

## PRE-INTERMEDIATE UNIT 3

### 3.1 present continuous/be going to for future

#### 1 Underline the correct alternative.

- 1 *We're having/We have* dinner with friends tonight.
- 2 *Do you go/Are you going* to the cinema on Saturday?
- 3 *I'm not seeing/I don't see* Tom tonight.
- 4 *We playing/We're playing* tennis this afternoon.
- 5 *Is she writing/Does she write* her essay?
- 6 *I'm going to study/I'm study* dentistry in the future.
- 7 *You're not stay/You're not staying* out late tonight!
- 8 *I'm not going to see/I'm not see* Jo this weekend.

#### 2 Find and correct the mistakes in the sentences.

- 1 We aren't going go out tonight.
- 2 What are you going do?
- 3 We're visit Times Square on Saturday.
- 4 They're take the 10.30 train.
- 5 I not meeting them until tomorrow.
- 6 He having a snack before the show.
- 7 She's not have dinner with him.
- 8 I'm go to see an exhibition.

#### 3 Write questions to complete the conversation. Use the verb in brackets.

- A: Where are you going next summer? (present continuous)  
 B: We're going to Spain.
- A: How <sup>2</sup> \_\_\_\_\_ there? (present continuous)  
 B: We're getting the train.
- A: <sup>3</sup> \_\_\_\_\_? (present continuous)  
 B: No, we're not staying in a hotel this time.
- A: Where <sup>4</sup> \_\_\_\_\_? (present continuous)  
 B: We're renting an apartment.
- A: What <sup>5</sup> \_\_\_\_\_? (*be going to*)  
 B: We're going to visit all the art galleries.
- A: What <sup>6</sup> \_\_\_\_\_? (*be going to*)  
 B: Tom's going to learn Spanish.
- A: How long <sup>7</sup> \_\_\_\_\_? (present continuous)  
 B: We're going to stay for a month!
- A: When <sup>8</sup> \_\_\_\_\_? (present continuous)  
 B: We're coming back on 4th August.
- A: Who <sup>8</sup> \_\_\_\_\_? (present continuous)  
 B: Hugo's meeting us at the airport.

### 3.2 questions without auxiliaries

#### 1 Put the words in the correct order to make questions.

- 1 A: invented / who / the world wide web /?

B: Tim Berners-Lee.

- 2 A: went / composer / which / deaf /?

B: Beethoven.

- 3 A: water / oil / what / mix / you / happens / when / and /?

B: They separate.

- 4 A: composer / wrote / silent piece of music / a / which /?

B: John Cage.

- 5 A: smile / whose / famous / is /?

B: Mona Lisa's.

- 6 A: sank / luxury / which / ship / 1912 / in /?

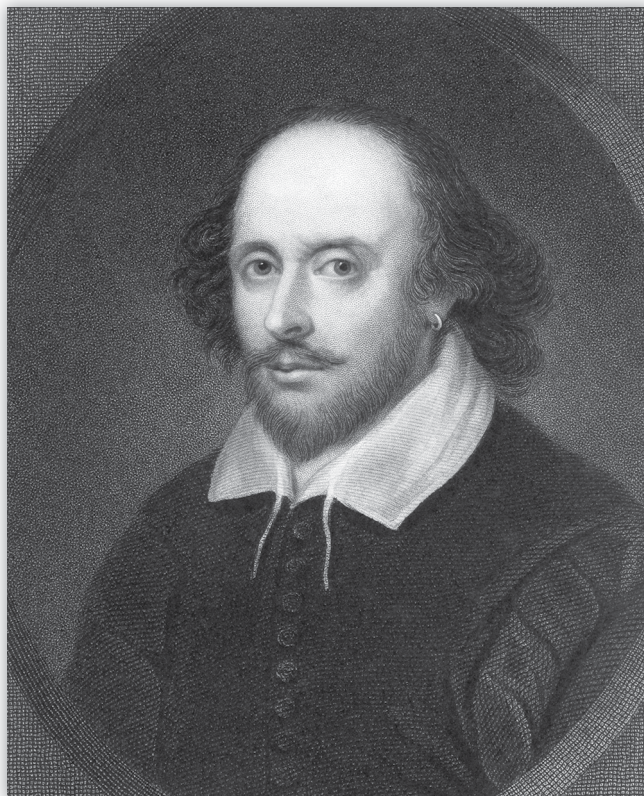
B: The *Titanic*.

- 7 A: artist / which / ear / his / cut off /?

B: Van Gogh.

- 8 A: plays / whose / are / in / performed / Stratford-upon-Avon /?

B: Shakespeare's.



## 3.3 making a phone call

- 1** Complete the conversation with the words in the box.

back calling catch morning problem  
sorry speak speaking

- A:** Good <sup>1</sup> \_\_\_\_\_. Jane Thompson.  
**B:** Hello. I'd like to <sup>2</sup> \_\_\_\_\_ to the Product Manager.  
**A:** <sup>3</sup> \_\_\_\_\_. Who's <sup>4</sup> \_\_\_\_\_?  
**B:** It's Tony Clarke from Process Engineering.  
**A:** Sorry, I didn't <sup>5</sup> \_\_\_\_\_ that. Which company?  
**B:** Process Engineering.  
**A:** I'm sorry, Mr Clarke. I'm a bit busy right now.  
 Can I call you <sup>6</sup> \_\_\_\_\_?  
**B:** No <sup>7</sup> \_\_\_\_\_. The number is 0207 5967812.  
**A:** <sup>8</sup> \_\_\_\_\_, was that 0207 or 0208?  
**B:** 0207. I look forward to hearing from you.  
**A:** OK. Thanks for calling.

- 2** Write the conversation in the correct order.

- a) Hi. Luke speaking.  
 b) Can you tell him the party is tomorrow, not Saturday?  
 c) I'm afraid he's not here at the moment.  
 d) OK ... party tomorrow, not Saturday. I'll ask him to call you when he gets in.  
 e) Of course.  
 f) Hi, Luke. It's Sara. Can I speak to Tom?  
 g) OK. Can I leave a message?  
 h) Thanks, Luke. Bye.

- 1 A: \_\_\_\_\_  
 2 B: \_\_\_\_\_  
 3 A: \_\_\_\_\_  
 4 B: \_\_\_\_\_  
 5 A: \_\_\_\_\_  
 6 B: \_\_\_\_\_  
 7 A: \_\_\_\_\_  
 8 B: \_\_\_\_\_

## Consolidation

- 1** Underline the correct alternative.

**Jack:** Hello, Jack <sup>1</sup> *talking/speaking*.

**Rob:** Hi, Jack. <sup>2</sup> *It's/I'm* Rob.

**Jack:** Hi, Rob! How are you?

**Rob:** I'm well, thanks. I have some exciting news! We <sup>3</sup> *go/re going* to Tanzania next year. We <sup>4</sup> *help/re going to help* build a school there. I <sup>5</sup> *fly/'m flying* out in July and Lucy is <sup>6</sup> *join/joining* me in August. We're <sup>7</sup> *stay/going to stay* with a local family, which should be really interesting.

**Jack:** Oh wow, that sounds great! Who <sup>8</sup> *organised/did organise* it?

**Rob:** A travel company which arranges voluntary work – they organise everything! We're going to <sup>9</sup> *spend/spending* four weeks with a family, then we <sup>10</sup> *re going to travel/travelling* to a different town and stay with a different family. It's a brilliant scheme!

**Jack:** That sounds great! Who <sup>11</sup> *told/did tell* you about the organisation?

**Rob:** Dave – he went to Tanzania last year.

**Jack:** I'm <sup>12</sup> *going to ask/asking* Jane if she wants to do something similar with me next year.

**Rob:** Sorry, I didn't <sup>13</sup> *catch/receive* that. Can you speak <sup>14</sup> *high/up*, please?

**Jack:** Yes – perhaps Jane and I can do something similar next year.

**Rob:** Jane? Oh no, it's not a good idea to ask Jane – she hates travelling!

