

PRE-INTERMEDIATE UNIT 2

- 1 OVERVIEW:** Watch the video. What do you have in common with the people?
- 2** Read and complete Hina's text with the words from the box. Then watch the video from 0:11–0:28 and check your answers.

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Hi, I'm Hina. I work for ¹*the* BBC in London as ² _____ researcher. I've learnt a lot of skills in my job and I've ³ _____ some good friends ⁴ _____ work. Sometimes my ⁵ _____ gets too busy and I don't ⁶ _____ enough time to ⁷ _____, or even to tidy my ⁸ _____. What do you do?

Glossary: *tidy* = organise/put things in the right place



- 3** Look at the people below and read their answers. Then watch the video from 0:28–3:43 and underline the correct word in *italics* in each answer, 1–8. Watch the video again if necessary.



The ¹*worst/best* thing about my job is the hours we work. We can be there until ten, ²*twelve/eleven* o'clock.



The best thing is that no ³*day/week* is ever really the same.



I'm a mechanical ⁴*engineer/accountant* for an energy company in Australia.



⁵*Going out/Working* with my colleagues and friends.



We mainly operate in continents like ⁶*Australia/Asia*, Africa, South America, so I spend a lot of my time ⁷*abroad/on* a plane.



I'm a fashion ⁸*designer/photographer* and I work for a fashion agency.

Glossary: *mechanical* = with machines
colleagues = the people you work/study with
photographer = a person who takes photos

- 4** Watch the video from 0:28–1:20 and number the jobs in the box in the order you hear them, 1–8. Notice the pronunciation of the words and practise saying them.

accountant 1 singing teacher _____ Director of Sales _____ college professor _____
 expedition leader _____ private investigator _____ charity worker _____ film maker _____

Glossary: *private investigator* = private detective
charity = organisation that collects money and helps people who need it
expedition = an organised journey to a specific place

- 5** What do they do? Where do they work? Look at the people opposite and read their answers. Then watch the video from 0:28–2:03. Write A–D next to two answers for each person.

- 1 teaches singing
- 2 mostly works in Berlin
- 3 works from home in London
- 4 works for a software company called B-line
- 5 works from home and in schools
- 6 makes films
- 7 works in the City of London
- 8 has his own company in Germany

B

☐☐☐☐☐☐☐☐

A



B



C



D

- 6** What are the best things about their jobs? Look at the people below and read the sentences about them. Then watch the video from 2:04–2:48 and tick (✓) the correct answer.



- 1 He likes travelling around the world.
- 2 He likes meeting different people. ✓



- 3 The best thing is that she travels to a different place every day.
- 4 She travels a lot and every day is different.



- 5 The best thing is that there's a lot of variety in his work.
- 6 He has lots of meetings every day.



- 7 He likes being funny and making kids laugh.
- 8 He likes doing things for kids that make them happy.

Glossary: *variety* = a lot of different kinds of things
kids = small children (informal)

- 7** What are the worst things about their jobs? Read the words and phrases in the box and watch the video from 2:49–3:43. Underline the six phrases you hear.

can get very stressful need to take work home low salary seeing people who are poor
 working under pressure long hours hard to make plans can't stand the boss risking your life
 being away from my family dealing with problems

- 8** **THE WAY WE SPEAK:** Look at the people below and read what they say. Then watch the video from 0:28–2:03 and write the correct prepositions. Watch the video again and notice other examples.



1 I work in advertising.



2 I work _____ an office.



3 I worked _____ many years _____ a publishing company.



4 I work _____ eight hours' drive _____ where I live in Brisbane.



5 I work _____ home and then I also work _____ schools.

- 9** **PERSONALISATION:** Write your answers to Hina's questions.

1 What do you do?

2 Where do you work?

3 What are the best things about your job?

4 And the worst things?
