

# Ashta-Padi: A Profession-Based Framework for Sanskrit Scriptural Learning (Demo Paper)

**P1:** Bhagyashree Joshi Vyasa  
Vedic Scholar  
Satyam Sadhana Kutir Ashram  
emailbhagyashreejoshi@gmail.com

**P2:** Bijoy Laxmi Biswas  
Yoga Practitioner, M.Tech CS  
Satyam Sadhana Kutir Ashram  
bijay.official8@gmail.com

**P2:** Divyangana Kothari  
Yoga Practitioner, M.Sc. CS  
Satyam Sadhana Kutir Ashram  
divikot.de@gmail.com

**P3:** Aarti Panwar  
Pursuing Masters in Yogic Science  
Uttarakhand Sanskrit University, Haridwar  
aartipanwar283@gmail.com

## Abstract

We present *Ashta-Padi*, a profession-based framework for Sanskrit scriptural learning integrating personalized vocabulary acquisition, grammar grounding, and structured certification progression. Unlike existing tools focused on textual analysis, *Ashta-Padi* emphasizes learner onboarding and pedagogical progression. This demo implements Steps 1–3 using the *Yoga Sūtras* as an exemplar, allowing users to select professions, interact with domain-relevant Sanskrit vocabulary, and study scripture passages through a dual-panel interface with contextual grammar, including word-level explanations and progress tracking.

## 1. Introduction

Sanskrit scriptures form the foundation of Indian philosophy and contemplative traditions. Despite their significance, systematic study remains inaccessible due to linguistic complexity and lack of structured pathways. Existing digital Sanskrit tools mainly support linguistic analysis or text search and offer limited learner-oriented guidance [2, 1].

*Ashta-Padi* addresses this gap by connecting Sanskrit learning with learners' professional contexts. By grounding vocabulary in familiar domains, the framework lowers entry barriers while preserving grammatical rigor. This model also connects the learner and higher education institutes digitally and presents formal certification upon exit from certificate to degree courses. The model allows ease and flexibility of decision making to the learner and facilitates continuous exposure to Sanskrit as a language and foundation for their subject specific learning interest. This demo shows how interface can support structured interest based Sanskrit learning without replacing traditional scholarship.

## 2. The Ashta-Padi Framework

*Ashta-Padi* defines an eight-stage progression from introductory exposure to advanced scholarship. While pedagogical in scope, the framework relies on computational mappings between professions, vocabulary sets, and grammatical concepts. The core objectives targeted in this demo are:

**Domain-Centric Lexical Mapping:** To implement a computational mapping between professional taxonomies and scriptural vocabulary, enabling personalized onboarding (Step 1).

**Context-Synchronized Morphological Analysis:** To develop a dual-panel system that exposes word-level grammar and commentary in direct alignment with scriptural passages (Step 2).

**Systematic Progress Validation:** To provide an integrated workflow for knowledge verification and mentorship selection, ensuring a structured transition from self-study to guided scholarship (Step 3).

## 3. System Architecture and Demo Implementation

The *Ashta-Padi* system architecture leverages a data-driven approach comprising three layers: (1) **Content Layer** powered by a JSON-based schema that maps Sanskrit texts to morphological markers and professional vocabulary

subsets; (2) **Pedagogy Layer** implementing rule-based logic for profession-specific learning sequences; and (3) **Interface Layer** providing an interactive, unified web environment for synchronized text and grammar display.

### 3.1. Demo Scope

The live demo implements Steps 1–3 using the *Yoga Sūtras, Samādhi Pāda*. Key features include:

- Profession-aware vocabulary presentation and progress tracking, enabling learners to anchor Sanskrit terminology within a familiar professional context.
- A dual-panel learning interface presenting Sūtra text in Devanagari with transliteration, translation, and commentary, alongside expandable contextual grammar references.
- Guided learning support mechanisms, illustrating how grammar concepts such as sandhi, pada, and varṇa are introduced in direct relation to scripture usage alongside, workflow to choose learning from traditional mentors for live weekly/monthly Q&A
- Contextual word-level and grammar explanations appear directly within the reading interface, supporting comprehension without leaving the page.

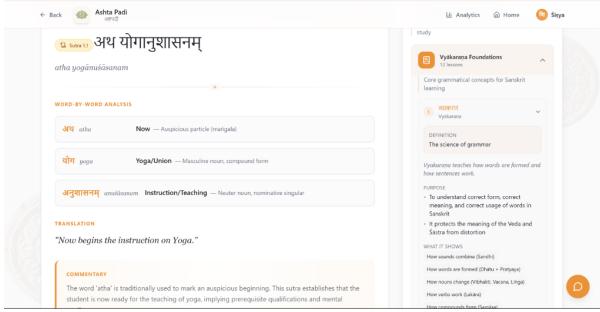


Figure 1: Dual-panel learning interface showing Sūtra content (left) with Devanagari, transliteration, translation, and commentary, alongside contextual grammar references (right).

The demo is publicly accessible at: <https://ashta-padi.com/>

Additional implementation details and documentation are available in the public GitHub repository: <https://github.com/DivyanganaKothari/Ashta-Padi>

## 4. Conclusion

*Ashta-Padi* demonstrates how profession-based personalization supports accessible Sanskrit learning while preserving traditional rigor. The demo validates Steps 1–3, showing how computational interfaces complement established pedagogical models. Future work includes implementing Steps 4–8, integrating mentor workflows, expanding scripture coverage, and connecting with university systems.

## References

- [1] Pawan Goyal and Gérard Huet. 2012. Design and analysis of a lean interface for Sanskrit corpus annotation. In *Proceedings of COLING 2012: Posters*, pages 177–186.
- [2] Gérard Huet. 2003. Towards computational processing of Sanskrit. In *International Conference on Natural Language Processing (ICON)*, pages 40–69.