## **PRE-INTERMEDIATE UNIT 8**

### 8.1

**1A** SOUNDS and SPELLING: /s/ /z/ /ʃ/ /ʒ/ Read the Pronunciation tip. Then in the conversations find four examples of each sound: /s/, /z/, /ʃ/ and /ʒ/.

# speakout PRONUNCIATION TIP

Most consonant sounds look the same as letters in the alphabet, e.g.  $\frac{b}{d}/\frac{s}{z}$  etc. Two sounds that look different are:  $\frac{f}{shopping}$ , machine and  $\frac{3}{treasure}$ , decision.

#### Conversation 1

- **A:** Anything good on television tonight?
- **B:** How about a film from Brazil?
- A: With subtitles or dubbed?
- **B:** I'm not sure. There's no information here.
- A: They're usually dubbed.

#### **Conversation 2**

- A: The aubergine is delicious!
- B: Thank you. I'll tell the chef.
- **A:** Do you have the recipe?
- B: No, but it's from Malaysia.
- B 28.1 Listen and check. Then listen again and say the conversations with the speakers.
- 2 RHYTHMIN COMPLEX SENTENCES: relative clauses Listen to the definitions. Is the relative pronoun (who, which, that, etc.) stressed? Then listen again and say the sentences with the speaker.
  - 1 It's a place where people look after your money.
  - 2 It's a thing that you use to carry money and credit cards
  - **3** It's a person who gives money to a product or business.
  - 4 It's a place where you go to borrow books.
  - **5** It's a thing that you use to watch films.

## 8.2

- 3A 28.3 LINKING: multi-word verbs Complete the poems with a verb. Then listen and check.
  - 1 What's the name of that famous dancer?No, I \_\_\_\_\_ up. I don't know the answer.2 I'm terribly hungry. I'm getting a snack.
  - Can you \_\_\_\_\_\_ over until I come back?
  - **3** 'Can you lend me your phone? My battery's dead. I'll it back later, I promise,' he said.
  - 4 I don't have time to go out and play.

Working at home \_\_\_\_\_ up most of my day.

**5** The magician said the magic word,

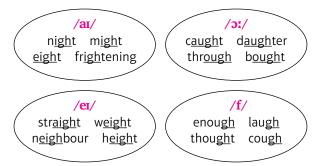
And then his assistant \_\_\_\_\_ into a bird

B Read the Pronunciation tip. Then mark the links in the multi-word verbs in Exercise 3A.

# speakout PRONUNCIATION TIP

Many multi-word verbs have a link between the two parts, e.g. look\_up, get\_on well. They also often have a link with a pronoun e.g. look\_it\_up.

**4A** SOUNDS and SPELLING: 'gh' Look at the groups. In which group(s) is the 'gh' silent?



B 8.4 Cross out one word in each group with a different pronunciation. Listen and check. Then listen again and repeat.

### 8.3

- 5A © 8.5 INTONATION: complimenting Look at the conversations. Cross out the incorrect alternative. Then listen to the conversations and circle the word/phrase the speaker uses.
  - **1 A:** *I like/I love/I'd love* your ring. Is it new?
    - **B:** Thanks. It's from Peru. I got it at the airport last month.
  - **2 A:** That's a *great/amazing/nice* watch. Can I have a look?
    - **B:** Sure. It was a present from my dad.
  - **3 A:** That dress *looks/is/appears* really good on you.
    - **B:** Thank you. It's one of my favourites. I've had it for years.
  - **4 A:** Nice *ear-phones/camera/laptop*. Where did you get it?
    - **B:** Thanks. I got it on the internet.
  - B Listen again. Does speaker A start the compliments high or low? Why? Listen again and say A's part with the speakers.