# **Lab: Data Types and Variables**

Problems for lab for the "PHP Fundamentals" course @ SoftUni.

You can check your solutions in Judge.

### Data Types and Type Conversion

### 1. Integer Operations

Read four integer numbers. Add first to the second, divide (integer) the sum by the third number and multiply the result by the fourth number. Print the result.

#### **Constraints**

- First number will be in the range [-2,147,483,648... 2,147,483,647]
- Second number will be in the range [-2,147,483,648... 2,147,483,647]
- Third number will be in the range [-2,147,483,648... 2,147,483,647]
- Fourth number will be in the range [-2,147,483,648... 2,147,483,647]

#### **Examples**

| Input | Output | Input | Output |
|-------|--------|-------|--------|
| 10    | 30     | 15    | 42     |
| 20    |        | 14    |        |
| 3     |        | 2     |        |
| 3     |        | 3     |        |
|       |        |       |        |

### 2. Circle Area (12 Digits Precision)

Write program to enter a radius r (real number) and prints the area of the circle with exactly 12 digits after the decimal point:

### **Examples**

| Input | Output          |
|-------|-----------------|
| 2.5   | 19.634954084936 |

| Input | Output         |
|-------|----------------|
| 1.2   | 4.523893421169 |

### 3. Elevator

Calculate how many courses will be needed to **elevate n persons** by using an elevator of **capacity of p persons**. The input holds two lines: the **number of people n** and the **capacity p** of the elevator.

### **Examples**

| Input   | Output | Comments                                       |  |
|---------|--------|--|--|
| 17<br>3 | 6      | 5 courses * 3 people<br>+ 1 course * 2 persons |  |
| 4       | 1      | All the persons fit inside in the elevator.    |  |



















| 5       |   | Only one course is needed. |
|---------|---|----------------------------|
| 10<br>5 | 2 | 2 courses * 5 people       |

#### **Hints**

- You should divide n by p. This gives you the number of full courses (e.g. 17/3 = 5).
- If **n** does not divide **p** without a remainder, you will need one additional partially full course (e.g. 17 % 3 = 2).
- Another approach is to round up **n / p** to the nearest integer (ceiling), e.g.  $17/3 = 5.67 \rightarrow$  rounds up to 6.

#### 4. Centuries to Minutes

Write program to enter an integer number of centuries and convert it to years, days, hours and minutes.

#### **Examples**

| Input | Output  |
|-------|---|
| 1     | 1 centuries = 100 years = 36524 days = 876576 hours = 52594560 minutes    |
| 5     | 5 centuries = 500 years = 182621 days = 4382904 hours = 262974240 minutes |

#### Hints

- Use appropriate data type to fit the result after each data conversion.
- Assume that a year has 365.2422 days at average (the Tropical year).

### 5. Special Numbers

A number is special when its sum of digits is 5, 7 or 11.

Write a program to read an integer n and for all numbers in the range 1...n to print the number and if it is special or not (True / False).

### **Examples**

| Input | Output      |
|-------|-------------|
| 15    | 1 -> False  |
|       | 2 -> False  |
|       | 3 -> False  |
|       | 4 -> False  |
|       | 5 -> True   |
|       | 6 -> False  |
|       | 7 -> True   |
|       | 8 -> False  |
|       | 9 -> False  |
|       | 10 -> False |
|       | 11 -> False |
|       | 12 -> False |
|       | 13 -> False |
|       | 14 -> True  |
|       | 15 -> False |



















## 6. Triples of Latin Letters

Write a program to read an integer n and print all triples of the first n small Latin letters, ordered alphabetically:

### **Examples**

| Input | Output     |
|-------|------------|
| -     | •          |
| 3     | aaa        |
|       | aab        |
|       | aac        |
|       | aba        |
|       | abb        |
|       | abc        |
|       | aca        |
|       | acb        |
|       | acc        |
|       | baa        |
|       | bab        |
|       | bac        |
|       | bba        |
|       | bbb        |
|       | bbc        |
|       | bca        |
|       | bcb        |
|       | bcc        |
|       | caa        |
|       | cab        |
|       | cac        |
|       | cba<br>cbb |
|       |            |
|       | cbc        |
|       | cca<br>ccb |
|       |            |
|       | ccc        |

#### Hint

Perform 3 nested loops from **0** to **n-1**. For each number **num** print its corresponding Latin letter as follows:

In asci "a" is equal to 97.

#### 7. Concat Names

Read two names and a delimiter. Print the names joined by the delimiter.

### **Examples**

| Input | Output      |
|-------|-------------|
| John  | John->Smith |
| Smith |             |
| ->    |             |













| Jan<br>White<br><->  | Jan<->White  |
|----------------------|--------------|
| Linda<br>Terry<br>=> | Linda=>Terry |

#### **Variables** II.

### 8. Refactor Volume of Pyramid

You are given a working code that finds the volume of a pyramid. However, you should consider that the variables exceed their optimum span and have improper naming. Also, search for variables that have multiple purpose.

#### Code

```
Sample Code
<?php
dul = sh = v = 0;
echo "Length: ";
$dul = floatval(readline());
echo "Width: ";
$sh = floatval(readline());
echo "Height: ";
$V = floatval(readline());
v = (\text{$dul * $sh * $V}) / 3;
echo sprintf("Pyramid Volume:
%.2f", $v) . PHP EOL;
```

#### Hints

- Reduce the span of the variables by declaring them in the moment they receive a value, not before
- Rename your variables to represent their real purpose (example: "dul" should become length, etc.)
- Search for variables that have multiple purpose. If you find any, introduce a new variable.

### 9. Refactor Special Numbers

You are given a working code that is a solution to Problem 5. Special Numbers. However, the variables are improperly named, declared before they are needed and some of them are used for multiple things. Without using your previous solution, modify the code so that it is easy to read and understand.

#### Code

```
Sample Code
<?php
$kolkko = intval(readline());
$obshto = 0;
takova = 0;
$toe = false;
for ($ch = 1; $ch <= $kolkko; $ch++) {</pre>
    takova = ch;
```















```
while ($ch > 0) {
    $obshto += $ch % 10;
    $ch = $ch / 10;
toe = (tobshto == 5) || (tobshto == 7) || (tobshto == 11);
$toerez = $toe ? "True" : "False";
echo sprintf("%d -> %s", $takova, $toerez) . PHP EOL;
$obshto = 0;
ch = takova;
```

#### Hints

- Reduce the span of the variables by declaring them in the moment they receive a value, not before
- Rename your variables to represent their real purpose (example: "dul" should become length, etc.)
- Search for variables that have multiple purpose. If you find any, introduce a new variable















