

PRE-INTERMEDIATE UNIT 6

6.1

- 1** **6.1 SOUNDS REVIEW: sports** Listen to the sounds and the sports. Circle the word with a different sound from the others. Then listen again and repeat.

- 1 /ɪ/ badminton swimming skiing cricket
- 2 /aɪ/ cycling windsurfing horse riding scuba-diving
- 3 /ɒ/ football boxing squash jogging
- 4 /ɔ:/ horse racing snorkelling basketball surfing
- 5 /əʊ/ snowboarding volleyball yoga judo
- 6 /eɪ/ rollerblading sailing skateboarding karate

- 2A** **6.2 WEAK FORMS: have, for** Listen to the conversations. How do the speakers pronounce *have*, *has* and *for*?

- 1 **A:** How long have you studied English here?
B: I've been a student for over a year.
- 2 **A:** How long has she been in that hot air balloon?
B: For eight hours now. She's coming down soon.
- 3 **A:** How long have you lived in the USA?
B: We've been here for a year today.
- 4 **A:** How long has he known my brother Ben?
B: For a long time now. Nine months, no ten.

- B** Say the questions and answers with the speakers. Copy the sentence stress and weak forms.

6.2

- 3** **6.3 WORD STRESS: food** Complete the sentences with a word that matches the stress pattern. Then listen and check.

- 1 I don't like _____ Ooo.
(fizzy drinks/vegetables/onions)
- 2 Could I have the _____ Oo, please?
(mussels/dessert/courgettes)
- 3 I can't find the _____ oOo.
(kiwi fruit/pineapple/bananas)
- 4 Do you like _____ OoO?
(leg of lamb/cucumber/soya beans)
- 5 I'm not keen on _____ oO.
(spinach/lettuce/ice cream)

- 4A** **6.4 CONTRACTIONS** Listen and number the sentences in each pair in the order you hear them.

- 1 a) They won't come here. _____
b) They want to come here. _____
- 2 a) I don't think I'll like it. _____
b) I don't think I like it. _____
- 3 a) We've already paid. _____
b) We already paid. _____
- 4 a) We weren't trying hard. _____
b) We were trying hard. _____
- 5 a) I'd like different vegetables. _____
b) I like different vegetables. _____

- B** **6.5** In the conversations, which words can be contracted? Listen and check. Then listen again and say the conversations with the speakers.

- 1 **A:** Do you think she will come?
B: Yes, I am sure she will.
- 2 **A:** I am certain they will change their minds.
B: No, they will not.
- 3 **A:** What do you think you will do?
B: I do not know yet. I will not make a decision until tomorrow.

6.3

- 5A** **6.6 SENTENCE STRESS: at the doctor's** Read the conversation and underline the main stresses in each line. Then listen and check.

- A:** What's the problem?
B: I'm worried about my arm.
A: Can I have a look at it?
B: Yes of course.
A: Where does it hurt?
B: It's painful here.
A: How long have you had this problem?
B: For about two weeks.
A: It's nothing to worry about.
B: Should I have some time off?
A: I'm sure it'll get better soon.

- B** Cover the conversation in Exercise 5A. Listen again and use the prompts to respond to speaker A. Pay attention to the sentence stress.

arm > yes > here > two weeks > time off

- 6A** **6.7 CONSONANT CLUSTERS with 'l' and 'r'** Read the Pronunciation tip. Then listen and compare the words.

speakeout PRONUNCIATION TIP

Many words in English have consonant clusters with 'l', e.g. *clock*, *flu*, *sleep*, *glasses*; or 'r', e.g. *dress*, *free*, *bread*, *pressure*.

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|----------------|-----------------|
| 1 pay, play | 6 tea, tree |
| 2 love, glove | 7 rice, price |
| 3 late, plate | 8 ride, cried |
| 4 loud, cloud | 9 wrote, throat |
| 5 peas, please | 10 tie, try |

- B** Listen again and repeat the pairs of words.