

APPENDIX F
RESEARCH INSTRUMENT

Phil-IRI Form 1B

Screening Test Class Reading Record (STCRR)

Sample of Accomplished STCRR

Grade: 4 Section: Sampaguita Teacher: Mrs. Delia Masapiag

School: Mababang Paaralan ng Emilio Aguinaldo

Screening Test Level: _____

Date: _____

	Test Taken	Number of Correct Responses			Kabuuang Marka	Markang < 14	Markang ≥ 14 *
Name	✓ or X	Literal	Inferential	Critical		✓	
1. Bunga, Jaime	✓	4/7	4/7	5/6	13/ 20	✓	
2. Esdicul, Angelita	✓	4/7	1/7	0/6	5/ 20	✓	
3. Garcia, Teresita	✓	5/7	5/7	4/6	14/ 20		✓
4. Granadozin, Glenda	✓	5/7	4/7	0/6	9/ 20	✓	
5. Ilagan, Ligaya	✓	5/7	5/7	5/6	15/ 20		✓
6. Mercado, Christine	✓	5/7	2/7	1/6	8/ 20	✓	
7. Owit, Elizabeth	✓	4/7	2/7	0/6	6/ 20	✓	
8. Torres, Michael	✓	6/7	5/7	3/6	14/ 20		✓
9.							
10.							
11.							
12.							
13.							
14.							
15.							
16.							
17.							
Total Number of Students	8					5	3

*Students with a total score of $\geq 14/20$ need not take the PHIL IRI.

APPENDIX B2

Phil-IRI Form 1B Screening Test Class Reading Record (STCRR)

Grade: _____ Section: _____ Teacher: _____
 School: _____
 Screening Test Level: _____ Date: _____

	Test Taken	Number of Correct Responses			Kabuuang Marka	Markang < 14	Markang ≥ 14 *
Name	✓ or X	Literal	Inferential	Critical		✓	
1.		___/___	___/___	___/___	/ 20		
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							
13.							
14.							
15.							
16.							
17.							
Total Number of Students							

*Students with a total score of $\geq 14/20$ need not take the PHIL IRI.

Phil-IRI Form 3A, Page 4

PART A

Total Time in Reading the Text: 1.10 minutes **Reading Rate:** 86 words per minute

Responses to Questions: Score: 3 **%=** 43 **Comprehension Level:** Frustration

- | | |
|-------------|-----------------------|
| 1. <u>a</u> | 5. <u>c</u> <i>LB</i> |
| 2. <u>b</u> | 6. <u>b</u> |
| 3. <u>d</u> | 7. <u>b</u> |
| 4. <u>b</u> | |

PART B**Word Reading (Pagbasa)**

Passage: Frog's Lunch **Level:** 4 **Set:** A

	Types of Miscues (Uri ng Mali)	Number of Miscues (Bilang ng Salitang mali ang basa)
1	Mispronunciation (<i>Maling Bigkas</i>)	2
2	Omission (<i>Pagkakaltas</i>)	1
3	Substitution (<i>Pagpapalit</i>)	1
4	Insertion (<i>Pagsisingit</i>)	1
5	Repetition (<i>Pag-uulit</i>)	5
6	Transposition (<i>Pagpapalit ng lugar</i>)	2
7	Reversal (<i>Paglilipat</i>)	0
	Total Miscues (<i>Kabuuan</i>)	12
	Number of Words in the Passage	101
	Word Reading Score	88 %
	Word Reading Level (<i>Antas ng Pagbasa</i>)	Frustration

Grade Level Passage Rating Sheet
Sample Accomplished Form

Name: Karlo Roman Age: 12 Grade /Section: 6-Rizal
 School: Emilio Aguinaldo Elementary School Teacher: Ms. Joy Masayahin
 Pre-Test: ☒ Post test: ☐ Level: 4 Set A ☒ B ☐ C ☐ D ☐ Date: 20-June, 2014

“Frog's Lunch”

One day a frog sat on a lily pad, still as ^{as} a rock.

A fish swam by.

“Hello Mr. Frog! What are you waiting for?”

“I am waiting for my lunch,” said the frog.

“Oh, good luck!” said the fish and ^{swam} away.

Then, a duck ^{waddled} waddled by.

“Hello Mr. Frog! What are you waiting for?”

“I am waiting for my lunch,” said the frog.

“Oh, good luck!” said the duck and ^{waddled} waddled away.

Then a bug came buzzing by.

“Hello Mr. Frog! What are you doing?” asked the bug.

“I'm having my lunch! Slurp!” said the frog.

Mr. Frog smiled.

Level: Grade 4
No. of words: 101

Phil-IRI Form 3B, Page 2

PART A

Total Time in Reading the Text: ____ minutes **Reading Rate:** ____ words per minute

Responses to Questions: Score: ____ % = ____ **Comprehension Level:** ____

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | |

PART B

Word Reading (Pagbasa)

Passage: _____ **Level:** ____

	Types of Miscues (Uri ng Mali)	Number of Miscues (Bilang ng Salitang mali ang basa)
1	Mispronunciation (<i>Maling Bigkas</i>)	1
2	Omission (<i>Pagkakaltas</i>)	1
3	Substitution (<i>Pagpapalit</i>)	2
4	Insertion (<i>Pagsisingit</i>)	1
5	Repetition (<i>Pag-uulit</i>)	3
6	Transposition (<i>Pagpapalit ng lugar</i>)	1
7	Reversal (<i>Paglilipat</i>)	
	Total Miscues (<i>Kabuuan</i>)	9
	Number of Words in the Passage	144
	Word Reading Score	93.75%
	Word Reading Level (<i>Antas ng Pagbasa</i>)	Instructional

ENGLISH PRE-TEST

SET C

Level	Title of the Selection
Grade 2	Al's Bag Narrative
Grade 3	Ben's Store Narrative
Grade 4	Anansi's Web Narrative
Grade 5	Pedrito's Snack Narrative
Grade 6	Effects of Anger Expository
Grade 7	Dust Expository

AL'S BAG

Al has a bag.

It has a mat.

It has buns.

It has bananas.

But it has ants too!

"Ants! Ants!" says Al.

Al lets the bag go.

Questions

1. What is the name of the boy in the story?
 - a. Al
 - b. Alf
 - c. Ants
2. What does he have in his bag?
 - a. a mat
 - b. an apple
 - c. an orange
3. What will he do?
 - a. have a nap
 - b. have a party
 - c. have a snack
4. Why does he let his bag go?
 - a. He is afraid.
 - b. He is glad.
 - c. He is mad.
5. Which sentence tells us why it is a good idea for the boy to let go of his bag?
 - a. So the ants cannot get the food
 - b. So the ants cannot bite him
 - c. So the ants will be free

BEN'S STORE

Ben has his own store.

"Do you sell eggs?" asks Mel.

"Yes, come in," says Ben.

"Do you sell milk?" asks Dante.

"Yes, come in," says Ben.

"Do you sell hats?" asks Lala.

"No, we do not sell hats," says Ben.

"But you can come in and have a look."

Lala goes in. She gets a banana.

Questions

1. **Who is the main character in the story?**
 - a. Ben
 - b. Lala
 - c. Mel
2. **What does he have?**
 - a. a school
 - b. a store
 - c. a hat
3. **What is the store for?**
 - a. a place used for fixing things
 - b. a place used for selling things
 - c. a place used for keeping things
4. **What do you think does it sell?**
 - a. Ben's store sells hats.
 - b. Ben's store sells toys.
 - c. Ben's store sells food.
5. **Why was it important for Lala to go in and "have a look?"**
 - a. to find out what she can sell
 - b. to find out what she can buy
 - c. to find out what she can keep
6. **Which of these words best describes Ben?**
 - a. helpful
 - b. greedy
 - c. giving

ANANSI'S WEB

Anansi was tired of her web. So one day, she said "I will go live with the ant."

Now, the ant lived in a small hill. Once in the hill Anansi cried, "This place is too dark! I will go live with the bees."

When she got to the beehive, Anansi cried, "This place is too hot and sticky! I will go live with the beetle."

But on her way to beetle's home she saw her web. "Maybe a web is the best place after all."

Questions

1. **Where does Anansi live?**
 - a. in a beehive
 - b. in a web
 - c. in a hill
2. **What was her problem?**
 - a. She was tired of living in other insects' homes.
 - b. She was tired of living in a web.
 - c. She was tired of being a spider.
3. **Which of the following happened last?**
 - a. She went to beetle's house.
 - b. She went back to the web.
 - c. She went to the beehive.
4. **What would she have said at beetle's home?**
 - a. "This place is not for me."
 - b. "This place can be better."
 - c. "This place is exactly like my web."
5. **Which of the following solved her problem?**
 - a. She tried out other insects' homes.
 - b. She stayed at home all day.
 - c. She made a new home.
6. **At the end of the story, which statement do you think is she going to say?**
 - a. "My home is your home."
 - b. "Homes should be shared."
 - c. "There's no place like home."

APPENDIX A3

Phil-IRI Group Screening Tests in English

Level	Number and Kind of Text	Pamagat ng mga Seleksyon	Bilang ng Tanong
4 th	4 Narrative Texts	<ul style="list-style-type: none"> • The Best Part of the Day • Ice Cream for Sale • At Last • The Owl and the Rooster 	20
5 th	4 Narrative Texts	<ul style="list-style-type: none"> • Early Start • Rice for Lunch • The Gift • One Stormy Night 	20
6 th	3 Expository Texts	<ul style="list-style-type: none"> • Chameleons • The Philippine Eagle • Home to Millions of Fish 	20
7 th	3 Expository Texts	<ul style="list-style-type: none"> • Telling Time • Counting the Hours • Nosebleeds 	20