

PRE-INTERMEDIATE UNIT 4

4.1

1A STRESS and RHYTHM: present perfect Read the conversation and choose the best title.

- a) I've Done Everything
- b) An International Business
- c) An Interview for a Promotion

A: Have you ever made a speech in front Of colleagues from Japan?
Or made a call in Japanese?

B: I haven't, but I can.

A: Have you ever done a project with Our people in Brazil?
Or else done business out in Greece?

B: I haven't, but I will.

A: Have you ever made a meal for our Director in Peru?
Or done well in business there?

B: I have, and often do.

B **4.1** Circle the weak forms of *have* or *haven't* and underline the strong forms in the conversation. Listen and check. Then listen again and say the conversation with the speakers.

2A SOUNDS: diphthongs: /eɪ/ /aɪ/ /əʊ/
Read the Pronunciation tip. Then underline five /eɪ/ sounds, tick three /aɪ/ sounds and circle three /əʊ/ sounds in the sentences.

speakout PRONUNCIATION TIP

Some common sounds in English are made from two vowels. We call these sounds diphthongs. Say the vowels separately faster and faster to make the new sound.

/e/ + /ɪ/ = /eɪ/ *make* /æ/ + /ɪ/ = /aɪ/ *like*
/ə/ + /ʊ/ = /əʊ/ *know*

- 1 He never breaks his promises.
- 2 We sometimes wait over an hour for a train.
- 3 Do you ever fly business class?
- 4 Do you ever phone Australia?
- 5 He knows a lot of famous people.
- 6 Do you ever decide things in the middle of the night?

B **4.2** Change all the sentences to the present perfect. Are there any new examples of the three sounds? Listen and check.

4.2

3 **4.3** **WORD STRESS: school subjects** Write the words in the correct group in the table. Which word is not in any of the patterns? Listen and check. Then listen and repeat.

science physics history literature languages IT
chemistry biology geography technology design
PE drama RE

Oo	oO	Ooo	oOoo

4A **4.4** **WEAK FORMS: must and can** Read the text and underline the correct alternatives. Then listen and check.

The IT school

At most schools students ¹*can/can't* use their smartphones in class. They ²*must/can* leave them at home. However, at The IT School we believe that students use modern technology to learn. So they ³*can/can't* use tablet computers in class and they ⁴*can/must* also use their smartphones to find information if they want to. In our special 'quiet lessons' students ⁵*must/mustn't* speak to their classmates. Our teachers ⁶*must/mustn't* all be keen on using the internet in their lessons.

B Listen again and say the text with the speaker. Copy the weak forms of *must* and *can* in the positive sentences.

4.3

5A **4.5** **WEAK AND STRONG FORMS: should** Listen and write eight sentences.

B Listen again. Is *should* weak or strong? Write w or s. Then listen again and repeat. Copy the strong and weak forms of *should*.

6A SILENT LETTERS Read the conversations. Who is a) angry b) tired?

Conversation 1

A: On Tuesday we went sightseeing and then on Wednesday we went to an exhibition in the Design Museum.

B: Did you use the metro?

A: No, we walked. A lot!

Conversation 2

A: I phoned for a plumber at eight a.m. and he came at half past eleven at night!

B: That's terrible!

A: Yes, I've written an email to the company.

B **4.6** In each conversation find five words with silent consonant letters. Cross out the silent letters. Then listen and check.