

PRE-INTERMEDIATE UNIT 9

similar sounding words

speakout WRITING TIP

English has many words that sound the same but that are spelt differently. For example, *pear* and *pair*, *to* and *too*, *write* and *right*.

You need to be careful to use the correct spelling when you write them.

1 Choose the correct option.

- 1 Can you tell me the *write/right* answer?
- 2 *Their/There* are a lot of people who grow their own food.
- 3 I can *sea/see* a lot of rubbish in the street.
- 4 *You're/Your* not doing enough for the environment
- 5 Can you *hear/here* me?
- 6 She *road/rode* the horse very well.
- 7 She's a vegetarian so she doesn't eat *meet/meat*.
- 8 It's cold so you should *where/wear* a jacket.

2 Find and correct six spelling mistakes.

I think everyone should grow there own food. It wood be better for the environment. We need to learn how to eat the write way and to grow food. I grow a lot of fruit and vegetables, and I get very angry when I sea people paying a lot of money at supermarkets. A lot of the food we by is brought from distant countries. This food is also grown with the help of harmful chemicals which are bad for the environment. There is nothing as tasty and natural as potatoes from you're own garden.



3 Complete the sentences with the words in the box.

their they're too by to your you're buy

- 1 Is anyone in _____ family vegetarian?
- 2 Many people think it's _____ expensive to eat organic food.
- 3 I think people should _____ locally-grown food.
- 4 Living _____ the coast is healthier than living in the city.
- 5 People drive _____ cars too much. They should walk more.
- 6 My friends say _____ too busy to recycle. It makes me angry!
- 7 Do you usually walk _____ work or take the bus?
- 8 You should turn off the lights when _____ not in the room, it saves lots of electricity.

4 Write a web comment about: 'What we can do at home to protect the environment?' Write 80–100 words.

Plan your writing

- Think about the points you want to make about the environment.
 - What examples can you give to illustrate your points?
- Try to use some of the phrases below:
I think everyone ...
There are lots of things we can ...
For example ...

Check your writing

- Have you made clear suggestions about what we can do at home to protect the environment?
- Have you checked your grammar and spelling?
- Did you find any mistakes?