





### PERU LIVING STANDARDS MEASUREMENT SURVEY 1985-1986

COMMUNITY QUESTIONNAIRE

September, 1986
LIVING STANDARDS
MEASUREMENT STUDY
EDUCATION AND TRAINING
DEPARTMENT

C.P. (NAME OF VILLAGE):	CLUSTER:	<b>:</b>		
INTERVIEWER:			CODE:	
DATE COMPLETED:	· 	. · · · ·		•
LIST OF	INTE	RVIEWED PERSONS		
1.				
2.				<del></del>
3.				
4.	!			
5.				

SECT	ION 1. DEMOGRAPHIC INFORMATION	
	Since 1981, the number of dwellings in [NAME OF THE VILLAGE]	
	Has increased?	
2.	Approximately, how old is [NAME OF THE VILLAGE]?	•
	MORE THAN 100 YEARS1 BETWEEN 50 AND 100 YEARS2 LESS THAN 50 YEARS3	
SEC	TION 2. ECONOMY AND INFRAESTRUCTURE	•
1.	What are the main economic activities of people in[NAME OF THE VILLAGE]?	
	SPECIFY IN DETAIL AND IN ORDER OF IMPORTANCE THE MAJOR ECONOMIC ACTIVITIES.	[OFFICE CODE]
	(A)	
	(B)	
	(C)	<u> </u>
	(D)	
2.	Since 1981, taking into account cost of living, job opportung public services, weather conditions, natural disasters, etc. Do you think living conditions for residents in this village OF THE VILLAGE; are	,
	BETTER?	

3.	Why?	WRITE DOWN ALL MENTIONED REASONS THAT INDICATE CHAN LIVING CONDITIONS	GES IN
	(A)		
	(B) _		
	(C) _		 
	(D) _		
		CODES: Inflation/Cost of living	; ! ! !
4.	Indic PUT A	ate the type of roads that come to[NAME OF THE VI CROSS ONLY IN ONE ANSWER. MARK THE LOWEST DIGIT.  PAVED ROAD	LLAGE).
5.		e road that come to[NAME OF THE VILLAGE]usablear round?	<b>e</b>
		YES 1 (► 7) NO 2	
•	How ma	ny months during the year is that road usable?	
		NUMBER OF MONTHS	1
	•		<u> </u>

•

7.	Is there at[NAME OF THE VILLAGE] a resta cafeteria, shop or a place, where prepared foo		erved?	
	YES			
8.	Is there a post office in[NAME OF THE VILLA	GE]	?	
	YES		10)	
9.	How far is the nearest post office?			
	KILOMETERS			
10.	Is there any place or special spot for a daily in[NAME OF THE VILLAGE]?	markei	<b>:</b>	
	YES No	-	14)	
11.	Is there a place in[ THIS VILLAGE ]used riodically as a market?	pe-		
	YES		13)	
12.	How often operates this market?			
	NUMBER OF DAYS PER MON	TH (►	14)	
13.	How far away is the nearest market/feria to [NAME OF THE VILLAGE]?		<b></b>	
	KILOMETERS		i 	i

14. WRITE DOWN THE PRICES OF THE FOLLOWING PRODUCTS

AMOU	NTS IN SOLES.	
(A)	Regular rice, 1 Kg.	
(B)	Evaporated milk, blue label, large can	
(C)	Oil for cooking, 1 lt.	
(D)	Red onion, 1 Kg.	[
(E)	White potato, 1 kg.	
(F)	Brown sugar, 1 kg.	[
(G)	Noodles, 1 Kg.	۲ ۱
(H)	Aspirin (Package with 2 tablets)	[
(I)	Ace of 225 gr. [ Mapancha of 225 gr. (detergent)	   
(J)	Kerosene, 1 lt. (Cooking fuel)	

15.	Is there any motorized transpo OF THE VILLAGE] TAKE ALSO I CANOES, ETC.			·
		YES 1 NO 2	( <b>&gt;</b> 17)	
16.	How many kilometers do people to take public transportation		order	
	•	KILOMETERS	(▶ 18)	
17.	How many times per week does arrive to[NAME OF THE VIL		ation	
	<u>.</u> •	NUMBER OF TIMES		
18.	Do people from[NAME OF THE temporarily the village durin the year to work somewhere el	g certain times o		
		YES		
19.	Where do they mainly go? UP	TO TWO ANSWERS.		
	LIMA	• • • • • • • • • • • • • • • • • • • •		
20.	What are the main types of wo during these times of the yea			
	WRITE UP TO TWO ANSWERS			
	AGRICULTURE MINING INDUSTRY COMMERCE SERVICES OTHER (Specify	•••••••••••••	2 3	

21.	Approximately for how many months do they leave [NAME OF THE VILLAGE] to go and work elsewhere?	
	NUMBER OF MONTHS	
22.	Do people come to[NAME OF THE VILLAGE] temporarily during certain times of the year to work?	
	YES 1 NO 2 (▶ 26)	
23.	Where do they mostly come from? WRITE UP TO TWO ANSW	ERS
	LIMA	
24.	Mainly, what type of work do they do when they come to[NAME OF THE VILLAGE]? WRITE UP TO TWO ANSWERS	
	AGRICULTURE	
25.	Approximately, for how many months do they stay in [THIS VILLAGE]?	
	NUMBER OF MONTHS	
26.	In 1981, was it easier or more difficult to find a job in[NAME OF THE VILLAGE]?	.•
	EASIER IN 1981	

#### SECTION 3. EDUCATION

<ol> <li>Is there any public or private [NAME OF THE VILLAGE]?</li> </ol>	primary school	l in		
	•••••	1 ( <b>&gt;</b> 4)		
2. How many kilometers away is the	nearest prima	ry school?		
KILOM	ETERS			_
3. How much time is needed to get to the Hours MINUT		?		
FOR ALL PRIMARY SCHOOLS IN THE VILLAGE OR FOR THE NEAREST SCHOOLS, ASK:	No. 1	No.2	No.3	
4. Is it public or private? PUBLIC 1 PRIVATE 2			1 1 1 1	
5. Has the school all the grades? YES 1 NO 2	; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;		 	,
6. In what year was the school established?	! ! ! ! !		! !	1

	What proportion of the boys of schooling age in [NAME OF THE VILLAGE]are enrolled?	
	Almost all the boys	
8.	What proportion of the girls of schooling age in [NAME OF THE VILLAGE] are enrolled?	
	Almost all the girls	
9.	Why is that some children do not attend primary school?	
	(A)	

10.	Is there a public or pri village?	vate secondary school in this	
		YES	
11.	How many kilometers away school?	is the closest secondary	
		KILOMETERS:	
12.	How long does it take to	get to that school?	
		HOURS:	
		MINUTES:	<u> </u>
13.	Is it public or private?		
		PUBLIC1	
		PRIVATE2	
14.	Has this school all the g	rades of secondary level?	
		COMPLETE1	
		INCOMPLETE2	<u> </u>
15.	What year was it establis	hed?	
		YEAR:	

16.	What proportion of the children (boys and girls) of secondary school age of [NAME OF THE VILLAGE] are enrolled?
	Almost all the children
17.	Is there any adult literacy program in[NAME OF THE VILLAGE]?
	YES 1 NO 2 (Section 4)
18.	In what year was this program launched?
	YEAR:
19.	How many people are attending this program at present?
	MEN WOMEN TOTAL

			•	•
1.	Is there in[THIS VILLAGE] a  YES1 (NEXT LINE) NO2 ( 2)	2. How many kms. away is the nearest[]		does it get there?
		   KILOMETERS 	Hours	MIN
(A)	Physician?	1	! !	! !
(B)	Nurse?	1 	 	 
(C)	Midwife?	 		 
(D)	Birth-attendant?	 		(   
(E)	Healer?	! !	 	 
(F)	Pharmacy?	 	{ 	[ 
(G)	Hospital?		! !	1 1 1
(H)	Health center?	1	1	f 1 1
(1)	Sanitary booth?	f f		l 
(J)	Communal booth?	1	1	1 
(K)	Family planning service?	 	 	! ! !
	Where do most of the wo	omen in[NAME OF T	HE VILLAGE]	

#### SECTION 5. AGRICULTURE

1. What are the major crops planted by people in [NAME OF THE VILLAGE]?	2. Usually, where/to whom is the the harvest of[CROP] sold? Is it  At the village market 1 At other market 2 To private buyers(merch).3 To a public agency 4 To a cooperative 5 Other form (Specify) 6
(A)	
(B)	 
(C)	1
(D)	
(E)	,
(F)	
(G)	
(H)	
(I)	 
(J)	1 1 1

3		chnical assistance .?1		
4.	. How many kilometers away is the assistance office?	e nearest technica:	1	
	KII	LOMETERS		
5.	Do the farmers of[NAME OF THe any agricultural technical as: YES	sistance? S1	eive ▶ 7)	
6.	What persons or what agency do (A)		com?	
	Agrarian Ministry	ses	2	<b>i</b>

Farmers association.....

7.	Is there a cooperative in(NA	ME OF THE VILLAGE)	
		YES1 NO2 (▶ 9)	
8.	What are the names and what ki provide?	nd of services do they	
	NAME OF GOODENAME		OFFICE CODE
	NAME OF COOPERATIVE	SERVICES PROVIDED	
			<u>.</u>
		( <b>&gt;</b> 10)	
9.	Do any farmers in[NAME OF T any agricultural cooperative?	HE VILLAGE]belong to	
		YES1	
0.	Is there any tractor in this v	illage?	
		YES 1 NO 2	

11.	What is the daily wage of an agricultural worker in[NAME OF THE VILLAGE]?	
	WRITE THE AMOUNT IN SOLES  WAGE OF MAN:	
	WAGE OF WOMAN:	
	WAGE OF CHILD:	
		·
12.	Do people in[NAME OF THE VILLAGE]practice any mutual aid system to carry out agricultural activities? (e.g. MINKA, CHOVA-CHOVA, ETC.)	
	YES1 NO2	

#### NATIONAL HOUSEHOLD SURVEY ON LIVING STANDARDS MEASUREMENTS

1985 - 1986

(Information on Rural Community Villages)

Living Standards Unit Development Research Department

#### CARD TYPE 101

COLUMN	CONTENTS
(Characters: relat. location)	
Telat. Tocati	ou,
	Identification
1-3	Segment
4	Sequence
5	Registration type
	Geographic location
6-7	Department
8-9	Province
10-11	District
12-15	Village
16-18	Segment
19-21	Interviewer Code
22-27	Date completed
22-21	Date Completed
	List of interviewed persons
28-29	Title & occupation (1st person)
30-31	Title & occupation (2nd person)
32-33	Title & occupation (3rd person)
34-35	Title & occupation (4th person)
36-37	Title & occupation (5th person)
	Code: Civil & Military Authorities
	Prefect1
	Sub-Prefect2
	Governor3
	Lieutenant Governor4
	Sub-Lieutenant5
	Major6
	Deputy Major7
	Council person8
	Municipal Agent9
	Peace Judge10
	Community President11
	Member of Community Board12
	President of other Cultural, Sportive Assoc13
	Notable Person (teacher, businessman, neighb)14
	Police Authority (sargent, etc)
	Health Officers (physician, nurse, etc)16
	Other Authorities17

### - 2 - CARD TYPE 101

#### (Continued)

COLUMN (Characters: relat. location	contents
38	Population (Number of dwellings in the village)
	Code:
	Has increased?1 Has decreased?2 Has remained the same3
39	Yrs. the village has existed
	Code:
	More than 100 yrs1 Between 50 and 100 yrs2 Less than 50 yrs3

### - 3 - CARD TYPE 102

COLUMN (Characters:	CONTENTS	
relat. locati	on)	
	Identification	
1-3	Segment	
4	Sequence	
5	Registration type	
	Economic activities	
6-7	First Economic activity	
8-9	Second Economic activity	
10-11	Third Economic activity	
12-13	Fourth Economic activity	
	Code:	
	Phys. Scientist	.001
	Archit/Engineer	.002
	Indl. Engineer	.003
	Tech. Engineer & rel	.004
	Aircr./Ship. Officer	.005
	Life Scientist	.006
	Medic./Dental & rel	007
	Assist Med./Dent	
	Stat/Math & rel	009
	Economist & rel	
	Accountant & rel	
	Lawyer & rel	
	Teacher	
	Social Scientist	
	Auth/Journalist	
	Artist & rel	
	Athl./Sportmen	
	Other/Professional	
	Legisl/Gov. Manag	
	Manager No.Ag./Coun	
	Gov./Execut. Officer	
	Gov./Clerical Superv	
	Typist & rel	
	Bookkeeper & rel	
	Transport. & rel	
	Comm & rol	<b>റ</b> ാദ

### - 4 - CARD TYPE 102

#### (Continued)

#### COLUMN

#### CONTENTS

(Characters: relat. location)

#### Code:

Sales Superv	.043
Sales Superv	044
Insur./Auct. Agent	045
Salesmen & rel	
Str. Vendor/no-indl	.047
Str. Vendor/indl	.048
Other Sales	.049
Catering/Lodg. Manag	.051
Oth./Service Manag	
Housekeeper Superv	.053
Cook/Waiter & rel	.054
Bldg/Care Cleaner	
Launderer/Presser	
Beautician & rel	
Protective Service	
Other Services	
Farm Manag	
Farmers	
Farm Workers	
Forestry Workers	
Fishermen/hunters	
Prod. Superv	
Miners & rel	
Metal Processors	
Wood/Paper Workers	
Chemical Workers	
Textile Worker	
Tanners & rel	
Food & Bev. Workers	
Tobacco worker	
Tailors & rel	
Schoemaker & rel	.081
Cabinetmaker & rel	.082
Stone Cut/Carver	.083
Blacksmith & rel	.084
Mach/Fitter & rel	
Electric Workers	
Plumbers/Welder & rel	
Jewelry & rel	.089

# - 5 - CARD TYPE 102 (Continued)

~~	TI	м	м

14

15

16

17

18

#### CONTENTS

(Characters: relat. location)

on)	
	Code:
Rubl Pap Prin Oth Pair Con Sta Mat Tra	ss Workers
Change in liv	ing conditions?
	Code:
Wor	ter1 se2 ain the same3
Second reason Third reason	indicates change indicates change indicates change indicates change
	Code:
Emp Pub	lation/Cost of Living1 loyment

Natural disasters......5
Other.....6

# - 6 - CARD TYPE 102 (Continued)

<b>COLUMN</b> (Characters: relat. locati	contents (on)
19	Type of Roads?
	Code:
	Paved road1
	Gravel road2
	Dirt road3
	Beaten track4
	River5
20	Road Access?
	Code:
	Yes1
	No2
21-22	Time road in good condition: Number of months
23	Availability of cafeteria, restaurant, shop?
•	Code:
	Yes1
	No2
24	Availability of Post office?
	Code:
	Yes1
	No2
25 <b>-</b> 27	Distance to Post office: Kms
28	Availability of a daily market?
	Code:
	Yes1 No2
29	Periodic market?
30-31	Frequency of periodic market: Number of days per month

### - 7 -

## (Continued)

COLUMN (Characters: relat. location	CONTENTS on)
32-34	Distance to market: Kms
	Prices of food items at market/Feria
35-38	Regular rice
39-42	Evaporated milk, blue label, large can
43-46	Oil for cooking, 1 lt.
47-50	Red onion, 1 kg.
51-54	White potato, 1 kg.
55-58	Brown sugar, 1 kg.
59-62	Noodles, 1 kg.
63-66	Aspirin (package with 2 tablets)
67-70	Ace of 225 gr. (detergent) Napancha of 225 gr. (detergent)
75–78	Kerosene (cooking fuel)
79	Availability of motorized public transportation?
	Code: Yes1 No2
80-82	Distance to public transportation: Kms
83	Frequency of public transportation: number of times
84	People go to work temporarily elsewhere?
	Code: Yes1 No2

## - 8 - CARD TYPE 102 (continued)

COLUMN (Characters: relat. locati	Lon)
85	First place where workers go
	Code:
	Lima
86	Second place where workers go (Code: as above)
87	First type of work workers do elsewhere
	Agriculture
88	Second work workers do elsewhere (Code: as above)
89-90	Time workers remain elsewhere: number of months
91-92	People coming to work
	Code:
	Yes1 No2
92	First place where workers come from
	Code:
	Lima

# - 9 - CARD TYPE 102 (Continued)

COLUMN	CONTENTS
(Characters: relat. locati	on)
93	Second place where workers come from (Code: as above)
94	First type of temporary work
	Code:
	Agriculture
95	Second type of temporary work (Code: as above)
96-97	Time temporary workers stay (# of months)
98	Employment conditions
	Code:
	Easier in 1981

## - 10 - CARD TYPE 103

COLUMN (Characters:	CONTENTS
relat. locati	on)
	Identification
1-3	Segment
4	Sequence
5	Registration type
6	Is there primary school?
	Code:
	Yes
7-9	Distance to primary school: KMS
10-11 12-13	Time to get there: hours Time to get there: minutes
	Type of primary school?
· .	Code:
	Public1 Private2
14 15 15	First school (code as above) Second school (code as above) Third school (code as above)
	Has the school all grades?
	Code:
	Yes1 No2
17 18 19	First school (code as above) Second school (code as above) Third school (code as above)

## - 11 - CARD TYPE 103 (Continued)

(Characters: relat. locati	on)
	What year was the school founded?
20 24-27 28-31	First school Second school Third school
32-33	Proport. of boys enrolled in school?
	Code:
	Almost all the boys
33	Proport. of girls enrolled in school?
	Code:
	Almost all the girls1 More than half, but not all2 Half of the girls3 Less than half4 Only a few5 None6
	Reasons children do not attend school
34	First reason
	Code:
	Too expensive
35 36	Second reason (code as above) Third reason (code as above)

## - 12 - CARD TYPE 103 (Continued)

COLUMN (Characters: relat. locat:	ion)
37	Is there secondary school?
	Code:
	Yes1 No2
38-40	Distance to secondary school: Kms
41-42	Time to get there: hours
43-44	Time to get there: minutes
45	Type of secondary school
	Code:
	Public1 Private2
46	Has this school complete or incomplete secondary?
	Code:
	Complete2
47-50	When was the school founded? Year

# - 13 - CARD TYPE 103 (Continued)

COLUMN (Characters: relat. location	contents on)
51	Proportion of children attending secondary school?
	Code:
·	Almost all the children1 More than half, but not all2 Half of them3 Less than half4 Only a few
52	Is there an adult literacy program?
	Code:
	Yes1 No2
53-56	When was this program launched? year
	Number of people attending the program
57-60 61-64 65-68	Men Women Total

## - 14 - CARD TYPE 104

COLUMN (Characters: relat. locati	CONTENTS
	•
1 <b>-</b> 3 4	Segment Sequence
7	bequence
5	Registration type
	Health Services
6	Is there a physician in this village?
	Code:
	Yes1 No2
7-9	Distance to a physician: Kms
10-11	Time to get there: Hrs.
12-13	Time to get there: Minutes
14	Is there a nurse?
	Code:
	Yes1 No2
15-17	Distance to nurse: Kms
18-19	Time to get there: Hrs.
20-21	Time to get there: Minutes
22	Is there a midwife?
	Code:
	Yes1 No2
23-25	Distance to a midwife: Kms
26-27	Time to get there: Hrs.

# - 15 - CARD TYPE 104 (Continued)

<b>COLUMN</b> (Characters: relat. locatio	contents on)
28–29	Time to get there: Minutes
30	Is there a traditional birth-attendant
	Code:
	Yes1 No2
31-33	Distance to a birth-attendant: Kms
34-35 36-37	Time to get there: Hrs. Time to get there: Minutes
38	Is there a healer?
	Code:
	Yes1 No2
39-41	Distance to a healer: Kms
42-43 44-45	Time to get there: Hrs. Time to get there: Minutes
46	Is there a pharmacy?
	Code:
	Yes1 No2
47–49	Distance to a pharmacy: Kms
50-51 52-53	Time to get there: Hrs. Time to get there: Minutes
54	Is there a hospital?
	Code:
	Yes1

# - 16 - CARD TYPE 104 (Continued)

COLUMN (Characters:	CONTENTS
relat. locati	on)
55-57	Distance to the hospital: Kms
58-59 60-61	Time to get there: Hrs. Time to get there: Minutes
62	Is there a health center?
	Code:
	Yes1 No2
63-65	Distance to a health center: Kms
66-67	Time to get there: Hrs.
68–69	Time to get there: Minutes
70	Is there a sanitary booth?
	Code:
	Yes
71-73	79-6-
71-73	Distance to the sanitary booth: Kms
74-75	Time to get there: Hrs.
74-75	Time to get there: Hrs.
74-75 76-77	Time to get there: Hrs. Time to get there: Minutes
74-75 76-77 78 79-81 82-83	Time to get there: Hrs. Time to get there: Minutes  Is there a communal booth?  Distance to the communal booth: Kms  Time to get there: Hrs.
74-75 76-77 78 79-81	Time to get there: Hrs. Time to get there: Minutes  Is there a communal booth?  Distance to the communal booth: Kms
74-75 76-77 78 79-81 82-83	Time to get there: Hrs. Time to get there: Minutes  Is there a communal booth?  Distance to the communal booth: Kms  Time to get there: Hrs.
74-75 76-77 78 79-81 82-83 84-85	Time to get there: Hrs. Time to get there: Minutes  Is there a communal booth?  Distance to the communal booth: Kms  Time to get there: Hrs.  Time to get there: Minutes
74-75 76-77 78 79-81 82-83 84-85	Time to get there: Hrs. Time to get there: Minutes  Is there a communal booth?  Distance to the communal booth: Kms  Time to get there: Hrs.  Time to get there: Minutes  Is there family planning service?

# - 17 - CARD TYPE 104 (Continued)

COLUMN (Characters: relat. location	CONTENTS on)
87-89	Distance to family planning service: Kms
90-91 92-93	Time to get there: Hrs. Time to get there: Minutes
94	Where do most women give birth?
	Code:
	Their homes

### - 18 - CARD TYPE 105

Segment Sequence Regist. type Kind of crops grown Name of the crop  Code: Achiote	
Kind of crops grown  6-8 Name of the crop  Code:  Achiote	
6-8 Name of the crop  Code:  Achiote	
Code:	
Achiote0	
Hot pepper	02 03 04 05 06 07 08 09 11 112 113 114 115 117 118 122 123 124 125 127 128 129 130 131 131 131 131 131 131 131

## - 19 - CARD TYPE 105

#### (Continued)

#### COLUMN CONTENTS

(Characters: relat. location)

Cauliflower
Coriander035
Peach036
Eucalyptus037
Fooder
Fooder stem
Fooder beans
Strawberry041
Chick peas042
Pomegranate043
Broad bean044
Lettuce045
Lentils046
Lime047
Sweet lemon
Lemon049
Linseed
Flax fiber
Hard corn052
Amy1 corn
Choclo corn
Mamey055
Mandarine
Mango
Peanuts058
0il peanuts
Apple060
Passion fruit061
Mashua062
Peach063
Melon064
Quince065
Turnip
Orange067
Medlar068
Oca069
Olive070
011uco bean071
Wild Marjoran072
Guabas
Turmeric
Lime bean
Palm076
Avocado

# - 20 - CARD TYPE 105 (Continued)

#### •

CONTENTS

COLUMN (Characters:

relat. location)

Potato
Papay079
Pecan nuts
Cucumber081
Pear082
Parsley
Pine
Pineapple
Plantain
Leeks087
Quinua cereal
Radish089
White pine090
Sacha091
Watermelon092
Sorghum093
Soy094
Tobacco095
Tarhui096
Tea097
Tomato
Grapefruit099
Wheat100
Honey dew melon101
Pricky pear102
Grape103
Yucca root
Carrot105
Squash106
Other cereal107
Other wood108
Other fruit109
Other veg110
Other ind111
Other dried112
Other peren113
Other seasonal114
Other tubers115
All other crops999

34-36

## - 21 - CARD TYPE 105 (Continued)

### COLUMN CONTENTS (Characters: relat. location) Place where harvest is sold At the village market......01 At Other village......02 To private buyers......03 To a public agency.....04 To a cooperative......05 (Specify\_\_\_\_\_ 10-12 Name of the crop (code as for 1st crop) 13 Place where harvest is sold 14-16 Name of the crop 17 Place where harvest is sold 18-20 Name of the crop 21 Place where harvest is sold 22-24 Name of the crop 25 Place where harvest is sold 26-28 Name of the crop 29 Place where harvest is sold 30-32 Name of the crop 33 Place where harvest is sold

Name of the crop

### - 22 -

## CARD TYPE 105 (Continued)

<b>COLUMN</b> (Characters: relat. location	CONTENTS on)
37	Place where harvest is sold
38-40	Name of the crop
41	Place here harvest is sold
42–44	Name of crop
45	Place where harvest is sold
46	Is there any agricultural extension office?
	Code:
	Yes1 No2
54	Is there a cooperative?
	Code:
	Yes1 No2
55-56	Type of services it provides - First service
	Code:
	Agricultural & Fishing Inputs01 Machinery, Equipment Rental02 Credit
57 <b>-</b> 58	Second Service (code as above)
<b>59–</b> 60	Third Service

# - 23 - CARD TYPE 105 (Continued)

COLUMN CONTENTS (Characters: relat. location)

61	Farmers belong to a Cooperative?
	Yes01 No02
62	Availability of a tractor?
	Code:
	Yes1 No2
63-66	Daily wage/agricultural worker/Men (Soles \$)
67-70	Daily wage/agricultural worker/Women (Soles \$)
71-74	Daily wage/agricultural worker/Children (Soles \$)
75	Is there a mutual aid system?
	Code:
	Yes01 No02