

PRE-INTERMEDIATE UNIT 7

7.1

1A **7.1** **WEAK AND STRONG FORMS: verbs + prepositions** Complete the conversations with prepositions. Then listen and check.

- 1 **A:** What are you looking _____?
B: I'm looking _____ my keys.
- 2 **A:** What are you thinking _____?
B: I'm thinking _____ the weekend.
- 3 **A:** What are you waiting _____?
B: I'm waiting _____ your answer.
- 4 **A:** Who are you talking _____?
B: I'm talking _____ Mum.
- 5 **A:** What are you taking a photo _____?
B: I'm taking a photo _____ the river.

B Listen again. Are the prepositions weak (w) or strong (s)? When are they weak and when are they strong?

C Listen again and say the conversations with the speakers. Copy the weak and strong forms of the prepositions.

2A **7.2** **STRESS and RHYTHM: used to** Complete the poem with words from the box. You do not need two of the words. Listen and check.

brown wrong down be free town
sea Hong Kong me long

I used to be a businessman
With an office in ¹_____.
The pay was good, my flat was big
But there was something ²_____.

I used to wear a business suit
Of black or sometimes ³_____.
I used to take the tram each day
At six o'clock to ⁴_____.

I used to say my job was great
When people questioned ⁵_____.
Inside I used to die each time.
I wanted to be ⁶_____!

One day I left Hong Kong behind.
I live now by the ⁷_____.
I left my job and flat, and left
The man I used to ⁸_____.

B Listen again and say the poem with the speaker. Copy the sentence stress and the weak form of *used to* /ju:stə/.

7.2

3A **7.3** **WORD STRESS: common verbs** Underline the stressed syllable in the verbs in the box. Which two verbs have a different stress pattern from the others? Listen and check.

arrest remove travel improve compare
pretend design arrive enjoy appear decide
exchange repeat happen relax return

B **7.4** Complete the sentences with the past simple form of a verb from the box in Exercise 3A. Then listen and check.

- 1 She first _____ in a 1985 movie.
- 2 I _____ I couldn't hear her.
- 3 I _____ my details from the website.
- 4 He _____ by the swimming pool.
- 5 We _____ to leave the hotel.
- 6 What _____ when you saw her?

C Match the verbs in Exercise 3B with the stress patterns: oO, Oo, oOo. Then listen again and check.

4A **7.5** **LINKING: so, to** Read the Pronunciation tip. Then listen to six questions and write down the answers.

speakout PRONUNCIATION TIP

After *so* and *to* when the next word begins with a vowel sound (*to eat, so I*), join them with a /w/ sound. *To eat* /**təuɪt**/ sounds like: *to wheat*. *So I* /**səuwaɪ**/ sounds like: *so why*.

B Listen again and say the answers with the speakers. Copy the linking /w/ sounds.

7.3

5A **SOUNDS: diphthongs /ɪə/ /eə/** Read the Pronunciation tip. Then complete the sentences with a word with one of the sounds. Write the sound next to the sentence.

speakout PRONUNCIATION TIP

Say the vowels separately faster and faster to make the diphthongs.

/ɪ/ + /ə/ = /ɪə/ *near, here* /e/ + /ə/ = /eə/ *Where? there*

- 1 You can get a snack in the caf**eteria** /ɪə/
- 2 The wel_____ office can help you with any problems.
- 3 Go ups_____ and the registration desk is on your right.
- 4 The conference started earl_____ than I expected.
- 5 Do you have any recent exp_____ as a receptionist?
- 6 The stationery shop is in University Squ_____.
- 7 I think English is eas_____ than Chinese.
- 8 Do we have enough ch_____ in the lecture theatre?

B **7.6** Listen and check. Then listen and repeat.