

Screening Test, Grade 4

Read each selection silently. Then read the questions that follow and write the letter of the correct answer in the answer sheet:

A.

The Best Part of the Day

Mia was in her bedroom when she heard a rooster crow. Then she heard a man yell, "Hot pandesal! Buy your hot pandesal!" Mia wanted to sleep some more. But she knew she might be late for school if she did. Finally, she began to smell fried eggs and fish. "It's time to get up," she said. Mia jumped out of bed and ran down the steps.

67 words

1. At the beginning of the story, where was Mia? (Literal)
 - a. **She was in her bedroom.**
 - b. She was in the bathroom.
 - c. She was at the kitchen table.
 - d. She was on a bench outside.

2. What time of the day was it? (Inferential)
 - a. middle of the day
 - b. late in the evening
 - c. **early in the morning**
 - d. late in the afternoon

3. What do you think will happen next? (Inferential)
 - a. She will have lunch.
 - b. She will have dinner.
 - c. She will have a snack.
 - d. **She will have breakfast.**

4. What will she say when she gets up? (Inferential)
 - a. "Good evening."
 - b. "Good afternoon!"
 - c. **"Good morning!"**
 - d. "Thank you very much!"

5. What other title can be given for this story? (Critical)
 - a. The End of the Day
 - b. **The Start of the Day**
 - c. Just Before Sleeping
 - d. The Middle of the Day

B.

Ice Cream for Sale

"Cling! Cling! Cling!" Benito and his sister Nelia raced out the door. He took some coins from his pocket and counted them. "I can have two scoops," he thought. But then his little sister Nelia asked, "Can I have an ice cream?" Benito looked at his coins again. "May I have two cones?" he asked. The vendor nodded. Benito and Nelia left with a smile.

65 words

6. Why did Benito and Nelia race out the door? (Inferential)
 - a. **They wanted to buy something.**
 - b. They wanted to open the door.
 - c. They wanted to find out what was going on.
 - d. They wanted to know what was making noise.
7. In the beginning, what did Benito plan to do? (Literal)
 - a. buy ice cream for himself and his sister
 - b. **buy two scoops of ice cream for himself**
 - c. buy two scoops of ice cream for his sister
 - d. reach the ice cream vendor ahead of his sister
8. Why were they smiling at the end of the story? (Inferential)
 - a. They each got a free ice cream cone.
 - b. They made the ice cream vendor happy.
 - c. They shared a cup with two scoops of ice cream.
 - d. **They each had a scoop of ice cream on a cone.**
9. A vendor is someone who _____. (Inferential)
 - a. **sells things**
 - b. buys things
 - c. counts things
 - d. gives things away
10. Which of the following best describes Benito? (Inferential)
 - a. He is selfish.
 - b. **He is giving.**
 - c. He is thrifty.
 - d. He is greedy.

C.

At Last!

The spotted egg finally hatched. Out came a little bird who was afraid. The tree where his mother built their nest was just too tall. "I don't know how to fly," he thought. He looked around for his mother, but she was not there. Where could she be? He looked down and felt his legs shake. He started to get dizzy and fell out of his nest. He quickly flapped his wings. At last – he was flying.

84 words

11. Where did the bird come from? (Literal)
 - a. **an egg with lots of spots**
 - b. an egg with many colors
 - c. an egg with only one color
 - d. an egg with plenty of stripes
12. Why was the bird afraid? (Inferential)
 - a. He did not have any friends.
 - b. **He did not know how to fly.**
 - c. He did not know his mother.
 - d. He did not see his brothers.
13. Why was the bird's mother not in the nest? (Inferential)
 - a. She had to look for a nest to house the little bird.
 - b. She had to leave the bird so he will learn on his own.
 - c. **She had to find food to feed the hungry little bird.**
 - d. She had to look for something to help the little bird fly.
14. How did the bird learn to fly? (Inferential)
 - a. by studying and practicing
 - b. by watching other birds fly
 - c. by having his mother teach him
 - d. **by accidentally flapping its wings**
15. At the end of the passage, how did the little bird feel? (Inferential)
 - a. lonely
 - b. afraid
 - c. nervous
 - d. **excited**

D.

The Owl and the Rooster

While the other owls slept in the day time, Hootie slept at night. She always yawned and fell asleep when her friends asked her to hoot with them. This made her sad because she liked hooting a lot. One day, she met a rooster who could not wake up in the morning. He could not awaken the villagers. This made the rooster unhappy. Hootie said, "I know how to help you. I'll hoot in the morning so you can wake up to do your job!"

84 words

16. What was the owl's problem? (Inferential)
 - a. She slept in the morning.
 - b. She couldn't hoot at night.**
 - c. She was awake all night long.
 - d. She couldn't wake the people up.
17. What was the rooster's problem? (Literal)
 - a. He couldn't hoot with the owl.
 - b. He couldn't wake the people up.**
 - c. He couldn't sleep in the morning.
 - d. He couldn't be with his friends.
18. The word rouse has a synonym in the selection. What is this word? (Inferential)
 - a. wake**
 - b. solve
 - c. slept
 - d. hoot
19. How did the owl and the rooster feel at the end of the passage? (Inferential)
 - a. worried
 - b. alarmed
 - c. relieved**
 - d. unhappy
20. What was the author's purpose when she wrote the selection? (Critical)
 - a. to inform
 - b. to entertain**
 - c. to evaluate
 - d. to convince