BU-QST 2020-2021

BU-Questrom School of Business

BIOGRAPHIC INFORMATION

PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Suprad	Nickname:	—
Middle Name:	—	Alternate First Name:	—
Last Name:	Kafle	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	MALE	Alternate ID:	U02532990
		Alternate ID Type:	BU

BIRTH INFORMATION

Date of Birth:	02-15-1999
City:	Kathmandu
County:	N/A
State:	Bagmati
Country:	Nepal

CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	8000 Utopia Pkwy St. John's University- Hollis 506 Jamaica, New York 11439	Address:	Naraynbasti, Satungal 08 Kathmandu, Bagmati 44600
County:	Queens County	County:	N/A
Country:	United States	Country:	Nepal
Valid Until Date:			

Preferred Phone Number   +19294130298   **Type:**   Mobile

Email: supradkafle90@gmail.com   **Type:**   Home

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

CITIZENSHIP STATUS

Citizenship Status:	None	State of Residence:	International
Country of Citizenship:	Nepal	County of Residence:	N/A
Other Citizenship:	—	Length of Residence:	—
Length of stay in US:	—		

VISA STATUS

Visa Type:	F-1 Student	Issued in City:	Khartoum
Visa Number:	N0024711145	Issued in Country:	Sudan
Issuing Authority:	American Embassy	Valid Dates:	05-25-2017 / 05-22-2022
		Visa Sponsor:	—

BU-QST 2020-2021

BU-Questrom School of Business

Kafle, Suprad
Applicant ID **7389163391**

Application Status **Complete**
Master of Science in Business Analytics

BIOGRAPHIC INFORMATION CONTINUED

RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino origin?

Answer: No

American Indian or Alaska Native	—
Asian	Yes
Other Asian :	✔
Other:	Nepalese
Black or African American	—
Native Hawaiian or other Pacific Islander	—
White	—

OTHER INFORMATION

Military Status: Not a member of the military

BU-QST 2020-2021

BU-Questrom School of Business

ACADEMIC HISTORY

COLLEGES ATTENDED

002823   SAINT JOHN'S UNIVERSITY (NY)

Start Date:	08-2017	Still Current:	Yes
End Date:	Current	Primary:	No
State:	New York		

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Accounting/Finance	— / —	Degree Expected	No	Bachelor of Science	05-2021

TRANSCRIPTS

College Name	Received	Required
SAINT JOHN'S UNIVERSITY (NY)	2021-01-20	Yes

ST. JOHN'S UNIVERSITY

Display Academic Record

This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

Transfer Credit   Institution Credit   Transcript Totals   Courses in Progress

Transcript Data
STUDENT INFORMATION

Name :   Suprad Kafle
Curriculum Information

Current Program
Bachelor of Sci/Master of Sci
College: The Peter J. Tobin Coll of Bus
Major: Accounting/Risk & Fin
Advisory

This is NOT an Official Transcript

DEGREES AWARDED

Sought: Bachelor of Sci/Master of Sci **Degree Date:**
Curriculum Information

Primary Degree
Major: Accounting/Risk & Fin Advisory

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Institution:	100.000	97.000	97.000	97.000	371.50	3.82

Sought: Bachelor of Science   **Degree Date:**
Curriculum Information

Primary Degree
Major: Accounting

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Institution:	18.000	18.000	18.000	18.000	72.00	4.00

TRANSFER CREDIT ACCEPTED BY INSTITUTION   -Top-

MAY 2017:   Inter Baccalaureate Org -Swit

Subject	Course	Title	Grade	Credit Hours	Quality Points	R
ENG	1100C	CORE:LITERATURE IN GLOBAL CONT	TC	3.000		0.00
FYW	1000C	CORE: ENGLISH COMPOSITION	TC	3.000		0.00
MGT	2301	ADM & ORGANIZATIONAL BEHAVIOR	TC	3.000		0.00

		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:		9.000	9.000	9.000	0.000	0.00	0.00

Unofficial Transcript

INSTITUTION CREDIT   -Top-

Term: Fall 2017
Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
BUS	1100	Queens Campus	UG	INTRODUCTION TO BUSINESS	A	1.000	4.00	
CIS	1332	Queens Campus	UG	COMPUTER & BUSINESS SOFTWARE	A	3.000	12.00	
ECO	1301	Queens Campus	UG	PRINCIPLES OF ECONOMICS I	A	3.000	12.00	
MTH	1310	Queens Campus	UG	PRE-CALCULUS WITH BUS APPLIC	A	3.000	12.00	
PHI	1000C	Queens Campus	UG	CORE:PHILOSOPHY HUMAN PERSON	A	3.000	12.00	
SCI	1000C	Queens Campus	UG	SCI INQ: PRACTICAL BOTANY	A	3.000	12.00	

Term Totals (Undergraduate)

		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:		16.000	16.000	16.000	16.000	64.00	4.00
Cumulative:		16.000	16.000	16.000	16.000	64.00	4.00

Unofficial Transcript

Term: Spring 2018
Term Comments: DEAN'S LIST: 2017-2018
Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
DNY	1000C	Queens Campus	UG	DNY: URBAN DESIGN	A	3.000	12.00	
ECO	1302	Queens Campus	UG	PRINCIPLES OF ECONOMICS II	A	3.000	12.00	
HIS	1000C	Queens Campus	UG	CORE:EMERGENCE GLOBAL SOCIETY	A-	3.000	11.10	
LAW	1310	Queens Campus	UG	LAW IN A BUSINESS ENVIRONMENT	A	3.000	12.00	
MTH	1320	Queens Campus	UG	CALCULUS WITH BUS APPLICATIONS	A	3.000	12.00	

Term Totals (Undergraduate)

		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:		15.000	15.000	15.000	15.000	59.10	3.94
Cumulative:		31.000	31.000	31.000	31.000	123.10	3.97

Unofficial Transcript

Term: Fall 2018
Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ACC	2370	Queens Campus	UG	FINANCIAL ACC AND REPORTING	B+	3.000	9.90	
BUA	2333	Online	UG	MODERN STATISTICS I	A-	3.000	11.10	

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points
		Learning					
FIN	2310	Queens Campus	UG	FOUNDATIONS OF FINANCE	A	3.000	12.00
RMI	2301	Queens Campus	UG	PRINCIPLES OF RISK & INSURANCE	A-	3.000	11.10
SPA	1010C	Queens Campus	UG	CORE: SPANISH LEVEL I	A-	3.000	11.10
THE	1000C	Online Learning	UG	CORE: PERS. ON CHRISTIANITY	A	3.000	12.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	18.000	18.000	18.000	18.000	67.20	3.73
Cumulative:	49.000	49.000	49.000	49.000	190.30	3.88

Unofficial Transcript

Term: Spring 2019
Term Comments: DEAN'S LIST: 2018-2019
Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ACC	2371	Online Learning	UG	INTERMEDIATE ACCOUNTING I	A-	3.000	11.10	
FIN	3311	Queens Campus	UG	CORPORATE FINANCIAL ANALYSIS	A-	3.000	11.10	
PHI	2200C	Queens Campus	UG	CORE: ETHICS	B+	3.000	9.90	
SPA	1020C	Queens Campus	UG	CORE: SPANISH LEVEL II	A-	3.000	11.10	
SPE	1000C	Queens Campus	UG	CORE: PUBLIC SPEAKING COLL STU	B+	3.000	9.90	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	15.000	15.000	15.000	15.000	53.10	3.54
Cumulative:	64.000	64.000	64.000	64.000	243.40	3.80

Unofficial Transcript

Term: Fall 2019
Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ACC	3372	Queens Campus	UG	INTERMEDIATE ACCOUNTING II	A-	3.000	11.10	
ENG	1040	Online Learning	UG	WRITING FOR BUSINESS	A	3.000	12.00	
FIN	3312	Queens Campus	UG	INVESTMENTS	WD	3.000	0.00	
MKT	2301	Queens Campus	UG	PRINCIPLES OF MARKETING	A	3.000	12.00	
TAX	3361	Queens Campus	UG	FED INCOME TAX: INDIVIDUALS	B	3.000	9.00	
THE	2830	Online Learning	UG	INTRODUCTION TO HINDUISM	A	3.000	12.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	18.000	15.000	15.000	15.000	56.10	3.74
Cumulative:	82.000	79.000	79.000	79.000	299.50	3.79

Unofficial Transcript

Term: Spring 2020
Term Comments: DEAN'S LIST: 2019-2020
Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ACC	3373	Queens Campus	UG	INTERMEDIATE ACCOUNTING III	A	3.000	12.00	
AIS	3355	Queens Campus	UG	ACCOUNTING INFO SYSTEMS II	A	3.000	12.00	
PHI	3000C	Queens Campus	UG	CORE: METAPHYSICS	A	3.000	12.00	
THE	3305	Online Learning	UG	MORAL THEO OF THE MARKETPLACE	A	3.000	12.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	12.000	48.00	4.00
Cumulative:	94.000	91.000	91.000	91.000	347.50	3.81

Unofficial Transcript

Term: Fall 2020
Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ACC	639	Online Learning	GR	GOVERNMENTS & NOT-FOR-PROFITS	A	3.000	12.00	
AIS	623	Queens Campus	GR	AUDITING: CONCEPTS & APPS	A	3.000	12.00	
AIS	624	Queens Campus	GR	INFO TECHNOLOGY AUDITING	A	3.000	12.00	
AIS	660	Online Learning	GR	FRAUD EXAMINATION I	A	3.000	12.00	
BUA	2334	Online Learning	UG	MODERN STATISTICS II	A	3.000	12.00	
MGT	4329	Online Learning	UG	STRATEGIC MANAGEMENT	A	3.000	12.00	

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	12.000	48.00	4.00
Cumulative:	12.000	12.000	12.000	12.000	48.00	4.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	100.000	97.000	97.000	97.000	371.50	3.82

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE)   **-Top-**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	12.000	12.000	12.000	12.000	48.00	4.00
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	12.000	12.000	12.000	12.000	48.00	4.00

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE)   -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	100.000	97.000	97.000	97.000	371.50	3.82
Total Transfer:	9.000	9.000	9.000	0.000	0.00	0.00
Overall:	109.000	106.000	106.000	97.000	371.50	3.82

Unofficial Transcript

COURSES IN PROGRESS   -Top-

Term: Spring 2021

Subject	Course	Campus	Level	Title	Credit Hours
ACC	620	Online Learning	GR	GLOBAL MANAGERIAL ACC I	3.000
ACC	638	Queens Campus	GR	BUS ENTITIES & COMBINATIONS	3.000
AIS	628	Queens Campus	GR	INTERNAL AUDITING	3.000
ECO	1326	Online Learning	UG	ECO HISTORY OF THE WESTERN COM	3.000
TAX	635	Queens Campus	GR	BUSINESS TAX PLANNING	3.000

Unofficial Transcript

RELEASE: 8.7.1

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BU-QST 2020-2021

BU-Questrom School of Business

Kafle, Suprad
Applicant ID **7389163391**

Application Status **Complete**
Master of Science in Business Analytics

ACADEMIC HISTORY CONTINUED

GPA BY TRANSCRIPT

School	School Type	Term Type	Transcript Type	Credit Hours	GPA	Quality Points
SAINT JOHN'S UNIVERSITY (NY)	Undergraduate	Semester	Unofficial	97.0	3.829	371.41
SAINT JOHN'S UNIVERSITY (NY)	Other	Semester	Unofficial	9.0	—	—
SAINT JOHN'S UNIVERSITY (NY)	Other	Semester	Unofficial	12.0	4.0	48.00

BU-QST 2020-2021

BU-Questrom School of Business

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Master of Science in Business Analytics

SUPPORTING INFORMATION

EXPERIENCE

Experience Type:	Employment	**Experience Dates:**	01-20-2020/ Current
Recognition Type:	Compensated	**Status:**	Part-time
Title:	Operations/Audit Assistant	**Experience Details:**	-Audit and analyze 2000+ report cards using Microsoft Access and Excel to generate transcript reports in compliance with federal and state regulations to help enhance the use of data to improve student outcomes
Employer:	GEAR UP New York United States		-Support the director with daily office/program needs by answering phones, online data collection, case filing systems, prepare regularly scheduled internal/external reports by communicating with administrators to help foster sustainability of the government-funded program to help low income/first-generation college-bound students
Supervisor:	Thalia Mercado Program Assistant +17189902532 mercadot@stjohns.edu		
		Permit to Contact:	Yes

Experience Type:	Employment	**Experience Dates:**	08-20-2019/ Current
Recognition Type:	Compensated	**Status:**	Part-time
Title:	Academic Tutor	**Experience Details:**	I Helped clients get a better understanding on topics such as Financial Statements Analysis, Journal entries, bank reconciliation, Internal Controls in Accounting, Micro and Macroeconomic theories in Economics such as demand and supply, shortage, and surplus as well as advanced concepts like aggregate demand, calculation of GDP by income and expenditure approach.
Employer:	University Learning Commons- St. John's University New York United States		
Supervisor:	Linda Dersch Academic Coach +17189901367 derschl@stjohns.edu		
		Permit to Contact:	Yes

Experience Type:	Employment	**Experience Dates:**	08-15-2019/ Current
Recognition Type:	Compensated	**Status:**	Part-time
Title:	Resident Assistant	**Experience Details:**	-Create an equitable and inclusive community through continuous supervision of over 80 students by offering interactive and engaging programs that highlight cultural exchange, personal reflection, and academic enrichment
Employer:	Office of Residence Life- St. John's University New York United States		-Conduct two hall meetings monthly by creating, planning, and implementing resident engagement strategies to provide a comfortable living environment for over 600 residents in compliance with university regulations
Supervisor:	Takisha Pierre Resident Director pierret@stjohns.edu		-Manage international floor by creating 15+ programs promoting cultural citizenship and global mindset
		Permit to Contact:	Yes

BU-QST 2020-2021

BU-Questrom School of Business

Kafle, Suprad
Applicant ID **7389163391**

Application Status **Complete**
Master of Science in Business Analytics

SUPPORTING INFORMATION CONTINUED

DOCUMENTS

6

Document Requested	Uploaded	File Name	Uploaded Date
CV/Resume	Yes	CV/Resume	01-20-2021

Suprad Kafle

8000 Utopia Pkwy, Queens, NY 11439 (929) 413-0298 suprad.kafle17@stjohns.edu LinkedIn: supradkafle

Education:

St. John's University, Peter J. Tobin College of Business,	New York, NY
Master of Science in Risk and Financial Advisory,	**May 2022**
Bachelor of Science in Accounting, **GPA: 3.82/4**	**May 2021**

Honors: Phi Eta Sigma National Honor Society, Beta Alpha Psi, Dean's List (all semesters)
Involvements: Student Ambassador, Career Peer

Professional Experience:

Gaining Early Awareness and Readiness for Undergraduate Programs, *Operations/Audit Assistant*   **Jan 2020- Present**
- Audit and analyze 2000+ report cards using Microsoft Access and Excel to generate transcript reports in compliance with federal and state regulations to help enhance the use of data to improve student outcomes
- Support the director with daily office/program needs by answering phones, online data collection, case filing systems, prepare regularly scheduled internal/ external reports by communicating with administrators to help foster sustainability of the government-funded program to help low income/first generation college bound students

University Learning Commons, *Accounting and Economics Tutor*   **Aug 2019-Present**
- Helped clients get a better understanding on topics such as Financial Statements Analysis, Journal entries, bank reconciliation Internal Controls in Accounting, Micro and Macroeconomic theories in Economics such as demand and supply, shortage and surplus as well as advanced concepts like aggregate demand, calculation of GDP by income and expenditure approach.

Tobin School of Business, *Research Assistant*   **Jun 2020-Sept 2020**
- Served as one of the lead research assistants to convert global virtual team (GVT) qualitative data into numerically coded data to facilitate data analysis
- Developed cognitive acumen in handling and categorizing the various forms of information developed by GVT
- Provided ideas and corrections that were crucial to the database of the project using data from the X-Culture research project

St. John's University International Student's Office, *Administrative Assistant*   **Jun 2018-Aug 2018**
- Assisted 200+ prospective and current international students to obtain their immigration documents and help them maintain their immigration status by hosting workshops, meetings and by communicating regularly through emails and phone calls
- Managed time-sensitive shipping and communication logistics in a high-volume department by collaborating with the mail room staffs to create and implement effective shipping strategies to ship more than 25 packages weekly
- Acted as a liaison between students and senior advisors to ensure a positive experience for international students by maintaining and updating confidential student information, data, and paperwork using Banner and Microsoft Access

Leadership Experience:

The Institute of Internal Auditors, *Executive Vice President*   **Jan 2020-Present**
- Organize events on campus each semester, consisting of presentations by experts in Internal Audit
- Attend workshops about emerging topics in Internal Audit and Risk Management, such as Cyber Security, IT Audit, Fraud Examination hosted by PwC, Citi, KPMG etc.

Office of Residence Life, *Resident Assistant*   **Aug 2019-Present**
- Create an equitable and inclusive community through continuous supervision of over 80 students by offering interactive and engaging programs which highlight cultural exchange, personal reflection, and academic enrichment
- Conduct two hall meetings monthly by creating, planning, and implementing resident engagement strategies to provide a comfortable living environment for over 600 residents in compliance with university regulations
- Manage international floor by creating 15+ programs promoting cultural citizenship and global mindset

Office of Multicultural Affairs, *Mentor/ Peer Advisor*   **Sept 2018-Present**
- Help first-year international students in transitioning from other countries into the United States by introducing them to the American education system, culture, and skills needed to adapt into a new environment
- Directly mentor 3-4 students every semester to help them reach their potential by implementing coordinating interactive meetings and events, resulting in mentees' enhanced leadership skills, global awareness, and individual growth
- Collaborate with other student organizations on campus and career advisors by hosting at least 3 workshops every semester to assist students with resume and cover letter critiques, job and internship searches as well as interviewing and networking skills

Skills
- Computer- Proficient in Microsoft Office, knowledgeable in Tableau, SAP, Banner;
- Language- Fluent in Nepali and Hindi, Conversational in Spanish and Arabic

BU-QST 2020-2021

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Master of Science in Business Analytics

CUSTOM QUESTIONS

NOTIFICATION ABOUT SWITCHING PROGRAMS

* 1. Please carefully read the instructions that appear throughout the application. Once you have begun the application, changing a program will delete a program's content, including recommendations, and it will no longer appear in your application. If you have completed your application, please submit it under the currently selected program and contact our office to make the switch once you have submitted.

Answer: Check here to indicate you have read and understand the above paragraph.

ADDITIONAL QUESTIONS

* 1. Have you previously applied to a graduate program at Boston University Questrom School of Business?

Answer: No

* 2. Will you be receiving tuition reimbursement from your employer?

Answer: No

HOW DID YOU HEAR ABOUT US?

* 1. How did you first learn about the Questrom School of Business?

Answer: Online Advertising

* 2. Which external sources of information were most influential in your decision to apply to the Questrom School of Business? Please select all applicable answers.

Answer: Other

* 3. Which internal sources of information were most influential in your decision to apply to the Questrom School of Business? Please select all applicable answers.

Answer: Questrom School of Business website

STANDARD APPLICATION QUESTIONS REGARDING PRIOR ACADEMIC MISCONDUCT

* 1. Have you ever been disciplined by any college or university for reasons pertaining to academic integrity?

Answer: No

LINKEDIN

1. Please provide the URL of your LinkedIn profile:

Answer: https://www.linkedin.com/in/supradkafle/

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BU-Questrom School of Business

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Master of Science in Business Analytics

CUSTOM QUESTIONS CONTINUED

CERTIFICATION AND AUTHORIZATION STATEMENT

*   1.   I certify that all the information and statements I have provided in this application are correct and complete. I certify that, as required, I have read all application instructions, and have responded truthfully regarding sources of information related to my college attendance and academic actions taken by a university or other institution. I further certify that all information submitted on my behalf, including letters of recommendation, is authentic. I have read and understand all notices contained in the application and the application instructions informing me of my obligation to provide true and complete answers to all questions.

I understand that withholding pertinent information or giving false information on this application will be cause for denial of admission to Boston University and any of its school(s), withdrawal of any offer of admission, cancellation of registration, expulsion from the University or any of its school(s) after I have been admitted, or revocation of my degree. I understand that I have an ongoing obligation to inform the Admissions Office of any changed circumstances affecting information I have provided on the application within 30 days of my first notice of such events.

I have read and understand the Application Deadline Policy of the school(s) at Boston University to which I have applied.

I give my permission to officials at all institutions that I have attended to release information requested by any school(s) at Boston University to which I have applied. I understand that my application and materials submitted with my application become the property of the school(s) at Boston University to which I have applied. I understand that the information furnished in conjunction with this application will be treated confidentially and will be disclosed only in accordance with the University's policy governing privacy of student education records.

I realize that the institution reserves the right to withdraw an offer of admission if I fail to maintain satisfactory scholastic standing for work in progress, final records fail to show completion of courses and/or degrees required for admission, or if there is a change in the circumstances affecting information I have provided on this application.

Answer: Your certification of this statement serves the same purpose as a legal signature, and is binding.

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Application Status **Complete**
Master of Science in Business Analytics

DESIGNATIONS

MASTER OF SCIENCE IN BUSINESS ANALYTICS

Organization:	BU-Questrom School of Business
Program/Department:	Master of Science in Business Analytics
Degree:	MS
Semester:	Summer 2 2021
Campus:	Charles River Campus

Delivery:	Campus
Submitted Date:	02-01-2021
Completed Date:	02-01-2021
Verified Date:	—
Application Status:	Complete
Academic Update Status:	—
Last Updated:	02-01-2021

SUPPLEMENTAL QUESTIONS

PROGRAMMING EXPERIENCE

1   Have you taken coursework that used any of the following programming languages? Please select all that apply.

Answer:

PYTHON

1   Familiarity with Python:

Answer:

2   If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)

Answer:

R

1   Familiarity with R:

Answer:

2   If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)

Answer:

OTHER

1   Name of Language:

Answer:

2   Familiarity with Language:

Answer:

3   If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)

Answer:

STATISTICS EXPERIENCE

1   Please list relevant coursework you have taken covering key statistical concepts (such as probability, statistical distributions, hypothesis testing and statistical inference, (multivariate) regression analysis. Include the course numbers and names as they appear on your transcript, as well as year and semester taken.

Answer: Fall 2018- BUA 2333, Modern Statistics I
Fall 2020- BUA 2334, Modern Statistics II

INTERNSHIP EXPERIENCE

*   1   Years

Answer: 0

BU-QST 2020-2021

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Master of Science in Business Analytics

DESIGNATIONS CONTINUED

MASTER OF SCIENCE IN BUSINESS ANALYTICS

SUPPLEMENTAL QUESTIONS

INTERNSHIP EXPERIENCE

	2	and
		Answer:
*	3	Months
		Answer: 3

FULL TIME WORK EXPERIENCE

*	1	Years
		Answer: 0
	2	and
		Answer:
*	3	Months
		Answer: 0

ADDITIONAL QUESTIONS

1	If you have communicated with the Admissions Office using a different email address than the one used on your application, please list it below.
	Answer:

REFERENCES

Joseph Trainor   Type: Specialized Masters

Occupation:	Professor	Waiver of Evaluation:	Yes
Professional Title:	Associate Professor	Permission to Contact:	Yes
Organization:	St. John's University	School Permission to Contact:	Yes
Email:	trainorj@stjohns.edu		
Telephone:	5616018704		
Request Date:	01-20-2021		
Response Due Date:	02-03-2021		
Status:	Completed		
Date Completed:	01-22-2021		

David Chan   Type: Specialized Masters

Occupation:	Professor	Waiver of Evaluation:	Yes
Professional Title:	Associate Professor	Permission to Contact:	Yes
Organization:	St. John's University	School Permission to Contact:	Yes
Email:	chand@stjohns.edu		
Telephone:	718-990-6267		
Request Date:	01-20-2021		
Response Due Date:	02-03-2021		
Status:	Completed		
Date Completed:	01-20-2021		

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Essay	Yes	Essay	02-01-2021

Suprad Kafle

Growing up, I had several interests, so focusing on one career was a difficult task. I was always good with numbers and with time I developed an interest in business strategies. Due to this, I decided to study accounting in college. During this time, I learned about management, taxation, accounting, audit, financial statements, and risk management. Now, I plan to continue developing the skills needed to achieve my life goal: giving back to the Nepalese community. I want to strengthen my critical thinking skills and develop a mindset that helps me think outside the box. I am also keen on learning strategies that influence business decisions through data-driven and quantitative analytics. I believe that pursuing a master's in Business Analytics will help me develop such skills.

My father is a diplomat, so my family has been moving around the world. I am a Nepalese, but I have lived in Thailand, India, Sudan, and the United States. Through these frequent moves and visits, I came to notice a pattern in developed countries: successful entrepreneurs make decisions based on accurate data, not intuition. However, this is not the mindset in Nepal. In fact, many small businesses have never even heard of data analytics. My long-term goal is to introduce business analytics to small businesses in Nepal, stressing its importance in achieving strategic goals.

I plan to accomplish this by establishing a nonprofit consultancy in Nepal, which will support struggling businesses through the use of technology, algorithms, and data analytics to maximize efficiency and create value. Through the use of analytical skills, I hope to introduce new ways of utilizing data for accurate decision-making, as well as achieving maximum potential. I also plan on introducing this concept to the local communities to foster sustainability. In order to carry out this plan to the best of my ability, I will not only need my business degree, but also my master's degree in Business Analytics. I will also need hands-on skills and knowledge. Therefore, I am hoping to get business analyst experience with a nonprofit company immediately after graduation. This will help me strengthen my own skills, as well as learn about the fundamentals of a nonprofit.

I try to add value to everything I do. Whether it be on a small scale through introducing diversity to student clubs and offering different perspectives in class, or on a larger scale in Nepal through a nonprofit service. This is why I chose Questrom School of Business. Questrom prides itself on "creating value for the world," and this is something that is reflected through their student body. During a current student panel, I learned that students at Questrom are also interested in adding value to communities using their skills, which stood out the most to me. I am excited to be in an environment where I can learn and collaborate with people from different backgrounds who share a common vision of adding value to the world.

Despite being one of the largest research institutions in the United States, Boston University is committed to building intimate relationships between faculty and students. It is important to me to feel like I am part of a vibrant community where I learn not only to lead, but to lead with purpose. I will be able to use the resources of a prestigious school while studying in a relatively small class. This will enable me to form relationships with professors and classmates that go beyond the books, assignments and the curriculum. This will allow me to share my passion and learn interactively. This experience of sharing and forming ideas as well as putting them into practice will help prepare me for my future career.

Suprad Kafle

       Coming from a background that is not as technical and quantitative, business analytics might present a steep learning curve for me. Nevertheless, I learned that students start from core classes, which gave me more confidence. I believe that with my open-minded mentality and strong drive to establish a nonprofit, I will not only excel in this program but also explore topics that will help me grow both personally and professionally. With the resources available at Questrom, I know that I will not only gain technical skills, but also develop important soft skills through working in teams, completing projects and learning from some of the best professors. I believe that this wholesome experience at Questrom will not only prepare me for the rapidly changing technological world but also help me get a step closer to my long-term career aspiration.

BU-QST 2020-2021
BU-Questrom School of Business

Kafle, Suprad
Applicant ID **7389163391**

Application Status **Complete**
Master of Science in Business Analytics

EVALUATIONS

EVALUATOR INFORMATION

Joseph Trainor

Title:	Associate Professor	Daytime Phone:	5616018704
Occupation:	Professor	Date Completed:	01/22/2021
Organization:	St. John's University	Status:	Completed
Email:	trainorj@stjohns.edu		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	2-3 years
How well do you know the applicant?	Very Well
In what capacity do you know the applicant?	Instructor/Professor

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability						✔
Knowledge of Advanced Math Concepts	✔					
Communication Skills						✔
Ability to work through a challenge						✔
Willingness to work hard						✔
Problem Solving Ability						✔
Sense of Humor						✔
Ability to work well with others						✔
Maturity						✔
Integrity						✔
Self-confidence						✔
Potential for career success						✔
Organizational Skills						✔
Analytical Skills						✔

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

Dr. Joseph Trainor, Chairperson
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The Tobin College of Business
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8000 Utopia Parkway
Queens, NY 11439
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January 22, 2021

Boston University
Questrom School of Business
Graduate Admissions

Dear Graduate Admissions,

I have been asked by Suprad Kafle to provide you with a letter of recommendation in support of his application to your Master of International Business program. I am delighted to write this letter today. I have known Suprad since the fall 2018 semester when he enrolled in the Department of Accountancy's Scholars Program. I also have Suprad as my student in several classes over the last two years.

Suprad is an excellent student and is highly motivated. He participates and contributes to class discussions. He is respectful and a upholds the values of St. John's University. I believe that Suprad is an excellent candidate for graduate studies and would be successful in completing an advance course of study. His dedication to his studies is evident in his GPA. He has also been very active in the St. John's community, serving as a tutor, mentor, and resident assistant.

In conclusion, my overall observation of Suprad is that he is an extremely outgoing, highly intelligent, and very motivated individual. I enthusiastically recommend him for your graduate program.

If I may be of any additional assistance in your process, please let me know. I may be reached on my cellphone at 561-601-8704 or at the email above.

Best regards,

Dr. Joseph E. Trainor, CPA CFE MBA

BU-QST 2020-2021

BU-Questrom School of Business

Kafle, Suprad
Applicant ID **7389163391**

Application Status **Complete**
Master of Science in Business Analytics

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

David Chan

Title:	Associate Professor
Occupation:	Professor
Organization:	St. John's University
Email:	chand@stjohns.edu

Daytime Phone:	718-990-6267
Date Completed:	01/20/2021
Status:	Completed

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	1-2 years
How well do you know the applicant?	Very Well
In what capacity do you know the applicant?	Instructor/Professor

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability						✔
Knowledge of Advanced Math Concepts						✔
Communication Skills						✔
Ability to work through a challenge						✔
Willingness to work hard						✔
Problem Solving Ability						✔
Sense of Humor						✔
Ability to work well with others						✔
Integrity						✔
Maturity						✔
Self-confidence						✔
Potential for career success						✔
Organizational Skills						✔
Analytical Skills						✔

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

To Whom It May Concern:

It is with great pleasure that I recommend Suprad Kafle for his graduate application to your school. He has demonstrated the qualities necessary for success in a demanding academic challenge.

Academically, Suprad is a strong student with a high overall GPA. He demonstrates an in-depth understanding of the content through assessments. We regularly communicate both in and outside of class and I can say that say is an excellent student who does not hesitate to ask questions and reach out for guidance.

Outside of classes, Suprad is a highly motivated individual who works well as a team member and always tries to add value by contributing as much as he can. He has also demonstrated leadership potential through many involvements in St. John's University leadership positions through student organizations, professional honor societies as well as professional student chapters.

Suprad is someone who always tries to go outside his comfort zone to learn. He has learned to multitask and juggle many tasks at the same time through his extracurriculars that go beyond classrooms. He comes to St. John's as an international student but has adapted very well into a new culture and has managed to fit right in to be a part of our community- showing his great adaptive skills.

Suprad has intellectual ability as well as the drive to achieve what he wants through dedication and perseverance. He has a keen interest in going back to his home country to establish a consulting group. Based on what I have seen of him, he will bring a unique perspective to your program and I am certain that he will continue being a great student while striving to be the best version of himself.

Sincerely,

David Y. Chan, Ph.D., CPA, CIA, CISA, CFE
Associate Professor
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