

**SEMESTER S1/S2**  
**PHYSICS FOR PHYSICAL SCIENCE AND LIFE SCIENCE**  
**(Groups C & D)**

<b>Course Code</b>	<b>GZPHT121</b>	<b>CIE Marks</b>	40
<b>Teaching Hours/Week (L: T:P: R)</b>	3:0:2:0	<b>ESE Marks</b>	60
<b>Credits</b>	4	<b>Exam Hours</b>	2 Hrs. 30 Min.
<b>Prerequisites (if any)</b>	None	<b>Course Type</b>	Theory + Lab

**Course Objectives:**

1. To provide students with a solid background in the fundamentals of Physics and impart this knowledge in Physical Science and Life Science disciplines.
2. To develop scientific attitudes and enable students to correlate Physics concepts with their core programs.
3. To equip students with practical knowledge that complements their theoretical studies and develop their ability to create practical applications and solutions in engineering based on their understanding of Physics.

## SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	<p><b>Laser &amp; Fibre Optics</b></p> <p>Optical processes – Absorption-Spontaneous emission and stimulated emission, Principle of laser - conditions for sustained lasing – Population inversion- Pumping- Metastable states, Basic components of laser - Active medium - Optical resonant cavity, Construction and working of Ruby laser and CO2 laser, Construction and working Semiconductor laser (qualitative), Properties of laser, Applications of laser.</p> <p>Optic fibre-Principle of propagation of light, Types of fibres-Step index and Graded index fibres - Multimode and single mode fibers, Acceptance angle, Numerical aperture –Derivation, Applications of optical fibres - Fibre optic communication system (block diagram)</p>	9
2	<p><b>Interference and Diffraction</b></p> <p>Introduction, Principle of super position, Constructive and destructive interference, Optical path, Phase difference and path difference, Cosine law- reflected system- Condition for constructive and destructive interference, Colours in thin films, Newton's Rings-Determination of refractive index of transparent liquids and wavelength, Air wedge- Measurement of thickness of thin sheets.</p> <p>Diffraction-types of diffraction, Diffraction due to a single slit, Diffraction grating – Construction - grating equation, Dispersive and Resolving Power (qualitative).</p>	9

3	<p><b>Quantum Mechanics</b></p> <p>Introduction, Concept of uncertainty and conjugate observables (qualitative), Uncertainty principle (statement only), Application of uncertainty principle- Absence of electron inside nucleus - Natural line broadening, Wave function – properties - physical interpretation, Formulation of time dependent and time independent Schrodinger equations, Particle in a one- dimensional box - Derivation of energy eigen values and normalized wave function, Quantum Mechanical Tunnelling (qualitative)</p>	9
4	<p><b>Waves &amp; Acoustics</b></p> <p>Waves- transverse and longitudinal waves, Concept of frequency, wavelength and time period (no derivation), Transverse vibrations in a stretched string- derivation of velocity and frequency - laws of transverse vibration.</p> <p>Acoustics- Reverberation and echo, Reverberation time and its significance - Sabine's Formula, Factors affecting acoustics of a building. Ultrasonics-Piezoelectric oscillator, Ultrasonic diffractometer, SONAR, NDT-Pulse echo method, medical application-Ultrasound scanning (qualitative)</p>	9

**Course Assessment Method**  
(CIE: 40 marks, ESE: 60 marks)

**Continuous Internal Evaluation Marks (CIE):**

Attendance	Continuous Assessment	Internal Examination-1 (Written)	Internal Examination-2 (Written)	Internal Examination- 3 (Lab Examination)	Total
5	10	10	10	5	40

**End Semester Examination Marks (ESE)**

*In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions*

Part A	Part B	Total
<ul style="list-style-type: none"> <li>2 Questions from each module.</li> <li>Total of 8 Questions, each carrying 3 marks</li> </ul> <p align="center"><b>(8x3 = 24 marks)</b></p>	<ul style="list-style-type: none"> <li>Each question carries 9 marks.</li> <li>Two questions will be given from each module, out of which 1 question should be answered.</li> <li>Each question can have a maximum of 3 subdivisions.</li> </ul> <p align="center"><b>(4x9 = 36 marks)</b></p>	<b>60</b>

### Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
<b>CO1</b>	Describe the basic principles and properties of laser and optic fibers.	K2
<b>CO2</b>	Describe the phenomena of interference and diffraction of light.	K2
<b>CO3</b>	Describe the behaviour of matter in the atomic and subatomic level through the principles of quantum mechanics.	K2
<b>CO4</b>	Apply the knowledge of waves and acoustics in non-destructive testing and in acoustic design of buildings.	K3
<b>CO5</b>	Apply basic knowledge of principles and theories in physics to conduct experiments.	K3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

### CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3											3
<b>CO2</b>	3											3
<b>CO3</b>	3											3
<b>CO4</b>	3	3										3
<b>CO5</b>	3	3			3				2			3

Text Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	A Textbook of Engineering Physics	M N Avadhanulu, P G Kshirsagar & TVS Arun Murthy	S Chand & Co.	2 <sup>nd</sup> Edition, 2019
2	Engineering Physics	H K Malik , A.K. Singh,	McGraw Hill Education	2 <sup>nd</sup> Edition, 2017
3	Optics	Ajoy Ghatak	Mc Graw Hill Education	6 <sup>th</sup> Edition, 2017

Reference Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Engineering Physics	G Vijayakumari	Vikas Publications	8 <sup>th</sup> Edition, 2014
2	Concepts of Modern Physics	Arthur Beiser	Tata McGraw Hill Publications	6 <sup>th</sup> Edition 2003
3	Engineering Physics	Aruldas G.	PHI Pvt. Ltd	2 <sup>nd</sup> Edition, 2015
4	Fiber Optic Communications	Gerd Keiser	Springer	2021
5	A Text Book of Engineering physics	I. Dominic, A. Nahari	OWL Publications	2 <sup>nd</sup> Edition, 2016
6	Advanced Engineering Physics	Premlet B	Phasor Books	
7	Engineering Physics	Rakesh Dogra	Katson Books	1 <sup>st</sup> Edition, 2019

Video Links (NPTEL, SWAYAM...)	
Module No	Link ID
1	<a href="https://nptel.ac.in/courses/115102124">https://nptel.ac.in/courses/115102124</a> <a href="https://nptel.ac.in/courses/104104085">https://nptel.ac.in/courses/104104085</a>
2	<a href="https://nptel.ac.in/courses/115105537">https://nptel.ac.in/courses/115105537</a>
3	<a href="https://nptel.ac.in/courses/115102023">https://nptel.ac.in/courses/115102023</a> <a href="https://nptel.ac.in/courses/115101107">https://nptel.ac.in/courses/115101107</a>
4	<a href="https://nptel.ac.in/courses/112104212">https://nptel.ac.in/courses/112104212</a> <a href="https://nptel.ac.in/courses/124105004">https://nptel.ac.in/courses/124105004</a>

### 1. Continuous Assessment (10 Marks)

#### i. Preparation and Pre-Lab Work (2 Marks)

- Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
- Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.

#### ii. Conduct of Experiments (2 Marks)

- Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
- Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
- Teamwork: Collaboration and participation in group experiments.

**iii. Lab Reports and Record Keeping (3 Marks)**

- Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
- Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.

**iv. Viva Voce (3 Marks)**

- Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

***Final Marks Averaging:*** The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

**2. Evaluation Pattern for Lab Examination (5 Marks)**

**1. Procedure/Preliminary Work/Conduct of Experiments (2 Marks)**

- Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
- Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
- Setup and Execution: Proper setup and accurate execution of the experiment or programming task

**2. Result (2 Marks)**

- Accuracy of Results: Precision and correctness of the obtained results.

**3. Viva Voce (1 Marks)**

- Proficiency in answering questions related to theoretical and practical aspects of the subject.



## **Experiment List**

<b>Experiment No.</b>	<b>Experiments (Minimum 10 Experiments)</b>
<b>1</b>	Optical fiber characteristics- Measurement of Numerical aperture.
<b>2</b>	Determination of wavelength of Laser using diffraction grating.
<b>3</b>	Measure the wavelength of Laser using a millimetre scale as a grating.
<b>4</b>	Determination of wavelength of a monochromatic light using Newton's Rings method.
<b>5</b>	Determination of diameter of wire or thickness of thin sheet using Air wedge method.
<b>6</b>	Determination of slit width (diffraction due to a single slit).
<b>7</b>	Measure wavelength of light source using diffraction grating.
<b>8</b>	Determination of resolving power and dispersive power of grating.
<b>9</b>	Characteristics of LED.
<b>10</b>	CRO basics-Measurement of frequency and amplitude of wave forms.
<b>11</b>	Solar Cell- I V and Intensity Characteristics.
<b>12</b>	Melde's experiment- Frequency calculation in Transverse and Longitudinal Mode.
<b>13</b>	LCR circuit –forced and damped harmonic oscillations.
<b>14</b>	Determination of wavelength and velocity of ultrasonic waves using ultrasonic diffractometer.
<b>15</b>	Determination of particle size of lycopodium powder.