# BU-QST 2020-2021

**BU-Questrom School of Business** 

Zhou, Yueying Applicant ID 9682888108

Application Status Complete Master of Science in Business Analytics

### **BIOGRAPHIC INFORMATION**

**PROFILE** 

Suffix:

Country:

Title:

First Name: Yueying Middle Name: Last Name: Zhou

Gender or Sex: **FEMALE**  Materials Under Another Name: No

Nickname:

Alternate First Name: Alternate Middle Name: Alternate Last Name:

Alternate ID: U62153715

Permanent

N/A

China

No.36 Xiaokang Street, Wuhua Dist,

Kunming, Yunnan 650000

Alternate ID Type: BU

**BIRTH INFORMATION** 

Date of Birth: 12-27-1998 City: Kunming County: N/A State: Yunnan

China

**CONTACT INFORMATION** 

Address Type: Current

Address: No.36 Xiaokang Street, Wuhua Dist,

Kunming, Yunnan 650000

N/A County: Country: China

Valid Until Date:

Mobile Preferred Phone Number +8618875137731 Type:

1054266847@qq.com Email: Type: Home

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

**CITIZENSHIP STATUS** 

Citizenship Status: None Country of Citizenship: China

Other Citizenship: Length of stay in US: State of Residence: International

County of Residence: N/A Length of Residence:

Address Type:

Address:

County:

Country:

**VISA STATUS** 

Visa Type: F-1 Student Visa Number: N8067876

Issuing Authority: US consulate in China, UC Berkeley Issued in City: Chengdu Issued in Country: China

Valid Dates: 06-20-2019 / 06-17-2024

Visa Sponsor:

# BU-QST 2020-2021

**BU-Questrom School of Business** 

Zhou, Yueying Applicant ID 9682888108

Application Status Complete Master of Science in Business Analytics

E	BIOGRAPHIC INFORMATION CONTINUED			
	RACE/ETHNICITY			
	Do you consider yourself to be of Hispanic/Latino Answer: No	origin?	American Indian or Alaska Native Asian Chinese: Black or African American Native Hawaiian or other Pacific Islander White	- Yes
	OTHER INFORMATION			
	Military Status: Not a member of the	military		

Southwest University of Political Science and

Law

Zhou, Yueying
Applicant ID 9682888108
Application Status Complete
Master of Science in Business Analytics

No

ACADEMIC HIS	STORY								
STANDARDI	ZED TESTS								
OFFICIAL GI	RE								
Date	ETS Registr	ation Code	Verbal		Quantitative	Analytical Writing			
11-26-2020			150 45%		165 85%		3.5 38%		
UNOFFICIAI	LGRE								
Date	ETS Registr	ation Code	Verbal						
11-26-2020	8543757		150 45%		165 85%		3.5 38%		
UNOFFICIAI	LTOEFL								
Date	Туре	Test Reg ID	Listening	Reading	Speaking	Writing	S&W Expression	Total	
10-28-2020	Internet- based		24	29	21	27		101	
COLLEGES A	TTENDED								
444444 SOI	JTHWEST U	NIVERSITY OF POLI	TICAL SCIENCE AN	ID LAW					
Start Date: End Date: State:		09-2017 Current —		Still Curre Primary:	ent:	Yes No			
Major	2nd Major/M	linor Status	Degree Ve	erified	Degree Name			Degree Date	
Marketing	-/-	Degree Expe	ected No		Bachelor of Busi	ness Administr	ation (	6-2021	
TRANSCRIP <sup>®</sup>	TS								
College Nam	e	R	eceived		R	equired			

2021-02-02





# **EVALUATION - NOT AN OFFICIAL COPY**

Reference Number: 4688534

Date completed: December 7, 2020

# U.S. EQUIVALENCY SUMMARY

Three years of undergraduate study at a regionally accredited institution

### **CREDENTIAL ANALYSIS**

1. Name on Credential: ZHOU, Yueying

Credential authentication: Documents were verified through CHESICC

Country: China

Credential: Academic Transcript

**Year:** 2020

Awarded by: Southwest University of Political Science & Law

Status: Accredited Institution

Institution attended: Southwest University of Political Science & Law

Admission requirements: Graduation Certificate (senior high school)

Length of program: Four years'
Major/specialization: Marketing

U.S. equivalency: Three years of undergraduate study

Enrolled in the final year of a program leading to a bachelor's degree, which is equivalent to a bachelor's degree in the United

States; anticipated date of graduation is July 2021.



INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
Southwest University of Political Science & Law		
2017-2018		
Military Training and Theory	0.0	A
(L) University Student Psychological Health Education	1.0	В
(L) Foreign Language (English) I	2.0	В
Physical Education	0.0	A
(L) Principles of Marxism	1.0	C
Current Affairs and Policies I	0.0	A
(L) Introduction to Business Administration	2.0	В
(L) Real Estate Practice and Case Studies	2.0	В
(L) Practice of Company Law	4.0	В
(L) Principles of Management	3.0	С
(L) Economic Mathematics I	4.0	В
(L) Micro-Economics	2.0	В
(L) Foreign Language (English) II	2.0	В
Physical Education	0.0	A
(L) Ideological and Moral Cultivation	1.0	A
Current Affairs and Policies II	0.0	В
(L) Appreciation of Film Works	1.0	A
(L) Appreciation of Classical Chinese Poetry	2.0	В
(L) Western Culture and British and American Literature	2.0	A
(L) Macro-Economics	3.0	A
(L) Economic Mathematics II	2.0	С
(L) Human Resource Management	3.0	A
(L) Marketing	3.0	В
2018-2019		
Social Survey	0.0	A
Fight and Self-Defense	0.0	A
Current Affairs and Policies III	0.0	В
(L) Outline of Modern and Contemporary Chinese History	1.0	В
(L) Visual FoxPro Program Design	3.0	В
(L) Corporate Social Responsibility	2.0	A
(L) Japanese Language and Culture	2.0	A
Employment Career Planning	0.0	C
(L) Principles of Accounting	3.0	В
(L) Economic Law	3.0	В
(L) Economic Mathematics III	3.0	C
(L) Principle of Statistics	4.0	A
(L) Creative Thinking	1.0	A
(L) Essay Critical Thinking and Writing	2.0	В
(L) Introduction to Life Science	2.0	A
(L) Music Appreciation	1.0	В

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TATEC		
WES		
WORLD EDUCATION SERVICES		
(L) Market Research	3.0	Α
Fight and Self-Defense	0.0	A
(L) An Introduction to Mao Zedong Thought and the Theoretical System of Socialism	n	_
with Chinese Character	1.0	В
Current Affairs and Policies	0.0	В
(L) International Marketing (Bilingual)	3.0	A
(L) Consumer Behavior	3.0	A
(L) Advertising	2.0	A
(L) Brand Management	2.0	A
(L) Project Management	2.0	A
(L) Marketing Channel Management	2.0	A
2019-2020		
(U) Simulation of Enterprise Decision	2.0	A
(U) Corporation Diagnosis	2.0	A
(U) Business Negotiation	2.0	A
(U) Marketing Case Analysis	2.0	A
Current Affairs and Policies V	0.0	В
(U) Enterprise Strategy Management	3.0	В
(U) Logistics Management	2.0	A
(U) Operation Management	3.0	A
(U) Customer Relation Management	2.0	A
(U) Personnel Assessment Technology	2.0	A
(U) Investment Principles	2.0	A
(U) Entrepreneurial Management	2.0	A
(U) Management Software Application	2.0	A
(U) Corporate Document Writing	2.0	A
(U) Marketing Planning	3.0	A
(U) Analysis of Financial Reports	2.0	A
(U) Managing Communication	1.0	A
Current Affairs and Policies VI	0.0	A
(U) Financial Management	3.0	A
(U) Management Information System	3.0	A
(U) Quality Control	3.0	A
SUMMARY		

Total Undergraduate Semester Credits:

128.0 GPA: 3.54



### WES EVALUATION TERMS

**Evaluation Scope**: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

**Accredited Institution:** The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

**Credential Authentication:** Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

• by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;

OR

- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

**Grades/ Quality Points:** WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A = 3.67; B + = 3.33; B = 3.00; B = 2.67; C + = 2.33; C = 2.00; C = 1.67; D + = 1.33; D = 1.00; C = 1.67; C =

- "F\*" indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- "R\*" indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- "Pass" is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a "C" in the United States. For graduate and professional study, "Pass" corresponds to at least a "B".

**Grade Point Average (GPA)** is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation "U" (upper) or "L" (lower) for a course at the undergraduate level is an indication of its level.

**Credit Recognition and Transfer:** The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

**Evaluations for Professional Licensing/Certification:** WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.

# **Verification Report**



# **China Higher Education Student's Academic Transcript**

Name: Zhou Yueying Report No.: 11395560

Sex: Female Date of Report: Nov. 25, 2020

ID No.: 53010219981227334X Page: 1 of 3

Institution: Southwest University of Political Science and Law

Level: Undergraduate

Major: Marketing

# The Academic Transcript listed below is considered authentic.

SUBJECT	<b>GRADES CREDITS</b>		SUBJECT	GRADES CREDITS				
2017-2018 SEMESTER 1			Economic Mathematics	62	3			
Military Training and	Evcallant	2.0	(1)	02	3			
Theory	excellent	2.0	Micro-Economics	79	4			
University Student			Introduction to Business	83	2			
Psychological Health	77	1	Administration	03				
Education			2017-2018 SEMESTER 2					
College English 1	76	4	College English (2)	76	4			
Basketball	91	1	Basketball	96	1			
Principles of Marxism	70	3	Ideological and Moral	87	2			
Current Affairs and	OE	0.3	Cultivation	07				
Policies (1)	Excellent  77  76  91  70  85	0.5	Current Affairs and	75	0.3			
Real Estate Practice and	02	2.0	Policies (2)	75	0.5			
Case Studies	05	2.0	Appreciation of Film	85	1			
Practice of Company Law	83	2.0	Works	63				
Principles of	79	4	(Continued on n	ext page)				
Management	70	4						

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Verification Report can be verified online at http://www.chsi.com.cn/en/pvr/

# **Verification Report**

of

Report No.: 11395560

Date of Report: Nov. 25, 2020

Page: 2 of 3

# **China Higher Education Student's Academic Transcript**

SUBJECT	GRADES CRED	ITS	SUBJECT	GRADES CI	REDITS
Western Culture and			Employment Career	68	1
British and American	95	2	Planning	08	1
Literature			Principles of Accounting	80	3
Appreciation of Classical	83	2	Economic Law	79	3
Chinese Poetry	03	2	Economic Mathematics	74	3
Macro-Economics	85	3	(3)	/4	3
Economic Mathematics	74	4	Principle of Statistics	86	3
(2)	/4	4	2018-2019 SEMESTER 2		
Human Resource	88	3	Creative Thinking	97	1
Management	00	3	Essay Critical Thinking	84	2
Marketing	78	3	and Writing	04	
2018-2019 SEMESTER 1			Introduction to Life	85	2
Social Survey	Excellent	1	Science	65	2
Fight and Self-defense	91	1	Music Appreciation	83	1
Current Affairs and	80	0.3	Market Research	95	3
Policies (3)	80	0.3	Fight and Self-defense	86	1
Outline of Modern and			An Introduction to Mao		
Contemporary Chinese	80	2.0	Zedong Thought and the		
History			Theory System of	83	6
Visual FoxPro Program	82	3	Socialism with Chinese		
Design	02	,	Characteristics		
Corporate Social	85	2	Current Affairs and	75	0.3
Responsibility	65	_	Policies (4)	/5	0.5
Japanese Language and	96	2	(Continued on n	ext page)	
C II		_			
Culture					

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China Higher ducation Student Information

# **Verification Report**

of

11395560 Report No.:

Date of Report: Nov. 25, 2020

3 of 3 Page:

# **China Higher Education Student's Academic Transcript**

SUBJECT	GRADES CRE	DITS	SUBJECT	GRADES	CREDITS
International Marketing (Bilingual)	95	3	Personnel Assessment Technology	89	2
Consumer Behavior (bilingual)	90	3	Investment Principles 2019-2020 SEMESTER 2	89	2
Advertising	95	2	Entrepreneurial	92	2
Brand Management Project Management	94 93	2	Management Management Software	87	2
Marketing Channel Management	92	2	Application Corporate Documents		
2019-2020 SEMESTER 1			Writing	94	2
Simulation of Enterprise Decision	90	2	Marketing Planning Analysis of financial	92	3 2
Corporation Diagnosis	90	2	reports	92	2
Business Negotiation Practice	86	2	Managing Communication	89	1
Marketing Case Analysis Current Affairs and	93	2	Current Affairs and Policies (6)	88	0.3
Policies (5)	80	0.3	Financial Management	89	3
Enterprise Strategy  Management	84	3	Management Information System	87	3
Logistics Management	95	2	Quality Control	87	3
Operation Management	95	3	(The following	empty)	
CRM (Customer Relation Management)	88	2			





# 西南政法大学 本科学生成绩表

院系: 商学院(监察审计学院)

专业: 市场营销 姓名: 周越颖 班级: 市场营销2017

;m 4m	Mr.	r.th	21-K	雷松	绩
性质	子分	绩	成绩	成绩	点点
2017-2018 学年 第	1学期	1100		101	73
核心职业能力必	2.0	优秀		11/11	4.8
通识必修课	1.0	77	72	100	3.0
通识必修课	4.0	76		47 [5]	3.0
通识必修课	1.0	91	YWE	ATTENDED IN	4.5
通识必修课	3.0	70		19-18-18-18-18	2.5
通识必修课	0.3	85	SPACE	11000	4.0
通识任选课	2.0	83		1 PAYES	3. 5
通识任选课	2.0	83	1000	Tht d	3.5
学科必任课	4.0	78	250 240		3.0
学科必修课	3.0	62	5	100	1.5
学科必维课	4.0	79	2003	Missille.	3.0
学科选核课	2.0	83	91. 919		3.5
2017-2018 学年 第	52学期	Mark I	13.76		
通识必修课	4.0	76	475		3.0
通识必修课	1.0	96			5.0
通识会核课	2.0	87			4.0
通识会核课	0.3	75			3.0
通识任地课	1.0	85	ARTICK.		4.0
通识任选课	2.0	95	Britano.		5. 0
道识任选课	2.0	83	1000		3.5
学科必维课	3.0	85	200	eline en Pip	4.0
学科必修课	4.0	74		No.	2.5
學科必修课	3.0	88	U.S. Santa		4.0
学科必修课	3.0	78			3.0
	11学期				1
67.02	1.0		ASSESSED OF		4.8
Property Commence	1.0				4.5
通识必修课	0.3	80			3.5
通识必接课	2.0	80			3.5
通识任选课	3.0	82	64.55		3.5
	2017-2018 学年 第 根の報酬力 超級金格環 通吸金格環 通吸金格環 通吸金格環 通吸金格環 通吸在地環 通吸在地環 海収在地環 季料金格環 季料金格環 季料金格環 通吸金格環 通吸金格環 通吸金格環 通吸金格環 通吸金格環 通収金格 可以金格 可以金格 可以金格 可以金格 可以金格 可以金格 可以金格 可以	性质 分 2017-2018 学年 第1学期 核心戰策 2.0 國政化條單 4.0 國政化條單 4.0 國政化條單 4.0 國政化條單 2.0 國政化條單 2.0 对化化烧工 2.0 对化化烧工 2.0 对化化烧工 2.0 对化化烧工 2.0 可能成份模型 4.0 國政化條單 2.0 國政化條單 4.0 國政化條單 2.0 國政化條單 2.0 国政化條單 2.0 国政化條單 4.0 可能的依据 2.0 国政化條單 4.0 可能的依据 4.0 可能的证据 4.0 可能的证据 4.0 可能的证据 4.0 可能的证据 4.0 可能的证据 4.0 可能的证据 3.0 可能的证据 4.0 可能的证据 3.0 可能的证据 1.0 國政化修理 1.0 國政化修理 1.0 國政化修理 1.0 國政化修理 1.0 國政化修理 1.0 國政化修理 2.0 國政化修理 1.0 國政化修理 1.0 國政化修理 2.0 國政化修理 2.0 國政化修理 2.0 國政化修理 2.0 國政化修理 2.0 國政化修理 1.0 國政化修理 2.0 国际化修理	性质 分 绩  2017-2018 学年 第1学期  14-12(24)	性质 分 绩 成绩  2017-2018 学年 第1学期    株・食養養物   2.0	性 原 分 頻 成绩 成绩 成绩 成绩 (

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	课 程 名 称	课程性质	学分	成绩	补考成绩	重修成绩	绩点	
_	日本语言与文化	通识任选课	2.0	96		186	5. 0	
	职业生涯规划	通讯任选课	1.0	68	100		2.0	
	会计学原理	学科必修课	3.0	80			3.5	
	经济法 (CPA)	学科必修课	3.0	79	100	ALU	3.0	
	经济数学(3)	学科必维课	3.0	74	100	H. ISBN	2.5	l
	统计学原理	学科公修课	3.0	86	12:1		4.0	l
	2018-2	2019 学年 第	2学期	5317	The Time			ļ
	创造性思维与创新方法(线上)	公共选维课	1.0	97	1		5.0	ļ
	中论思维与写作	公共选修道	2.0	84	65-65-11		3. 5	ļ
	生命科学概论	公共选修课	2.0	85		10 V	4.0	L
	音乐赏析	公共选修课	1.0	83	RESIDE	E COMPA	3.5	
	市场调查学	核心职业能力必 修道	3.0	95	Call Est		5.0	
	搏击与防身术	通识必修误	1.0	86	1536	Winds.	4.0	
	毛泽东思想和中国特色社会主义理论体系概论	通识必修设	6.0	83	LOSE	1.33	3.5	
C	形势与政策(含安全教育)(4)	遊訳必修课	0.3	75			3.0	l
	国际市场营销(双语)	4年会報法	3.0	95	-	Mar	5. 0	l
	消费者行为学 (双语)	专业必修课	3.0	90	2011	TISS II	4.5	
	广告学	专业选维谋	2.0	95		10 - 20	5.0	
	品牌管理	专业选择课	2.0	94			4.5	L
	项目管理	<b>化水色物谱</b>	2.0	93	W 10 1 1		4.5	L
	营销渠道管理	专业选择误	2.0	92	( Marine		4.5	L
		2020 学年 第	1学期					L
	企业决策模拟	技心駅业能力必 検導	2.0	90	A 27 3		4.5	ļ
	企业诊断	技心职业能力必	2.0	90	Visit I	3 - 74	4.5	ļ
	商务谈判实务	核心职业能力任 決理	2.0	86	A SHIP		4.0	ļ
	营销案例分析	核心职业能力任	2.0	93	199	15 3	4.5	ļ
	形势与政策(含安全教育)(5)	遠识必修课	0.3	80	(1010)	R. Campa	3. 5	ļ
	企业战略管理	专业必须设	3.0	84	100000	B.C.	3.5	ļ
	物流管理	专业必维证	2.0	95	76H		5.0	ļ
	运营管理	专业必须证	3.0	95		-	5.0	ļ
	客户关系管理	专业选位证	2.0	88	1889	1	14.0	ļ
8	人事测评技术	少业选维课	2, 0	89	1		4.0	l

验证码: CC881DEA23E54692B4A9

5全证网址: https://xwx.gzzmedu.com;6899/html/yz.html

学 教务处成绩 专用章 教务处 (盖章)

打印日期: 2020-07-26 页码 1

西南政法大学 本科学生成绩表 专业: 市场营销

院系: 商学院(监察审计学院) 学号: 2017060462

专业: 市场营销 姓名: 周越颖

班级: 市场营销2017

课程称	课程性质	学分	成绩	补考成绩	重修成绩	绩点	课程名称	课程性质	学分	成绩	补考成绩	重修成绩	绩点
<b>と</b> 资学	专业选位课	2.0	89	25.15	- 1	4.0		16.2.00		01	The		
	9-2020 学年 第	-			ZV					0			
加业管理	核心职业能力必 修课	2.0	92			4.5							
F理统计软件应用	核心职业能力必 <sup>終课</sup>	2.0	87	1/2		4.0							
业文案写作	核心职业能力必 特理	2.0	94	,	100	4.5							
销策划	核心职业能力必 核理	3.0	92	A STATE OF	23 Km2	4.5							
务报告分析	核心职业统力任 推逻	2.0	92		100	4.5							
理沟通	核心职业能力任 速導	1.0	89		11000	4.0							
势与政策(含安全教育)(6)	通识必修课	0.3	88			4.0							
务管理学	专业必须课	3.0	89		3.345	4.0							
理信息系统	专业包括课	3.0	87	1.8269	10000	4.0							
量管理	专业必修课	3.0	87	5 200	1717	4.0							
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CHESICC



CHESICC

Name: Zhou Yueying Student ID: 2017060462 Degree: Bachelor School: Business School Major:Marketing Expected Completion Time: 7/2021

2017—2018 Academic Year 1st Semester	4				2017—2018 Academic Year 2nd Semester					
Course name	Category	Course hour	Score	Credits	Course name	Category	Course hour	Score	Credits	
Military Training and Theory	Required Course	NA	Excellent	2	College English (2)	Required Course	64	76	4	
University Student Psychological Health Education	Required Course	18	77	1	Basketball	Required Course	34	96	1	
College English 1	Required Course	65	76	4	Ideological and Moral Cultivation	Required Course	32	87	2	
Basketball	Required Course	26	91	1	Current Affairs and Policies (2)	Required Course	8	75	0.3	
Principles of Marxism	Required Course	48	70	3	Appreciation of Film Works	Optional Course	16	85	1	
Current Affairs and Policies (1)	Required Course	8	85	0.3	Appreciation of Classical Chinese Poetry	Optional Course	33	83	2	
Introduction to Business Administration	Optional Course	33	83	2	Western Culture and British and American Literature	Optional Course	33	95	2	
Real Estate Practice and Case Studies	Optional Course	33	83	2	Macro-Economics	Required Course	48	85	3	
Practice of Company Law	Optional Course	33	78	4	Economic Mathematics(2)	Required Course	64	74	2	
Principles of Management	Required Course	65	62	3	Human Resource Management	Required Course	48	88	3	
Economic Mathematics(1)	Required Course	48	79	4	Marketing	Required Course	48	78	3	
Micro-Economics	Required Course	65	83	2	KIPP					
Semester Total Hours:442	Semester Cred	lits:28.3			Semester Total Hours: 42	8 Semester Credi	ts:23.3			
2018—2019 Academic Year 1st Semester					2018-2019 Academic Year 2nd Semester					
Course name	Category	Course hour	Score	Credits	Course name	Category	Course hour	Score	Credits	
Social Survey	Required Course	NA	Excellent	1	Creative Thinking	Optional Course	1	97	1	
Fight and Self-defense	Required Course	34	91	1	Essay Critical Thinking and Writing	Optional Course /	33	84	2	
Current Affairs and Policies (3)	Required Course	8	80	0.3	Introduction to Life Science	Optional Course	33	85	2	
Outline of Modern and Contemporary Chinese History	Required Course	32	80	2	Music Appreciation	Optional Course	16	83	1	
Visual FoxPro Program Design	Optional Course	48	82	3	Market Research	Required Course	48	95	3	
Corporate Social Responsibility	Optional Course	32	85	2	Fight and Self-defense	Required Course	34, 1 7	86	1	
Japanese Language and Culture	Optional Course	33	96	2	An Introduction to Mao Zedong thought and the theory system of socialism with Chinese characteristics	Required Course	96	83	6	
Employment Career Planning	Optional Course	18	68	1	Current Affaits and Policies (4)	Required Course	8	75	0.3	
Principles of Accounting	Required Course	48	80	3	International Marketing (Blingual)	Required Course	48	95	3	
Economic Law	Required Course	48 _ 7	79	3	Consumer Behavior (bilingual)	Required Course	48	90	3	
Economic Mathematics(3)	Required Course	48	74	3	Advertising	Optional Course	32	95	2	
Principle of Statistics	Required Course	48	86	4	Brand Management	Optional Course	32	94	2	
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Semester Total Hours:397	Semester Cree	lits:25.3	- 117		Semester To	tal Hours:508	Semester Credit	s:30.3		
2019—2020 Academic Year 1st Semester		The last	7 11		2018-2019 Academic Year 2nd S	emester				
Course name	Category	Course hour	Score	Credits	Course name		Category	Course hour	Score	Credits
Simulation of Enterprise Decision	Required Course	32	90	2	Entrepreneurial Management	F	Required Course	32	92	2
Corporation Diagnosis	Required Course	32	90	2	Management Software Application	F	Required Course	32	87	2
Business Negotiation Practice	Optional Course	32	86	2	Corporate Documents Writing	F	Required Course	32	94	2
Marketing Case Analysis	Optional Course	32	93	2	Marketing Planning	F	tequired Course //-	48	92	3
Current Affairs and Policies(5)	Required Course	8	80	0.3	Analysis of financial reports		optional Course	32	92	2
Enterprise Strategy Management	Required Course	48	84	3	Managing Communication	C	ptional Course	16	89	1
Logistics Management	Required Course	32	95	2	Current Affairs and Policies(6)	<b>F</b>	equired Course	8 3	88	0.3
Operation Management	Required Course	48	95	3	Financial Management		lequired Course	<b>48</b>	89	3
CRM (customer relation management)	Optional Course	32	88	2	Management Information system	F	Required Course	48	87	3
Personnel Assessment Technology	<b>Optional Course</b>	32	89	2	Quality Control	*	Required Course	48/1=8	87	3
Investment Principles	Optional Course	32	89	2		4	10	The state of the s		
Semester Total Hours:360	Semester Cred	lite-22 3			Samester To	tal Hours:344	Semester Credit	2.21 3		

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# BU-QST 2020-2021

**BU-Questrom School of Business** 

### Zhou, Yueying Applicant ID 9682888108

Application Status Complete Master of Science in Business Analytics

### SUPPORTING INFORMATION

Experience Type: Internships Experiences

Recognition Type: Compensated

Received Academic Credit

Title: Marketing Intern

Employer: Sunac China Holdings Limited

Chengdu Sichuan China

Supervisor:

**Experience Type:** Internships Experiences

Recognition Type: Volunteer

Title: Part-time Assistant
Employer: Roland Berger

Beijing China

Supervisor:

**Experience Type:** Internships Experiences

Recognition Type: Compensated
Title: Part-time Assistant
Employer: Bain & Company

Remote Shanghai China

Supervisor:

Experience Dates: 07-09-2020/08-31-2020

Status: Full-time

**Experience Details:** Contacting with project market research,

planning and promotion, brand management, sales and customer

maintenance

Mastering the market situation, managing the development of potential customers, promoting business transactions, etc.

Permit to Contact: Yes

Experience Dates: 03-02-2020/03-31-2020

Status: Part-time

\_\_\_\_\_\_

Experience Details: Analyzed China's pet-care industry reports, compared China to other Asian

markets, projected China's pet market value and presented the projection to facilitate strategic decision-making

Permit to Contact: No

Experience Dates: 06-10-2019/06-23-2021

Status: Part-time

**Experience Details:** Take skills training and career

development courses at first, work with project managers on actual project operations or client development. Gain a lot of valuable hands-on experience in basic consulting skills such as research, interviewing and basic data analysis

Permit to Contact: Yes

#### DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
CV/Resume	Yes	CV/Resume	02-02-2021
Certified Translations of Transcripts	Yes	Certified Translations of Transcripts	02-02-2021

# Yueying (Helen) Zhou

301 Baosheng Ave, Huxing Street Yubei District, Chongqing Municipality, PRC

Cell Phone: +86 188-7513-7731 Email: 1054266847@gg.com

#### **EDUCATION**

### SOUTHWEST UNIVERSITY OF POLITICAL SCIENCE AND LAW (SWUPL)

CHONGQING, CHINA

Bachelor of Business Administration, GPA 3.8/5.0

September 2017 – (expected) June 2021

- Scholarship for academic achievement and campus involvement (Spring 2018-2019, Fall 2018-2020)
- Teaching Assistant for Associate Dean

#### UNIVERSITY OF CALIFORNIA, BERKELEY

BERKELEY, CA

Summer Session: Competitive Strategy course, GPA 3.3/4.0

July - Aug 2019

#### **EXPERIENCE**

### SUNAC CHINA HOLDINGS LIMITED (Top 10 Chinese Real Estate Company)

CHENGDU, CHINA

Summer Marketing Intern

- July August 2020
- Compiled market intelligence information including trends, competitor marketing strategy and product features, verified data through phone calls and field research, evaluated competitive position using SWOT analysis and summarized core advantages
- Received and recorded client complaints regarding logistics arrangement, handled cases independently, identified sensitive client concerns and escalated to managers
- Promoted products to walk-in clients, captured \$300,000 in business leads by deep understanding client needs and provided support to close the deal

### SHI SAN YU (Han Chinese Costume Brand)

CHENGDU, CHINA

Team Leader - Marketing Strategy Project

March - June 2020

- Led team members to define the project theme and scope, divided the tasks and assigned to team members, monitored progress and ensured smooth communication and timely completion of the project
- Designed questionnaire and distributed 355 surveys (80% completion rate), analyzed the feedback by 4Ps model (Product, Price, Place, Promotion) and formed data-driven recommendation for product positioning

ROLAND BERGER REMOTE

Part-time Assistant - China Pet Market Research Project

March 2020

 Analyzed China's pet-care industry reports, compared China to other Asian markets, projected China's pet market value and presented the projection to facilitate strategic decision-making

BAIN & COMPANY

REMOTE

Part-time Assistant - Café Amazon Marketing Strategy Project in Guangxi Province

June 2019

- Gathered geo-demographic information with regards to 10 CBDs in Nanning city, built a database with 50 premises, audited the data and recommended 15 optimal properties by using waterfall model for network expansion
- Scouted and interviewed photographers to update the product images, negotiated the contract and facilitated the communication and cooperation between Café Amazon and the photographer

## SWUPL-University of British Colombia Joint Program

CHONGQING, CHINA

 $Transportation\ Infrastructure\ Improvement\ Project$ 

May 2019

- Investigated Chongqing's transportation infrastructure inequalities by field research and phone calls, compared the data against that of Hong Kong and Vancouver, identified problems (i.e. inaccessible to the disabled, environmental pollution)
- Presented the findings and proposed actionable solutions to Chongqing government, project received very positive feedback and won 1st place award among 15 teams

### ADDITIONAL

- Technical Skills: SPSS, Python, Certified Microsoft Office Specialist Expert (Word, PowerPoint, Excel, Outlook),
- Language: Chinese (Native), English (Professional Proficient), Japanese (Conversational)
- Interests: Video games, Reading, Wool handcrafting

# Transcript of Southwest University of Political Science and Law

Name: Zhou Yueying Student ID: 2017060462

Degree: Bachelor

School: Business School

Major:Marketing

Expected Completion Time: 7/2021

2017—2018 Academic Year 1st Semester					2017—2018 Academic Year 2nd Semester				
Course name	Category	Course hour	Score	Credits	Course name	Category	Course hour	Score	Credits
Military Training and Theory	Required Course	NA	Excellent	2	College English (2)	Required Course	64	76	4
University Student Psychological Health Education	Required Course	18	77	1	Basketball	Required Course	34	96	1
College English 1	Required Course	65	76	4	Ideological and Moral Cultivation	Required Course	32	87	2
Basketball	Required Course	26	91	1	Current Affairs and Policies (2)	Required Course	8	75	0.3
Principles of Marxism	Required Course	48	70	3	Appreciation of Film Works	Optional Course	16	85	1
Current Affairs and Policies (1)	Required Course	8	85	0.3	Appreciation of Classical Chinese Poetry	Optional Course	33	83	2
Introduction to Business Administration	Optional Course	33	83	2	Western Culture and British and American Literature	Optional Course	33	95	2
Real Estate Practice and Case Studies	Optional Course	33	83	2	Macro-Economics	Required Course	48	85	3
Practice of Company Law	Optional Course	33	78	4	Economic Mathematics(2)	Required Course	64	74	2
Principles of Management	Required Course	65	62	3	Human Resource Management	Required Course	48	88	3
Economic Mathematics(1)	Required Course	48	79	4	Marketing	Required Course	48	78	3
Micro-Economics	Required Course	65	83	2					
Semester Total Hours:442	Semester Cred	lits:28.3			Semester Total Hours: 42	8 Semester Credi	ts:23.3		
2018—2019 Academic Year 1st Semester					2018-2019 Academic Year 2nd Semester				
Course name	Category	Course hour	Score	Credits	Course name	Category	Course hour	Score	Credits
Social Survey	Required Course	NA	Excellent	1	Creative Thinking	Optional Course	16	97	1
Fight and Self-defense	Required Course	34	91	1	Essay Critical Thinking and Writing	Optional Course	33	84	2
Current Affairs and Policies (3)	Required Course	8	80	0.3	Introduction to Life Science	Optional Course	33	85	2
Outline of Modern and Contemporary Chinese History	Required Course	32	80	2	Music Appreciation 🔆 🂢	Optional Course	16	83	1
Visual FoxPro Program Design	Optional Course	48	82	3	Market Research	Required Course	48	95	3
Corporate Social Responsibility	<b>Optional Course</b>	32	85	2	Fight and Self-defense	Required Course	34, 1	86	1
Japanese Language and Culture	Optional Course	33	96	190	An Introduction to Mao Zedong thought and the theory system of socialism with Chinese characteristics	Required Course	96	83	6
Employment Career Planning	Optional Course	18	68	1	Current Affaits and Policies (4)	Required Course	8	75	0.3
Principles of Accounting	Required Course	48	80	3	International Marketing (Blingual)	Required Course	48	95	3
Economic Law	Required Course	48	79	3	Consumer Behavior (bilingual)	Required Course	48	90	3
Economic Mathematics(3)	Required Course	48	74	3	Advertising	Optional Course	32	95	2
Principle of Statistics	Required Course	48	86	4	Brand Management	Optional Course	32	94	2
					Project Management	Optional Course	32	93	2
					Marketing Channel Management	Optional Course	32	92	2

Semester Total Hours:397	Semester Cred	lits:25.3			Semes	ster Total Hours:508	Semester Credit	s:30.3		
2019—2020 Academic Year 1st Semester					2018-2019 Academic Year	2nd Semester				
Course name	Category	Course hour	Score	Credits	Course name		Category	Course hour	Score	Credits
Simulation of Enterprise Decision	Required Course	32	90	2	Entrepreneurial Management		Required Course	32	92	2
Corporation Diagnosis	Required Course	32	90	2	Management Software Application		Required Course	32	87	2
Business Negotiation Practice	<b>Optional Course</b>	32	86	2	Corporate Documents Writing		Required Course	32	94	2
Marketing Case Analysis	<b>Optional Course</b>	32	93	2	Marketing Planning	14	Required Course	48	92	3
Current Affairs and Policies(5)	Required Course	8	80	0.3	Analysis of financial reports	7	Optional Course	32	92	2
Enterprise Strategy Management	Required Course	48	84	3	Managing Gommunication		Optional Course	16 - 5	89	1
Logistics Management	Required Course	32	95	2	Current Affairs and Policies(6)	नाः	Required Course	8 3	88	0.3
Operation Management	Required Course	48	95	3	Financial Management		Required Course	48	89	3
CRM (customer relation management)	<b>Optional Course</b>	32	88	2	Management Information System	<b>外</b>	Required Course	48	87	3
Personnel Assessment Technology	<b>Optional Course</b>	32	89	2	Quality Control		Required Course	48/= 8	87	3
Investment Principles	Optional Course	32	89	2				1		
Semester Total Hours:360	Semester Cred	lits:22.3			Semes	ster Total Hours:344	Semester Credit	s:21.3		
Total Hours: 2479 Total Credits:	105.8	Print Time	: 2020/1	11/10			The state of the s	The state of the s		

### **BU-Questrom School of Business**

### **CUSTOM QUESTIONS**

### NOTIFICATION ABOUT SWITCHING PROGRAMS

\* 1. Please carefully read the instructions that appear throughout the application. Once you have begun the application, changing a program will delete a program's content, including recommendations, and it will no longer appear in your application. If you have completed your application, please submit it under the currently selected program and contact our office to make the switch once you have submitted.

Answer: Check here to indicate you have read and understand the above paragraph.

### **ADDITIONAL QUESTIONS**

\* 1. Have you previously applied to a graduate program at Boston University Questrom School of Business?

Answer: No

\* 2. Will you be receiving tuition reimbursement from your employer?

Answer: No

### HOW DID YOU HEAR ABOUT US?

\* 1. How did you first learn about the Questrom School of Business?

Answer: From a Ranking Publication

\* 2. Which external sources of information were most influential in your decision to apply to the Questrom School of Business? Please select all applicable answers.

Answer: US News & World Report

\* 3. Which internal sources of information were most influential in your decision to apply to the Questrom School of Business? Please select all applicable answers.

**Answer:** Questrom School of Business website

### STANDARD APPLICATION QUESTIONS REGARDING PRIOR ACADEMIC MISCONDUCT

\* 1. Have you ever been disciplined by any college or university for reasons pertaining to academic integrity?

Answer: No

### **GENDER IDENTITY**

1. Do you identify as a member of the Gay, Lesbian, Bisexual and Transgender (GLBT) community?

Answer: Yes

Zhou, Yueying Applicant ID 9682888108

Application Status Complete Master of Science in Business Analytics

**BU-Questrom School of Business** 

### **CUSTOM QUESTIONS CONTINUED**

### FIRST GENERATION COLLEGE STUDENT

1. Are you a first generation college student? We define first generation as coming from a family where neither parent/guardian completed a bachelor's degree from an undergraduate institution.

Answer: No

### **CERTIFICATION AND AUTHORIZATION STATEMENT**

I certify that all the information and statements I have provided in this application are correct and complete. I certify that, as required, I have read all application instructions, and have responded truthfully regarding sources of information related to my college attendance and academic actions taken by a university or other institution. I further certify that all information submitted on my behalf, including letters of recommendation, is authentic. I have read and understand all notices contained in the application and the application instructions informing me of my obligation to provide true and complete answers to all questions.

I understand that withholding pertinent information or giving false information on this application will be cause for denial of admission to Boston University and any of its school(s), withdrawal of any offer of admission, cancellation of registration, expulsion from the University or any of its school(s) after I have been admitted, or revocation of my degree. I understand that I have an ongoing obligation to inform the Admissions Office of any changed circumstances affecting information I have provided on the application within 30 days of my first notice of such events.

I have read and understand the Application Deadline Policy of the school(s) at Boston University to which I have applied. I give my permission to officials at all institutions that I have attended to release information requested by any school(s) at Boston University to which I have applied. I understand that my application and materials submitted with my application become the property of the school(s) at Boston University to which I have applied. I understand that the information furnished in conjunction with this application will be treated confidentially and will be disclosed only in accordance with the University's policy governing privacy of student education records.

I realize that the institution reserves the right to withdraw an offer of admission if I fail to maintain satisfactory scholastic standing for work in progress, final records fail to show completion of courses and/or degrees required for admission, or if there is a change in the circumstances affecting information I have provided on this application.

Answer: Your certification of this statement serves the same purpose as a legal signature, and is binding.

# BU-QST 2020-2021

**BU-Questrom School of Business** 

Zhou, Yueying Applicant ID 9682888108

Application Status Complete Master of Science in Business Analytics

### **DESIGNATIONS**

### MASTER OF SCIENCE IN BUSINESS ANALYTICS

**BU-Questrom School of Business** Organization: Program/Department: Master of Science in Business Analytics

Degree:

Summer 2 2021 Semester:

Campus: **Charles River Campus** 

Delivery:

Submitted Date:

Campus 02-03-2021

Completed Date: 02-03-2021

Verified Date:

**Application Status:** Complete

**Academic Update Status:** 

Last Updated: 02-03-2021

### SUPPLEMENTAL QUESTIONS

### PROGRAMMING EXPERIENCE

1

Have you taken coursework that used any of the following programming languages? Please select all that apply.

Answer: Python

### **PYTHON**

1 Familiarity with Python:

Answer: Beginning

2 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree

classes or training)

Answer: Python for Everybody course on Coursera

R

1 Familiarity with R:

2 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree

classes or training)

Answer:

**OTHER** 

1 Name of Language:

Answer:

2 Familiarity with Language:

Answer:

If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree

classes or training)

Answer:

### STATISTICS EXPERIENCE

3

1 Please list relevant coursework you have taken covering key statistical concepts (such as probability, statistical distributions, hypothesis testing and statistical inference, (multivariate) regression analysis. Include the course numbers and names as they appear on your transcript, as well as year and semester taken.

Answer: Economic Mathematics(1-3)2017-20181st,2st semester,2018-2019 1st

Principle of Statistics 18-19 1st

### INTERNSHIP EXPERIENCE

1 Years

Answer: 0

Date Completed:

02-03-2021

BU-QST 2020-20 BU-Questrom School of E		Zhou, Yueying Applicant ID 9682888108 N		Application Status Complete Science in Business Analytics
DESIGNATIONS CONTIN	IUED			
MASTER OF SCIENCE	IN BUSINESS ANALYTICS			
SUPPLEMENTAL QUE	STIONS			
INTERNSHIP EXPERIE			_	
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Ans	wer:			
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ADDITIONAL QUESTI	ONS			
	ou have communicated with the Admissions Of	fice using a different email address	than the c	one used on your application.
	se list it below.			,
Ans	wer:			
REFERENCES				
Lei Wang				Type: Specialized Masters
Occupation:	_	Waiver of Evaluation:	Yes	
Professional Title:	_	Permission to Contact:	Yes	
Organization:	_	School Permission to Contact:	Yes	
Email:	wanglei@swupl.edu.cn			
Telephone:	-			
Request Date:  Response Due Date:	02-02-2021 02-03-2021			
Status:	Completed			
Date Completed:	02-03-2021			
V: 7h an a				Times Conscieling d Marshaus
Yi Zhang				Type: Specialized Masters
Occupation:	-	Waiver of Evaluation:	Yes	
Professional Title:	<del>-</del>	Permission to Contact:	Yes	
Organization:		School Permission to Contact:	Yes	
Email: Telephone:	zhangyi0814@swupl.edu.cn _			
Request Date:	_ 02-02-2021			
Response Due Date:	02-03-2021			
	Completed			
Status:	Completed			

Zhou, Yueying Applicant ID 9682888108

Application Status Complete Master of Science in Business Analytics

**BU-Questrom School of Business** 

# DESIGNATIONS CONTINUED

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# DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Essay	Yes	Essay	02-03-2021
Test Score Report	Yes	Test Score Report	02-03-2021
Test Score Report	Yes	Test Score Report	02-03-2021

Through the courses I have taken during my undergraduate study, I came to understand the importance of data-driven insights in decision-making processes. In the Simulation of Enterprise Decision course, I modified the basic model provided by the professor and significantly mitigated the long-term risk, which resulted in gaining the highest profit per capita among 20 "companies" in the class. My interests in data analysis intensified during that time. In the Contemporary Undergraduate Mathematical Contest in Modeling, my team and I optimized the cab parking solutions for airports. We collected the traffic data and built a multi-attribute based decision tree model, and we validated the model and analyzed the feasibility and multi-attribute factors of that model through Python. I was mainly responsible for cleaning the data and counting the number of flights arriving at different times of the day for a month through Python programming. The result significantly improved the parking lot's throughput, and my interest in data analysis intensified. While interning at Sunac, a TOP 5 real estate company in China, I noticed that the company had accumulated tons of customer feedback, but little data analysis had been conducted to facilitate a marketing strategy. I saw it as a huge opportunity and believed the company could better serve customer needs with a deep dive into the customer data. I derived my career aspiration from that experience.

I desire to spearhead data-driven solutions for companies after finishing the program.

Immediately post graduate study, I desire to be a digital marketing analyst in a multinational corporation, such as Nestlé, Unilever, or PepsiCo. These companies will help

me grow through their comprehensive training systems and advanced marketing experiences. During that time, I will practice my problem-solving skills through daily tasks and cultivate my teamwork and communication abilities. In the second or third year, I hope to become a Brand Manager to lead the launch of a new brand.

After accumulating enough experience, my long-term goal is to become a Brand Ambassador to re-position the coffee beans of Yunnan, where I'm originally from, and bring them to the world. Since the value of Yunnan's coffee beans is currently underestimated, I hope to help in pricing and branding the high quality coffee bean by the year 2035.

Therefore, pursuing a degree in Business Analytics at Boston University's Questrom School of Business will provide me with the skills I need to achieve my goals. Questrom's rigorous course structure and abundant career sources will help me bridge theory with real world application. I am convinced my technical and mathematical skills will be enhanced through carefully designed courses, such as Supervised Machine Learning. I will also improve my essential professional skills through courses like Teaming and Management Communications. Electives in the third semester will provide me the opportunity to focus on marketing analytics, which both fits my interests and upcoming career goal. I anticipate digging into real world business challenges and deepening my understanding of industry best practices through the Capstone project. Outside of the classroom, the Asian Business Club will allow me to network and

socialize with others who are interested in Asian Business Community.

With personalized career counseling, I will explore more possibilities and opportunities in business analytics. I anticipate meeting with industry leaders through Recruiter Events, such as the virtual speed-networking event. Additionally, the international scope of the alumni network and the campus' location in Boston will connect me with excellent job opportunities, which will assist me in launching my career upon graduation. Knowing that Boston cityhas been named among the Top 6 of data science hubs, I believe my interest and skills in data will be strengthened during my graduate studies. I would be honored to join Questrom School of Business as I believe it is the ideal place for me to grow as a professional and help me to eventually achieve my career goals.



### **Test Taker Score Report**

Name: Zhou, Yueying

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: 18875137731@163.com

Gender: F

Appointment Number: 6134 6092 0256 2389

Date of Birth: December 27, 1998

Test Date: October 28, 2020

Zhou, Yueying 220 Arbor Glen Dr.Apt 305 East Lansing, MI 48823 United States



Inst. Code

Dept. Code

Country of Birth: China Native Language: Chinese

Test Center: STNRPUSA - Special Home Edition

Test Center Country: United States

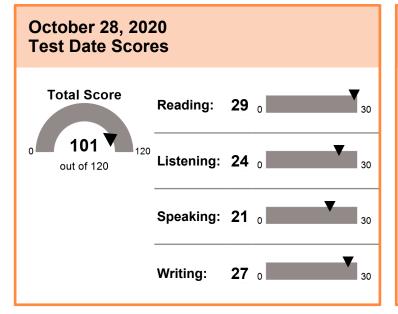
Security Identification

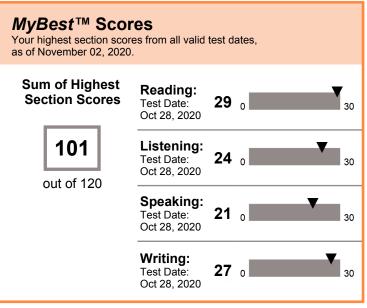
ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxx1404

Issuing Country: China

#### THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.





A total score is not reported when one or more sections have not been administered.

Expired scores are not included in *MyBest™* calculations.

03-03



### THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

### Zhou, Yueying

Date of Birth: December 27, 1998

### SCORE RANGES

Total Score	0–120
Reading	0-30
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0-3
Listening	0-30
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0-8
Speaking	0-30
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	0-30
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

#### Appointment Number: 6134 6092 0256 2389

Test Date: October 28, 2020

#### **INSTITUTION CODES**

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit <a href="https://www.ets.org/toefl/ibt/scores">www.ets.org/toefl/ibt/scores</a>.

**IMPORTANT NOTE TO SCORE USERS**: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at+1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.



**Note:** This report is not valid for transmission of scores to an institution.

#### YUEYING ZHOU

Most Recent Test Date: November 26, 2020

Registration Number: 8543757 Print Date: December 8, 2020

Address: 220 Arbor Glen Dr. Apt 305, East Lansing, MI, 48823 United States

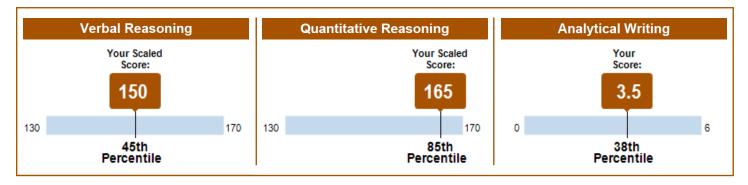
Email: 1054266847@qq.com Phone: 86-18875137731 Date of Birth: December 27, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Marketing (4304)

### Your Scores for the General Test Taken on November 26, 2020



### **Your Test Score History**

#### **General Test Scores**

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 26, 2020	150	45	165	85	3.5	38
November 6, 2020	Not Available		Not Available		Not Available	
September 30, 2020	145	25	161	75	3.0	14

<sup>•</sup> Not Available - Scores are currently not available. Please allow 10-15 days after a computer-delivered test or 5 weeks after a paper-delivered test for your scores to be reported.

### **Subject Test Scores**

You do not have reportable test scores at this time.

### Your Score Recipient(s)

### **Undergraduate Institution**

Report Date Institution	on (Code) Department (	Code) Test Title	Test Date
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### **Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

**Note:** This report is not valid for transmission of scores to an institution.

#### YUEYING ZHOU

Most Recent Test Date: November 26, 2020

Registration Number: 8543757 Print Date: December 8, 2020

### About Your GRE® Score Report

### **Score Reporting Policies**

Date of Birth: December 27, 1998

With the ScoreSelect® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option Send your scores from your most recent test administration
- All option Send your scores from all administrations in the last five years
- Any option Send your scores from one OR as many test administrations in the last five years (this option is not available on test
  day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE®* Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 –
  June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to
  August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

#### Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

### Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

### **For More Information**

For information about interpreting your scores, see Interpreting Your GRE Scores at <a href="www.ets.org/gre/understand">www.ets.org/gre/understand</a>.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Zhou, Yueying Applicant ID 9682888108

Application Status Complete Master of Science in Business Analytics

**BU-Questrom School of Business** 

EVALUATIONS								
EVALUATOR INFORMATION								
Lei Wang								
Title: – Occupation: – Organization: – Email: wanglei@swupl.edu.cn		Daytime Phone: Date Completed Status:	– : 02/03/2021 Completed					
I waive my right of access to this evaluation:	YES							
How long have you known the applicant?	3-5 years							
How well do you know the applicant?	Very Well							
In what capacity do you know the applicant?	Instructor/Professor							
REFERENCE RATINGS								
			oor Below (1) Average (2)	Average (3)	Good (4)	Excellent (5)		
Quantitative Ability						<b>✓</b>		
Knowledge of Advanced Math Concepts					•			
Communication Skills					~			
Ability to work through a challenge						•		
Willingness to work hard					•			
Problem Solving Ability						<b>✓</b>		
Sense of Humor					•			
Ability to work well with others						•		
Integrity					•			
Maturity					•			
Self-confidence					•			
Potential for career success						•		
Organizational Skills					~			
Analytical Skills					~			
RECOMMENDATION CONCERNING ADMISSION								
I highly recommend this applicant								

### **Recommendation Letter**

To Whom It May Concern,

I am pleased to write this recommendation letter for her. I hope my letter will better assist you in evaluating her excellent academic performance and charming personality.

I have taught Yueying Zhou in the courses of Calculus, Economics Mathematics, and Customer Relation Management. She was the top student in my class. Yueying Zhou is good at team work. She is so considerate and always willing to offer opportunities to teammates to speak out and take on their feelings. Moreover, she had outstanding mathematical analysis skills. In the National College Student Mathematical Modeling Competition, Yueying Zhou and her team demonstrated excellent mathematical thinking skills. To better understand the characteristics and career development directions of different majors, Yueying Zhou also actively consulted teachers of different majors. Her responsibility for future career planning has left a deep impression on me.

In general, I think she is a qualified candidate for the program. If she is lucky enough to be admitted, I believe she can further enrich her knowledge reserve and lay a solid foundation for future employment.

Warm Regards, Lei Wang

Associate Professor, Southwest University of Political Science & Law Address: No. 301, Baosheng Avenue, Yubei District, Chongqing City, China

Email: wanglei@swupl.edu.cn

Tel: +86 18996917110

Zhou, Yueying Applicant ID 9682888108

Application Status Complete Master of Science in Business Analytics

**BU-Questrom School of Business** 

EVALUATIONS CONTINUED							
EVALUATOR INFORMATION							
Yi Zhang							
Title: – Occupation: – Organization: – Email: zhangyi0814@swupl.edu.cn		Daytime Phone: Date Completed: Status:		2/03/2021 ompleted			
I waive my right of access to this evaluation:	YES						
How long have you known the applicant?	2-3 years						
How well do you know the applicant?	Very Well						
In what capacity do you know the applicant?	Advisor						
REFERENCE RATINGS							
			oor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability						•	
Knowledge of Advanced Math Concepts						•	
Communication Skills							•
Ability to work through a challenge							•
Willingness to work hard							•
Problem Solving Ability							<b>✓</b>
Sense of Humor							•
Ability to work well with others						~	
Integrity							•
Maturity							•
Self-confidence							•
Potential for career success							~
Organizational Skills						•	
Analytical Skills							~
RECOMMENDATION CONCERNING AE	DMISSION						
I highly recommend this applicant							

### **Recommendation Letter**

Dear Sir or Madam,

In the capacity as the Professor at Southwest University of Political Science & Law, it gives me great pleasure to provide this recommendation letter for my student, Yueying Zhou, in support of her application for your esteemed university.

I have known Yueying Zhou for 4 years. She took my courses of Marketing, Advertising, Brand Management, and Case Studies of Marketing. In addition, I am guiding her senior thesis writing as well. When she was a freshman student, Yueying Zhou was always nervous at public speaking. However, after a year of study and practice, the presentations she presented were articulating and engaging. For example, in the Advertising class, she used a series of animated advertisements on Huawei mobile phones as a carrier and analyzed the advantages and disadvantages of the advertising based on what she had learned. Compared with other students, she used body language and eye contact to convey energy and confidence, and smoothly interacted with the audience. Besides, Yueying Zhou had solid academic research and analysis capabilities. In the final assignment of the Brand Management course, she submitted an analysis report of Nestlé's brand building in China, which included comprehensive data collection and theoretical analysis.

I believe Yueying Zhou has the capabilities, motivation and stamina to cope successfully with the demands of her proposed program, and thus present my sincere recommendation to you. Please do not hesitate to contact me if you need further information about her.

Sincerely Yours, Yi Zhang

Professor, Southwest University of Political Science & Law

Address: No. 301, Baosheng Avenue, Yubei District, Chongqing City, China

Email: zhangyi0814@swupl.edu.cn

Tel: +86 13527548232