

PRE-INTERMEDIATE UNIT 11

11.1

1A 11.1 LINKING: present perfect answers

Match 1–5 with a)–e) to make conversations. Then listen and check.

- 1 Would you like a coffee?
 - 2 Have you seen the film?
 - 3 I'll go and pay the bill.
 - 4 Can you send me the report?
 - 5 Are you ready to leave?
- a) Sorry. I haven't done it yet.
 - b) It's OK. I've already done it.
 - c) Yes, I've just finished.
 - d) No thanks, I've already had one.
 - e) I haven't yet but I'm going to.

B In responses a)–e), mark any consonant to vowel links and two places where a /t/ can be left out.

C Listen again and check. Then listen and say the answers with the speaker.

2A 11.2 SOUNDS: /w/ /v/ Listen and repeat the words and phrases.

/w/ webpage, network, world wide web
/v/ video, save a file, a visitor's visa

B 11.3 Underline the correct alternatives to complete the poems. Think about the rhymes. Then listen and check.

There was a young vet from Peru,
Who wanted to work in a school/zoo.
He loved vampire bats/steaks
And very big cats/cakes
And everything with wings that flew/ran.

The wonderful Wizard of Oz
Is leaving his workplace because/and then
Other wizards have said/agree
And have voted instead/that he
Isn't quite the fine wizard he was/we thought.

A visitor from Vietnam
Was stuck in a big traffic jam/queue
'In future in York/London
Are you going to walk/run?'
He quickly replied 'Yes, I am/will.'

C Listen again and say the poems with the speakers. Copy the /w/ and /v/ sounds.

11.2

3A WORD STRESS: feelings Write a stress pattern from the box next to the adjectives. You can use the patterns more than once but don't use one of the patterns.

O Oo oO oOo oOoo oOooo

- | | |
|-----------------|-----------------------|
| 1 bored _____ | 5 nervous _____ |
| 2 amazed _____ | 6 uncomfortable _____ |
| 3 worried _____ | 7 lonely _____ |
| 4 excited _____ | 8 confused _____ |

B 11.4 Listen and check. Then listen and repeat.

4A 11.5 **STRESS and RHYTHM: real conditionals** Listen and write six sentences.

B Listen again and repeat. Pay attention to the rhythm of each sentence and the weak form of *will*.

11.3

5A SOUNDS and SPELLING: /ð/ /θ/ Read the Pronunciation tip. Then answer the questions.

speakout PRONUNCIATION TIP

The spelling 'th' is common in English. The voiced sound /ð/ is often used at the beginning of grammatical words, e.g. *the, they, these*. 'Th' can also be unvoiced, e.g. */θ/ thing, bathroom, north*.

- 1 Say these words: *sing, thing, sing; day, they, day*. What is the difference between /s/, /d/, /ð/ and /θ/?
- 2 In these sentences, which 'th' spellings have the voiced sound /ð/? Which ones have the unvoiced sound /θ/?
 - a) That's right.
 - b) That's true.
 - c) I think so too.
 - d) The men both think that the internet is a waste of time.

B Look at the table. Start at 'thanks' and go to 'Thursday'. Choose only words with a /θ/ sound. Go up, down, left or right.

thanks	this	together	Thursday
through	other	mother	south
theft	theatre	clothes	thousand
their	both	weather	thirsty
Thailand	nothing	birthday	month

C 11.6 Listen and check. Then listen and repeat.