

The main purpose of the tests in *Speakout 2<sup>nd</sup> Edition* is to enable teachers to identify learners' strengths and weaknesses, and assess whether remedial teaching is necessary. It is also envisaged that the tests will give learners a sense of progress and achievement that will motivate them to continue learning. *Speakout 2<sup>nd</sup> Edition* provides both teachers and learners with a comprehensive range of evaluation and testing materials.

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### Types of Test

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There is a one-page **Unit test** for each unit of the Pre-intermediate Students' Book. These tests contain six or seven exercises which focus on the specific grammar, vocabulary and functional language covered in that unit. The tests are deliberately short, and are designed to give both teachers and students immediate feedback on their understanding and assimilation of the key language in each unit.

The four-page **Achievement tests** are placed at regular intervals, after every three units of the Students' Book. The Achievement tests are more extensive than the Unit tests and are designed to check both language and skills development in the previous two or three units of the book. In addition to grammar, vocabulary and functional language, the Achievement tests include reading, listening and writing sections.

The Achievement tests contain similar task types to those found in the Cambridge English main suite exams (Key, Preliminary, First and Advanced) and so can be used as an initial introduction to these exams. The four-page **Mid-course** and **End of Course tests** build on the Achievement tests and are more extensive. They are designed to check the language and skills covered in each half of the Student's Book. They also contain task types from the Cambridge English main suite exams.

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### Test Administration

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The time allocation given for each test is approximate and will depend on the strengths and weaknesses of each class. The suggested timings are:

- Unit Tests: 15–30 minutes
- Achievement Tests: 90-120 minutes
- Mid and End of Course Tests: 90-120 minutes

The Listening sections of the Achievement and Mid/End of Course tests should be administered first. Play each recording twice. Students are then free to complete the rest of the test at their own pace.

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**Marking and Grading**

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Most tasks test specific points. Students have to give the correct answer to get full marks. However, flexibility is built in so that credit can be given to answers that are not wholly correct. For example, if a student makes a spelling mistake in a grammar question, half marks could be given at your discretion. The important thing is to be consistent with the awarding of marks for all students.

The following scale of grading is suggested:

Very good	A	90% +
Good pass	B	80-89%
Borderline pass	C	70-79%
Fail	F	Less than 70%

- accuracy and range of structures and vocabulary, including spelling:

5 marks

- task achievement (relevant information) and text organisation (linking of ideas at sentence and paragraph level):

5 marks

The Unit tests are designed to check that students have understood and retained the language input from the unit. They should help you identify students who are struggling, but you will find that most students who have completed all of the course material achieve a good pass on the test.

## Writing tasks

There are two writing tasks in each of the Achievement tests and Mid/End of Course tests. The first task is designed to test the writing sub-skills taught in the Students' Book, such as linking words. The second task allows students to express themselves more freely in a piece of extended writing.

The following assessment criteria are suggested when grading the final writing task:

**Speaking tasks**

No specific oral tests for assessing students' speaking skills are included in the *Speakout 2<sup>nd</sup> Edition* tests.

However, this can be done in the classroom in two ways: via ongoing assessment during freer speaking activities and/or formal assessment at regular intervals. Formal assessment can be carried out with students in groups of three. They can be given collaborative tasks, such as those provided in the *Speakout* sections of the Students' Book. Teachers can monitor each group separately and award marks out of 10 according to the following criteria:

- accuracy/range of language, including pronunciation:  
3 marks
- fluency: speed and level of hesitation, use of linking devices:  
3 marks
- interaction: turn taking, initiating, responding and maintaining the conversation:  
2 marks
- task achievement: conveying the message, coherence, the use of relevant language and completion of the task:  
2 marks

It is, of course, also possible to carry out one-to-one assessment of the students' speaking skills if time allows.

## Grammar

### 1 Write questions for the underlined answers.

1 How many children have they got?

They've got three children.

2  
?

He lives near the new city hospital.

3  
?

We went to her party last Saturday.

4  
?

I usually go on holiday twice a year.

5  
?

She goes out with friends on Friday nights.

6  
?

There are twenty-four students in my class.

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### 2 Complete the sentences with the correct past simple form of the verbs in brackets.

1 He last saw them when he was in Mexico in 2013. (see / be)

2 We decided to stay up all night but asleep after a few hours. (decide / fall)

3 I finished my degree last year and then travelling around Canada for six weeks. (finish / travel)

4 She was shopping on Thursday but she didn't go much. (go / not get)

5 He smiled at her and then her get into the taxi. (smile / help)

6 I was very happy when they liked my food. (say / like)

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## Vocabulary

### 3 Match 1–8 with a)–h).

1 We always go shopping on Saturday afternoons.

2 Did they spend time with his cousins.

3 My sister and I didn't play sports.

4 How often do you eat time off last month.

5 He loves spending time with his cousins.

6 Are you good at playing sports?

7 I had some a musical instrument when we were children.

8 When did we last have time off last month.

a) out with friends?

b) ~~shopping on Saturday afternoons~~.

c) time with his cousins.

d) time off last month.

e) sports?

f) a musical instrument when we were children.

g) a barbecue?

h) much money on holiday?

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**4 Complete the sentences with the correct form of the verbs in the box.**

accept	ask	fall	get	<del>get</del>	get
on					

1 Where did you get married?

2 She \_\_\_\_\_ (not) a boyfriend when she was at high school but she had one at university.

3 They \_\_\_\_\_ on a course at university.

4 Tina \_\_\_\_\_ always \_\_\_\_\_ very well with her husband's mother.

5 How many times \_\_\_\_\_ you in love?

6 Janice and Paul \_\_\_\_\_ engaged yesterday.

7 He \_\_\_\_\_ to her on Valentine's Day!

8 When he \_\_\_\_\_ her to marry him, she \_\_\_\_\_ .

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**5 Underline the correct alternative.**

1 It's rude to interrupt/gossip/say someone else when they are talking.

2 He only says/tells/talks about himself. It's boring.

3 What do you talk/speak/say when somebody gives you a present?

4 They always tell/gossip/say about other people behind their backs. It's not very nice.

5 I *had/did/made* an interesting conversation with Adam yesterday.

6 My dad is always *saying/speaking/telling* jokes. He's very funny to be with.

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## Function

6 Tick the correct response, a) or b).

1 Would you like to go out?

a) I'd love to see a film ✓      b) Pleased to meet you.

2 Did you see the match?

a) Yes, it was great.      b) Yes, it's lovely.

3 I'll see you later.

a) Yes, it's lovely.      b) Yes, see you soon.

4 Cathy, this is Anthony.

a) Nice to meet you.      b) I'd love to, thank you.

5 Nice day, isn't it?

a) Yes, it was terrible.      b) Yes, it's lovely.

6 Where are you from?

a) Pleased to meet you. b) I come from Madrid.

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## Grammar

### 1 Make questions using the prompts. Use the present simple or present continuous.

1 where / you / live?

Where do you live?

2 he / study / hard for his exams right now?

\_\_\_\_\_?

3 you / watch / the news / every day?

\_\_\_\_\_?

4 why / she / sell / her motorbike?

\_\_\_\_\_?

5 where / he / work / at the moment?

\_\_\_\_\_?

6 you / like / your job?

\_\_\_\_\_?

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### 2 Complete the sentences using the present simple or present continuous.

1 I 'm living (live) in London now.

2 Emily \_\_\_\_\_ (move) to New York today.

3 He \_\_\_\_\_ (work) at the university for a year.

4 Joe \_\_\_\_\_ (check) his emails.

5 I \_\_\_\_\_ (watch) the news every morning.

6 I \_\_\_\_\_ (like) my job and my boss too.

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### 3 Underline the correct alternative.

1 He doesn't like golf. He never/always plays it.

2 I only eat cheese *once in a while*/often.

3 They *hardly ever*/usually write emails because it's easier to send texts.

4 Tim hates tea so he *rarely*/usually drinks coffee.

5 She works hard during the week so she *sometimes*/rarely works at weekends.

6 We usually do our food shopping online but *occasionally*/always we go to the supermarket.

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## Vocabulary

### 4 Complete the words related to work.

1 I'm not an e m p l o y e e. I work for myself.

2 Peter doesn't want to work in an o f f i c e. He wants to work outside, not at a desk.

3 She's got a job with an international c o m p a n y. They have s t a f f in offices all over the world.



4 In my new job, I do lots of different t \_ \_ \_ \_  
and I often help c \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ in the  
shop.

5 Nick gets a b \_ \_ \_ \_ \_ \_ at Christmas as a  
'thank you' for all his good work.

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5 Complete the sentences with the words  
in the box.

consultant	deal	fashion	get
lives	pressure	risk	team
with			

1 Don't work in that shop. The sales  
assistants don't get any holidays.

2 I'm looking for a job where I don't have  
to \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ with people.

3 People who always work under  
often \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ their health.

4 He wants to work alone. He doesn't like  
working in a \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ .

5 Matt loves being an IT \_ \_ \_ \_ \_ \_ \_ \_ \_ \_  
and says he enjoys dealing  
computer problems.

6 Firefighters risk their \_ \_ \_ \_ \_ \_ \_ \_ \_ \_  
every day.

7 Cheryl is a \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ designer for  
a big clothing company.

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6 Look at the jobs and complete the  
industries they work in.

1 r \_ e \_ t \_ a \_ i l (customer  
assistant)

2 \_ \_ c \_ \_ o \_ \_ n t \_ \_ (finance  
manager)

3 sales and \_ \_ a \_ \_ \_ e \_ \_ i n \_ \_ (sales  
executive)

4 e \_ \_ \_ c a \_ \_ i o \_ \_ (teacher)

5 \_ \_ n t \_ \_ \_ t \_ \_ i \_ \_ m e \_ \_ t (TV presenter)

6 the \_ \_ o \_ \_ d industry (waiter)

7 the f \_ \_ s \_ \_ \_ \_ \_ n industry (model)

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## Function

7 Find and correct the mistakes. Tick (✓)  
the correct sentences.

1 A: ~~Are~~ **Do** you like going dancing?

B: Yes, I absolutely love it! ✓

2 A: I am hating beach holidays. They're boring.

B: Really? I can't mind them. They can be fun.

3 A: I'm really keen about cooking.

B: I prefer washing-up to cooking!

4 A: I can't stand watch sci-fi films.

B: What aren't you like about them?

5 A: I hate to shopping for clothes.

B: Why? I think it's really fun!

6 A: Are you keen in rock music?

B: It's OK. I do mind it.

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**Grammar**

5 see a band / a club / a show / an exhibition

	4
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**1 Complete the sentences with the correct *be going to* or present continuous form of the verb in brackets. Use one word in each gap.**

- 1 Are you seeing (see) Julie later?
- 2 Where \_\_\_\_\_ they \_\_\_\_\_ (go) for their holiday next month?
- 3 We're \_\_\_\_\_ to \_\_\_\_\_ (have) dinner at Leah and Bob's tomorrow.
- 4 It's half past ten. What time \_\_\_\_\_ Tim (come)? I hope he isn't going to be late!
- 5 I'm not \_\_\_\_\_ (stay in) tomorrow. I'm going out with Rachel.
- 6 What \_\_\_\_\_ we \_\_\_\_\_ (eat) tonight?
- 7 Who \_\_\_\_\_ Lee going to \_\_\_\_\_ (meet)?
- 8 They \_\_\_\_\_ (play) tennis at 7p.m.
- 9 \_\_\_\_\_ you going to \_\_\_\_\_ (take) any food with you?
- 10 What time \_\_\_\_\_ everyone \_\_\_\_\_ (leave) for the party later?\_
- 11 What are you \_\_\_\_\_ to \_\_\_\_\_ (do) tonight?

	10
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**2 Underline the correct alternative.**

- 1 Who/When wrote *Lord of the Rings*?
- 2 What/Which do you do on Saturday evenings?
- 3 Which country *has/is* the best football team?
- 4 Who/Whose car is that outside?
- 5 Which/Whose pen is yours? This one, or that one?
- 6 Which/Who won the last Nobel Peace Prize?

	5
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**3 Add an auxiliary verb to the sentences if necessary. Tick (✓) the correct sentences.**

*did*

- 1 Who ^ you see at college today?
- 2 Which film they go to see?
- 3 How many DVDs you buy yesterday?
- 4 Who painted *The Scream*?
- 5 Which TV programmes you like?
- 6 What happened to my bag?

	5
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**Vocabulary**

**4 Cross out the wrong noun in each group.**

- 1 have a drink / an evening out / a meal / ~~the train~~
- 2 go sightseeing / dancing / a night out / shopping
- 3 get a snack / a concert / the bus / some tickets
- 4 go to running / a bar / a museum / a market

### 5 Complete the places.

- 1 Every Sunday we play football at the *sports field*.
- 2 My daughter enjoys spending the day at the  
s ..... m ..... She loves buying  
clothes.
- 3 We walked along the new n ..... t .....  
on Sunday. It goes through beautiful woods.
- 4 Do you live in a city or the c .....
- 5 They enjoyed walking around Bangkok and seeing  
the food for sale in the s ..... m .....
- 6 Lisa prefers concerts halls to n .....  
. She doesn't like dance music.
- 7 We walked along the w ..... and  
stopped at a café to enjoy the sea view.
- 8 A lot of children spend their free time i .....  
playing computer games and watching TV.

	10
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Total:	50
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	7
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### 6 Complete the sentences with the correct form of the verbs in the box.

arrange	book	cancel	change	check
<del>go to</del>	have (×2)	see	talk	

- 1 Let's go to the theatre and ..... a play.
- 2 I need to ..... our reservation. My wife's ill.
- 3 Did you ..... to meet Catherine later?
- 4 She doesn't want to ..... dinner with him because he always ..... business.
- 5 Have you ..... the train times for tonight? We don't want to miss the last one.
- 6 Could I ..... a table for two for 8p.m., please?
- 7 Is this a good moment to ..... a quick chat?
- 8 I have to ..... my return ticket to a single.

	9
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### Function

#### 7 Put the conversation in the correct order.

- a) Of course. ....
- b) Hello, can I speak to Mrs Tripp, please? 1
- c) Oh. When will she be back, please? ....
- d) Thank you. Bye. ....
- e) Good morning, Mr Jaar. I'm afraid she  
isn't here at the moment. ....
- f) Who's calling, please? ....
- g) OK, I'll ask her to call you back. ....
- h) Please tell her Nicholas called. ....
- i) It's Nicholas Jaar. ....
- j) I'm not sure. I think she's in a meeting. ....
- k) OK. Could I leave a message? ....

## Grammar

### 1 Underline the correct alternative.

- 1 She hasn't/didn't heard their new CD.
- 2 Did/Have they travel to Japan last year?
- 3 You didn't/haven't answered my email.
- 4 Where have/did they been?
- 5 Has/Did she learn French at school?
- 6 You didn't/haven't told us about it.
- 7 I have/did never won a prize.
- 8 Did you ever drive/Have you ever driven a bus?

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### 2 Complete the sentences with the correct present perfect form of the verbs in brackets.

- 1 Have you ever caught (catch) a big fish?
- 2 They \_\_\_\_\_ always \_\_\_\_\_ (grow) fruit.
- 3 He \_\_\_\_\_ (swim) more than 10,000 metres!
- 4 \_\_\_\_\_ you \_\_\_\_\_ (give) them the plant?
- 5 She \_\_\_\_\_ never \_\_\_\_\_ (fly) in a plane.
- 6 We \_\_\_\_\_ (win) £1000 in a competition.

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### 3 Complete the sentences with *can/can't*, *have to/don't have to* or *must/mustn't*.

- 1 We must/have to get up early. (necessary)
- 2 You \_\_\_\_\_ be late again. (not allowed)
- 3 You \_\_\_\_\_ do it again. (not necessary)
- 4 You \_\_\_\_\_ be an adult to enter. (necessary)
- 5 We \_\_\_\_\_ get a bus now. We've missed the last one. (not possible)
- 6 Children \_\_\_\_\_ watch this film. (allowed)
- 7 He \_\_\_\_\_ call a taxi. I'll drive. (not necessary)
- 8 We \_\_\_\_\_ show our passports. (necessary)
- 9 The dog \_\_\_\_\_ come in – it's fine. (possible)

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## Vocabulary

### 4 Complete the sentences with the correct form of *make* or *do*.

- 1 Did you do anything interesting last night?
- 2 Is your son \_\_\_\_\_ well in his new job?
- 3 We \_\_\_\_\_ a fun art project at school last year.

4 Have you \_\_\_\_\_ many friends at university?

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5 I think I've \_\_\_\_\_ the worst decision ever!

6 We're \_\_\_\_\_ lots of business with China now.

7 Ian sometimes \_\_\_\_\_ mistakes in French.

8 Do you need to \_\_\_\_\_ a phone call?

9 He \_\_\_\_\_ a great speech at the last meeting.

10 Have you ever \_\_\_\_\_ a dangerous sport?

11 She'll try to \_\_\_\_\_ her best in the exam.

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5 Complete the sentences with the correct form of the verbs in the box.

do give play study take wear

1 It's a good idea to do sports.

2 Many people like \_\_\_\_\_ languages online.

3 He \_\_\_\_\_ the best performance ever last night.

4 My daughter has to \_\_\_\_\_ a school uniform.

5 What musical instruments can you \_\_\_\_\_?

6 I've never been good at \_\_\_\_\_ tests.

6 Complete the sentences with the correct preposition.

1 Sue always rereads the articles we study in class.

2 Ahmed likes to look \_\_\_\_\_ new words in his electronic dictionary.

3 The best way to remember how to use a new word is to note it \_\_\_\_\_ in a new sentence.

4 When you chat \_\_\_\_\_ native speakers, listen to how they speak.

5 Do you ever watch films \_\_\_\_\_ subtitles?

6 I find it hard reading the news \_\_\_\_\_ Dutch.

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Function

7 Complete the conversation with the words in the box.

chat conversation don't idea  
native online practise should

A: What's the best way to <sup>1</sup> practise my Spanish? I don't have time to study.

B: Well, don't <sup>2</sup> \_\_\_\_\_ about that. What type of things do you like?

A: Music, films and computers!

B: OK, so why <sup>3</sup> \_\_\_\_\_ you listen to music and

<sup>4</sup> \_\_\_\_\_ down the words? Then  
try to memorise them.

**A:** That's a good <sup>5</sup> \_\_\_\_\_ .

**B:** And you <sup>6</sup> \_\_\_\_\_ watch DVDs  
with subtitles in Spanish.

**A:** That <sup>7</sup> \_\_\_\_\_ fun. And is it a good  
idea to chat to Spanish speakers <sup>8</sup>  
?

**B:** Of course! And make friends with <sup>9</sup>  
speakers from the local English-  
language school. They have <sup>10</sup>  
evenings. You  
<sup>11</sup> \_\_\_\_\_ in English for an hour,  
then in Spanish for an hour.

**A:** That's a great idea! Thanks.

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## Grammar

### 1 Complete the sentences with the past simple or past continuous form of the verbs in brackets.

1 He was playing tennis when he hurt his arm. (play/hurt)

2 While we \_\_\_\_\_, we a lot of new friends. (travel/make)

3 Who \_\_\_\_\_ you \_\_\_\_\_ to when I \_\_\_\_\_ you? (talk/see)

4 Nina \_\_\_\_\_ me while I dinner. (call/eat)

5 He \_\_\_\_\_ a bath when the doctor . (have/arrive)

6 While I \_\_\_\_\_ in the garden, I someone call my name. (sit/heard)

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### 2 Underline the correct alternative.

1 They want to climb/climbing the mountains tomorrow.

2 Can I have that magazine when you finish to read/reading it?

3 They don't enjoy to swim/swimming in the sea.

4 I hope to go/going to Malaysia next year.

5 He decided to visit/visiting Belize.

6 Who did you need to call/calling tonight?

7 Did you want to book/booking an island tour?

8 I can imagine to spend/spending a year abroad.

9 In the end, we chose to travel/travelling by boat.

10 Our tour guide didn't seem to know/knowing where we were going.

11 Would you like to take/taking a train to Cadiz this afternoon?

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## Vocabulary

### 3 Rearrange the letters to make forms of transport to complete the sentences.

1 It's easy to move around London on the underground . (ugrnoddreun)

2 When my father was a young man, he always rode a \_\_\_\_\_ . (bokemirot)

3 It's such a long distance. The easiest way to travel there is by \_\_\_\_\_ . (penal)

4 His uncle is like James Bond. He lives in Monte Carlo and loves being on the water in his \_\_\_\_\_ . (sebdaetop)

5 The people here use \_\_\_\_\_ (sbelicyc) to travel to town, so they are very fit and healthy.

6 Sarah uses the \_\_\_\_\_ (bessu) to travel to work but they are often very crowded.

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## 4 Complete the sentences with the words in the box.

backpack binoculars clothes  
digital—map money notebook

- 1 You need to wear a sunhat to the beach.
- 2 My son never uses a suitcase or a wallet. He puts his clothes in a \_\_\_\_\_ and wears a \_\_\_\_\_ belt.
- 3 Look! Can you see that ship with these \_\_\_\_\_?
- 4 It's very wet outside so wear waterproof and \_\_\_\_\_ boots.
- 5 She rarely brings back \_\_\_\_\_ from her holidays.
- 6 He always travels with his \_\_\_\_\_ camera.
- 7 They always take a \_\_\_\_\_ so they never get lost.
- 8 I take a \_\_\_\_\_ with me when I travel so I can write down the places I visit and ones I really like.
- 9 It's useful to have an \_\_\_\_\_ in case it rains.



## 5 Complete the sentences with tourism words.

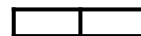
- 1 Our tour guide was excellent and told us all about the history of the city.
- 2 The Eiffel Tower is popular with t \_ \_ \_ \_ and visitors to Paris always want to see it.

3 Mount Everest is one of the seven n \_ \_ \_ w \_ \_ \_ \_ \_ of the world.

4 I cross the border for t \_ \_ \_ - f \_ \_ \_ \_ s \_ \_ .

5 He didn't come on the b \_ \_ \_ \_ t \_ \_ \_ \_ to the Island of the Sun as he is afraid of water.

6 Now they are older, they prefer to go on c \_ \_ \_ \_ \_ t \_ \_ \_ \_ \_ when they go on holiday.



## Function

## 6 Complete the conversation with the words in the box.

end go keep miss need on  
see take ~~to get~~ turn way

A: Excuse me. We want <sup>1</sup> to get to the bus station. Is this the right <sup>2</sup> ?

B: Yes, <sup>3</sup> \_\_\_\_\_ past that supermarket and <sup>4</sup> \_\_\_\_\_ the first right. Then <sup>5</sup> going until you reach the <sup>6</sup> \_\_\_\_\_ of the road. <sup>7</sup> \_\_\_\_\_ left, then take the first – no, third – right.

A: So I <sup>8</sup> \_\_\_\_\_ to turn left and then third right.

B: Yes, you'll <sup>9</sup> \_\_\_\_\_ the bus station <sup>10</sup> \_\_\_\_\_ the right. You can't <sup>11</sup> it.



Pre-intermediate Unit test 5

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## Grammar

**1 Complete the sentences with the present perfect or past simple form of the verbs in brackets and *for* or *since* where necessary.**

- 1 I 've been (be) on a healthy diet for three weeks. I started (start) on 2nd January.
- 2 She \_\_\_\_\_ (not buy) any new clothes \_\_\_\_\_ years.
- 3 We \_\_\_\_\_ (know) them ages. We \_\_\_\_\_ (live) in the same street when we were children.
- 4 He \_\_\_\_\_ (not be) back to see his parents \_\_\_\_\_ 2012.
- 5 Lisa \_\_\_\_\_ (be) in London three years now. She \_\_\_\_\_ (come) in 2012.

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**2 Underline the correct alternative.**

- 1 I'll take an umbrella as it might/*won't* rain later.
- 2 Sorry, but we *might*/*won't* be able to come to your party. We're on holiday then.
- 3 I'm not sure but we *might*/*will* be lost.
- 4 He *may*/*may not* find it hard to lose weight. He never does any exercise.
- 5 *Won't*/*May* I sit down here?
- 6 It's quite late now. *Will*/*May* they arrive in time for the concert?

- 7 The table is booked for 8p.m. so I *will*/*may* see you then.
- 8 I don't think he *'ll*/*might* be at the party.
- 9 He *will*/*may not* come. He's very busy at work.
- 10 She *won't*/*will* be out tonight. She's ill in bed.
- 11 Of course you *might*/*will* enjoy your holiday. Lisbon is beautiful!

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## Vocabulary

**3 Complete the words related to health.**

- 1 My dentist says **f i z z y** drinks are bad for teeth.
- 2 Is there more **c** \_\_\_\_\_ in tea or coffee?
- 3 We can get **v** \_\_\_\_\_ D from the sun.
- 4 He is very healthy and never eats **j** \_\_\_\_\_ **f** \_\_\_\_\_ .
- 5 I want to get fit so I'm going to go to some \_\_\_\_\_ **e** \_\_\_\_\_ **c** \_\_\_\_\_ at the leisure centre.
- 6 She stopped drinking **a** \_\_\_\_\_ for a year.
- 7 **S** \_\_\_\_\_ from too much work or worrying can be very dangerous to your health.
- 8 Sam finds yoga **r** \_\_\_\_\_ and does it every morning for an hour to feel calm.

9 Martina started **r** \_\_\_\_\_ a year ago and wants to enter her first half-marathon in the summer.

10 I always eat lots of **f** \_\_\_\_\_ fruit and vegetables.

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4 Complete the sentences with the words in the box. There are two extra words.

desserts	fat	insects	meat	mud	protein
	seaweed	vegetarian			

1 I like eating sweet food and love desserts.

2 Emily doesn't eat meat. She's a .

3 Did you know that eggs are rich in ?

4 \_\_\_\_\_ grows in cooler waters and it is an important part of the Japanese diet.

5 Try to eat more fruit and vegetables. They are low in \_\_\_\_\_ and can help you to lose weight.

6 Have you ever eaten \_\_\_\_\_ ? What do they taste like?

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5 Match 1–7 with a)–g).

1 Take these b **a)** high temperature.

2 Go to bed and get \_\_\_\_\_ **b)** ~~pills once a day~~.

3 You have a very \_\_\_\_\_ **c)** the hospital for an X-ray?

4 Jo has caught a \_\_\_\_\_ **d)** your arm?

5 Did you go to \_\_\_\_\_ **e)** some rest.

6 How did you break \_\_\_\_\_ **f)** a headache today.

7 Simon has got \_\_\_\_\_ **g)** cold and is at home.

--	--

## Function

6 Complete the conversation with the words in the box.

can't	how long	hurts	neck
painful	painkillers	since	so take
		them	

A: Hello, I'm Dr Simpson. <sup>1</sup> What's the matter?

B: Hello, Doctor. I've got a sore <sup>2</sup> and my wrist <sup>3</sup> \_\_\_\_\_. It's very <sup>4</sup> \_\_\_\_\_.

A: <sup>5</sup> \_\_\_\_\_ have you had this problem?

B: <sup>6</sup> \_\_\_\_\_ about a month ago. I <sup>7</sup> \_\_\_\_\_ sleep very well.

A: Are you <sup>8</sup> \_\_\_\_\_ about anything?

B: No, but I'm working on the computer a lot.

A: So that's probably the reason.

B: Yes, I think <sup>9</sup> \_\_\_\_\_.

**A:** Right. It's nothing to worry about. I'll  
give you some <sup>10</sup> .....  
They'll help you sleep, too. <sup>11</sup>  
for two weeks, then come and see me  
again.

**B:** Thank you, Doctor.

--	--

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## Grammar

**1 Complete the sentences with the verbs in the box and the correct form of *used to*.**

go like live ~~play~~ study work

1 Did you use to play tennis when you were young?

2 I \_\_\_\_\_ (not) cooking but now I love it.

3 Bob never \_\_\_\_\_ hard at school but now he's a doctor!

4 Did your aunt \_\_\_\_\_ in that big house?

5 She \_\_\_\_\_ in an office but she hated it. Now she works in a restaurant.

6 We never \_\_\_\_\_ anywhere hot on holiday.

**2 Find and correct the mistakes. Tick (✓) the correct sentences.**

1 I ~~use~~ **used** to enjoy learning French at school.

2 Did you used to go abroad for your holidays?

3 They didn't use to speak to us much.

4 We never use to eat out at restaurants.

5 I'm sure Sally used to play the piano.

6 Jack use to be overweight but now he's slim.

**3 Complete the sentences with *so*, *because* or *to*.**

1 She left her job because she didn't like it.

2 Kara is ill \_\_\_\_\_ Anna will play her role.

3 They need £10 million \_\_\_\_\_ make the film.

4 They spent four years abroad  
Chen's company sent him to Tokyo.

5 We're working hard \_\_\_\_\_ save money \_\_\_\_\_ go travelling around the world.

6 He needed to get fit \_\_\_\_\_ he started jogging.

7 I broke my leg \_\_\_\_\_ Jo took me to hospital.

8 I'll never forget him \_\_\_\_\_ he saved my life.

9 Juliet phoned me \_\_\_\_\_ ask for help.

10 I went for a walk \_\_\_\_\_ I was bored.

## Vocabulary

**4 Underline the correct alternative.**

1 I never get bored with/about my life.

2 I travelled *to/around* the world with a backpack.

3 She's always wanted to move *at/to* Tuscany.

4 Thomas gave *in/up* his job when he was thirty-six and went *back/for* to university.

5 Annie has started looking *for/at* a new job.

6 She wanted to get *away/off* from everyone.

--	--

## 5 Match 1–7 with a)–g).

1 What crime was c a) famous after acting in the film *Forrest Gump*.

2 I love the role she ----- b) has he spent in prison?

3 How much time ----- c) ~~she~~ arrested for?

4 They made a ----- d) life – he's a hero!

5 Tom Hanks became ----- e) all illnesses.

6 We can't cure ----- f) played in his last film.

7 He saved the boy's ----- g) documentary about his life.

--	--

## 6 Complete the places.

1 I went to the l i b r a r y to borrow a book.

2 She was late for class because she couldn't find the l ----- theatre.

3 I love buying pens and notebooks in s ----- shops.

4 This c ----- is too small for thirty-five students. There's not enough space for their desks.

5 You should go to the w ----- office about your a ----- problem.

6 All new students must go to the

r \_\_\_\_\_ desk in the  
main

r \_\_\_\_\_ to enrol.

--	--

--	--

7 Where's the p \_\_\_\_\_  
room, please?

I need some copies of this.

--	--

## Function

7 Complete the sentences with the words  
in the box. Then match 1–6 with  
answers a)–f).

time	where	do	need	when	can
------	-------	----	------	------	-----

1 Excuse me. Could you tell me what time  
the study centre closes? d

2 \_\_\_\_\_ can I get a cup of coffee?  
\_\_\_\_\_

3 Do you know \_\_\_\_\_ it opens? \_\_\_\_\_

4 \_\_\_\_\_ I have to register to use the  
library? \_\_\_\_\_

5 \_\_\_\_\_ you tell me where the  
cinema is? \_\_\_\_\_

6 I \_\_\_\_\_ to speak to the welfare  
officer. \_\_\_\_\_

a) In the cafeteria near the bookshop.

b) No, you just need your student card.

c) Can you tell me what the problem is?

d) ~~I think it closes at 5.30.~~

e) Sorry, I don't know where it is.

f) Yes, at nine o'clock.



## Grammar

**1 Complete the sentences using *who*, *where*, *which* or *that*. Sometimes more than one answer is possible.**

- 1 A pen's a thing that/which you use to write with.
- 2 What's the name of the hotel \_\_\_\_\_ he stayed?
- 3 Mr Cole was the man \_\_\_\_\_ taught me to sing.
- 4 Did they catch the man \_\_\_\_\_ stole the car?
- 5 Who's the girl \_\_\_\_\_ is talking to George?
- 6 He sent a letter \_\_\_\_\_ told her everything.
- 7 I work for a company \_\_\_\_\_ sells computers.
- 8 Is that the house \_\_\_\_\_ you were born?
- 9 We found a place \_\_\_\_\_ sold cheap cars.
- 10 Did you get the email \_\_\_\_\_ I sent you?
- 11 Is this the street \_\_\_\_\_ you used to live?

	10
--	----

**2 Find and correct the mistakes. Tick (✓) the correct sentences.**

- 1 The film was awful. It was too ~~much~~ long.
- 2 She wasn't enough tall to become a police officer.
- 3 I've got too many DVDs! I'm going to sell some.
- 4 We haven't got very money to go on holiday.
- 5 They spend too many time watching TV.
- 6 He can't help me because he's enough busy.
- 7 I don't have enough cash. Can I pay by card?
- 8 You're very much kind. It's a lovely present.
- 9 There weren't much people at the bus stop.
- 10 This coat is big enough for me. I need a large.
- 11 Brian is much lazy and doesn't study hard.

	10
--	----

## Vocabulary

**3 Complete the sentences with the words in the box.**

bills	borrow	cash	coins	credit
earn	<del>enough</del>	invested	lend	note

- 1 In American restaurants, you have to tip waiters at least 15 percent.
- 2 They \_\_\_\_\_ in the city and their company is now \_\_\_\_\_ billions.
- 3 We want to \_\_\_\_\_ some money to buy a house but the bank won't \_\_\_\_\_ it to us.
- 4 Sorry, we don't take \_\_\_\_\_ cards here – only \_\_\_\_\_ or a cheque.
- 5 You need to \_\_\_\_\_ more money. I'm not going to pay your \_\_\_\_\_ for you!
- 6 Sorry, we can't change a €10 \_\_\_\_\_ . Have you got any \_\_\_\_\_ ?

	10
--	----

## 4 Underline the correct alternative.

- 1 Hugo gave up/back playing tennis after he broke his arm.
- 2 When I borrow things from friends, I always give them up/back.
- 3 Jack took up/over the shop when his father died.
- 4 They sold their old sofa because it took up/over too much space in the room.
- 5 They loved their new house but it turned in/into a nightmare when new people moved in next door.
- 6 Helen's friends were really surprised when she turned back/down the job in Australia.

- i) No, thanks. I'm just looking. 2
- j) My PIN, yes. Oh, and can I have a receipt, please? -----
- k) Of course. The fitting room is over there ... Does it fit? -----
- l) I'm sure I will be. Thank you. Bye. -----

	10
--	----

Total:	50
--------	----

	5
--	---

## 5 Complete the nouns related to shopping.

- 1 Have your parents ever bought anything online?
- 2 When I was a student, I didn't have much money so I used to go w ----- s -----.
- 3 My mother loves d ----- s -----. She says they sell everything!
- 4 Dean really likes fashion and only buys particular b -----. His favourites are Kappa and Diesel.
- 5 The p ----- of fruit and vegetables is much lower in the market than the supermarket.
- 6 Every January, Kim waits for the s ----- to begin in her favourite shops so she can buy things when the prices are cheaper.

	5
--	---

## Function

### 6 Put the conversation in the correct order.

- a) Hello, can I help you? 1
- b) Yes, it does. It's perfect. Can I pay by credit card? -----
- c) Well ... yes, I am. I need a black suit. -----
- d) Yes, madam. That will be €120. Can you enter your PIN, please? -----
- e) The black suits are over here, madam. -----
- f) Are you looking for anything in particular? -----
- g) Of course. Here you are. I hope you'll be happy with the suit. -----
- h) Oh, yes! I like this one. Can I try it on? -----

## Grammar

### 1 Complete the sentences with the comparative or superlative form of the words in brackets.

1 The population of the world is bigger (+ big) than it was ten years ago.

2 Some cities are \_\_\_\_\_ (- pollute) now than they used to be.

3 Travelling by car is \_\_\_\_\_ (+ cheap) than travelling by plane.

4 What's \_\_\_\_\_ (+ beautiful) place you've been to?

5 The cheetah is one of \_\_\_\_\_ (+ fast) animals in the world.

6 Some scientists say that the Amazon River is \_\_\_\_\_ (+ long) than the Nile.

7 Sea levels are getting \_\_\_\_\_ (+ high) because the ice is melting fast.

8 They're \_\_\_\_\_ (+ nice) people you can meet.

9 Junk food is \_\_\_\_\_ (- healthy) thing you can eat.

10 The roads are \_\_\_\_\_ (+ noisy) and \_\_\_\_\_ (+ dangerous) these days.

--	--

### 2 Complete the sentences with a/an, the or – (no article).

1 They saw a large eagle in the sky.

2 I'm really frightened of \_\_\_\_\_ snakes.

3 Camels can go without water for \_\_\_\_\_ weeks.

4 We looked out of \_\_\_\_\_ window and saw \_\_\_\_\_ pig in \_\_\_\_\_ street.

5 She's travelled round \_\_\_\_\_ Latin America but has never visited \_\_\_\_\_ USA.

6 What's \_\_\_\_\_ nicest place you have been to?

7 I often look at \_\_\_\_\_ moon at \_\_\_\_\_ night.

--	--

## Vocabulary

### 3 Complete the names of natural places.

1 The Yangtze is the longest r i v e r in Asia.

2 The deepest l a k e in the world is Baikal in Siberia.

3 The Andes is the world's longest mountain r a n g e.

4 Angel Falls in Venezuela is the world's highest w a t e r f a l l.

5 The Amazon r i v e r is getting smaller every year because of deforestation.

6 The world's driest d e s e r t is the Atacama in Chile.

7 The Pacific is the largest o c e a n in the world.

--	--

**4 Rearrange the letters and complete the sentences.**

- 1 Kirsty likes travelling to wild (lidw) places.
- 2 Some people like cities but I prefer living in a \_\_\_\_\_ (rrlau) area. It's more relaxing.
- 3 Yellowstone is a famous \_\_\_\_\_ (nalonita) park in the USA. It is a great place for camping.
- 4 You can find out all about the local trees and animals at the \_\_\_\_\_ (liwfiled) centre.
- 5 On Saturdays they go to the beach. They love being in the \_\_\_\_\_ (hersf) air.
- 6 Many people visit this part of the country because it is an area of \_\_\_\_\_ (laranut) beauty.
- 7 What is the largest \_\_\_\_\_ (ractipol) rain forest?
- 8 This map shows all the \_\_\_\_\_ (eriglhagcaop) features of this area.
- 9 There is a lot of \_\_\_\_\_ (lautufeib) scenery here.
- 10 It is very exciting to sleep \_\_\_\_\_ (rotosudo).
- 11 Mount Vesuvius in Italy and Eyjafjallajökull in Iceland are both famous \_\_\_\_\_ (sloocvena).

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**5 Cross out the wrong word in each group.**

- 1 Domestic animals: cat dog erocedile

**2 Water creatures:** tortoise dolphin  
seal

**B:** Yes, I think you *can't/could* be right.

**3 Reptiles:** jaguar snake crocodile

--	--

**4 Birds:** ostrich cheetah penguin

--	--

**5 Insects:** mosquito bee whale

--	--

## Function

**6 Underline the correct alternative.**

**1 A:** Tina didn't come to work today.

**B:** No, she *'s definitely not/might be* sick.

**2 A:** The phone's ringing.

**B:** It *could/can't* be Tim. He said he *might/could* call tonight.

**3 A:** What's that noise upstairs?

**B:** It *could be/'s definitely not* Claire.  
She's gone out tonight. *It might/Perhaps* it's the dog.

**4 A:** What is the best restaurant in the world?

**B:** *Maybe it's/It can't be* Noma. It's won lots of awards for its food.

**5 A:** Wow, that Ferrari's really beautiful.

**B:** Yes, but it *can't/could* be cheap to buy one!

**6 A:** There *might/can't* be a mistake with our bill.

**B:** Let me see... This is *definitely/could* not right. It's £200!

**A:** *Perhaps/Might* the waitress gave us another customer's bill.

## Grammar

### 1 Correct the mistake in each sentence.

- 1 ~~How~~ **What** is the weather like in Scotland?
- 2 I like eat Japanese food. It's very healthy.
- 3 Is Paula like her new flat?
- 4 We've never been to Oman. What it like?
- 5 Does you like this dress? I'm not sure about it.
- 6 What they like best about living in Canada?\_
- 7 Where do you liking going out in the evening?
- 8 I'm really like this city. There's so much to do!
- 9 What's Zurich likes in the winter?
- 10 Are you like learning Spanish?
- 11 He really liking junk food.

--	--

### 2 Complete the sentences with the correct active or passive form of the verb in brackets.

- 1 The Harry Potter books were written (write) by J.K.Rowling.
- 2 Two men \_\_\_\_\_ (arrest) for theft last night.
- 3 The girl \_\_\_\_\_ (help) the lady cross the road.
- 4 Their plane \_\_\_\_\_ (delay) for three hours yesterday.

- 5 The thieves \_\_\_\_\_ (steal) five paintings from the National Art Gallery.
- 6 I \_\_\_\_\_ (tell) yesterday to call back today.
- 7 Ten tons of litter \_\_\_\_\_ (leave) on our streets every day.
- 8 His salary \_\_\_\_\_ (pay) into his bank account every month.
- 9 My company \_\_\_\_\_ (give) us all a bonus of £100 last Christmas.
- 10 Two hundred shoplifters (catch) in this shop every week.
- 11 The victim \_\_\_\_\_ (show) photos of people who could be the thieves.

--	--

## Vocabulary

### 3 Complete the words to describe the town.

My town's not very big but it has <sup>1</sup> c l e a n, <sup>2</sup> s \_\_\_\_\_ streets with a good <sup>3</sup> p \_\_\_\_\_ transport system and no <sup>4</sup> t \_\_\_\_\_ jams. The town centre has beautiful old <sup>5</sup> b \_\_\_\_\_. There aren't many nice <sup>6</sup> p \_\_\_\_\_ but there are lots of green <sup>7</sup> s \_\_\_\_\_. The best thing is the people. They're very kind and <sup>8</sup> f \_\_\_\_\_. There are also some problems of course: our town doesn't have a very good <sup>9</sup> n \_\_\_\_\_ and there aren't really enough things to <sup>10</sup> s \_\_\_\_\_ and do, but it's cheap to <sup>11</sup> l \_\_\_\_\_ here. I love it.

--	--

**4 Complete the crime and punishment words.**

- 1 There is a lot of g r a f f i t i on the walls.
- 2 He was arrested for credit card f \_ \_ \_ \_ d.
- 3 How long was her p \_ i \_ o \_ \_ e n \_ \_ c \_ \_ ?
- 4 He did six months' c \_ m \_ u \_ \_ t \_ r \_ i \_ e.
- 5 The s \_ \_ p \_ i f \_ e \_ was caught with a bag of stolen clothes.
- 6 The \_ h \_ f \_ of a Picasso painting made big news.

--	--

**5 Match 1–6 with a)–f).**

- 1 There have been a lot of delays \_ \_ d
- 2 Kim often gets stuck \_\_\_\_\_
- 3 Do you ever complain about bad \_\_\_\_\_
- 4 How often do you receive spam \_\_\_\_\_
- 5 My computer has just \_\_\_\_\_
- 6 I can't stand people speaking \_\_\_\_\_

- a) service in shops?
- b) in your inbox at work?
- c) crashed. Can you help?
- d) ~~on the train this week.~~
- e) loudly on their mobile phones.

f) in traffic jams.

--	--

## Function

### 6 Complete the conversation with the words in the box.

be back	can you	doesn't work
find out		

**A:** Excuse me, could I <sup>1</sup>   *Ispeak*   to the manager?

**B:** I'm sorry but he's not here at <sup>2</sup> .

**A:** Well, <sup>3</sup> \_\_\_\_\_ help me? I bought this camera here yesterday and it <sup>4</sup> .

**B:** Oh dear. I'm really <sup>5</sup> \_\_\_\_\_ that. Did you put the right battery in it?

**A:** Of course I did! But the camera's broken. I'd like my <sup>6</sup> \_\_\_\_\_ .

**B:** I'm afraid there's nothing <sup>7</sup> \_\_\_\_\_ do at the moment. <sup>8</sup> \_\_\_\_\_ to talk to the manager. He'll look <sup>9</sup> for you.

**A:** And when will he <sup>10</sup> \_\_\_\_\_ ?

**B:** I don't know, sir. I'll go and <sup>11</sup> .

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## Grammar

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### 1 Use the prompts to write present perfect responses to the questions.

1 A: Where have you been? It's late!

B: We / get back / from the cinema

We've just got back from the cinema.

2 A: Where's Philip?

B: He / not / come / home from work / yet

-----  
-----

3 A: Could you water the plants for me?

B: I / already / do / it

-----  
-----

4 A: Sorry, am I late?

B: Yes! I / already / be / here / for an hour!

-----  
-----

5 A: Hello. Did you have a good day?

B: Yes, thanks, Mum. Chloe / call / me / yet?

-----  
-----

6 A: Are they ready to leave?

B: Yes, they / already / pack / their backpacks

-----  
-----

### 2 Underline the correct alternative.

1 I 'll cook/cook dinner if you won't wash/wash up.

2 If you win/ll win lots of money, will you/you'll take me on holiday?

3 They won't pass/pass if they don't/will study hard.

4 When your parents will hear/hear our latest news, they 'll be/are surprised.

5 I 'll call/call you tomorrow if I have/ll have time.

6 He explains/ll explain it when he sees/ll see you.

--	--

## Vocabulary

### 3 Complete the communication words.

1 It's cheaper to send a t e x t message than to call.

2 My sister updates her w \_ \_ \_ \_ \_ every week.

3 Ash writes a b \_ \_ \_ \_ because she wants everybody to know about the places she's travelled to.

4 I'm going to show my parents how to S \_ \_ our sister. She's currently studying in Italy.

5 Eddie uses two different v \_ \_ \_ \_ \_ sharing sites. He likes watching people's short films on them.

6 When is the best time to chat o \_ \_ \_ \_ \_ ?

7 Have you seen the message Liane p \_ \_ \_ about her birthday party?

8 It's a good idea to c \_ \_ \_ \_ \_ your emails an hour before you go home.

--	--

4 Complete the sentences with the words in the box.

amazed	bored	confused	excited
lonely	nervous	uncomfortable	

1 I always feel nervous before an exam.

2 Joe was \_\_\_\_\_ when Karen asked about his ex-girlfriend. He felt embarrassed talking about her.

3 We're so \_\_\_\_\_ about Jack's new job in Paris!

4 I'm so \_\_\_\_\_ ! These instructions are useless!

5 Liz got \_\_\_\_\_ when her dog didn't come back.

6 Won't you feel \_\_\_\_\_ on your own?

7 I'm \_\_\_\_\_ ! I never thought I'd win!

8 If you get \_\_\_\_\_ , read a book or watch a film.

--	--

5 Match 1–7 with a)–f).

1 If you visit our travel c

2 Google is a more popular search \_\_\_\_\_

3 Which music \_\_\_\_\_

4 Do more people visit online \_\_\_\_\_

5 We aren't allowed to use social \_\_\_\_\_

6 Our university has an online message \_\_\_\_\_

7 Most photo \_\_\_\_\_

a) board for students to post their comments on.

b) download site has the most songs?

c) ~~website, you'll find lots of cheap holidays.~~

d) networking sites on the computers at work.

e) news sites than buy newspapers these days?

f) sharing sites allow you to edit your pictures.

g) engine than Bing.

--	--

Function

6 Read the responses to the opinion below. Cross out the extra word in each sentence.

'The internet is the worst thing ever invented.'

- 1 That's ~~the~~ true.
- 2 I don't think it so.
- 3 In my opinion, you're very totally right.
- 4 I am totally disagree.
- 5 I'm sorry, but I can't agree with you about.
- 6 I'm not just sure about that.
- 7 You're quite in right.
- 8 I think it's yet the best thing ever invented.
- 9 That's definitely isn't not true.
- 10 I'm afraid but I don't agree with you.
- 11 I don't think it's much as bad as that.

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## Grammar

### 1 Complete the reported speech.

1 'I don't want to go.'

She said she didn't want to go.

2 'I'm coming home early, Hilary.'

He told

3 'I don't understand what she's doing.'

He said

4 'We are very tired.'

They said

5 'His new film won't be very popular.'

The article said

6 'I can't help you, Maggie.'

She told

10

2 I love **h** ..... **l** dramas but the facts are sometimes wrong.

3 The film *Jurassic Park* was a great success at the cinema and became a **b** ..... **r**.

4 Dad's favourite **c** ..... **y** is *Dr Strangelove*. That film makes him laugh every time he watches it!

5 Tony said there is a **d** ..... **y** on the director Quentin Tarantino tonight.

6 Have you seen the film *Iris*? It's a **b** ..... **c** about the author Iris Murdoch.

7 The old Hammer **h** ..... **r** films about Dracula are still his favourites.

8 *The Pink Panther* is the best **c** ..... **n** ever!

9 Simon loves watching **a** ..... **n** films like *The Bourne Ultimatum*. He finds them exciting.

8

### 2 Match 1–6 with a)–f).

1 Would they go on holiday b

2 If I were you, ----

3 He wouldn't be so hungry ----

4 If the plane was delayed, ----

5 If she earned more money, ----

6 People would have more time for sports ----

a) if he had breakfast every morning.

b) if they had more time?

c) would she get to the wedding in time?

d) I wouldn't do business with them.

e) if they didn't have computers.

f) she wouldn't need to work so hard.

10

## Vocabulary

### 3 Complete the sentences with film words.

1 My favourite **s c i e n c e** fiction film is *Alien*.

## 4 Complete the adjectives with the correct suffix.

- 1 Celebrity TV programmes have become very boring these days.
- 2 She wanted to be a photograph\_\_\_\_\_ but instead she became a very success\_\_\_\_\_ writer.
- 3 I know they're very adventur\_\_\_\_\_ but I think a trip up the Amazon is too danger\_\_\_\_\_.
- 4 We've just been to the most wonder\_\_\_\_\_ party!
- 5 He's an excellent politic\_\_\_\_\_ but he's losing his popular\_\_\_\_\_ with the people.

	7
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7 \_\_\_\_\_ a private tour of the city?

B: Yes, no problem.

A: And I'd <sup>8</sup> \_\_\_\_\_ invite them to dinner on Friday night.

B: <sup>9</sup> \_\_\_\_\_ book a table at the usual place?

A: No, I think I should <sup>10</sup> \_\_\_\_\_ to a more expensive restaurant. Can you <sup>11</sup> \_\_\_\_\_ one?

B: Yes, I'm sure I can. Anything else?

A: No, I think that's all. Thank you, Susan.

	10
--	----

Total:	50
--------	----

## 5 Underline the correct verb.

- 1 Could you recommend/rent a good hotel?
- 2 I was invited/booked to Amanda's party.
- 3 Kyle's recommended/got us seats for the play.
- 4 I'd like to rent/book a table for four, please.
- 5 Did you book/rent a car for the week?
- 6 We've organised/invited a meeting for tomorrow.

	5
--	---

## Function

## 6 Complete the conversation with the words and phrases in the box.

certainly	for a musical	<del>important</del>
like to	me to	recommend
	take them	shall I

A: Susan, some <sup>1</sup> important American clients are arriving tomorrow.

B: How long are they staying, Mr White?

A: Five days. <sup>2</sup> \_\_\_\_\_ be able to get tickets

<sup>3</sup> \_\_\_\_\_ or something?

B: <sup>4</sup> \_\_\_\_\_. And would you like

<sup>5</sup> \_\_\_\_\_ rent a car for them?

A: Yes, why not? <sup>6</sup> \_\_\_\_\_ be possible

## Listening

### 1 Recording 1 Listen and underline the correct answer, a), b) or c).

1 What does Nicky like doing in her free time?

- a) watching TV   b) gardening   c) reading

2 Where's Harry going this weekend?

- a) a concert   b) the theatre   c) the cinema

3 What does Ben say about his job?

a) It's dangerous every day.

b) He hates working outside.

c) He loves it.

4 What time does the man try to book the table for?

- a) 7.00p.m.   b) 9.15p.m.   c) 8.30p.m.

5 What time does Nick say the concert starts?

- a) 6 o'clock   b) 7 o'clock   c) 8 o'clock

6 Where did Peter and Françoise meet?

- a) Paris   b) Venice   c) London

### 2 Recording 1 Listen again and write true (T) or false (F).

1 Nicky loves gardening. F

2 Jack isn't going to the theatre with Harry.

3 Ben says riding horses isn't always dangerous. -----

4 The man books a table for nine people. -----

5 Nick usually goes to a Book Club on Tuesdays. -----

6 Pete proposed to Françoise on a weekend away. -----

### 3 Recording 2 Listen and answer the questions below.

1 Which two activities did his friends enjoy doing?

Playing football and fishing-----  
---

2 Who sometimes slept during the day?

-----  
-----

3 Did Mike enjoy being on his own?

-----  
-----

4 When did Mike read in his bedroom or lounge?

-----  
-----

5 How many places did Mike enjoy going to when it was sunny and he wanted to read?

-----  
-----

6 How does Mike feel when he thinks about these places?

-----

-----

--	--

## Grammar

4 Complete the sentences with the correct form of the verb in brackets.

1 My boyfriend usually works late.  
(usually/work)

2 I \_\_\_\_\_ to the cinema. (hardly ever/go)

3 Be quiet! I \_\_\_\_\_ to study.  
(try)

4 He \_\_\_\_\_ late for work last year. (be/rarely)

5 Whose car \_\_\_\_\_ yesterday?  
(she/drive)

6 \_\_\_\_\_ (they/stay) with us next week?

--	--

5 Write questions for the answers below using the words in brackets.

1 Who wrote the message? (Who)

John wrote the message.

2  
(When)

They arrived very late last night.

3  
(How many)

Two thousand people work in my company.

4  
(Whose)

It's my husband's car.

5

(Which)

My car is the black one.

6

(What)

*Pride and Prejudice* is her favourite book.

7 a) 'm not

b) don't

c) am

8 a) at

b) on

c) of

9 a) do

b) am

c) don't

10 a) don't know

b) am

knowing

c) know

11 a) are going

b) are going to

c) go

to

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--	--

**6 Complete the email with the correct alternative, a) b) or c).**

Hi Gary. What <sup>1</sup> are you doing tomorrow?

Liam and Gina <sup>2</sup> are coming to London! Gina

wants <sup>3</sup> to go shopping at Floris <sup>4</sup>

we're going there first. Then I <sup>5</sup> am thinking of

taking them to that great place in Soho for

lunch. We <sup>6</sup> were there in May – do you

remember? Liam absolutely loves Chinese

food but I <sup>7</sup> wasn't sure if Gina is keen <sup>8</sup>

it. After that, Gina wants to see the latest

Bond film. I <sup>9</sup> don't like mind 007 movies

but I <sup>10</sup> know you hate them! And I'm

not sure what we <sup>11</sup> are going to do in the

evening.

Danni x

1 a) do

b) is

c) are

2 a) comes

b) are coming

c) come

3 a) to go

b) go

c) to going

4 a) but

b) because

c) so

5 a) think

b) 'm thinking

c) are

thinking

6 a) was

b) go

c) went



## Vocabulary

### 7 Complete the words.

1 Joanne and Keith got e n g a g e d last weekend and they're going to get married in Hawaii!

2 I love walking along the w \_ \_ \_ \_ \_ t at night. It's relaxing to see the boats on the water.

3 R \_ \_ \_ \_ e workers like firefighters often have to work under pressure.

4 I don't like it when you i \_ \_ \_ \_ \_ t me. I forget what I'm saying.

5 Marina loves travelling and wants to become a foreign c \_ \_ \_ \_ \_ t.

6 My boss gave me an interesting t \_ \_ k to do. I had to write a sales report in Spanish.

--	--

### 8 Underline the correct alternative.

1 Did you have/go a good evening out?

2 How many hours a day do you get/spend outdoors?

3 Teachers have/work lots of time off in the summer.

4 He's very good at dealing/risking with people's problems.

5 I'll have dinner with you but please don't talk/speak business in the restaurant.

6 She should stop smoking. She's spending/risking her health.

7 Do you get on/by well with your sister?

8 Let's have/get tickets for a comedy show.

9 Have you got time to take/have a quick chat?

--	--

### 9 Complete the sentences with the words in the box. There are two extra words.

bonus	employees	gossiping
play	proposed	salary
speak	talked	telling

1 Our company has over 100 employees.

2 My dad is terrible at                      jokes.

3 What game do you want to                      ?

4 My new job pays a much better                     .

5 He                      to her on a beach in Thailand. It was very romantic.

6 Last night we                      about our school days.

7 I don't like Mary. She's always                      about other people.

8 Our boss was very happy with our hard work and gave us a                      at Christmas.

--	--

## Function

### 10 Match 1–8 with a)–h).

- 1 So, what do you do?   e
- 2 How do you know Bruno?
- 3 It was very nice to meet you.
- 4 This is my teacher, Mr James.
- 5 I met Jeff's girlfriend last weekend.
- 6 Would you like a cup of tea?
- 7 Why are you going to leave your job?
- 8 Lovely weather, isn't it?

- a) Nice to meet you.
- b) No, thanks. I'm not very keen on it.
- c) Because I can't stand sitting in front of a computer all day.
- d) We work in the same office.
- e) ~~I work for a computer software company.~~
- f) Yes, it's beautiful.
- g) Really? What was she like?
- h) Yes, it was. Let's keep in touch.

**A:** Good morning. IT Solutions. Brenda  
<sup>1</sup>   speaking  .

**B:** Good morning. Can I <sup>2</sup>        Ms Johnson, please?

**A:** I'm afraid she's not here <sup>3</sup>        moment.

**B:** Do you know when she'll be back?

**A:** In about thirty minutes, I think.

**B:** OK, can I <sup>4</sup>        a message then?

**A:** Of course.

**B:** Can you <sup>5</sup>        to call Richard when she gets back?

**A:** Richard – right. Does Ms Johnson have your  
<sup>6</sup>        ?

**B:** I'm not <sup>7</sup>        . It's 0779 136 583.

**A:** Sorry, I didn't <sup>8</sup>        that. 07791 ...

**B:** 36583

**A:** Thank you, Richard. I'll ask her to call  
<sup>9</sup>        .

**B:** OK. Bye.

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### 11 Complete the conversation with the words and phrases in the box.

ask her	at the	catch	leave
number			

## Reading

### 12 Complete the article with headings

a)–h).

#### How to make friends

1 d

There's nothing wrong with enjoying your own company but if you want to make new friends, here are some suggestions.

2 \_\_\_\_\_

Go out and join a club or a sports team: you don't need to be good at sports to enjoy doing it. It will also make you healthier.

3 \_\_\_\_\_

The internet can be a great place to make friends. But be careful – not every person online is who they say they are.

4 \_\_\_\_\_

You can talk to anybody – the person next to you on the bus or at the supermarket checkout. Make a comment about the weather or a request like 'Can you tell me if the bus stops near the station?' Then go on from there.

5 \_\_\_\_\_

When you talk to people, smile or say something nice about their hair or clothes. Show an interest in them.

6 \_\_\_\_\_

Choose a quiet café where you can talk and if you like the person, give them your phone number or email address.

7 \_\_\_\_\_

If they don't get in touch with you, don't worry. It takes time to make a friend.

8 \_\_\_\_\_

Remember to act naturally. Be honest and people can decide if they like you or not. People who do like you will take an interest in you.

a) Talk to people.

b) Invite them for lunch  
or a coffee.

c) Don't put pressure  
on people.

d) ~~Want to get out more?~~

e) Go online.

f) Just be yourself.

g) Be friendly.

h) Don't stay at home.

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**13 Read the article again. Decide if the statements are *True* (T) or *False* (F).**

1 It's not good to enjoy being alone.   F  

2 You have to be good at sport to enjoy it.  
-----  
-

3 You always know who you're talking to on the internet.  
-----  
-

4 It's a good idea to start a conversation with a comment about the weather.  
-----  
-

5 Asking people for information is not a good way to get talking to someone.  
-----  
-

6 It's good to smile when you meet people.  
-----  
-

7 You should never give your phone number  
or email address to people.  
-----  
-

8 People who want to be your friend won't contact you.  
-----  
-

9 Try to make people like you by being like them.  
-----  
-

**Writing**

**14 Underline the correct alternatives.**

<sup>1</sup> Dear/Hello Mr Bates,

I read an article about your company in the newspaper <sup>2</sup> but/so I'm writing to ask you for a job. I think I'd be an excellent employee <sup>3</sup> because/and I'm very keen on working with computers. I absolutely love computer games <sup>4</sup> but/because I don't have much work experience, <sup>5</sup> so/then I don't mind making the coffee for you at first.

I look forward to hearing from you.

<sup>6</sup> Yours sincerely/Cheers,

Jonathan Brown

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**15 Write about someone special – for example, your best friend. Use the ideas below to help you. Write 75–100 words.**

*Personal information about this person*

*How you met*

*Why he/she is important to you*

*What you enjoying doing together*

*How often you see him/her*

[illegible]

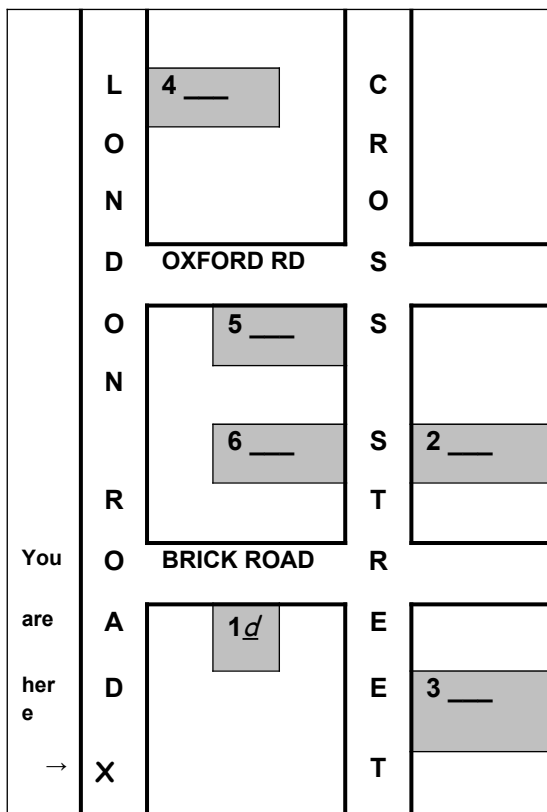
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## Listening

**1 Recording 3** Listen to the directions and write places a)–f) in the correct position on the map.



- a) restaurant    d) post office  
b) hotel    e) museum  
c) cinema    f) art gallery

**2 Recording 4** Listen to the conversations. Match the problems to the people. You do not need all the problems.

- 1 Jayne    ..a..  
2 Mrs Martin    .....  
3 Peter    .....

- 4 Mr Alton    .....  
5 Linda    .....  
6 Mr Breyley    .....

a) is unable to use the new computer system.

b) thinks it will be difficult to meet people.

c) is worried about university.

d) isn't able to sleep.

e) has had a cold for a week.

f) 's throat hurts.

g) 's arm hurts.

**3 Recording 4** Listen again and tick (✓) the advice you hear.

- 1 Jayne should tell her boss that she finds the computer system difficult to use.    ✓  
2 Mrs Martin should get an X-ray.    .....  
3 Peter should get a part-time job.    .....  
4 Mr Alton should take some painkillers.    .....  
5 Linda should find some time to relax.    .....  
6 Mr Breyley should take two pills a day.    .....

## Grammar

### 4 Complete the sentences with the correct form (-ing or infinitive) of the verbs in brackets.

- 1 Well, I didn't expect to see (see) you here tonight. What a lovely surprise!
- 2 She usually avoids \_\_\_\_\_ (eat) junk food.
- 3 Mike hopes \_\_\_\_\_ (get) a job in France.
- 4 Last year they chose \_\_\_\_\_ (go) on a cruise.
- 5 He always seems \_\_\_\_\_ (find) the best hotel.
- 6 Can you imagine \_\_\_\_\_ (live) on a boat?

--	--

### 5 Underline the correct alternative.

- 1 Have/Did you ever made the wrong decision?
- 2 Trainers are not allowed in most British schools. Students *can*/*mustn't* wear them.
- 3 We *ate*/*were eating* in a restaurant when we *heard*/*were hearing* the news.
- 4 They *stayed*/*have stayed* in the same hotel every year since 1987.
- 5 You *must*/*don't have to* come with us. You can stay at home.
- 6 I don't think we *might*/*will* see you tomorrow. We have booked a sightseeing trip.

- 7 He *hasn't visited*/*didn't visit* us *since*/*for* more than two years.
- 8 While I *was walking*/*walked* home last night, it started to rain.
- 9 *May*/*Will* I close the window? It's a bit cold.

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### 6 Complete the sentences with the words in the box.

can't	don't have to	might	must
	<del>mustn't</del>	will	

- 1 You mustn't make phone calls on the plane.
- 2 We \_\_\_\_\_ book tickets. They'll be lots of spaces for the classical concert – there always are.
- 3 I don't think she \_\_\_\_\_ come tonight. She said she was feeling tired.
- 4 You \_\_\_\_\_ come to all your classes on time. It's very important for your education.
- 5 I'm sorry but you \_\_\_\_\_ park your car here. These spaces are for staff not visitors.
- 6 He \_\_\_\_\_ not join us later. He's not sure.

--	--



## Vocabulary

### 7 Cross out the wrong word in each group.

1 **go** on holiday / to the doctor / ~~to home~~ / to hospital

2 **do** business / well / a decision / homework

3 **make** a mistake / a meal / a project / a speech

4 **study** a test / online / Italian / music

5 **have** a cold / sick / a broken leg / a sore throat

6 **take** antibiotics / pills / a cough / medicine

--	--

### 8 Complete the words for the definitions of travel items.

1 You should take one of these with you. It might rain.

u m b r e l l a

2 This shows streets and places. It is useful for finding out where you are and where to go.

m a p

3 Things you buy to remind you of your holiday

s o u n d b o y

4 You put your clothes in this when you travel.

s u n b a t h e r

5 Someone who travels for fun, i.e. on holiday.

t o u r i s t

6 These help you to see things which are far away.

b i n o c u l a r s

7 You can take these when you have a headache.

p a i n k i l l e r s

8 You can buy this from a pharmacy. It helps you get better when you are ill.

m e d i c i n e

9 Plants that we eat as part of a healthy diet.

v e g e t a b l e s

10 This helps you stay awake and is found in coffee. c o f f e e

11 This is the part of the meal after the main course. It is often sweet.

d e s s e r t

--	--

### 9 Complete the sentences with the correct form of the verbs in the box.

chat keep listen meet note

1 I've arranged to meet Carla at the cinema.

2 She always writes down the new words in her book.

3 Steve is really friendly and loves to people.

4 I usually \_\_\_\_\_ films with subtitles so that I can learn new words.

5 He has never \_\_\_\_\_ to an English song.

6 What should I do to \_\_\_\_\_ fit and healthy?

--	--

**Function**

10 Underline the best response, a), b) or c).

--	--

1 What's the matter?

a) I suppose so.

b) I feel sick.

c) I'll give you some pills.

2 Why don't we stop smoking?

a) That's a good idea.

b) That's common too.

c) I can't sleep.

3 We're looking for the chemist's. Is it far?

a) No, sorry.

b) I'm not sure.

c) Yes, it's easy to see it.

4 I think we should stop using the car all the time.

a) We'll look into it right away.

b) I don't think that's a very good idea.

c) About a week.

5 Is this the right way to the library?

a) Can you help me?

b) No, it's on the left.

c) Yes, it's at the end of this street.

6 Where does it hurt?

a) It's very painful.

b) In my neck and shoulders.

c) I've got a temperature.

11 Complete gaps 1–11 in the conversation with one word.

A: Hi, Anna. <sup>1</sup> What 's the matter? You look worried.

B: Oh, sorry. I was thinking <sup>2</sup> \_\_\_\_\_ the packing I need to do for my holiday in Brazil.

A: <sup>3</sup> \_\_\_\_\_ I help?

B: Maybe. I can't decide what to take.

A: How long are you <sup>4</sup> \_\_\_\_\_ for?

B: Two weeks.

A: <sup>5</sup> \_\_\_\_\_ ?

B: In February – for the carnival.

A: Oh, that's easy then. It'll <sup>6</sup> \_\_\_\_\_ summer so take lots of shorts <sup>7</sup> T-shirts.

B: Yes, I know that. But what about the other things I might need? It can rain a lot in summer.

**A:** You aren't <sup>8</sup> \_\_\_\_\_ to take  
waterproof clothes and an umbrella, are  
you?!

**B:** I thought it might be a <sup>9</sup> \_\_\_\_\_  
idea.

**A:** Don't! <sup>10</sup> \_\_\_\_\_ 'll be very hot  
and you won't mind getting wet  
sometimes.

**B:** I suppose so.

**A:** And you <sup>11</sup> \_\_\_\_\_ n't take a digital  
camera – you might lose it. But you  
must take a money belt.

**B:** A money belt? What's that?



**Reading**

**12 Read the article. Decide if the statements are *True* (T) or *False* (F).**

**Floating classrooms**

In some parts of the world, children go to rather unusual schools. In Bangladesh, for example, heavy rain often leads to flooding in many parts of the country. These floods can stop children getting to school.

A solution to this problem came from a man called Mohammed Rezwan. In 2002, he began a project to build a school boat. It was so successful that there are now ninety school boats. These travel along the rivers of north-west Bangladesh and give thousands of children the chance to have a primary school education.

For six days each week, every boat goes to a different village along the river and collects children of the same age. When the boat's classroom has about thirty to thirty-five students and is full, they begin lessons. Students have a three-hour class and must study: maths, reading, writing, Bengali\* and English. They also learn about the environment and how to take care of it.

After class, the boat takes them home and then collects another group of students. Each day, each boat gives three sets of three-hour lessons. That means the 'boat schools' provide about 270 lessons a day.

While each boat has a classroom and a library, modern technology is also available. Every boat has solar panels on its roof to collect energy from the sun and produces enough electricity to run a few computers, a printer and also a DVD and CD player. Wireless technology now makes it possible for the boats to connect to the internet, too. So, primary education is connected and on the move!

*\*The official language of Bangladesh.*

1 Bangladesh hardly ever gets flooded.

F

2 Many Bangladeshi children stay at school when it rains heavily.

-----

-

3 Mohammed's boat school project helps children in the north-western part of the country.

-----

-

4 The boat school scheme educates hundreds of secondary school children.

-----

-

5 Mohammed's idea helps children in villages to access primary education.

-----

-

6 The boat school doesn't offer classes every day of the week.

-----

-

7 The classes are not always full.

-----

-

8 On a normal day, the boat school gives more than 250 classes to children of all ages.

-----

-

9 Some boats have two or three classrooms.

-----

-

10 Teachers on the boats can use technology in their lessons.

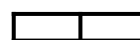
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-

11 The technology is connected to electricity using long wires.

-----

-



**13 Read the article again and underline the correct answer, a), b) or c).**

1 Mohammed began the project by building b.

a) 90 boats      b) one boat      c) six boats

2 The boats provide education to children living -----.

a) by rivers      b) on islands      c) in towns

3 A full class has about ----- children in it.

a) 30              b) 30–35              c) 35

4 Students study ----- subjects in each lesson.

a) four              b) five              c) six

5 Each boat provides ----- hours of lessons a day.

a) three              b) six              c) nine

6 ----- is used to create electricity on the boats.

- a) Water      b) The sun      c) Energy

--	--

## Writing

### 14 Find and correct five more mistakes in the language-learning advice blog.

I'm Alex and I ~~am coming~~ **come** from Chile. I am loving music and I've learnt all my English from British and american songs. I listen to the songs many times, and read and re-read the words. I look up also new words in an online dictionary. Then I sing along as I'm listening. My English isn't perfect but the singers do a lot of grammar mistakes too!

--	--

**15 Write a reply to Daniella, giving her advice. Use the information from her email and make suggestions using some of the key words and phrases in the box below. Write 75–100 words.**

...I'm worried about my health. Every year during the exams I get very stressed. I have problems sleeping and often get headaches. I try to live healthily but often forget to eat because I'm studying. I don't eat much junk food and I try to go swimming at the weekends. I usually drink coffee to help me to stay awake when I am studying late at night. I've heard it's a good idea to drink lots of water, but I'm not sure how to relax. What can I do?

Daniella

apps to monitor your health   breaks  
caffeine   diet   exercise  
friends and family   sleep

*Hi Daniella,*

*Sorry to hear you get stressed during the exam period. I have a few ideas that might help you.*

*Firstly,*

[illegible]

--	--

--	--

## Listening

**1 Recording 5** Listen to the conversation and match people 1–6 to actions a)–f).

- 1 Brian        e
- 2 Olivia
- 3 Celia
- 4 Carl
- 5 Christina
- 6 Martin

- a) never uses plastic bags
- b) recycles rubbish
- c) reduces energy use
- d) tries to save water
- e) ~~supports a rainforest charity~~
- f) uses the car less

--	--

**2 Recording 6** Listen to a ranger called Sally talking about her life on the reserve and complete the notes below.

## About Sally:

Lived <sup>1</sup>   13   km from the reserve.

Was taught about animals by <sup>2</sup>           .

Became a ranger at <sup>3</sup>            years old.

--	--

**3 Recording 6** Listen again and write true (T) or false (F).

1 Sally spent a lot of her childhood inside.   F  

2 She found it difficult to study while she was working.   ----  

3 She often stayed up late after work.   ----  

4 Sally used to really like elephants.   ----  

5 Cheetahs can only run quickly for short distances.   ----  

6 Lions and leopards hunt when it's light.   ----  

--	--



## Grammar

### 4 Complete the second sentence so that it means the same as the first.

1 They work for a company that sells computers.

They work for a company which sells computers.

2 Jack only played tennis in the past but now he plays rugby.

Jack didn't \_\_\_\_\_ rugby.

3 The car was too small for six people.

The car wasn't big

4 It was the most boring film I've ever seen.

It was the least \_\_\_\_\_

5 Mr Jones was the man who helped her get the job.

The man that \_\_\_\_\_

6 She went to the library because she wanted to borrow a book.

She wanted to borrow a

### 5 Correct two mistakes in each sentence.

1 He lost his job so he always was late.

He lost his job because he was always late.

2 They never use to like watching sport but they love do it now.

3 The better time for me to study is at the night.

4 The film is about man which saved the world.

5 Did she used to ride a bicycle when she was child?

6 Why is he more happier than he use to be?

### 6 Underline the correct answer, a), b) or c).

1 We b to play in the street when I was young.

a) use      b) used      c) didn't used

2 He's studying \_\_\_\_\_ he wants to pass his exams.

a) so      b) to      c) because

3 She sent him a letter \_\_\_\_\_ contained her address.

a) which    b) where    c) who

4 Do we have \_\_\_\_\_ time to go to the  
bank?

a) too much                      b) enough    c)  
very

5 What is \_\_\_\_\_ country you have visited?

a) greener    b) greenest    c) the greenest

6 It's hot and our food is covered in \_\_\_\_\_  
flies.

a) the        b) an        c) –

--	--

## Vocabulary

### 7 Underline the correct alternative.

1 She's thinking about/to changing her job.

2 Paul gave back/up an extremely well-paid job to work with children from poor families.

3 If they're bored with their work, they should look on/for new opportunities.

4 We used to dream with/about moving to a hot country and now we are.

5 He's the multi-billionaire who invested on/in software ten years ago.

6 You should give all those old books away. They take up/out too much space.

abroad coins go making national  
outdoors playing scenery travel  
treasure tropical

I spend a lot of time <sup>1</sup> abroad for work and  
<sup>2</sup> \_\_\_\_\_ around a lot as an actor. Last  
year I spent a month in a <sup>3</sup> \_\_\_\_\_ park in  
Costa Rica for a film we were  
<sup>4</sup> \_\_\_\_\_ there. I was <sup>5</sup> \_\_\_\_\_ the part of  
a young woman who lives in a <sup>6</sup> \_\_\_\_\_  
rainforest. In the film, she finds a box of <sup>7</sup>  
which is full of gold  
<sup>8</sup> \_\_\_\_\_ and she uses this to help her  
village. There were no hotels there, so we  
slept <sup>9</sup> \_\_\_\_\_ in tents. It was an amazing  
place and the <sup>10</sup> \_\_\_\_\_ was beautiful. I  
didn't want to <sup>11</sup> \_\_\_\_\_ home!

### 8 Match 1–6 to a)–f) to make compound nouns.

1 photocopying \_\_\_\_\_ f a) store

2 mountain \_\_\_\_\_ b) features

3 window \_\_\_\_\_ c) card

4 credit \_\_\_\_\_ d) shopping

5 department \_\_\_\_\_ e) range

6 geographical \_\_\_\_\_ f) room

### 9 Complete the text with the words in the box.

## Function

### 10 Choose the best response, a), b) or c).

1 **A:** Which animal is the largest in the world?

**B:** <sup>1</sup> \_\_\_\_\_

a) Perhaps it's running the fastest?

b) Actually, no it can't be.

c) *It might be the blue whale.*

2 **A:** Can I help you?

**B:** No, thanks. <sup>2</sup> \_\_\_\_\_

a) I look for a coat.

b) I'm just looking.

c) Can I have a look?

3 **A:** Does the shirt fit OK?

**B:** Yes, it's fine. <sup>3</sup> \_\_\_\_\_

a) I'll take it.

b) I'm sorry.

c) Here's your receipt.

4 **A:** Where's the bookshop, please?

**B:** <sup>4</sup> \_\_\_\_\_

a) I think you have to go to the welfare office.

b) It's next to the welfare office.

c) It opens at 10.

5 **A:** You want the lecture theatre? I'll take you there.

**B:** <sup>5</sup> \_\_\_\_\_

a) Follow me. Thank you.

b) Yes, that's right.

c) Thank you. That's very kind.

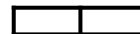
6 **A:** What's the world's largest lake?

**B:** The largest lake? <sup>6</sup> \_\_\_\_\_

a) It might be.

b) Mmm. Let me think.

c) Maybe it's in Russia.



### 11 Complete the conversation with one word in each gap.

**A:** Are you looking for anything <sup>1</sup> *in* particular?

**B:** Yes, do you sell those things for hanging <sup>2</sup> \_\_\_\_\_ on the wall?

**A:** What? Picture hooks?

**B:** Yes, that's it! <sup>3</sup> \_\_\_\_\_ I have six, please?

**A:** Yes, certainly. Here you are.

**B:** Do you have them in a larger <sup>4</sup> \_\_\_\_\_ ?

**A:** Sorry, we only have this size at the moment.

**B:** The pictures are quite big <sup>5</sup> \_\_\_\_\_ these hooks might be <sup>6</sup> \_\_\_\_\_ small.

**A:** Yes, I don't think they'll be big <sup>7</sup> \_\_\_\_\_ for larger pictures.

**B:** Is there another shop <sup>8</sup> \_\_\_\_\_ I might find some?

**A:** I'm not sure. <sup>9</sup> \_\_\_\_\_ Smart's sell them.

**B:** Smart's? Is it <sup>10</sup> \_\_\_\_\_ here?

**A:** Yes. Go out of the shop and <sup>11</sup> -----  
the first left.

**B:** Thank you so much.

--	--

**Reading**

**12 Read the article. Choose the correct headings a)–f) for paragraphs 1)–6).**

1 -----d-----

Most people have dreamt of winning the lottery. They think being very rich will make them happy.

However, in reality this is often not the case and many lottery winners spend all their money and end up with nothing.

2 -----

Some lucky winners have done better and managed to change their lives for the better. One such example is car mechanic Greg Davies from Edinburgh, Scotland. In 2014, at the age of 39, he won nearly £100 million on the lottery. At the time he owned a repair garage, but dreamt of becoming a professional racing driver.

3 -----

Winning the lottery didn't change his life overnight. In fact, to begin with he didn't even celebrate, as his partner thought he was joking about his win and wanted to check his numbers.

4 -----

Greg didn't spend all the money. He bought his mother a house and his son a motorbike. He also bought himself a sports car and a speedboat. Now both Greg and his partner Linda are deciding what to do with the rest of their lives.

5 -----

They aren't thinking of getting married but they have decided to give up their jobs. Greg plans to become a professional racing

driver and Linda wants to buy a horse or two. One thing is for certain, there will be another big change in their lives. They have decided to move house so they can have a larger garage for the cars Greg wants to buy.

6 -----

Winning such a large amount of money has, they said, been an interesting experience. They have found, though, that not everyone believes they are rich. Even they don't believe that they are wealthier than many famous celebrities!

- a) No big party
- b) Richer than a star
- c) Life-changing choices
- d) ~~Does money make you happy?~~
- e) Don't spend it all at once
- f) A winning example



**13 Decide if the statements are true (T) or false (F).**

1 Money always buys happiness. F

2 Greg used his money to buy the garage he worked at as a mechanic.

3 Greg didn't believe his luck at first and had to check his numbers.

-----  
-

4 Not everything he first bought was for himself and his partner.

-----  
-

5 He gave his partner a speedboat and himself a sports car.

-----  
-

6 Greg won't stop working as a mechanic.

-----  
-

7 Greg and Linda want more space for Greg's car collection.

-----  
-

8 Everyone treats them differently now they are wealthy.

-----  
-

--	--

**14 Read the text again and underline the correct answer, a), b) or c).**

1 Many people who win the lottery \_\_b\_\_.

a) are careful with the money they win

b) spend everything they have won

c) end up giving it all away

2 Greg didn't ----- .

a) believe his luck at first

b) tell his partner about him winning

c) celebrate when he first heard the news

3 Greg spent some of his money on his ----- .

a) family      b) business      c) wife

4 Greg and Linda are going to ----- .

a) get married   b) move house   c) go on holiday

--	--

**Writing**

**15 Find and correct five more spelling mistakes in the text.**

It's very expensive to go to university in the UK these days. ~~Their~~ **There** are many universities in England and Wales where the fees are £9,000 a year for British undergraduate students. So, when your leaving school the decision to get a full-time job or study at university can be difficult. This is especially true for those who don't have wealthy parents. These students often have to find a part-time job and work while they are studying. They



Pre-intermediate Achievement test 3 (Units 7–9)

have to borrow money for their studies to  
so you can see making the right choice is  
hard.

--	--



**16 Write a blog about your experience of learning English. Use the prompts below to help you. Write 75–100 words.**

*When?*

*Where?*

*Why?*

*How long?*

*The easiest/most difficult thing*

*What you like best/least*

I started studying English when I  
was

[illegible][illegible]

--	--

--	--

**Listening**

**1 Recording 7 Listen to the conversation and write true (T) or false (F).**

1 Judy is phoning Ralph from London.

T

2 She has booked her flights to visit him.

----

3 Ralph is working on a film until 21st May.

----

4 Judy is planning to go to Los Angeles for a month.

----

5 Ralph invites Judy and her friends to stay at his place.

----

6 Judy will be able to go to Ralph's party.

----

--	--

**2 Recording 8 Listen to the conversation between a customer and a shop assistant and complete the notes.**

--	--

**Techno Kings 3D printers**

**Printer 1:** <sup>1</sup> M2

Made in: <sup>2</sup> \_\_\_\_\_

Good quality / strong frame.

Weight: <sup>3</sup> \_\_\_\_\_ kg.

Speed: <sup>4</sup> \_\_\_\_\_ mm per second.

Cost: <sup>5</sup> \_\_\_\_\_

**Printer 2:** <sup>6</sup> \_\_\_\_\_

Made in: The USA.

Weight: 18 kg.

## Grammar

### 3 Underline the correct alternative.

- 1 He hasn't heard if he's passed his exam just/yet.
- 2 They *already have/'ve already* eaten three cakes. Don't give them any more.
- 3 What *does/'s* the weather like here in summer?
- 4 She was *chosen/chose* to swim in the Olympic team.
- 5 You *said/told* us you'd be here by six o'clock.
- 6 My son's *yet/just* learnt to drive.
- 7 If she *have/had* more free time, she'd be happier.
- 8 All our food *is bought/bought* locally.
- 9 When she finds out she's got the job, she *'ll be/was* so excited!
- 10 If you *'ll join/join* a club, you'll make new friends.
- 11 If he *ate/will eat* less, he'd lose weight.

--	--

### 4 Complete the text with the correct answer, a), b) or c).

<sup>1</sup> c a child, I always wanted to be an air hostess. Now they <sup>2</sup> \_\_\_\_\_ flight attendants. I had no idea <sup>3</sup> \_\_\_\_\_ the job was like but I dreamt of travelling to faraway, romantic places. When I was ten, I was <sup>4</sup> \_\_\_\_\_ keen to find out what

qualifications <sup>5</sup> \_\_\_\_\_ for the job. I wrote a letter to the national airline association and was amazed when I got a reply. It said, 'If you <sup>6</sup> \_\_\_\_\_ to be a flight attendant, you <sup>7</sup> \_\_\_\_\_ get a good secondary education, with good grades in English and maths. It also helps if you <sup>8</sup> \_\_\_\_\_ other languages. Please write to us again when you are eighteen.' I started working harder at school and studied French and Spanish as soon as I <sup>9</sup> \_\_\_\_\_. But when I was eighteen, I was persuaded to go to university <sup>10</sup> \_\_\_\_\_ my parents. I never became a flight attendant but I <sup>11</sup> \_\_\_\_\_ my life travelling to faraway, romantic places.

- 1 a) Like      b) When      c) As
- 2 a) called      b) are called      c) are calling
- 3 a) how      b) that      c) what
- 4 a) already      b) yet      c) just
- 5 a) is needed      b) were needed      c) are needing
- 6 a) 'll want      b) want      c) wanted
- 7 a) 'd be able      b) must      c) 'll have
- 8 a) speak      b) 'll speak      c) are speaking
- 9 a) can      b) could      c) would
- 10 a) for      b) from      c) by
- 11 a) spend      b) was spent      c) have spent

--	--

## Vocabulary

### 5 Complete the definitions.

1 *Fraud* is when you cheat someone to make money from them.

2 Someone who steals things from a shop is called a

s \_\_\_\_\_ .

3 A c \_\_\_\_\_ is someone who is famous.

4 If equipment is f \_\_\_\_\_ , it doesn't work properly because it is broken.

5 If something is d \_\_\_\_\_ , it is not safe.

6 A b \_\_\_\_\_ is an informal website which someone writes their experiences on regularly.

--	--

### 6 Match sentences 1–7 with a)–g).

1 I have booked \_\_\_\_\_ c \_\_\_\_\_

2 There are so many things to see \_\_\_\_\_

3 If you like action \_\_\_\_\_

4 When her father retired, she took \_\_\_\_\_

5 He said he was worried \_\_\_\_\_

6 Our company updates \_\_\_\_\_

7 Could you recommend \_\_\_\_\_

a) about the level of crime in the city.

b) over the family business.

c) a table for four.

d) films, then go and see *Spectre*.

e) and do in New York.

f) a good restaurant?

g) its webpage every month.

--	--

### 7 Complete the sentences with the words in the box.

community	historical	jams
	lonely	

1 Sally and David have *rented* a house by the beach.

2 Traffic \_\_\_\_\_ will be reduced if the public transport \_\_\_\_\_ is improved.

3 His punishment was to do fifty hours of service.

4 We can't use social \_\_\_\_\_ sites at work.

5 Sam felt \_\_\_\_\_ when Karen worked away from home.

6 She was given a fine, not a prison .

7 Crowded places make Jane feel \_

.

8 We use \_\_\_\_\_ engines to find data online.

9 I never go to see \_\_\_\_\_  
dramas. They never get the facts right.

--	--

### Function

#### 8 Complete the words in the conversations.

1 A: Could you <sup>1</sup> r e c o m m e n d a good French restaurant in the town?

B: <sup>2</sup> C \_\_\_\_\_. There's a lovely one on Evelyn Street.

2 A: <sup>3</sup> S \_\_\_\_\_ I phone for a taxi?

B: No, that won't be necessary, thank you.

3 A: Excuse me. Could I <sup>4</sup> s \_\_\_\_\_ to the manager?

B: Just a <sup>5</sup> m \_\_\_\_\_. I'll call her.

4 A: <sup>6</sup> W \_\_\_\_\_ you be able to drive me to the airport this afternoon?

B: Hold on. I'll just <sup>7</sup> c \_\_\_\_\_ in my diary.

5 A: I <sup>8</sup> t \_\_\_\_\_ children see too much violence on television.

B: That's <sup>9</sup> t \_\_\_\_\_, but is it really bad for them?

6 A: Could you <sup>10</sup> h \_\_\_\_\_ me?

B: Of course. What's the <sup>11</sup> p \_\_\_\_\_?

--	--

#### 9 Complete the conversations with a)–f).

##### Conversation one

A: I bought this laptop yesterday but it doesn't work.

--	--

**B:** <sup>1</sup> \_\_c\_\_

**A:** Of course I have!

**B:** <sup>2</sup> \_\_\_\_\_

### Conversation two

**A:** I thought the last James Blunt album was terrible!

**B:** <sup>3</sup> \_\_\_\_\_

**A:** Really? What did you like about it?

**B:** <sup>4</sup> \_\_\_\_\_

### Conversation three

**A:** Are there any tickets left for the concert tonight?

**B:** <sup>5</sup> \_\_\_\_\_

**A:** That would be wonderful.

**B:** <sup>6</sup> \_\_\_\_\_

**A:** Just two, please.

- a) How many would you like?
- b) I thought the singing was much better than in the earlier albums.
- c) ~~Have you tried turning it on?~~
- d) OK. We'll look into it right away.
- e) Yes, of course. Do you want me to reserve some for you?
- f) I don't agree at all!

**Reading**

**10 Complete the article with sentences**

a)–f).

<sup>1</sup> d One example is Ashley Kerekes from Massachusetts, America. She became famous after her boyfriend gave her the Twitter name of *@theashes*. <sup>2</sup>

. They certainly didn't understand why Ashley was receiving so many messages about cricket. She also had a lot of followers on Twitter, which she found strange.

<sup>3</sup> ..... She had no idea what this was, so she looked it up. She then found out that The Ashes is a cricket competition between England and Australia, which takes place every year. <sup>4</sup> ..... In the end, she decided to send a simple tweet, which said that she wasn't a cricket match. Her message became an internet hit and made her famous. <sup>5</sup> ..... She had a great time there and loved watching the match.

<sup>6</sup> ..... She has now become a cricket fan herself and thinks many more Americans will play cricket in the future.

**a)** In fact, she became so famous that the Australian airline, Qantas, gave her a free flight to Sydney, Australia to see The Ashes.

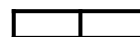
**b)** As they were not cricket fans, Ashley and her boyfriend had no idea what her Twitter name meant.

**c)** Gradually Ashley's online following grew and she received hundreds of tweets from cricket fans.

**d)** ~~These days, it is possible to become famous for something as simple as your online name.~~

**e)** She enjoyed it so much that after the competition she decided to learn more about the game.

**f)** Something she noticed was that many of the messages were about an event called 'The Ashes'.



**11 Read the article and underline the correct answer, a), b) or c).**

**1** Ashley's b brought her a lot of attention.

**a)** boyfriend

**b)** Twitter name

**c)** surname

**2** She had no idea why people were

**a)** asking her about her online name.

**b)** following her on the street.

**c)** messaging her about cricket.

**3** 'The Ashes' is

**a)** not an old cricket competition.

**b)** only played between England and Australia.

**c)** always played in Australia.

**4** Ashley sent a message on Twitter to

**a)** stop people messaging her.

**b)** ask people about cricket.

c) meet up with some of her followers.

--	--

**5** As a result of her online fame, she was

- a)** invited to play in a cricket match.
- b)** flown to England to meet their cricket team.
- c)** given the chance to watch The Ashes.

## 6 Ashley

- a)** believes cricket will become popular in the USA.
- b)** now supports the Australian cricket team.
- c)** is now learning to play cricket.

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## Writing

**12 Replace words 1–11 with pronouns.**

My friend Izzy lives in Vancouver. <sup>1</sup> *Izzy*  
**She** moved there in 2014 after she married  
 Rich. I went to see  
<sup>2</sup> *Izzy and Rich* last summer. <sup>3</sup> *Izzy and Rich*  
 think that <sup>4</sup> *Vancouver* is the best city to live  
 in. <sup>5</sup> *Izzy and Rich* love <sup>6</sup> *the city*. <sup>7</sup> *The city*  
 is in the south-west of Canada: between  
 Vancouver Island and the mountains. *Izzy*  
 says people here look after the environment  
 and so <sup>8</sup> *the environment* is not polluted.  
 There's a great public transport system, too.  
<sup>9</sup> *The public transport system* is very cheap  
 and reliable. The nightlife is wonderful,  
 with a lot of cinemas, theatres and clubs. I  
 really enjoyed <sup>10</sup> *the nightlife* when I was <sup>11</sup>  
*in Vancouver*.

**13 Write a comment for an online discussion board, agreeing or disagreeing with one of the two statements below. Explain your reasons. Write 75–100 words.**

*I It would be wonderful to be famous.*

*2 Technology is a waste of time.*

I totally agree/disagree with this statement.

The image shows a full page of handwriting practice paper. It features four sets of primary ruled lines, each consisting of a solid top line, a dashed midline, and a solid bottom line. Below each primary set is a corresponding set of secondary ruled lines, consisting of a solid top line and a solid bottom line. The lines are evenly spaced and extend across the width of the page, providing a structured environment for practicing letter formation and alignment.



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**Listening**

**1 Recording 9** Listen and underline the correct answer, a), b) or c).

1 Julie's new salary will be €80,000.

a) €40,000    b) €18,000    c) €80,000

2 At first, Luke thinks Julie's new job is in .

a) Thornbury    b) Paris    c) Bristol

3 Julie has to move to Paris because .

- a) she'll travel all over France
- b) her new office will be there
- c) of the children's school

4 Luke is worried about the children going to school in Paris because .

- a) they don't have any friends there
- b) they might find it too expensive.
- c) they don't speak French

5 Julie thinks their parents will come to visit them in Paris because .

- a) they can drive there
- b) it's not a long flight from England
- c) they have never been there before

6 Julie suggests that Luke .

- a) could talk to his French work colleague
- b) could work from home in Paris
- c) could stay at home and study French

**2 Recording 10** Listen to the phone conversation and complete the notes.

**Apollo Travel**

Name of customer: <sup>1</sup> Robert Travis.

Destination: Corfu

Dates: <sup>2</sup> \_\_\_\_\_ to 30th September

Name of hotel: <sup>3</sup> \_\_\_\_\_

Dinner included: <sup>4</sup> Yes/No

Deposit: € <sup>5</sup> \_\_\_\_\_

Flight arrives at: <sup>6</sup> \_\_\_\_\_ p.m.

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**3 Recording 10** Listen again and write true (T) or false (F).

1 Robert is going on holiday to Greece. T

2 He has booked a single room with a bathroom. \_\_\_\_\_

3 Robert prefers to eat out in the evening. \_\_\_\_\_

4 His holiday will cost a total of €835. \_\_\_\_\_

5 Robert is flying from Bristol Airport. \_\_\_\_\_

6 He will receive the tickets when he has paid the deposit. \_\_\_\_\_

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**Grammar**

**4 Correct the mistake in each sentence.**

- 1 How ~~many~~ **much** does this coat cost?
- 2 What time did he getting the train tomorrow?
- 3 She seemed enjoying the meal.
- 4 They are meet us at the cinema at 7p.m.
- 5 He must stop to risk his health in that stressful job.
- 6 Were he collect stamps when he was at school?
- 7 I am wanting to go to sleep now. I'm so tired.
- 8 She has lived in Chile from she was a child.
- 9 I haven't to work late today so I'm going out.
- 10 Kate watches the news at the moment.
- 11 We hardly go ever on holiday these days.

--	--

**5 Complete the sentences using the words in CAPITALS.**

- 1 My parents were eating when I arrived.

**LUNCH**

My parents ..were having lunch when I arrived..

- 2 She hates making decisions.

**STAND**

She

.

**4** Why / you / study / English / at the moment?

**3** We haven't eaten out since July.

-----  
-----

**WEEKS**

We

.

**5** we / meet / Victoria and Tim / at 8p.m. tonight?

**4** Matt's going to phone me later.

-----  
-----

**PROMISE**

Matt

.

**6** Who / win / the match / last weekend?

-----  
-----

**5** I quite like working under pressure.

**MIND**

--	--

I don't

.

**6** You can't make mistakes in the exam.

**MUST**

You

.

--	--

**6** Make questions using the prompts.

**1** you / go / to the library / yesterday?

Did you go to the library yesterday?

**2** Where / they / get / know / each other?

-----  
-----

**3** When / you / last / go / to the beach?

-----  
-----

## Vocabulary

### 7 Match verbs 1–8 with phrases a)–h).

- |          |         |                      |
|----------|---------|----------------------|
| 1 go     | ___d___ | a) a uniform         |
| 2 risk   | _____   | b) well with someone |
| 3 wear   | _____   | c) in love           |
| 4 chat   | _____   | d) for a walk        |
| 5 check  | _____   | e) your life         |
| 6 fall   | _____   | f) a joke            |
| 7 get on | _____   | g) to other people   |
| 8 tell   | _____   | h) train times       |

--	--

### 8 Complete the sentences with the correct form of the verbs in the box.

ask	break	do	<del>eat out</del>	feel
have	make	meet	visit	watch

- We often eat out with friends at the weekend.
- They first \_\_\_\_\_ on a train to London.
- Lisa \_\_\_\_\_ her leg when she went skiing.
- He has taken antibiotics for nearly a week and \_\_\_\_\_ much better now.
- I \_\_\_\_\_ a sore throat since the weekend.
- Alan doesn't seem to like \_\_\_\_\_ people for directions when he's lost.

7 \_\_\_\_\_ you ever \_\_\_\_\_ the Maldives? I hear it's a beautiful place to go to.

8 Sorry, but I need \_\_\_\_\_ a phone call.

9 How often \_\_\_\_\_ you \_\_\_\_\_ business with American companies?

--	--

### 9 Complete the sentences with the correct form of the word in CAPITALS.

1 He's always late. He isn't a very good employee.

#### EMPLOY

2 It's never too late to learn how to play a instrument.

#### MUSIC

3 Your daughter gave a very good in the school play.

#### PERFORM

4 He wants a personal \_\_\_\_\_ because he doesn't have time to go to the gym.

#### TRAIN

5 You're so keen on computers, you should be an IT \_\_\_\_\_.

#### CONSULT

6 I always wanted to be a \_\_\_\_\_ when I grew up.

#### SCIENCE

--	--

**Function**

**10 Match 1–6 with a)–f).**

1 Where exactly do you come from? c

2 Could I speak to Mrs Chang, please?

-----

3 Why don't we go and see the Damian Hirst exhibition?

-----

4 I'm having problems sleeping at the moment.

-----

5 So it's straight on and second right?

-----

6 How long have you had a sore back?

-----

a) No, straight on and second left.

b) No, thanks. I can't stand modern art!

c) ~~Coro. It's on the north coast of Venezuela.~~

d) Who's calling?

e) Since I played tennis last week.

f) I think you should drink less coffee and cola.

--	--

**11 Complete the conversation with the words in the box.**

back together	can't stand	days ago
<del>don't look</del>	getting on	known you
seeing her	started	thinks

**A:** Hi, Nic. You <sup>1</sup> don't look very happy.  
What's wrong?

**B:** Oh, hi, Liz. Nothing.

**A:** Come on, Nic. I've <sup>2</sup> \_\_\_\_\_  
since we were six. I can see there's  
something wrong.

**B:** Yeah, well ... it's Jo. I'm not <sup>3</sup>  
anymore.

**A:** What? I thought you two were <sup>4</sup>  
so well.

**B:** We were. But then we <sup>5</sup> \_\_\_\_\_  
arguing a few <sup>6</sup> \_\_\_\_\_ .

**A:** About what?

**B:** I don't know – little things really. And  
my rugby. She <sup>7</sup> \_\_\_\_\_ it.

**A:** How often do you play?

**B:** Every Saturday – and we train three  
nights a week.

**A:** Ah, now I understand! She <sup>8</sup>  
that rugby's more important to you than  
she is.

**B:** I suppose so.

**A:** Do you want to get <sup>9</sup> \_\_\_\_\_ ?

**B:** Yes! I really miss her. What should I  
do?

**A:** You should talk <sup>10</sup> \_\_\_\_\_ .  
Tell her that rugby is very important to  
you – but that she's more important.

**B:** You're right, Liz. Thanks.

**A:** You're <sup>11</sup> \_\_\_\_\_ , Nic. Good  
luck!

**Reading**

**12 Complete the article with sentences**

a)–f).

Your body has to have at least two litres of water a day. Drinking more water will help you feel healthier and more active. <sup>6</sup>

**How to look after yourself.**

**Exercise regularly.**

Exercise is essential for good health. It gives you energy and helps your body work better. It also helps you feel happier because of the chemicals created when you exercise. <sup>1</sup> \_\_\_\_\_ b \_\_\_\_\_

**Eat healthily.**

A healthy diet makes your body stronger and will give you more energy. You will be healthier if you eat a variety of food which is good for you, such as fruits and vegetables. <sup>2</sup> \_\_\_\_\_

**Be careful in the sun.**

Enjoy the sun safely and take care of your skin. Wear clothing that covers you, use a good sun cream and don't stay out in the sun too long. <sup>3</sup> \_\_\_\_\_

**Keep your brain active.**

Exercise your mind by reading more and doing crosswords or Sudoku puzzles. Keep your brain active and try to learn to do something new or be creative. <sup>4</sup> \_\_\_\_\_

**Build good relationships.**

It's important to have friends you can talk to and have a laugh with. Make time to be social and go out and have fun. <sup>5</sup> \_\_\_\_\_

**Drink lots of water.**

a) Spend time with people who are interested in you and who make you feel happy.

b) ~~It will also help you sleep better because your body will feel more tired after working out.~~

c) Too much of it risks damaging your skin.

d) It's especially important in hot weather.

e) Avoid junk food and cut down on anything which contains caffeine, salt or sugar.

f) Try learning how to play a musical instrument!





**13 Read the poster and the message.**

**Then complete the notes.**

**Hexagon Theatre, Reading**

*James Bailey* 14–15 October, 8p.m.

Book early. Call 010777 390390

Admission: £22 and £28

*Hi Adam and Jo,*

*Just off to the airport to catch the flight to Rome. I'll be back on the 12th. Can you do me a favour? I forgot to buy tickets for the comedy show yesterday – I had so much to do. Please get two tickets for the 14th – the more expensive ones. I hope you'll also come with me! James Bailey is so funny – you'll love him! The phone number is on the fridge in the kitchen. I'll pay you when I get back – promise!*

*Chris xxx*

Name of theatre: <sup>1</sup> Hexagon

Type of show: <sup>2</sup> \_\_\_\_\_

Time: <sup>3</sup> \_\_\_\_\_

Number of tickets: <sup>4</sup> \_\_\_\_\_

Price of each ticket: <sup>5</sup> \_\_\_\_\_

Date wanted: <sup>6</sup> \_\_\_\_\_ June

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**Writing**

**14 Underline the correct alternative.**

I want to be healthy <sup>1</sup> so/because I do regular exercise. I'm <sup>2</sup> also/extremely very careful about what I eat <sup>3</sup> but/so I don't eat junk food <sup>4</sup> and/or fatty food. <sup>5</sup>

Unfortunately/Finally, I do sometimes drink wine <sup>6</sup> because/but I never drink fizzy drinks. I try to eat oily fish twice a week <sup>7</sup> but/and I eat vegetables every day.

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**15 Write a competition entry about your most memorable holiday. Use the questions below to help you. Write 75–100 words.**

*When?*

*Where?*

*Who with?*

*Why was it memorable?*

*I'll never forget .....*



## Pre-intermediate Mid-course test (Units 1–6)

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## Listening

### 1 Recording 11 Listen and write true (T) or false (F).

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1 Mary thinks the thief should go to prison for five years.        T  

2 The man thinks the new tennis teacher could be Spanish.            

3 The woman has just bought some books.            

4 The woman is buying a present for her father.            

5 The Globe Theatre is on Prince Road.            

6 The doctor says the man needs to get outdoors more.            

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### 2 Recording 12 Listen to the phone conversations and complete the notes.

1

#### Clarence Hotel Complaints Book

Name: Mr <sup>1</sup>   Brown  

Room Number: <sup>2</sup>           

2

#### Portland Hotel Complaints Book

Name: Mrs <sup>6</sup>                      Peters

Room Number: <sup>7</sup>

## Grammar

### 3 Complete the sentences with the correct form of the verbs in the box.

be	buy	do	eat	go	have
make (×2)					

- 1 He won't want tickets for that play. He went to see it last weekend.
- 2 Over fifty CD players \_\_\_\_\_ back to the shop because they were faulty.
- 3 She'd soon get promoted in that job if she well under pressure.
- 4 They'll never learn anything if they don't take risks and \_\_\_\_\_ mistakes.
- 5 I'm going \_\_\_\_\_ my car to the garage today.
- 6 If you pass your driving test tomorrow, I a car. I promise.
- 7 I \_\_\_\_\_ (not) yet and I'm really hungry.
- 8 You have to study hard \_\_\_\_\_ an architect.
- 9 They \_\_\_\_\_ a beach party when it started raining.
- 10 The company \_\_\_\_\_ very well now so they might employ more people.
- 11 Emily won't find it easy \_\_\_\_\_ friends if she's so unfriendly.

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### 4 Underline the correct alternative, a), b) or c).

- 1 Did your dad \_\_\_\_\_ work in Canada?  
a) used to      b) use to      c) never use to
- 2 You've \_\_\_\_\_ missed them I'm afraid. They left about five minutes ago.  
a) just      b) since      c) yet
- 3 We chose \_\_\_\_\_ at home as we were so tired.  
a) stay      b) to stay      c) staying
- 4 Did you see \_\_\_\_\_ lions at the zoo?  
a) a      b) -      c) the
- 5 Sorry I'm late. It was \_\_\_\_\_ than I thought.  
a) further      b) far      c) more far
- 6 \_\_\_\_\_ I close the window? It's getting a bit cold.  
a) Would      b) May      c) Will
- 7 I \_\_\_\_\_ imagine staying in that hotel – it's far too expensive!  
a) can't      b) can      c) have to
- 8 What \_\_\_\_\_ their new house like?  
a) does      b) 's      c) are
- 9 People eat too \_\_\_\_\_ junk food these days.  
a) many      b) enough      c) much
- 10 They told us they \_\_\_\_\_ at nine.  
a) 'd come      b) comes      c) 've come
- 11 What's the name of the place \_\_\_\_\_ we stayed?  
a) where      b) that      c) which



Pre-intermediate End of course test

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## Vocabulary

### 5 Cross out the word that does not fit in each group.

1 suitcase ~~biopie~~ souvenir backpack

2 cheat gossip interrupt talk

3 salary bonus brand tip

4 retail task sales accounts

5 X-ray bills headache  
painkillers

6 litter spam delays blog

### 6 Underline the correct alternative.

1 They've been on/*for* holiday for two weeks.

2 Why don't we go to Luigi's restaurant?  
We haven't eaten *away*/out for ages.

3 My boss suggested I took some time  
*of*/off.

4 If Mary was better at dealing *with*/for  
people she'd be an excellent boss.

5 Ashley is a very friendly person and gets  
*by*/on well with everyone she meets.

6 We have decided to go *of*/away for the  
weekend.

7 Two men have been arrested *for*/with  
fraud.

8 Everyone was very surprised when Sheila  
turned *away*/down the job in Australia.

9 He didn't sleep very well last night  
because he was worrying *about*/with his  
exams.

### 7 Complete the sentences with the correct form of the words in CAPITALS.

1 The doctor said it wasn't a serious  
illness and he had nothing to worry  
about.

#### ILL

2 If you want to go to that new restaurant,  
I'll make a \_\_\_\_\_ for  
tomorrow night.

#### RESERVE

3 You must make a \_\_\_\_\_ soon  
or he'll find someone else for the job.

#### DECIDE

4 I stayed at home and watched a film. It  
was a really \_\_\_\_\_ evening.

#### RELAX

5 She gave an amazing \_\_\_\_\_ in  
the concert.

#### PERFORM

6 All new students must go to the  
desk on their first day.

#### REGISTER

7 You don't have many \_\_\_\_\_  
so it won't take you long to move house.

#### POSSESS

8 Her \_\_\_\_\_ as a writer grows every year.

## POPULAR

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## Function

**8 Match sentences 1–11 with responses a)–k).**

**1** Nice weather, isn't it?                  a

**2** Could I speak to the manager please?

3 Gina didn't come to work today. \_\_\_\_\_

**4** How long have you had this problem?

## 5 Can I help you at all?

## 6 What's the problem?

7 What time does the post office open?

**8** Everyone should learn to drive.

**9** Is this the right way to the train station?

**10** I've been waiting for hours.

**11** Would you be able to recommend a good hotel in the area? \_\_\_\_\_

a) ~~Yes, it's wonderful.~~

**b) About a week.**

**c) No, thank you. I'm just looking.**

**d)** Yes, it's just around the corner. You can't miss it.

e) Oh, at 8 o'clock I think.

**f) Certainly.** There's the Hotel Royal on King Street.

**g) Of course. Can I ask who's calling?**



h) I'm not sure about that. Not everyone can afford to learn or wants to these days.

i) I'm really sorry I'm late. I missed the bus.

j) Perhaps she's ill.

k) Well, it really hurts when I walk.

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## 9 Complete the words in the conversation.

A: In my <sup>1</sup> opinion , public transport should be cheaper. Then more people might use it.

B: I <sup>2</sup> a . I think the main problem is that public transport isn't always reliable.

A: That's <sup>3</sup> t , but I think that people also have to change their way of thinking.

B: <sup>4</sup> D . If more people cared about the environment, then public transport would become more popular. It would then get better.

A: Exactly. The problem is that governments prefer to spend their money on building new roads. I also <sup>5</sup> t they care more about the car industry than the environment.

B: I <sup>6</sup> t agree but it does make sense if you think about the economy.

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**Reading**

**10 Read the article and complete the gaps in the summary below with a number or a date.**

**The Queen of Chess**

The champion chess player, Hou Yifan, was born on 27th February 1994 in Xinghua, China. She first became interested in the game when she was three and her parents bought her a chess set\*. Then, at five years old, she began taking lessons with a world-famous chess tutor who encouraged her to play in local chess competitions from the age of six. These gave her experience in playing against others and improved her skill at the game. Amazingly, she won the World Youth Chess Championship for Girls when she was only ten and two years later, she became the youngest person to play in the World Women's Championships. Her success continued when in 2008, at the age of 13, she became the youngest ever Chinese chess champion and the youngest female to become a grandmaster. Then, a few years later in 2010, she won her first Women's World Championship. She also won it in 2011 and 2013 and is the only player in history who has won three world championships before the age of 20. These days, you will find her studying in the School of International Studies at Peking University as well as playing chess professionally. Her chess career still continues and in March 2015, at the age of 21, she was officially named as the best female player in the world. More recently, she nearly beat the Male World Champion, Magnus Carlsen, and many people think that in the future, she may become the world's best chess player.

*\*The board and pieces used to play the game of chess.*

Hou Yifan started playing chess when she was  
<sup>1</sup> three years old and was taught by an international chess teacher from the age of  
<sup>2</sup> \_\_\_\_\_. She won her first world-level competition when she was <sup>3</sup> \_\_\_\_\_ and became the youngest grandmaster in <sup>4</sup> \_\_\_\_\_. She won the Women's World Championship <sup>5</sup> \_\_\_\_\_ times. She became the world number one female chess player in March <sup>6</sup> \_\_\_\_\_.



**11 Read the poster and the message.**  
**Then complete the notes below.**

**Island Tour**

Take a boat trip around six beautiful islands.

Mon–Fri: 10.00a.m. to 2.00p.m

Adam,

I'm just going shopping for the afternoon.  
 Hope your game of golf was good. I've just seen an ad for a boat trip round the islands. We can't go tomorrow because we have the coach trip to the old Greek ruins. How about Saturday? We can have a lovely day sailing around the islands with lunch included! Do you think you could get the tickets? I'm sure you'll love it.

**Notes**

**Name of tour:** <sup>1</sup> Island Tour

**Day:** <sup>2</sup> \_\_\_\_\_

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## Writing

**12 Match the underlined words in the email to formal phrases a)–f).**

<sup>1</sup> Hi, Mr Mackenzie

<sup>2</sup> Just a quick note about the plans for the new airport in Falton. I think having a new airport is <sup>3</sup> a great idea. I travel to Berlin a lot and the airport will make my life much easier.

a) In addition

b) Yours sincerely

c) Dear

d) I look forward to hearing from you

e) I'm writing about

f) an excellent

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**13 Write an answer to the question below in**

**75–100 words. Include at least two**

**positive and two negative points in your answer.**

*'How do you think technology will change our lives in the next twenty years?'*

*It seems to me that/In my opinion,*



## Pre-intermediate End of course test

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## Unit test 1

1: 2 Where does he live?

3 When did you go to her party?

4 How often do you (usually) go on holiday?

5 Who does she go out with on Friday nights?

6 How many students are there in your class?

2: 2 decided, fell 3 finished, travelled

4 went, didn't/did not get 5 smiled, helped 6 said, liked

3: 2 h) 3 f) 4 a) 5 c) 6 e) 7 d) 8 g)

4: 2 didn't/did not have 3 met 4 's/has, got on 5 have, fallen 6 got

7 proposed 8 asked, accepted

5: 2 talks 3 say 4 gossip 5 had 6 telling

6: 2 a) 3 b) 4 a) 5 b) 6 b)

## Unit test 2

1: 2 Is he studying hard for his exams right now?

3 Do you watch the news every day?

4 Why is she selling her motorbike?

5 Where is he working at the moment?

6 Do you like your job?

2: b) is moving 4

c) is working 5

d) is checking 2

e) watch 3

f) like 6

3: 2 once in a while 3 hardly ever

4 usually 5 rarely 6 occasionally

4: 2 office 3 company, staff 4 tasks, customers 5 bonus

5: 2 deal 3 pressure, risk 4 team

5 consultant, with 6 lives 7 fashion

6: 2 accounts 3 marketing 4 education 5 entertainment 6 food 7 fashion

7: 2A ~~am hating~~ **hate** 2B ~~can't~~ **don't**  
3A ~~about on~~ 3B ✓ 4A ~~watch~~  
**watching** 4B ~~aren't~~ **don't** 5A ~~to~~  
5B ✓ 6A ~~in on~~ 6B ~~do~~ **don't**

### Unit test 3

- 1:** 2 're/are going 3 going, have  
4 's/is, coming 5 staying in  
6 are, eating 7 's/is, meet  
8 're/are, playing 9 Are, take  
10 is, leaving 11 going, do
- 2:** 2 What 3 has 4 Whose  
5 Which 6 Who
- 3:** 2 Which film **did** they go to see?  
3 How many DVDs **did** you buy  
yesterday?  
4 ✓  
5 Which TV programmes **do** you  
like?  
6 ✓
- 4:** 2 a night out 3 a concert 4 running  
5 a club
- 5:** 2 shopping mall 3 nature trail  
4 countryside 5 street markets  
6 nightclubs 7 waterfront 8 indoors
- 6:** 1 see 2 cancel 3 arrange  
4 have, talks 5 checked 6 book  
7 have 8 change
- 7:** 2 f) 3 i) 4 e) 5 c) 6 j) 7 k) 8 a)  
9 h) 10 g) 11 d)

### Unit test 4

- 1:** 2 Did 3 haven't 4 have 5 Did  
6 haven't 7 have 8 Have you ever  
driven
- 2:** 2 've/have, grown 3 's/has swum  
4 Have, given 5 's/has, flown  
6 've/have won
- 3:** 2 mustn't/can't 3 don't have to  
4 must/have to 5 can't 6 can

7 doesn't have to 8 must/have to 9  
can

- 4:** 2 doing 3 did 4 made 5 made  
6 doing 7 makes 8 make 9 made  
10 done 11 do

- 5:** 2 studying 3 gave 4 wear 5 play  
6 taking

- 6:** 2 up 3 down 4 to 5 with 6 in

- 7:** 2 worry 3 don't 4 write 5 idea  
6 should 7 sounds 8 online 9  
native  
10 conversation 11 chat

### Unit test 5

- 1:** 2 were travelling, made  
3 were, talking, saw  
4 called, was eating  
5 was having, arrived  
6 was sitting, heard
- 2:** 2 reading 3 swimming 4 to go  
5 to visit 6 to call 7 to book  
8 spending 9 to travel 10 to know  
11 to take
- 3:** 2 motorbike 3 plane 4 speedboat  
5 bicycles 6 buses
- 4:** 2 backpack, money 3 binoculars  
4 clothes, walking 5 souvenirs  
6 digital 7 map 8 notebook  
9 umbrella
- 5:** 2 tourists 3 natural wonders  
4 tax-free shopping 5 boat trip  
6 coach tours
- 6:** 2 way 3 go 4 take 5 keep 6 end  
7 Turn 8 need 9 see 10 on 11  
miss

- 4:** 2 vegetarian 3 protein 4 Seaweed  
5 fat 6 insects
- 5:** 2 e) 3 a) 4 g) 5 c) 6 d) 7 f)
- 6:** 2 neck 3 hurts 4 painful 5 How  
long 6 Since 7 can't 8 worried 9  
so  
10 painkillers 11 Take them

### Unit test 6

- 1:** 2 hasn't bought, for  
3 've known, for, lived  
4 hasn't been, since  
5 has been, for, came
- 2:** 2 won't 3 might 4 may 5 May 6  
Will 7 will 8 'll 9 may not 10  
won't 11 will
- 3:** 2 caffeine 3 vitamin 4 junk food  
5 exercise classes 6 alcohol 7  
Stress 8 relaxing 9 running 10  
fresh



## Unit test 7

1: 2 didn't use to like

3 used to study

4 use to live

5 used to work

6 use to go

2: 2 ~~used~~ **use** 3 ✓ 4 ~~use~~ **used** 5 ✓  
6 ~~use~~ **used**

3: 2 so 3 to 4 because 5 to, to 6 so  
7 so 8 because 9 to 10 because

4: 2 around 3 to 4 up, back 5 for  
6 away

5: 2 f) 3 b) 4 g) 5 a) 6 e) 7 d)

6: 2 lecture 3 stationery 4 classroom  
5 welfare, accommodation  
6 registration, reception 7  
photocopying

7: 2 Where; a) 3 when; f) 4 Do; b)  
5 Can; e) 6 need; c)

5: 2 window shopping 3 department  
stores

4 brands 5 price 6 sales

6: 2 i) 3 f) 4 c) 5 e) 6 h) 7 k) 8 b)

9 d) 10 j) 11 g) 12 l)

## Unit test 8

1: 2 where 3 who 4 who 5 that  
6 which/that 7 which/that 8 where  
9 which/that 10 which/that 11  
where

2: 2 ~~enough tall~~ **tall enough** 3 ✓ 4  
~~very enough~~ **enough** 5 ~~many much~~ 6  
~~enough too~~  
7 ✓ 8 ~~much~~ 9 ~~much~~ **many**  
10 is **isn't** 11 ~~much~~ **very**

3: 2 invested, worth 3 borrow, lend  
4 credit, cash 5 earn, bills  
6 note, coins

4: 2 back 3 over 4 up 5 into 6 down

## Unit test 9

- 1: 2 less polluted 3 cheaper 4 the most beautiful 5 the fastest 6 longer  
7 higher 8 the nicest  
9 the least healthy  
10 noisier, more dangerous
- 2: 2 – 3 – 4 the, a, the 5 –, the 6 the 7 the, –
- 3: 2 lake 3 range 4 waterfall  
5 rainforest 6 desert 7 ocean
- 4: 2 rural 3 national 4 wildlife 5 fresh  
6 natural 7 tropical 8 geographical  
9 beautiful 10 outdoors 11 volcanoes
- 5: 2 tortoise 3 jaguar 4 cheetah 5 whale
- 6: 2 could, might 3 's definitely not, Perhaps 4 Maybe it's 5 can't  
6 might, definitely, Perhaps, could

## Unit test 10

- 1: 2 I like ~~eat~~ **eating** Japanese food.  
3 ~~Is~~ **Does** Paula like her new flat?  
4 What's it like?  
5 ~~Does~~ **Do** you like this dress?  
6 What **do** they like best about living in Canada?  
7 Where do you ~~liking~~ **like** going out in the evening?  
8 I ~~m~~ really like this city.  
9 What's Zurich ~~likes~~ in the winter?  
10 ~~Are~~ **Do** you like learning Spanish?

11 He really ~~liking~~ **likes** junk food.

- 2: 2 were arrested 3 helped  
4 was delayed 5 stole 6 was told  
7 is/are left 8 is paid 9 gave  
10 are caught 11 was shown
- 3: 2 safe 3 public 4 traffic 5 buildings  
6 parks 7 spaces 8 friendly 9 nightlife  
10 see 11 live
- 4: 2 fraud 3 prison sentence  
4 community service 5 shoplifter  
6 theft
- 5: 2 f) 3 a) 4 b) 5 c) 6 e)
- 6: 2 the moment 3 can you  
4 doesn't work 5 sorry about  
6 money back 7 I can 8 You'll have  
9 into it 10 be back 11 find out

## Unit test 11

- 1: 2 He hasn't come home from work yet.  
3 I've already done it.  
4 I've already been here for an hour!  
5 Has Chloe called me yet?  
6 Yes, they've already packed their backpacks.
- 2: 2 win, will you 3 won't pass, don't  
4 hear, 'll be 5 'll call, have  
6 'll explain, sees
- 3: 2 website 3 blog 4 Skype  
5 video 6 online 7 posted 8 check

- 4: 2 uncomfortable 3 excited  
4 confused 5 worried 6 lonely  
7 amazed 8 bored
- 5: 2 g) 3 b) 4 e) 5 d) 6 a) 7 f)
- 6: 2 it 3 ~~very~~ 4 ~~am~~ 5 ~~about~~  
6 ~~just~~ 7 ~~in~~ 8 ~~yet~~ 9 isn't 10 but  
11 ~~much~~

### Unit test 12

- 1: 2 ...Hilary he was coming home early.  
  
3 ... he didn't understand what she was doing.  
  
4 ... they were very tired.  
  
5 ...his new film wouldn't be very popular.  
  
6 ...Maggie she couldn't help her.
- 2: 2 d) 3 a) 4 c) 5 f) 6 e)
- 3: 2 historical 3 blockbuster 4 comedy  
5 documentary 6 biopic 7 horror  
8 cartoon 9 action
- 4: 2 photographer, successful  
  
3 adventurous, dangerous  
  
4 wonderful 5 politician, popularity
- 5: 2 invited 3 got 4 book 5 rent  
6 organised
- 6: 2 Would you 3 for a musical  
4 Certainly 5 me to 6 Would it  
7 to organise 8 like to 9 Shall I  
10 take them 11 recommend

### Achievement test 1 (Units 1–3)

- 1: 2 b) 3 c) 4 c) 5 b) 6 a)

- 2: 2 T 3 T 4 F 5 F 6 T
- 3: 2 Mike's dad 3 Yes 4 When it was cold or rainy 5 2/two 6 happy
- 4: 2 hardly ever go 3 'm trying  
4 was rarely 5 did she drive  
6 Are they going to stay/Are they staying
- 5: 2 When did they arrive?  
  
3 How many people work in your company?  
  
4 Whose car is it?  
  
5 Which car is yours/your one?  
  
6 What is her favourite book?
- 6: 2 b) 3 a) 4 c) 5 b) 6 c) 7 a) 8 b) 9 c) 10 c) 11 b)
- 7: 2 waterfront 3 Rescue 4 interrupt  
5 correspondent 6 task
- 8: 2 spend 3 have 4 dealing 5 talk  
6 risking 7 on 8 get 9 have
- 9: 2 telling 3 play 4 salary 5 proposed  
6 talked 7 gossiping 8 bonus
- 10: 2 d) 3 h) 4 a) 5 g) 6 b) 7 c) 8 f)
- 11: 2 speak to 3 at the 4 leave  
5 ask her 6 number 7 sure 8 catch  
9 you back
- 12: 2 h) 3 e) 4 a) 5 g) 6 b) 7 c) 8 f)
- 13: 2 F 3 F 4 T 5 F 6 T 7 F 8 F 9 F
- 14: 2 so 3 because 4 but 5 so  
6 Yours sincerely

**15:** (*sample answer*) I've known Tina for twenty years. We met at school when we were thirteen years old. We went to the same school for one year and then I moved but we kept in touch. She is one of my best friends because she knows me very well. One thing I really like about Tina is she laughs a lot and is very easy to talk to. We can talk about anything! We get on well because we both have the same sense of humour and we both enjoy travelling and art.

The only problem is that she lives a long way from me so I don't see her often. We keep in touch by phone and sometimes email. In the past, we wrote letters to each other. I know we will always be friends and I hope to see her in the summer.

### Achievement test 2 (Units 4–6)

- 1:** 2 c) 3 f) 4 b) 5 a) 6 e)  
**2:** 2 g) 3 b) 4 e) 5 d) 6 f)  
**3:** 2 ✓ 3 – 4 – 5 – 6 ✓  
**4:** 2 eating 3 to get 4 to go 5 to find 6 living  
**5:** 2 mustn't 3 were eating, heard 4 have stayed 5 don't have to 6 will 7 hasn't, for 8 was walking 9 May  
**6:** 2 don't have to 3 will 4 must 5 can't 6 might  
**7:** 2 a decision 3 a project 4 a test 5 sick 6 a cough  
**8:** 2 map 3 souvenirs 4 suitcase 5 tourist 6 binoculars 7 painkillers

8 medicine 9 vegetables 10 caffeine 11 dessert

**9:** 2 noted 3 chatting 4 watch 5 listened 6 keep

**10:** 2 a) 3 b) 4 b) 5 c) 6 b)

**11:** 2 about 3 Can 4 going 5 When 6 be 7 and 8 going/planning 9 good 10 It 11 should/must

**12:** 2 F 3 T 4 F 5 T 6 T 7 F 8 F 9 F 10 T 11 F

**13:** 2 a) 3 b) 4 c) 5 c) 6 b)

**14:** I love music and I've learnt all my English from British and American songs. ... I also look up new words in an online dictionary. ... My English isn't perfect but the singers make a lot of grammar mistakes too!

**15:** (*sample answer*) ... it's a good idea to make a weekly timetable. You should also give yourself a short break every forty-five minutes and make time for breakfast, lunch and dinner. There are some other changes you can make. You should drink less coffee and only drink it in the morning. You should also stop studying a few hours before bedtime and find ways to relax. Lastly, there are some good apps that can help you monitor your stress levels. Why don't you try one of those?

I hope my ideas help and your exams go well. Good luck!

### Achievement test 3 (Units 7–9)

- 1: 2 f) 3 b) 4 c) 5 a) 6 d)
- 2: 2 His dad/father 3 16/sixteen  
4 4/four 5 sharing (his) knowledge  
6 23/twenty-three
- 3: 2 T 3 F 4 F 5 T 6 F
- 4: 2 use to play  
3 enough for six people  
4 interesting/exciting film I've ever seen  
5 helped her get the job was Mr Jones  
6 book so she went to the library
- 5: 2 They never **used** to like watching sport but they love **doing** it now.  
3 The **best** time for me to study is **at night**.  
4 The film is about **a** man **who** saved the world.  
5 Did she **use** to ride a bicycle when she was **a** child?  
6 Why is **he** **happier** than he **used** to be?
- 6: 2 c) 3 a) 4 b) 5 c) 6 c)
- 7: 2 up 3 for 4 about 5 in 6 up
- 8: 2 e) 3 d) 4 c) 5 a) 6 b)
- 9: 2 travel 3 national 4 making 5 playing  
6 tropical 7 treasure 8 coins  
9 outdoors 10 scenery 11 go
- 10: 2 b) 3 a) 4 b) 5 c) 6 b)

- 11: 2 pictures 3 Can 4 size 5 so/and  
6 too 7 enough 8 where  
9 Perhaps/Maybe 10 near 11 take

- 12: 2 f) 3 b) 4 e) 5 c) 6 b)

- 13: 2 F 3 F 4 T 5 F 6 F 7 T 8 F

- 14: 2 c) 3 a) 4 b)

- 15: 2 ~~wear~~ **where** 3 ~~your~~ **you're** 4 ~~to~~ **too**

- 5 ~~sea~~ **see** 6 ~~write~~ **right**

- 16: (*sample answer*) I started studying English at my primary school in Italy when I was six. Because of this, my strongest point is pronunciation. We used to sing English songs and listen to stories. It was great fun. When I was older, I started listening to English music and reading the words at the same time. This helped me to improve my vocabulary and to understand spoken English quite well. My biggest problem is writing. I love speaking but my writing is full of mistakes, but I don't mind. The most important thing for me is to communicate.

### Achievement test 4 (Units 10–12)

- 1: 2 F 3 T 4 F 5 T 6 F

- 2: 2 the USA 3 12.7 4 80–200 5 \$1,475  
6 HD2 7 2/two 8 400 9 \$2,995  
10 10a.m.–4p.m.  
11 www.technokings.com

- 3: 2 've already 3 's 4 chosen 5 told  
6 just 7 had 8 is bought 9 'll be  
10 join 11 ate

- 4: 2 b) 3 c) 4 a) 5 b) 6 b) 7 b) 8 a) 9 b) 10 c) 11 c)
- 5: 2 shoplifter 3 celebrity 4 faulty 5 dangerous 6 blog
- 6: 2 e) 3 d) 4 b) 5 a) 6 g) 7 f)
- 7: 2 jams, system 3 community 4 networking 5 lonely 6 sentence 7 nervous 8 search 9 historical
- 8: 2 Certainly 3 Shall 4 speak 5 moment/minute 6 Would 7 check 8 think 9 true 10 help 11 problem
- 9: 2 d) 3 f) 4 b) 5 e) 6 a)
- 10: 2 b) 3 f) 4 c) 5 a) 6 e)
- 11: 2 c) 3 b) 4 a) 5 c) 6 a)
- 12: 2 them 3 They 4 it 5 They 6 it 7 It 8 it 9 It 10 it 11 there
- 13: *(sample answer for statement 1)* I totally disagree with this statement. I can't think of anything worse than being famous. Of course, I'd probably also be rich and successful if I was famous, but there are so many things I wouldn't like. I'd hate to be recognised everywhere. I wouldn't even be able to go to the supermarket or the cinema. I'd have no private life at all – except with other rich and famous people. The paparazzi would wait outside my house and follow me everywhere. They'd take photos of me and my friends and they'd be published in the newspapers and gossip magazines. It must be terrible to be famous.
- 1: 2 c) 3 b) 4 c) 5 b) 6 b)
- 2: 2 (fifteenth) 15th 3 (Hotel) Athens 4 No 5 €200 6 (nine fifteen) 9.15
- 3: 2 F 3 T 4 F 5 T 6 F
- 4: 2 ~~did~~ **is** 3 ~~enjoying~~ **to enjoy** 4 ~~meet~~ **meeting/going to meet** 5 ~~to risk~~ **risking** 6 ~~Were~~ **Did** 7 ~~am wanting~~ **want** 8 ~~from~~ **since** 9 ~~haven't~~ **don't have** 10 ~~watches~~ **is watching** 11 **hardly ever go**
- 5: 2 can't stand making decisions 3 haven't eaten out for weeks 4 ('s) promised to phone me later 5 mind working under pressure 6 mustn't make mistakes in the exam
- 6: 2 Where did they get to know each other? 3 When did you last go to the beach? 4 Why are you studying English at the moment? 5 Are we meeting Victoria and Tim at 8p.m. tonight? 6 Who won the match last weekend?
- 7: 2 e) 3 a) 4 g) 5 h) 6 c) 7 b) 8 f)
- 8: 2 met 3 broke 4 is feeling/feels 5 've/have had 6 asking 7 Have, visited 8 to make 9 do, do
- 9: 2 musical 3 performance 4 trainer 5 consultant 6 scientist
- 10: 2 d) 3 b) 4 f) 5 a) 6 e)

### Mid-course test (Units 1–6)

- 11:** 2 known you 3 seeing her  
4 getting on 5 started 6 days ago  
7 can't stand 8 thinks 9 back  
together  
10 to her 11 welcome
- 12:** 2 e) 3 c) 4 f) 5 a) 6 d)
- 13:** 2 comedy 3 8p.m. 4 two/2 5 £28  
6 14th
- 14:** 2 also 3 so 4 or 5 Unfortunately  
6 but 7 and
- 15:** *(sample answer)*
- I'll never forget the first time I went on holiday with my friends. We were all at the university and were on our summer holidays. We wanted to go somewhere sunny so we decided to go to southern Spain. We found cheap flights on the internet and then booked places at a camp site near the coast. We went for two weeks and it was great. We went sightseeing and relaxed on the beach. We then made friends with some locals who showed us other beautiful sites in the area. We were all sad to leave when our holiday ended. (100 words)
- 4:** 2 a) 3 b 4 c) 5 a) 6 b) 7 a) 8 b)  
9 c) 10 a) 11 a)
- 5:** 2 cheat 3 brand 4 task 5 bills 6  
blog
- 6:** 2 out 3 off 4 with 5 on 6 away  
7 for  
8 down 9 about
- 7:** 2 reservation 3 decision 4 relaxing  
5 performance 6 registration  
7 possessions 8 popularity
- 8:** 2 g) 3 j) 4 b) 5 c) 6 k) 7 e) 8 h)  
9 d) 10 i) 11 f)
- 9:** 2 agree 3 true/(right) 4 Definitely  
5 think 6 totally
- 10:** 2 five/5 3 ten/10 4 2008 5 three/3  
6 2015
- 11:** 2 Saturday 3 10.00a.m. 4 two  
5 €25 6 the tour office
- 12:** 2 e) 3 f) 4 a) 5 d) 6 b)
- 13:** *(sample answer)*

In my opinion, technology will continue to bring both positive and negative changes to our lives. Most people will be connected to the Internet at home so more of them will be able to work from home. They won't have to travel to their offices every day. This will reduce the amount of traffic on the roads, which will reduce pollution. On the negative side, life will also get faster and people will get even more stressed. I hope that we'll find a way of dealing

### End of course test

- 1:** 2 F 3 T 4 F 5 F 6 T
- 2:** 2 308 3 cold 4 sausages 5 chef  
6 Julia 7 309 8 man 9 308 10  
bath  
11 manager
- 3:** 2 were taken 3 worked 4 make  
5 to take 6 'll buy 7 haven't eaten  
8 to be 9 were having 10 is doing  
11 to make



Pre-intermediate Tests answer key

with this stress and be able to live  
with technology in a healthier way.



**Recording 1: Achievement test 1, Listening exercises 1 and 2****1**

**Adam:** What do you like doing in your free time, Nicky?

**Nicky:** Me? Oh, you know, the usual. I watch TV, go shopping, go to the gym ...

**Adam:** Do you read the newspaper?

**Nicky:** No, I usually read magazines.

**Adam:** And do you like gardening?

**Nicky:** Gardening? I don't know. I don't have a garden!

**2**

**Jack:** Are you going to do anything interesting this weekend, Harry?

**Harry:** Yes, we've got tickets for a Shakespeare play at the National Theatre.

**Jack:** I can't stand Shakespeare!

**Harry:** But, Jack – he's the greatest writer in the English language!

**Jack:** For you, maybe. I prefer more modern plays – by Harold Pinter or Alan Bennett.  
My favourite is Pirandello.

**Harry:** Pity – I had an extra ticket for you ... but you aren't going to need it, are you?

**Jack:** Oh ... no, I suppose not.

**3**

**Amy:** So do you like riding horses, Ben?

**Ben:** Of course I do! It's the best job in the world.

**Amy:** Isn't it very dangerous?



Pre-intermediate Tests audio script

**Ben:** Well, it *can* be.

**Amy:** But you risk your life every day!

**Ben:** Well, not every day. Only when we ride in horse races.

**Amy:** Why did you decide to do it in the first place?

**Ben:** Because I love being outside all day – and I love horses!

4

- A:** Good evening. The Oak Tree restaurant.
- B:** Oh hello. I'd like to book a table for Friday night if possible.
- A:** Certainly, sir. At what time?
- B:** Oh, around eight thirty, please.
- A:** And how many people is it for?
- B:** Seven.
- A:** Sorry sir, I'm afraid we haven't got a table for seven at that time. We're going to be very busy this weekend.
- B:** Oh, that's a shame.
- A:** But we could do it at nine fifteen, sir.
- B:** Perfect. Thank you.
- A:** And what name is it in, sir? ...

5

- Marion:** Hello, Marion speaking.
- Nick:** Hi, it's Nick. What are you doing tonight?
- Marion:** Well. I usually have my Book Club on Thursday ... but I could cancel, I suppose. Why?
- Nick:** I've got four tickets for the concert in the park. It starts at 7 o'clock. Do you want to come?
- Marion:** Yeah, great! Who else are you inviting?
- Nick:** I thought I'd call Pete and Sara.



Pre-intermediate Tests audio script

**Marion:** Good idea. I'm sure they'd love to go.

**Nick:** OK, I'll pick you up at about 6 o'clock.

**Marion:** Right. See you later.

6

- A:** Did you hear the news about Peter?
- B:** No, what's happened?
- A:** Nothing. Well, nothing *bad*. He got married!
- B:** Married? When?
- A:** Last week, in London.
- B:** Who's the lucky girl?
- A:** Her name's Françoise. They met in Paris a month ago – and fell in love.
- B:** And he asked her to marry him?
- A:** Yes, they were in Venice for the weekend.
- B:** How romantic!

**Recording 2: Achievement test 1, Listening exercise 3**

**Narrator:** Listen to Mike talk about his hobby when he was a child.

**Mike:** When I was a child, I loved reading. My parents said I ‘ate’ books because I often read two or three a week but they were quite happy with my hobby. As an adult I can understand why. My school friends all liked to play football or go fishing and often came home dirty. Their mums had to do a lot of washing! Mine never did. My dad often worked nights too so I think that my quiet hobby was perfect when he was asleep in the day. I also learnt a lot from all the books I read and found a way to be happy on my own.

It wasn’t unusual for me to read for hours in my favourite places: on my bed or on the sofa in front of the fire. But that was only when it was cold or rainy outside. When the weather was better and especially on sunny days, I liked to take my book of the moment for a walk. It was like my pet. There were two places I really loved. They were perfect spots for sitting down and reading. They both had wonderful views and were really quiet. One was in the local woods, on a little wooden bench beside the river. The other one was under a large oak tree in the middle of a field three miles from my home. When I think about these places now, I always smile.

**Recording 3:          Achievement test 2, Listening exercise 1**

**1**

**A:**            Excuse me. Can you tell me the way to the Post Office, please?

**B:**            Yes, it's not far. Go straight on, turn right and you'll see it on the right.

**A:**            Thank you.

**2**

**A:**            How do we get to the Odeon Cinema, please?

**B:**            The Odeon? Yes, it's near here. Go along this road, take the first right and then the first left. It's on the right.

**A:**            So first right and first left?

**B:**            Yes, you can't miss it.

**3**

**Ann:**        Hi there. I'm looking for the Modern Art Gallery. Is this the right way?

**Bob:**        Um ... sorry, no idea. Mark, do you know?

**Mark:**      Yes, it's about ten minutes' walk. Go down this road and turn right into Brick Road . Then take the first right again. The gallery's on the left.

**Ann:**        Thanks. That's very kind of you.

**Mark:**      You're welcome.

**4**



Pre-intermediate Tests audio script

- A:** Excuse me. Where's the Ritz Hotel, please?
- B:** The Ritz? Um, I think it's that big hotel at the end of this road. Keep going past Brick Road and then Oxford Road. It's just after that, on the right.
- A:** So straight on and it's on the right?
- B:** Yes, I'm sure that's the Ritz.



**5**

- A:** Can you help me, please? Do you know any good restaurants near here?
- B:** Yes, I do actually. There's a very nice Italian place near here. Keep going up the London Road until you get to Oxford Road. Turn right and you'll see it on the right, on the corner of Cross Street.
- A:** So the Oxford Road and corner of Cross Street.
- B:** That's right. It's called The Olive Tree.
- A:** Great. Thank you.

**6**

- A:** Excuse me. I think I'm lost.
- B:** Where do you want to go?
- A:** The History museum. I thought it was near here.
- B:** Don't worry – it is! It's about five minutes' walk from here. Take the first right into Brick Road and then left into Cross Street. The museum's on the left.
- B:** Can you show me on the map, please?
- A:** Yes, of course.

**Recording 4: Achievement test 2, Listening exercises 2 and 3****1**

**Paul:** Hi Jayne. How's the new job going? Are you enjoying it?

**Jayne:** Hi Paul. Erm... Well, it's hard to say. I mean, the work is fine but I sometimes have to stay late and I've had problems using the computer system. It's really difficult to understand.

**Paul:** Have you spoken to anyone about this? It might be a good idea to talk to your boss. There's probably a training course she can send you on.

**Jayne:** Oh, that's a good idea. I think you could be right. Thanks!

**Paul:** You're welcome.

**2**

**Doctor:** So then, Mrs Martin. What's the matter?

**Mrs Martin:** Well doctor, it's my arm. I fell over this morning and now it hurts a lot.

**Doctor:** Can I have a look at it?

**Mrs Martin:** Of course...

**Doctor:** Mmm... I think you may have a broken arm but I'm afraid I can't do x-rays here. You'll have to go to the hospital. Can you get to the emergency department OK?

**Mrs Martin:** Yes, that won't be a problem. My husband's in the waiting room right now so he can take me there.

**3**

**Rachel:** Hi Peter. How are you doing? Are you excited about going to university next month?

**Peter:** Oh, hi Rachel – yes, I’m fine and yes, I’m really excited. It’s going to be fantastic to go somewhere different and to live on my own. I’m going to get a part-time job, too. My only worry is that it’ll be difficult to make friends.

**Rachel:** You shouldn’t worry about that. Just join some clubs and talk to everyone you meet. You’ll soon have some wonderful friends

4

- Doctor:** Good morning, Mr Alton. So, what seems to be the problem?
- Mr Alton:** Well doctor, I've got a really bad cold.
- Doctor:** How long have you had it?
- Mr Alton:** Oh, about a week.
- Doctor:** Well, it's nothing to worry about. Drink plenty of water and try to get lots of sleep.
- Mr Alton:** Should I take painkillers?
- Doctor:** No, but drink hot lemon juice and honey.
- Mr Alton:** OK. Thanks, doctor.

5

- Prof:** Good afternoon, Linda. How can I help you?
- Linda:** Well, I'm really worried about the exams. They're so important.
- Prof:** Yes, that's true but you're doing really well in class so what's the problem?
- Linda:** I think the main thing is that I'm not sleeping very well at the moment. That makes it difficult to study after school because I feel so tired.
- Prof:** Well, I'm sure you're working hard, but remember to take regular breaks and don't stay up late. You should also do some exercise and see friends. That will help you feel more relaxed and tired. Hopefully, you'll sleep better then. Oh, and try to not drink coffee or energy drinks in the evening!

6

- Dr Lee:** Good morning, Mr Breyley. What seems to be the problem?

**Mr Breyley:** Well doctor, I've got a sore throat.

**Dr Lee:** And have you got a temperature?

**Mr Breyley:** Yes, I think so.

**Dr Lee:** Let me just check... Mmm..., yes, it is quite high. Right. I'm going to give you some medicine. Take these pills twice a day for one week and if you don't feel better, come back and see me again.

**Mr Breyley:** OK, Doctor. Thank you.

**Recording 5: Achievement test 3, Listening exercise 1**

- Martin:** No, this is my round. Two more pints, please.
- Brian:** Thanks, Martin.
- Martin:** So ... that's enough talk about work. You're looking fit, Brian. Playing football again?
- Brian:** No, I don't play as much as I used to. But I *am* training for a marathon next month.
- Martin:** Marathon? You're not going to run 42 miles, are you?
- Brian:** No, it's only 26 actually – 42 *kilometres*. Why don't you do it with me? It's for a good cause.
- Martin:** What – a charity?
- Brian:** Yes, Save the Rainforests. I'm hoping to raise £300 at least.
- Martin:** You should talk to Olivia. She's always talking about 'saving the planet'. She won't drive Jack and Megan to school anymore. They have to go on the bus, or walk!
- Brian:** Sounds great to me – it's good for the kids! But Celia's the same. She recycles all our bottles and newspapers. It's the only time she uses the car – to take all the rubbish to the recycling centre!
- Carl:** Talking about cycling again?
- Brian:** Oh, hi Carl. No, we were talking about *recycling* – and 'saving the planet'!
- Carl:** Oh, I'm all in favour of that! I spend hours going round the house, turning off TVs, computers, lights, etc, to save energy.
- Brian:** Good for you! Does Christina do the same?
- Carl:** You're telling me! You won't find a plastic bag in our house! She only uses paper bags now. What about you, Martin? What are *you* doing to save the planet?



Pre-intermediate Tests audio script

**Martin:** I do my bit, too. I don't have baths anymore – to save water!

**Carl:** What? And you only have a shower once a week?

**Recording 6: Achievement test 3, Listening exercises 2 and 3**

**Narrator:** Listen to Sally talk about her life and how she came to work at the Sonke One Animal Reserve.”

**Sally:** The village where I grew up is 13 km away from the Sonke One Animal Reserve. My dad worked there as a ranger and knew a lot about animals and nature. He used to read animal tracks to show the journeys different animals made. I remember as a child that he often took me to work with him. He used to teach me about the animals which lived on the reserve and so because of him, I spent most of my free-time outside on the reserve.

When I was 16 I decided to become a ranger too – it seemed the natural thing to do. To begin with, I worked four days a week at the reserve and had the rest of the week off to do my studies. It was hard to study and work but I learnt more from doing both together. Sometimes I felt so tired I went straight to bed after work although I did enjoy it. The other rangers were really helpful and always answered any questions I had. It wasn't unusual for me to spend eight hours a day walking around the reserve. It was the only way to improve my tracking skills and to learn more about the different animals that lived there.

My favourite animal when I was young was the cheetah and it's still my favourite today. I feel very lucky to have seen cheetahs at the reserve as not many people get to see one in real life. They are the most beautiful animals in the world and they're the fastest too. They can run over 110 km an hour but they can't run fast for a long distance because they get tired quickly. When people come to the reserve, we tell them that cheetahs only hunt in the daytime because they can see better then. This surprises a lot of people as they often think that cheetahs hunt at night like lions and leopards.

For me, one of the best things about being a ranger on this reserve is sharing my knowledge with the people who visit us, but it's also about being among the animals here. I've now worked here for twenty-three years and I love it even more than the first day I came here with my dad. I can't imagine doing anything else.



**Recording 7: Achievement test 4, Listening exercise 1**

**Judy:** Hi, Ralph! It's Judy!

**Ralph:** Judy! Where are you?

**Judy:** I'm at home – in London. How are things in Los Angeles?

**Ralph:** Good, good. I'm in the middle of a new film. It's hard work, but it's all going really well. It's gonna be a big success!

**Judy:** It sounds great, Ralph. You'll have to tell me all about it when I see you.

**Ralph:** So you're finally coming to visit me?!

**Judy:** I hope so. I've just checked the flights on the internet. I haven't booked one yet – I wanted to speak to you first. What are your plans?

**Ralph:** For when?

**Judy:** Well, I was thinking ... in about a month's time? Would it be possible to come at the end of May, beginning of June?

**Ralph:** Hang on, let me check my diary ... great – we finish filming on May 21st, and then I'll be free for a while.

**Judy:** OK, so I'll book for the 25<sup>th</sup> of May if that suits you.

**Ralph:** Wonderful! How long can you stay for?

**Judy:** About two weeks, maybe three – if I can get the time off. There are so many things I want to see in L.A.

**Ralph:** And so many places I want to show you! You need at least two months, not two weeks!

**Judy:** Yes, I know. But I'm not coming alone – a couple of friends of mine want to come along as well. Could you recommend a hotel for us?

**Ralph:** Oh, come on Judy! You can all stay at *my* place here in Beverly Hills. I *do* have eight bedrooms, you know – and five bathrooms – so we won't need to

share! The house is much too big just for me. It'll be great to have some company.

**Judy:** Are you sure, Ralph? That would be fantastic.

**Ralph:** No problem, Judy. I can't wait to meet your friends. And you'll be here for David's pool party on the June 5th.

**Judy:** David? Do I know him?

**Ralph:** David Arquette? Yeah, I guess you've heard of him.

**Judy:** You can't be serious, Ralph. David Arquette?!  
I ... I ... I don't know what to say... you mean, THE David Arquette...

**Recording 8: Achievement test 4, Listening exercise 2**

- Assistant:** Good afternoon. Can I help you?
- Customer:** Yes, please. I'm looking to buy a 3D printer but need some help.
- Assistant:** Sure. Well, we have two different ones for sale. We order them direct from our American supplier. Let me tell you about the first one.
- Customer:** OK. That sounds good.
- Assistant:** This one is the M2. The company which makes it is based in the USA and this is the highest quality 3D printer money can buy. It has a strong metal frame which weighs 12.7 kg and can print layers thinner than a piece of paper.
- Customer:** And how fast does it print?
- Assistant:** Oh, it's very fast. It can print between 80 and 200 millimetres a second.
- Customer:** That sounds amazing! Is it expensive?
- Assistant:** Well, a new one will cost \$1,475 but actually, that's good value.
- Customer:** Mmm...and what about the other 3D printer you sell?
- Assistant:** OK. Well, this one is the HD2. It's also made in the USA. This one weighs 18 kg and can print in two colours or two different materials at the same time.
- Customer:** Really? What else can it do?
- Assistant:** Well, it's quite special, as you can print larger parts and it's one of the fastest 3D printers available, too. Its maximum speed is 400 millimetres a second.
- Customer:** Really? And how much does it cost?
- Assistant:** This one will cost you \$2,995.
- Customer:** Mmm... I think I'll have to think about this a bit. What are your opening hours for the rest of the week?



Pre-intermediate Tests audio script

**Assistant:** 9am to 6pm Monday to Saturday and 10am to 4pm on Sundays. We also have a website if that's easier for you.

**Customer:** That sounds like a good idea. What's the address?

**Assistant:** It's [www.technokings.com](http://www.technokings.com). That's www. T-E-C-H-N-O-K-I-N-G-S dot com.

**Customer:** Fantastic. Well, thanks for your help. I'll be in touch.

## Recording 9:

## Mid-course test, Listening exercise 1

- Julie:** Luke! I've got some great news! My boss has offered me a promotion!
- Luke:** A promotion?!
- Julie:** Yes, he's asked me to be the new European sales manager. Can you believe it? The salary is double so I'll get €80,000 instead of €40,000 a year!
- Luke:** Oh, Julie, that's fantastic news! We can buy a lovely house with a big garden for the children. That one we saw near Thornbury the other day would be perfect!
- Julie:** Umm ... er ... there's only one thing Luke – the new job's not in Bristol, it's at the company's head office – in Paris.
- Luke:** Really? I love Paris! But ... what about *my* job? And the children?
- Julie:** Well, I think we should have a good think about it. We need to look at all the possibilities.
- Luke:** You're right. But what about the children's school? They love it here.
- Julie:** Yes, but they're still very young, Luke. Jeremy's six and Kristen's only four. I've heard there are some great international schools in France – they'll love it. And the company will pay.
- Luke:** But they don't speak French! How will they make friends?
- Julie:** They can go to an international school where they speak English as the first language. And it'll be easy for them to learn French while they're so young. They'll probably become bilingual – and speak English *and* French.
- Luke:** Yes, I suppose you're right ... But what about our parents? They'll miss us.
- Julie:** Yes, and we'll miss them too. But they love Paris – and it only takes an hour or so to fly there from London. I'm sure they'll come to stay with us.
- Luke:** Yes, we'll probably have visitors all the time! Paris *is* a beautiful city – and I've always loved French food. Oh, I've just remembered. I have a work colleague from France. I can talk to him about computer jobs there.

**Julie:** That's a good idea. You could also work from home like you often do now.

**Luke:** Right. So, maybe this isn't such a big decision after all?

**Julie:** Well, you've always wanted to live abroad – and we could both take French classes. What do you think?

**Luke:** You're right. It's a great opportunity and it's going to be fantastic. Let's tell the kids!

**Recording 10: Mid-course test, Listening exercises 2 and 3**

- Brian:** Good morning. Apollo Travel. Brian speaking.
- Robert:** Oh, hello. I'm calling to confirm my holiday booking.
- Brian:** Right, sir. Can I have your name, please?
- Robert:** Travis – Robert Travis.
- Brian:** Thank you, Mr Travis. I'll just get the details up on my computer. Let me see ...  
Yes, here it is – destination, Corfu in Greece.
- Robert:** That's right – Corfu.
- Brian:** The holiday's from the 15th to the 30th of September.
- Robert:** Yes, it's a double room in the Hotel Athens.
- Brian:** A double room – yes – with bathroom.
- Robert:** That's right. Is breakfast included?
- Brian:** Yes, it is. You can have dinner included for €50 extra each if you like?
- Robert:** No thanks. Room and breakfast is fine. We like to go out in the evening and try different restaurants.
- Brian:** I understand, sir. OK, that's confirmed then. You can pay a deposit of €200 and the rest in June – or the full amount now. You decide.
- Robert:** What was the total price again?
- Brian:** €870 for two – that's €435 each.
- Robert:** €870. OK, I'll just pay the €200 deposit now if that's all right.
- Brian:** That's fine, sir.
- Robert:** And can you tell me the flight times, please?
- Brian:** Of course. You leave from Bristol airport at 4.30 in the afternoon and arrive in Corfu at 9.15.



Pre-intermediate Tests audio script

**Robert:** Leave Bristol at 4.30 and arrive at 9.15. Thank you very much.

**Brian:** You're welcome, sir. We'll send the tickets to you once you've paid the full amount.

**Robert:** Great. Thank you. Bye, then.

**Brian:** Bye, Mr Travis.



1

- Agnes:** Did you see the news, Mary?
- Mary:** No I didn't, Agnes. Why?
- Agnes:** It was about that man who robbed an old lady in our street. He was only given three months' community service!
- Mary:** What? He should go to prison.
- Agnes:** Yes, for ten years!
- Mary:** Well, I'm not sure about that ... but five years at least.

2

- A:** Have you seen the new tennis teacher at the club?
- B:** Yes, he looks very nice.
- A:** Do you know where he's from? (*longingly*) He could be Italian or Spanish with that lovely dark hair.
- B:** Yes, but his name's Stuart McDonald. That's not an Italian or Spanish name, is it?
- A:** No, he must be from Scotland!

3

- A:** Would you like me to carry your bag, gran? It looks a bit heavy.
- B:** Yes, it is a bit. Thank you very much.
- A:** Oh, it is heavy, isn't it? What have you got in it? Tins of food? Bottles of milk?

- B:** No, I've just been to the bookshop in town. They're having a sale and all the books are reduced.
- A:** Really? How much are they selling them for?
- B:** The ones I bought were reduced from £7.99 to £3.50. So I bought six!
- A:** I think I'll go there later and buy some myself!

**4**

- A:** Excuse me. Do you have one of these green sweaters in a smaller size?
- B:** I think so. Just a moment ... Yes, here you are. I've got a medium and a small.
- A:** Oh, great. I think the medium will fit.
- B:** Would you like to try it on? The fitting room's over there.
- A:** Oh no, it's not for me.
- B:** Is it for your father?
- A:** No, it's for my boyfriend – for his birthday. I'll take the medium, please.  
How much is it?

**5**

- A:** Excuse me. Is this the right way to the Globe Theatre?
- B:** Not really, no. Go back down this road and turn right into Prince Road.
- A:** Turn right?
- B:** Yes. Keep going until you get to Queen Street. Turn left into Queen Street and you'll see the theatre on the right.
- A:** Queen Street, turn left, on the right. That's very kind of you, thank you.
- B:** You're welcome.

**6**

- A:** Why do I feel so tired all the time, Doctor?
- B:** How long have you felt like this?
- A:** Well, since I started my new job, I suppose.



Pre-intermediate Tests audio script

- B:** Do you sit in an office all day?
- A:** Yes, I do actually – in front of a computer!
- B:** That must be it then. Why don't you go for a walk at lunchtime, get some fresh air?
- A:** That's a good idea – I think I'll do that. Thank you, doctor.

**Recording 12: End of Course test, Listening exercise 2****1**

**Tamsin:** Good morning. Hotel reception. Tamsin speaking.

**Mr Brown:** Hello. This is Mr Brown, room 308.

**Tamsin:** Hello, Mr Brown. How can I help you?

**Mr Brown:** I'm afraid I have a complaint.

**Tamsin:** Oh dear, I'm sorry to hear that. What's the problem, Mr Brown?

**Mr Brown:** Well, I ordered a full English breakfast in my room this morning, with English tea.

**Tamsin:** Was it late, sir?

**Mr Brown:** No, no, it was on time. But the eggs were cold and the sausages were cooked too much – they were almost black. I could hardly cut them!

**Tamsin:** I'm really sorry about that, sir. We have a new breakfast chef – that might be the reason. Shall I send up another breakfast?

**Mr Brown:** No, that won't be necessary. But please make sure it doesn't happen tomorrow.

**Tamsin:** Of course. I'll go and talk to the chef immediately. Don't worry, Mr Brown, it won't happen again.

**Mr Brown:** I hope not. This is totally unacceptable...

**2**

**Stuart:** Good...

- Mrs Peters:** Good morning. This is Mrs Julia Peters, room 309. I'd like to speak to the manager, please – at once!
- Stuart:** Ah, good morning, Mrs Peters. This is Stuart in reception. I'm sorry but the manager isn't here at the moment. Can I help?
- Mrs Peters:** I hope so! I was woken up at 7 o'clock this morning by a *terrible* noise from room 308.
- Stuart:** A noise, madam? Was the TV too loud?
- Mrs Peters:** Well, I thought that it must be the TV – but then I went to the bathroom and I could hear it more clearly. I realised it was a man having a bath next door – and singing at the top of his voice. The worst part was that he couldn't sing at all – it was *ghastly*!
- Stuart:** I'm sorry ...
- Mrs Peters:** You really must do something about it – or I'll have to move to another hotel!
- Stuart:** Don't worry, Mrs Peters. I'll speak to the manager as soon as he comes back. I'm sure he'll look into it immediately.
- Mrs Peters:** I'd like to talk to him myself ... when is he expected back?