

SDG Goal 4 Quality education

SDG Target 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

SDG Indicator 4.a.1 Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; (g) basic hand-washing facilities (as per the WASH indicator definitions)

1. Name of data series	
Proportion of schools with access to electricity	
Compliant with SDG metadata: yes, sub-indicator	SDG Metadata

2. Definition of indicator	
The indicator pictures the percentage of schools in total schools with access to electricity.	
3. Comparison with SDG metadata (as of 10/11/2016)	
The indicator covers only the electricity access of schools.	

4. Data description	
The data is an estimation which has been confirmed by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK).	
5. Calculation method	
Not available	
6. Unit of measure	%

7. Timeliness	8. Frequency
Not available	Irregular
9. Last regular revision	10. Revised period
Not applicable	Not applicable

11. Accessibility of source data
Special analysis
12. Metadata on source data
Not available
13. Related SDG data series (duplicate indicators or sub-indicators to same indicator)
4.a.1 Proportion of schools with access to basic drinking water 4.a.1 Proportion of schools with single-sex basic sanitation facilities 4.a.1 Proportion of schools with access to basic hand-washing facilities

For more information please contact:

<https://www.destatis.de/EN/Service/Contact/Contact.html>

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1. Name of data series	
Proportion of schools with access to basic drinking water	
Compliant with SDG metadata: yes, sub-indicator	SDG Metadata

2. Definition of indicator	
The indicator pictures the percentage of schools in total schools with access to basic drinking water.	
3. Comparison with SDG metadata (as of 10/11/2016)	
The indicator covers only the access to basic drinking water in schools.	

4. Data description	
The data is an estimation which has been confirmed by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK).	
5. Calculation method	
Not available	
6. Unit of measure	%

7. Timeliness	8. Frequency
Not available	Irregular
9. Last regular revision	10. Revised period
Not applicable	Not applicable

11. Accessibility of source data
Special analysis
12. Metadata on source data
Not available
13. Related SDG data series (duplicate indicators or sub-indicators to same indicator)
4.a.1 Proportion of schools with access to electricity 4.a.1 Proportion of schools with single-sex basic sanitation facilities 4.a.1 Proportion of schools with access to basic hand-washing facilities

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1. Name of data series	
Proportion of schools with single-sex basic sanitation facilities	
Compliant with SDG metadata: yes, sub-indicator	SDG Metadata

2. Definition of indicator	
The indicator pictures the percentage of schools in total schools with single-sex basic sanitation facilities.	
3. Comparison with SDG metadata (as of 10/11/2016)	
The indicator covers only the access to single-sex basic sanitation facilities in schools.	

4. Data description	
The data is an estimation which has been confirmed by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK).	
5. Calculation method	
Not available	
6. Unit of measure	%

7. Timeliness	8. Frequency
Not available	Irregular
9. Last regular revision	10. Revised period
Not applicable	Not applicable

11. Accessibility of source data
Special analysis
12. Metadata on source data
Not available
13. Related SDG data series (duplicate indicators or sub-indicators to same indicator)
4.a.1 Proportion of schools with access to electricity
4.a.1 Proportion of schools with access to basic drinking water
4.a.1 Proportion of schools with access to basic hand-washing facilities

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SDG Indicator 4.a.1 Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; (g) basic hand-washing facilities (as per the WASH indicator definitions)

1. Name of data series	
Proportion of schools with access to basic hand-washing facilities	
Compliant with SDG metadata: yes, sub-indicator	SDG Metadata

2. Definition of indicator	
The indicator pictures the percentage of schools in total schools with access to basic hand-washing facilities.	
3. Comparison with SDG metadata (as of 10/11/2016)	
The indicator covers only the access to basic hand-washing facilities in schools.	

4. Data description	
The data is an estimation which has been confirmed by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK).	
5. Calculation method	
Not available	
6. Unit of measure	%

7. Timeliness	8. Frequency
Not available	Irregular
9. Last regular revision	10. Revised period
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11. Accessibility of source data
Special analysis
12. Metadata on source data
Not available
13. Related SDG data series (duplicate indicators or sub-indicators to same indicator)
4.a.1 Proportion of schools with access to electricity 4.a.1 Proportion of schools with access to basic drinking water 4.a.1 Proportion of schools with single-sex basic sanitation facilities

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