BOSTEUR D'EXCELLENCE



300 ÉTUDES SCIENTIFIQUES DE LA FORMATION BOOSTEUR D'EXCELLENCE

- Le programme Boosteur d'Excellence est une approche pragmatique en terme de stratégies d'apprentissage de nouvelle génération.
- Elle à pour impact direct de provoquer un changement de paradigme méthodologique chez les participants. Elle s'intéresse au « comment faire pour que ça marche ? »
- La méthode se base sur les travaux d'experts en développement personnel et en programmation neuro linguistique comme : Edgard Dale, Franz Halberg, Paul Ekman, Wilfredo Pareto, Tony Buzan, François Richaudeau, Robert Dilts en encore Richard Bandler pour ne citer que eux.
- Ci-dessous, veuillez trouver plusieurs études scientifiques sur lesquelles sont basés les différentes techniques et stratégies proposées dans la formation.

Scott Young

«I was wrong about speed reading: Here are the facts,» January 2015.

This excellent blog post nicely summarizes what is known in relation to speed reading.

John Dunlosky

«Strengthening the Student Toolbox: Study Strategies to Boost Learning,» American Educator, Fall, 2013.

This excellent, comprehensive article is written by one of the top researchers in learning.

Michael Friedman

«Note-taking tools and tips,» (October 15, 2014), Harvard Initiative for Learning and Teaching.

This article, and an article embedded within it, («Notes on Note-Taking: Review of Research and Insights for Students and Instructors»), have very useful insights into how to improve your note taking.

Maria Konnikova

(January 11, 2014), «Goodnight. Sleep Clean.» The New York Times.

John Hamilton

(October 17, 2013). **«Brains Sweep Themselves Clean of Toxins During Sleep.»** NPR All Things Considered.

Mind Tools

«The Pomodoro Technique® Staying Focused Throughout the Day.»

Anne Trafton

(July 21, 2014), «Try, try again? Study says no: Trying harder makes it more difficult to learn some aspects of language, neuroscientists find.» Science Daily.

Richard C. Mohs

«How Human Memory Works.» How Stuff Works. Notice that what Dr. Mohs calls «short term memory» in his excellent article is almost the same as «working memory.» Also, Dr. Mohs retains the «seven slots» theory of working memory--researchers still differ in their perspectives about this.

James Morehead

(June 19, 2012). **«Stanford University's Carol Dweck on the Growth Mindset and Education.»** One Dublin.org.

Gretchen Reynolds

(April 30, 2014). «Want to be More Creative? Take a Walk.» The New York Times.

Ferris Jabr

(September 3, 2014). «Why Walking Helps Us Think.» The New Yorker.

Brigid Schulte

(May 16, 2014). **«For a more productive life, daydream.»** CNN Opinion.

Robert Wright

(April 21, 2012). **«How to Break the Procrastination Habit»** The Atlantic. (Charles Duhigg's book,The Power of Habit, which is mentioned in the article, is also great!)

Daniel J. Levitin

(August 9, 2014), «Hit the Reset Button in Your Brain,» The New York Times.

Charlie Tyson

(August 14, 2014), **«Failure to Replicate,»** Inside Higher Ed.

This is a very interesting overview article about the state of affairs in education research.

Pam Harrison

(Sept. 8, 2014), **«Sleep on It: Sleep Consolidates Memory of New Motor Task,»** Medscape.

Although this article deals with motor tasks, there are obvious implications related to the importance of sleep in consolidating other areas in learning. (You'll need to join to read the article, but it's free.)

National Numeracy

A website by an independent charity that is devoted to helping every person in the UK to reach a level of numeracy skills that allow them to meet their full potential.

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«Causal evidence for the role of REM sleep theta rhythm in contextual memory consolidation.» Science 352, 6287 (2016): 812-816.

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Guang Yang et al.

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- 24. The Effect Of Earthing On Human Physiology, Part 1
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