#### **PRE-INTERMEDIATE UNIT 10**

#### 10.1

## **1** $\triangle$ 10.1 SOUNDS and SPELLING: /p//b//f//v/

/k//g/ Listen and number the sentences in each pair in the order you hear them. Then listen again and repeat.

1	a) Is that a pear?	<b>b)</b> Is that a bear?
2	a) My pack hurts	<b>b)</b> My back hurts
3	a) I need a fan	<b>b)</b> I need a van
4	<b>a)</b> We lift in a gym	<b>b)</b> We lived in a gym
5	a) This is cold	<b>b)</b> This is gold
6	a) It's a small class.	<b>b)</b> It's a small glass

- **B** 10.2 Look at the sentences. Which two sounds does each one practise? Listen and repeat. Copy the sounds.
  - **1** Parking is a big problem in Barcelona. People use public transport.
  - **2** The old buildings by the river are best. They're very beautiful and have a lot of visitors.
  - **3** The people are friendly and polite. It's a fantastic place for families.
  - **4** The ferry leaves at five past every hour. It's very frequent and fast.
  - 5 I like the city. It's clean and green with not much crime. I go there regularly.
- **2A** 10.3 LINKING: questions with like? Read the Pronunciation tip. Then mark the linking in questions 1–6. Listen and check. Then listen again and repeat.

## speakout PRONUNCIATION TIP

In fast speech, when a word ends in /s/ or /z/ and the next word is *he/his* or *she/her*, notice how we lose sounds:

When does\_he leave? What's\_his job?

/dəzi/ /wɒtsiz/

What does\_she do? What's\_her name?

/də[i/ /wɒtsə/

- **1** What's he like?
- 2 What's she like?
- **3** What's his flat like?
- **4** What was he like?
- **5** What was she like?
- **6** What was her dress like?
- **B** 10.4 Listen to the sentences and reply with one of the questions in Exercise 2A.

#### 10.2

## **3 D** 10.5 **WORD STRESS: crime and punishment**

Complete the sentences with words from the box with the same stress pattern. Do not use all the words. Then listen and check.

speeding shoplifting fraud theft graffiti murder drink driving victim judge criminal shoplifter thief investigate shot arrested broke in sentences

1 He saw the \_\_\_\_\_\_ Oo at six o'clock, just before the \_\_\_\_\_ Oo took place.

2	The store detective	oOo her for
	Ooo.	
3	The city has a real problem with	000
	Longer Ooo might	stop this
	happening.	
4	The bank has lost millions through computer	
	O They now have s	special officers

to \_\_\_\_\_\_ oOoo this.

5 After the city council introduced road cameras last year, \_\_\_\_\_ Oo and \_\_\_\_\_ OOo

# 10.3

# 4A 10.6 STRESS and RHYTHM: problems Listen to the poem. Can you think of a better title?

The Best Things in Life

have halved.

There are people who drop litter And others who use Twitter. Computers crashing all the time And everywhere there's crime.

Bad service on the trains And delays on many planes. Talking loudly on the phone In the train's quiet zone.

A telephone that's faulty, And food that's much too salty. Getting stuck in a traffic jam And a computer full of spam.

**B** Say the poem with the speakers. Copy the stress and rhythm.

## **5A** 10.7 INTONATION: sounding firm but polite

Listen to the complaints. Which one sounds more polite, 1 or 2?

1	I'm afraid I have a complaint.	1	2
2	There's a problem with the air-conditioning.	1	2
3	Could you help me? My TV doesn't work.	1	2
4	Excuse me, could I speak to the manager?	1	2
5	I've been here for over an hour.	1	2

**B** 10.8 Listen and repeat the complaints. Try to sound polite.