

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Linlin	Nickname:	—
Middle Name:	—	Alternate First Name:	—
Last Name:	Zhang	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE	Alternate ID:	U00785910
		Alternate ID Type:	BU

## BIRTH INFORMATION

Date of Birth:	08-12-1996
City:	Beijing
County:	N/A
State:	Beijing
Country:	China

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	Longfor Fantastic 316-1-701 Banbidian St, Tongzhou District Beijing, Beijing 101100	Address:	Longfor Fantastic 316-1-701 Banbidian St, Tongzhou District Beijing, Beijing 101100
County:	N/A	County:	N/A
Country:	China	Country:	China
Valid Until Date:			
Preferred Phone Number	+8618612449550	Type:	Mobile
Email:	zlinlin2020@yeah.net	Type:	Home

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	None	State of Residence:	International
Country of Citizenship:	China	County of Residence:	N/A
Other Citizenship:	—	Length of Residence:	—
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino origin?		American Indian or Alaska Native	—
Answer:	No	Asian	Yes
		Chinese :	✓
		Black or African American	—
		Native Hawaiian or other Pacific Islander	—
		White	—

## OTHER INFORMATION

Military Status:	Not a member of the military
------------------	------------------------------

ACADEMIC HISTORY

STANDARDIZED TESTS

UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
12-13-2020	8498489	150	45%	168	92%	2.5	6%
02-07-2021	8901057	151	50%	167	89%	2.5	6%

COLLEGES ATTENDED

409026 UNIVERSITY OF ALBERTA

Start Date:	08-2015	Still Current:	No
End Date:	08-2019	Primary:	No
State:	—		

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Mathematics	— / Business/Management	Degree Awarded	No	Bachelor of Science	06-2020

TRANSCRIPTS

College Name	Received	Required
UNIVERSITY OF ALBERTA	2021-01-29	Yes

## Transcript of Academic Record

This document is a certified official record when signed by the Registrar. It is printed on a watermarked security paper with visible fibers. Hold to light to verify the watermark. The line under this paragraph is text that reads "University of Alberta".

A raised seal is not required. The student is in good standing unless otherwise noted. Information on evaluating the transcript is on the reverse.

Send To:  
  
Linlin Zhang  
2413 Hagen Way NW  
Edmonton AB T6R 3M6



Registrar

Date of Issue: 20-Jan-2021

Student Name: Linlin Zhang  
(Surname last)  
  
ID Number: 1484024  
  
Month and Day of Birth: August 12  
Degrees  
Confer Date: June 12, 2020  
Degree: Bachelor of Science  
Mathematics with Business Minor  
In the Name of: Linlin Zhang

September, 2015: Admitted to the Faculty of Science, Bachelor of Science General program.

**Fall Term 2015** **BSc General  
Bridging Program  
Mathematics**

Course	Description	Grade Remark	Units Taken	Units Passed	Grade Points	Class Avg	Class Enrl
EAP 140	ENGLISH FOR ACADEMIC PURPOSES	CR	3.0	3.0	0.00	XXX	15
EAP 145	ENGLISH FOR ACADEMIC PURPOSES	CR	3.0	3.0	0.00	XXX	12
		TOTALS	6.0	6.0	0.00		

**Winter Term 2016** **BSc General  
Mathematics**

Course	Description	Grade Remark	Units Taken	Units Passed	Grade Points	Class Avg	Class Enrl
BIOL 107	INTRODUCTION TO CELL BIOLOGY	D	3.0	3.0	3.00	2.6	326
MATH 114	ELEMENTARY CALCULUS I	B+	3.0	3.0	9.90	2.1	133
PSYCO 104	BASIC PSYCHOLOGICAL PROCESSES	C+	3.0	3.0	6.90	2.7	385
STAT 151	INTRO TO APPLIED STATISTICS I	F	3.0	0.0	0.00	1.7	178
		TOTALS	12.0	9.0	19.80		

GPA: 19.80 grade points / 12.0 units taken = 1.7  
May Continue Under Academic Warning

**Fall Term 2016** **BSc General  
Mathematics**

Course	Description	Grade Remark	Units Taken	Units Passed	Grade Points	Class Avg	Class Enrl
ECON 101	INTRODUCTION TO MICROECONOMICS	A-	3.0	3.0	11.10	2.9	283
MATH 115	ELEMENTARY CALCULUS II	B	3.0	3.0	9.00	2.4	196
MATH 125	LINEAR ALGEBRA I	A	3.0	3.0	12.00	2.8	129
STAT 151	INTRO TO APPLIED STATISTICS I	B+	3.0	3.0	9.90	2.2	177
		TOTALS	12.0	12.0	42.00		

Page 1 (Continued on next page)





### Transcript of Academic Record

This document is a certified official record when signed by the Registrar. It is printed on a watermarked security paper with visible fibers. Hold to light to verify the watermark. The line under this paragraph is text that reads "University of Alberta". A raised seal is not required. The student is in good standing unless otherwise noted. Information on evaluating the transcript is on the reverse.

Student Name: Linlin Zhang  
(Surname last)

ID Number: 1484024

Month and Day of Birth: August 12

Registrar

Date of Issue: 20-Jan-2021

#### Winter Term 2017

#### BSc General Mathematics

Course	Description	Grade Remark	Units Taken	Units Passed	Grade Points	Class Avg	Class Enrl
ECON 102	INTRODUCTION TO MACROECONOMICS	B-	3.0	3.0	9.00	2.9	74
ENGL 102	INTRO TO CRITICAL ANALYSIS	B-	3.0	3.0	8.10	2.3	15
MATH 214	INTERMEDIATE CALCULUS I	A-	3.0	3.0	11.10	2.3	135
MATH 225	LINEAR ALGEBRA II	W	3.0	0.0	0.00	1.9	79
WRS 101	EXPLORING WRITING	C+	3.0	3.0	6.90	2.2	16
TOTALS			15.0	12.0	35.10		

GPA: 77.10 grade points / 24.0 units taken = 3.2

Cleared Academic Warning

#### Spring Term 2017

#### BSc General Mathematics

Course	Description	Grade Remark	Units Taken	Units Passed	Grade Points	Class Avg	Class Enrl
MATH 215	INTERMEDIATE CALCULUS II	B	3.0	3.0	9.00	2.5	43
STAT 265	STATISTICS I	C	3.0	3.0	6.00	2.3	72
TOTALS			6.0	6.0	15.00		

GPA: 15.00 grade points / 6.0 units taken = 2.5

September, 2017: Admitted to the Faculty of Science, Bachelor of Science - Business Minor program.

September 05, 2017: Granted credit in all courses successfully completed at this University, 2015-2017.  
(45.0) Total units 45.00

#### Fall Term 2017

#### BSc - Business Minor Mathematics

Course	Description	Grade Remark	Units Taken	Units Passed	Grade Points	Class Avg	Class Enrl
ACCTG 311	INTRO TO ACCTG FOR FIN PERFORM	C	3.0	3.0	6.00	2.9	117
MATH 225	LINEAR ALGEBRA II	A	3.0	3.0	12.00	3.0	118
MATH 253	THEORY OF INTEREST	C+	3.0	3.0	6.90	3.0	122
MATH 314	ANALYSIS I	W	3.0	0.0	0.00	2.3	63
MATH 334	INTRO DIFFERENTIAL EQUATIONS	E	3.0	3.0	9.00	2.9	116
TOTALS			15.0	12.0	33.90		

#### Winter Term 2018

#### BSc - Business Minor Mathematics

Course	Description	Grade Remark	Units Taken	Units Passed	Grade Points	Class Avg	Class Enrl
ECON 281	INTERMED MICROECON THEORY I	B	3.0	3.0	9.00	2.8	70
MATH 241	GEOMETRY	A-	3.0	3.0	11.10	3.1	76
SMO 301	BEHAVIOR IN ORGANIZATIONS	B	3.0	3.0	9.00	3.0	42
STAT 266	STATISTICS II	B-	3.0	3.0	8.10	2.5	91
TOTALS			12.0	12.0	37.20		

GPA: 71.10 grade points / 24.0 units taken = 3.0

September 04, 2018: Granted credit in courses (units) Accounting 300-Level Option (3.00), MARK 301 (3.00) for work completed at Univ of International Business & Economics, China, 2018. Total units 6.00.

Page 2 (Continued on next page)





### Transcript of Academic Record

This document is a certified official record when signed by the Registrar. It is printed on a watermarked security paper with visible fibers. Hold to light to verify the watermark. The line under this paragraph is text that reads "University of Alberta". A raised seal is not required. The student is in good standing unless otherwise noted. Information on evaluating the transcript is on the reverse.

*UPaid*

Registrar

20-Jan-2021

Student Name: Linlin Zhang  
(Surname last)

ID Number: 1484024

Month and Day of Birth: August 12

Date of Issue: 20-Jan-2021

#### Fall Term 2018 BSc - Business Minor Mathematics

Course	Description	Grade Remark	Units Taken	Units Passed	Grade Points	Class Avg	Class Enrl
CHEM 101	INTRO UNIV CHEM I	B-	3.0	3.0	8.10	2.5	385
MATH 322	GRAPH THEORY	C	3.0	3.0	6.00	2.3	101
MATH 356	INTRO TO MATH FINANCE I	C	3.0	3.0	6.00	3.3	62
SMO 321	INTR STRAT MNGT ORG DESIGN	C+	3.0	3.0	6.90	3.3	74
STAT 378	APPLIED REGRESSION ANALYSIS	C-	3.0	3.0	5.10	2.6	65
TOTALS			15.0	15.0	32.10		

#### Winter Term 2019 BSc - Business Minor Mathematics

Course	Description	Grade Remark	Units Taken	Units Passed	Grade Points	Class Avg	Class Enrl
CHEM 102	INTRO UNIV CHEM II	B	3.0	3.0	9.00	2.6	244
FIN 301	INTRODUCTION TO FINANCE	A-	3.0	3.0	11.10	3.0	466
MATH 311	THEORY OF FUNCTNS COMPLEX VAR	B+	3.0	3.0	9.90	3.2	82
MATH 357	INTRO TO MATH FINANCE II	A-	3.0	3.0	11.10	3.8	42
STAT 252	INTRO TO APPLIED STATISTICS II	B+	3.0	3.0	9.90	2.6	97
TOTALS			15.0	15.0	51.00		

GPA: 83.10 grade points / 30.0 units taken = 2.8

#### Fall Term 2019 BSc - Business Minor Mathematics

Course	Description	Grade Remark	Units Taken	Units Passed	Grade Points	Class Avg	Class Enrl
ECON 384	INTERMEDIATE MICROECON THRY II	A	3.0	3.0	12.00	3.3	64
MATH 373	MATH PROGRAM/OPTIMIZATION I	B	3.0	3.0	9.00	2.8	58
MATH 432	INTER DIFF EQUATION	C+	3.0	3.0	6.90	2.7	77
MIS 311	MANAGEMENT INFORMATION SYSTEMS	C	3.0	3.0	6.00	2.8	76
STAT 372	MATHEMATICAL STATISTICS	C-	3.0	3.0	5.10	2.8	38
TOTALS			15.0	15.0	39.00		

GPA: 39.00 grade points / 15.0 units taken = 2.6

Page 3 End of Transcript

SUPPORTING INFORMATION			
DOCUMENTS			
Document Requested	Uploaded	File Name	Uploaded Date
CV/Resume	Yes	CV/Resume	01-29-2021

# Linlin Zhang

Longfor Fantastic 316-1-701, Banbidian St, Tongzhou District, Beijing  
08618612449550 | [zlinlin2020@yeah.net](mailto:zlinlin2020@yeah.net)

## EDUCATION

### University of Alberta

Sept.2015 – Dec.2019

**Major:** Bachelor of Science in Mathematics

**Relevant Courses:** Calculus, Linear Algebra, Applied Statistics, Intro to Math Finance, Introduction to Finance, Management Information Systems, Behaviour in Organizations

## INTERNSHIP EXPERIENCE

### China Securities Co., Ltd | Bond Underwriting Department Intern

July 2019 – Aug. 2019

- Gathered data and conducted a multi-dimension analysis, including the company's assets and liabilities, operating conditions, financial situation, and the risks faced by the company, etc
- Collected materials for bond issuers and assisted in completing due diligence reports and prospectuses
- Collected and sorted out the bonds issued by the company over the years
- Conducted credit investigation on the issuers and their subsidiaries
- Collated the manuscripts of issuers and their subsidiaries

### Bank of Communications | Corporate Banking Department Intern

July 2017 – Aug. 2017

- Conducted market research on the corporate customers, including their industry development trend and new policies issued by the government
- Collected the data and information of corporate customers and input them on the bank system
- Classified the corporate customers from various dimensions such as size, credit, and stored them into system
- Built and maintained good relationships with customers

## PROJECT EXPERIENCE

### Data Analysis with SPSS | Team Leader

Jan. 2019 – Feb. 2019

- Used the linear regression tools in SPSS to explore the relationship between internet use and GDP
- Considered different models to choose the one that adequately approximates the mean of the response as a function of the explanatory variables
- Tested the model assumptions and applied diagnostic tools in SPSS

### OCBi Analysis in the movie "Intern" | Team Leader

Jan. 2018 – Feb. 2018

- Analyzed the impact of interpersonal citizenship behavior (OCBi) in an organization in the movie "Intern"
- Gathered and sorted out information about OCBi from online resources and textbooks to further understand the concept
- Composed a report based on the findings and delivered a video presentation

## SKILLS

**Languages:** English (Fluent) Chinese (Native)

**Skills:** SPSS, R, SQL, Microsoft Office

## CUSTOM QUESTIONS

## NOTIFICATION ABOUT SWITCHING PROGRAMS

- \* 1. Please carefully read the instructions that appear throughout the application. Once you have begun the application, changing a program will delete a program's content, including recommendations, and it will no longer appear in your application. If you have completed your application, please submit it under the currently selected program and contact our office to make the switch once you have submitted.

Answer: Check here to indicate you have read and understand the above paragraph.

## ADDITIONAL QUESTIONS

- \* 1. Have you previously applied to a graduate program at Boston University Questrom School of Business?

Answer: No

- \* 2. Will you be receiving tuition reimbursement from your employer?

Answer: No

## HOW DID YOU HEAR ABOUT US?

- \* 1. How did you first learn about the Questrom School of Business?

Answer: Online Advertising

- \* 2. Which external sources of information were most influential in your decision to apply to the Questrom School of Business? Please select all applicable answers.

Answer: YouTube

- \* 3. Which internal sources of information were most influential in your decision to apply to the Questrom School of Business? Please select all applicable answers.

Answer: Questrom School of Business website

## STANDARD APPLICATION QUESTIONS REGARDING PRIOR ACADEMIC MISCONDUCT

- \* 1. Have you ever been disciplined by any college or university for reasons pertaining to academic integrity?

Answer: No



## CUSTOM QUESTIONS CONTINUED

## CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify that all the information and statements I have provided in this application are correct and complete. I certify that, as required, I have read all application instructions, and have responded truthfully regarding sources of information related to my college attendance and academic actions taken by a university or other institution. I further certify that all information submitted on my behalf, including letters of recommendation, is authentic. I have read and understand all notices contained in the application and the application instructions informing me of my obligation to provide true and complete answers to all questions.
- I understand that withholding pertinent information or giving false information on this application will be cause for denial of admission to Boston University and any of its school(s), withdrawal of any offer of admission, cancellation of registration, expulsion from the University or any of its school(s) after I have been admitted, or revocation of my degree. I understand that I have an ongoing obligation to inform the Admissions Office of any changed circumstances affecting information I have provided on the application within 30 days of my first notice of such events.
- I have read and understand the Application Deadline Policy of the school(s) at Boston University to which I have applied. I give my permission to officials at all institutions that I have attended to release information requested by any school(s) at Boston University to which I have applied. I understand that my application and materials submitted with my application become the property of the school(s) at Boston University to which I have applied. I understand that the information furnished in conjunction with this application will be treated confidentially and will be disclosed only in accordance with the University's policy governing privacy of student education records.
- I realize that the institution reserves the right to withdraw an offer of admission if I fail to maintain satisfactory scholastic standing for work in progress, final records fail to show completion of courses and/or degrees required for admission, or if there is a change in the circumstances affecting information I have provided on this application.

Answer: Your certification of this statement serves the same purpose as a legal signature, and is binding.

## DESIGNATIONS

## MASTER OF SCIENCE IN BUSINESS ANALYTICS

Organization: BU-Questrom School of Business  
 Program/Department: Master of Science in Business Analytics  
 Degree: MS  
 Semester: Summer 2 2021  
 Campus: Charles River Campus

Delivery: Campus  
 Submitted Date: 02-02-2021  
 Completed Date: 02-26-2021  
 Verified Date: —  
 Application Status: Complete  
 Academic Update Status: —  
 Last Updated: 02-26-2021

## SUPPLEMENTAL QUESTIONS

## PROGRAMMING EXPERIENCE

- 1 Have you taken coursework that used any of the following programming languages? Please select all that apply.  
 Answer: R

## PYTHON

- 1 Familiarity with Python:  
 Answer:
- 2 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)  
 Answer:

## R

- 1 Familiarity with R:  
 Answer: Beginning
- 2 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)  
 Answer: Coursera, Statistics with R by Duke University

## OTHER

- 1 Name of Language:  
 Answer:
- 2 Familiarity with Language:  
 Answer:
- 3 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)  
 Answer:

## STATISTICS EXPERIENCE

- 1 Please list relevant coursework you have taken covering key statistical concepts (such as probability, statistical distributions, hypothesis testing and statistical inference, (multivariate) regression analysis.&nbsp;Include the course numbers and names as they appear on your transcript, as well as year and semester taken.  
 Answer: STAT 372 Math Stat 2019F;  
 STAT 252 Intro to Applied Statistics II 2019W;  
 STAT 266 Stat II 2018W

## INTERNSHIP EXPERIENCE

- \* 1 Years  
 Answer: 0

## DESIGNATIONS CONTINUED

## MASTER OF SCIENCE IN BUSINESS ANALYTICS

## SUPPLEMENTAL QUESTIONS

## INTERNSHIP EXPERIENCE

2 and  
Answer:\* 3 Months  
Answer: 3

## FULL TIME WORK EXPERIENCE

\* 1 Years  
Answer: 02 and  
Answer:\* 3 Months  
Answer: 0

## ADDITIONAL QUESTIONS

1 If you have communicated with the Admissions Office using a different email address than the one used on your application, please list it below.  
Answer:

## REFERENCES

## Karen Gellatly

Type: Specialized Masters

Occupation: Professor  
 Professional Title: Professor and Department Chair  
 Organization: University of Alberta  
 Email: Gellatly@ualberta.ca  
 Telephone: 7804925823  
 Request Date: 01-22-2021  
 Response Due Date: 02-01-2021  
 Status: Completed  
 Date Completed: 01-24-2021

Waiver of Evaluation: Yes  
 Permission to Contact: Yes  
 School Permission to Contact: Yes

## Yuanyuan Wang

Type: Specialized Masters

Occupation: —  
 Professional Title: —  
 Organization: —  
 Email: wangyuanyuan@bankcomm.com  
 Telephone: —  
 Request Date: 02-22-2021  
 Response Due Date: 03-08-2021  
 Status: Completed  
 Date Completed: 02-26-2021

Waiver of Evaluation: Yes  
 Permission to Contact: Yes  
 School Permission to Contact: Yes



DESIGNATIONS CONTINUED

MASTER OF SCIENCE IN BUSINESS ANALYTICS			
DOCUMENTS			
Document Requested	Uploaded	File Name	Uploaded Date
Essay	Yes	Essay	01-26-2021
Test Score Report	Yes	Test Score Report	01-29-2021
Test Score Report	Yes	Test Score Report	02-26-2021

***Describe your decision to pursue the MS in Business Analytics degree, highlighting the following:***

**a) *Why are you choosing to pursue a degree in Business Analytics?***

Influenced by my father, who is an entrepreneur, I have seen numerous business cases and witnessed the investment decisions of various projects in his company. Since then, I have been very interested in the business industry and have realized the importance of risk control. I am therefore curious about applying mathematics and statistics in the financial field and hope that in the next step, I can help enterprises make decisions more manageable rather than harder.

Hands-on practice in university has fueled my enthusiasm for pursuing a master's degree in the analytical field, as this is closely related to my previous academic experience and future career ambition of being a business analyst. The highly competitive financial market has made the requirements of a strong academic background and outstanding quantitative skills the essential conditions to become a successful analyst, especially within large-scale consulting firms like the MBB. Therefore, the study of business analytics really matches my personal interest and career goal. I cannot wait to start my new learning journey.

**b) *Why do you believe that the Boston University Questrom School of Business is a good fit for your studies and how did you come to this conclusion?"***

Four years of undergraduate study have laid me a solid foundation in mathematics, programming, and business, which helped me exercise my logical thinking ability and sensitivity to figures. What is more, programming courses on Coursera brought me systematical knowledge of SPSS, R, SQL, and the forefront methods of building databases and processing the data. In the next phase, I'd like to focus on the application to solve real problems and combine theories with practice.

Your well-known Questrom School of Business is a perfect fit for enhancing my hard and soft skills. The professors are renowned for their research productivity, which employs cutting-edge analytical and empirical methods. The MS in Business Analytics

program will equip students with the leading-edge analytical frameworks and quantitative skills that all essential for me to excel in the emerging era of big data and data-driven decision making. From the common core courses such as *Advanced Machine Learning*, *Business Analytics Toolbox*, I can manipulate data, develop statistical and machine learning models, visualize and present output to improve business outcomes. What is more, The MSBA team and Feld Center for Industry Alliances will facilitate me to reach potential employers, which will result in internship or job opportunities. All in all, this program will help me acquire the industry skills I desire to achieve both my academic and career goals.

***c) What are your immediate post-graduation career plans, and how do they fit into your longer-term professional goals?***

All of my previous and current experience, both academically and professionally, has been building my analytical skill and consulting techniques and preparing me for realizing my career aspiration. Upon graduation, I plan to work as a business analyst in a global consulting firm such as Boston and McKinsey in which I can build business analysis models, conduct research, evaluation, and prediction on the development of the company based on the collected data, so as to provide valuable ideas and suggestions for the company's project planning and investment.

In the long run, with accumulated experience, I would like to establish a business consulting company to provide help and services for small and medium-sized enterprises in need of business data analysis, to lay a good foundation for their future development, and promote a social economy.

Therefore, it is necessary for me to further shape myself as an innovative technical expert with more systematic enhancement through a more advanced degree. With the business management consulting competencies, I developed at Boston University, such as data-driven decision-making, leadership skills, and collaboration capability, I am confident I will seek a better solution to the challenge I meet in the consulting industry.



**LINLIN ZHANG**

**Most Recent Test Date: December 13, 2020**

**Address:** 1104 10811st NW, Edmonton, AB, T6W1M6 Canada

Registration Number: 8498489

Print Date: January 29, 2021

**Email:** 18610492317@163.com

**Phone:** 86-13717587388

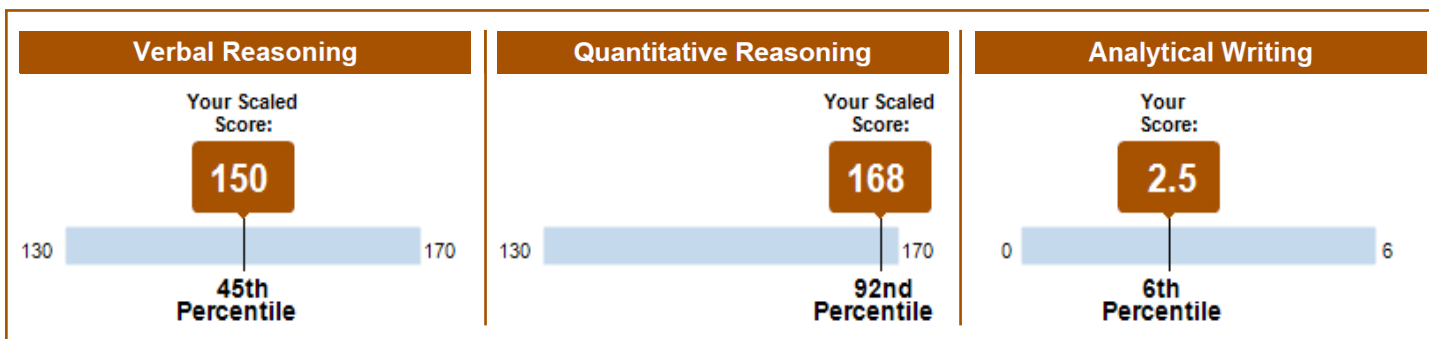
**Date of Birth:** August 12, 1996

**Social Security Number (Last Four Digits):**

**Gender:** Female

**Intended Graduate Major:** Other Fields - Not Listed (5199)

## Your Scores for the General Test Taken on December 13, 2020



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 13, 2020	150	45	168	92	2.5	6
July 5, 2019	144	22	161	75	2.5	6

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------

### Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
-------------	------------------------	-------------------	------------	-----------

LINLIN ZHANG

Most Recent Test Date: December 13, 2020

Date of Birth: August 12, 1996

Registration Number: 8498489

Print Date: January 29, 2021

**About Your GRE® Score Report****Score Reporting Policies**

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

**Percentile Rank (% Below)**

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

**Retaking a GRE Test**

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

**For More Information**

For information about interpreting your scores, see *Interpreting Your GRE Scores* at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at [gre-info@ets.org](mailto:gre-info@ets.org) or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

**LINLIN ZHANG**

**Most Recent Test Date: February 7, 2021**

**Address:** 1104 10811st NW, Edmonton, AB, T6W1M6 Canada

Registration Number: 8901057

Print Date: February 25, 2021

**Email:** 18610492317@163.com

**Phone:** 86-13717587388

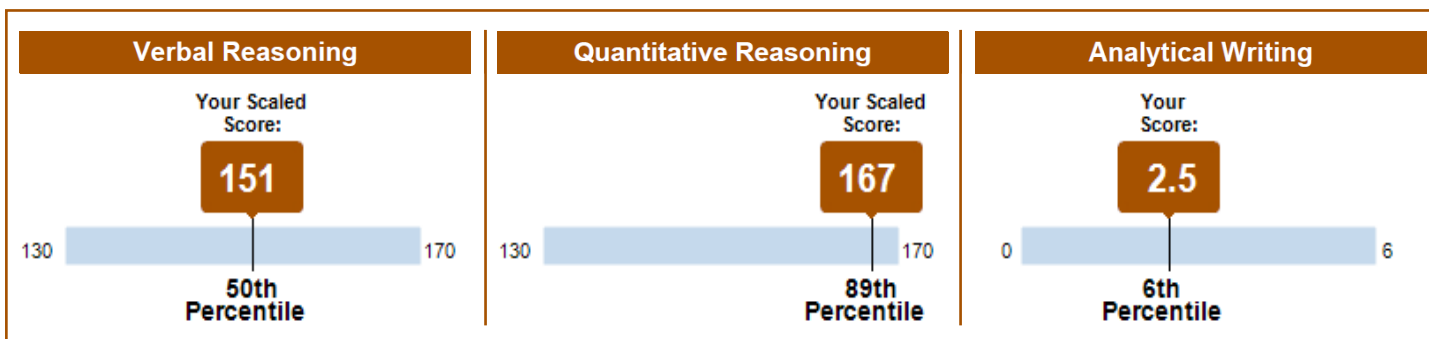
**Date of Birth:** August 12, 1996

**Social Security Number (Last Four Digits):**

**Gender:** Female

**Intended Graduate Major:** Undecided (0000)

## Your Scores for the General Test Taken on February 7, 2021



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
February 7, 2021	151	50	167	89	2.5	6
December 13, 2020	150	45	168	92	2.5	6
July 5, 2019	144	22	161	75	2.5	6

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------

### Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
-------------	------------------------	-------------------	------------	-----------



LINLIN ZHANG

Most Recent Test Date: February 7, 2021

Date of Birth: August 12, 1996

Registration Number: 8901057

Print Date: February 25, 2021

**About Your GRE® Score Report****Score Reporting Policies**

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

**Percentile Rank (% Below)**

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

**Retaking a GRE Test**

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

**For More Information**

For information about interpreting your scores, see *Interpreting Your GRE Scores* at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at [gre-info@ets.org](mailto:gre-info@ets.org) or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

## EVALUATIONS

## EVALUATOR INFORMATION

Karen Gellatly

Title: Professor and Department Chair  
 Occupation: Professor  
 Organization: University of Alberta  
 Email: Gellatly@ualberta.ca

Daytime Phone: 7804925823  
 Date Completed: 01/24/2021  
 Status: Completed

I waive my right of access to this evaluation: YES  
 How long have you known the applicant? Less than 1 year  
 How well do you know the applicant? Minimally  
 In what capacity do you know the applicant? Instructor/Professor

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability					✓	
Knowledge of Advanced Math Concepts					✓	
Communication Skills				✓		
Ability to work through a challenge	✓					
Willingness to work hard					✓	
Problem Solving Ability					✓	
Sense of Humor	✓					
Ability to work well with others					✓	
Maturity	✓					
Integrity	✓					
Self-confidence	✓					
Potential for career success					✓	
Organizational Skills	✓					
Analytical Skills					✓	

## RECOMMENDATION CONCERNING ADMISSION

I recommend this applicant

4-21A Business Building  
Edmonton, Alberta, Canada T6G 2R6  
Tel: 780.492.3949  
Fax: 780.492.7971  
smorg@ualberta.ca  
www.business.ualberta.ca

January 24<sup>th</sup> 2021

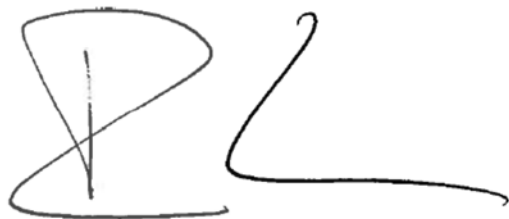
**RE: Linlin Zhang**

The purpose of this letter is to support Linlin Zhang's application to pursue graduate-level study at Boston University Questrom School of Business - Master of Science in Business Analytics. In June of 2018, Linlin graduated from the University of Alberta with a Bachelor of Science in General Mathematics and with a Minor in Business. During her final term (Winter 2018) Linlin was a student in my class, Behavior in Organizations (SMO 301). For context, SMO 301, along with ACCTG 311, FIN 301, and MIS 311, and SMO 321 were taken within the Alberta School of Business.

In SMO 301 Linlin received a grade of B (in the upper half of the class, ranked 19 of 42). She performed well on the exams, and on a major group project. A big part of the class involved the application of course concepts using business cases and exercises with other students. I'm very aware that soft-skill courses like SMO 301 can be challenging for students who come from highly technical and numbers-based disciplines. It would have been easy for Linlin to have shied away from the highly-interactive pedagogy but she didn't. In fact, her attendance record was perfect. I do recall having stimulating conversations during office hours. Linlin demonstrated, at least to me, a keen passion to pursue a career in business.

In closing, I believe Linlin has a clear sense of her career goals and the passion and commitment to pursue those endeavors. I have no doubt that Linlin is ready for this next challenge, and will perform well. Please contact me if you would like to discuss this candidate in greater detail.

Sincerely,



Ian R. Gellatly, Ph.D.  
Professor and Chair  
Department of Strategy, Entrepreneurship and Management  
Alberta School of Business, University of Alberta  
Email: [ian.gellatly@ualberta.ca](mailto:ian.gellatly@ualberta.ca)  
Web: <https://apps.ualberta.ca/directory/person/gellatly>



## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Yuanyuan Wang

Title: —

Daytime Phone: —

Occupation: —

Date Completed: 02/26/2021

Organization: —

Status: Completed

Email: wangyuanyuan@bankcomm.com

I waive my right of access to this evaluation: YES

How long have you known the applicant? 3-5 years

How well do you know the applicant? Very Well

In what capacity do you know the applicant? Internship/Job Shadowing

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability					✓	
Knowledge of Advanced Math Concepts					✓	
Communication Skills						✓
Ability to work through a challenge						✓
Willingness to work hard						✓
Problem Solving Ability						✓
Sense of Humor					✓	
Ability to work well with others						✓
Integrity						✓
Maturity					✓	
Self-confidence						✓
Potential for career success						✓
Organizational Skills					✓	
Analytical Skills						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



To whom it may concern:

I feel pleased to take this opportunity to recommend the applicant Linlin Zhang for your esteemed university. As the President of Tongzhou subbranch of the Bank of Communications, I have been witnessing the applicant potential converting into growth during her internship at our bank. I am convinced she is a well-qualified candidate for your esteemed program.

The applicant worked in the Corporate Banking Department, in charge of collecting and analyzing data, preparing reports, and conducting credit investigations. She has shown outstandingly interpersonal and analytical skills, which always make her an active and contributing member of the team. Even with a heavy workload, she would still squeeze her leisure time to work with the team promptly.

In terms of personality, the applicant is a team player with excellent communication skills. She showed a higher level of logical thinking, creativity, and carefulness than her peers. Except for close communication with her colleagues, she successfully maintained our relationships with the clients, and even contributed her creative ideas to the credit card advertisement production. What is more, her ability to flexibly solve problems with limited resources played an important role in her success.

The applicant Linlin Zhang has been an eager student and a productive team member in my section, so she has proven herself to be capable of processing real-world concepts and has the full support of mine for her application for a master's degree. Please feel free to contact me with any further questions.

All the best,

Yuanyuan Wang

President

Tongzhou Subbranch, Beijing Branch

Bank of Communications

Tel: +8613933330452

Email: [wangyuanyuan@bankcomm.com](mailto:wangyuanyuan@bankcomm.com) / [victor51988@163.com](mailto:victor51988@163.com)

Address: No. 156 Jiukeshudong Street, Tongzhou District, Beijing, China 100000