AP Review Unitia Social Psychology

in class review

dispositional attribution:

-> you have a personality trait their drives you to do something simply attribution

L's environmental Pactors cause below ors

Development of Attitudes:

- cognitive dissonance allows us to change others behaviors; describe where attitudes in one thing contradict your benaviors in another.
- foot-in-me-door: ask for a little and men ask for more
- door-in-me-face: ask for something big to get something smaller
- anchoring bias: the way that you phrase a question affects the answer that you get

self fullfilling propriety - expectations of things ends up affecting the outcome

Approaches to Conflict

	Approau	Avoidant
Approach	pick 10f2 good Win-win	1good-1 bad Win-lose
Avoidar	1 good-16ad Win-lose	pok 10f2 back 10se - 10se

ingroup bias - if you are in my group i have more in common with you men others

out group bias - The group you are not in are inferior

- start creating ideas about omer groups that initial fearful moughts

texbook notes

Social cognition: how we mink about ourselves and others ian social scenarios Schema: a cognitive filter that we have that shapes our perception of the world → self schemas are now we view ourselves including our possible selves

- 13 self serving biases help us percleve ourselves in a positive light (having above average intelligence, or high moral standards")
- Attribution: the way we explain the cause of behavior
 - internal attribution: intrensic motive to do someting
 - external attribution: someone or something influence you to do that behavior

- Stable attributions: internal and is likely replicated every time
- unstable attributions; one time things

3 ways we address causes of behavior

- Consensus: based on agreement with the general public's opinion you can gauge whether or not people agree because of external factors or disagree because or internal
- Distinctiveness: based on how different or unique of an opinionitis
- Consistency: based on if the person has made smilar comments like mat in me past

fundamental lattribution

- actor-Observer bias: external or temporary explanations to ourselves and internal-stable explanations to other
- cognitive dissonance: the discomfort felt when we hold two contradictory beliefs
- ' countral voute to persuasion is using logic and reasoning while the peripheral route uses emotion
 - foot in the door: Small to large door in the face: large to small
- normative social influence: when sodal norms influence beliavor
- · informative social influence: non coercive information that helps solve a problem or make adecision
- · social facilitation: performance is better with people watching you
- · Social inhibition: performance is worsened by peoplewatching
- deindividuation: loss of identity as being apart of a large group
- group polarization: the tendency to shift to even more extreme views whentalking to likewided folks
- hostile aggression: acting anguly and emotionally
- · instrumental aggression: intent is have another person
 - 9 social dilemma is when you place the desires or me individual into the good of the group
- . Social responsibility norm: pur the goods of others above self interest
- mirror image perceptions: apposing groups have negative prospectives
- " Scape growting: When members hold less powerful in the group responsible for their problems
- · anticipation of attraction: if you awkipate you will interact with someone you like men
- socral excuange thony: purpletuly others to relieve negative feelings they may have