PRE-INTERMEDIATE UNIT 2

2.1

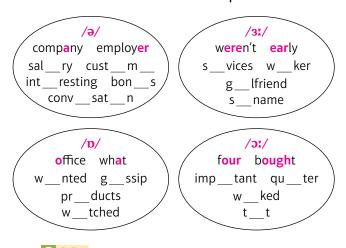
- **1** A 2.1 WEAK AND STRONG FORMS: *be* Match the questions and answers to the stress patterns.

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B Listen again and say A's part with the speaker. Then listen and say B's part.

B: 8No, I'm not. I'm the chef!

2A SOUNDS and SPELLING: /ə/ /ɜː/ /ɒ/ /ɔː/ Look at the sounds in the circles and complete the words.



B 2.2 Listen and repeat the sounds and the words.

2.2

3A 2.3 WORD STRESS: jobs Complete the sentences with a word from the box that matches the stress pattern given. Do not use three of the jobs. Then listen and check your answers.

	•		receptionist n accountant	
1	We need a(n		Oo. There	s's water
2	She's a famo for her build		Ooo wh	o wins prize
3	I'm a(n) oOo for small businesses. I check how they spend their money.			
4	She works at the university as a(n) Ooo and studies the weather.			
5			ooOo a y	_

- **B** 2.4 Listen and repeat the jobs in the box in Exercise 3A.
- 4A 2.5 LINKING: adverbs of frequency Listen to the poem. Is the speaker similar or different from you?

On Monday I always go running.
On Tuesday I go for a walk.
On Wednesday I often go swimming
Occasionally I sit down, and talk.

Once_in_a while I play tennis.
Thursdays_are sometimes baseball.
I never do sport_on_a Friday.
Weekends_I do nothing_at_all.

On Saturday I usually sleep late I hardly ever get_up_until ten. I need to relax_at the weekend. On Monday I go running again.

- B Look at the linking between words. Which words are linked in fast speech?
- Read the Pronunciation tip. Then look at the poem and mark the /j/ links between words.

speakout PRONUNCIATION TIP

Only pronounce /j/ at the end of words when the next word starts with a vowel sound.

It's Friday today and it's my birthday.

Add /j/ after / or we when the next word starts with a vowel: Yes, /_am. /_always ... we_often ...
/j/ /j/ /j/

Listen again and say the poem with the speaker.

2.3

- **5**A 2.6 WORD AND SENTENCE STRESS: types of work Listen and write eight sentences.
 - B Underline the stressed syllables in the types of work. Then listen again and repeat the sentences.
- STRESS and INTONATION: likes and dislikes In the phrases below, which one or two words do you think are stressed? Listen and check. I can't stand it. I absolutely love it. I don't like it. I hate it. I'm keen on it. I don't mind it. I like it. I'm not very keen on it.
 - B Listen again. Do the speakers start the expressions high or low? Write H or L next to each one. Then listen and repeat. Pay attention to the stress and intonation.