Module 2 First C# Program

Lecture Commenting and You

Module 2 Learning Objectives

Bloom Level	Number Name		Description	Course Learning Objectives		
3: Apply	1	First C# Program	Develop a simple console application	Basic Programming Concepts		

In-Lecture Quiz

Comments are:

A: a haze

B: the stupidest idea I've ever heard of

C: totally awesome and I can't wait to try them

D: for geeks, not me

- What are comments for?
 - Communicate with other programmers
 - Communicate with yourself!

In-Lecture Quiz

The best time to comment is:

A: before you write the code you're commenting

B: after you write the code you're commenting

C: never

D: December 3rd

- Rants on the web about commenting
 - When people write stupid comments, those comments don't help
 - Professors ruin programmers by making them write comments

	Total	Physical LOC		Comments		Blank Lines	
		Number	Percent	Number	Percent	Number	Percent
Peak Game Studios							
Engine	50861	26862	53%	18302	36%	5697	11%
Tools	4648	2475	53%	1516	33%	657	14%
Battle Paddles	43324	25987	60%	11743	27%	5594	13%
Khet Game	45302	28050	62%	12705	28%	4547	10%
Khet Server	41832	25466	61%	10949	26%	5417	13%
Khet Tools	13362	8961	67%	3137	23%	1264	9%
Burning Teddy Web App							
Model and Controller	10080	5398	54%	3489	35%	1193	12%
View	5513	3427	62%	1580	29%	506	9%
Total	214922	126626	59%	63421	30%	24875	12%

In-Lecture Quiz

Comments make the code run:

A: faster

B: slower

C: at the same speed

D: not at all

- Recap
 - Comments can be useful and you should use them
 - Professional programmers use comments (appropriately)
- Next Time
 - Ones and Zeros