

BIOGRAPHIC INFORMATION

PROFILE

Title:	Ms	Materials Under Another Name:	No
First Name:	Yi-Hsuan	Nickname:	—
Middle Name:	—	Alternate First Name:	—
Last Name:	Wu	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE	Alternate ID:	U72411410
		Alternate ID Type:	BU

BIRTH INFORMATION

Date of Birth:	03-01-1999
City:	Taipei
County:	N/A
State:	Taipei
Country:	Taiwan (Province of China)

CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	No. 8, Aly. 35 , Ln. 299, Min an Rd., Xinzhuang Dist., New Taipei City, New Taipei 242	Address:	No. 8, Aly. 35 , Ln. 299, Min an Rd., Xinzhuang Dist., New Taipei City, New Taipei 242
County:	N/A	County:	N/A
Country:	Taiwan (Province of China)	Country:	Taiwan (Province of China)
Valid Until Date:			
Preferred Phone Number	+886975249373	Type:	Mobile
Email:	yihsuan8831@gmail.com	Type:	Home

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

CITIZENSHIP STATUS

Citizenship Status:	Non Resident	State of Residence:	International
Country of Citizenship:	Taiwan (Province of China)	County of Residence:	N/A
Other Citizenship:	—	Length of Residence:	—
Length of stay in US:	—		

RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino origin?	American Indian or Alaska Native	—
Answer: No	Asian	Yes
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	—

OTHER INFORMATION

Military Status:	Not a member of the military
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ACADEMIC HISTORY

STANDARDIZED TESTS

UNOFFICIAL GMAT

Date	GMAT ID	Verbal	Quantitative	Analytical Writing	Integrated Reasoning	Total
12-11-2020	100003929927	31 61%	48 67%	4.0 18%	4 33%	650 73%

OFFICIAL TOEFL

Date	Type	Listening	Reading	Speaking	Writing	Essay	Total
10-26-2019	Internet-based	23	24	21	21		89
12-30-2020	Internet-based	21	25	22	25		93

UNOFFICIAL TOEFL

Date	Type	Test Reg ID	Listening	Reading	Speaking	Writing	S&W Expression	Total
12-30-2020	Internet-based	6633012203719360	21	25	22	25		93

COLLEGES ATTENDED

423198 NATIONAL CHENGCHI UNIVERSITY

Start Date:	09-2017	Still Current:	Yes
End Date:	Current	Primary:	No
State:	—		

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Finance	— / —	Degree Expected	No	Bachelor of Arts	06-2021

TRANSCRIPTS

College Name	Received	Required
NATIONAL CHENGCHI UNIVERSITY	2020-12-23	No

國立政治大學
NATIONAL CHENGCHI UNIVERSITY
TAIPEI, TAIWAN, R. O. C.
TRANSCRIPT OF ACADEMIC RECORD

Name: WU,YI-HSUAN (吳翊萱) Date of Birth: March 01, 1999 Sex: Female
 College: College of Social Sciences Date Conferred: xxxxxxxxx Student ID.No.: 106205074
 Department: Public Finance (Undergraduate Program)
 Degree Conferred: xxxxxxxxxx

The following record is certified as correct according to the record of the University.

Subject	1st. Semes.		2nd. Semes.		Subject	1st. Semes.		2nd. Semes.						
	Crt.	Grade	Crt.	Grade		Crt.	Grade	Crt.	Grade					
First Year (September 2017 - June 2018)														
Economics	3.0	B-	3.0	B-	Shakespeare and Philosophy	---	---	3.0	C-					
Fundamental Accounting (I)	3.0	D	---	---	Philosophy of Lifeworld	---	---	3.0	E					
Fundamental Accounting (II)	---	---	3.0	E	Theory and Practice of Property	---	---	---	---					
Civil Law	2.0	B+	2.0	B+	Taxation	---	---	3.0	A-					
Readings of Selected Taiwanese Literature	---	---	---	---	Theory and Practice of Income Taxation	3.0	A	---	---					
College English I	3.0	A-	---	---	Theory and Practice of Consumption	---	---	---	---					
College English II	2.0	A	---	---	Taxation	3.0	B+	---	---					
The Relationship of Western Societies and Nations in A Global Age	---	---	2.0	A+	Money and Banking	3.0	C+	---	---					
Technology and Human Society	---	---	3.0	A-	⊕ Macroeconomics	3.0	B	---	---					
Service-Learning : The Zoo (weekend)	0.0	P	---	---	Microeconomics	3.0	C	---	---					
Beauty Magic in Medicine	2.0	A	---	---	Contemporary Film Theories	---	---	3.0	A					
European Historic Architecture	---	---	2.0	A	Arbitration Law	---	---	2.0	B-					
Calculus	3.0	C-	3.0	C-	Semester Credits & GPA	20.0	3.02	17.0	2.93					
Semester Credits & GPA	15.0	2.77	17.0	2.55	Cumulative Credits & GPA									
Cumulative Credits & GPA														
Second Year (September 2018 - June 2019)														
Microeconomics	3.0	W	---	---	Investments	3.0	IP	---	---					
Macroeconomics	3.0	E	---	---	Physical Education [man and woman]--volleyball middle-class	---	---	---	---					
Public Finance	3.0	C	3.0	B	Physical Education [male and female]--Basketball Primer	\$1.0	IP	---	---					
Public Administrastion	---	---	3.0	A-	⊕ American Sports History	---	---	---	---					
Statistics	3.0	C-	3.0	B	Financial Administration	3.0	IP	---	---					
Psychology	---	---	3.0	A+	Tax Law (1)	3.0	IP	---	---					
Physical Education [female]--Aerobic Endurance	---	---	0.0	B+	International Trade Theory and Policies	3.0	IP	---	---					
Life Exploration and Religious Culture	3.0	A+	---	---	Semester Credits & GPA	0.0	---	---	---					
Introduction to Taiwan Politics	3.0	A-	---	---	Cumulative Credits & GPA									
Western Images of China and Taiwan	---	---	2.0	A-										
Forum of Health Management	2.0	B	---	---										
The Art of Stress and EQ Management	---	---	2.0	A-										
International Organizations and the Turkish Republic	---	---	2.0	A-										
European Societies and the EU's Political and Economic Affairs	---	---	3.0	A+										
Semester Credits & GPA	14.0	2.42	21.0	3.67										
Cumulative Credits & GPA														
Third Year (September 2019 - June 2020)														
Macroeconomics	---	---	3.0	A+										
Fundamental Accounting (I)	3.0	A-	---	---										
Fundamental Accounting (II)	---	---	3.0	A										
Commercial Law	2.0	B-	---	---										
Physical Education [female]--Tennis Primer	0.0	A-	---	---										

Note:


 Registrar Wang Yang-jong

國立政治大學學生學業成績總表

學號：106205074			生日：88/03/01			雙主修：					
姓名：吳翊萱			性別：女			輔系：					
106 學年度 財政學系一年級乙班			107 學年度 財政學系二年級乙班			108 學年度 財政學系三年級乙班			109 學年度 財政學系四年級乙班		
科 目	第一學期 學分成績	第二學期 學分成績									
經濟學	3.0 72.00	3.0 71.00	個體經濟學	3.0 W	---	總體經濟學	---	3.0 97.00	投資學	3.0 IP	---
初級會計學（一）	3.0 55.00	---	總體經濟學	3.0 14.00	---	初級會計學（一）	3.0 83.00	---	體育[男女合班]—排球中級	\$1.0 IP	---
初級會計學（二）	---	3.0 33.00	財政學	3.0 65.00	3.0 75.00	初級會計學（二）	---	3.0 86.00	體育[男女合班]—籃球初級	\$1.0 IP	---
民法概要	2.0 77.00	2.0 78.00	行政學	---	3.0 82.00	商事法	2.0 70.00	---	①美國運動史	2.0 IP	---
國文—臺灣文學選讀	3.0 80.00	---	統計學	3.0 61.00	3.0 75.00	體育[女]—網球初級	0.0 80.00	---	財務行政	3.0 IP	---
大學英文（一）	2.0 89.00	---	普通心理學	---	3.0 98.00	莎士比亞與哲學	---	3.0 61.00	租稅法（一）	3.0 IP	---
大學英文（二）	---	2.0 91.00	體育[女]—有氧耐力	---	0.0 78.00	生活世界的哲學	---	3.0 49.00	國貿理論與政策	3.0 IP	---
全球化下西方社會與民族關係	---	2.0 88.60	生命探索與宗教文化	3.0 94.00	---	財產稅理論與制度	3.0 88.00	---	[以下空白]		
科技與人文社會	---	3.0 84.00	臺灣政治	3.0 80.00	---	所得稅理論與制度	3.0 77.00	---			
服務學習課程—動物園（假日班）	0.0 P	---	西方眼中的中國與臺灣	---	2.0 82.00	消費稅理論與制度	3.0 67.00	---			
醫學的美麗魔法棒	2.0 89.00	---	健康管理專題講座	2.0 76.00	---	貨幣銀行學	3.0 74.64	---			
西歐歷史建築	---	2.0 61.00	壓力與情緒管理	---	2.0 81.00	②總體經濟學	3.0 65.00	---			
微積分	3.0 62.00	3.0 60.00	國際組織與土耳其共和國	---	2.0 80.00	個體經濟學	---	3.0 86.00			
[以下空白]			歐洲社會與歐盟政經問題	---	3.0 91.75	當代電影理論	---	2.0 72.00			
			[以下空白]			仲裁法	[以下空白]				
學期平均成績	73.17	69.06	學期平均成績	64.35	83.39	學期平均成績	75.20	76.50	學期平均成績		
修習學分	18.0	20.0	修習學分	17.0	21.0	修習學分	20.0	20.0	修習學分	14.0	
實得學分	15.0	17.0	實得學分	14.0	21.0	實得學分	20.0	17.0	實得學分	0.0	
學分累計	15.0	32.0	學分累計	46.0	67.0	學分累計	87.0	104.0	學分累計	104.0	
累計平均成績	73.17	71.01	累計平均成績	68.95	72.94	累計平均成績	73.41	73.94	累計平均成績		

附註	
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畢業平均成績 學業成績：---

學分數：---



[全一頁]

國 立 政 治 大 學
NATIONAL CHENGCHI UNIVERSITY
TAIPEI, TAIWAN, REPUBLIC OF CHINA

Ref. No. 1008098

Date: December 21, 2020

TO WHOM IT MAY CONCERN

The following items are certified as correct according to the files of this University:

Name : **WU,YI-HSUAN (吳翊萱)**

Student ID Number : **106205074**

Date of Birth : **March 01, 1999**

College : **College of Social Sciences**

Department : **Department of Public Finance**

Present Class Standing : **Fourth Year (Undergraduate Program)**

Date of Registration of Present Semester : **Sept. 18, 2020**

(FINIS)



Tsung-Yu Lai
Vice President for Academic Affairs

SUPPORTING INFORMATION

EXPERIENCE

Experience Type:	Internships Experiences	Experience Dates:	10-01-2020/ Current
Recognition Type:	Compensated	Status:	Part-time
Title:	Business Development Intern	Experience Details:	*Checking daily revenues, auditing accounts, and preparing financial statements
Employer:	Uni-President Enterprises Corp. Taipei Taipei Taiwan (Province of China)		*Analyzing company brands and products, customizing marketing strategies for corresponding businesses to help them achieve the goal of increasing sales *Designed promotional event and cooperate with companies to hold on-site and online raffle, attracting 2,100+ people
Supervisor:		Permit to Contact:	Yes
Experience Type:	Employment	Experience Dates:	02-01-2020/06-30-2020
Recognition Type:	Volunteer	Status:	Part-time
Title:	Teaching Assistant of College English (II)	Experience Details:	*Designed PowerPoint presentations for class and helped the professor deal with English-related questions *Corrected students' homework and tests; recorded students' grades and helped professor with any other administrative work
Employer:	National Chengchi University Taipei Taipei Taiwan (Province of China)	Permit to Contact:	Yes
Supervisor:			
Experience Type:	Employment	Experience Dates:	07-01-2018/08-30-2019
Recognition Type:	Compensated	Status:	Part-time
Title:	Assistant	Experience Details:	*Supported dentists in carrying out medical treatments; helped with dentist-patient communication *Organized medical records and sterilized medical instruments
Employer:	An Shin Dental Clinic New Taipei City New Taipei Taiwan (Province of China)	Permit to Contact:	Yes
Supervisor:			

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Certified Translations of Transcripts	Yes	Certified Translations of Transcripts	12-22-2020
CV/Resume	Yes	CV/Resume	02-02-2021

Wu Yi-Hsuan

No. 8, Alley 35, Lane 299, Min'an Rd., Xinzhuang Dist., New Taipei City 242, Taiwan
yihsuan8831@gmail.com | +886-975-249-373

EDUCATION

National Chengchi University (NCCU), Taipei Degree: Bachelor of Arts (expected graduation date: Jun 2021) Major: Public Finance GPA to date (most recent 60 credits): 3.08/4.00	Sep 2017-present
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WORK EXPERIENCE

Uni-President Enterprises Corp., Taipei <i>Business Development Intern</i>	Oct 2020-present
<ul style="list-style-type: none">Analyzed brands and products at counters in Fuduxin Mall by applying competitor analysis techniques such as SWOT, and customized marketing strategies to help them increase their monthly sales revenuesDesigned promotional events such as on-site and online raffles for businesses such as Formosa Chang, Mos Burger, and Sushi Express, boosting weekly customer numbers by over 2,100Checking daily revenues, auditing accounts, and preparing financial statements	
National Chengchi University, Taipei <i>Teaching Assistant of College English (II)</i>	Feb 2020-Jun 2020
<ul style="list-style-type: none">Designed PowerPoint presentations for class and helped the professor deal with English-related questionsCorrected students' homework and tests; recorded students' grades and helped professor with any other administrative work	

An Shin Dental Clinic, New Taipei City

<i>Part-Time Assistant</i>	Jul 2018-Aug 2019
<ul style="list-style-type: none">Supported dentists in carrying out medical treatments; helped with dentist-patient communicationOrganized medical records and sterilized medical instruments	

AWARD & HONOR

Political Debate Competition	May 2019
<ul style="list-style-type: none">Debated issue of legalization of euthanasia, presented our views on this issue, and logically refuted opposing views from competitorsAwarded 1st place out of 12 groups by judges and audience voting for logical exposition and inquiry	

TBSA National Intercollegiate Innovative Planning Competition <i>Contestant, Brand Marketing Division</i>	Nov 2018-Jan 2019
<ul style="list-style-type: none">Designed our own product named "Keep!"; it is a multifunctional clock and storage device that keeps smartphones away from the users for a designated period; our target audience was	

smartphone addicts who desire quality lives without smartphones but who cannot keep themselves from using them

- Analyzed our product through SWOT analysis, environmental-trend analysis, and target audience analysis to build marketing strategies
- Won honorable mention among 250+ competing teams

Xinzhuang Township Office Excellence Scholarship

Oct 2017

LEADERSHIP & EXTRACURRICULAR ACTIVITIES

NCCU Public Finance Baseball Team, NCCU

Sep 2017-Jun 2020

General Manager

- Recorded competitions, reserved playing field, and contacted with other baseball teams to hold practice games

Public Finance Student Association, NCCU

Sep 2017-Jun 2019

Head of Publicity Team

- Constructed active publicity projects and sourced sponsorships from companies to help secure a substantial amount of sponsorships
- Managed active fan page and assisted with promotional announcements

Public Finance Table Tennis Team, NCCU

Sep 2017-Jun 2018

Member

VOLUNTEER EXPERIENCE

Banqiao Animal Shelter, New Taipei City

Jul 2020

Shelter Volunteer

- Cleaned shelter environment and helped train animals

Taipei City Zoo, Taipei

Sep 2017-Jan 2018

Weekend Volunteer

- Guided visitors and translated information for overseas visitors into English

CUSTOM QUESTIONS**NOTIFICATION ABOUT SWITCHING PROGRAMS**

- * 1. Please carefully read the instructions that appear throughout the application. Once you have begun the application, changing a program will delete a program's content, including recommendations, and it will no longer appear in your application. If you have completed your application, please submit it under the currently selected program and contact our office to make the switch once you have submitted.

Answer: Check here to indicate you have read and understand the above paragraph.

ADDITIONAL QUESTIONS

- * 1. Have you previously applied to a graduate program at Boston University Questrom School of Business?

Answer: No

- * 2. Will you be receiving tuition reimbursement from your employer?

Answer: No

HOW DID YOU HEAR ABOUT US?

- * 1. How did you first learn about the Questrom School of Business?

Answer: From a Ranking Publication

- * 2. Which external sources of information were most influential in your decision to apply to the Questrom School of Business? Please select all applicable answers.

Answer: US News & World Report

- * 3. Which internal sources of information were most influential in your decision to apply to the Questrom School of Business? Please select all applicable answers.

Answer: Questrom School of Business website

STANDARD APPLICATION QUESTIONS REGARDING PRIOR ACADEMIC MISCONDUCT

- * 1. Have you ever been disciplined by any college or university for reasons pertaining to academic integrity?

Answer: No

FIRST GENERATION COLLEGE STUDENT

1. Are you a first generation college student? We define first generation as coming from a family where neither parent/guardian completed a bachelor's degree from an undergraduate institution.

Answer: No

CUSTOM QUESTIONS CONTINUED

CERTIFICATION AND AUTHORIZATION STATEMENT

- * 1. I certify that all the information and statements I have provided in this application are correct and complete. I certify that, as required, I have read all application instructions, and have responded truthfully regarding sources of information related to my college attendance and academic actions taken by a university or other institution. I further certify that all information submitted on my behalf, including letters of recommendation, is authentic. I have read and understand all notices contained in the application and the application instructions informing me of my obligation to provide true and complete answers to all questions.

I understand that withholding pertinent information or giving false information on this application will be cause for denial of admission to Boston University and any of its school(s), withdrawal of any offer of admission, cancellation of registration, expulsion from the University or any of its school(s) after I have been admitted, or revocation of my degree. I understand that I have an ongoing obligation to inform the Admissions Office of any changed circumstances affecting information I have provided on the application within 30 days of my first notice of such events.

I have read and understand the Application Deadline Policy of the school(s) at Boston University to which I have applied. I give my permission to officials at all institutions that I have attended to release information requested by any school(s) at Boston University to which I have applied. I understand that my application and materials submitted with my application become the property of the school(s) at Boston University to which I have applied. I understand that the information furnished in conjunction with this application will be treated confidentially and will be disclosed only in accordance with the University's policy governing privacy of student education records.

I realize that the institution reserves the right to withdraw an offer of admission if I fail to maintain satisfactory scholastic standing for work in progress, final records fail to show completion of courses and/or degrees required for admission, or if there is a change in the circumstances affecting information I have provided on this application.

Answer: Your certification of this statement serves the same purpose as a legal signature, and is binding.

DESIGNATIONS

MASTER OF SCIENCE IN BUSINESS ANALYTICS

Organization:	BU-Questrom School of Business	Delivery:	Campus
Program/Department:	Master of Science in Business Analytics	Submitted Date:	02-03-2021
Degree:	MS	Completed Date:	02-03-2021
Semester:	Summer 2 2021	Verified Date:	—
Campus:	Charles River Campus	Application Status:	Complete
		Academic Update Status:	—
		Last Updated:	02-03-2021

SUPPLEMENTAL QUESTIONS

PROGRAMMING EXPERIENCE

- 1 Have you taken coursework that used any of the following programming languages? Please select all that apply.
 Answer:

PYTHON

- 1 Familiarity with Python:
 Answer:
- 2 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)
 Answer:

R

- 1 Familiarity with R:
 Answer:
- 2 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)
 Answer:

OTHER

- 1 Name of Language:
 Answer:
- 2 Familiarity with Language:
 Answer:
- 3 If you took relevant classes, please indicate the course numbers and names as they appear on your transcript, as well as the year and semester taken. If you have other/additional experience, provide the type of experience (e.g. work, non-degree classes or training)
 Answer:

STATISTICS EXPERIENCE

- 1 Please list relevant coursework you have taken covering key statistical concepts (such as probability, statistical distributions, hypothesis testing and statistical inference, (multivariate) regression analysis. Include the course numbers and names as they appear on your transcript, as well as year and semester taken.
 Answer: Statistics (Fall 2018-Spring 2019)

INTERNSHIP EXPERIENCE

- * 1 Years
 Answer: 0
- 2 and
 Answer:

DESIGNATIONS CONTINUED

MASTER OF SCIENCE IN BUSINESS ANALYTICS

SUPPLEMENTAL QUESTIONS

INTERNSHIP EXPERIENCE

* 3 Months
Answer: 9

FULL TIME WORK EXPERIENCE

* 1 Years
Answer: 0

2 and
Answer:

* 3 Months
Answer: 0

ADDITIONAL QUESTIONS

1 If you have communicated with the Admissions Office using a different email address than the one used on your application, please list it below.
Answer:

REFERENCES

Ho Yi-Cheng	Type: Specialized Masters
Occupation:	faculty
Professional Title:	Professor
Organization:	National Chengchi University
Email:	yho@nccu.edu.tw
Telephone:	886229369927
Request Date:	02-02-2021
Response Due Date:	02-03-2021
Status:	Completed
Date Completed:	02-02-2021

Darren Lin	Type: Specialized Masters
Occupation:	Business Development Manager
Professional Title:	Business Development Manager
Organization:	Uni-President Enterprises Corporation
Email:	darren23@mail.7-11.com.tw
Telephone:	0927786818
Request Date:	02-02-2021
Response Due Date:	02-03-2021
Status:	Completed
Date Completed:	02-02-2021

DESIGNATIONS CONTINUED

MASTER OF SCIENCE IN BUSINESS ANALYTICS

REFERENCES

Yu-Shen Chen

Type: Specialized Masters

Occupation:	—	Waiver of Evaluation:	Yes
Professional Title:	—	Permission to Contact:	Yes
Organization:	—	School Permission to Contact:	Yes
Email:	vyschen@nccu.edu.tw		
Telephone:	—		
Request Date:	12-28-2020		
Response Due Date:	02-03-2021		
Status:	Completed		
Date Completed:	12-28-2020		

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Test Score Report	Yes	Test Score Report	12-22-2020
Essay	Yes	Essay	02-02-2021
Test Score Report	Yes	Test Score Report	02-03-2021

Graduate Management Admission Test®

Official Score Report - Test Taker Copy



YI-HSUAN WU
Xinzhuang Dist.
No. 8, Aly. 35 , Ln. 299, Min'An Rd.
New Taipei City 242,
Taiwan, China

Issue Date: 14 December 2020

Test Taker Information

Telephone Number: 975249373
E-mail Address: ihsuann@gmail.com
Date of Birth: 01 March 1999
Gender: Female
Country of Citizenship: Taiwan
GMAT ID: 100003929927
Appointment Number: 386973883

Optional Test Taker Information (Self-Reported)

Graduation Date: June 2021
Undergraduate GPA:
Highest Education Level: Have not yet completed my undergraduate or first university degree
Undergraduate Institution: National Chengchi University
Undergraduate Major:
Intended Graduate Study: Undecided

Test Information (Score / % Below)

For the Quantitative, Verbal, Total and Analytical Writing sections, the percentages shown below represent the proportion of tests taken in the previous three years with reported scores lower than this score. The percentage shown below for the new Integrated Reasoning section represents the proportion of IR tests taken so far with reported scores lower than this score. This percentage is updated monthly for the first six months and annually thereafter.

To view the most recent percentile table, please visit mba.com. See below for alphabetic score key.

Test Date	Verbal	Quantitative	Total	Analytical Writing	Integrated Reasoning
11 December 2020	31 / 61%	48 / 67%	650 / 73%	4.0 / 18%	4 / 33%
06 November 2020	24 / 36%	49 / 74%	610 / 58%	4.0 / 18%	2 / 9%
07 October 2020	C	C	C	C	C

- **C (Self canceled)**-Test taker voluntarily canceled the score on the day of the test. Your score report includes all exams taken within the past five years from your most recent exam date. If you have self-canceled any exams during this time, your score report will include the self-canceled notation ("C"), however, no information about a self-canceled exam will be sent to schools.
- **P (Policy Violation)**-GMAC® canceled the score due to a testing policy violation by the test taker. Policy violation for purposes of this identifier includes improperly accessing a mobile phone or study materials, disruptive behavior that interfered with other test takers or test center personnel or noncompliance with any term or condition in the *GMAT Handbook*, the GMAT Examination Testing Rules and Agreement, or the GMAT Non-Disclosure Agreement and General Terms of Use Statement, *other than incidents which are characterized as "serious violations," as defined at right.*
- **T (Testing issue)**-GMAC canceled the score due to an issue that affected the administration of the test. Examples include, but are not limited to, administrative errors, equipment problems, issues related to registration or payment, and disruptions caused by illness, natural disasters or other emergencies.
- **S (Serious violation)**-GMAC canceled the score because of a discrepancy in, or falsification of, a test taker's identification; improper access to or any disclosure of test content prior to, during, or after the test administration; proxy testing; or falsification of score reports. (The use of "serious violation" for this purpose is not intended to minimize the significance or seriousness of other violations of GMAT testing rules.)
- **~ (Not Available)**-Score is missing because the GMAT did not include an Integrated Reasoning section prior to June 5, 2012.

Score Report Recipients - Appt. Number

At your request, an Official Score Report - School Copy has been sent to the graduate management program(s) listed below. All of your GMAT exam scores from the past five years were reported to each program. Please allow three weeks for the programs you have designated to receive your score reports.

To send your scores to additional programs, please visit mba.com, contact GMAT Customer Service at <https://www.mba.com/service/contact-us.aspx> or complete the order form provided on mba.com.

Answers to Frequently Asked Questions

What does the GMAT exam measure?

The GMAT exam measures basic verbal, mathematical, analytical writing, and integrated reasoning skills that you have developed over a long period of time in your education and work. The *Integrated Reasoning* section requires candidates to interpret and analyze information from different sources and in a variety of formats to solve complex reasoning tasks. The *Verbal* section measures your ability to understand and evaluate what you read, as well as your ability to recognize basic conventions of standard written English. The *Quantitative* section tests quantitative reasoning ability. The *Analytical Writing Assessment* section measures your ability to think critically and communicate complex ideas in writing. Your GMAT scores should not be compared with other test scores. Although the GMAT score scales may resemble those used for other tests, the scores are not directly related.

What doesn't the GMAT exam measure?

It does not measure your knowledge of business, your job skills, or subjective qualities such as motivation, creativity, and interpersonal skills. If a test taker's first language is not English, he or she may still perform well on the exam; however, the GMAT exam may not accurately reflect the abilities of someone who is not proficient in English.

How are the Analytical Writing Assessment scores used?

The Analytical Writing Assessment is used to provide an independent ranking of your ability to think critically and to communicate clearly when writing in English. Writing scores are computed separately from the scores for the multiple-choice sections of the test and have no effect on the Verbal, Quantitative, or Total scores.

What do GMAT scores predict?

GMAT scores are a valid predictor of academic performance in the first year of a graduate management program. Since creating the GMAT exam 50 years ago, we have conducted hundreds of validity studies that demonstrate this fact. In the past ten years, we've conducted almost 300 studies for graduate management programs all over the world. The median correlation between GMAT scores and first-year grades was 0.51 (perfect correlation is 1.0). The median correlation between undergraduate grade point average and first-year grades was 0.28. Thus, GMAT scores are generally a better predictor of performance in the first year of business school than undergraduate grades, though we advise admissions committees to use both when evaluating candidates.

How reliable are GMAT scores?

Test scores actually earned on any given occasion are only an approximation of your true ability. However, our research indicates that you will most likely earn a Total score within about 30 points of a score reflecting your true ability. Your Verbal and Quantitative scores are probably within 2.9 points of your true scores. If you take the GMAT exam more than once, you probably will not receive exactly the same scores. "Reliability" indicates the degree to which you would keep the same score if you were to take the test more than once (perfect reliability is 1.00). The average reliability of the GMAT Total score is 0.93. Average reliability is 0.87 for the Verbal score and 0.90 for the Quantitative score. Therefore, the reliability of GMAT scores is very high.

How long are my GMAT scores valid?

Scores are usually reported up to five years from the date you took the exam. With a special request and for an additional fee, you may report scores up to 10 years from the date you took the exam. However, scores more than five years old will be accompanied by a statement indicating that they must be

interpreted with care; many institutions will not accept scores over five years old. On behalf of GMAC, Pearson VUE destroys all score records more than 10 years old.

How should my scores be used?

Admissions committees typically use GMAT scores in conjunction with your academic record(s) and other information obtained from application materials. Unlike academic grades—which vary in meaning according to the grading standards of each school—GMAT scores are based on the same standard for all test takers and can be compared across all GMAT test administrations.

It is appropriate for GMAT scores to be used as an admissions tool for graduate study in management or as a basis for selecting applicants for financial aid based on academic potential. GMAT scores should not be used as a requirement for awarding a job; as a requirement for employment, job licensing or certification, or job-related rewards such as raises or promotions; or as an achievement test.

How do I send my scores to schools?

Approximately 20 days after your test date, your Official Score Report, including the digital photograph you provided at the test center and copies of your essays, are made available to any graduate management program you designated when you took the GMAT exam. Not all graduate management programs elect to receive photographs and essays. Once scores are made available, a school you designate can access your scores at any time. If you have not yet designated schools to receive your scores, or if you want to designate additional schools, visit www.mba.com or call GMAT Customer Service. We will report results from all tests you took in the last five years.

Who has access to my scores?

Score reports, which include copies of essays and a digital photograph if a designated graduate management program has elected to receive them, are released only at your specific request—either when you take the test, or when you request an Additional Score Report (ASR)—unless required by law, to cooperate in judicial or governmental proceedings, as necessary to detect or prevent unlawful activity, or as otherwise provided in the Privacy Policy on www.mba.com/privacy and in the *GMAT Handbook*.

Should I decide where to apply based on my scores?

You may be doing yourself a disservice if you rely solely on your GMAT scores to decide where to apply, or even whether to apply at all. Schools treat GMAT scores as only one of several predictors of performance. Most schools publish average and mid-80% range scores for the students they admit. Averages can be skewed by unusually high scores. For that reason, you can generally get a better understanding of the types of GMAT scores a school typically admits by looking at the mid-80% range, which indicates the scores earned by 80% of students who were admitted.

How will retaking the GMAT exam affect my chances of admission?

Admissions committees treat multiple scores in a variety of ways. They may use only your highest scores, your most recent scores, or an average of your scores. You should contact schools directly to learn how they use multiple GMAT scores.

Can I now cancel my scores?

You can cancel your scores only at the test center *immediately after you take the test*. Once your scores have been reported, they become part of your permanent score record and cannot be canceled.

As a business development intern with Uni-President Enterprises, an FMCG corporation, my job is to analyze various business brands and products in order to devise suitable marketing strategies for them to increase their sales revenues. However, when it comes to collecting and analyzing data, I have had to rely on our business analyst colleagues to provide us with the answers. So what if I could become a business analyst myself and put myself in the frontline amongst data, and contribute directly to the decision-making?

With this in mind, I started attending business analytics lectures held by National Chengchi University's CEO Forum, which introduced me to fundamental concepts and processes of data collection and analysis. I also gained a deeper understanding of the topic from the open-source online platform Medium, and I realized just how important data analytics is, not only for marketing strategies, but also for a whole business across many departments. Without the work of a business analyst, many potential factors that could play essential roles in a business would be neglected when making critical decisions. I want to be the person in control of those data and understand the meaning behind it, which would give me the utmost satisfaction.

My desire to pursue this career path has led me to the master's program in Business Analytics at Questrom. The diversity and flexibility of your curriculum design will provide me with the ideal platform to improve my analytical skills and apply them in a professional setting. It offers solid training from data analytics to machine learning. Coming from a public finance background, I require these skillsets to take me to the next level in business analytics. The course Describing, Analyzing & Using Data attracts me strongly. Understanding how to translate the needs of businesses into technical math problems and solve them is an essential skill for a business analyst, and this course will enhance my ability to understand the meanings of data and teach me to build and interpret regression models to inform business decisions. Moreover, the MSBA program at Questrom will prepare me with experiences unlike any other. The hands-on coursework and projects that your curriculum provides will familiarize me with the operations of real businesses and give me more practical experience in the process of analyzing data. In addition, your program focuses on teamwork skills, which will provide me with the opportunity to strengthen my interpersonal, communication, and leadership skills, which are necessary to my future career.

After graduating from my master's degree, my immediate short-term plan is to see if I can accumulate professional working experience through internships in United States. However, considering the current COVID-19 unpredictability, if my immediate plan does not come to fruition, I will return to Taiwan and aim toward my goal of becoming a business analyst in an ever-changing and innovative FMCG industry. If all goes to plan, the internship experience I would gain from my short-term plan would provide me more practical experience and cultivate my soft skills on top of my analytical and problem-solving abilities. Adding this to the knowledge I would have learned from Boston University, I am sure I can successfully achieve my dream of becoming a top professional business analyst at an FMCG corporation.

Name: WU, YI HSUAN

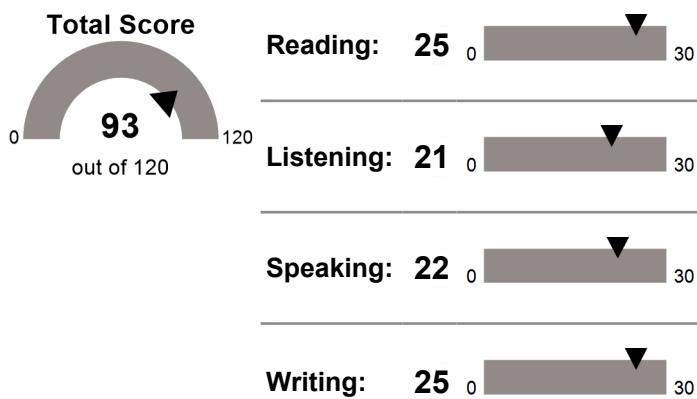
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: 106205074@nccu.edu.tw**Gender:** F**Date of Birth:** March 01, 1999**Appointment Number:** 6633 0122 0371 9360**Test Date:** December 30, 2020

WU, YI HSUAN
Alley 35, Lane 299, Minan Road 8
New Taipei city, 242
Taiwan, China

Inst. Code**Dept. Code****Country of Birth:** Taiwan, China**Native Language:** Chinese**Test Center:** STNRPTWN - Home Edition**Test Center Country:** Taiwan, China

Security Identification

ID Type: PASSPORT**ID No.:** xxxxxxxxxxxxxxxxxxxx3339**Issuing Country:** Taiwan, Chin**THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.****December 30, 2020
Test Date Scores****MyBest™ Scores**Your highest section scores from all valid test dates,
as of January 05, 2021.**Sum of Highest
Section Scores****95**

out of 120

Reading:Test Date:
Dec 30, 2020**Listening:**Test Date:
Oct 26, 2019**Speaking:**Test Date:
Dec 30, 2020**Writing:**Test Date:
Dec 30, 2020

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in **MyBest™** calculations.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

WU, YI HSUAN

Date of Birth: March 01, 1999

Appointment Number: 6633 0122 0371 9360
Test Date: December 30, 2020

SCORE RANGES

Total Score	0–120
Reading	0–30
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	0–30
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	0–30
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	0–30
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at **+1-800-257-9547** or **+1-609-771-7100**. Scores more than two years old cannot be reported or validated.

EVALUATIONS

EVALUATOR INFORMATION

Ho Yi-Cheng

Title:	Professor	Daytime Phone:	886229369927
Occupation:	faculty	Date Completed:	02/02/2021
Organization:	National Chengchi University	Status:	Completed
Email:	yho@nccu.edu.tw		

I waive my right of access to this evaluation: YES

How long have you known the applicant? 3-5 years

How well do you know the applicant? Very Well

In what capacity do you know the applicant? Instructor/Professor

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability						✓
Knowledge of Advanced Math Concepts					✓	
Communication Skills					✓	
Ability to work through a challenge					✓	
Willingness to work hard						✓
Problem Solving Ability					✓	
Sense of Humor					✓	
Ability to work well with others						✓
Integrity						✓
Maturity					✓	
Self-confidence					✓	
Potential for career success					✓	
Organizational Skills					✓	
Analytical Skills					✓	

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



To Whom It May Concern,

At her request, it is with great joy that I recommend the candidacy of Ms. Wu Yi-Hsuan, who seeks admission to your celebrated Master's degree program.

Ms. Wu is currently taking my Financial Administration class. Ms. Wu maintains a persevering attitude toward the content I teach. With her passion for gaining knowledge, she has proved able to quickly familiarize herself with the content, demonstrating a mastery of government treasury, auditing, and accounting systems. By applying the knowledge of economics and finance she has gained from this class, she knows how to handle government income and expense management and financial issues. I am pleased to report that she achieved 100 points in her midterm exam, and I am confident from the performance Ms. Wu has shown so far that she will finish the semester with an excellent grade.

Ms. Wu is willing to use her time to improve herself. For example, to satisfy my requirements for the class, Ms. Wu sacrificed her free time to study Taiwan's government budget over the previous two years and analyze the differences in preparation for the midterm, which dealt with this topic. I was impressed by the logical and mathematical skills she displayed in her analysis of the government's budget. I believe these abilities will stand her in good stead in her future studies and career.

Character-wise, Ms. Wu has strong learning abilities and can rapidly absorb and apply the knowledge I teach. I am impressed by her capacity to analyze problems rationally. Such a smart, driven, and hard-working student is bound to succeed in her future endeavors.

Now Ms. Wu is preparing to face a new challenge: graduate studies abroad. In light of her hard work, uncompromising attitude, and financial savvy, I believe that she is well prepared for this next phase. I am delighted that she is going to improve herself. Thus I gladly back her application with my strongest recommendation.

Yours Sincerely,

Yi-Cheng Ho Ph. D
Professor Department of Public Finance,
National ChengChi University Taipei 116, Taiwan
+886-2-29393091 ext. 51655
e-mail : yho@nccu.edu.tw

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Darren Lin

Title:	Business Development Manager	Daytime Phone:	0927786818
Occupation:	Business Development Manager	Date Completed:	02/02/2021
Organization:	Uni-President Enterprises Corporation	Status:	Completed
Email:	darren23@mail.7-11.com.tw		

I waive my right of access to this evaluation: YES

How long have you known the applicant? Less than 1 year

How well do you know the applicant? Very Well

In what capacity do you know the applicant? Employee/Supervisor

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability						✓
Knowledge of Advanced Math Concepts						✓
Communication Skills						✓
Ability to work through a challenge						✓
Willingness to work hard						✓
Problem Solving Ability						✓
Sense of Humor					✓	
Ability to work well with others						✓
Maturity						✓
Integrity						✓
Self-confidence					✓	
Potential for career success						✓
Organizational Skills					✓	
Analytical Skills						✓

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

To Whom It May Concern:

I am most happy to write this letter in support of a talented intern of ours, Miss Yi-Hsuan Wu, who is applying for admittance to your challenging graduate curriculum.

Miss Wu has been serving as a business development intern at our company since October 2020. Miss Wu's duties include checking commercial accounts and preparing financial statements. She has a strong head for numbers and a solid background in financial knowledge, so I can rest assured that she will get the job done correctly. Miss Wu also possesses good communication skills. Her work entails helping poorly performing companies by analyzing information about their target demographics, product positioning, competitors, and so forth, planning tailored marketing strategies and providing recommendations for improvement.

I am impressed by Miss Wu's prodigious learning abilities. When planning special sales, she logically analyzes the strengths of each company and proposes sales techniques based on the companies' dominant consumer groups. Miss Wu also designs and makes event posters and promotes the events via social media to help the companies achieve their sales goals.

Miss Wu participated in planning a holiday raffle at a shopping mall in December 2020, which included evaluating and analyzing suitable companies, contacting them about their willingness to participate in the event, verifying prizes, and coordinating the raffle to ensure the event proceeded without a hitch. Miss Wu also designed and produced event posters and launched and promoted them in shopping areas and social media. Her campaign helped increase the number of visitors to the mall that month, enabling the mall to achieve its revenue goal for the month.

With her go-getting attitude, quick learning abilities, and willingness to take on challenges, Miss Wu is well prepared for the challenges that lie ahead. She is logically rigorous and able to analyze the problems she faces and propose appropriate solutions. She is also a good team player, able to offer new and innovative ideas to the team. Miss Wu also listens to and respects others' opinions and applies the most beneficial plans and suggestions for the team.

Based on these excellent traits, in my opinion, Miss Wu is worthy of your favorable consideration. Thus, without further ado, I hereby lend her my support by proffering my most unreserved recommendation and hope that you will see fit to offer her acceptance into your student body.

Best regards,

Darren Lin
Manager, Business Development Department
Uni-President Enterprises Corporation

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Yu-Shen Chen

Title: —
 Occupation: —
 Organization: —
 Email: vyschen@nccu.edu.tw

Daytime Phone: —
 Date Completed: 12/28/2020
 Status: Completed

I waive my right of access to this evaluation: YES
 How long have you known the applicant? 1-2 years
 How well do you know the applicant? Moderately
 In what capacity do you know the applicant? Instructor/Professor

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Quantitative Ability					✓	
Knowledge of Advanced Math Concepts					✓	
Communication Skills						✓
Ability to work through a challenge						✓
Willingness to work hard						✓
Problem Solving Ability						✓
Sense of Humor					✓	
Ability to work well with others						✓
Integrity						✓
Maturity						✓
Self-confidence					✓	
Potential for career success						✓
Organizational Skills						✓
Analytical Skills						✓

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

Dear Sir/Madam:

In my capacity as her former professor, I am delighted to offer my fullest support of Yi-Hsuan WU, whom I consider to be a worthy candidate for placement in your eminent master's program.

Yi-Hsuan attended my course titled Fundamental Accounting I. She was attentive and earnest in class, asking questions when she did not understand a topic and taking the time to discuss the course material with me or the teaching assistant. Her practice attitude was impressive indeed. I value the attitude of students who are willing to speak up and ask questions, and I truly appreciated this quality of Yi-Hsuan. From our discussions, I found that Yi-Hsuan was a quick learner who was logical and able to draw inferences.

Yi-Hsuan performed with excellence on quizzes and the midterm and final exams, deftly applying the financial and accounting knowledge she had learned in class. She showed a clear understanding of accounting theory. She has also performed well in practical projects, preparing financial statements fully and independently, exhibiting ample accounting knowledge. Yi-Hsuan's mastery of the course material is reflected in her final grade, which is on top of her cohort.

From my observations, I found that Yi-Hsuan was able to express her thoughts clearly. While communicating with her classmates, she would listen to and respect the ideas and opinions of others, and was able to internalize what she had learned and share it with her classmates. With her excellent persuasion and communication skills, she was adept at helping her fellow students promptly.

As for her personality, Yi-Hsuan has a conscientious attitude, the courage to accept challenges, and the spirit of never giving up in the face of problems. She is willing to communicate and discuss issues with her classmates and to lend a helping hand when needed.

Taken together, I believe that Yi-Hsuan possesses the analytical thinking, problem-solving skills, and persistence to excel in her proposed master's studies at your institution. Therefore, I strongly recommend her to you without reservation.

Yours sincerely,

A handwritten signature in blue ink, appearing to read "Yu-SL Chen".

Vincent Y.S. Chen
Professor
Department of Accounting
National Chengchi University