroticism \
                             0.9900
3256
                                          -0.2871
                                                         0.7785
             - 1
1.6289
                                           0.5008
3505
             -1
                            -0.0696
                                                         0.8171
0.4442
      openess_to_experience
3256
                     -0.8608
3505
                     0.0284
[2 rows x 39 columns]
cs graduates roles salary = cs graduates roles['Salary']
cs graduates roles salary
3256
        400000.0
3505
        180000.0
Name: Salary, dtype: float64
cs graduates roles salary.describe()
              2,000000
count
mean
         290000.000000
         155563.491861
std
min
         180000.000000
25%
         235000.000000
50%
         290000.000000
         345000.000000
75%
         400000.000000
Name: Salary, dtype: float64
plt.figure(figsize=(8, 6))
sns.histplot(cs_graduates_roles_salary, bins=10, kde=True)
plt.title('Salary Distribution for CSE Graduates in Specific Roles')
plt.xlabel('Salary (in lakhs)')
plt.ylabel('Frequency')
plt.show()
```



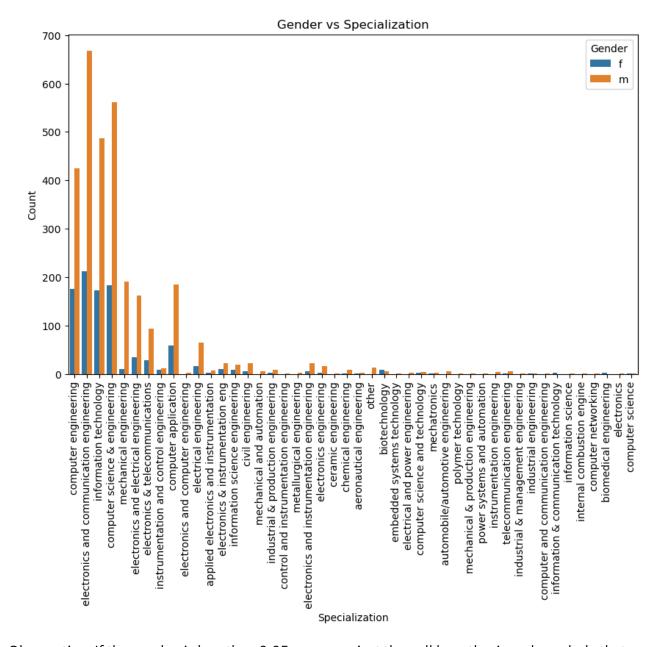
The summary statistics (mean, median) will show whether the average salary of graduates in these roles falls within the range of 2 to 4 lakhs, as mentioned in the article. The histogram will help visually assess the salary distribution for these roles.

Salary (in lakhs)

# 2. The relationship between gender and specialization.

Gender f m	2 7
III	I
Specialization engineering \ Gender	automobile/automotive engineering biomedical
f	Θ
2	_
m	5
0	
Specialization engineering \ Gender	biotechnology ceramic engineering chemical
f	9 0
1	
m	6 1
8	
Specialization engineering \ Gender	civil engineering computer and communication
f	6
0	ŭ
m	23
1	
C	
Specialization	computer application internal combustion engine
Gender	
delidei	•••
f	59 0
	105
m	185 1
Specialization Gender	
f	0
m	1
Specialization Gender	mechanical and automation mechanical engineering \
f	0 10
m	5 191

```
Specialization mechatronics metallurgical engineering other \
Gender
f
                           1
                                                      0
                                                             0
                           3
                                                      2
                                                             13
m
Specialization polymer technology
                                    power systems and automation \
Gender
                                 0
f
                                                                0
                                 1
                                                                1
m
Specialization telecommunication engineering
Gender
f
                                            1
                                            5
m
[2 rows x 46 columns]
from scipy.stats import chi2_contingency
chi2, p value, dof, expected = chi2 contingency(contingency table)
print(f"Chi-square statistic: {chi2}")
print(f"P-value: {p_value}")
Chi-square statistic: 104.46891913608455
P-value: 1.2453868176976918e-06
plt.figure(figsize=(10, 6))
sns.countplot(x='Specialization', hue='Gender', data=df)
plt.xticks(rotation=90)
plt.title('Gender vs Specialization')
plt.xlabel('Specialization')
plt.ylabel('Count')
plt.show()
```



Observation: If the p-value is less than 0.05, we can reject the null hypothesis and conclude that there is a relationship between gender and specialization. If the p-value is greater than 0.05, we fail to reject the null hypothesis and conclude that gender does not have a significant impact on the choice of specialization.

### Conclusion:

The dataset provides valuable insights into the employment outcomes of engineering graduates, revealing a diverse range of salaries, job locations, and specializations. While technical and

cognitive skills play a significant role in determining job outcomes, the analysis also highlights that demographic factors like gender and specialization are not strongly related. This suggests that job opportunities in engineering are largely merit-based, with skills and qualifications being the key determinants for career progression.