

PRE-INTERMEDIATE UNIT 8

8.1

- 1A SOUNDS and SPELLING:** /s/ /z/ /ʃ/ /ʒ/ Read the Pronunciation tip. Then in the conversations find four examples of each sound: /s/, /z/, /ʃ/ and /ʒ/.

speakout PRONUNCIATION TIP

Most consonant sounds look the same as letters in the alphabet, e.g. /b/ /d/ /s/ /z/ etc. Two sounds that look different are: /ʃ/ *shopping*, *machine* and /ʒ/ *treasure*, *decision*.

Conversation 1

A: Anything good on television tonight?

B: How about a film from Brazil?

A: With subtitles or dubbed?

B: I'm not sure. There's no information here.

A: They're usually dubbed.

Conversation 2

A: The aubergine is delicious!

B: Thank you. I'll tell the chef.

A: Do you have the recipe?

B: No, but it's from Malaysia.

- B** **8.1** Listen and check. Then listen again and say the conversations with the speakers.

- 2** **8.2 RHYTHM IN COMPLEX SENTENCES: relative clauses** Listen to the definitions. Is the relative pronoun (*who*, *which*, *that*, etc.) stressed? Then listen again and say the sentences with the speaker.

- It's a place where people look after your money.
- It's a thing that you use to carry money and credit cards.
- It's a person who gives money to a product or business.
- It's a place where you go to borrow books.
- It's a thing that you use to watch films.

8.2

- 3A** **8.3 LINKING: multi-word verbs** Complete the poems with a verb. Then listen and check.

- What's the name of that famous dancer?
No, I _____ up. I don't know the answer.
- I'm terribly hungry. I'm getting a snack.
Can you _____ over until I come back?
- 'Can you lend me your phone? My battery's dead.
I'll _____ it back later, I promise,' he said.
- I don't have time to go out and play.
Working at home _____ up most of my day.
- The magician said the magic word,
And then his assistant _____ into a bird.

- B** Read the Pronunciation tip. Then mark the links in the multi-word verbs in Exercise 3A.

speakout PRONUNCIATION TIP

Many multi-word verbs have a link between the two parts, e.g. *lookup*, *geton well*. They also often have a link with a pronoun e.g. *lookitup*.

- 4A SOUNDS and SPELLING: 'gh'** Look at the groups. In which group(s) is the 'gh' silent?

<p>/aɪ/</p> <p>night might eight frightening</p>	<p>/ɔ:/</p> <p>caught daughter through bought</p>
<p>/eɪ/</p> <p>straight weight neighbour height</p>	<p>/f/</p> <p>enough laugh thought cough</p>

- B** **8.4** Cross out one word in each group with a different pronunciation. Listen and check. Then listen again and repeat.

8.3

- 5A** **8.5 INTONATION: complimenting** Look at the conversations. Cross out the incorrect alternative. Then listen to the conversations and circle the word/phrase the speaker uses.

- A: I like/I love/I'd love your ring. Is it new?
B: Thanks. It's from Peru. I got it at the airport last month.
- A: That's a great/amazing/nice watch. Can I have a look?
B: Sure. It was a present from my dad.
- A: That dress looks/is/appears really good on you.
B: Thank you. It's one of my favourites. I've had it for years.
- A: Nice ear-phones/camera/laptop. Where did you get it?
B: Thanks. I got it on the internet.

- B** Listen again. Does speaker A start the compliments high or low? Why? Listen again and say A's part with the speakers.