STUDENT ITEM ANALYSIS DAYS 1-3

Directions: Record an *X* in cells to indicate where the student has missed questions. Add up the totals. You can view the following: (1) which items the student missed; (2) the total correct score per day; and (3) the total number of times each item was missed.

Day X	Student N	Student Name: Sample Student	1	2	در	4	л	
×	Week	Day			,			,
		-		×				×

STUDENT ITEM ANALYSIS DAYS 4-5

Directions: Record an *X* in cells to indicate where the student has missed questions. Add up the totals. You can view the following: (1) which items the student missed: (2) the total correct score per day; and (3) the total number of times each item was missed.

TOTAL	Total												-	Week	Item		Other views
-	+	1		+	+	+	+		1	+					1		-
-	+	1		1	+		1						×		2		1
-	+					1	1								w		
-	+					1									4		
T			1										×		5	Da	
r				1									×		6	Day 4	
			1	1											7		
-															00		
									ar la				5/8		# correct		
Written Response					¥								co		Written Response	Dayo	7

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#50926—180 Days of Reading for Fifth Grade