## Introduction & Vector Representations of Text

COM4513/6513 Natural Language Processing

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Computer Science Department

Week 1 Spring 2020



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Part I: Introduction

### Course Practicalities

### Lecture slides & lab assignments:

■ https://sheffieldnlp.github.io/com4513-6513/

### Lab demonstrators:

- George Chrysostomou
- Hardy
- Katerina Margatina

- Danae Sanchez Villegas
- Peter Vickers
- Zeerak Waseem

### Course Practicalities

## Google Group (join using @sheffield.ac.uk)

https:

```
//groups.google.com/a/sheffield.ac.uk/forum/?hl=
en-GB#!forum/com4513-6513---nlp-2020-group
```

### Office hours:

■ **Thursdays 13:10-14:00**, Regent Court, G36b (First come, first served)

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### Assessment

- **60% exam** where **everything** is assessed: lecture slides, bibliographical references, classroom discussion, lab content, etc.
- **40% 2 lab assignments** (20% each):
  - Deadlines TBA
  - Do them (so that we can help) and do not plagiarise!

## Feedback

### To you:

- During the lab sessions on assignments
- Questions in class and the Google group
- During office hours

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#### And to me:

- NSS evaluation
- Module evaluation

## Feedback

### To you:

- During the lab sessions on assignments
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#### And to me:

- NSS evaluation
- Module evaluation
- Some changes from last year were student suggestions.

## Course goals

- Learn how to develop systems to perform natural language processing (NLP) tasks
- Understand the main machine learning (ML) algorithms for learning such systems from data
- Become familiar with important NLP applications
- Have knowledge of state-of-the art NLP and ML methods

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## Prerequisites

### Essential

- Text Processing (COM3110/4115/6115)
- Programming skills (i.e. Python3) see the Python Introduction for NLP.

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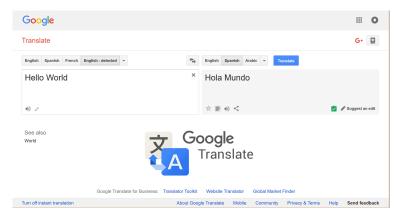
## Prerequisites

### Essential

- Text Processing (COM3110/4115/6115)
- Programming skills (i.e. Python3) see the Python Introduction for NLP.

### Optional (but strongly recommended)

- Machine Learning and Adaptive Intelligence (COM4509/6509).
- Basic Linguistics: see this tutorial by Emily Bender



Machine Translation

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Question Answering



Playing Jeopardy

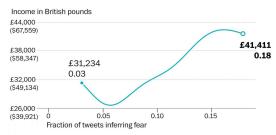


Fact Checking



Assist in Human Decision Making

#### Fear more present in tweets of higher income users



Source: University of Pennsylvania research article "Studying User Income through Language, Behaviour and Affect in Social Media" by Daniel Preoţiuc-Pietro, Svitlana Volkova, Vasileios Lampos, Yoram Bachrach and Nikola

THE WASHINGTON POST

### Computational Social Science

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  - new words appear constantly
  - parsing rules are flexible
  - ambiguity is inherent

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- Natural languages (unlike programming languages) are not designed; they evolve!
  - new words appear constantly
  - parsing rules are flexible
  - ambiguity is inherent
- world knowledge is necessary for interpretation
- many languages, dialects, styles, etc.

## Why statistical NLP?

- Traditional rule-based artificial intelligence (symbolic AI):
  - requires expert knowledge to engineer the rules
  - not flexible to adapt in multiple languages, domains, applications
- Learning from data (machine learning) adapts: Easier
  - to evolution: just learn from new data
  - to different applications: just <u>learn with the appropriate target</u> representation <u>Accord with different situation</u>

## Words of caution

- When exploring a task, it is often useful to experiment with some simple rules to test our assumptions
- In fact, for some tasks <u>rule-based approaches</u> rule, especially in industry:
  - question answering
  - natural language generation

## Words of caution

- When exploring a task, it is often useful to experiment with some simple rules to test our assumptions
- In fact, for some tasks rule-based approaches rule, especially in industry:
  - question answering
  - natural language generation
- If we don't know how to perform a task, it is unlikely that a ML algorithm will find it out for us

## NLP =? ML No

- NLP is a confluence of computer science, artificial intelligence (AI) and linguistics
- ML provides statistical techniques for problem solving by learning from data (current dominant AI paradigm)
- ML is often used in modelling NLP tasks

## NLP =? Computational Linguistics

- Both mostly use text as data
- In Computational Linguistics (CL), computational/statistical methods are used to support the study of linguistic phenomena and theories
- In NLP, the scope is more general. Computational methods are used for translating text, extracting information, answering questions etc.

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The top NLP scientific conference is called: Annual Meeting of the Association for Computational Linguistics (ACL)

## Other Related fields

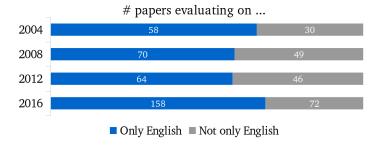
- Speech Processing
- Machine Learning
- Artificial Intelligence
- Search & Information Retrieval
- Statistics
- Any field that involves processing language:
  - literature, history, etc. (i.e. digital humanities)
  - biology
  - social sciences (sociology, psychology, law)

## Some food for thought

• 6,000 languages in the world, but in research papers?

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■ 6,000 languages in the world, but in research papers?



http://sjmielke.com/acl-language-diversity.htm

NLP research has an English bias, our work is cut out!

### Course overview

- Lecture 1: Introduction and Vector Representations of Text
- Lecture 2: Text Classification with Logistic Regression
- Lecture 3: Language Modelling with Hidden Markov Models
- Lecture 4: Part-of-Speech Tagging with Conditional Random Fields
- Lecture 5: Dependency Parsing

# Course overview (cont.)

- Lecture 6: Information Extraction and Ethics Best Practices for NLP by Prof. Jochen Leidner
- Lecture 7: Feed-forward Networks and Neural Word Vectors
- Lecture 8: Recurrent Networks and Neural Language Modelling
- Lecture 9: Neural Seq2Seq Models for Machine Translation and Summarisation
- Lecture 10: Transfer Learning for NLP

## Course Bibliography

- Jurafsky and Martin. 2008. Speech and Language Processing, Prentice Hall [3rd edition]
- Christopher D. Manning and Hinrich Schütze. 1999.
   Foundations of Statistical Natural Language Processing, MIT Press.
- Yoav Goldberg. 2017. Neural Network Methods in Natural Language Processing (Synthesis Lectures on Human Language Technologies), Morgan & Claypool Publishers, [A Primer on Neural Networks for NLP]
- Jacob Eisenstein. 2019. Introduction to Natural Language Processing. MIT Press. (A draft can be found here)
- other materials referenced at the end of each lecture

## Opinion Poll time!

How long do you think it will take us to develop NLP systems that understand human language and have intelligence similar to humans?

Cast your vote here: https://tinyurl.com/vgmtwvd

Part II: Vector Representations of Text

- Why do we need vector representations of text?
- How can we transform a raw text to a vector?

# Vectors and Vector Spaces

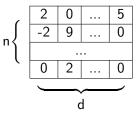
■ A vector (i.e. embedding)  $\mathbf{x}$  is a **one-dimensional array** of d elements (coordinates), that can be identified by an index  $i \in d$ . e.g.  $x_1 = 0$ 

x	2	0	 5
index	1	2	 d

# Vectors and Vector Spaces

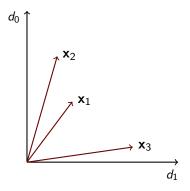
■ A vector (i.e. embedding) **x** is a **one-dimensional array** of d elements (coordinates), that can be identified by an index  $i \in d$ . e.g.  $x_1 = 0$ 

■ A collection of n vectors is a **matrix** X with size  $n \times d$  - also called a **vector space**. e.g. X[2,1] = -2



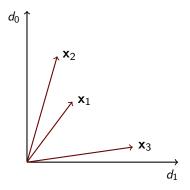
Note that in Python indices start from 0!

# Example of a vector space



 $\emph{d}_i$   $(i \in {1,2})$  are the coordinates and  $\mathbf{x}_j$  are vectors

# Example of a vector space



 $d_i$   $(i \in 1,2)$  are the coordinates and  $\mathbf{x}_j$  are vectors

How can we measure that  $\mathbf{x}_1$  is closer to  $\mathbf{x}_2$  than to  $\mathbf{x}_3$ ?

# Vector Similarity

Dot (inner) product: takes two equal-length sequences of numbers (i.e. vectors) and returns a single number.

$$dot(\mathbf{x_1}, \mathbf{x_2}) = \mathbf{x_1} \cdot \mathbf{x_2} = \mathbf{x_1} \mathbf{x_2}^{\top} = \sum_{i=1}^{d} x_{1,i} x_{2,i} = x_{1,1} x_{2,1} + \dots + x_{1,d} x_{2,d}$$

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**Cosine similarity:** normalise dot product ([0, 1]) by dividing with vectors' lengths (or magnitude or norm)  $|\mathbf{x}|$ .

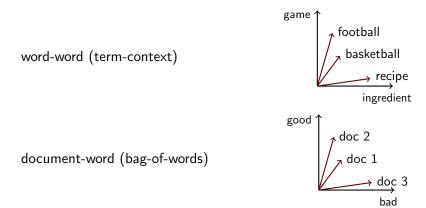
$$\begin{aligned} \text{cosine}(\mathbf{x_1}, \mathbf{x_2}) &= \frac{\mathbf{x_1} \cdot \mathbf{x_2}}{|\mathbf{x_1}| |\mathbf{x_2}|} = \frac{\sum_{i=1}^{d} \mathbf{x_{1,i}} \mathbf{x_{2,i}}}{\sqrt{\sum_{i=1}^{d} (\mathbf{x_{1,d}})^2} \sqrt{\sum_{i=1}^{d} (\mathbf{x_{2,d}})^2}} \\ |\mathbf{x}| &= \sqrt{\mathbf{x} \cdot \mathbf{x}} = \sqrt{x_1^2 + \ldots + x_d^2} \end{aligned}$$

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# Vector Spaces of Text

Any ideas what are rows and columns for text data?

# Vector Spaces of Text



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Encode the meaning of words so we can compute semantic similarity between them. E.g. is basketball more similar to football or recipe?

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# Why do we need vector representations of text?

- Encode the meaning of words so we can compute semantic similarity between them. E.g. is basketball more similar to football or recipe?
- Document retrieval, e.g. retrieve documents relevant to a query (web search)
- Apply Machine Learning on textual data, e.g. clustering/classification algorithms operate on vectors. We are going to see a lot of this during this course!

#### Raw text:

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- How can we go from **raw** text to a **vector**?

# Text Processing: Tokenisation

**Tokenisation** to obtain tokens from raw text. Simplest form: **split text on whitespaces** or use **regular expressions**.

#### Raw text:

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#### Tokenised text:

# Text Processing: Other pre-processing options

 Other pre-processing steps may follow: lowercasing, punctuation/number/stop/infrequent word removal and stemming (remember COM4115/6115)

#### Tokenised text:

As far as I'm concerned, this is Lynch at his best. 'Lost Highway' is a dark, violent, surreal, beautiful, hallucinatory masterpiece. 10 out of 10 stars.

## Pre-processed text (lowercase, punctuation/stop word removal):

concerned lynch best lost highway dark violent surreal beautiful hallucinatory masterpiece 10 10 stars

# Decide what/how do you want to represent: Obtain a vocabulary

Assume a corpus D of m pre-processed texts (e.g. a set of movie reviews or tweets).

The vocabulary V is a set containing all the k unique words  $w_i$  in D:

$$\mathcal{V} = \{w_1, ..., w_k\}$$

and often is extended to include n-grams (contiguous sequences of n words).

## Words: Discrete vectors

#### Text:

love pineapple apricot apple chocolate apple pie

- ullet  $\mathcal{V} = \{$  apple, apricot, chocolate, love, pie, pineapple  $\}$
- Vocabulary size:  $|\mathcal{V}| = 6$

$$\begin{aligned} &\mathsf{apricot} = \mathbf{x}_2 \\ &\mathsf{pineapple} = \mathbf{x}_3 \end{aligned}$$

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$$\begin{aligned} & \mathsf{apricot} = \mathbf{x}_2 = [0, 1, 0, 0, 0, 0] \\ & \mathsf{pineapple} = \mathbf{x}_3 = [0, 0, 0, 0, 0, 1] \end{aligned}$$

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apricot = 
$$\mathbf{x}_2 = [0, 1, 0, 0, 0, 0]$$
  
pineapple =  $\mathbf{x}_3 = [0, 0, 0, 0, 0, 1]$ 

Also known as one-hot encoding. What's the problem?

## Problems with discrete vectors

$$\begin{aligned} & \mathsf{apricot} = \mathbf{x}_2 = [0, 1, 0, 0, 0, 0] \\ & \mathsf{pineapple} = \mathbf{x}_3 = [0, 0, 0, 0, 0, 1] \end{aligned}$$

$$\begin{aligned} \text{dot}(\mathbf{x}_2, \mathbf{x}_3) &= 0 \cdot 0 + 1 \cdot 0 + 0 \cdot 0 + 0 \cdot 0 + 0 \cdot 0 + 0 \cdot 1 \\ &= 0 \\ \text{cosine}(\mathbf{x}_2, \mathbf{x}_3) &= \frac{\mathbf{x}_2 \cdot \mathbf{x}_3}{|\mathbf{x}_2||\mathbf{x}_3|} = \frac{0}{1 \cdot 1} = 0 \end{aligned}$$

- Every word is equally different from every other word. But apricot and pineapple are related!
- Would contextual information be useful?

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## Some sentences mentioning it:

- A bottle of *tesguino* is on the table.
- Everybody likes an ice cold *tesguino*.
- *Tesguino* makes you drunk.
- We make *tesguino* out of corn.

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Tesguino is a beer made from corn.

# Distributional Hypothesis

## Firth $(1957)^1$

You shall know a word by the company it keeps!

Words appearing in similar contexts are likely to have similar meanings.

<sup>&</sup>lt;sup>1</sup>John R Firth (1957). "A synopsis of linguistic theory, 1930-1955". In: Studies in linguistic analysis.

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- Compute frequencies over a big corpus of documents (e.g. the entire Wikipedia)!

- A matrix X,  $n \times m$  where  $n = |\mathcal{V}|$  (target words) and  $m = |\mathcal{V}_c|$  (context words)
- For each word  $x_i$  in V, count how many times it co-occurs with context words  $x_i$
- Use a context window of  $\pm k$  words (to the left/right of  $x_i$ )
- Compute frequencies over a big corpus of documents (e.g. the entire Wikipedia)!
- Usually target and context word vocabularies are the same resulting into a square matrix.

## Word-Word Matrix

sugar, a sliced lemon, a tablespoonful of their enjoyment. Cautiously she sampled her first pineapple well suited to programming on the digital

computer.

preserve or jam, a pinch each of, and another fruit whose taste she likened In finding the optimal R-stage policy from for the purpose of gathering data and information necessary for the study authorized in the

	aardvark	computer	data	pinch	result	sugar	
apricot	0	0	0	1	0	1	
pineapple	0	0	0	1	0	1	
digital	0	2	1	0	1	0	
information	0	1	6	0	4	0	

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#### Now **apricot** and **pineapple** vectors look more **similar!**

- $\blacksquare$  cosine(apricot, pineapple) = 1
- $\bullet$  cosine(apricot, digital) = 0

# Context types

- We can refine contexts using linguistic information:
  - their part-of-speech tags (bank\_V vs. bank\_N)
  - syntactic dependencies (eat\_dobj vs. eat\_subj)
  - We will see how to extract this info soon!

# Documents: Document-Word Matrix (Bag-of-Words)

- A matrix X,  $|D| \times |\mathcal{V}|$  where rows are documents in corpus D, and columns are vocabulary words in  $\mathcal{V}$ .
- For each document, count how many times words  $w \in \mathcal{V}$  appear in it.

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	bad	good	great	terrible
Doc 1	14	1	0	5
Doc 2	2	5	3	0
Doc 3	0	2	5	0

X can also be obtained by adding all the one-hot vectors of the words in the documents and then transpose!

#### Problems with counts

■ Frequent words (articles, pronouns, etc.) dominate contexts without being informative.

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- Let's add the word the to the contexts. It often appears with most nouns:

$$\begin{split} \text{vocabulary} &= [\text{aadvark}, \text{computer}, \text{data}, \text{pinch}, \text{result}, \text{sugar}, \textit{the}] \\ \text{apricot} &= \textbf{x}_2 = [0, 0, 0, 1, 0, 1, 30] \\ \text{digital} &= \textbf{x}_3 = [0, 2, 1, 0, 1, 0, 45] \\ \text{cosine}(\textbf{x}_2, \textbf{x}_3) &= \frac{30 \cdot 45}{\sqrt{902} \cdot \sqrt{2031}} = 0.997 \end{split}$$

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This also holds for the document-word matrix! Solution: Weight the vectors!

## Weighting the Word-Word Matrix: Distance discount

Weight contexts according to the distance from the word: the further away, the lower the weight!

■ For a window size  $\pm k$ , multiply the context word at each position as  $\frac{k-distance}{k}$ , e.g. for k=3:

$$\left[\frac{1}{3}, \frac{2}{3}, \frac{3}{3}, word, \frac{3}{3}, \frac{2}{3}, \frac{1}{3}\right]$$

# Weighting the Word-Word Matrix: Pointwise Mutual Information

**Pointwise Mutual Information (PMI):** how often two words  $w_i$  and  $w_j$  occur togethter relative to occur independently:

$$PMI(w_i, w_j) = \log_2 \frac{P(w_i, w_j)}{P(w_i)P(w_j)} = \frac{\#(w_i, w_j)|D|}{\#(w_1) \cdot \#(w_j)}$$
$$P(w_i, w_j) = \frac{\#(w_i, w_j)}{|D|}, P(w_i) = \frac{\#(w_i)}{|D|}$$

where  $\#(\cdot)$  denotes count and |D| number of observed word-context word pairs in the corpus.

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where  $\#(\cdot)$  denotes count and |D| number of observed word-context word pairs in the corpus.

- Positive values quantify relatedness. Use PMI instead of counts.
- Negative values? Usually ignored (positive PMI):

$$PPMI(w_i, w_j) = \max(PMI(w_i, w_j), 0)$$

## Weighting the Document-Word Matrix: TF.IDF

- Penalise words appearing in many documents.
- Multiply word frequencies with their inverted document frequencies:

$$idf_w = log_{10} \frac{N}{df_w}$$

where N is the number of documents in the corpus,  $df_w$  is document frequency of word w

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To obtain:

$$x_{id} = tf_{id} log_{10} \frac{N}{df_{id}}$$

• We can also squash the raw frequency (tf), by using its  $log_{10}$ .

## Problems with Dimensionality

- Count-based matrices (for words and documents) often work well, but:
  - high dimensional: vocabulary size could be millions!
  - very sparse: words co-occur only with a small number of words; documents contain only a very small subset of the vocabulary

## Problems with Dimensionality

- Count-based matrices (for words and documents) often work well, but:
  - high dimensional: vocabulary size could be millions!
  - very sparse: words co-occur only with a small number of words; documents contain only a very small subset of the vocabulary
- Solution: Dimensionality Reduction to the rescue!

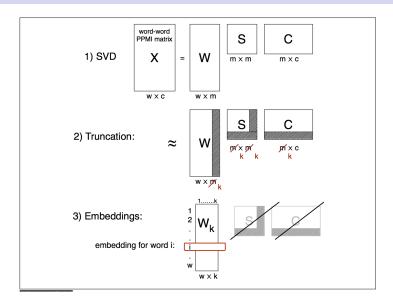
## Truncated Singular Value Decomposition

- A method for finding the most important dimensions of a data set, those dimensions along which the data varies the most by decomposing the matrix into latent factors.
- Truncated Singular Value Decomposition (truncated-SVD):

$$X^{n \times m} \approx U^{n \times k} S^{k \times k} V^{k \times m}$$

- Approximation is good: exploits redundancy to remove noise by learning a low-dimensional latent space.
- For a detailed description see this tutorial.

## Singular Value Decomposition on Word-Word matrix



## Singular Value Decomposition on Document-Word matrix

- Also called Latent Semantic Analysis<sup>2</sup> (LSA)
- $U^{n \times k}$  represents document embeddings
- V<sup>k×m</sup> represents word embeddings
- You can obtain an embedding  $\mathbf{u}_{new}$  for a new document  $\mathbf{x}_{new}$  by projecting its count vector to the latent space:

$$\mathbf{u}_{\mathsf{new}} = \mathbf{x}_{\mathsf{new}} \mathbf{v}_k^{\top}$$

<sup>&</sup>lt;sup>2</sup>Susan T Dumais et al. (1988). "Using latent semantic analysis to improve access to textual information". In: Proceedings of the SIGCHI Conference on Human Factors in Computing Systems, pp. 281–285.

#### **Evaluation: Word Vectors**

#### Intrinsic:

- similarity: order word pairs according to their semantic similarity
- in-context similarity: substitute a word in a sentence without chagning its meaning.
- analogy: Athens is to Greece what Rome is to ...?

#### **Evaluation: Word Vectors**

- Intrinsic:
  - similarity: order word pairs according to their semantic similarity
  - in-context similarity: substitute a word in a sentence without chagning its meaning.
  - analogy: Athens is to Greece what Rome is to ...?
- Extrinsic: use them to improve performance in a task, i.e. instead of bag of words → bag of word vectors (embeddings)

#### Best word vectors?

- high-dimensional count-based?
- low-dimensional with SVD? (In Lecture 8, we will see how we can obtain low-dimensional vectors with Neural Networks)
- Levy et al.<sup>3</sup> (2015) showed that choice of context window size, rare word removal, etc. matter more.
- Choice of texts to obtain the counts matters. More text is better, and low-dimensional methods scale better.

<sup>&</sup>lt;sup>3</sup>Omer Levy, Yoav Goldberg, and Ido Dagan (2015). "Improving Distributional Similarity with Lessons Learned from Word Embeddings". In: *Transactions of the Association for Computational Linguistics*, pp. 211–225.

#### Limitations: Word Vectors

- Polysemy: All occurrences of a word (and all its senses) are represented by one vector.
  - Given a task, it is often useful to adapt the word vectors to represent the appropriate sense
- Antonyms appear in similar contexts, hard to distinguish them from synonyms
- Compositionality: what is the meaning of a sequence of words?
  - while we might be able to obtain context vectors for short phrases, this doesn't scale to whole sentences, paragraphs, etc.
  - Solution: combine word vectors, i.e. add/multiply
  - Soon we will see methods to learn embeddings for word sequences from word embeddings, the recurrent neural networks!

#### **Evaluation: Document Vectors**

- Intrinsic:
  - document similarity
  - information retrieval

#### **Evaluation: Document Vectors**

- Intrinsic:
  - document similarity
  - information retrieval
- Extrinsic:
  - text classification, plagiarism detection etc.

#### Limitations: Document Vectors

■ Word order is ignored, but language is sequential!

## Upcoming next...

lacktriangle Document vectors + machine learning o text classification!

## Reading Material

- 6-1 to 6-7, 6-9 to 6-12 from [Chapter 6] Jurafsky & Martin
- Vector space models of semantics [paper]