

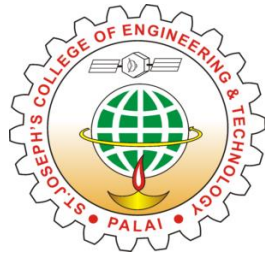


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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

ALGORITHMIC THINKING WITH PYTHON

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15 October 2024

Module 2

Module 2



- ▶ **ALGORITHM AND PSEUDOCODE REPRESENTATION:-** Meaning and Definition of Pseudocode, Reasons for using pseudocode, The main constructs of pseudocode - Sequencing, selection (if-else structure, case structure) and repetition (for, while, repeat-until loops), Sample problems
- ▶ **FLOWCHARTS :-** Symbols used in creating a Flowchart - start and end, arithmetic calculations, input/output operation, decision (selection), module name (call), for loop (Hexagon), flow-lines, on-page connector, off-page connector.

Flowchart

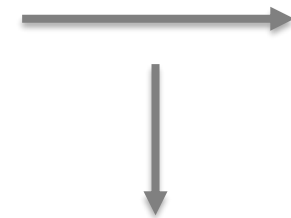
Flowchart



- ▶ Flowcharts use standardized symbols to visually represent various aspects of an algorithm or a process.
- ▶ Terminator : A terminator symbol is used to represent the beginning and end of an algorithm
- ▶ Connector Lines: Connector lines are used to connect symbols in the flowchart.
 - ▶ The direction of the arrow indicates the next step.

START

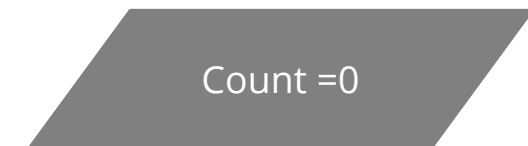
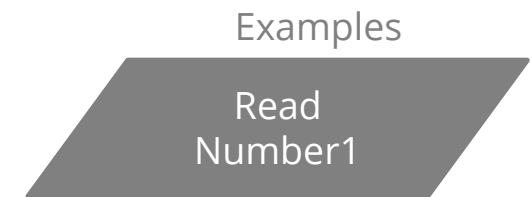
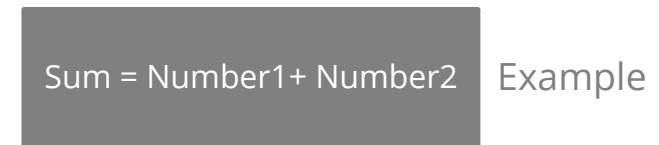
STOP



Flowchart



- ▶ Process: A process symbol : represents an activity. It represents a particular step of an algorithm.
 - ▶ The symbol contains text which describes the step.
- ▶ Data: A data symbol represents data used in the algorithm. It is also used to represent the input and output
 - ▶ The symbol contains text which describes the step.
 - ▶ Multiple inputs can be read or multiple data can be initialised in the same symbol



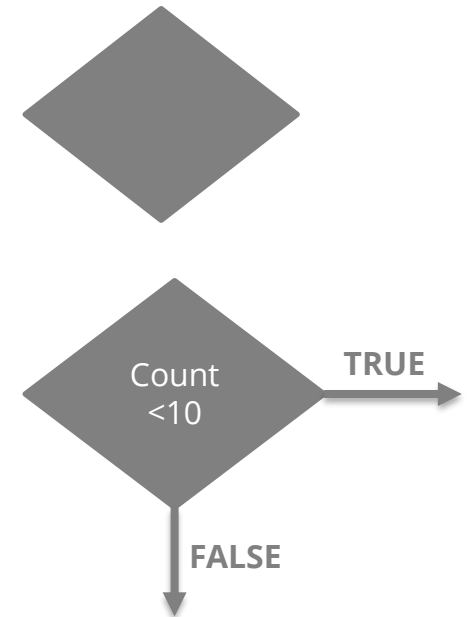
Flowchart



- ▶ Decision: A symbol used to branch into different steps based on condition
 - ▶ Based on whether the condition succeeds or fails, connector lines connect to different points in the flowchart.

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- ▶ On page and Off Page References: Symbols used when the entire flowchart cannot fit on the same page fully.



On page
Reference

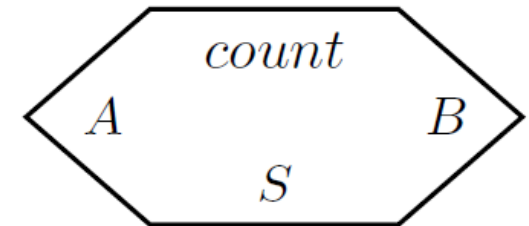


Off page
Reference

Flowchart



- ▶ Rectangle with vertical side-lines denotes a module. A module is a collection of statements written to achieve a task. It is known by the name function in the programming domain.
- ▶ Hexagon denotes a **for** loop. The symbol shown here is the representation of the loop: **for** *count* = *A* **to** *B* **by** *S*.



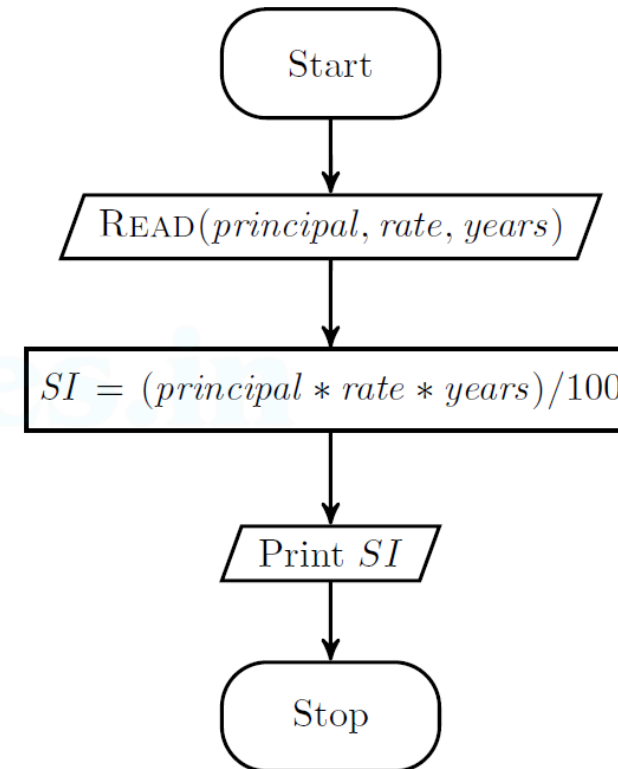
Flowchart



► Problem 2.1 To find simple interest.

SIMPLEINTEREST

```
1  Start
2  READ(principal, rate, years)
3   $SI = (principal * rate * years) / 100$ 
4  PRINT(SI)
5  Stop.
```



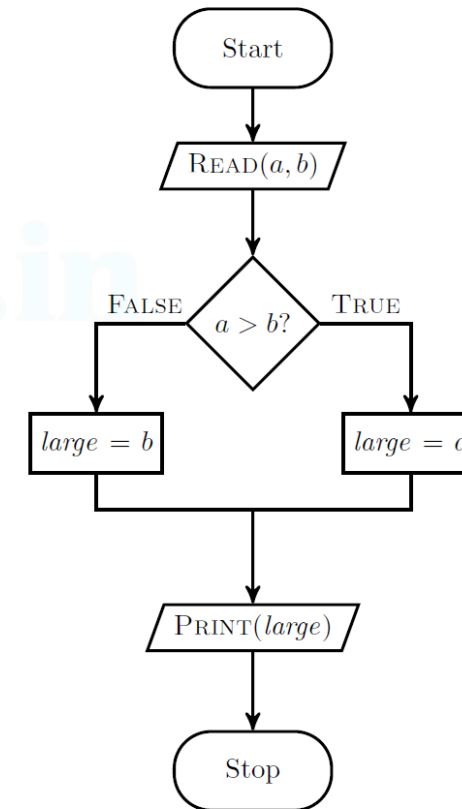
Flowchart



► Problem 2.2 To determine the larger of two numbers.

LARGERTWO

```
1 Start
2 READ(a, b)
3 if (a > b)
4     large = a
5 else
6     large = b
7 endif
8 PRINT(large)
9 Stop.
```



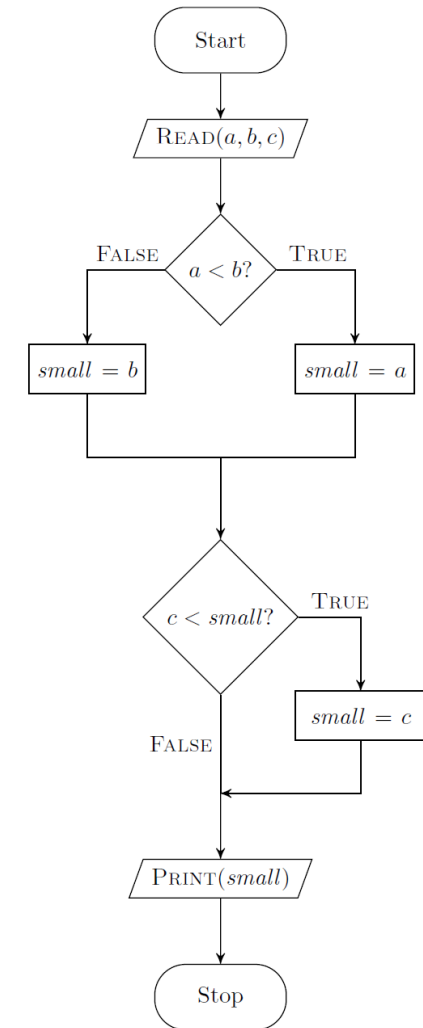
Flowchart



► To determine the smallest of three numbers.

SMALLESTTHREE

```
1  Start
2  READ(a, b, c)
3  if (a < b)
4      small = a
5  else
6      small = b
7  endif
8  if (c < small)
9      small = c
10 endif
11 PRINT(small)
12 Stop.
```



Flowchart

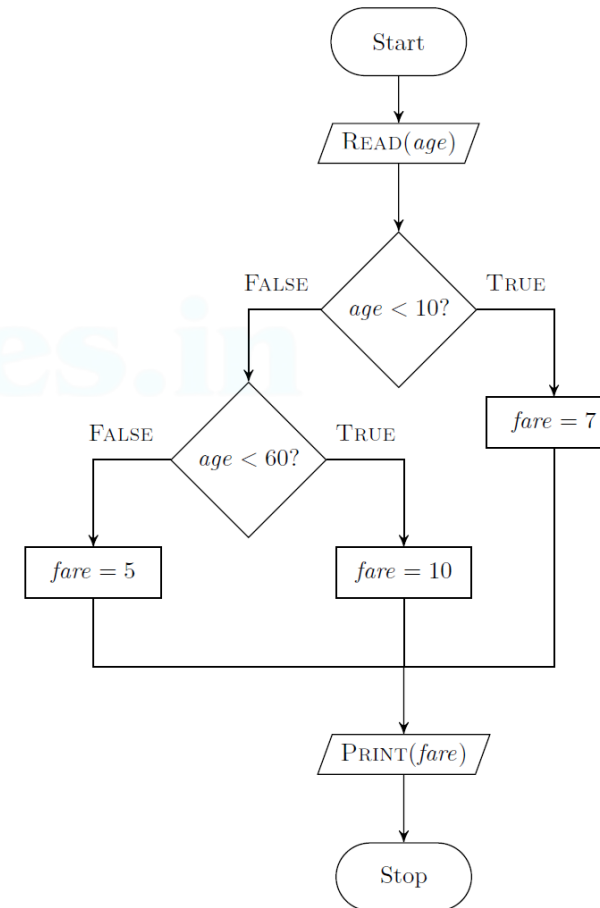


- To determine the entry-ticket fare in a zoo based on age as follows:

Age	Fare
< 10	7
≥ 10 and < 60	10
≥ 60	5

TICKETFARE

```
1  Start
2  READ(age)
3  if (age < 10)
4      fare = 7
5  else if (age < 60)
6      fare = 10
7  else
8      fare = 5
9  endif
10 PRINT(fare)
11 Stop
```



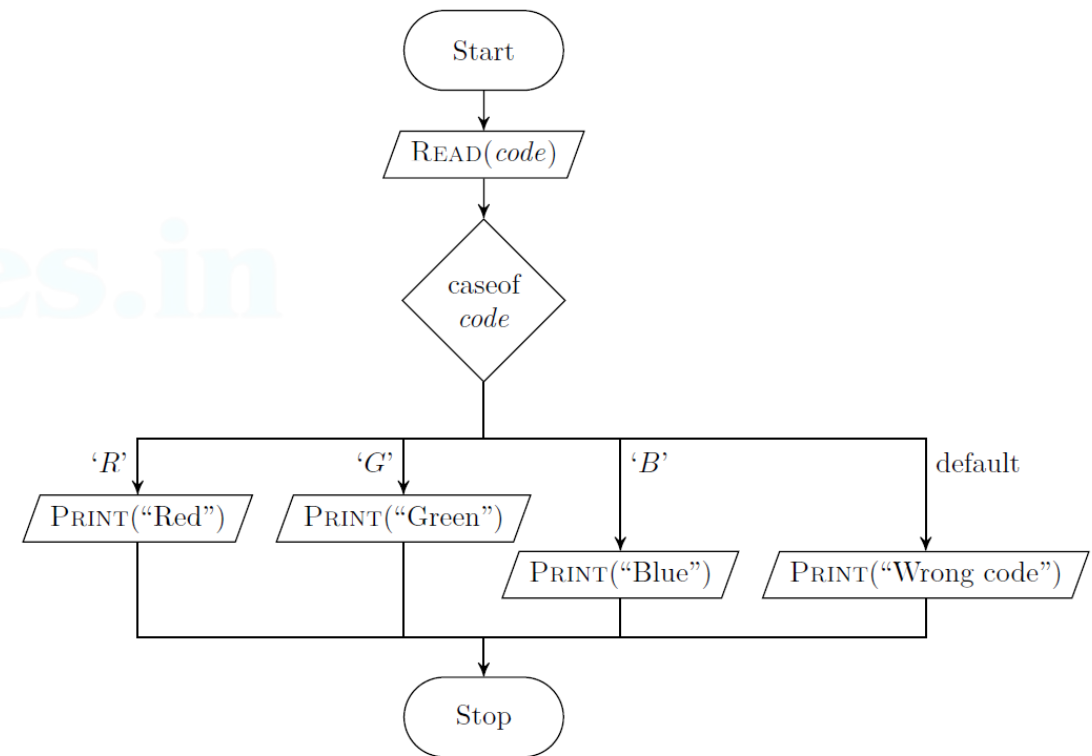
Flowchart



- To print the colour based on a code value as follows:

Grade	Message
<i>R</i>	Red
<i>G</i>	Green
<i>B</i>	Blue
Any other value	Wrong code

```
PRINTCOLOUR
1  Start
2  READ(code)
3  caseof (code)
4      case 'R':
5          PRINT("Red")
6          break
7      case 'G':
8          PRINT("Green")
9          break
10     case 'B':
11         PRINT("Blue")
12         break
13     default :
14         PRINT("Wrong code")
15 endcase
16 Stop
```



Flowchart

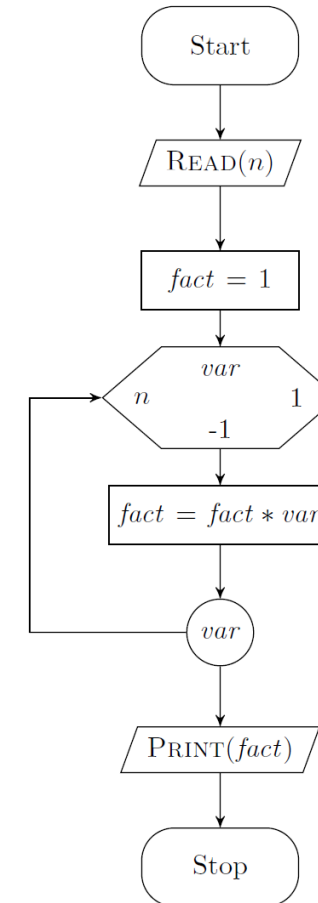


► To find the factorial of a number

Solution: The factorial of a number n is defined as $n! = n \times n-1 \times \dots \times 2 \times 1$.

FACTORIAL

```
1  Start
2  READ( $n$ )
3   $fact = 1$ 
4  for  $var = n$  downto 1
5       $fact = fact * var$ 
6  endfor
7  PRINT( $fact$ )
8  Stop
```



Flowchart

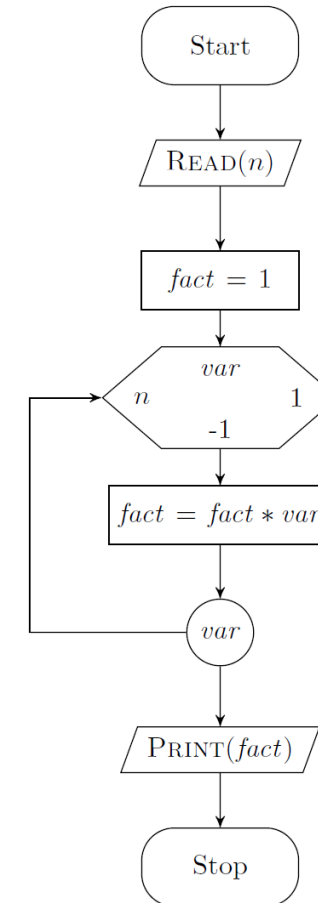


► To find the factorial of a number

Solution: The factorial of a number n is defined as $n! = n \times n-1 \times \dots \times 2 \times 1$.

FACTORIAL

```
1  Start
2  READ(n)
3  fact = 1
4  for var = n downto 1
5      fact = fact * var
6  endfor
7  PRINT(fact)
8  Stop
```



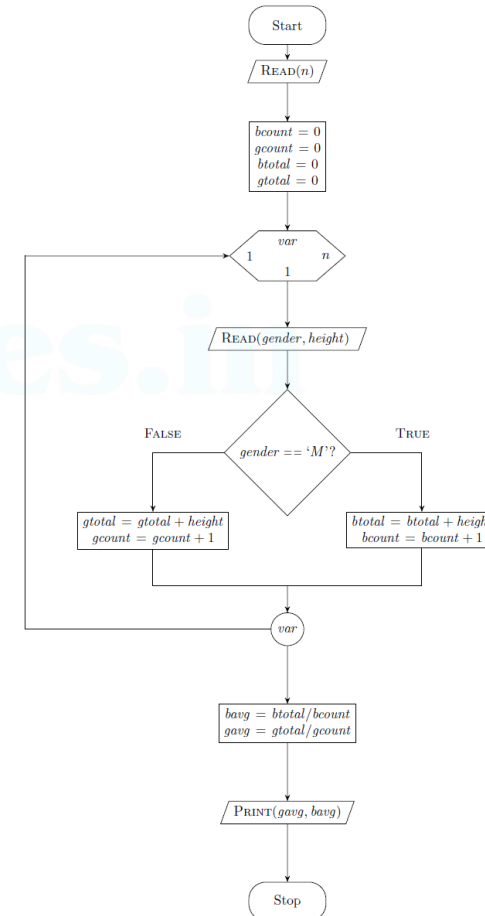
Flowchart



- To find the average height of boys and average height of girls in a class of n students.

AVERAGEHEIGHT

```
1 Start
2 READ( $n$ )
3  $btot = 0$ 
4  $bcount = 0$ 
5  $gtot = 0$ 
6  $gcount = 0$ 
7 for  $var = 1$  to  $n$ 
8     READ( $gender, height$ )
9     if ( $gender == 'M'$ )
10          $btot = btot + height$ 
11          $bcount = bcount + 1$ 
12     else
13          $gtot = gtot + height$ 
14          $gcount = gcount + 1$ 
15     endif
16 endfor
17  $bavg = btot/bcount$ 
18  $gavg = gtot/gcount$ 
19 PRINT( $bavg, gavg$ )
20 Stop
```



References



- ▶ <https://www.scaler.com/topics/how-to-write-pseudo-code/>
- ▶ Algorithmic Thinking with Python – Ajeesh Ramanujan, Narasimhan T

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Thank You



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