

PRE-INTERMEDIATE UNIT 2

2.1

1A **2.1** **WEAK AND STRONG FORMS: be** Match the questions and answers to the stress patterns.

- | | |
|--|-------------|
| A: ¹ What are you doing? | a) OoO |
| B: ² We're having a party. | b) oOooOo |
| A: ³ Are you having a good time? | c) ooOooOO |
| B: ⁴ Yes, we are! | d) OooOo |
| A: ⁵ Where are you working? | e) oOoooOoo |
| B: ⁶ I'm working in a restaurant. | f) OoOOoO |
| A: ⁷ Are you working as a waiter? | g) OooOo |
| B: ⁸ No, I'm not. I'm the chef! | h) ooOooOoo |

B Listen again and say A's part with the speaker. Then listen and say B's part.

2A **SOUNDS and SPELLING: /ə/ /ɜ:/ /ɒ/ /ɔ:/** Look at the sounds in the circles and complete the words.

<p>/ə/</p> <p>comp<u>a</u>ny employ<u>e</u>r</p> <p>sal<u>l</u>ry cust<u>o</u>m<u>er</u></p> <p>int<u>e</u>resting bon<u>o</u>s</p> <p>conv<u>e</u>nt sat<u>u</u>n</p>	<p>/ɜ:/</p> <p>were<u>n</u>'t ear<u>l</u>y</p> <p>s<u>er</u>vices w<u>or</u>ker</p> <p>g<u>o</u>lfriend</p> <p>s<u>u</u>name</p>
<p>/ɒ/</p> <p>off<u>i</u>ce wh<u>a</u>t</p> <p>w<u>o</u>nted g<u>o</u>ssip</p> <p>pr<u>o</u>ducts</p> <p>w<u>o</u>tched</p>	<p>/ɔ:/</p> <p>four b<u>o</u>ught</p> <p>imp<u>o</u>rtant qu<u>o</u>ter</p> <p>w<u>o</u>ked</p> <p>t<u>o</u>t</p>

B **2.2** Listen and repeat the sounds and the words.

2.2

3A **2.3** **WORD STRESS: jobs** Complete the sentences with a word from the box that matches the stress pattern given. Do not use three of the jobs. Then listen and check your answers.

TV presenter architect receptionist scientist
businessman electrician accountant plumber

- We need a(n) _____ Oo. There's water coming out of the bathroom!
- She's a famous _____ Ooo who wins prizes for her buildings.
- I'm a(n) _____ oOo for small businesses. I check how they spend their money.
- She works at the university as a(n) _____ Ooo and studies the weather.
- I became a(n) _____ ooOo a year ago. Today, I'm putting in lighting in a hospital.

B **2.4** Listen and repeat the jobs in the box in Exercise 3A.

4A **2.5** **LINKING: adverbs of frequency** Listen to the poem. Is the speaker similar or different from you?

On Monday I always go running.
On Tuesday I go fora walk.
On Wednesday I often go swimming
Occasionally I sit downand talk.
Onceina while I play tennis.
Thursdaysare sometimes baseball.
I never do sportona Friday.
WeekendsI do nothingatall.
On Saturday I usually sleep late
I hardly ever getupuntil ten.
I need to relaxat the weekend.
On Monday I go running again.

B Look at the linking between words. Which words are linked in fast speech?

C Read the Pronunciation tip. Then look at the poem and mark the /j/ links between words.

speakout PRONUNCIATION TIP

Only pronounce /j/ at the end of words when the next word starts with a vowel sound.

It's Friday todayand it's my birthday.

/j/

Add /j/ after I or we when the next word starts with a vowel: Yes, Iam. Ialways ... weoften ...

/j/

/j/

/j/

D Listen again and say the poem with the speaker.

2.3

5A **2.6** **WORD AND SENTENCE STRESS: types of work** Listen and write eight sentences.

B Underline the stressed syllables in the types of work. Then listen again and repeat the sentences.

6A **2.7** **STRESS and INTONATION: likes and dislikes** In the phrases below, which one or two words do you think are stressed? Listen and check.

I can't stand it. I absolutely love it. I don't like it.
I hate it. I'm keen on it. I don't mind it. I like it.
I'm not very keen on it.

B Listen again. Do the speakers start the expressions high or low? Write H or L next to each one. Then listen and repeat. Pay attention to the stress and intonation.