

BIOGRAPHIC INFORMATION

PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	XIN	Nickname:	—
Middle Name:	—	Alternate First Name:	—
Last Name:	LI	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE	Alternate ID:	U31820880
		Alternate ID Type:	BU

BIRTH INFORMATION

Date of Birth:	08-30-1997
City:	Nanchang
County:	N/A
State:	Jiangxi
Country:	China

CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	998 HONGGUZHONG AVE. NANCHANG, Jiangxi 330000	Address:	998 HONGGUZHONG AVE. NANCHANG, Jiangxi 330000
County:	N/A	County:	N/A
Country:	China	Country:	China
Valid Until Date:	12-01-2024		
Preferred Phone Number	+8615907009650	Type:	Mobile
Email:	w199609098@163.com	Type:	Home

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

CITIZENSHIP STATUS

Citizenship Status:	None	State of Residence:	International
Country of Citizenship:	China	County of Residence:	N/A
Other Citizenship:	—	Length of Residence:	—
Length of stay in US:	—		

RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino origin?	American Indian or Alaska Native	—
Answer: No	Asian	Yes
	Chinese:	✓
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	—

OTHER INFORMATION

Military Status:	Not a member of the military
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ACADEMIC HISTORY

STANDARDIZED TESTS

UNOFFICIAL GRE

Date	ETS Registration Code	Verbal	Quantitative	Analytical Writing
01-17-2021		154 63%	165 85%	3.5 38%
01-17-2021		154 63%	165 85%	3.5 38%

UNOFFICIAL IELTS

Date	Candidate Number	Listening Band	Reading Band	Speaking Band	Writing Band	Overall Band
10-24-2020	003933	8.5	7.5	6.5	6.0	7.0
10-24-2020	003933	8.5	7.5	6.5	6.0	7.0

COLLEGES ATTENDED

422124 KOBE UNIVERSITY

Start Date:	04-2017	Still Current:	Yes
End Date:	Current	Primary:	No
State:	—		

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Economics	— / None	Degree Expected	No	Bachelor of Economics	03-2021

TRANSCRIPTS

College Name	Received	Required
KOBE UNIVERSITY	2021-01-28	No

ACADEMIC RECORD

Name : LI XIN
 Date of Birth : August 30, 1997
 Date of Admission : April 1, 2017
 Date of Graduation : March 25, 2021 (Expected)
 Faculty : Economics
 Department : Economics

Course	Credits	Grade
Psychology A	1	C
Psychology B	1	A
Jurisprudence B	1	A
General Biology B	1	B
Mathematics A	1	A
Mathematics B	1	B
Planetology A	1	B
Introduction to Computer Science A	1	A
Introduction to Computer Science B	1	B
Literature B	1	A
Arts and Culture A	1	A
Asian History A	1	C
Asian History B	1	A
European and American History A	1	B
Science and Technology for Innovation B	1	S
Gender and Equal Participation B	1	A
Environmental Biology	1	S
Advanced aliberal Arts Seminar in Business Administration(Case Study:Various issues occurred in thefield)	1	A
Intermediate Microeconomics	2	S

Course	Credits	Grade
Principles of Social Science(Advanced Liberal ArtsCourse)	2	A
English Communication A1	0.5	S
English Communication A2	0.5	A
English Communication B1	0.5	A
English Communication B2	0.5	A
English Literacy A1	0.5	A
English Literacy A2	0.5	S
English Literacy B1	0.5	A
English Literacy B2	0.5	A
Productive English 1	0.5	A
Productive English 2	0.5	S
Autonomous English 1	0.5	PASS
Autonomous English 2	0.5	PASS
Introduction to Computer Literacy	1	PASS
Introductory Practice of Health and Sport Sciences1	0.5	A
Introductory Practice of Health and Sport Sciences2	0.5	A
Linear Algebra A1	1	C
Linear Algebra A2	1	C
Calculus A1	1	A
Calculus A2	1	A
Corporate Finance	2	B
Economic History	2	S
Statistics	2	A
Elementary Economics	2	S
Frontier of Economics	1	B
Intermediate Macroeconomics I	2	S
Intermediate Macroeconomics II	2	A
Intermediate Microeconomics I	2	B
Intermediate Microeconomics II	2	B
First Year Seminar	1	PASS
Basic Exercise in Economics	1	A
Mathematics for Economics I	1	B
Mathematics for Economics II	1	B
Economic Ethics and Thought I	1	C
Economic Ethics and Thought II	1	C
Seminar I	4	A
Introduction of Economic Policy	2	C
Economic Statistics	2	B
Econometrics	2	A
Japanese Economy	2	S

Faculty of Economics

KOBE UNIVERSITY

2-1 Rokkodaicho, Nada-ku, Kobe, Japan

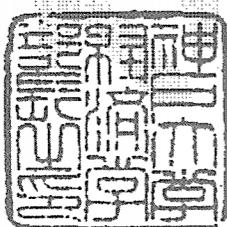
No. 1149

Date of Issue: November 13, 2020

Course	Credits	Grade
European Economy	2	B
Asian Economics	2	A
Environmental Economics	2	B
International Political Economy	2	C
Theory and Practice in Asset Management	2	B
General English & English for Economics (ICTE-UQ)	4	B
Japanese Economy	2	A
Introduction to Business Accounting	2	C
Global Economy	2	A
Exercises in Intermediate Microeconomics I	1	PASS
Exercises in Intermediate Microeconomics II	1	PASS
Global Strategies of Sogo Shosha(Japanese General Trading Companies)	1	S
International Economics	2	B
Public Economics	2	A
Theory of Finance	2	S
FinTech × Design thinking	1	S
Japanese Composition	2	A
Academic Writing	1	A
IFEEK Special Seminar I A	1	A
IFEEK Special Seminar I B	1	A
IFEEK Special Seminar II A	1	S
IFEEK Special Seminar II B	1	A
IFEEK Special Seminar III A	1	S
IFEEK Special Seminar III B	1	B
Accounting: Simulation of Management Strategy	2	B
Practical Exercises for Japanese Papers	2	A
Economics of Innovation	2	S
Japanese IB	0.5	B
Japanese II A	0.5	A
Japanese II B	0.5	A
Japanese III A	0.5	A
Japanese III B	0.5	S
Japanese IV A	0.5	A
Japanese VII A	0.5	A
Japanese VII A	0.5	A
Japanese VII B	0.5	A
Japanese Studies.IB	0.5	A
TOTAL	119	

System of Grading : S(100-90),A(89-80),B(79-70),C(69-60)

I hereby certify that the above-stated record is true and correct in every detail.



Official Seal

Faculty of Economics,
Kobe University

Signature

NAKANISHI Noritsugu
Dean,
Faculty of Economics,
Kobe University

SUPPORTING INFORMATION

EXPERIENCE

Experience Type:	Internships Experiences	Experience Dates:	04-10-2020/05-10-2020
Recognition Type:	Compensated Volunteer	Status:	Temporary
Title:	Business Analyst Assistant (Online)	Experience Details:	Responsible for sorting out the financial circulation information of each branch, collating and registering enterprise savings and loan account information Operated system to retrieve Electronic Toll Collection record of Nanchang branch bank
Employer:	36KR PUBLISHING AND DATA COMPANY JINGDATA FINANCIAL DATA SERVES PLATFORM Beijing China		Assisted the security department to cooperate with the public security department to search the accounts related to economic disputes
Supervisor:		Permit to Contact:	Yes
Experience Type:	Internships Experiences	Experience Dates:	08-20-2019/09-25-2019
Recognition Type:	Volunteer	Status:	Temporary
Title:	Trainee of Finance and Accounting	Experience Details:	Responsible for sorting out the financial circulation information of each branch, collating and registering enterprise savings and loan account information Operated system to retrieve Electronic Toll Collection record of Nanchang branch bank
Employer:	BANK OF CHINESE CONSTRUCTION NANCHANG BRANCH Jiangxi China		Assisted the security department to cooperate with the public security department to search the accounts related to economic disputes
Supervisor:		Permit to Contact:	Yes
Experience Type:	Internships Experiences	Experience Dates:	03-01-2019/04-29-2019
Recognition Type:	Compensated Volunteer	Status:	Temporary
Title:	Securities Analyst Assistant	Experience Details:	Followed the market dynamics, analyzed daily financial news and wrote industry/listed company research report and comments Performed basic financial and statistical analysis, used Wind and Choice database draw capital structure
Employer:	CHINA DONGXING SECURITIES NANCHANG Jiangxi China		
Supervisor:		Permit to Contact:	Yes
Experience Type:	Internships Experiences	Experience Dates:	01-06-2017/01-06-2018
Recognition Type:	Compensated	Status:	Part-time
Title:	Tutor	Experience Details:	Compiled all the Japanese university enrollment reports and tutored students in their college interview, application and how to choose their college major
Employer:	MEIKO TECHNOLOGY EDUCATION GROUP Kyoto Japan		
Supervisor:		Permit to Contact:	Yes

SUPPORTING INFORMATION CONTINUED**DOCUMENTS**

Document Requested	Uploaded	File Name	Uploaded Date
CV/Resume	Yes	CV/Resume	01-28-2021
Certified Translations of Transcripts	Yes	Certified Translations of Transcripts	02-24-2021

XIN LI

998 Hongguzhong Ave., Nanchang, Jiangxi Province, China 330008

+86-15907009650 | w199609098@163.com

EDUCATION

04/2017-Current **KOBE UNIVERSITY (Japan National University)**

Bachelor, Majoring in Economics

Kobe, Japan

- GPA: 3.59/4.30
- Coursework: Macroeconomics, Linear Algebra, Calculus, Microeconomics, Econometrics, Statistics, Corporate Finance, Asset management, Economic Statistics, Accounting

PROFESSIONAL EXPERIENCE

MEIKO TECHNOLOGY EDUCATION GROUP

06/2017-06/2018 *Tutor*

Kyoto/Osaka, Japan

- Compiled all the Japanese university enrollment reports and tutored students in their college interview, application and how to choose their college major

JAPAN NITORI CO., LTD

12/2018

Advertisement and Marketing Trainee

Osaka, Japan

- Worked with teammates in logistics, marketing, and product development areas and won a second place in terms of turnover
- Made product promotion plans through marketing analysis

CHINA DONGXING SECURITIES

03-04/2019

Securities Analyst Assistant

Nanchang, China

- Followed the market dynamics, analyzed daily financial news and wrote industry/listed company research report and comments
- Performed basic financial and statistical analysis, used Wind and Choice database draw capital structure

BANK OF CHINESE CONSTRUCTION NANCHANG BRANCH

08-09/2019

Trainee of Finance and Accounting

Nanchang, China

- Responsible for sorting out the financial circulation information of each branch, collating and registering enterprise savings and loan account information
- Operated system to retrieve Electronic Toll Collection record of Nanchang branch bank
- Assisted the security department to cooperate with the public security department to search the accounts related to economic disputes

36KR PUBLISHING AND DATA COMPANY JINGDATA FINANCIAL DATA SERVES PLATFORM

04-05/2020

Business Analyst Assistant (Online)

Beijing, China

- Conducted industry research with financial analysts, learned primary market investment and FMCG new retail expertise, write industry research report
- Followed the real-time primary market investment and financing information and trends, and sorted out the financing situation, revenue volume, sales and financial reports of relevant enterprises
- Organized meeting and implemented weekly industry report writing and publishing as the team leader
- Conducted competitive product analysis, core competence analysis and make predictive analysis to provide market strategy

ACADEMIC AND EXTRACURRICULAR ACTIVITIES

04/2018-04/2019 **INTERNATIONAL VOLUNTEER TEAM**

Kobe, Japan

- Mainly responsible for carrying out citizen activities, holding cultural activities on campus weekly

- Promoted self-production and self-marketing in the region and helped local farmers find sales channels for their products
- 08-09/2018 **INTERNATIONAL FIVE-YEAR ECONOMICS EDUCATION AT KOBE PROGRAM- ECONOMIC**
Kobe, Japan
- Attended Economics core courses in English, special seminar in academic writing and tutorial session for studying abroad
 - Attended EU debate monthly
- 01/2018-2020 **ENGLISH& ACADEMIC PROGRAM AT THE UNIVERSITY OF QUEENSLAND** *Queensland, Australia*
- Attended Economics lecture and global economics seminar at economics school of University of Queensland
 - Participated in academic essay writing and communication training
- 10/2018-2020 **TRUSS-SUPPORTING ORGANIZATION FOR INTERNATIONAL STUDENTS, KOBE UNIVERSITY**
Kobe, Japan
- Planned and organize in-campus activities and volunteer activities for international students
 - Provided life support, campus tour and city tour for exchange students. Support international students under the supervision of Kobe University
- 04/2019-2020 **INTERNATIONAL FINANCE SEMINAR, SCHOOL OF ECONOMICS, KOBE UNIVERSITY**
Kobe, Japan
- Participated in research seminar weekly
 - Attended Nikkei Stock League Contest, a portfolio report competition
 - Carried out graduation project
- 08/2019 **EXPERIENCE OF UNIVERSITY RESEARCH, PROJECT MANAGEMENT APPLIED IN DATA ANALYZE AT UNIVERSITY OF CALIFORNIA, IRVINE**
Irvine, USA
- Completed four weeks workshop of data science and project management
 - Carried out research project of predictive analysis partnering with companies used MATLAB, R and Python
- 01-07/2020 **EXCHANGE PROGRAM IN THE UNIVERSITY OF BOCCONI**
Malian, Italy
- Learned the language of Italian
 - Attended financial courses and marketing courses, but stopped by out-breaking of CONVID-19

HONORS AND AWARDS

- Awarded National Scholarship by Japan Student Service Organization in 2017-2018 Academic year (04/2017)
- Awarded National Scholarship by Japan Student Service Organization in 2018-2019 Academic year (04/2018)
- Honored as National Second-tier Basketball Athlete (04/2014)

ADDITIONAL

- Strong analytical and computation skills in Microsoft Excel, Word, PowerPoint, R, Stata, Gretl, basic skills in SPSS, and MATLAB

XIN LI

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EDUCATION

04/2017-Current **KOBE UNIVERSITY (Japan National University)**

Bachelor, Majoring in Economics

Kobe, Japan

- GPA: 3.59/4.30
- Coursework: Macroeconomics, Linear Algebra, Calculus, Microeconomics, Econometrics, Statistics, Corporate Finance, Asset management, Economic Statistics, Accounting

PROFESSIONAL EXPERIENCE

MEIKO TECHNOLOGY EDUCATION GROUP

06/2017-06/2018 *Tutor*

Kyoto/Osaka, Japan

- Compiled all the Japanese university enrollment reports and tutored students in their college interview, application and how to choose their college major
- In charge of event planning, program hosting and social media official accounts editing

JAPAN NITORI CO., LTD

12/2018

Advertisement and Marketing Trainee

Osaka, Japan

- Worked with teammates in logistics, marketing, and product development areas and won a second place in terms of turnover
- Made product promotion plans through marketing analysis

CHINA DONGXING SECURITIES

03-04/2019

Securities Analyst Assistant

Nanchang, China

- Followed the market dynamics, analyzed daily financial news and wrote industry/listed company research report and comments
- Performed basic financial and statistical modelling, used Wind and Choice database draw capital structure

BANK OF CHINESE CONSTRUCTION NANCHANG BRANCH

08-09/2019

Trainee of Finance and Accounting

Nanchang, China

- Responsible for sorting out the financial circulation information of each branch, collating and registering enterprise savings and loan account information
- Operated system to retrieve Electronic Toll Collection record of Nanchang branch bank
- Assisted the security department to cooperate with the public security department to search the accounts related to economic disputes

36KR PUBLISHING AND DATA COMPANY JINGDATA FINANCIAL DATA SERVES PLATFORM

04-05/2020

Business Analyst Assistant (Online)

Beijing, China

- Conducted industry research with financial analysts, learned primary market investment and FMCG new retail expertise, write industry research report
- Followed the real-time primary market investment and financing information and trends, and sorted out the financing situation, revenue volume, sales and financial reports of relevant enterprises
- Organized meeting and implemented weekly industry report writing and publishing as the team leader
- Conducted competitive product analysis, core competence analysis and make predictive analysis to provide market strategy

ACADEMIC AND EXTRACURRICULAR ACTIVITIES

04/2018-04/2019 **INTERNATIONAL VOLUNTEER TEAM**

Kobe, Japan

- Mainly responsible for carrying out citizen activities, holding cultural activities on campus weekly
- Promoted self-production and self-marketing in the region and helped local farmers find sales channels for their products

01/2018-Current **INTERNATIONAL FOUR-YEAR ECONOMICS EDUCATION AT KOBE PROGRAM- ECONOMIC**

Kobe, Japan

- Attended Economics core courses in English, special seminars in academic writing and tutorial sessions for studying abroad
- Attended EU debate monthly

08-09/2018 **ENGLISH& ACADEMIC PROGRAM AT THE UNIVERSITY OF QUEENSLAND**

Queensland, Australia

- Attended Economics lecture and global economics seminar at economics school of University of Queensland
- Participated in academic essay writing and communication training

10/2018-2020 **TRUSS-SUPPORTING ORGANIZATION FOR INTERNATIONAL STUDENTS, KOBE UNIVERSITY**

Kobe, Japan

- Planned and organize in-campus activities and volunteer activities for international students
- Provided life support, campus tour and city tour for exchange students. Support international students under the supervision of Kobe University

04/2019-2021 **INTERNATIONAL FINANCE SEMINAR, SCHOOL OF ECONOMICS, KOBE UNIVERSITY**

Kobe, Japan

- Participated in research design seminar weekly
- Attended Nikkei Stock League Contest, a stock investment portfolio competition
- Carried out capstone project, company visit and graduation project

08/2019 **EXPERIENCE OF UNIVERSITY RESEARCH, PROJECT MANAGEMENT APPLIED IN DATA ANALYZE AT UNIVERSITY OF CALIFORNIA, IRVINE**

Irvine, USA

- Completed five weeks workshop of data science and project management
- Carried out research project of predictive analysis partnering with local companies used MATLAB, R and Python

01-07/2020 **EXCHANGE PROGRAM IN THE UNIVERSITY OF BOCCONI**

Milan, Italy

- Learned the language of Italian
- Attended finance, marketing and data analysis courses, but stopped by out-breaking of CONVID-19

HONORS AND AWARDS

- Awarded National Scholarship by Japan Student Service Organization in 2017-2018 Academic year (04/2017)
- Awarded National Scholarship by Japan Student Service Organization in 2018-2019 Academic year (04/2018)
- Honored as National Second-tier Basketball Athlete (04/2014)

ADDITIONAL

- Strong analytical and computation skills in Microsoft Excel, Word, PowerPoint, R, Stata, Gretl, basic skills in SPSS, Tableau, SQL and MATLAB

CUSTOM QUESTIONS**NOTIFICATION ABOUT SWITCHING PROGRAMS**

- * 1. Please carefully read the instructions that appear throughout the application. Once you have begun the application, changing a program will delete a program's content, including recommendations, and it will no longer appear in your application. If you have completed your application, please submit it under the currently selected program and contact our office to make the switch once you have submitted.

Answer: Check here to indicate you have read and understand the above paragraph.

ADDITIONAL QUESTIONS

- * 1. Have you previously applied to a graduate program at Boston University Questrom School of Business?

Answer: No

- * 2. Will you be receiving tuition reimbursement from your employer?

Answer: No

HOW DID YOU HEAR ABOUT US?

- * 1. How did you first learn about the Questrom School of Business?

Answer: Word-of-Mouth

- * 2. Which external sources of information were most influential in your decision to apply to the Questrom School of Business? Please select all applicable answers.

Answer:

- Financial Times
- LinkedIn
- US News & World Report

- * 3. Which internal sources of information were most influential in your decision to apply to the Questrom School of Business? Please select all applicable answers.

Answer: Questrom School of Business website

4. Did you view our advertisements in any of the following sources? Please select all applicable answers.

Answer: Google Search

STANDARD APPLICATION QUESTIONS REGARDING PRIOR ACADEMIC MISCONDUCT

- * 1. Have you ever been disciplined by any college or university for reasons pertaining to academic integrity?

Answer: No

CUSTOM QUESTIONS CONTINUED

CERTIFICATION AND AUTHORIZATION STATEMENT

- * 1. I certify that all the information and statements I have provided in this application are correct and complete. I certify that, as required, I have read all application instructions, and have responded truthfully regarding sources of information related to my college attendance and academic actions taken by a university or other institution. I further certify that all information submitted on my behalf, including letters of recommendation, is authentic. I have read and understand all notices contained in the application and the application instructions informing me of my obligation to provide true and complete answers to all questions.

I understand that withholding pertinent information or giving false information on this application will be cause for denial of admission to Boston University and any of its school(s), withdrawal of any offer of admission, cancellation of registration, expulsion from the University or any of its school(s) after I have been admitted, or revocation of my degree. I understand that I have an ongoing obligation to inform the Admissions Office of any changed circumstances affecting information I have provided on the application within 30 days of my first notice of such events.

I have read and understand the Application Deadline Policy of the school(s) at Boston University to which I have applied. I give my permission to officials at all institutions that I have attended to release information requested by any school(s) at Boston University to which I have applied. I understand that my application and materials submitted with my application become the property of the school(s) at Boston University to which I have applied. I understand that the information furnished in conjunction with this application will be treated confidentially and will be disclosed only in accordance with the University's policy governing privacy of student education records.

I realize that the institution reserves the right to withdraw an offer of admission if I fail to maintain satisfactory scholastic standing for work in progress, final records fail to show completion of courses and/or degrees required for admission, or if there is a change in the circumstances affecting information I have provided on this application.

Answer: Your certification of this statement serves the same purpose as a legal signature, and is binding.

DESIGNATIONS

MASTER OF SCIENCE IN BUSINESS ANALYTICS

Organization:	BU-Questrom School of Business	Delivery:	Campus
Program/Department:	Master of Science in Business Analytics	Submitted Date:	02-03-2021
Degree:	MS	Completed Date:	02-08-2021
Semester:	Summer 2 2021	Verified Date:	—
Campus:	Charles River Campus	Application Status:	Complete
		Academic Update Status:	—
		Last Updated:	02-09-2021

SUPPLEMENTAL QUESTIONS

PROGRAMMING EXPERIENCE

- 1 Have you taken coursework that used any of the following programming languages? Please select all that apply.
 Answer:
 • R
 • Other

PYTHON

- 1 Familiarity with Python:
 Answer:
- 2 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)
 Answer:

R

- 1 Familiarity with R:
 Answer: Moderate
- 2 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)
 Answer: Econometrics 2020 Quater2

OTHER

- 1 Name of Language:
 Answer: Stata Eviews Gretl
- 2 Familiarity with Language:
 Answer: Moderate
- 3 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)
 Answer: Eviews Beginning: Economic Statistics, Stata Gretl Moderate: Research seminar

STATISTICS EXPERIENCE

- 1 Please list relevant coursework you have taken covering key statistical concepts (such as probability, statistical distributions, hypothesis testing and statistical inference, (multivariate) regression analysis. Include the course numbers and names as they appear on your transcript, as well as year and semester taken.
 Answer: Statistics 2018 Q1, Economic Statistics 2018 Q3, Economic Mathematics 1&2 2018 Q1&Q2, Econometrics

INTERNSHIP EXPERIENCE

- * 1 Years
 Answer: 1

DESIGNATIONS CONTINUED

MASTER OF SCIENCE IN BUSINESS ANALYTICS

SUPPLEMENTAL QUESTIONS

INTERNSHIP EXPERIENCE

2 and
Answer:

* 3 Months
Answer: 7

FULL TIME WORK EXPERIENCE

* 1 Years
Answer: 0

2 and
Answer:

* 3 Months
Answer: 0

ADDITIONAL QUESTIONS

1 If you have communicated with the Admissions Office using a different email address than the one used on your application, please list it below.
Answer:

REFERENCES

Kentaro Iwatsubo		Type: Specialized Masters
Occupation:	Professor	Waiver of Evaluation: Yes
Professional Title:	Professor	Permission to Contact: Yes
Organization:	Kobe University	School Permission to Contact: Yes
Email:	iwatsubo@econ.kobe-u.ac.jp	
Telephone:	+81-9063703400	
Request Date:	01-29-2021	
Response Due Date:	03-01-2021	
Status:	Completed	
Date Completed:	01-29-2021	

Katayama Mitsuo		Type: Specialized Masters
Occupation:	—	Waiver of Evaluation: Yes
Professional Title:	—	Permission to Contact: Yes
Organization:	—	School Permission to Contact: Yes
Email:	katayama@econ.kobe-u.ac.jp	
Telephone:	—	
Request Date:	01-29-2021	
Response Due Date:	06-04-2021	
Status:	Completed	
Date Completed:	02-08-2021	

DESIGNATIONS CONTINUED

MASTER OF SCIENCE IN BUSINESS ANALYTICS

REFERENCES

Martin Wartenberg

Type: Specialized Masters

Occupation: Faculty at UCI and Independent Consultant
 Professional Title: Lead Instructor
 Organization: University of California, Irvine
 Email: mrwarten@uci.edu
 Telephone: 949 285 1034
 Request Date: 02-07-2021
 Response Due Date: 04-01-2021
 Status: Completed
 Date Completed: 02-09-2021

Waiver of Evaluation: Yes
 Permission to Contact: Yes
 School Permission to Contact: Yes

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Test Score Report	Yes	Test Score Report	01-29-2021
Test Score Report	Yes	Test Score Report	01-29-2021
Essay	Yes	Essay	02-03-2021
Optional Essay	Yes	Optional Essay	02-03-2021

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

JP512

Date

24/OCT/2020

Candidate Number

003933

Candidate Details

Family Name

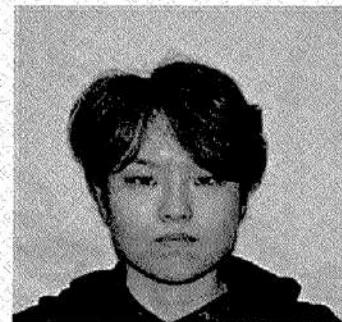
LI

First Name

XIN

Candidate ID

E57011494



Date of Birth

30/08/1997

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region
of Origin

Country of
Nationality

CHINA (PEOPLE'S REPUBLIC OF)

First Language

CHINESE

Test Results

Listening

8.5

Reading

7.5

Writing

6.0

Speaking

6.5

Overall
Band
Score

7.0

CEFR
Level

C1

Administrator Comments

Centre stamp



Validation stamp



Administrator's
Signature

Date

05/11/2020

Test Report Form
Number

20JP003933LIX512A



Cambridge Assessment
English

XIN LI

Address: BUILDING13, UNIT 2, ROOM 202, CHAOYANGZHOU ST.TUANJI ROAD 10, NANCHANG, Jiangxi, 330025 China

Email: 1559853349@qq.com

Phone: 86-18679166212

Date of Birth: August 30, 1997

Social Security Number (Last Four Digits):

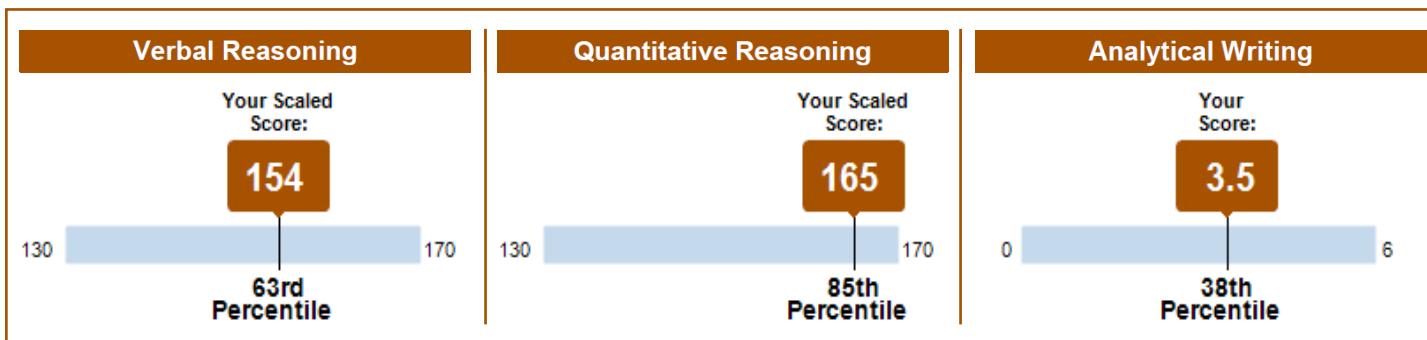
Gender: Female

Intended Graduate Major: Business Statistics (4319)

Most Recent Test Date: January 17, 2021

Registration Number: 8747157
Print Date: January 28, 2021

Your Scores for the General Test Taken on January 17, 2021



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
January 17, 2021	154	63	165	85	3.5	38
December 13, 2020	147	32	158	65	3.0	14

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

XIN LI

Most Recent Test Date: January 17, 2021

Date of Birth: August 30, 1997

Registration Number: 8747157
Print Date: January 28, 2021**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
Pending	BOSTON UNIVERSITY (3087)		General Test	January 17, 2021
Pending	Brandeis University International Business School (3122)		General Test	January 17, 2021
Pending	Northeastern U MS BU Analytics (7508)		General Test	January 17, 2021
Pending	UC DAVIS GRAD SCHL MANAGEMENT (7887)		General Test	January 17, 2021
Pending	University of Florida (5812)		General Test	January 17, 2021
Pending	University of Miami (5815)		General Test	January 17, 2021
January 27, 2021	Columbia University School of Professional Studies (3602)	ANY DEPARTMENT NOT LISTED (5199)	General Test	January 17, 2021
January 27, 2021	U CA Irvine (4859)	BUSINESS ADMIN & MGMT (4201)	General Test	January 17, 2021
January 27, 2021	UNIV SOUTHERN CALIFORNIA (4852)	BUSINESS ADMIN & MGMT (4201)	General Test	January 17, 2021
January 27, 2021	WASHINGTON U BUS SCH MS ANLYTC (3764)	ANY DEPARTMENT NOT LISTED (5199)	General Test	January 17, 2021

- Pending - Scores are being processed or are not yet reportable.

About Your GRE® Score Report**Score Reporting Policies**

With the *ScoreSelect®* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

XIN LI

Most Recent Test Date: January 17, 2021

Date of Birth: August 30, 1997

Registration Number: 8747157
Print Date: January 28, 2021

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE®* General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE®* Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

JP512

Date

24/OCT/2020

Candidate Number

003933

Candidate Details

Family Name

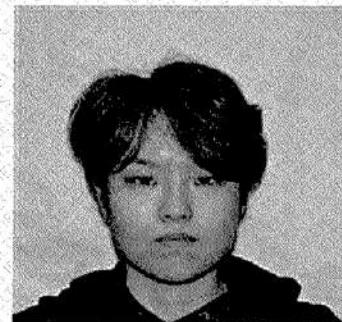
LI

First Name

XIN

Candidate ID

E57011494



Date of Birth

30/08/1997

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region
of Origin

Country of
Nationality

CHINA (PEOPLE'S REPUBLIC OF)

First Language

CHINESE

Test Results

Listening

8.5

Reading

7.5

Writing

6.0

Speaking

6.5

Overall
Band
Score

7.0

CEFR
Level

C1

Administrator Comments

Centre stamp



Validation stamp



Administrator's
Signature

Date

05/11/2020

Test Report Form
Number

20JP003933LIX512A



Cambridge Assessment
English

Essay

I am one of those fortunate people who has had a firm idea of her objectives since first starting college. So choosing Economics as my undergraduate major is just following my interest. Studying in Economics not only enabled me to master the rationale of trade, accounting and business proceedings but also equipped me with skills in mathematical modeling and deepened my passion for business and statistics. I laid a systematic and solid foundation in Econometrics, Statistics and Finance during the four years of study at Kobe University. Living and studying in different universities and countries, I developed rich perspectives in the global market and outstanding communication skills during my undergraduate. However, I was not satisfied with merely researching the theoretical market in Economics, so I started my exploration in real-world business in my sophomore year.

It's worth mentioning that I participated in a fintech designing workshop for SBI Sumishin Net Bank in 2019. It is the first time that I used data tools to interpret market demand. During this experience, I learned how to process unstructured customer data to visualize user behavior and to develop a financial product to optimize the user experience. With the newly acquired skills, I designed a mobile payment app with bookkeeping and dating-planning functions for Japanese young couples, and this idea won first place in the workshop. Meanwhile, I fell in love with data—the logic and driving force behind all business planning and I was impressed by the power of Business Intelligence. Besides this, Kobe University also provided many other opportunities to get in touch with the excellent business platforms in Japan, and my interest in business analytics grew day by day.

In the spring break of 2020, I was honored to be a member of the Business Analyst training camp in 36kr Publishing and Data Company. In this camp, I mastered more cutting-edge analytical tools and strategies, such as Tableau, SQL, and Porter's five forces model, to evaluate a digital intelligent retail brand within the venture capital market. As the team leader, I soon perceived its brand-positioning—digital marketing and then led the team to derive the user-composition and Gross Merchandise Volume by monitoring main indicators on page view and APP usage data. Finally, a predictive analysis was completed to assess its investment value in the primary market and develop future strategies for this emerging business model. During this internship experience, I faced the challenges of screening and integrating overwhelming information, and I also once had very little confidence in the role of leader. This experience brought me a deeper insight into business model analysis and reinforced my determination to pursue an analyst career.

After graduation, I want to join an Internet company as a technical product manager immediately, responsible for designing internet products and features based on data-driven insights, staying close with marketing, engineering, and customers. As far as I see, this position requires technical expertise, strategic thinking, and relationship management skills. Therefore, it is a good platform for early-career professionals to have a deep grasp of organizational objects and product thinking. A talent who is proficient in data science but lacks sensitivity to user experience and market trends is unable to leverage the value of data to make informed business decisions. Your program

provides innovative concepts in marketing science and systematic data science training. I am eager to launch pioneering internet products based on the experiential learning and analytical rigor that Questrom will bring to me.

My long-term career goal is to be a venture capitalist, an industry analyst with my accumulation in Internet product operation. And I dream of establishing an intelligent financial data platform based on my professional experiences in industry research. This platform aims to enable financial institutions to touch up first-hand primary market information, and at the same time provide incredible effective financing docking for entrepreneurial projects, especially for new technology-based start-ups. By using digital platforms and cloud computing technology, I want to improve real-time financial services and promote the rapid industrialization of new technology in the near future.

I am attracted by the diverse and collaborative perspective of Boston University's community. You provide a purpose-oriented approach to analytical learning and cultivate proactive thinking. These practices at BU will hone my skills of harnessing the power of data, developing my professional potential and leadership qualities. Network opportunities and hands-on experiences are also provided by this completing business ecosystem. In this innovation capital with a strong demand for talents, many high-tech industries and start-ups are emerging, and I am quite confident that I can prepare myself to be an innovative and ethical leader in the emerging era of big data.

XIN LI

998 Hongguzhong Ave., Nanchang, Jiangxi Province, China 330008
+86-15907009650 | w199609098@163.com

EDUCATION

- 04/2017-Current **KOBE UNIVERSITY (Japan National University)** *Kobe, Japan*
Bachelor, Majoring in Economics
 - GPA: 3.59/4.30
 - Coursework: Macroeconomics, Linear Algebra, Calculus, Microeconomics, Econometrics, Statistics, Corporate Finance, Asset management, Economic Statistics, Accounting

PROFESSIONAL EXPERIENCE

- MEIKO TECHNOLOGY EDUCATION GROUP**
06/2017-06/2018 *Tutor* *Kyoto/Osaka, Japan*
 - Compiled all the Japanese university enrollment reports and tutored students in their college interview, application and how to choose their college major
 - In charge of event planning, program hosting and social media official accounts editing
- JAPAN NITORI CO., LTD**
12/2018 *Advertisement and Marketing Trainee* *Osaka, Japan*
 - Worked with teammates in logistics, marketing, and product development areas and won a second place in terms of turnover
 - Made product promotion plans through marketing analysis
- CHINA DONGXING SECURITIES**
03-04/2019 *Securities Analyst Assistant* *Nanchang, China*
 - Followed the market dynamics, analyzed daily financial news and wrote industry/listed company research report and comments
 - Performed basic financial and statistical analysis, used Wind and Choice database draw capital structure
- BANK OF CHINESE CONSTRUCTION NANCHANG BRANCH**
08-09/2019 *Trainee of Finance and Accounting* *Nanchang, China*
 - Responsible for sorting out the financial circulation information of each branch, collating and registering enterprise savings and loan account information
 - Operated system to retrieve Electronic Toll Collection record of Nanchang branch bank
 - Assisted the security department to cooperate with the public security department to search the accounts related to economic disputes
- 36KR PUBLISHING AND DATA COMPANY JINGDATA FINANCIAL DATA SERVES PLATFORM**
04-05/2020 *Business Analyst Assistant (Online)* *Beijing, China*
 - Conducted industry research with financial analysts, learned primary market investment and FMCG new retail expertise, write industry research report
 - Followed the real-time primary market investment and financing information and trends, and sorted out the financing situation, revenue volume, sales and financial reports of relevant enterprises
 - Organized meeting and implemented weekly industry report writing and publishing as the team leader
 - Conducted competitive product analysis, core competence analysis and make predictive analysis to provide market strategy

ACADEMIC AND EXTRACURRICULAR ACTIVITIES

- 04/2018-04/2019 **INTERNATIONAL VOLUNTEER TEAM** *Kobe, Japan*
 - Mainly responsible for carrying out citizen activities, holding cultural activities on campus weekly

- Promoted self-production and self-marketing in the region and helped local farmers find sales channels for their products
- 08-09/2018 **INTERNATIONAL FIVE-YEAR ECONOMICS EDUCATION AT KOBE PROGRAM- ECONOMIC**
Kobe, Japan
- Attended Economics core courses in English, special seminar in academic writing and tutorial session for studying abroad
 - Attended EU debate monthly
- 01/2018-2020 **ENGLISH& ACADEMIC PROGRAM AT THE UNIVERSITY OF QUEENSLAND** *Queensland, Australia*
- Attended Economics lecture and global economics seminar at economics school of University of Queensland
 - Participated in academic essay writing and communication training
- 10/2018-2020 **TRUSS-SUPPORTING ORGANIZATION FOR INTERNATIONAL STUDENTS, KOBE UNIVERSITY**
Kobe, Japan
- Planned and organize in-campus activities and volunteer activities for international students
 - Provided life support, campus tour and city tour for exchange students. Support international students under the supervision of Kobe University
- 04/2019-2020 **INTERNATIONAL FINANCE SEMINAR, SCHOOL OF ECONOMICS, KOBE UNIVERSITY**
Kobe, Japan
- Participated in research seminar weekly
 - Attended Nikkei Stock League Contest, a portfolio report competition
 - Carried out graduation project
- 08/2019 **EXPERIENCE OF UNIVERSITY RESEARCH, PROJECT MANAGEMENT APPLIED IN DATA ANALYZE AT UNIVERSITY OF CALIFORNIA, IRVINE**
Irvine, USA
- Completed four weeks workshop of data science and project management
 - Carried out research project of predictive analysis partnering with companies used MATLAB, R and Python
- 01-07/2020 **EXCHANGE PROGRAM IN THE UNIVERSITY OF BOCCONI**
Malian, Italy
- Learned the language of Italian
 - Attended financial courses and marketing courses, but stopped by out-breaking of CONVID-19

HONORS AND AWARDS

- Awarded National Scholarship by Japan Student Service Organization in 2017-2018 Academic year (04/2017)
- Awarded National Scholarship by Japan Student Service Organization in 2018-2019 Academic year (04/2018)
- Honored as National Second-tier Basketball Athlete (04/2014)

ADDITIONAL

- Strong analytical and computation skills in Microsoft Excel, Word, PowerPoint, R, Stata, Gretl, basic skills in SPSS, and MATLAB

EVALUATIONS**EVALUATOR INFORMATION**

Kentaro Iwatsubo

Title:	Professor	Daytime Phone:	+81-9063703400
Occupation:	Professor	Date Completed:	01/29/2021
Organization:	Kobe University	Status:	Completed
Email:	iwatsubo@econ.kobe-u.ac.jp		

I waive my right of access to this evaluation: YES

How long have you known the applicant? 1-2 years

How well do you know the applicant? Very Well

In what capacity do you know the applicant? Instructor/Professor

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability						✓
Knowledge of Advanced Math Concepts						✓
Communication Skills						✓
Ability to work through a challenge						✓
Willingness to work hard						✓
Problem Solving Ability						✓
Sense of Humor				✓		
Ability to work well with others						✓
Integrity						✓
Maturity					✓	
Self-confidence						✓
Potential for career success						✓
Organizational Skills					✓	
Analytical Skills						✓

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

Kobe University Graduate School of Economics
2-1 Rokko Nada, Kobe Hyogo 657-8501 Japan
TEL: 81-78-803-6875
e-mail: iwatsubo@econ.kobe-u.ac.jp

Jan. 29, 2021

Boston University Questrom School of Business
Boston, MA, USA.

To whom it may concern,

It is a great pleasure for me to recommend Ms. Li Xin to your renowned program. I instructed Ms. Li during her sophomore and senior years in my Finance seminar held once a week. At the same time, I gave her guidance on her graduation thesis as the instructor in charge. I am accordingly well acquainted with her ability, character, and qualifications.

Her notable strengths are her various academic experiences in China, Japan, Australia, USA, and Italy, and fluency in three languages (English, Japanese, and Chinese). She was born and raised in China and is currently studying Economics and Finance in Japan as an undergraduate student. She also participated in the Economic English and Academic Program in the University of Queensland, Australia during the summer of her freshman year and the Data Analytics Applied Research program at the University of California, Irvine during the summer of her sophomore year. She also spent several months at the University of Bocconi, Milan as an exchange student, but Covid19 caused her end her studies in Italy.

My finance seminar has strict academic selection criteria and is considered one of the most difficult seminars in the Department of Economics. However, Ms. Li has cleared the hurdle with excellent grades. In my seminar, she always discussed various topics with great enthusiasm. She took a leadership role in organizing such meetings.

Ms. Li's graduation thesis is on investor overconfidence in the Chinese stock market. She presented interesting results on asymmetric behavior of investors between bull and bear markets. It is consistent with the overconfidence literature led by Odean (1998), and Statman, Thorley and Vorkink (2006). She is skilled in econometric analysis, especially time-series estimation, and statistical inference. Her achievement is extraordinary, and I gave her the highest marks.

She fervently hopes to study in your master's program. I am confident that she is qualified to successfully complete her studies at your school, which is one of the prestigious universities in USA. If she can study at your school, I believe she will be able to work even more actively than now and more successful on the international stage than ever before.

I wholeheartedly recommend Ms. Li for your favorable consideration.

Sincerely

Kentaro Iwatsubo
Professor
Finance and International Finance
Graduate School of Economics, Kobe University

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Katayama Mitsuo

Title: —
 Occupation: —
 Organization: —
 Email: katayama@econ.kobe-u.ac.jp

Daytime Phone: —
 Date Completed: 02/08/2021
 Status: Completed

I waive my right of access to this evaluation: YES

How long have you known the applicant? 3-5 years

How well do you know the applicant? Very Well

In what capacity do you know the applicant? Instructor/Professor

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability					✓	
Knowledge of Advanced Math Concepts					✓	
Communication Skills						✓
Ability to work through a challenge					✓	
Willingness to work hard					✓	
Problem Solving Ability						✓
Sense of Humor				✓		
Ability to work well with others						✓
Maturity					✓	
Integrity					✓	
Self-confidence				✓		
Potential for career success						✓
Organizational Skills					✓	
Analytical Skills					✓	

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

Common Letter of Recommendation

Dear Recommenders:

The Common LOR is intended to save you valuable time by providing a single set of recommendation questions. This allows you to use the same answers for multiple letter submissions, alleviating the workload of having to answer different questions for each school multiple times.

Please follow the steps below in filling out the Common LOR:

1. Save this template to your computer. **PLEASE NOTE:** To ensure that you do not accidentally lose any entered form data, please save the template to your computer first and avoid completing the template online within your browser.
2. Complete the template offline and save a final version of the file to your computer.
3. Once you have completed your recommendation – please refer to specific school instructions on how to submit. Each school will have different requirements, i.e., upload to a site, attach to email, etc. It is important to follow the school instructions directly.

Schools using the Common LOR form for 2017/2018 Application Cycle



Section 1: Recommender Information

Prefix	Prof. <input type="button" value="▼"/>
First (Given) Name	Mitsuo
Middle Name	
Last (Family) Name/ Surname	Katayama
Current Organization	Kobe University
Current Position/Title	Associate Professor
Industry	Education: Teaching <input type="button" value="▼"/>
Street Address	2-1 Rokkodai-cho Nada-ku
City	Kobe
Country	Japan <input type="button" value="▼"/>
State/Province	Hyogo
Postal Code	657-8501
Telephone Number (including country code)	+81(0)78-803-7247
Email Address	katayama@econ.kobe-u.ac.jp
Alternative email (Optional)	

(If you are using your personal email account for this recommendation, please enter your work email address, which may be used as a verification of your identity if the applicant is admitted.)

Context of Relationship	University/Academic <input type="button" value="▼"/>	
<i>If other, please explain</i>		
Nature of Relationship	Advisor/Mentor <input type="button" value="▼"/>	
<i>If other, please explain</i>		
How long have you known the applicant?	Years <input type="text" value="3"/>	Months <input type="text" value="11"/>

During which period of time have you had the most frequent contact with the applicant?

From (mm/yyyy)	4/2017	To (mm/yyyy)	3/2019
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If you are affiliated with *<name of business school>* or *<name of university>*, please select the option that most closely matches.

Faculty

Value in < > fields will be based on the participating school to which the candidate is applying.

If other, please explain

May we contact you regarding this applicant?

Yes

Did you use a translator?

Yes

Section 2: Leadership Assessment Grid

In this section, you will find 12 competencies and character traits that contribute to successful leadership. The competencies and character traits are grouped into five categories:

- Achievement
- Influence
- People
- Personal Qualities
- Cognitive Abilities

For each competency, please select the one button that corresponds to the behavior that you have seen the applicant most consistently exhibit. We acknowledge that all applicants have both areas of strength and areas of needed development. Your candid and honest appraisal will assist in evaluation of the applicant. Please assume that each level builds upon behaviors described in the previous level.

Achievement

Initiative	<input type="radio"/> No basis for judgment
<i>Acts ahead of need/ anticipates problems</i>	<input type="radio"/> Reluctant to take on new tasks, waits to be told what to do, defers to others
	<input type="radio"/> Willing to step in and take charge when required to do so
	<input type="radio"/> Takes charge spontaneously when problem needs attention
	<input checked="" type="radio"/> Volunteers for new work challenges, proactively puts in extra effort to accomplish critical or difficult tasks
	<input type="radio"/> Proactively seeks high-impact projects, steps up to challenges even when things are not going well
Results Orientation	<input type="radio"/> No basis for judgment
<i>Focuses on and drives toward delivering on goals, objectives, and performance improvement.</i>	<input type="radio"/> Focuses on fulfilling activities at hand, unsure how work relates to goals
	<input type="radio"/> Takes actions to overcome obstacles to achieve goals
	<input checked="" type="radio"/> Independently acts to exceed goals and plans for contingencies
	<input type="radio"/> Documents activities and outcomes to learn from past, introduces incremental improvements to raise the effectiveness of team
	<input type="radio"/> Invents new approaches with measurably better results, works to deliver best-in-class performance improvements

Influence

Communication, Professional Impression & Poise

Delivers messages and ideas in a way that engages an audience and achieves buy-in; uses listening and other attending behaviors to reach shared understanding; remains calm and measured even in time of crisis or conflict

- No basis for judgment
- Struggles to get point across, neglects to understand audience's input or perspective, lacks confidence and gets flustered under pressure
- Works to get point across, acknowledges feedback, reframes statements when necessary to make clearer, speaks politely, remains composed in known circumstances
- Presents views clearly and logically structures content for a broad audience, listens and responds to feedback, prepares in advance to appear confident, leaves a positive and professional impression, responds confidently in unfamiliar situations
- Uses tailored language that appeals to specific groups, restates what others have said to check for understanding, comes across as confident, responds rapidly and strongly to crisis, looked to for advice and guidance
- Structures content for senior-level meetings, maintains composure when challenged, solicits opinions and concerns, discusses them openly and adjusts communication, when in strong conflict or crisis, remains cool under pressure, channels strong emotion into positive action

Influence and Collaboration

Engages and works with people over whom he/she has no direct control

- No basis for judgment
- Does not seek input and perspective of others
- Accepts input from others and engages them in problem solving
- Seeks first to understand perspectives of others, takes actions to gain their support for ideas and initiatives
- Uses tailored approaches to connect with others, influence, and achieve results
- Uses tailored influence approaches to create and leverage a network of strategically chosen individuals to improve collective outcomes

People

- | | |
|---------------------------|--|
| Respect for Others | <input type="radio"/> No basis for judgment
<input type="radio"/> Unwilling to acknowledge others' points of view
<input type="radio"/> Open to considering others' views when confronted or offered
<input type="radio"/> Invites input from others because of expressed respect for them and their views
<input type="radio"/> Praises people publicly for their good actions, ensures that others' opinions are heard before their own
<input checked="" type="radio"/> Uses empathy and personal experience to resolve conflicts and foster mutual respect, reinforces respect with public praise when individuals solicit and use input from others |
| Team Leadership | <input type="radio"/> No basis for judgment
<input type="radio"/> Struggles to delegate effectively (e.g. micromanages), does not organize activities or provide appropriate information to complete tasks
<input type="radio"/> Assigns tasks and tells people what to do, checks when they are done
<input type="radio"/> Solicits ideas and perspectives from the team, structures activities, holds members accountable
<input checked="" type="radio"/> Actively engages the team to develop plans and resolve issues through collaboration, shows the impact of individual/team contributions
<input type="radio"/> Recruits others into duties or roles based on insight into individual abilities, rewards those who exceed expectations, provides strong organizational support |
| Developing Others | <input type="radio"/> No basis for judgment
<input type="radio"/> Focuses only on one's own growth, critical of others' efforts to develop
<input type="radio"/> Encourages people to develop, points out mistakes to help people develop and praises them for improvements
<input type="radio"/> Gives specific positive and negative behavioral feedback to support the development of others
<input checked="" type="radio"/> Provides overarching practical guiding principles and recommendations that are applicable in multiple situations to direct or focus efforts on specific areas of development
<input type="radio"/> Identifies potential in others, inspires others to develop by providing feedback, mentoring/coaching, and identifying new growth opportunities as well as supporting their effort to change |

Personal Qualities

Trustworthiness/Integrity	<ul style="list-style-type: none"><input type="radio"/> No basis for judgment<input type="radio"/> Follows the crowd, takes path of least resistance, gives in under pressure<input type="radio"/> Acts consistently with stated intentions, values, or beliefs when it is easy to do so<input checked="" type="radio"/> Acts spontaneously and consistently with stated intentions, values, or beliefs despite opposition<input type="radio"/> Initiates actions based on values or beliefs even though the actions may come with reputational risk, demonstrates the values of the team or organization publicly<input type="radio"/> Demonstrates high personal integrity even at personal cost, holds people accountable to the team or organizational values
Adaptability/Resilience	<ul style="list-style-type: none"><input type="radio"/> No basis for judgment<input type="radio"/> Prefers existing ways of doing things, fears failure, becomes anxious under challenging situations<input type="radio"/> Adapts to new methods and procedures when required to do so, remains calm in unfamiliar situations until confronted with obstacle<input type="radio"/> Champions adoption of new initiatives and processes, exhibits level-headedness in most environments including challenging ones, persists until obstacle is overcome<input type="radio"/> Seeks out disruptions as an opportunity for improvement, remains optimistic and forward-looking in difficult situations that may result in failure<input checked="" type="radio"/> Energized by projects with high uncertainty but potential for high reward, seeks to be the first into unknown or unfamiliar situations, welcomes learning opportunities created by failure, learns from mistakes and rebounds quickly from setbacks
Self-Awareness	<ul style="list-style-type: none"><input type="radio"/> No basis for judgment<input type="radio"/> Lacks awareness of how he/she is perceived, denies or offers excuses when confronted<input type="radio"/> Acknowledges fault or performance problem when confronted with concrete example or data<input type="radio"/> Describes own key strengths and weaknesses accurately, welcomes feedback from others and discusses opportunities to change with select individuals<input type="radio"/> Actively seeks out feedback to explicitly address desired improvement areas or build on strengths, explores reasons for problems openly, including own faults<input checked="" type="radio"/> Seeks out challenging and potentially risky experiences to improve, identifies and engages with resources—people, processes, or content—to maximize strengths or mitigate weaknesses

Cognitive Abilities

Problem Solving

Frames problems, analyzes situations, identifies key issues, conducts analysis on the issues, and produces acceptable solution

- No basis for judgment
- Avoids problems, when faced with problems, sticks to what worked before, or chooses an obvious path
- Offers solutions when the risk is low, focuses on immediate, short-term implications instead of the big picture
- Looks beyond the obvious, identifies and focuses on the critical information needed to understand a problem, identifies root cause(s), and comes up with reasonable solutions
- Gathers and analyzes key information using complex methods or several layers deep, integrates perspectives from a variety of sources to arrive at unexpected but practical and effective solutions
- Applies logic to break complex problems down into manageable parts or sub-problems, solves tough and interconnected problems and can explain how the pieces are connected

Strategic Orientation

Thinks beyond one's span of control and into the future to reshape the approach or scope of work

- No basis for judgment
- Focuses on completing work without understanding implications
- Understands immediate issues or implications of work or analysis
- Develops insights or recommendations within area of responsibility that have improved near-term business performance.
- Develops insights or recommendations within area of responsibility that have shaped team/organization strategy and will have impact on long-term business performance
- Develops insights or recommendations beyond area of responsibility with impact on long-term business strategy and performance

Is there anything about your ratings on which you would like to comment?
(Optional)

Based on your professional experience, how do you rate this applicant compared to her/his peer group?

- Unable to assess
- Below average
- Average
- Very good (well above average)
- Excellent (top 10%)
- Outstanding (top 5%)
- The best encountered in my career

Overall, I...

- Do not recommend this applicant
- Recommend this applicant, with reservations
- Recommend this applicant
- Enthusiastically recommend this applicant

Section 3. Recommendation Questions

1. Please provide a brief description of your interaction with the applicant and, if applicable, the applicant's role in your organization. (Up to 50 words)

I knew Xin since 2017, in my capacity as the mentor of international student in the Department of Economics, assistant teacher of intermediate economics class session. I have taught Xin for four semesters and being her supervisor for two years. Xin is one of three international students in our undergraduate program.

2. How does the performance of the applicant compare to that of other well-qualified individuals in similar roles? (E.g. what are the applicant's principal strengths?) (Up to 500 words)

When I first met with Miss Li Xin, she was quiet, but I could feel an inner determination and strength. In the microeconomics training class, I observed her marked improvement in each exercise. In her freshman year, Xin Li was not familiar with the economic model, but she was proficient enough to help other classmates by the end of the semester. She has superior learning capacity and good problem-solving tactic. She participated in some overseas exchange programs and interdisciplinary workshops at school , which enabled her to gain the flexibility to consider things from a different standpoint.

She has set clear goals for herself at every stage of the University and is good at planning how to achieve them, she is a goal-driven and action oriented person. She always intuitively improve herself through any opportunity in and off campus. You can see her in EU English debate, enterprise fair and stock investment competition. As for her characters, I can tell that she has the passion to keep challenging her limits and venture outside of comfort zones, for example, she never stop searching the learning pattern and academic field that she is passionate about through experiencing new things. Such persistence and curiosity are needed in a future leader in business world.

In classes, you can always hear her inspiring opinions about coursework or current affairs. She love discussion and information exchanges with colleagues and professors. At the same time, she handles interrelationship with peers and faculties very well. Therefore, I can assume she would thrive in a multicultural community and pay back to the program with her energetic character and creative thinking.

With her Chinese identity, she has well integrated into Japanese society and culture. Even though she is currently majoring in economics, she mastered the basic theory of economics and analytical techniques, which can support her further study in business fields in an all-round way. As an international student, she can fully combine the knowledge of the two disciplines, act as the bridge to connect different cultural groups and ideas. She is likely to become an interdisciplinary talent in the business analysis field. The tenacity and ability to adapt to a different environment that Li Xin possesses was built upon her study experience in Japan since the age of ten.

3. Describe the most important piece of constructive feedback you have given the applicant. Please detail the circumstances and the applicant's response. (Up to 500 words)

In her junior year, she once asked me about whether to exchange study abroad in senior year. Due to the quarter setting and intensive curricular of our department, our exchange term is relatively not flexible. Once decide to exchange in her senior year means that she must give up the qualification of both early graduation and successive undergraduate and postgraduate study in our university she obtained. After a detailed understanding of her interest, strength and career ambition in the academic field, we discussed and came to several options. Among them, she showed her determination on going to Bocconi University for exchange and pursuing a postgraduate study in U.S. I know her personality well that she loves challenges and wants to improve herself. I also feel that she deserves a different studying environment and a higher degree with more learning resources, experiential opportunities and fiercer competitions. So I encourage her to make full use of this opportunity and affirm that her learning ability and managerial ability can be competent for the busy schedule of the senior year. She took my advice and made full preparations for studying abroad. Last year, when I saw Li Xin, who returned from her exchange program, she told me she can speak Italian now and has learned many cutting-edge financing model and statistical tools. I felt that she had grown a lot, and I think it must be the result of her hard work. In terms of thesis writing capability, she made a big stride under the guidance of Mr. Iwatsubo. Comparing with her freshman year and sophomore year performance, now she managed to write excellent thesis with the graduate level.

4. Is there anything else we should know? (Optional)

Here I would like to mention that the undergraduate course of our school is difficult for international students, the students who can keep good grades and handling numerous challenges here like Xin must have very great adaptability and learning capacity, as many of her counterparts failed to handle this well. In class, she often brings some critical and fresh ideas to the group and actively participated in courses in various fields received high marks. She is a role that can bring motivation to the students around. Besides, Xin also joined the IFEEK project, which is very difficult to get in. After a strict selection, she has developed an international perspective in economics and business fields under many internationally renowned teachers' guidance. I saw many applicants with high GPA have tactic to take the exam at school, but lack the independent thinking and skills to embrace new things. Xin is the one who has both rigorous attitude toward learning and proactive, curious to the world. I ' m happy to be her instructor and friend as well.

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Martin Wartenberg

Title: Lead Instructor
 Occupation: Faculty at UCI and Independent Consultant
 Organization: University of California, Irvine
 Email: mrwarten@uci.edu

Daytime Phone: 949 285 1034
 Date Completed: 02/09/2021
 Status: Completed

I waive my right of access to this evaluation: YES
 How long have you known the applicant? 2-3 years
 How well do you know the applicant? Very Well
 In what capacity do you know the applicant? Instructor/Professor

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability						✓
Knowledge of Advanced Math Concepts					✓	
Communication Skills					✓	
Ability to work through a challenge					✓	
Willingness to work hard					✓	
Problem Solving Ability					✓	
Sense of Humor					✓	
Ability to work well with others					✓	
Integrity					✓	
Maturity					✓	
Self-confidence					✓	
Potential for career success					✓	
Organizational Skills					✓	
Analytical Skills					✓	

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

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To Evaluation Committee

I am pleased to recommend Miss Xi Lin for your graduate program. Her extensive educational background in Economics and Finance and her practical experiences in an International environment. She was my student in our UCI Graduate level program during the 2019 Summer Quarter at UCI. The Program involved a combination of Project Management and Data Science. The students worked in cross cultural groups to do the basic research for business problem and then using Predictive Analytics to predict key elements for the business. She was an outstanding student and contributor during this program. She took a leadership position and made sure that all work was accurate and complete. I believe she demonstrated the important qualities necessary for an MBA candidate.

If you need additional information, please contact me at:

mwarten@uci.edu
949 285 1034

Martin Wartenberg
Lead Instructor for Project Management and Data Science