

# Computational Math Camp

Problem Sets

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*2019-09-20*



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# Overview

Contains problem sets for the 2019 Computational Math Camp.





# Chapter 1

## Linear equations, notation, sets, and functions

### 1.1 Simplify expressions

Simplify the following expressions as much as possible:

a.  $(-x^4y^2)^2$

1. Distribute exponents over products.

$$(-1)^2x^{(2 \times 4)}y^{(2 \times 2)}$$

2. Multiply 2 and 2 together.

$$(-1)^2x^{(2 \times 4)}y^4$$

3. Multiply 2 and 4 together.

$$(-1)^2x^8y^4$$

4. Evaluate  $(-1)^2$ .

$$x^8y^4$$

b.  $9(3^0)$

1. Any nonzero number to the zero power is 1.

$$9(1)$$

2. Anything times 1 is the same value.

$$9$$

c.  $(2a^2)(4a^4)$

1. Combine products of like terms.

$$2a^2 \times 4a^4 = 2 \times 4a^{(2+4)}$$

2. Evaluate  $2 + 4$ .

$$2 \times 4a^6$$

3. Multiply 2 and 4 together.

$$8a^6$$

d.  $\frac{x^4}{x^3}$

1. For all exponents,  $\frac{a^n}{a^m} = a^{(n-m)}$ .

$$x^{(4-3)}$$

2. Evaluate  $4 - 3$ .

$$x$$

e.  $(-2)^{7-4}$

1. Subtract 4 from 7.

$$(-2)^3$$

2. In order to evaluate  $2^3$  express  $2^3$  as  $2 \times 2^2$ .

$$-2 \times 2^2$$

3. Evaluate  $2^2$ .

$$-2 \times 4$$

4. Multiply  $-2$  and  $4$  together.

$$-8$$

f.  $\left(\frac{1}{27b^3}\right)^{1/3}$

1. Separate component terms.

$$\frac{1}{27}^{1/3} \times \frac{1}{b^3}^{1/3}$$

2. Evaluate cube roots.

$$\frac{1}{3} \times \frac{1}{b}$$

3. Combine terms.

$$\frac{1}{3b}$$

g.  $y^7 y^6 y^5 y^4$

1. Combine products of like terms.

$$y^{(7+6+5+4)}$$

2. Evaluate  $7 + 6 + 5 + 4$ .

$$y^{22}$$

h.  $\frac{2a/7b}{11b/5a}$

1. Write as a single fraction by multiplying the numerator by the reciprocal of the denominator.

$$\frac{2a}{7b} \times \frac{5a}{11b}$$

2. Product property of exponents:  $x^a \times x^b = x^{(a+b)}$

$$\frac{5a \times 2a}{7b \times 11b} = \frac{5 \times 2a^{1+1}}{7 \times 11b^{1+1}}$$

3. Evaluate  $1 + 1$ .

$$\frac{5 \times 2a^2}{7 \times 11b^2}$$

4. Multiple scalars together.

$$\frac{10a^2}{77b^2}$$

- i.  $(z^2)^4$

1. Nested exponents rule:  $(x^a)^b = x^{ab}$

$$z^{2 \times 4}$$

2. Evaluate  $2 \times 4$

$$z^8$$

## 1.2 Simplify a (more complex) expression

Simplify the following expression:

$$(a+b)^2 + (a-b)^2 + 2(a+b)(a-b) - 3a^2$$

1. Expand  $(a+b)^2$  with FOIL.

$$a^2 + 2ab + b^2 + (a-b)^2 + 2(a+b)(a-b) - 3a^2$$

2. Expand  $(a-b)^2$  with FOIL.

$$a^2 + 2ab + b^2 + a^2 - 2ab + b^2 + 2(a+b)(a-b) - 3a^2$$

3. Multiply  $a+b$  and  $a-b$  together using FOIL.

$$a^2 + 2ab + b^2 + a^2 - 2ab + b^2 + 2(a^2 - b^2) - 3a^2$$

4. Distribute 2 over  $a^2 - b^2$ .

$$a^2 + 2ab + b^2 + a^2 - 2ab + b^2 + 2a^2 - 2b^2 - 3a^2$$

5. Group like terms.

$$(a^2 + a^2 + 2a^2 - 3a^2) + (b^2 + b^2 - 2b^2) + (2ab - 2ab)$$

6. Combine like terms.

$$a^2 + (b^2 + b^2 - 2b^2) + (2ab - 2ab)$$

7. Look for the difference of two identical terms.

$$a^2$$

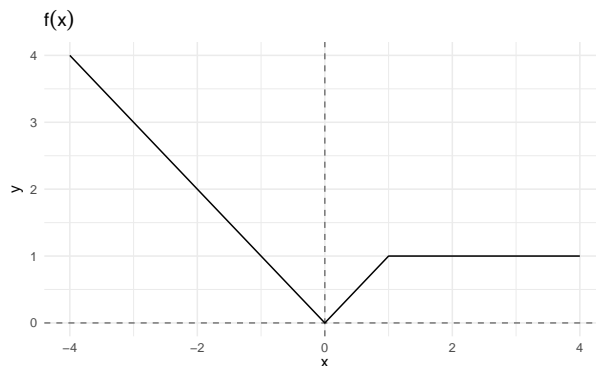
## 1.3 Graph sketching

Let the functions  $f(x)$  and  $g(x)$  be defined for all  $x \in \mathbb{R}$  by

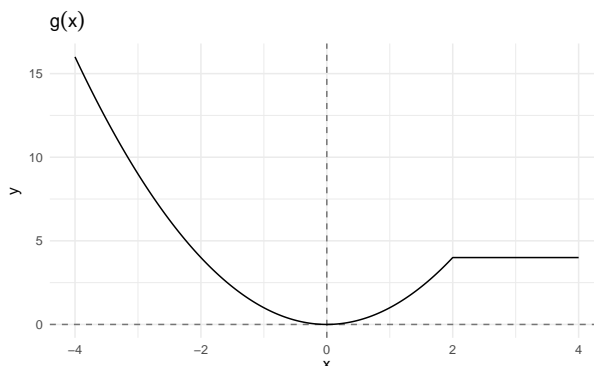
$$f(x) = \begin{cases} |x| & \text{if } x < 1 \\ 1 & \text{if } x \geq 1 \end{cases}, \quad g(x) = \begin{cases} x^2 & \text{if } x < 2 \\ 4 & \text{if } x \geq 2 \end{cases}$$

Sketch the graphs of:

1.  $y = f(x)$



2.  $y = g(x)$



3.  $y = f(g(x))$

To sketch the composite function, we first evaluate  $g(x)$  for different values of  $x$ , and then evaluate  $f(g(x))$  for different outputs of  $g(x)$ .

- For  $x \geq 2$ ,  $g(x)$  is a constant value:

$$\begin{aligned} x &\geq 2 \\ g(x) &= 4 \\ f(g(x)) &= f(4) = 1 \end{aligned}$$

- For  $x < 2$ ,  $g(x)$  is not constant:  $g(x) = x^2$ .  $f(x)$  evaluates differently depending on its input, so we have two cases based on the output of  $g(x)$ :

- if  $g(x) < 1$ ,  $f(g(x)) = |g(x)| = |x^2| = x^2$ . This is the case when:

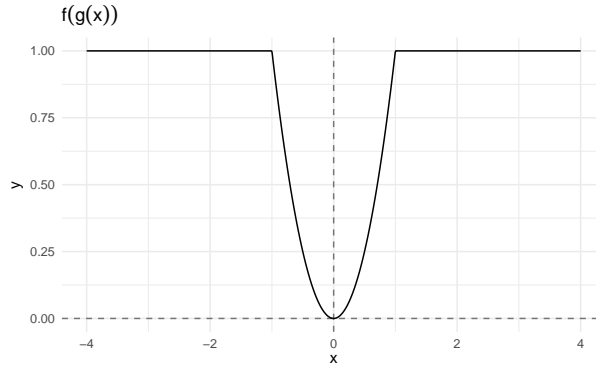
$$\begin{aligned} g(x) &< 1 \\ x^2 &< 1 \text{ and } x < 2 \\ -1 &< x < 1 \end{aligned}$$

- if  $g(x) \geq 1$ ,  $f(g(x)) = 1$ . This is the case when:

$$\begin{aligned} g(x) &\geq 1 \\ x^2 &\geq 1 \text{ and } x < 2 \\ x &\leq -1 \text{ or } 1 \leq x < 2 \end{aligned}$$

- Therefore,  $f(g(x))$  has the following values:

$$f(g(x)) = \begin{cases} 1 & \text{if } x \leq -1 \\ x^2 & \text{if } -1 < x < 1 \\ 1 & \text{if } x \geq 1 \end{cases}$$



4.  $y = g(f(x))$

To sketch the composite function, we first evaluate  $f(x)$  for different values of  $x$ , and then evaluate  $g(f(x))$  for different outputs of  $f(x)$ .

- For  $x \geq 1$ ,  $f(x)$  is a constant value:

$$\begin{aligned} x &\geq 1 \\ f(x) &= 1 \\ g(f(x)) &= f(1) = 1^2 = 1 \end{aligned}$$

- For  $x < 1$ ,  $f(x)$  is not constant:  $f(x) = |x|$ .  $g(x)$  evaluates differently depending on its input, so we have two cases based on the output of  $f(x)$ :

– if  $f(x) < 2$ ,  $g(f(x)) = f(x)^2 = |x|^2 = x^2$ . This is the case when:

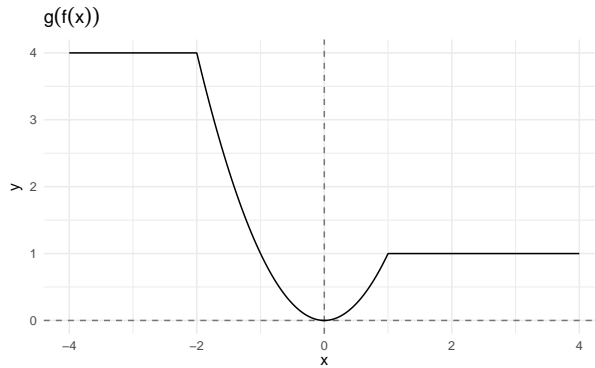
$$\begin{aligned} f(x) &< 2 \\ |x| &< 2 \text{ and } x < 1 \\ -2 &< x < 1 \end{aligned}$$

– if  $f(x) \geq 2$ ,  $g(f(x)) = 4$ . This is the case when:

$$\begin{aligned} f(x) &\geq 2 \\ |x| &\geq 2 \text{ and } x < 1 \\ x &\leq -2 \end{aligned}$$

- Therefore,  $g(f(x))$  has the following values:

$$g(f(x)) = \begin{cases} 4 & \text{if } x \leq -2 \\ x^2 & \text{if } -2 < x < 1 \\ 1 & \text{if } x \geq 1 \end{cases}$$



## 1.4 Root finding

Find the roots (solutions) to the following quadratic equations.

**Definition 1.1** (The quadratic formula).

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

a.  $4x^2 - 1 = 17$

- Move terms so that  $x$  is alone on the left side of the equation.

$$4x^2 - 1 = 17$$

$$4x^2 = 18$$

$$x^2 = \frac{18}{4}$$

$$x^2 = \frac{9}{2}$$

$$x = \pm \sqrt{\frac{9}{2}}$$

b.  $9x^2 - 3x - 12 = 0$

- Factor the left-hand side.

$$3(x + 1)(3x - 4) = 0$$

- Divide both sides by 3 to simplify the equation.

$$(x + 1)(3x - 4) = 0$$



- Find the roots of each term in the product separately by solving for  $x$ .

$$\begin{array}{ll} x + 1 = 0 & 3x = 4 \\ x = -1 & x = \frac{4}{3} \end{array}$$

c.  $x^2 - 2x - 16 = 0$

- Complete the square

$$\begin{aligned} x^2 - 2x - 16 &= 0 \\ x^2 - 2x &= 16 \\ x^2 - 2x + 1 &= 17 \\ (x - 1)^2 &= 17 \\ x - 1 &= \pm\sqrt{17} \\ x &= 1 \pm \sqrt{17} \end{aligned}$$

- Quadratic formula

- Using the quadratic formula, solve for  $x$

$$\begin{aligned} x &= \frac{-(-2) \pm \sqrt{(-2)^2 - (4 \times 1 \times 16)}}{2 \times 1} \\ x &= \frac{2 \pm \sqrt{4 + 64}}{2} \\ x &= \frac{2 \pm \sqrt{68}}{2} \end{aligned}$$

- Simplify the radical

$$\begin{aligned} x &= \frac{2 \pm \sqrt{2^2 \times 17}}{2} \\ x &= \frac{2 \pm 2\sqrt{17}}{2} \end{aligned}$$

- Factor the greatest common divisor

$$x = 1 \pm \sqrt{17}$$

d.  $6x^2 - 6x - 6 = 0$

- Divide both sides by 6 to simplify the equation.

$$x^2 - x - 1 = 0$$

- Using the quadratic formula, solve for  $x$

$$\begin{aligned} x &= \frac{-(-1) \pm \sqrt{(-1)^2 - (4 \times 1 \times -1)}}{2 \times 1} \\ x &= \frac{1 \pm \sqrt{1 - 4(-1)}}{2} \\ x &= \frac{1 \pm \sqrt{1 + 4}}{2} \\ x &= \frac{1 \pm \sqrt{5}}{2} \end{aligned}$$

e.  $5 + 11x = -3x^2$

- Move everything to the left hand side.

$$3x^2 + 11x + 5 = 0$$

- Using the quadratic formula, solve for  $x$

$$\begin{aligned} x &= \frac{-11 \pm \sqrt{(11)^2 - (4 \times 3 \times 5)}}{2 \times 3} \\ x &= \frac{-11 \pm \sqrt{121 - 60}}{6} \\ x &= \frac{-11 \pm \sqrt{61}}{6} \end{aligned}$$

## 1.5 Work with sets

Using the sets

$$A = \{2, 3, 7, 9, 13\}$$

$$B = \{x : 4 \leq x \leq 8 \text{ and } x \text{ is an integer}\}$$

$$C = \{x : 2 < x < 25 \text{ and } x \text{ is prime}\}$$

$$D = \{1, 4, 9, 16, 25, \dots\}$$

identify the following:

1.  $A \cup B$ 

$E = \{2, 3, 4, 5, 6, 7, 8, 9, 13\}$ , combine all integers between 4 and 8 inclusive with the numbers in set  $A$ .

2.  $(A \cup B) \cap C$ 

$F = \{3, 5, 7, 13\}$ , Since  $C$  is only prime numbers greater than 2 and less than 25, we take all the prime numbers that are also included in  $E$ , but remember to drop out 2 since it is not included in  $C$ .

3.  $C \cap D$ 

$G = \emptyset$ , there are no prime numbers in  $D$ , so nothing is shared between  $C$  and  $D$ .



## Chapter 2

# Logarithms, sequences, and limits

### 2.1 Simplify logarithms

Express each of the following as a single logarithm:

a.  $\log(x) + \log(y) - \log(z)$

- Multiplication rule of logarithms:  $\log(x \times y) = \log(x) + \log(y)$
- Division rule of logarithms:  $\log(\frac{x}{y}) = \log(x) - \log(y)$
- Applying the log rules, we combine logs that are added through multiplication and then combine logs that are subtracted with division.

$$\log(x) + \log(y) - \log(z)$$

$$\log(xy) - \log(z)$$

$$\log(\frac{xy}{z})$$

b.  $2 \log(x) + 1$

- Exponentiation rule of logarithms:  $\log(x^y) = y \log(x)$
- $\log(e) = 1$

$$2 \log(x) + 1$$

$$2 \log(x) + \log(e)$$

$$\log(x^2) + \log(e)$$

$$\log(ex^2)$$

$$\text{c. } \log(x) - 2$$

$$\bullet \log(e) = 1$$

$$\log(x) - 2$$

$$\log(x) - 2 \log(e)$$

$$\log(x) - \log(e^2)$$

$$\log\left(\frac{x}{e^2}\right)$$

## 2.2 Sequences

Write down the first three terms of each of the following sequences. In each case, state whether the sequence is an arithmetic progression, a geometric progression, or neither.

$$\text{a. } u_n = 4 + 3n$$

$$7, 10, 13$$

Arithmetic progression.

$$\text{b. } u_n = 5 - 6n$$

$$-1, -7, -13$$

Arithmetic progression.

c.  $u_n = 4^n$

$4, 16, 64$

Geometric progression.

d.  $u_n = 5 \times (-2)^n$

$-10, 20, -40$

Geometric progression.

e.  $u_n = n \times 3^n$

$3, 18, 81$

Neither.

## 2.3 Find the limit

In each of the following cases, state whether the sequence  $\{u_n\}$  tends to a limit, and find the limit if it exists:

a.  $u_n = 1 + \frac{1}{2}n$

No limit ( $u_n \rightarrow \infty$ )

b.  $u_n = 1 - \frac{1}{2}n$

No limit ( $u_n \rightarrow \infty$ )

c.  $u_n = \left(\frac{1}{2}\right)^n$

Yes.  $\lim_{n \rightarrow \infty} u_n = 0$ 

d.  $u_n = \left(-\frac{1}{2}\right)^n$

Yes.  $\lim_{n \rightarrow \infty} u_n = 0$ 

## 2.4 Determine convergence or divergence

Determine whether each of the following sequences converges or diverges. If it converges, find the limit.

a.  $a_n = \frac{3+5n^2}{n+n^2}$

The sequence converges to 5. We can see this by factoring  $n^2$  from both the numerator and denominator and then cancelling it out.

$$\lim_{n \rightarrow \infty} a_n = \frac{3+5n^2}{n+n^2} = \lim_{n \rightarrow \infty} \frac{n^2 \left( \frac{3}{n^2} + 5 \right)}{n^2 \left( \frac{1}{n} + 1 \right)} = \lim_{n \rightarrow \infty} \frac{\left( \frac{3}{n^2} + 5 \right)}{\left( \frac{1}{n} + 1 \right)} = \frac{\lim_{n \rightarrow \infty} \frac{3}{n^2} + 5}{\lim_{n \rightarrow \infty} \frac{1}{n} + 1} = \frac{0 + 5}{0 + 1} = 5$$

(This is slightly curt: Make sure you know how to show that the limit of  $\frac{3}{n^2}$  approaches 0.) As  $n \rightarrow \infty$ ,  $\frac{3}{n} \rightarrow 0$  and  $\frac{1}{n} \rightarrow 0$ . Therefore,  $a_n \rightarrow 5$ .

Alternatively, you could split the fraction into two terms: one with a numerator of 3, and the other with a numerator of  $5n^2$ . The first fraction converges to 0. (Can you show that?) Factoring out an  $n$  from both sides of the second fraction, you're left with  $\frac{5n}{n+1}$ ;  $\frac{n}{n+1}$  converges to 1, giving you  $5 \times 1 = 5$ .

b.  $a_n = \frac{(-1)^{n-1}n}{n^2+1}$

The sequence converges to 0. To see why, take the absolute value of the sequence, then factor out and cancel  $n$  from both sides of the fraction.

$$\lim_{n \rightarrow \infty} \left| \frac{(-1)^{n-1}n}{n^2+1} \right| = \lim_{n \rightarrow \infty} \frac{1^{n-1}n}{n^2+1} = \lim_{n \rightarrow \infty} \frac{1}{n + \frac{1}{n}} = \frac{\lim_{n \rightarrow \infty} 1}{\lim_{n \rightarrow \infty} (n + \frac{1}{n})} = \frac{1}{\lim_{n \rightarrow \infty} n + 0} = 0$$

## 2.5 Find more limits

Given that

$$\lim_{x \rightarrow a} f(x) = -3, \quad \lim_{x \rightarrow a} g(x) = 0, \quad \lim_{x \rightarrow a} h(x) = 8$$

find the limits that exist. If the limit doesn't exist, explain why.

- a.  $\lim_{x \rightarrow a} [f(x) + h(x)] = -3 + 8 = 5$
- b.  $\lim_{x \rightarrow a} [f(x)]^2 = (-3)^2 = 9$
- c.  $\lim_{x \rightarrow a} \sqrt[3]{h(x)} = \sqrt[3]{8} = 2$
- d.  $\lim_{x \rightarrow a} \frac{1}{f(x)} = -\frac{1}{3}$
- e.  $\lim_{x \rightarrow a} \frac{f(x)}{h(x)} = -\frac{3}{8}$
- f.  $\lim_{x \rightarrow a} \frac{g(x)}{f(x)} = \frac{0}{-3} = 0$
- g.  $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{-3}{0} = \text{Undefined} - \text{cannot divide by 0, no limit}$



$$\text{h. } \lim_{x \rightarrow a} \frac{2f(x)}{h(x)-f(x)} = \frac{2 \times -3}{8 - (-3)} = -\frac{6}{11}$$

## 2.6 Find even more limits

Find the limits of the following:

$$\text{a. } \lim_{x \rightarrow -4} \frac{x^2 + 5x + 4}{x^2 + 3x - 4}$$

$$\lim_{n \rightarrow -4} \frac{x^2 + 5x + 4}{x^2 + 3x - 4} = \lim_{n \rightarrow -4} \frac{(x+4)(x+1)}{(x+4)(x-1)} = \lim_{n \rightarrow -4} \frac{x+1}{x-1} = \frac{\lim_{n \rightarrow -4} (x+1)}{\lim_{n \rightarrow -4} (x-1)} = \frac{-3}{-5} = \frac{3}{5}$$

$$\text{b. } \lim_{x \rightarrow 4^-} \sqrt{16 - x^2}$$

$$\begin{aligned} \lim_{n \rightarrow 4^-} \sqrt{16 - x^2} &= \lim_{n \rightarrow 4^-} \sqrt{(4+x)(4-x)} \\ &= \lim_{n \rightarrow 4^-} \sqrt{4+x} \sqrt{4-x} \\ &= \lim_{n \rightarrow 4^-} \sqrt{4+x} \cdot \lim_{n \rightarrow 4^-} \sqrt{4-x} \\ &= \sqrt{8} \cdot \sqrt{0} \\ &= 0 \end{aligned}$$

$$\text{c. } \lim_{x \rightarrow -4} \frac{\frac{1}{4} + \frac{1}{x}}{4+x}$$

$$\begin{aligned} \lim_{n \rightarrow -4} \frac{\frac{1}{4} + \frac{1}{x}}{4+x} &= \lim_{n \rightarrow -4} \frac{\frac{x+4}{4x}}{4+x} \\ &= \lim_{n \rightarrow -4} \frac{4+x}{4x} \cdot \frac{1}{4+x} \\ &= \lim_{n \rightarrow -4} \frac{1}{4x} \\ &= \frac{1}{4(-4)} \\ &= -\frac{1}{16} \end{aligned}$$

## 2.7 Check for discontinuities

Which of the following functions are continuous? If not, where are the discontinuities?

$$\text{a. } f(x) = \frac{9x^3 - x}{(x-1)(x+1)}$$

- Discontinuous at  $x = -1, +1$  (denominator would be 0, leaving the fraction undefined)
- b.  $f(x) = e^{-x^2}$
- Continuous for all real numbers.
- c.  $f(y) = y^3 - y^2 + 1$
- All polynomials are continuous.
- d.  $f(x) = \begin{cases} x^3 + 1, & x > 0 \\ \frac{1}{2}x & x = 0 \\ -x^2, & x < 0 \end{cases}$
- Discontinuous at  $x = 0$ . This is a piecewise function. To be continuous  $\lim_{x \rightarrow 0^+} f(x) = 0$ . However in this function,  $\lim_{x \rightarrow 0^+} f(x) = 1 \neq 0$ .

## Chapter 3

# Differentiation

### 3.1 Find finite limits

Find the following finite limits:

a.  $\lim_{x \rightarrow 4} x^2 - 6x + 4$

$$\begin{aligned}\lim_{x \rightarrow 4} x^2 - 6x + 4 &= 4^2 - 6(4) + 4 \\ &= 16 - 24 + 4 \\ &= -4\end{aligned}$$

b.  $\lim_{x \rightarrow 0} \left[ \frac{x - 25}{x + 5} \right]$

$$\begin{aligned}\lim_{x \rightarrow 0} \left[ \frac{x - 25}{x + 5} \right] &= \frac{0 - 25}{0 + 5} \\ &= \frac{-25}{5} \\ &= -5\end{aligned}$$

c.  $\lim_{x \rightarrow 4} \left[ \frac{x^2}{3x - 2} \right]$

$$\begin{aligned}
 \lim_{x \rightarrow 4} \left[ \frac{x^2}{3x - 2} \right] &= \frac{4^2}{3(4) - 2} \\
 &= \frac{16}{12 - 2} \\
 &= \frac{16}{10} \\
 &= \frac{8}{5}
 \end{aligned}$$

d.  $\lim_{x \rightarrow 1} \left[ \frac{x^4 - 1}{x - 1} \right]$

The key here is to factor the initial expression in the numerator, then cancel terms out with the denominator:

$$\begin{aligned}
 \lim_{x \rightarrow 1} \left[ \frac{x^4 - 1}{x - 1} \right] &= \lim_{x \rightarrow 1} \left[ \frac{(x - 1)(x + 1)(x^2 + 1)}{x - 1} \right] \\
 &= \lim_{x \rightarrow 1} [(x + 1)(x^2 + 1)] \\
 &= (1 + 1)(1^2 + 1) \\
 &= (2)(2) \\
 &= 4
 \end{aligned}$$

Alternatively, we can use L'Hôpital's Rule:

$$\begin{aligned}
 \lim_{x \rightarrow 1} \left[ \frac{x^4 - 1}{x - 1} \right] &= \lim_{x \rightarrow 1} \left[ \frac{4x^3}{1} \right] \\
 &= \frac{4(1)^3}{1} \\
 &= 4
 \end{aligned}$$

e.  $\lim_{x \rightarrow -4} \left[ \frac{x^2 + 5x + 4}{x^2 + 3x - 4} \right]$

The key here is to factor the initial expression:

$$\begin{aligned}
\lim_{x \rightarrow -4} \frac{(x+4)(x+1)}{(x+4)(x-1)} &= \lim_{x \rightarrow -4} \frac{x+1}{x-1} \\
&= \frac{\lim_{x \rightarrow -4} (x+1)}{\lim_{x \rightarrow -4} (x-1)} \\
&= \frac{-3}{-5} \\
&= \frac{3}{5}
\end{aligned}$$

f.  $\lim_{x \rightarrow 4^-} \sqrt{16 - x^2}$

$$\begin{aligned}
\lim_{x \rightarrow 4^-} \sqrt{16 - x^2} &= \lim_{x \rightarrow 4^-} \sqrt{(4+x)(4-x)} \\
&= \lim_{x \rightarrow 4^-} \sqrt{4+x} \sqrt{4-x} \\
&= \lim_{x \rightarrow 4^-} \sqrt{4+x} \cdot \lim_{x \rightarrow 4^-} \sqrt{4-x} \\
&= \sqrt{8} * \sqrt{0} \\
&= 0
\end{aligned}$$

A critical aspect of this limit, which allows for it to exist, is that it is a left-hand limit.

g.  $\lim_{x \rightarrow -1} \left[ \frac{x-2}{x^2+4x-3} \right]$

$$\begin{aligned}
\lim_{x \rightarrow -1} \frac{x-2}{x^2+4x-3} &= \frac{\lim_{x \rightarrow -1} (x-2)}{\lim_{x \rightarrow -1} (x^2+4x-3)} \\
&= \frac{-1-2}{(-1)^2+4(-1)-3} \\
&= \frac{-3}{-6} \\
&= \frac{1}{2}
\end{aligned}$$

h.  $\lim_{x \rightarrow -4} \left[ \frac{\frac{1}{4} + \frac{1}{x}}{4+x} \right]$

$$\begin{aligned}
\lim_{x \rightarrow -4} \frac{\frac{1}{4} + \frac{1}{x}}{4 + x} &= \lim_{x \rightarrow -4} \frac{\frac{x+4}{4x}}{4 + x} \\
&= \lim_{x \rightarrow -4} \frac{4 + x}{4x} \frac{1}{4 + x} \\
&= \lim_{x \rightarrow -4} \frac{1}{4x} \\
&= \frac{1}{4(-4)} \\
&= -\frac{1}{16}
\end{aligned}$$

Alternatively, we can use L'Hôpital's Rule:

$$\begin{aligned}
\lim_{x \rightarrow -4} \frac{\frac{1}{4} + \frac{1}{x}}{4 + x} &= \lim_{x \rightarrow -4} \frac{-\frac{1}{x^2}}{1} \\
&= \lim_{x \rightarrow -4} \left(-\frac{1}{x^2}\right) \\
&= -\frac{1}{16}
\end{aligned}$$

## 3.2 Find infinite limits

Find the following infinite limits:

Hint: use **L'Hôpital's Rule** to switch from  $\lim_{x \rightarrow \infty} \left(\frac{f(x)}{g(x)}\right)$  to

$$\lim_{x \rightarrow \infty} \left(\frac{f'(x)}{g'(x)}\right).$$

a.  $\lim_{x \rightarrow \infty} \left[ \frac{9x^2}{x^2 + 3} \right]$

$$\begin{aligned}
\lim_{x \rightarrow \infty} \left[ \frac{9x^2}{x^2 + 3} \right] &= \lim_{x \rightarrow \infty} \left[ \frac{18x}{2x} \right] \\
&= 9
\end{aligned}$$

b.  $\lim_{x \rightarrow \infty} \left[ \frac{3x - 4}{x + 3} \right]$

$$\begin{aligned}
\lim_{x \rightarrow \infty} \left[ \frac{3x - 4}{x + 3} \right] &= \lim_{x \rightarrow \infty} \left[ \frac{3}{1} \right] \\
&= 3
\end{aligned}$$

c.  $\lim_{x \rightarrow \infty} \left[ \frac{2^x - 3}{2^x + 1} \right]$

Remember that  $\frac{d}{dx} n^x = \log(n)n^x$ :

$$\begin{aligned} \lim_{x \rightarrow \infty} \left[ \frac{2^x - 3}{2^x + 1} \right] &= \lim_{x \rightarrow \infty} \left[ \frac{\log(2)2^x}{\log(2)2^x} \right] \\ &= 1 \end{aligned}$$

d.  $\lim_{x \rightarrow \infty} \left[ \frac{\log(x)}{x} \right]$

$$\begin{aligned} \lim_{x \rightarrow \infty} \left[ \frac{\log(x)}{x} \right] &= \lim_{x \rightarrow \infty} \left[ \frac{\frac{1}{x}}{1} \right] \\ &= \lim_{x \rightarrow \infty} \left[ \frac{1}{x} \right] \\ &= \frac{1}{\infty} \\ &= 0 \end{aligned}$$

e.  $\lim_{x \rightarrow \infty} \left[ \frac{3^x}{x^3} \right]$

The trick here is to repeatedly calculate the derivative of the numerator and denominators until there is no  $x$  term on the denominator. You end up calculating the third derivative, but L'Hôpital's Rule still applies.

$$\begin{aligned} \lim_{x \rightarrow \infty} \left[ \frac{3^x}{x^3} \right] &= \lim_{x \rightarrow \infty} \left[ \frac{\log(3)3^x}{3x^2} \right] \\ &= \lim_{x \rightarrow \infty} \left[ \frac{\log^2(3)3^x}{6x} \right] \\ &= \lim_{x \rightarrow \infty} \left[ \frac{\log^3(3)3^x}{6} \right] \\ &= \frac{\log^3(3)3^\infty}{6} \\ &= \infty \end{aligned}$$

f.  $\lim_{y \rightarrow \infty} \left[ \frac{3e^y}{y^3} \right]$

Same as above: repeatedly calculate the derivatives until the  $y$  term disappears in the denominator.

$$\begin{aligned}
\lim_{x \rightarrow \infty} \left[ \frac{3e^y}{y^3} \right] &= \lim_{x \rightarrow \infty} \left[ \frac{3e^y}{3y^2} \right] \\
&= \lim_{x \rightarrow \infty} \left[ \frac{3e^y}{6y} \right] \\
&= \lim_{x \rightarrow \infty} \left[ \frac{3e^y}{6} \right] \\
&= \frac{3e^\infty}{6} \\
&= \infty
\end{aligned}$$

### 3.3 Assessing continuity and differentiability

For each of the following functions, describe whether it is continuous and/or differentiable at the point of transition of its two formulas.

a.

$$f(x) = \begin{cases} +x^2, & x \geq 0 \\ -x^2, & x < 0 \end{cases}$$

**Solution:**

$$f'(x) = \begin{cases} 2x, & x \geq 0 \\ -2x, & x < 0 \end{cases}$$

As  $x$  converges to 0 from both above and below,  $f'(0)$  converges to 0, so the function is continuous and differentiable.

b.

$$f(x) = \begin{cases} +x^2 + 1, & x \geq 0 \\ -x^2 - 1, & x < 0 \end{cases}$$

**Solution:** This function is not continuous (and thus not differentiable). As  $x$  converges to 0 from above,  $f(x)$  tends to 1, whereas  $x$  tends to 0 from below,  $f(x)$  converges to  $-1$ .

c.

$$f(x) = \begin{cases} x^3, & x \leq 1 \\ x, & x > 1 \end{cases}$$

**Solution:** This function is continuous, since  $\lim_{x \rightarrow 1} f(x) = 1$  no matter how the limit is taken. However it is not differentiable since



$$f'(x) = \begin{cases} 3x^2, & x \leq 1 \\ 1, & x > 1 \end{cases}$$

$\lim_{x \rightarrow 1^+} f'(x) = 1$ , whereas  $\lim_{x \rightarrow 1^-} f'(x) = 3$ . The function is not smooth and continuous at  $f(1)$ .

d.

$$f(x) = \begin{cases} x^3, & x < 1 \\ 3x - 2, & x \geq 1 \end{cases}$$

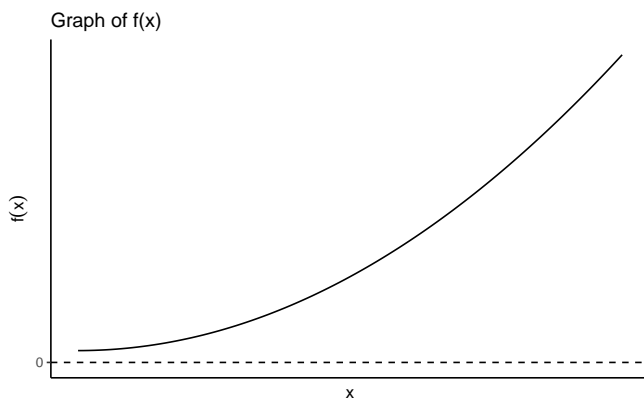
**Solution:** This function is continuous since  $f(1)$  tends to 1 from either direction. Likewise, this function is continuous because

$$f'(x) = \begin{cases} 3x^2, & x \leq 1 \\ 3, & x > 1 \end{cases}$$

and  $\lim_{x \rightarrow 1} f'(x) = 3$  from either direction.

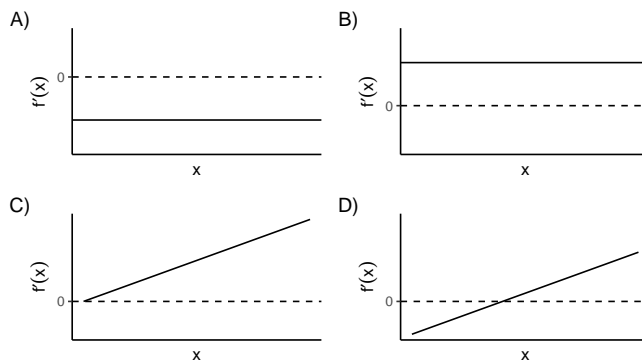
### 3.4 Possible derivative

A friend shows you this graph of a function  $f(x)$ :

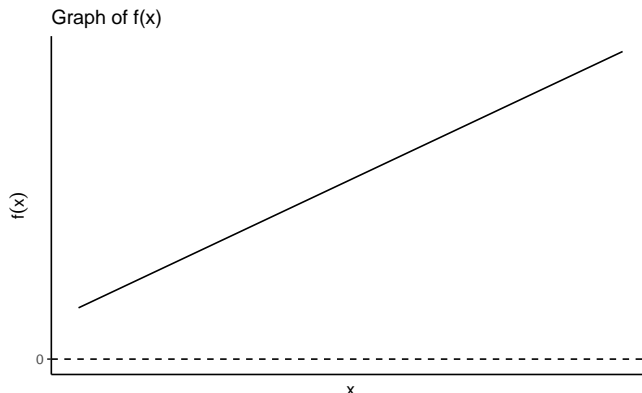


Which of the following could be a graph of  $f'(x)$ ? For each graph, explain why or why not it might be the derivative of  $f(x)$ .

Potential derivatives



What if the figure below was the graph of  $f(x)$ ? Which of the graphs might potentially be the derivative of  $f(x)$  then?



**Solution:**

- a. A doesn't work because it is negative and the function we observe is increasing in  $x$ . B is constant so this also won't work, the function we observe gets larger at an increasing, not constant rate. C seems to be a plausible candidate because an upward sloping derivative would map to the behavior of the function we observe, that  $g(x)$  gets large at an increasing rate. D does not work because it suggests the function would need to be decreasing over some interval and because, when we refer back to  $g(x)$ , there doesn't seem to be any local minimum, maximum or a saddle point despite the graph in D crossing 0.
- b. Again, A doesn't work because it is negative and the function we observe is increasing in  $x$ . B seems to be plausible as the derivative, since  $g(x)$  appears to increase at a constant rate, its derivative should be flat and greater than 0. C won't work because the slope of  $g(x)$  is constant and does not increase in  $x$ . D doesn't work, again because it suggests the function would need to be decreasing at some point over the interval we

observe.

### 3.5 Calculate derivatives

Differentiate the following functions:

a.  $f(x) = 4x^3 + 2x^2 + 5x + 11$

**Solution:** Power rule.

$$\begin{aligned} f(x) &= 4x^3 + 2x^2 + 5x + 11 \\ f'(x) &= 12x^2 + 4x + 5 \end{aligned}$$

b.  $y = \sqrt{30}$

**Solution:** Derivative of a constant is 0.

$$\begin{aligned} y &= \sqrt{30} \\ y' &= 0 \end{aligned}$$

c.  $h(t) = \log(9t + 1)$

**Solution:** Derivative of  $\log(u)$  is  $\frac{1}{u}$ . Since  $u$  is a function in this problem, need to apply the chain rule to calculate the derivative of  $9t + 1$  and multiply that by  $\frac{1}{9t + 1}$

$$\begin{aligned} h(t) &= \log(9t + 1) \\ h'(t) &= \frac{1}{9t + 1} * 9 \end{aligned}$$

d.  $f(x) = \log(x^2 e^x)$

**Solution:** Derivative of a logarithm plus the chain rule.

$$\begin{aligned} f(x) &= \log(x^2 e^x) \\ f'(x) &= \frac{1}{x^2 e^x} * (2xe^x + e^x x^2) \\ &= \frac{2xe^x + e^x x^2}{x^2 e^x} \\ &= \frac{2}{x} + 1 \end{aligned}$$

e.  $h(y) = \left(\frac{1}{y^2} - \frac{3}{y^4}\right)(y + 5y^3)$

**Solution:** Simplify the expression first, then basic application of power rule.

$$\begin{aligned} h(y) &= \left(\frac{1}{y^2} - \frac{3}{y^4}\right)(y + 5y^3) \\ &= \frac{y}{y^2} + \frac{5y^3}{y^2} - \frac{3y}{y^4} - \frac{15y^3}{y^4} \\ &= \frac{1}{y} + 5y - \frac{3}{y^3} - \frac{15}{y} \\ &= 5y - \frac{14}{y} - \frac{3}{y^3} \\ h'(y) &= 5 + \frac{14}{y^2} + \frac{9}{y^4} \end{aligned}$$

f.  $g(t) = \frac{3t-1}{2t+1}$

**Solution:** Quotient rule.

$$\begin{aligned} g(t) &= \frac{3t-1}{2t+1} \\ g'(t) &= \frac{(3)(2t+1) - (3t-1)(2)}{(2t+1)^2} \\ &= \frac{5}{(2t+1)^2} \end{aligned}$$

### 3.6 Use the product and quotient rules

Differentiate the following using both the product and quotient rules:

$$f(x) = \frac{x^2 - 2x}{x^4 + 6}$$

**Solution:**

a. First let's use the quotient rule:

$$\begin{aligned}
h(x) &= \frac{f(x)}{g(x)} \\
f(x) &= x^2 - 2x \\
g(x) &= x^4 + 6 \\
f'(x) &= 2x - 2 \\
g'(x) &= 4x^3 \\
h'(x) &= \frac{f'(x)g(x) - f(x)g'(x)}{[g(x)]^2} \\
&= \frac{(2x - 2)(x^4 + 6) - (x^2 - 2x)(4x^3)}{(x^4 + 6)^2} \\
&= \frac{2x^5 + 12x - 2x^4 - 12 - 4x^5 + 8x^4}{(x^4 + 6)^2} \\
&= \frac{-2x^5 + 6x^4 + 12x - 12}{(x^4 + 6)^2}
\end{aligned}$$

b. Now we can do the same thing with the product rule:

$$\begin{aligned}
j(x) &= k(x)m(x) \\
k(x) &= x^2 - 2x \\
m(x) &= (x^4 + 6)^{-1} \\
k'(x) &= 2x - 2 \\
m'(x) &= -(x^4 + 6)^{-2}(4x^3) = -\frac{4x^3}{(x^4 + 6)^2} \\
j'(x) &= k(x)m'(x) + k'(x)m(x) \\
&= (x^2 - 2x)\left(-\frac{4x^3}{(x^4 + 6)^2}\right) + (2x - 2)(x^4 + 6)^{-1} \\
&= -\frac{(x^2 - 2x)(4x^3)}{(x^4 + 6)^2} + \frac{2x - 2}{x^4 + 6} \\
&= -\frac{4x^5 - 8x^4}{(x^4 + 6)^2} + \frac{2x - 2}{x^4 + 6} \\
&= -\frac{4x^5 - 8x^4}{(x^4 + 6)^2} + \frac{2x - 2}{x^4 + 6} \frac{x^4 + 6}{x^4 + 6} \\
&= -\frac{4x^5 - 8x^4}{(x^4 + 6)^2} + \frac{2x^5 + 12x - 2x^4 - 12}{(x^4 + 6)^2} \\
&= \frac{2x^5 + 12x - 2x^4 - 12 - 4x^5 + 8x^4}{(x^4 + 6)^2} \\
&= \frac{-2x^5 + 6x^4 + 12x - 12}{(x^4 + 6)^2}
\end{aligned}$$

The quotient rule is simply a derivation of the product rule combined with the chain rule:

$$\begin{aligned} h(x) &= \frac{f(x)}{g(x)} \\ &= f(x)g(x)^{-1} \end{aligned}$$

Apply product and chain rules:

$$\begin{aligned} h'(x) &= f'(x)g(x)^{-1} + f(x)(-1)g(x)^{-2}g'(x) \\ &= f'(x)g(x)g(x)^{-2} - f(x)g(x)^{-2}g'(x) \\ &= [f'(x)g(x) - f(x)g'(x)]g(x)^{-2} \\ &= \frac{f'(x)g(x) - f(x)g'(x)}{g(x)^2} \end{aligned}$$

which is the quotient rule.

### 3.7 Logarithms and exponential functions

Compute the derivative of each of the following functions:

a.  $f(x) = xe^{3x}$

**Solution:** Use the product rule to split the function into component functions.

$$g(x) = x, \quad h(x) = e^{3x}$$

Use the chain rule to solve  $h'(x)$ .

$$\begin{aligned} g(x) &= x & h(x) &= e^{3x} \\ g'(x) &= 1 & h'(x) &= 3e^{3x} \end{aligned}$$

$$\begin{aligned} f(x) &= g'(x)h(x) + g(x)h'(x) \\ &= 1(e^{3x}) + x(3e^{3x}) \\ &= e^{3x} + 3xe^{3x} \\ &= e^{3x}(3x + 1) \end{aligned}$$

b.  $f(x) = \frac{x}{e^x}$

**Solution:** Use the product rule.

$$g(x) = x, \quad h(x) = \frac{1}{e^x}$$

Use the chain rule to solve  $h'(x)$ .

$$\begin{aligned} g(x) &= x & h(x) &= \frac{1}{e^x} \\ g'(x) &= 1 & h'(x) &= -e^{-x} \end{aligned}$$

$$\begin{aligned} f(x) &= g'(x)h(x) + g(x)h'(x) \\ &= 1\left(\frac{1}{e^x}\right) + x(-e^{-x}) \\ &= \frac{1}{e^x} - xe^{-x} \\ &= \frac{1}{e^x} - \frac{x}{e^x} \\ &= \frac{1-x}{e^x} \end{aligned}$$

c.  $h(x) = \frac{x}{\log(x)}$

**Solution:** Use the quotient rule.

$$g(x) = x, \quad h(x) = \log(x)$$

$$\begin{aligned} f(x) &= x & g(x) &= \log(x) \\ f'(x) &= 1 & g'(x) &= \frac{1}{x} \end{aligned}$$

$$\begin{aligned} \left[ \frac{f(x)}{g(x)} \right]' &= \frac{f'(x)g(x) - f(x)g'(x)}{[g(x)]^2} \\ &= \frac{1(\log(x)) - x\left(\frac{1}{x}\right)}{[\log(x)]^2} \\ &= \frac{\log(x) - 1}{[\log(x)]^2} \end{aligned}$$

### 3.8 Composite functions

For each of the following pairs of functions  $g(x)$  and  $h(z)$ , write out the composite function  $g(h[z])$  and  $h(g[x])$ . In each case, describe the domain of the composite function.

a.  $g(x) = x^2 + 4, \quad h(z) = 5z - 1$

**Solution:**

$$\begin{aligned} g(h[z]) &= (5z - 1)^2 + 4 \\ h(g[x]) &= 5(x^2 + 4) - 1 \\ &= 5x^2 + 20 - 1 \\ &= 5x^2 + 19 \end{aligned}$$

- Domain of  $g(h[z])$   $x \in \mathfrak{R}$
- Domain of  $h(g[x])$   $x \in \mathfrak{R}$

b.  $g(x) = x^3, \quad h(z) = (z - 1)(z + 1)$

**Solution:**

$$\begin{aligned} g(h[z]) &= [(z - 1)(z + 1)]^3 \\ &= (z - 1)^3(z + 1)^3 \\ h(g[x]) &= (x^3 - 1)(x^3 + 1) \end{aligned}$$

- Domain of  $g(h[z])$   $x \in \mathfrak{R}$
- Domain of  $h(g[x])$   $x \in \mathfrak{R}$

c.  $g(x) = 4x + 2, \quad h(z) = \frac{1}{4}(z - 2)$

**Solution:**

$$\begin{aligned} g(h[z]) &= 4 \left[ \frac{1}{4}(z - 2) \right] + 2 \\ &= (z - 2) + 2 \\ &= z \\ h(g[x]) &= \frac{1}{4}([4x + 2] - 2) \\ &= \frac{1}{4}(4x) \\ &= x \end{aligned}$$

- Domain of  $g(h[z])$   $x \in \mathfrak{R}$
- Domain of  $h(g[x])$   $x \in \mathfrak{R}$

d.  $g(x) = \frac{1}{x}, \quad h(z) = z^2 + 1$

**Solution:**



$$\begin{aligned}
 g(h[z]) &= \frac{1}{z^2 + 1} \\
 h(g[x]) &= \left(\frac{1}{x}\right)^2 + 1 \\
 &= \frac{1}{x^2} + 1
 \end{aligned}$$

- Domain of  $g(h[z])$   $x \in \mathbb{R}$
- Domain of  $h(g[x])$   $x \in \mathbb{R} : x \neq 0$

### 3.9 Chain rule

Use the chain rule to compute the derivative of the first three composite functions in the previous section from the derivatives of the two component functions. Then, compute each derivative directly using your expression for the composite function. Simplify and compare your answers.

a.  $g(x) = x^2 + 4, \quad h(z) = 5z - 1$

**Solution:**

- Using component functions and the chain rule

$$g'(x) = 2x \quad h'(z) = 5$$

$$\begin{aligned}
 \frac{d}{dz}\{g(h[z])\} &= g'(h[z])h'(z) \\
 &= 2(5z - 1)(5) \\
 &= 2(25z - 5) \\
 &= 50z - 10
 \end{aligned}$$

$$\begin{aligned}
 \frac{d}{dx}\{h(g[x])\} &= h'(g[x])g'(x) \\
 &= 5(2x) \\
 &= 10x
 \end{aligned}$$

- Using the composite function

$$\begin{aligned}
g(h[z]) &= (5z - 1)^2 + 4 \\
&= 25z^2 - 10z + 1 + 4 \\
&= 25z^2 - 10z + 5
\end{aligned}$$

$$\frac{d}{dz}g(h[z]) = 50z - 10$$

$$h(g[x]) = 5x^2 + 19$$

$$\frac{d}{dx}h(g[x]) = 10x$$

b.  $g(x) = x^3, \quad h(z) = (z - 1)(z + 1)$

**Solution:**

- Using component functions and the chain rule

$$g'(x) = 3x^2 \quad h'(z) = 2z$$

$$\begin{aligned}
\frac{d}{dz}\{g(h[z])\} &= g'(h[z])h'(z) \\
&= 3[(z - 1)(z + 1)]^2(2z) \\
&= 3(z^2 - 1)^2(2z) \\
&= 6z(z^2 - 1)^2
\end{aligned}$$

$$\begin{aligned}
\frac{d}{dx}\{h(g[x])\} &= h'(g[x])g'(x) \\
&= 2(x^3)(3x^2) \\
&= 6x^5
\end{aligned}$$

- Using the composite function

$$\begin{aligned}
g(h[z]) &= (z - 1)^3(z + 1)^3 \\
&= (z - 1)(z - 1)(z - 1)(z + 1)(z + 1)(z + 1) \\
&= z^6 - 3z^4 + 3z^2 - 1
\end{aligned}$$

$$\begin{aligned}
\frac{d}{dz}g(h[z]) &= 6z^5 - 12z^3 + 6z \\
&= 6z(z^4 - 2z^2 + 1) \\
&= 6z(z^2 - 1)^2
\end{aligned}$$

$$\begin{aligned}
h(g[x]) &= (x^3 - 1)(x^3 + 1) \\
&= x^6 - 1
\end{aligned}$$

$$\frac{d}{dx}h(g[x]) = 6x^5$$

c.  $g(x) = 4x + 2, \quad h(z) = \frac{1}{4}(z - 2)$

**Solution:**

- Using component functions and the chain rule

$$g'(x) = 4 \quad h'(z) = \frac{1}{4}$$

$$\begin{aligned} \frac{d}{dz}\{g(h[z])\} &= g'(h[z])h'(z) \\ &= 4\left(\frac{1}{4}\right) \\ &= 1 \end{aligned}$$

$$\begin{aligned} \frac{d}{dx}\{h(g[x])\} &= h'(g[x])g'(x) \\ &= \frac{1}{4}(4) \\ &= 1 \end{aligned}$$

- Using the composite function

$$\begin{aligned} g(h[z]) &= z \\ \frac{d}{dz}g(h[z]) &= 1 \\ h(g[x]) &= x \\ \frac{d}{dx}h(g[x]) &= 1 \end{aligned}$$



## Chapter 4

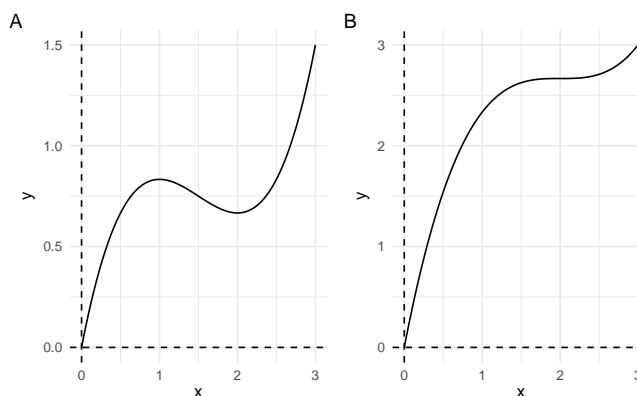
# Critical points and approximation

### 4.1 Sketch a function

Sketch the graph of a function (any function you like, no need to specify a functional form) that is:

- a. Continuous on  $[0, 3]$  and has the following properties: an absolute minimum at 0, an absolute maximum at 3, a local maximum at 1 and a local minimum at 2.
- b. Do the same for another function with the following properties: 2 is a **critical number** (i.e.  $f'(x) = 0$  or  $f'(x)$  is undefined), but there is no local minimum and no local maximum.

**Solution:** There are many, many (in fact, uncountably infinitely many) correct answers to this question, but they will all have a few characteristics in common. For the first function, the highest value of the function must be produced by  $x = 0$ , and the lowest value of the function must be produced by  $x = 3$ . Furthermore, the graph must change from moving up to moving down at  $x = 2$  and from moving down to moving up at  $x = 1$ . For the second graph, there simply must be a saddle point at  $x = 2$  - for  $x = 2$  to be a critical point, it must be a local minimum, a local maximum, or a saddle point, but we've specified that there are no local minima and no local maxima - and the graph must not change from increasing to decreasing or vice versa at any point.



## 4.2 Find critical values

Find the critical values of these functions:

a.  $f(x) = 5x^{3/2} - 4x$

**Solution:** First, find the derivative of the function.

$$f'(x) = \frac{3}{2}(5)x^{3/2-1} - 4 = \frac{15}{2}x^{1/2} - 4 = \frac{15\sqrt{x}}{2} - 4$$

If we set this derivative equal to 0 and solve, we get the following critical point:

$$\begin{aligned} \frac{15\sqrt{x}}{2} - 4 &= 0 \\ \frac{15\sqrt{x}}{2} &= 4 \\ 15\sqrt{x} &= 8 \\ \sqrt{x} &= \frac{8}{15} \\ x &= \left(\frac{8}{15}\right)^2 \\ x &= \frac{8^2}{15^2} \\ x &= \frac{64}{225} \end{aligned}$$

b.  $s(t) = 3t^4 + 4t^3 - 6t^2$

**Solution:** The derivative of  $s(t)$  requires simple power rule:

$$s'(t) = 4(3)t^{4-1} + 3(4)t^{3-1} - 2(6)t^{2-1} = 12t^3 + 12t^2 - 12t = 12t(t^2 + t - 1)$$

If we set this equal to zero, we immediately see that  $t = 0$  is a critical point. However, we cannot “eyeball” if/where  $(t^2 + t - 1) = 0$ . For that, we will need to use the quadratic formula. In case you don’t remember, the quadratic formula helps us find the roots of a quadratic function – the points at which the function equals 0. Think of a generic quadratic equation,  $f(x) = ax^2 + bx + c$ , where  $a, b, c$  are the coefficients or constants to each term. Then,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

In our case with  $t^2 + t - 1$ ,  $a = 1, b = 1, c = -1$ . Let’s plug these into the formula.

$$\begin{aligned} t &= \frac{-1 \pm \sqrt{1^2 - 4(1)(-1)}}{2(1)} \\ &= \frac{-1 \pm \sqrt{1 + 4}}{2} \\ &= \frac{-1 \pm \sqrt{5}}{2} \\ &= \frac{-1 - \sqrt{5}}{2}, \frac{-1 + \sqrt{5}}{2} \end{aligned}$$

Great. We have three critical points:  $t = \frac{-1 - \sqrt{5}}{2}, 0, \frac{-1 + \sqrt{5}}{2}$ .

c.  $f(r) = \frac{r}{r^2 + 1}$

**Solution:** We can use the quotient rule to find the derivative.

$$f'(r) = \frac{(r)'(r^2 + 1) - r(r^2 + 1)'}{(r^2 + 1)^2} = \frac{(1)(r^2 + 1) - r(2r)}{(r^2 + 1)^2} = \frac{r^2 + 1 - 2r^2}{(r^2 + 1)^2} = \frac{1 - r^2}{(r^2 + 1)^2}$$

To find the critical values, set the numerator of  $s'(r)$  equal to 0. (Remember that since we are dealing with a fraction, we only need to find where the numerator equals 0. Also, given the nature of the denominator, we don’t have to worry about whether the function is ever undefined.)

$$1 - r^2 = 0 \implies r^2 = 1 \implies r = \pm 1$$

d.  $h(x) = x \log(x)$

**Solution:** The function requires product rule to differentiate.

$$h'(x) = x \cdot (\log x)' + x' \cdot \log x = x \cdot \frac{1}{x} + 1 \cdot \log x = 1 + \log x$$

Now set this derivative equal to zero and solve.

$$\begin{aligned} 1 + \log x &= 0 \\ \log x &= -1 \\ x &= e^{-1} \\ x &= \frac{1}{e} \end{aligned}$$

### 4.3 Find absolute minimum/maximum values

Find the absolute minimum and absolute maximum values of the functions on the given interval:

a.  $f(x) = 3x^2 - 12x + 5, [0, 3]$

**Solution:** First, we must identify the critical points; to do this, we must find  $f'(x)$ . By our rules of derivation,  $f'(x) = 6x - 12$ . The critical points will then be where  $f'(x) = 6x - 12 = 0$ . Solving for  $x$  then gives  $x = 2$ . As this is a continuous function over the given interval, the absolute minimum and absolute maximum values must be at critical points or the endpoints of the interval. In this case, the set of candidate values of  $x$  is then  $\{0, 2, 3\}$ . Evaluating the function at these points gives  $f(0) = 5$ ,  $f(2) = -7$ , and  $f(3) = -4$ . So the absolute maximum occurs where  $x = 0$ ,  $f(x) = 5$  and the absolute minimum occurs where  $x = 2$ ,  $f(x) = -7$ . It is a useful check of our work to make sure that  $x = 2$  gives a local minimum - after all, since  $x = 2$  is not one of the endpoints, in order to be the absolute minimum it must be a local minimum as well. To see whether it is a local minimum, we evaluate  $f''(x)$  where  $x = 2$ .  $f''(x) = (6x - 12)' = 6$ , so  $f''(2) = 6 > 0$ . Since the second derivative is positive, the first derivative must be increasing at  $x = 2$  - in other words, it must be moving from negative to positive - and  $x = 2$  is indeed a local minimum.

b.  $f(t) = t\sqrt{4-t^2}, [-1, 4]$

**Solution:** As before, we must first identify critical points. To find  $f'(t)$ , we must use both the power rule and the chain rule. The power rule tells us that  $f'(t) = t(\sqrt{4-t^2})' + (t)'\sqrt{4-t^2}$ . By the chain rule, the derivative of  $\sqrt{4-t^2}$  is  $\frac{1}{2}(4-t^2)^{-\frac{1}{2}}(4-t^2)' = \frac{1}{2}(4-t^2)^{-\frac{1}{2}}(-2t) = -t(4-t^2)^{-\frac{1}{2}}$ . So the derivative of  $f(t)$  is  $f'(t) = -t^2(4-t^2)^{-\frac{1}{2}} + \sqrt{4-t^2}$ . Setting this equal



to zero and adding  $t^2(4-t^2)^{-\frac{1}{2}}$  to both sides gives  $t^2(4-t^2)^{-\frac{1}{2}} = \sqrt{4-t^2}$ . Multiplying both sides by  $\sqrt{4-t^2}$  then gives  $t^2 = 4-t^2$ ; solving for  $t$  then gives  $t = \pm\sqrt{2}$ . Of course,  $-\sqrt{2}$  is outside of our domain, so we can ignore it and instead only investigate  $\sqrt{2}$ .

To see something about the behavior of the function at this point, we have to take the second derivative. Omitting the steps involved (it would be good practice to see if you can get the same answer!),  $f''(t) = -t^3(4-t^2)^{-\frac{3}{2}} - 3t(4-t^2)^{-\frac{1}{2}}$ . At  $t = \sqrt{2}$ , this will be negative, so  $t = \sqrt{2}$  produces a local maximum.

Note that this function is not actually defined over the entire interval provided - if  $t > 2$ , then we'd have to take the square root of a negative number. So the *effective* endpoints of the interval, for the purpose of finding the absolute minimum and maximum, are -1 and 2. So our candidates for minimum and maximum are where  $t \in \{-1, \sqrt{2}, 2\}$ . Plugging in, we get  $f(-1) = -\sqrt{3}$ ,  $f(\sqrt{2}) = 2$ , and  $f(2) = 0$ . So the absolute maximum occurs where  $t = \sqrt{2}$ , and the absolute minimum occurs at  $t = -1$ .

c.  $s(x) = x - \log(x), [1/2, 2]$

**Solution:** This one should be less painful than the previous problem. First, we need to find  $s'(x)$ . Remember, the derivative of the natural log of  $x$  is just  $\frac{1}{x}$ . So  $s'(x) = 1 - \frac{1}{x}$ . Setting this equal to 0, we get  $0 = 1 - \frac{1}{x}$ , which means  $1 = \frac{1}{x}$ , or  $x = 1$ . Let's check whether this is a minimum or a maximum.  $s''(x) = \frac{1}{x^2}$ , so  $s''(1) = 1 > 0$ . Since the second derivative is positive at  $x = 1$ ,  $x = 1$  should produce a local minimum. Plugging in  $x = 1$  and the endpoints of the interval, we get  $s(1/2) = 1.19$ ,  $s(1) = 1$ , and  $s(2) = 1.31$ .  $x = 1$  is therefore not only produces a local minimum, but it produces the absolute minimum. The absolute maximum occurs at one of the endpoints, where  $x = 2$ .

d.  $h(p) = 1 - e^{-p}, [0, 1000]$

**Solution:** The procedure should be getting familiar by now. First, we find the derivative of  $h(p)$ , giving us  $h'(p) = e^{-p}$ . However, we can make an interesting observation when we set this equal to 0, namely that  $e^{-p}$  never equals 0! Its limit as  $p$  goes to infinity is 0, but it is not 0 for any finite  $p$ , let alone one in our interval. So we have no critical points, and the endpoints will give us the absolute minimum and maximum over the interval. Plugging in, we get  $h(0) = 0$  and  $h(1000)$  is very close to 1, so over our interval,  $p = 0$  produces the absolute minimum and  $p = 1000$  produces the absolute maximum.

## 4.4 A function with no local minima/maxima

Demonstrate that the function  $f(x) = x^5 + x^3 + x + 1$  has no local maximum and no local minimum.

**Solution:** This proof might seem hard to approach, so let's just see what happens when we try to find a local minimum or maximum. First, as usual, we have to find the derivative, and we find that  $f'(x) = 5x^4 + 3x^2 + 1$ . Next, we have to set this equal to zero and solve for  $x$ . After looking at the equation  $5x^4 + 3x^2 + 1 = 0$ , though, we might make an important observation - namely, that this has no solutions! There are two ways we could show this fact. First, we could create a variable  $y = x^2$ , rewrite the equation as  $5y^2 + 3y + 1 = 0$ , and then observe that the quadratic equation gives us no solutions. Second, and perhaps more elegantly, we can observe that  $x^4 \geq 0$  and  $x^2 \geq 0$  for all  $x$ . Therefore  $5x^4 + 3x^2 + 1 \geq 5(0) + 3(0) + 1 = 1$ . So  $f'(x) \geq 1 > 0$  for all  $x$ . Thus, we see that the derivative never equals zero, and the function has no critical points. But all local maxima and local minima occur at critical points, so the function cannot have a local maximum or local minimum.

## 4.5 Approximate root-finding

Show that the equation

$$x^7 - 6x + 4 = 0$$

has a root between 0 and 1.

- a. Find an initial approximation by ignoring the term  $x^7$ .

**Solution:** If we ignore  $x^7$ , we can solve for the root as

$$\begin{aligned} -6x + 4 &= 0 \\ -6x &= -4 \\ x &= \frac{4}{6} = \frac{2}{3} \end{aligned}$$

- b. Use Newton's method to find the root correct to 3 decimal places.

**Solution:** Recall that the first derivative of the function is  $f'(x) = x^6 - 6$ . Assume a starting value of  $x_0 = 0.7$ .

$$\begin{aligned}
x_0 &= 0.7 \\
x_1 &= x_0 - \frac{x_0^7 - 6x_0 + 4}{7x_0^6 - 6} \\
x_1 &= 0.7 - (0.0227271) \\
x_1 &= 0.677273
\end{aligned}$$

$$\begin{aligned}
x_2 &= x_1 - \frac{x_1^7 - 6x_1 + 4}{7x_1^6 - 6} \\
x_2 &= 0.677273 - (-0.000324455) \\
x_2 &= 0.677597
\end{aligned}$$

$$\begin{aligned}
x_3 &= x_2 - \frac{x_2^7 - 6x_2 + 4}{7x_2^6 - 6} \\
x_3 &= 0.677597 - (-5.92353 \times 10^{-8}) \\
x_3 &= 0.677597
\end{aligned}$$

## 4.6 Apply the mean value theorem

Does a continuous, differentiable function exist on  $[0, 2]$  such that  $f(0) = -1$ ,  $f(2) = 4$ , and  $f'(x) \leq 2 \forall x$ ? Use the mean value theorem to explain your answer.

**Solution:** First we set up the mean value theorem which states that, if a function is continuous and differentiable over some interval, then a  $c$  exists such that  $f'(c) = \frac{f(b)-f(a)}{b-a}$ .

We plug in the values given by the problem and find,  $f'(c) = \frac{f(2)-f(0)}{2-0} = \frac{4-(-1)}{2} = \frac{5}{2}$ .

The problem states that the derivative of the function is less than or equal to 2 over this entire interval, but the mean value theorem tell us that that the derivative must equal 2.5 at some point. So by demonstrating this contradiction, we've shown that the earlier values could not have come from a continuous, differentiable function.



## Chapter 5

# Matrix algebra and systems of linear equations

### 5.1 Basic matrix arithmetic

If

$$\mathbf{a} = \begin{bmatrix} 2 \\ 2 \end{bmatrix} \quad \text{and} \quad \mathbf{b} = \begin{bmatrix} 1 \\ 3 \end{bmatrix}$$

find:

a.  $\mathbf{a} + \mathbf{b}$

$$\mathbf{a} + \mathbf{b} = \begin{bmatrix} 2 \\ 2 \end{bmatrix} + \begin{bmatrix} 1 \\ 3 \end{bmatrix} = \begin{bmatrix} 2+1 \\ 2+3 \end{bmatrix} = \begin{bmatrix} 3 \\ 5 \end{bmatrix}$$

b.  $3\mathbf{a}$

$$3\mathbf{a} = 3 \times \begin{bmatrix} 2 \\ 2 \end{bmatrix} = \begin{bmatrix} 6 \\ 6 \end{bmatrix}$$

c.  $-4\mathbf{b}$

$$-4\mathbf{b} = -4 \times \begin{bmatrix} 1 \\ 3 \end{bmatrix} = \begin{bmatrix} -4 \\ -12 \end{bmatrix}$$

d.  $3\mathbf{a} - 4\mathbf{b}$

$$3\mathbf{a} - 4\mathbf{b} = 3 \times \begin{bmatrix} 2 \\ 2 \end{bmatrix} - 4 \times \begin{bmatrix} 1 \\ 3 \end{bmatrix} = \begin{bmatrix} 6 \\ 6 \end{bmatrix} - \begin{bmatrix} 4 \\ 12 \end{bmatrix} = \begin{bmatrix} 6 - 4 \\ 6 - 12 \end{bmatrix} = \begin{bmatrix} 2 \\ -6 \end{bmatrix}$$

## 5.2 More complex matrix arithmetic

Suppose

$$\mathbf{x} = \begin{bmatrix} 3 \\ 2q \\ 6 \end{bmatrix} \quad \text{and} \quad \mathbf{y} = \begin{bmatrix} p + 2 \\ -5 \\ 3r \end{bmatrix}$$

.

If  $\mathbf{x} = 2\mathbf{y}$ , find  $p, q, r$ .

**Solution:** We can calculate each element of the vector independently, given our knowledge of the relationship between  $\mathbf{x}$  and  $\mathbf{y}$ .

$$3 = 2(p + 2)$$

$$3 = 2p + 4$$

$$-1 = 2p$$

$$-\frac{1}{2} = p$$

$$2q = 2(-5)$$

$$2q = -10$$

$$q = -5$$

$$6 = 2(3r)$$

$$6 = 6r$$

$$1 = r$$

So  $p = -\frac{1}{2}, q = -5, r = 1$ .

## 5.3 Check for linear dependence

Which of the following sets of vectors are linearly dependent?

In each part, you can denote each vector as  $\mathbf{a}, \mathbf{b}, \mathbf{c}$  respectively.

a.  $\begin{bmatrix} 1 \\ 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 1 \end{bmatrix}, \begin{bmatrix} 1 \\ 1 \end{bmatrix}$

Yes:  $\mathbf{a} + \mathbf{b} - \mathbf{c} = \mathbf{0}$

b.  $\begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix}, \begin{bmatrix} 1 \\ 0 \\ 1 \end{bmatrix}, \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix}$

Linearly independent.

c.  $\begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}, \begin{bmatrix} 4 \\ 5 \\ 6 \end{bmatrix}, \begin{bmatrix} 7 \\ 8 \\ 9 \end{bmatrix}$

Yes:  $\mathbf{a} - 2\mathbf{b} + \mathbf{c} = \mathbf{0}$

d.  $\begin{bmatrix} 13 \\ 7 \\ 9 \\ 2 \end{bmatrix}, \begin{bmatrix} 0 \\ 0 \\ 0 \\ 0 \end{bmatrix}, \begin{bmatrix} 3 \\ -2 \\ 5 \\ 8 \end{bmatrix}$

Yes:  $0\mathbf{a} + 1\mathbf{b} + 0\mathbf{c} = \mathbf{0}$

e.  $\begin{bmatrix} 1 \\ 2 \\ 1 \end{bmatrix}, \begin{bmatrix} 2 \\ -2 \\ -1 \end{bmatrix}, \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix}$

Linearly independent.

f.  $\begin{bmatrix} 1 \\ 2 \\ 1 \end{bmatrix}, \begin{bmatrix} 2 \\ -2 \\ 4 \end{bmatrix}, \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix}$

Yes:  $2\mathbf{a} + \mathbf{b} - 2\mathbf{c} = \mathbf{0}$

## 5.4 Vector length

Find the length of the following vectors:

a.  $(3, 4)$

$$\begin{aligned} \sqrt{3^2 + 4^2} &= \sqrt{9 + 16} \\ &= \sqrt{25} \\ &= 5 \end{aligned}$$

b.  $(0, -3)$ 

$$\begin{aligned}\sqrt{0^2 + (-3)^2} &= \sqrt{0 + 9} \\ &= \sqrt{9} \\ &= 3\end{aligned}$$

c.  $(1, 1, 1)$ 

$$\begin{aligned}\sqrt{1^2 + 1^2 + 1^2} &= \sqrt{1 + 1 + 1} \\ &= \sqrt{3}\end{aligned}$$

d.  $(3, 3)$ 

$$\begin{aligned}\sqrt{3^2 + 3^2} &= \sqrt{9 + 9} \\ &= \sqrt{18} \\ &= \sqrt{3^2 \times 2} \\ &= 3\sqrt{2}\end{aligned}$$

e.  $(-1, -1)$ 

$$\begin{aligned}\sqrt{(-1)^2 + (-1)^2} &= \sqrt{1 + 1} \\ &= \sqrt{2}\end{aligned}$$

f.  $(1, 2, 3)$ 

$$\begin{aligned}\sqrt{1^2 + 2^2 + 3^2} &= \sqrt{1 + 4 + 9} \\ &= \sqrt{14}\end{aligned}$$

g.  $(2, 0)$ 

$$\begin{aligned}\sqrt{2^2 + 0^2} &= \sqrt{4 + 0} \\ &= \sqrt{4} \\ &= 2\end{aligned}$$

h.  $(1, 2, 3, 4)$ 

$$\begin{aligned}\sqrt{1^2 + 2^2 + 3^2 + 4^2} &= \sqrt{1 + 4 + 9 + 16} \\ &= \sqrt{30} \\ &\approx 5.47726\end{aligned}$$



i.  $(3, 0, 0, 0, 0)$

$$\begin{aligned}\sqrt{3^2 + 0^2 + 0^2 + 0^2 + 0^2} &= \sqrt{9 + 0 + 0 + 0 + 0} \\ &= \sqrt{9} \\ &= 3\end{aligned}$$

## 5.5 Law of cosines

The **law of cosines** states:

$$\cos(\theta) = \frac{\mathbf{v} \cdot \mathbf{w}}{\|\mathbf{v}\| \|\mathbf{w}\|}$$

where  $\theta$  is the angle from  $\mathbf{w}$  to  $\mathbf{v}$  measured in radians. Of importance,  $\arccos()$  is the inverse of  $\cos()$ :

$$\theta = \arccos\left(\frac{\mathbf{v} \cdot \mathbf{w}}{\|\mathbf{v}\| \|\mathbf{w}\|}\right)$$

For each of the following pairs of vectors, calculate the angle between them. Report your answers in both radians and degrees. To convert between radians and degrees:

$$\text{Degrees} = \text{Radians} \times \frac{180^\circ}{\pi}$$

a.  $\mathbf{v} = (1, 0)$ ,  $\mathbf{w} = (2, 2)$

$$\mathbf{v} \cdot \mathbf{w} = (1)(2) + (0)(2)$$

$$= 2 + 0$$

$$= 2$$

$$\|\mathbf{v}\| = \sqrt{1^2 + 0^2}$$

$$= \sqrt{1 + 0}$$

$$= \sqrt{1}$$

$$= 1$$

$$\|\mathbf{w}\| = \sqrt{2^2 + 2^2}$$

$$= \sqrt{4 + 4}$$

$$= \sqrt{8}$$

$$= \sqrt{2^2 \times 2}$$

$$= 2\sqrt{2}$$

$$\theta = \arccos\left(\frac{2}{1(2\sqrt{2})}\right)$$

$$= \frac{\pi}{4}$$

$$= 45^\circ$$

b.  $\mathbf{v} = (4, 1), \quad \mathbf{w} = (2, -8)$

$$\begin{aligned}\mathbf{v} \cdot \mathbf{w} &= (4)(2) + (1)(-8) \\ &= 8 + (-8) \\ &= 0 \\ \|\mathbf{v}\| &= \sqrt{4^2 + 1^2} \\ &= \sqrt{16 + 1} \\ &= \sqrt{17} \\ &= 1 \\ \|\mathbf{w}\| &= \sqrt{2^2 + (-8)^2} \\ &= \sqrt{4 + 64} \\ &= \sqrt{68} \\ &= \sqrt{2^2 \times 17} \\ &= 2\sqrt{17} \\ \theta &= \arccos\left(\frac{0}{1(2\sqrt{17})}\right) \\ &= \frac{\pi}{2} \\ &= 90^\circ\end{aligned}$$

Note: you could stop after solving  $\mathbf{v} \cdot \mathbf{w}$ , because the denominator will be irrelevant.

c.  $\mathbf{v} = (1, 1, 0), \quad \mathbf{w} = (1, 2, 1)$

$$\mathbf{v} \cdot \mathbf{w} = (1)(1) + (1)(2) + (0)(1)$$

$$= 1 + 2 + 0$$

$$= 3$$

$$\|\mathbf{v}\| = \sqrt{1^2 + 1^2 + 0^2}$$

$$= \sqrt{1 + 1 + 0}$$

$$= \sqrt{2}$$

$$\|\mathbf{w}\| = \sqrt{1^2 + 2^2 + 1^2}$$

$$= \sqrt{1 + 4 + 1}$$

$$= \sqrt{6}$$

$$\theta = \arccos\left(\frac{3}{\sqrt{2}(\sqrt{6})}\right)$$

$$= \arccos\left(\frac{3}{\sqrt{2 \times 6}}\right)$$

$$= \arccos\left(\frac{3}{\sqrt{12}}\right)$$

$$= \arccos\left(\frac{3}{\sqrt{2^2 \times 3}}\right)$$

$$= \arccos\left(\frac{3}{2\sqrt{3}}\right)$$

$$= \arccos\left(\frac{3\sqrt{3}}{2\sqrt{3}\sqrt{3}}\right)$$

$$= \arccos\left(\frac{3\sqrt{3}}{2 \times 3}\right)$$

$$= \arccos\left(\frac{\sqrt{3}}{2}\right)$$

$$= \frac{\pi}{6}$$

$$= 30^\circ$$

## 5.6 Matrix algebra

Using the matrices below, calculate the following. Some may not be defined; if that is the case, say so.

$$\mathbf{A} = \begin{bmatrix} 3 \\ -2 \\ 9 \end{bmatrix} \quad \mathbf{B} = \begin{bmatrix} 8 \\ 0 \\ -1 \end{bmatrix} \quad \mathbf{C} = \begin{bmatrix} 7 & -1 & 5 \\ 0 & 2 & -4 \end{bmatrix} \quad \mathbf{D} = \begin{bmatrix} 3 & 1 \\ 3 & 4 \\ 3 & -7 \end{bmatrix} \quad \mathbf{E} = \begin{bmatrix} 5 & 2 & 3 \\ 1 & 0 & -4 \\ -2 & 1 & -6 \end{bmatrix}$$

$$\mathbf{F} = \begin{bmatrix} 4 & 1 & -5 \\ 0 & 7 & 7 \\ 2 & -3 & 0 \end{bmatrix} \quad \mathbf{G} = \begin{bmatrix} 2 & -8 & -5 \\ -3 & 7 & -4 \\ 1 & 0 & 3 \\ 1 & 2 & 6 \end{bmatrix} \quad \mathbf{K} = \begin{bmatrix} 9 \\ -2 \\ -1 \\ 0 \end{bmatrix}$$

$$\mathbf{L} = \begin{bmatrix} 5 & 0 & 3 & 1 \end{bmatrix} \quad \mathbf{M} = \begin{bmatrix} 1 & -1 \\ 1 & 3 \end{bmatrix}$$

a.  $\mathbf{A} + \mathbf{B}$ 

$$\mathbf{A} + \mathbf{B} = \begin{bmatrix} 3+8 \\ -2+0 \\ 9+(-1) \end{bmatrix} = \begin{bmatrix} 11 \\ -2 \\ 8 \end{bmatrix}$$

b.  $-\mathbf{G}$ 

$$-\mathbf{G} = (-1) \begin{bmatrix} 2 & -8 & -5 \\ -3 & 7 & -4 \\ 1 & 0 & 3 \\ 1 & 2 & 6 \end{bmatrix} = \begin{bmatrix} -2 & 8 & 5 \\ 3 & -7 & 4 \\ -1 & 0 & -3 \\ -1 & -2 & -6 \end{bmatrix}$$

c.  $\mathbf{D}'$ 

$$\mathbf{D}' = \begin{bmatrix} 3 & 3 & 3 \\ 1 & 4 & -7 \end{bmatrix}$$

d.  $\mathbf{C} + \mathbf{D}$ 

$\mathbf{C} + \mathbf{D}$  does not exist. The matrices are not the same dimensions.

e.  $3\mathbf{C} - 2\mathbf{D}'$ 

$$\begin{aligned} 3\mathbf{C} - 2\mathbf{D}' &= (3) \begin{bmatrix} 7 & -1 & 5 \\ 0 & 2 & -4 \end{bmatrix} - (2) \begin{bmatrix} 3 & 3 & 3 \\ 1 & 4 & -7 \end{bmatrix} \\ &= \begin{bmatrix} 21 & -3 & 15 \\ 0 & 6 & -12 \end{bmatrix} - \begin{bmatrix} 6 & 6 & 6 \\ 2 & 8 & -14 \end{bmatrix} \\ &= \begin{bmatrix} 15 & -9 & 9 \\ -2 & -2 & 2 \end{bmatrix} \end{aligned}$$

f.  $\mathbf{A}'\mathbf{B}$ 

This is a  $1 \times 3$  matrix multiplied by a  $3 \times 1$  matrix, resulting in a  $1 \times 1$  matrix (aka a **dot product**).

$$\mathbf{A}'\mathbf{B} = 3(8) + (-2)(0) + 9(-1) = 24 + 0 - 9 = 15$$

g. **CB**

$$\begin{aligned}
\mathbf{CB} &= \begin{bmatrix} 7 & -1 & 5 \\ 0 & 2 & -4 \end{bmatrix} \begin{bmatrix} 8 \\ 0 \\ -1 \end{bmatrix} \\
&= \begin{bmatrix} 7(8) & + & (-1)(0) & + & 5(-1) \\ 0(8) & + & 2(0) & + & (-4)(-1) \end{bmatrix} \\
&= \begin{bmatrix} 56 + 0 - 5 \\ 0 + 0 + 4 \end{bmatrix} \\
&= \begin{bmatrix} 51 \\ 4 \end{bmatrix}
\end{aligned}$$

h. **BC****BC** does not exist. The matrices are non-conformable.i. **FB**

$$\begin{aligned}
\mathbf{FB} &= \begin{bmatrix} 4 & 1 & -5 \\ 0 & 7 & 7 \\ 2 & -3 & 0 \end{bmatrix} \begin{bmatrix} 8 \\ 0 \\ -1 \end{bmatrix} \\
&= \begin{bmatrix} 4(8) & + & 1(0) & + & (-5)(-1) \\ 0(8) & + & 7(0) & + & 7(-1) \\ 2(8) & + & (-3)(0) & + & 0(-1) \end{bmatrix} \\
&= \begin{bmatrix} 32 + 0 + 5 \\ 0 + 0 - 7 \\ 16 + 0 + 0 \end{bmatrix} \\
&= \begin{bmatrix} 37 \\ -7 \\ 16 \end{bmatrix}
\end{aligned}$$

j. **EF**

(Vertical and horizontal lines are added in the work here to clearly delineate each term.)

$$\begin{aligned}
\mathbf{EF} &= \left[ \begin{array}{ccc|ccc|ccc} 5(4) & + & 2(0) & + & 3(2) & | & 5(1) & + & 2(7) & + & 3(-3) & | & 5(-5) & + & 2(7) & + & 3(0) \\ 1(4) & + & 0(0) & + & (-4)(2) & | & 1(1) & + & 0(7) & + & (-4)(-3) & | & 1(-5) & + & 0(7) & + & (-4)(0) \\ -2(4) & + & 1(0) & + & (-6)(2) & | & -2(1) & + & 1(7) & + & (-6)(-3) & | & -2(-5) & + & 1(7) & + & (-6)(0) \end{array} \right] \\
&= \left[ \begin{array}{ccc} 20+0+6 & 5+14-9 & -25+14+0 \\ 4+0-8 & 1+0+12 & -5+0+0 \\ -8+0-12 & -2+7+18 & 10+7+0 \end{array} \right] \\
&= \left[ \begin{array}{ccc} 26 & 10 & -11 \\ -4 & 13 & -5 \\ -20 & 23 & 17 \end{array} \right]
\end{aligned}$$

k.  $\mathbf{KL}'$ 

Non-conformable operation. You cannot multiply a  $4 \times 1$  matrix with another  $4 \times 1$  matrix.

l.  $\mathbf{G}'$ 

$$\mathbf{G}' = \left[ \begin{array}{ccc} 2 & -8 & -5 \\ -3 & 7 & -4 \\ 1 & 0 & 3 \\ 1 & 2 & 6 \end{array} \right]' = \left[ \begin{array}{cccc} 2 & -3 & 1 & 1 \\ -8 & 7 & 0 & 2 \\ -5 & -4 & 3 & 6 \end{array} \right]$$

m.  $\mathbf{E} - 5\mathbf{I}_3$ 

$$\begin{aligned}
\mathbf{E} - 5\mathbf{I}_3 &= \left[ \begin{array}{ccc} 5 & 2 & 3 \\ 1 & 0 & -4 \\ -2 & 1 & -6 \end{array} \right] - (5) \left[ \begin{array}{ccc} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{array} \right] \\
&= \left[ \begin{array}{ccc} 5 & 2 & 3 \\ 1 & 0 & -4 \\ -2 & 1 & -6 \end{array} \right] - \left[ \begin{array}{ccc} 5 & 0 & 0 \\ 0 & 5 & 0 \\ 0 & 0 & 5 \end{array} \right] \\
&= \left[ \begin{array}{ccc} 0 & 2 & 3 \\ 1 & -5 & -4 \\ -2 & 1 & -11 \end{array} \right]
\end{aligned}$$

n.  $\mathbf{M}^2$ 

Recall that  $\mathbf{M}^2 = \mathbf{MM}$ , so we must pre-multiply the matrix by itself.

$$\begin{aligned}
\mathbf{M}^2 &= \begin{bmatrix} 1 & -1 \\ 1 & 3 \end{bmatrix} \begin{bmatrix} 1 & -1 \\ 1 & 3 \end{bmatrix} \\
&= \begin{bmatrix} 1 \times 1 + (-1) \times 1 & 1 \times (-1) + (-1) \times 3 \\ 1 \times 1 + 3 \times 1 & 1 \times (-1) + 3 \times 3 \end{bmatrix} \\
&= \begin{bmatrix} 1 + (-1) & -1 + (-3) \\ 1 + 3 & -1 + 9 \end{bmatrix} \\
&= \begin{bmatrix} 0 & -4 \\ 4 & 8 \end{bmatrix}
\end{aligned}$$

## 5.7 Additive property of matrix transposition

Prove the additive property of matrix transposition:

$$(\mathbf{X} + \mathbf{Y})' = \mathbf{X}' + \mathbf{Y}'$$

**Solution:** This is a relatively simple proof, and there are a lot of different ways to do it. The most straightforward way is simply to write out each of the two matrices and observe that they are identical. Without loss of generality, suppose  $\mathbf{X}$  and  $\mathbf{Y}$  are  $m \times n$  matrices. We know that

$$\mathbf{X} + \mathbf{Y} = \begin{bmatrix} x_{11} + y_{11} & \cdots & x_{1n} + y_{1n} \\ \vdots & \ddots & \vdots \\ x_{m1} + y_{m1} & \cdots & x_{mn} + y_{mn} \end{bmatrix}$$

Then it must be that

$$(\mathbf{X} + \mathbf{Y})' = \begin{bmatrix} x_{11} + y_{11} & \cdots & x_{m1} + y_{m1} \\ \vdots & \ddots & \vdots \\ x_{1n} + y_{1n} & \cdots & x_{mn} + y_{mn} \end{bmatrix}$$

Now let's consider the right hand side of the equation. Since

$$\mathbf{X}' = \begin{bmatrix} x_{11} & \cdots & x_{m1} \\ \vdots & \ddots & \vdots \\ x_{1n} & \cdots & x_{mn} \end{bmatrix} \quad \mathbf{Y}' = \begin{bmatrix} y_{11} & \cdots & y_{m1} \\ \vdots & \ddots & \vdots \\ y_{1n} & \cdots & y_{mn} \end{bmatrix}$$

we know that



$$\mathbf{X}' + \mathbf{Y}' = \begin{bmatrix} x_{11} + y_{11} & \cdots & x_{m1} + y_{m1} \\ \vdots & \ddots & \vdots \\ x_{1n} + y_{1n} & \cdots & x_{mn} + y_{mn} \end{bmatrix}$$

which is the same as  $(\mathbf{X} + \mathbf{Y})'$ .



## Chapter 6

# Systems of linear equations and determinants

### 6.1 Calculate the determinant

Recall the general rule for calculating the determinant of an  $n \times n$  matrix:

$$|\mathbf{X}| = \sum_{j=1}^n (-1)^{i+j} x_{ij} |\mathbf{X}_{[ij]}|$$

where the  $ij$ th **minor** of  $\mathbf{X}$  for  $x_{ij}$ ,  $|\mathbf{X}_{[ij]}|$ , is the determinant of the  $(n-1) \times (n-1)$  submatrix that results from taking the  $i$ th row and  $j$ th column out. The **cofactor** of  $\mathbf{X}$  is the minor signed as  $(-1)^{i+j} x_{ij} |\mathbf{X}_{[ij]}|$ . To calculate the determinant we cycle recursively through the columns and take sums with a formula that multiplies the cofactor by the determining value.

Given this rule, obtain the determinant of the following matrix. You can do this the hard way, or the easy(ier) way. I encourage you to think a bit before starting the calculations for the determinant - how can you make the problem easier?

$$\begin{bmatrix} 6 & 6 & 1 & 0 \\ 0 & 4 & 0 & 1 \\ 4 & 2 & 1 & 1 \\ 1 & 1 & 0 & 0 \end{bmatrix}$$

**Solution:** The best way to tackle this problem is to start the recursive operation on a row with the most zeros - this is because  $x_{ij}$  will be 0, so the resulting

submatrices will drop out of the equation. Here I choose to start on the second row:

$$\begin{aligned}
 \begin{vmatrix} 6 & 6 & 1 & 0 \\ 0 & 4 & 0 & 1 \\ 4 & 2 & 1 & 1 \\ 1 & 1 & 0 & 0 \end{vmatrix} &= (-1)^{2+1}(0) \begin{vmatrix} 6 & 1 & 0 \\ 2 & 1 & 1 \\ 1 & 0 & 0 \end{vmatrix} + (-1)^{2+2}(4) \begin{vmatrix} 6 & 1 & 0 \\ 4 & 1 & 1 \\ 1 & 0 & 0 \end{vmatrix} \\
 &\quad + (-1)^{2+3}(0) \begin{vmatrix} 6 & 6 & 0 \\ 4 & 2 & 1 \\ 1 & 1 & 0 \end{vmatrix} + (-1)^{2+4}(1) \begin{vmatrix} 6 & 6 & 1 \\ 4 & 2 & 1 \\ 1 & 1 & 0 \end{vmatrix} \\
 &= 4 \begin{vmatrix} 6 & 1 & 0 \\ 4 & 1 & 1 \\ 1 & 0 & 0 \end{vmatrix} + 1 \begin{vmatrix} 6 & 6 & 1 \\ 4 & 2 & 1 \\ 1 & 1 & 0 \end{vmatrix}
 \end{aligned}$$

Now that two of the terms have dropped out, we repeat the process on the remaining two submatrices. Again, we want to start with rows that have the most zeros, so for both submatrices I start on the third row.

$$\begin{aligned}
 &= 4 \begin{vmatrix} 6 & 1 & 0 \\ 4 & 1 & 1 \\ 1 & 0 & 0 \end{vmatrix} + 1 \begin{vmatrix} 6 & 6 & 1 \\ 4 & 2 & 1 \\ 1 & 1 & 0 \end{vmatrix} \\
 &= 4 \left[ (-1)^{3+1}(1) \begin{vmatrix} 1 & 0 \\ 1 & 1 \end{vmatrix} + (-1)^{3+2}(0) \begin{vmatrix} 6 & 0 \\ 4 & 1 \end{vmatrix} + (-1)^{3+3}(0) \begin{vmatrix} 6 & 1 \\ 4 & 1 \end{vmatrix} \right] \\
 &\quad + 1 \left[ (-1)^{3+1}(1) \begin{vmatrix} 6 & 1 \\ 2 & 1 \end{vmatrix} + (-1)^{3+2}(1) \begin{vmatrix} 6 & 1 \\ 4 & 1 \end{vmatrix} + (-1)^{3+3}(0) \begin{vmatrix} 6 & 6 \\ 4 & 2 \end{vmatrix} \right] \\
 &= 4 \left[ 1 \begin{vmatrix} 1 & 0 \\ 1 & 1 \end{vmatrix} \right] + 1 \left[ 1 \begin{vmatrix} 6 & 1 \\ 2 & 1 \end{vmatrix} - 1 \begin{vmatrix} 6 & 1 \\ 4 & 1 \end{vmatrix} \right] \\
 &= 4 \begin{vmatrix} 1 & 0 \\ 1 & 1 \end{vmatrix} + \begin{vmatrix} 6 & 1 \\ 2 & 1 \end{vmatrix} - \begin{vmatrix} 6 & 1 \\ 4 & 1 \end{vmatrix}
 \end{aligned}$$

Now that the submatrices are all  $2 \times 2$ , we can use the standard formula to calculate the determinants:

$$\begin{aligned}
 &= 4(1 \times 1 - 0 \times 1) + (6 \times 1 - 1 \times 2) - (6 \times 1 - 1 \times 4) \\
 &= 4(1 - 0) + (6 - 2) - (6 - 4) \\
 &= 4 + 4 - 2 \\
 &= 6
 \end{aligned}$$

## 6.2 Matrix inversion

Invert each of the following matrices. Verify you have the correct inverse by calculating  $\mathbf{X}\mathbf{X}^{-1} = \mathbf{I}$ . Not all of the matrices may be invertible - if not, show why.

a.  $\begin{bmatrix} 2 & 1 \\ 1 & 1 \end{bmatrix}$

**Solution:** Recall the rule for inverting  $2 \times 2$  matrices:

$$\begin{aligned} \mathbf{X} &= \begin{bmatrix} x_{11} & x_{12} \\ x_{21} & x_{22} \end{bmatrix} \\ \mathbf{X}^{-1} &= |\mathbf{X}|^{-1} \begin{bmatrix} x_{22} & -x_{12} \\ -x_{21} & x_{11} \end{bmatrix} \\ &= \frac{1}{|\mathbf{X}|} \begin{bmatrix} x_{22} & -x_{12} \\ -x_{21} & x_{11} \end{bmatrix} \end{aligned}$$

Given this rule, first calculate the determinant of the matrix.

$$\begin{aligned} |\mathbf{X}| &= (2 \times 1) - (1 \times 1) \\ &= 2 - 1 \\ &= 1 \end{aligned}$$

Now we can easily solve for the inverse:

$$\begin{aligned} \mathbf{X}^{-1} &= \frac{1}{1} \begin{bmatrix} 1 & -1 \\ -1 & 2 \end{bmatrix} \\ &= \begin{bmatrix} 1 & -1 \\ -1 & 2 \end{bmatrix} \end{aligned}$$

b.  $\begin{bmatrix} 4 & 5 \\ 2 & 4 \end{bmatrix}$

**Solution:**

1. Solve for the determinant

$$\begin{aligned} |\mathbf{X}| &= (4 \times 4) - (5 \times 2) \\ &= 16 - 10 \\ &= 6 \end{aligned}$$

2. Solve for the inverse

$$\begin{aligned}\mathbf{X}^{-1} &= \frac{1}{6} \begin{bmatrix} 4 & -5 \\ -2 & 4 \end{bmatrix} \\ &= \begin{bmatrix} \frac{4}{6} & -\frac{5}{6} \\ -\frac{2}{6} & \frac{4}{6} \end{bmatrix} \\ &= \begin{bmatrix} \frac{2}{3} & -\frac{5}{6} \\ -\frac{1}{3} & \frac{2}{3} \end{bmatrix}\end{aligned}$$

c.  $\begin{bmatrix} 2 & 1 \\ -4 & -2 \end{bmatrix}$

**Solution:** Solve for the determinant

$$\begin{aligned}|\mathbf{X}| &= (2 \times -2) - (1 \times -4) \\ &= -4 - (-4) \\ &= 0\end{aligned}$$

At this point we are done. The matrix has a determinant of zero, making it singular. Singular matrices cannot be inverted.

d.  $\begin{bmatrix} 2 & 4 & 0 \\ 4 & 6 & 3 \\ -6 & -10 & 0 \end{bmatrix}$

**Solution:** With a  $3 \times 3$  matrix, we need to apply Gauss-Jordan elimination to obtain the inverse.

1. Setup the augmented matrix with the identity matrix

$$\left[ \begin{array}{ccc|ccc} 2 & 4 & 0 & 1 & 0 & 0 \\ 4 & 6 & 3 & 0 & 1 & 0 \\ -6 & -10 & 0 & 0 & 0 & 1 \end{array} \right]$$

2. Swap row 1 with row 3

$$\left[ \begin{array}{ccc|ccc} -6 & -10 & 0 & 0 & 0 & 1 \\ 4 & 6 & 3 & 0 & 1 & 0 \\ 2 & 4 & 0 & 1 & 0 & 0 \end{array} \right]$$

3. Add  $\frac{2}{3} \times$  row 1 to row 2

$$\left[ \begin{array}{ccc|ccc} -6 & -10 & 0 & 0 & 0 & 1 \\ 0 & -2/3 & 3 & 0 & 1 & 2/3 \\ 2 & 4 & 0 & 1 & 0 & 0 \end{array} \right]$$

4. Add  $\frac{1}{3} \times$  row 1 to row 3

$$\left[ \begin{array}{ccc|ccc} -6 & -10 & 0 & 0 & 0 & 1 \\ 0 & -2/3 & 3 & 0 & 1 & 2/3 \\ 0 & 2/3 & 0 & 1 & 0 & 1/3 \end{array} \right]$$

5. Add row 2 to row 3

$$\left[ \begin{array}{ccc|ccc} -6 & -10 & 0 & 0 & 0 & 1 \\ 0 & -2/3 & 3 & 0 & 1 & 2/3 \\ 0 & 0 & 3 & 1 & 1 & 1 \end{array} \right]$$

6. Divide row 3 by 3

$$\left[ \begin{array}{ccc|ccc} -6 & -10 & 0 & 0 & 0 & 1 \\ 0 & -2/3 & 3 & 0 & 1 & 2/3 \\ 0 & 0 & 1 & 1/3 & 1/3 & 1/3 \end{array} \right]$$

7. Subtract  $3 \times$  row 3 from row 2

$$\left[ \begin{array}{ccc|ccc} -6 & -10 & 0 & 0 & 0 & 1 \\ 0 & -2/3 & 0 & -1 & 0 & -1/3 \\ 0 & 0 & 1 & 1/3 & 1/3 & 1/3 \end{array} \right]$$

8. Multiply row 2 by  $-\frac{3}{2}$

$$\left[ \begin{array}{ccc|ccc} -6 & -10 & 0 & 0 & 0 & 1 \\ 0 & 1 & 0 & 3/2 & 0 & 1/2 \\ 0 & 0 & 1 & 1/3 & 1/3 & 1/3 \end{array} \right]$$

9. Add  $10 \times$  row 2 to row 1

$$\left[ \begin{array}{ccc|ccc} -6 & 0 & 0 & 15 & 0 & 6 \\ 0 & 1 & 0 & 3/2 & 0 & 1/2 \\ 0 & 0 & 1 & 1/3 & 1/3 & 1/3 \end{array} \right]$$

10. Divide row 1 by  $-6$

$$\left[ \begin{array}{ccc|ccc} 1 & 0 & 0 & -5/2 & 0 & -1 \\ 0 & 1 & 0 & 3/2 & 0 & 1/2 \\ 0 & 0 & 1 & 1/3 & 1/3 & 1/3 \end{array} \right]$$

11. The inverse of the original matrix is the right part of the augmented matrix.

$$\begin{bmatrix} 2 & 4 & 0 \\ 4 & 6 & 3 \\ -6 & -10 & 0 \end{bmatrix}^{-1} = \begin{bmatrix} -5/2 & 0 & -1 \\ 3/2 & 0 & 1/2 \\ 1/3 & 1/3 & 1/3 \end{bmatrix}$$

12. Factor out common terms

$$\begin{bmatrix} 2 & 4 & 0 \\ 4 & 6 & 3 \\ -6 & -10 & 0 \end{bmatrix}^{-1} = \frac{1}{6} \begin{bmatrix} -15 & 0 & -6 \\ 9 & 0 & 3 \\ 2 & 2 & 2 \end{bmatrix}$$

### 6.3 One-hot encoding for categorical variables

Ordinary least squares regression is a common method for obtaining regression parameters relating a set of explanatory variables with a continuous outcome of interest. The vector  $\hat{\mathbf{b}}$  that contains the intercept and the regression slope is calculated by the equation:

$$\hat{\mathbf{b}} = (\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\mathbf{y}$$

If an explanatory variable is nominal (i.e. ordering does not matter) with more than two classes (e.g. {White, Black, Asian, Mixed, Other}), the variable must be modified to include in the regression model. A common technique known as **one-hot encoding** converts the column into a series of  $n - 1$  binary (0/1) columns where each column represents a single class and  $n$  is the total number of unique classes in the original column. Explain why this method converts the column into  $n - 1$  columns, rather than  $n$  columns, in terms of linear algebra. **Reminder:  $\mathbf{X}$  contains both the one-hot encoded columns as well as a column of 1s representing the intercept.**

**Solution:** In order to calculate  $\hat{\mathbf{b}}$ , we must be able to calculate  $(\mathbf{X}'\mathbf{X})^{-1}$ . And we can only invert  $\mathbf{X}'\mathbf{X}$  if the matrix is **nonsingular**. What could make a matrix singular? If at least one column is **linearly dependent** (i.e. its value can be produced by linear combinations of other columns in the matrix), then the matrix will not be **full rank**. A square matrix that is not full rank will produce a determinant of 0, which as you'll recall in the case of a  $2 \times 2$  matrix would require division by zero.

$$\mathbf{X}^{-1} = \frac{1}{0} \begin{bmatrix} x_{22} & -x_{12} \\ -x_{21} & x_{11} \end{bmatrix}$$



So  $\mathbf{X}'\mathbf{X}$  must be full rank in order to invert it. How does this effect our one-hot encoding scheme? If we were to convert the explanatory variable into  $n$  binary variables, the matrix  $X$  is nonsingular. That is, any of the columns in  $\mathbf{X}$  can be represented as a linear combination of the other columns.

This leads to the problem of what happens when we calculate  $\mathbf{X}'\mathbf{X}$ . Suppose

$$\mathbf{X} = \begin{bmatrix} 1 & 1 & 0 \\ 1 & 0 & 1 \end{bmatrix}$$

It's transpose is

$$\mathbf{X}' = \begin{bmatrix} 1 & 1 \\ 1 & 0 \\ 0 & 1 \end{bmatrix}$$

So

$$\mathbf{X}'\mathbf{X} = \begin{bmatrix} 2 & 1 & 1 \\ 1 & 1 & 0 \\ 1 & 0 & 1 \end{bmatrix}$$

The problem is that  $\mathbf{X}'\mathbf{X}$  is still non-invertible. The determinant of  $\mathbf{X}'\mathbf{X}$  is 0. Notice that the first column  $\mathbf{x}_1$  is a linear combination of  $\mathbf{x}_2 + \mathbf{x}_3$ . In fact,  $\mathbf{X}$  being invertible is a necessary condition for  $\mathbf{X}'\mathbf{X}$  being invertible.

## 6.4 Solve the system of equations

Solve the following systems of equations for  $x, y, z$ , either via matrix inversion or substitution:

a. System #1

$$\begin{aligned} x + y + 2z &= 2 \\ 3x - 2y + z &= 1 \\ y - z &= 3 \end{aligned}$$

- Using matrix inversion:

$$\mathbf{A} = \begin{bmatrix} 1 & 1 & 2 \\ 3 & -2 & 1 \\ 0 & 1 & -1 \end{bmatrix} \quad \mathbf{y} = [2, 1, 3]' \quad \mathbf{x} = [x, y, z]$$

$$\mathbf{Ax} = \mathbf{y}$$

$$\mathbf{A}^{-1}\mathbf{y} = \mathbf{x}$$

You can use (a lot) of Gauss-Jordan elimination to invert the matrix.  
Or I can just use R.

```
##      [,1] [,2] [,3]
## [1,]    1    1    2
## [2,]    3   -2    1
## [3,]    0    1   -1
## [1] 2 1 3
##      [,1] [,2] [,3]
## [1,]  0.1  0.3  0.5
## [2,]  0.3 -0.1  0.5
## [3,]  0.3 -0.1 -0.5
## [1] 2 2 -1
```

- Using systems of equations

1. 1 x third row added to second row and 2 x third row added to first row.

$$\begin{aligned}x + 3y &= 8 \\3x - y &= 4 \\y - z &= 3\end{aligned}$$

2. -3 x first row added to second row

$$\begin{aligned}x + 3y &= 8 \\-10y &= -20 \\y - z &= 3\end{aligned}$$

3. Solve for  $y$  and  $z$

$$\begin{aligned}-10y &= -20 \rightarrow y = 2 \\y - z &= 3 \rightarrow z = -1\end{aligned}$$

4. Substitute  $y$  into the first equation

$$x + 3(2) = 8 \rightarrow x = 2$$

$$x = 2, y = 2, z = -1$$

b. System #2

$$2x + 3y - z = -8$$

$$x + 2y - z = 2$$

$$-x - 4y + z = -6$$

- Using matrix inversion

```
##      [,1] [,2] [,3]
## [1,]    2    3   -1
## [2,]    1    2   -1
## [3,]   -1   -4    1
## [1] -8  2 -6
##      [,1] [,2] [,3]
## [1,]    1 -0.5  0.5
## [2,]    0 -0.5 -0.5
## [3,]    1 -2.5 -0.5
## [1] -12  2 -10
```

- Using systems of equations

1. Add third row to first and second rows

$$x - y = -14$$

$$-2y = -4$$

$$-x - 4y + z = -6$$

2. Solve for  $y$

$$-2y = -4 \rightarrow y = 2$$

3. Substitution

$$x - 2 = -14 \rightarrow x = -12$$

$$-(-12) - 4(2) + z = -6 \rightarrow z = -10$$

$$x = -12, y = 2, z = -10$$

c. System #3

$$x - y + 2z = 2$$

$$4x + y - 2z = 10$$

$$x + 3y + z = 0$$

- Using matrix inversion

```
##      [,1] [,2] [,3]
## [1,]    1  -1    2
## [2,]    4   1  -2
## [3,]    1   3   1
## [1]  2 10  0
##      [,1]      [,2]      [,3]
## [1,]  0.200  0.2000 1.39e-17
## [2,] -0.171 -0.0286 2.86e-01
## [3,]  0.314 -0.1143 1.43e-01
## [1]  2.400 -0.629 -0.514
```

- Using systems of equations

1. Add row 1 to row 2

$$x - y + 2z = 2$$

$$5x = 12$$

$$x + 3y + z = 0$$

2. Solve for  $x$

$$5x = 12 \rightarrow x = \frac{12}{5}$$

3. Plug in  $x = 2$  and add row 1 x 3 to row 3

$$\frac{12}{5} - y + 2z = 2$$

$$4\left(\frac{12}{5}\right) + 7z = 6$$

4. Solve for  $z$

$$4\left(\frac{12}{5}\right) + 7z = 6 \rightarrow z = -\frac{18}{35}$$

5. Solve for  $y$

$$\frac{12}{5} - y + 2\left(-\frac{18}{35}\right) = 2 \rightarrow y = -\frac{22}{35}$$

$$x = \frac{12}{5}, y = -\frac{22}{35}, z = -\frac{18}{35}$$

## 6.5 Multiplying by $\mathbf{0}$

When it comes to real numbers, we know that if  $xy = 0$ , then either  $x = 0$  or  $y = 0$  or both. One might believe that a similar idea applies to matrices, but one would be wrong. Prove that if the matrix product  $\mathbf{AB} = \mathbf{0}$  (by which we mean a matrix of appropriate dimensionality made up entirely of zeroes), then it is not necessarily true that either  $\mathbf{A} = \mathbf{0}$  or  $\mathbf{B} = \mathbf{0}$ . Hint: in order to prove that something is not always true, simply identify one example where  $\mathbf{AB} = \mathbf{0}$ ,  $\mathbf{A}, \mathbf{B} \neq \mathbf{0}$ .

**Solution:** Generally speaking, it is easy to show that something is *not* necessarily true. All that is needed is a single counterexample! And in this case, there are infinitely many counterexamples. Here's one:

$$\mathbf{A} = \begin{bmatrix} 1 & -1 \\ -1 & 1 \end{bmatrix} \quad \mathbf{B} = \begin{bmatrix} 1 & 1 \\ 1 & 1 \end{bmatrix}$$
$$\mathbf{AB} = \begin{bmatrix} 1(1) + 1(-1) & 1(1) + 1(-1) \\ 1(-1) + 1(1) & 1(-1) + 1(1) \end{bmatrix} = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$$



## Chapter 7

# Functions of several variables and optimization with several variables

### 7.1 Find first partial derivatives

Find all of the first partial derivatives of each function.

a.  $f(x, y) = 3x - 2y^4$

**Solution:** The partial derivatives here involve straightforward power rule. As you do these partial derivatives, get used to seeing all other variables that you're not interested in as constants. It will become more natural over time.

$$\frac{\partial f}{\partial x} = 3 \quad \frac{\partial f}{\partial y} = -8y^3$$

b.  $f(x, y) = x^5 + 3x^3y^2 + 3xy^4$

**Solution:** More power rule.

$$\frac{\partial f}{\partial x} = 5x^4 + 9x^2y^2 + 3y^4 \quad \frac{\partial f}{\partial y} = 6x^3y + 12xy^3$$

c.  $g(x, y) = xe^{3y}$

**Solution:** Now, we have to start dealing with the chain rule. Note that even though there is technically a product involving  $x$  and  $y$  here, at no

point does either variable show up in both parts of the product. As such, we don't need product rule.

The partial derivative with respect to  $x$  is straightforward. The function is linear with respect to  $x$ , so the partial derivative is  $e^{3y}$ .

The partial derivative with respect to  $y$  is a bit more complicated.

$$\frac{\partial g}{\partial y} = xe^{3y} \cdot \frac{\partial}{\partial y}(3y) = xe^{3y} \cdot 3 = 3xe^{3y}$$

d.  $k(x, y) = \frac{x-y}{x+y}$

**Solution:** We require the use of quotient rule here. (Or as we showed in a previous homework, you can rewrite this as a product.) Recall that the quotient rule for some generic  $h(x) = \frac{f(x)}{g(x)}$  is

$$h'(x) = \frac{f'(x)g(x) - f(x)g'(x)}{(g(x))^2}$$

So, we can apply this formula to derive the function with respect to each variable to get:

$$\begin{aligned} \frac{\partial k}{\partial x} &= \frac{(\frac{\partial}{\partial x}(x-y))(x+y) - (x-y)(\frac{\partial}{\partial x}(x+y))}{(x+y)^2} \\ &= \frac{(1)(x+y) - (x-y)(1)}{(x+y)^2} \\ &= \frac{x+y-x+y}{(x+y)^2} \\ &= \frac{2y}{(x+y)^2} \end{aligned}$$

$$\begin{aligned} \frac{\partial k}{\partial y} &= \frac{(\frac{\partial}{\partial y}(x-y))(x+y) - (x-y)(\frac{\partial}{\partial y}(x+y))}{(x+y)^2} \\ &= \frac{(-1)(x+y) - (x-y)(1)}{(x+y)^2} \\ &= \frac{-x-y-x+y}{(x+y)^2} \\ &= -\frac{2x}{(x+y)^2} \end{aligned}$$

e.  $f(x, y, z) = \log(x + 2y + 3z)$

**Solution:** This requires relatively straightforward chain rule.



$$\frac{\partial f}{\partial x} = \frac{1}{x+2y+3z} \cdot \frac{\partial}{\partial x}(x+2y+3z) = \frac{1}{x+2y+3z}(1) = \frac{1}{x+2y+3z}$$

$$\frac{\partial f}{\partial y} = \frac{1}{x+2y+3z} \cdot \frac{\partial}{\partial y}(x+2y+3z) = \frac{1}{x+2y+3z}(2) = \frac{2}{x+2y+3z}$$

$$\frac{\partial f}{\partial z} = \frac{1}{x+2y+3z} \cdot \frac{\partial}{\partial z}(x+2y+3z) = \frac{1}{x+2y+3z}(3) = \frac{3}{x+2y+3z}$$

f.  $h(x, y, z) = x^2 e^{yz}$

**Solution:** This requires some chain rule, as well.

$$\frac{\partial h}{\partial x} = 2x^{(2-1)} e^{yz} = 2x e^{yz}$$

$$\frac{\partial h}{\partial y} = x^2 e^{yz} \cdot \frac{\partial}{\partial y}(yz) = x^2 e^{yz} \cdot z = x^2 z e^{yz}$$

$$\frac{\partial h}{\partial z} = x^2 e^{yz} \cdot \frac{\partial}{\partial z}(yz) = x^2 e^{yz} \cdot y = x^2 y e^{yz}$$

## 7.2 Find the gradient

Find the gradient  $\nabla f$  of the following functions and evaluate them at the given points.

a.  $f(x, y) = \sqrt{x^2 + y^2}, \quad (x, y) = (3, 4)$

**Solution:** Let's first rewrite the function so that it is easier to differentiate.

$$f(x, y) = \sqrt{x^2 + y^2} = (x^2 + y^2)^{1/2}$$

Now, taking the partial derivatives with respect to  $x$  and  $y$  comes more naturally.

$$\begin{aligned}
\frac{\partial f}{\partial x} &= \frac{1}{2}(x^2 + y^2)^{-1/2} \cdot \frac{\partial}{\partial x}(x^2 + y^2) \\
&= \frac{1}{2}(x^2 + y^2)^{-1/2} \cdot (2x) \\
&= x(x^2 + y^2)^{-1/2} \\
&= \frac{x}{\sqrt{x^2 + y^2}}
\end{aligned}$$

$$\begin{aligned}
\frac{\partial f}{\partial y} &= \frac{1}{2}(x^2 + y^2)^{-1/2} \cdot \frac{\partial}{\partial y}(x^2 + y^2) \\
&= \frac{1}{2}(x^2 + y^2)^{-1/2} \cdot (2y) \\
&= y(x^2 + y^2)^{-1/2} \\
&= \frac{y}{\sqrt{x^2 + y^2}}
\end{aligned}$$

So, the gradient of this function is:

$$\nabla f(x, y) = \left( \frac{x}{\sqrt{x^2 + y^2}}, \frac{y}{\sqrt{x^2 + y^2}} \right)$$

And if we evaluate it at the given point, we get:

$$\nabla f(3, 4) = \left( \frac{3}{\sqrt{3^2 + 4^2}}, \frac{4}{\sqrt{3^2 + 4^2}} \right) = \left( \frac{3}{\sqrt{9 + 16}}, \frac{4}{\sqrt{9 + 16}} \right) = \left( \frac{3}{\sqrt{25}}, \frac{4}{\sqrt{25}} \right) = \left( \frac{3}{5}, \frac{4}{5} \right)$$

b.  $f(x, y, z) = (x + z)e^{x-y}, \quad (x, y, z) = (1, 1, 1)$

**Solution:** This question is slightly more involved; the partial derivative with respect to  $x$  will require product rule since  $x$  appears in both factors of the product. Recall that the product rule for a generic  $h(x) = j(x)k(x)$  is  $h'(x) = f'(x)g(x) + f(x)g'(x)$ . The partial derivative with respect to  $y$  will require the chain rule.

$$\begin{aligned}
\frac{\partial f}{\partial x} &= \left( \frac{\partial}{\partial x}(x + z) \right) e^{x-y} + (x + z) \left( \frac{\partial}{\partial x} e^{x-y} \right) \\
&= (1) \cdot e^{x-y} + (x + z) \cdot e^{x-y} \\
&= e^{x-y} + (x + z) \cdot e^{x-y} \\
&= e^{x-y}(x + z + 1)
\end{aligned}$$

(The partial derivative above technically requires chain rule where you take the derivative of  $x - y$  with respect to  $x$ , but that's just 1, so we omit that work here.)

$$\begin{aligned}\frac{\partial f}{\partial y} &= (x + z) \cdot e^{x-y} \cdot \left( \frac{\partial}{\partial y}(x - y) \right) \\ &= (x + z) \cdot e^{x-y} \cdot (-1) \\ &= -e^{x-y}(x + z)\end{aligned}$$

$$\begin{aligned}\frac{\partial f}{\partial z} &= \frac{\partial}{\partial z}(xe^{x-y} + ze^{x-y}) \\ &= \frac{\partial}{\partial z}(xe^{x-y}) + \frac{\partial}{\partial z}(ze^{x-y}) \\ &= 0 + e^{x-y} \\ &= e^{x-y}\end{aligned}$$

The gradient of this function, which we can also write as a vertical vector, is

$$\nabla f(x, y, z) = \begin{bmatrix} e^{x-y}(x + z + 1) \\ -e^{x-y}(x + z) \\ e^{x-y} \end{bmatrix}$$

When we evaluate the gradient at the given value, we obtain

$$\nabla f(1, 1, 1) = \begin{bmatrix} e^{1-1}(1 + 1 + 1) \\ -e^{1-1}(1 + 1) \\ e^{1-1} \end{bmatrix} = \begin{bmatrix} e^0(3) \\ -e^0(2) \\ e^0 \end{bmatrix} = \begin{bmatrix} 1 \cdot 3 \\ -1 \cdot 2 \\ 1 \end{bmatrix} = \begin{bmatrix} 3 \\ -2 \\ 1 \end{bmatrix}$$

## 7.3 Find the Hessian

Find the Hessian  $H$  for the following functions.

a.  $g(x, y) = x^4 - 3x^2y^3$

**Solution:** In order to find any second partial derivatives, we need the first partial derivatives. These are straightforward. (Here, we'll use the other partial derivative notation just to keep things interesting and to get you accustomed to it.)

$$g_x = 4x^3 - 6xy^3 \quad g_y = -9x^2y^2$$

Now, we find the second partial derivatives, which are also pretty simple to find.

$$g_{xx} = 12x^2 - 6y^3 \quad g_{xy} = -18xy^2 \quad g_{yx} = -18xy^2 \quad g_{yy} = -18x^2y$$

Note that  $f_{xy} = f_{yx}$ . We now have everything we need for the Hessian.

$$H = \begin{bmatrix} 12x^2 - 6y^3 & -18xy^2 \\ -18xy^2 & -18x^2y \end{bmatrix}$$

b.  $f(x, y, z) = xyz - x^2$

**Solution:** Finding this Hessian initially seems daunting because it involves three variables. Fortunately, the second derivatives are all really simple. We start by finding first partial derivatives.

$$f_x = yz - 2x \quad f_y = xz \quad f_z = xy$$

Now, we look for the second partial derivatives. Just to keep things orderly, let's start with  $f_{xx}$ ,  $f_{yy}$ , and  $f_{zz}$ .

$$f_{xx} = -2 \quad f_{yy} = 0 \quad f_{zz} = 0$$

Then we can look for the other second partial derivatives that involve two different variables.

$$f_{xy} = \frac{\partial}{\partial y}(yz - 2x) = z \quad f_{yz} = \frac{\partial}{\partial z}(xz) = x \quad f_{zx} = \frac{\partial}{\partial x}(xy) = y$$

$$f_{yx} = \frac{\partial}{\partial x}(xz) = z \quad f_{zy} = \frac{\partial}{\partial y}(xy) = x \quad f_{xz} = \frac{\partial}{\partial z}(yz - 2x) = y$$

We have found all second derivatives, so we can now produce the Hessian.

$$H = \begin{bmatrix} f_{xx} & f_{xy} & f_{xz} \\ f_{yx} & f_{yy} & f_{yz} \\ f_{zx} & f_{zy} & f_{zz} \end{bmatrix} = \begin{bmatrix} -2 & z & y \\ z & 0 & x \\ y & x & 0 \end{bmatrix}$$

## 7.4 Find the critical points

Find the local minimum values, local maximum values, and saddle point(s) of the function. Remember the process we discussed in class: Calculate the gradient, set it equal to zero to solve the system of equations, calculate the Hessian, and assess the Hessian at critical values. Be sure to show your work on each of these steps.

a.  $f(x, y) = x^4 + y^4 - 4xy + 2$

**Solution:** The first step, as the problem indicates, is to determine the gradient of the function. Taking the first derivatives here is quite straightforward.

$$\begin{aligned}\frac{\partial}{\partial x}(x^4 + y^4 - 4xy + 2) &= 4x^3 + 0 - 4y + 0 \\ &= 4x^3 - 4y \\ \frac{\partial}{\partial y}(x^4 + y^4 - 4xy + 2) &= 0 + 4y^3 - 4x + 0 \\ &= 4y^3 - 4x \\ \nabla f(x, y) &= (4x^3 - 4y, 4y^3 - 4x)\end{aligned}$$

Now we must set this gradient equal to the zero vector. So we know  $4x^3 - 4y = 0$  and  $4y^3 - 4x = 0$ . The standard method for solving a system of equations is to solve one equation for one variable in terms of the other(s) and substitute that value into the other equations. In this case, let's choose to solve the second equation for  $x$  in terms of  $y$ . So we have  $4y^3 - 4x = 0$ . Dividing both sides by 4 gives  $y^3 - x = 0$ , and adding  $x$  to both sides gives  $y^3 = x$ . Now let's plug this into the other equation. So we have  $4(y^3)^3 - 4y = 4y^9 - 4y = 0$ . Dividing by 4 gives  $y^9 - y = 0$ . There are a few ways to go about looking at this equation to get a value for  $y$ , but let's take the most rigorous approach. First, let us try to simplify a bit; if  $y$  is not equal to 0, we can divide by  $y$  to get  $y^8 - 1 = 0$ , or  $y^8 = 1$ . So taking the square root of both sides gives  $y^4 = \pm 1$ , but it obviously cannot be -1, so  $y^4 = 1$ . Doing so again gives  $y^2 = \pm 1$ , but again, it cannot be that  $y^2 = -1$ , so  $y^2 = 1$ . Taking the square root one last time gives  $y = \pm 1$ . Both of these values are feasible. Since we know that  $x = y^3$ , we know that (1,1) and (-1, -1) are critical points of this function.

Are these the only ones, though? Well, not necessarily. Recall that in finding those critical points, we had to divide by  $y$ , which we cannot do when  $y = 0$ . In other words, we made an assumption that  $y$  was not 0 - which means we only found the non-zero values of  $y$  that produce critical points. Is there a critical point where  $y = 0$ ? In this case, yes - if both  $y$  and  $x$  are zero, the gradient is zero as well. So (0,0) is also a critical point.

Now let's calculate the Hessian.

$$H(x, y) = \begin{bmatrix} f_{xx} & f_{xy} \\ f_{yx} & f_{yy} \end{bmatrix} = \begin{bmatrix} \frac{\partial}{\partial x}(4x^3 - 4y) & \frac{\partial}{\partial x}(4y^3 - 4x) \\ \frac{\partial}{\partial y}(4x^3 - 4y) & \frac{\partial}{\partial y}(4y^3 - 4x) \end{bmatrix} = \begin{bmatrix} 12x^2 & -4 \\ -4 & 12y^2 \end{bmatrix}$$

Now we simply have to plug in the  $x$  and  $y$  values at the critical points and apply the second derivative test.

$$H(1, 1) = H(-1, -1) = \begin{bmatrix} 12 & -4 \\ -4 & 12 \end{bmatrix}$$

So for the critical points  $(1, 1)$  and  $(-1, -1)$ ,  $AC - B^2 = 12 * 12 - (-4)^2 = 128 > 0$  and  $A = 12 > 0$ . So the Hessian at these points is positive definite, and the points  $(1, 1)$  and  $(-1, -1)$  are local minima.

$$H(0, 0) = \begin{bmatrix} 0 & -4 \\ -4 & 0 \end{bmatrix}$$

So for the critical point  $(0, 0)$ ,  $AC - B^2 = 0 * 0 - (-4)^2 = -16 < 0$ , so the Hessian is indefinite and the point  $(0, 0)$  is a saddle point.

b.  $k(x, y) = (1 + xy)(x + y)$

**Solution:** As in the first problem, we begin by finding the gradient. To simplify the derivation process, note that  $(1 + xy)(x + y) = x^2y + xy^2 + x + y$

$$\frac{\partial}{\partial x}(x^2y + xy^2 + x + y) = 2xy + y^2 + 1$$

$$\frac{\partial}{\partial y}(x^2y + xy^2 + x + y) = x^2 + 2xy + 1$$

$$\nabla f(x, y) = (y^2 + 2xy + 1, x^2 + 2xy + 1)$$

Now we need to set this gradient equal to the zero vector and solve the system of equations (sorry for the awful algebra here!). The standard method of solving one equation for one variable in terms of the other and plugging back into the other equation will work here (and I will write out the algebra below), but there is a much easier way of doing it. Notice that if  $x^2 + 2xy + 1 = 0$  and  $y^2 + 2xy + 1 = 0$ , then it must be the case that  $x^2 + 2xy + 1 = y^2 + 2xy + 1$ . Now we can subtract  $2xy + 1$  from both sides to get  $x^2 = y^2$ , or  $x = \pm y$ . This gives us two cases to consider: either  $x = y$  or  $x = -y$ . Let's start with  $x = y$ . Plugging this value of  $x$  into the first equation gives us  $y^2 + 2yy + 1 = 3y^2 + 1 = 0$ . But then  $3y^2 = -1$ , which is impossible for any real value of  $y$ . So now let's look at  $x = -y$ . Then the first equation gives us  $y^2 + 2(-y)y + 1 = -y^2 + 1 = 0$ , which

means that  $y^2 = 1$ , or  $y = \pm 1$ . If  $y = 1$ , we know  $x = -y = -1$ , and if  $y = -1$ ,  $x = -y = 1$ . So  $(-1, 1)$  and  $(1, -1)$  are critical points of this function (you can confirm for yourselves that these points are solutions to the other equation as well).

The longer way to do it is as follows. First, let's solve the first equation for  $x$  in terms of  $y$ . So we begin with  $y^2 + 2xy + 1 = 0$ . Subtract  $2xy$  to get  $y^2 + 1 = -2xy$ . Clearly, we will want to divide by  $y$ , but first, let's check what happens when  $y = 0$ . If  $y = 0$ , then  $y^2 + 1 = 1$  and  $-2xy = 0$  for all  $x$  - so there are no solutions. So now, let's divide both sides of  $y^2 + 1 = -2xy$  by  $-2y$ . Then we have  $x = -\frac{y^2+1}{2y}$ . Plugging this value into the second equation gives us  $(-\frac{y^2+1}{2y})^2 + 2y(-\frac{y^2+1}{2y}) + 1 = 0$ . Distributing out the first term and cancelling out the  $2y$  in the second leaves us with  $\frac{y^4+2y^2+1}{4y^2} - y^2 = 0$ . Now let's multiply both sides by  $4y^2$ . Then we have  $y^4 + 2y^2 + 1 - 4y^4 = -3y^4 + 2y^2 + 1 = 0$ . We can then apply the quadratic formula to get

$$y^2 = \frac{-2 \pm \sqrt{2^2 - 4(-3)(1)}}{2(-3)} = \frac{-2 \pm \sqrt{16}}{-6} = \frac{-2 \pm 4}{-6}$$

Clearly, if  $y^2 = \frac{-2+4}{-6} = -1/3$ ,  $y$  has no real values. So we must have  $y^2 = \frac{-2-4}{-6} = 1$ , or  $y = \pm 1$ , as before, with the same  $x$  values following.

Now that we have established  $(-1, 1)$  and  $(1, -1)$  as critical points, we must find the Hessian.

$$H(x, y) = \begin{bmatrix} f_{xx} & f_{xy} \\ f_{yx} & f_{yy} \end{bmatrix} = \begin{bmatrix} \frac{\partial}{\partial x}(y^2 + 2xy + 1) & \frac{\partial}{\partial x}(x^2 + 2xy + 1) \\ \frac{\partial}{\partial y}(y^2 + 2xy + 1) & \frac{\partial}{\partial y}(x^2 + 2xy + 1) \end{bmatrix} = \begin{bmatrix} 2y & 2x + 2y \\ 2y + 2x & 2x \end{bmatrix}$$

Then we have

$$H(-1, 1) = \begin{bmatrix} 2 & 0 \\ 0 & -2 \end{bmatrix}$$

and

$$H(1, -1) = \begin{bmatrix} -2 & 0 \\ 0 & 2 \end{bmatrix}$$

In both cases,  $AC - B^2 = 2(-2) - 0^2 = -4 < 0$ , so the Hessian is indefinite and these are saddle points. So there are no local minima or maxima.

## 7.5 Least squares regression

Suppose we were interested in learning about how years of schooling affect the probability that a person turns out to vote. To simplify things, let's say we just have one observation of each variable. Let  $Y$  be our single observation of the dependent variable (whether or not a person turns out to vote) and  $X$  be our single observation of the independent variable, (the number of years of education that same person has). We believe that the process used to generate our data takes the following form:

$$Y = \beta X + \epsilon$$

where  $\epsilon$  is an error term. We include this error term because we think random occurrences in the world will mean our model produces estimates that are slightly wrong sometimes, but we believe that on average, this model accurately relates  $X$  to  $Y$ . We observe the values of  $X$  and  $Y$ , but what about  $\beta$ ? How do we know the value of  $\beta$  that best approximates this relationship, i.e., what's the slope of this line?

There are different criteria we could use, but a popular choice is the method of least squares. In this process, we solve for the value of  $\beta$  that minimizes the sum of squared errors,  $\epsilon^2$ , in our data. Using the tools of minimization we've been practicing, find the value of  $\beta$  that minimizes this quantity. (Hint: In this case there is only one observation, so the sum of squared errors is equal to the single error squared.)

**Solution:** First we must identify the quantity we are trying to minimize, the sum of squared errors. Using some simple algebra, we get:

$$\begin{aligned} Y &= \beta X + \epsilon \\ Y - \beta X &= \epsilon \\ (Y - \beta X)^2 &= \epsilon^2 \end{aligned}$$

If we have many data points, there would be a summation sign in front of both sides of this equation, but since there is only one data point here, we have the quantity of interest. We want to find the value of  $\beta$  that minimizes  $(Y - \beta X)^2$ , the squared error. Let's call this function  $f(\beta)$ .

The first step to minimizing a function is finding its first derivative with respect to the variable of interest, which is  $\beta$  in this case. For that we will need the chain rule, since this is a nested function. Define  $f(\beta)$  as  $h(g(\beta))$ , where  $h(u) = u^2$  and  $g(u) = (Y - uX)$  for any  $u$ . So, by the chain rule,



$$\begin{aligned}
f'(\beta) &= h'(g(\beta)) * g'(\beta) \\
&= 2(Y - \beta X) * -X \\
&= -2X(Y - \beta X)
\end{aligned}$$

With our first derivative in hand, we need to solve for  $\beta^*$ , the value of  $\beta$  at which  $f'(\beta) = 0$ . Again, some algebra:

$$\begin{aligned}
f'(\beta) &= -2X(Y - \beta^* X) = 0 \\
-2XY + 2X^2\beta^* &= 0 \\
-XY + X^2\beta^* &= 0 \\
X^2\beta^* &= XY \\
\beta^* &= \frac{XY}{X^2} \\
\beta^* &= \frac{Y}{X}
\end{aligned}$$

Is this a minimum or a maximum? Remember, the first derivative will equal 0 in both cases. To find out, we perform the second derivative test.

$$\begin{aligned}
f''(\beta) &= \frac{df'(\beta)}{d\beta} \\
&= \frac{d}{d\beta} - 2X(Y - \beta X) \\
&= \frac{d}{d\beta} - 2XY + 2X^2\beta \\
&= 2X^2
\end{aligned}$$

We know that the quantity  $2X^2 > 0$ , so the second derivative is positive, so we have found a minimum. We have set no bounds on the domain, and there is only one minimum (i.e. only one solution for  $\beta^*$ ), so we are done.  $\frac{Y}{X}$  is the value of  $\beta$  that minimizes the squared error. For any other value of  $\beta$ , the squared distance between the true outcome  $Y$ , and the predicted outcome,  $\beta X$ , would be larger, which means our model would not fit as well.

## 7.6 Least squares regression, refined

Following on the previous exercise, suppose we showed a colleague our model of voter turnout and she complained. “What a lame model”, our colleague said, “You definitely have to include an intercept term.” So in this problem we’ll follow our colleague’s advice and do just that.

Let  $Y$  be our single observation of the dependent variable (whether or not a person turned out to vote) and  $X_1$  be our single observation of an independent variable, *education*, the number of years of schooling for this individual. Now though, we're also going to include an intercept term,  $\beta_0$  in our model along with  $\beta_1$  a coefficient that's associated with  $X_1$ .

This produces the following model for which we want to find the values of both  $\beta_0$  and  $\beta_1$  that minimize the sum of square errors.

$$Y = \beta_0 + \beta_1 X_1 + \epsilon$$

where  $\epsilon$  is an error term.

Use the method of least squares to solve for the values of  $\beta_0, \beta_1$  that minimizes the sum of squared errors in the our data. Using the tools of multivariate minimization we've been practicing, find the values of  $\beta_0$  and  $\beta_1$  that minimize this quantity.

**Solution:**

$$\begin{aligned} Y &= \beta_0 + \beta_1 X_1 + \epsilon \\ Y - (\beta_0 + \beta_1 X_1) &= \epsilon \\ (Y - (\beta_0 + \beta_1 X_1))^2 &= \epsilon^2 \\ f(\beta_0, \beta_1 | x_i, y_i) &= (Y - \beta_0 - \beta_1 X_1)^2 \\ \frac{\partial f(\beta_0, \beta_1 | x_i, y_i)}{\partial \beta_0} &= -2(Y - \beta_0 - \beta_1 X_1) \\ &= -2Y + 2\beta_0 + 2\beta_1 X_1 \\ 0 &= 2Y - 2\beta_0 - 2\beta_1 X_1 \\ \hat{\beta}_0 &= Y - \beta_1 X_1 \\ \frac{\partial f(\beta_0, \beta_1 | x_i, y_i)}{\partial \beta_1} &= -2X_1(Y - \beta_0 - \beta_1 X_1) \\ &= -2YX_1 + 2\beta_0 X_1 + 2\beta_1 X_1^2 \\ 0 &= 2YX_1 - 2\beta_0 X_1 - 2\beta_1 X_1^2 \\ \beta_1 X_1^2 &= YX_1 - \beta_0 X_1 \end{aligned}$$

We then sub in  $\hat{\beta}_0$  for  $\beta_0$  and continue:

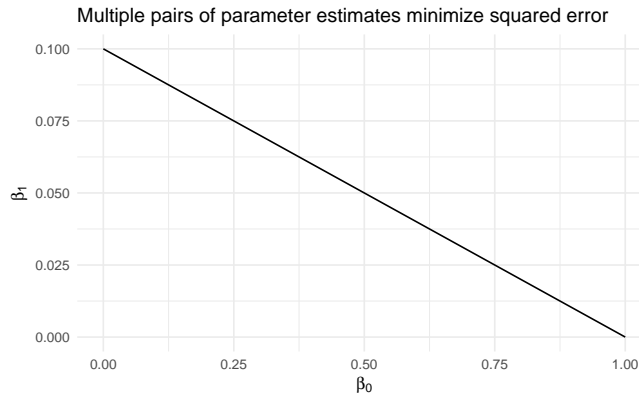
$$\begin{aligned}
\beta_1 X_1^2 &= Y X_1 - (Y - \beta_1 X_1) X_1 \\
\beta_1 X_1^2 &= Y X_1 - Y X_1 + \beta_1 X_1^2 \\
\beta_1 X_1^2 &= \beta_1 X_1^2 \\
\beta_1 X_1^2 - \beta_1 X_1^2 &= 0 \\
0 &= 0
\end{aligned}$$

So, what's going on? Why can't we find a solution for  $\hat{\beta}_1$ ?

The problem is that we are trying to use two parameters to describe a single observation of data. This is a case of a problem that occurs when solving systems of equations known as **underdetermination** (i.e., we have two unknown parameters,  $\beta_0$  and  $\beta_1$ , but only one equation with which to estimate them).

The intuition behind this problem is that, given our data, we don't have enough information to uniquely identify two parameters. With one observation we could minimize the squared error by *either*:

1. Fitting the point exactly with our intercept term,  $\beta_0$
2. Fitting the point exactly with the parameter on education  $\beta_1$  or
3. Fitting the point with some linear combination of values for  $\beta_0$  and  $\beta_1$ . Assuming this individual voted ( $y=1$ ) and had 10 years of education ( $x=10$ ), the line shows all the pairs of parameter estimates that would minimize the squared error with the two edge cases as end points (i.e., explain entirely with the intercept term or with the parameter attached to education) and a number of combinations of parameter values that also work in between (e.g.,  $\beta_0 = .5$  and  $\beta_1 = .05$ ).



Since we have so many different combinations of parameter values that accomplish our goal, to minimize the squared error, equally well, no unique solution exists for this parameter vector. When this occurs we say our model is not identified.

If we start to get more observations than parameters we want to estimate (i.e.,

we have an overdetermined system of equations), this answer will change and we'll get unique solutions for each.

1. This problem illustrates, in a very simple manner, one symptom of underdetermination: perfect multicollinearity. Because we have a linearly dependent  $\hat{\beta} = (X'X)^{-1}X'Y$ .

$$\begin{aligned} X &= \begin{bmatrix} 1 & X_1 \end{bmatrix} \\ X'X &= \begin{bmatrix} 1 \\ X_1 \end{bmatrix} \begin{bmatrix} 1 & X_1 \end{bmatrix} \\ &= \begin{bmatrix} 1 & X_1 \\ X_1 & X_1^2 \end{bmatrix} \end{aligned}$$

Where we can show linear dependence by multiplying the first row in the matrix by  $X_1$  to get an exact copy of the second row. We'll see that perfect multicollinearity can also occur even when we have more observations than variables, if we can write some variables as a linear combination of other variables.

2. If you got values for  $\hat{\beta}_0$  and  $\hat{\beta}_1$  on this problem you did something wrong (e.g., assumed more than 1 observation, made an algebra mistake).

## Chapter 8

# Integration and integral calculus

### 8.1 Definite integrals

Solve the following definite integrals using the antiderivative method.

For all these problems, the basic approach to compute the definite integral of  $f(x)$  from  $a$  to  $b$  is by using the formula  $F(b) - F(a)$ , where  $F(x)$  is the **antiderivative** of  $f$ .

a.  $\int_6^8 x^3 dx$

**Solution:** Basic power rule. Or more so the reverse of the power rule for derivatives.

$$\begin{aligned}\int_6^8 x^3 dx &= \left( \frac{1}{4} x^4 \right) \Big|_6^8 \\ &= \frac{1}{4} 8^4 - \frac{1}{4} 6^4 \\ &= \frac{4096}{4} - \frac{1296}{4} \\ &= 1024 - 324 \\ &= 700\end{aligned}$$

b.  $\int_{-1}^0 (3x^2 - 1) dx$

**Solution:**

$$\begin{aligned}
\int_{-1}^0 (3x^2 - 1) dx &= x^3 - x \Big|_{-1}^0 \\
&= (0^3 - 0) - ((-1)^3 - (-1)) \\
&= 0 - (-1 + 1) \\
&= 0 - 0 \\
&= 0
\end{aligned}$$

c.  $\int_0^1 x^{\frac{3}{7}} dx$

**Solution:** As a general rule, we can say that the antiderivative of  $x^n$  is, for values of  $n$  other than  $-1$ ,  $\frac{x^{n+1}}{n+1}$  plus a constant that we can safely ignore when doing definite integrals of this type. Then this integral evaluates as

$$\left. \frac{x^{10/7}}{10/7} \right|_0^1 = \frac{1^{10/7}}{10/7} - \frac{0^{10/7}}{10/7} = \frac{1}{10/7} = \frac{7}{10}.$$

d.  $\int_1^2 \left( \frac{3}{x^4} + 2 \right) dx$

**Solution:** Recall that we can write the integral of a sum as the sum of integrals. Then  $\int_1^2 \left( \frac{3}{x^4} + 2 \right) dx = \int_1^2 \frac{3}{x^4} dx + \int_1^2 2 dx$ . Using the same rule

as in the previous part, we know this evaluates as follows:  $\left. \frac{3}{-3x^3} \right|_1^2 + 2x \Big|_1^2 = \frac{1}{-8} - (-1) + 4 - 2 = \frac{23}{8} = 2.875$ .

e.  $\int_{-1}^1 (14 + x^2) dx$

**Solution:**

$$\begin{aligned}
\int_{-1}^1 (14 + x^2) dx &= 14x + \frac{1}{3}x^3 \Big|_{-1}^1 \\
&= 14(1) + \frac{1}{3}(1)^3 - (14(-1) + \frac{1}{3}(-1)^3) \\
&= 14 + \frac{1}{3} - (-14 - \frac{1}{3}) \\
&= 14 + \frac{1}{3} + 14 + \frac{1}{3} \\
&= 28\frac{2}{3}
\end{aligned}$$

f.  $\int_1^2 \frac{1}{t^2} dt$

**Solution:**

$$\begin{aligned}
 \int_1^2 \frac{1}{t^2} dt &= \left( -\frac{1}{t} \right) \Big|_1^2 \\
 &= -\frac{1}{2} - \left( -\frac{1}{1} \right) \\
 &= -\frac{1}{2} + 1 \\
 &= \frac{1}{2}
 \end{aligned}$$

g.  $\int_2^4 e^y dy$

**Solution:**

$$\begin{aligned}
 \int_2^4 e^y dy &= e^y \Big|_2^4 \\
 &= e^4 - e^2 \\
 &\approx 47.209
 \end{aligned}$$

h.  $\int_8^9 2^x dx$

**Solution:** As a general rule, the antiderivative of  $a^x$  (where  $a$  is a constant) is  $\frac{a^x}{\ln a}$  plus a constant.

$$\begin{aligned}
 \int_8^9 2^x dx &= \frac{2^x}{\log 2} \Big|_8^9 \\
 &= \frac{2^9}{\log 2} - \left( \frac{2^8}{\log 2} \right) \\
 &= \frac{2^8}{\log 2} \\
 &= \frac{256}{\log 2} \\
 &\approx 369.33
 \end{aligned}$$

i.  $\int_3^3 \sqrt{x^5 + 2} dx$

**Solution:** This question is a bit sneaky. Trying to find the antiderivative of this function would be far from trivial. However, we do not actually need to do so! Notice that we are evaluating the integral from 3 to 3. Whatever the antiderivative function  $F$  actually is,  $F(3) - F(3) = 0$ , and 0 is the solution. Intuitively, this should make sense - in effect, we are taking the area under the curve at a single point. In other words, we are taking the area of a line, and a line has no area.

## 8.2 Applied integration

A group of three unidentified first-year graduate students at the University of Chicago are worn out after a week of math camp. Wanting to unwind, the students agree to not talk about math and decide to chat over some casual drinks at Medici.

After five shots of tequila each, two pitchers of beer, a bottle of wine, and a large Chicago-style pizza, the three students have had enough fun and decide to start the trip back home.

Student *A* gets on a bike and starts pedaling away at a velocity of  $v_A(t) = 2t^4 + t$ , where  $t$  represents minutes. However, the student crashes into the side of an Uber and ends the journey after only 2 minutes.

Student *B* has no bike, so starts running at a velocity of  $v_B(t) = 4\sqrt{t}$ . Sadly, after only 4 minutes, the student's legs give out and the student decides to sing a song, instead.

Student *C* can't even stand up, so has no choice but to slowly crawl at a velocity of  $v_C(t) = 2e^{-t}$ . Student *C* steadily plods along for 20 minutes before falling asleep on the sidewalk.

Generally, if an object moves along a straight line with position function  $s(t)$ , then its velocity is  $v(t) = s'(t)$ . The Fundamental Theorem of Calculus then tells us that

$$\begin{aligned}\text{Total distance traveled} &= \int_{t_1}^{t_2} v(t) dt \\ s(t_2) - s(t_1) &= \int_{t_1}^{t_2} v(t) dt\end{aligned}$$

Without using a calculator, use this formula to find the distance traveled by Students *A*, *B*, and *C*. (Assume, however unrealistic it may be, that all three students traveled in a straight line.) Who traveled the farthest? The least far?

**Solution:** For Student *A*:

$$\int_0^2 2t^4 + t = \left. \frac{2}{5}t^5 + \frac{1}{2}t^2 \right|_0^2 = \frac{2}{5}(2^5) + \frac{1}{2}(2^2) - \left[ \frac{2}{5}(0^5) + \frac{1}{2}(0^2) \right] = \frac{2(32)}{5} + \frac{4}{2} - [0 + 0] = \frac{64}{5} + 2 = \frac{74}{5}$$

For Student *B*:

$$\int_0^4 4\sqrt{t} = 4 \left( \frac{2}{3} \right) t^{3/2} \Big|_0^4 = \frac{8}{3}(4^{3/2}) - \frac{8}{3}(0^{3/2}) = \frac{8}{3}(\sqrt{4^3}) - 0 = \frac{8}{3}\sqrt{64} = \frac{8}{3}(8) = \frac{64}{3}$$



For Student  $C$ :

$$\int_0^{20} 2e^{-t} = -2e^{-t} \Big|_0^{20} = -2e^{-20} - [-2e^0] = -2e^{-20} + 2(1) = -\frac{2}{e^{20}} + 2 \approx 0 + 2 = 2$$

Clearly, Student  $C$  had the shortest trip. We can also eyeball that Student  $B$  traveled just a bit more than 20 units of distance, while  $A$  went a little less than 15. If you want concrete numbers to perform the comparison, you can calculate the quotients or find a common denominator for  $\frac{64}{3}$  and  $\frac{74}{5}$ . You'd see that Student  $A$  went  $\frac{222}{15}$  while  $B$  went  $\frac{320}{15}$ . Student  $B$  went the farthest. (But nobody made it home.)

## 8.3 Indefinite integrals

Calculate the following indefinite integrals:

a.  $\int (x^2 - x^{-\frac{1}{2}}) dx$

$$\int (x^2 - x^{-\frac{1}{2}}) dx = \frac{1}{3}x^3 - 2\sqrt{x} + c$$

b.  $\int 360t^6 dt$

$$\int 360t^6 dt = \frac{360}{7}t^7 + c$$

c.  $\int 2x \log(x^2) dx$

**Solution:** This integral requires **integration by parts**. Recall that the rule states:

$$\begin{aligned} f(x) &= u \\ g(x) &= v \\ dv &= v' dx \\ du &= u' dx \end{aligned}$$

Based on the **product rule**:

$$\begin{aligned}
\int \frac{d}{dx}(uv) dx &= \int uv' dx + \int vu' dx \\
uv &= \int u(v' dx) + \int v(u' dx) \\
&= \int u dv + \int v du
\end{aligned}$$

Rearrange the formula:

$$\int u dv = uv - \int v du$$

Now apply this technique to the problem at hand:

$$\int 2x \log(x^2) dx$$

$$\begin{aligned}
u &= \log(x^2) \\
du &= \frac{2}{x} \\
dv &= 2x dx \\
v &= x^2
\end{aligned}$$

$$\begin{aligned}
\int \log(x^2) 2x dx &= \log(x^2) x^2 - \int (x)^2 \frac{2}{x} dx \\
&= \log(x^2) x^2 - \int 2x dx \\
&= \log(x^2) x^2 - x^2 + c \\
&= x^2 \log(x^2) - x^2 + c
\end{aligned}$$

## 8.4 Determining convergence

Determine whether each integral is convergent or divergent. Evaluate those that are convergent.

a.  $\int_1^\infty \left(\frac{1}{3x}\right)^2 dx$

**Solution:** To find whether this integral converges and what it converges to, we must evaluate the limit  $\lim_{t \rightarrow \infty} \int_1^t \frac{1}{9x^2} dx$ . By standard rules of integration, this integral evaluates to  $-\frac{1}{9x} \Big|_1^t = -\frac{1}{9t} - \left(-\frac{1}{9}\right) = \frac{1}{9}\left(1 - \frac{1}{t}\right)$ .

As  $t$  goes to infinity,  $\frac{1}{t}$  goes to 0. Therefore  $\lim_{t \rightarrow \infty} \frac{1}{9}(1 - \frac{1}{t}) = \frac{1}{9}(1) = \frac{1}{9}$ , and the integral converges to this value.

b.  $\int_0^\infty \cos(x) dx$

**Solution:** Following the same procedure as before, we must evaluate the limit  $\lim_{t \rightarrow \infty} \int_0^t \cos(x) dx$ . This integral evaluates to  $\sin(x) \Big|_0^t = \sin(t) - \sin(0)$ . Since  $\sin(0) = 0$ , this is equal to  $\sin(t)$ . But  $\lim_{t \rightarrow \infty} \sin(t)$  does not exist - the value of the sine function oscillates continuously along the  $[-1, 1]$  interval, and does not converge to any value as  $t$  goes to infinity. Therefore the integral diverges.

c.  $\int_0^\infty e^{-x} dx$

**Solution:** Again, the limit we need to evaluate is  $\lim_{t \rightarrow \infty} \int_0^t e^{-x} dx$ . This integral evaluates to  $-e^{-x} \Big|_0^t$  - technically, we would probably use the substitution rule here, but it is easy to see that this is the correct antiderivative even without it. This evaluation equals  $-e^{-t} - (-e^0) = -e^{-t} + 1$ . As  $t$  goes to infinity,  $e^{-t}$  goes to 0. Then  $\lim_{t \rightarrow \infty} (1 - e^{-t}) = 1 - 0 = 1$ , so this integral converges to 1.

d.  $\int_{-\infty}^0 x^3 dx$

**Solution:** The integral we need to evaluate here is slightly different, because we are dealing with an infinite lower bound on the integral rather than an infinite upper bound. The limit we must evaluate is  $\lim_{t \rightarrow -\infty} \int_t^0 x^3 dx$ . This integral evaluates to  $\frac{x^4}{4} \Big|_t^0 = 0 - \frac{t^4}{4} = -\frac{t^4}{4}$ . But it is obvious that the limit of  $t^4$  does not exist as  $t$  goes to negative infinity; therefore the integral does not converge.

## 8.5 More integrals

Calculate the following integrals:

a.  $\int_0^1 \int_2^3 x^2 y^3 dx dy$

$$\begin{aligned} \int_0^1 \int_2^3 x^2 y^3 dx dy &= \int_0^1 \left[ \frac{1}{3} x^3 y^3 \Big|_{x=2}^{x=3} \right] dy \\ &= \int_0^1 \left[ \frac{1}{3} 3^3 y^3 - \frac{1}{4} 2^3 y^3 \right] dy = \int_0^1 \frac{19}{3} y^3 dy \\ &= \frac{19}{12} y^4 \Big|_{y=0}^{y=1} = \frac{19}{12} \end{aligned}$$

b.  $\int_2^3 \int_0^1 x^2 y^3 \, dy dx$

$$\begin{aligned} \int_2^3 \int_0^1 x^2 y^3 \, dy dx &= \int_2^3 \left[ \frac{1}{4} x^2 y^4 \Big|_{y=0}^{y=1} \right] dx \\ &= \int_2^3 \left[ \frac{1}{4} 1^4 x^2 - \frac{1}{4} 0^4 x^2 \right] dx = \int_2^3 \frac{1}{4} x^2 dx \\ &= \frac{1}{12} x^3 \Big|_{x=2}^{x=3} = \frac{19}{12} \end{aligned}$$

A and B demonstrate the order of integration doesn't matter, you should get the same answer either way.

c.  $\int_0^1 \int_0^{\sqrt{1-x^2}} 2x^3 y \, dy dx$

$$\begin{aligned} \int_0^1 \int_0^{\sqrt{1-x^2}} 2x^3 y \, dy dx &= \int_0^1 x^3 y^2 \Big|_{y=0}^{y=\sqrt{1-x^2}} dx \\ &= \int_0^1 x^3 (1 - x^2) dx = \int_0^1 x^3 - x^5 dx \\ &= \frac{1}{4} x^4 - \frac{1}{6} x^6 \Big|_{x=0}^{x=1} = \frac{1}{12} \end{aligned}$$

## Chapter 9

# Sample space and probability

The following laws of set algebra may be useful:

**Definition 9.1** (Commutative Law).

$$\begin{aligned}A \cup B &= B \cup A \\ A \cap B &= B \cap A\end{aligned}$$

**Definition 9.2** (Associative Law).

$$\begin{aligned}(A \cup B) \cup C &= A \cup (B \cup C) \\ (A \cap B) \cap C &= A \cap (B \cap C)\end{aligned}$$

**Definition 9.3** (Distributive Law).

$$\begin{aligned}A \cup (B \cap C) &= (A \cup B) \cap (A \cup C) \\ A \cap (B \cup C) &= (A \cap B) \cup (A \cap C)\end{aligned}$$

**Definition 9.4** (De Morgan's Law).

$$(A \cap B)^c = A^c \cup B^c$$

### 9.1 Sets

Consider rolling a six-sided die. Let  $A$  be the set of outcomes where the roll is an even number. Let  $B$  be the set of outcomes where the roll is greater than 3. Calculate the sets on both sides of De Morgan's Laws

$$(A \cup B)^c = A^c \cap B^c, \quad (A \cap B)^c = A^c \cup B^c$$

**Solution:** We have

$$A = \{2, 4, 6\}, \quad B = \{4, 5, 6\}$$

so  $A \cup B = \{2, 4, 5, 6\}$ , and

$$(A \cup B)^c = \{1, 3\}$$

On the other hand,

$$A^c \cup B^c = \{1, 3, 5\} \cap \{1, 2, 3\} = \{1, 3\}$$

Similarly, we have  $A \cap B = \{4, 6\}$ , and

$$(A \cap B)^c = \{1, 2, 3, 5\}$$

On the other hand,

$$A^c \cup B^c = \{1, 3, 5\} \cup \{1, 2, 3\} = \{1, 2, 3, 5\}$$

## 9.2 Summing up coin flips

If I flip a coin  $n$  times, the probability of getting fewer than  $m$  heads is equal to the sum of the probability of getting  $k$  heads for all integers  $0 < k < m$ . Is the statement true or false? Explain why.

**Solution:** Let the random variable  $H$  be the number of heads obtained in  $n$  coin flips. First, figure out the probability that we get fewer than  $m$  heads out of  $n$  flips, which is  $\Pr(H < m)$ . This is the probability that we get anywhere from 0 to  $m - 1$  heads (remember the probability of the union of disjoint events is the sum of the probabilities of each event), which can be expressed as:

$$\begin{aligned} \Pr(H < m) &= \Pr(H = 0 \cup H = 1 \cup \dots \cup H = m - 1) \\ &= \Pr(H = 0) + \Pr(H = 1) + \dots + \Pr(H = m - 1) \\ &= \sum_{k=0}^{m-1} \Pr(H_k) \\ &= \sum_{0 \leq k < m} \Pr(H_k) \end{aligned}$$

The question asks if  $\Pr(H < m)$  is equal to the sum of the probability of getting anywhere from 1 to  $m - 1$  heads (all outcomes greater than 0 or less than  $m$ ).

$$\sum_{0 < k < m} \Pr(H_k) = \sum_{k=1}^{m-1} \Pr(H_k)$$

The statement is false. The probability of getting fewer than  $m$  heads in  $n$  flips is the sum of the probability of getting all outcomes of heads from 0 to  $m - 1$ . The sum of the probability of getting  $k$  heads for all integers  $0 < k < m$  is the sum of the probability of getting all outcomes of heads from 1 to  $m - 1$ . The second quantity leaves out the probability of getting zero heads, and thus, the two statements are not equivalent.

### 9.3 Calculate probabilities in a sample space $S$

Events  $A$  and  $B$  are contained within a sample space  $S$ . Given that  $\Pr(A) = 0.5$ ,  $\Pr(B) = 0.3$  and  $\Pr(A \cap B) = 0.1$ , find:

a.  $\Pr(A \cup B)$

$$\Pr(A \cup B) = \Pr(A) + \Pr(B) - \Pr(A \cap B) = 0.5 + 0.3 - 0.1 = 0.7$$

b.  $\Pr(A \cap B^c)$

$$\begin{aligned} \Pr(A) &= \Pr(A \cap B) + \Pr(A \cap B^c) \\ \Pr(A \cap B^c) &= \Pr(A) - \Pr(A \cap B) \\ &= 0.5 - 0.1 = 0.4 \end{aligned}$$

c.  $\Pr[(A \cap B^c) \cup (B \cap A^c)]$

$$\begin{aligned} \Pr[(A \cap B^c) \cup (B \cap A^c)] &= \Pr(A \cap B^c) + \Pr(B \cap A^c) - \Pr(A \cap B^c \cap B \cap A^c) \\ &= \Pr(A \cap B^c) + \Pr(B \cap A^c) - \Pr(\emptyset) \\ &= \Pr(A) - \Pr(A \cap B) + \Pr(B) - \Pr(A \cap B) \\ &= 0.5 - 0.1 + 0.3 - 0.1 = 0.6 \end{aligned}$$

## 9.4 Silly campaigns, polling is for political scientists

A political campaign in New Haven, CT decides to conduct an “experiment” to determine the effectiveness of knocking on a door in turning a resident of that house out to vote. The campaign foolishly denies an offer from a team of political scientists to help them design a protocol for this experiment, and instead directs their two teams of volunteers to each select a random group of the 120 total houses in the district and to go knock on as many of those random doors as they can in the week before the election. The campaign manager directs the teams to count the number of doors on which they knock and to record the names of the residents who live in each house, but neglects to ensure that the two teams select a mutually exclusive set of houses, or to set bounds on how many houses each team chooses.

On election day, the Team 1 members return, and proudly report to the campaign manager that they knocked on 70% of the doors in the electoral district. The Team 2 members return shortly after, and report that they knocked on 40% of the doors in the electoral district. In looking over the names the teams recorded, the campaign manager quickly determines that not only was every house in the district contacted, but some houses were contacted by both teams. (This will make drawing inferences about the effectiveness of door knocking ... difficult.)

Use what we have learned about probability to determine how many houses had their doors knocked on by both teams.

**Solution:** Let  $A$  be the event that Team 1 knocked on a given door and  $B$  be the event that Team 2 knocked on a given door. We know that  $\Pr(A \cup B) = 1$  since every house had their door knocked on at least once. Further, we know that  $\Pr(A \cup B) = \Pr(A) + \Pr(B) - \Pr(A \cap B)$ . Plugging in, we get

$$\begin{aligned} 1 &= .7 + .4 - \Pr(A \cap B) \\ -.1 &= -\Pr(A \cap B) \\ .1 &= \Pr(A \cap B) \end{aligned}$$

Since there are 120 doors in the district, this means that  $.1 \times 120 = 12$  doors were knocked on by both teams.

## 9.5 Geniuses and chocolate

Out of the students in a class, 60% are geniuses, 70% love chocolate, and 40% fall into both categories. Determine the probability that a randomly selected student is neither a genius nor a chocolate lover.



**Solution:** Let  $G$  and  $C$  be the events that the chosen student is a genius and a chocolate lover, respectively. We have  $\Pr(G) = 0.6$ ,  $\Pr(C) = 0.7$ , and  $\Pr(G \cap C) = 0.4$ . We are interested in  $\Pr(G^c \cap C^c)$ , which is obtained with the following calculation:

$$\begin{aligned}\Pr(G^c \cap C^c) &= 1 - \Pr(G \cup C) \\ &= 1 - (\Pr(G) + \Pr(C) - \Pr(G \cap C)) \\ &= 1 - (0.6 + 0.7 - 0.4) \\ &= 0.1\end{aligned}$$

## 9.6 Rolling the dice

We roll two fair 6-sided dice. Each one of the 36 possible outcomes is assumed to be equally likely.

- a. Find the probability that doubles are rolled.

Each possible outcome has probability  $1/36$ . There are 6 possible outcomes that are doubles, so the probability of doubles is  $6/36 = 1/6$ .

- b. Given that the roll results in a sum of 4 or less, find the conditional probability that doubles are rolled.

The conditioning event (sum is 4 or less) consists of the 6 outcomes

$$\{(1, 1), (1, 2), (1, 3), (2, 1), (2, 2), (3, 1)\}$$

2 of which are doubles, so the conditional probability of doubles is  $2/6 = 1/3$ .

- c. Find the probability that at least one die roll is a 6.

There are 11 possible outcomes with at least one 6, namely  $(6, 6), (6, i), (i, 6)$  for  $i = 1, 2, \dots, 5$ . Thus, the probability that at least one die is a 6 is  $11/36$ .

- d. Given that the two dice land on different numbers, find the conditional probability that at least one die roll is a 6.

There are 30 possible outcomes where the dice land on different numbers. Out of these, there are 10 outcomes in which at least one of the rolls is a 6. Thus, the desired conditional probability is  $10/30 = 1/3$ .

## 9.7 A two-envelope puzzle

The release of two out of three prisoners has been announced, but their identity is kept secret. One of the prisoners considers asking a friendly guard to tell him who is the prisoner other than himself that will be released, but hesitates based on the following rationale: at the prisoner's present state of knowledge, the probability of being released is  $2/3$ , but after he knows the answer, the probability of being released will become  $1/2$ , since there will be two prisoners (including himself) whose fate is unknown and exactly one of the two will be released. What is wrong with this line of reasoning?

**Solution:** Intuitively, there is something wrong with this rationale. The reason is that it is not based on a correctly specified probabilistic model. In particular, the event where both of the other prisoners are to be released is not properly accounted in the calculation of the posterior probability of release.

To be precise, let  $A$ ,  $B$ , and  $C$  be the prisoners, and let  $A$  be the one who considers asking the guard. Suppose that all prisoners are a priori equally likely to be released. Suppose also that if  $B$  and  $C$  are to be released, then the guard chooses  $B$  or  $C$  with equal probability to reveal to  $A$ . Then, there are four possible outcomes:

1.  $A$  and  $B$  are to be released, and the guard says  $B$  (probability  $1/3$ ).
2.  $A$  and  $C$  are to be released, and the guard says  $C$  (probability  $1/3$ ).
3.  $B$  and  $C$  are to be released, and the guard says  $B$  (probability  $1/6$ ).
4.  $B$  and  $C$  are to be released, and the guard says  $C$  (probability  $1/6$ ).

Thus,

$$\begin{aligned} \Pr(A \text{ is to be released} | \text{guard says } B) &= \frac{\Pr(A \text{ is to be released and guard says } B)}{\Pr(\text{guard says } B)} \\ &= \frac{1/3}{1/3 + 1/6} = \frac{2}{3} \end{aligned}$$

Similarly,

$$\Pr(A \text{ is to be released} | \text{guard says } C) = \frac{2}{3}$$

Thus, regardless of the identity revealed by the guard, the probability that  $A$  is released is equal to  $2/3$ , the a priori probability of being released.

## 9.8 The king's sibling

The king has only one sibling. What is the probability that the sibling is male? Assume that every birth results in a boy with probability  $1/2$ , independent of other births. Be careful to state any additional assumptions you have to make in order to arrive at an answer.

**Solution:** The answer to this problem is not unique and depends on the assumptions we make on the reproductive strategy of the king's parents.

Suppose that the king's parents had decided to have exactly two children and then stopped. There are four possible and equally likely outcomes, namely  $BB$ ,  $GG$ ,  $BG$ , and  $GB$  ( $B$  stands for "boy" and  $G$  stands for "girl"). Given that at least one child was a boy (the king), the outcome  $GG$  is eliminated and we are left with three equally likely outcomes ( $BB$ ,  $BG$ , and  $GB$ ). The probability that the sibling is male (the conditional probability of  $BB$ ) is  $1/3$ .

Suppose on the other hand that the king's parents had decided to have children until they would have a male child. In that case, the king is the second child, and the sibling is female, with certainty.

## 9.9 The birthday problem

Consider  $n$  people who are attending a party. We assume that every person has an equal probability of being born on any day during the year, independent of everyone else, and ignore the additional complication presented by leap years (i.e. assume that nobody is born on February 29). What is the probability that each person has a distinct birthday?

**Solution:** The sample space consists of all possible choices for the birthday of each person. Since there are  $n$  persons, and each has 365 choices for their birthday, the sample space has  $365^n$  elements.

Let us now consider those choices of birthdays for which no two persons have the same birthday. Assuming that  $n \leq 365$ , there are 365 choices for the first person, 364 for the second, etc., for a total of  $365 \times 364 \times \cdots (365 - n + 1)$ . Thus,

$$\Pr(\text{no two birthdays coincide}) = \frac{365 \times 364 \times \cdots (365 - n + 1)}{365^n}$$



## Chapter 10

# Discrete random variables

### 10.1 Same birthdays

You go to a party with 500 guests. What is the probability that exactly one other guest has the same birthday as you? Calculate this exactly and also approximately by using the Poisson PMF. (For simplicity, exclude birthdays on February 29.)

**Solution:** The number of guests that have the same birthday as you is binomial with  $p = 1/365$  and  $n = 499$ . Thus the probability that exactly one other guest has the same birthday is:

$$\binom{n}{k} p^k (1-p)^{n-k} = \binom{499}{1} \frac{1}{365} \left(\frac{364}{365}\right)^{498} \\ \approx 0.3486$$

Let  $\lambda = np = 499/365 \approx 1.367$ . The Poisson approximation is  $e^{-\lambda} \lambda = e^{-1.367} \times 1.367 \approx 0.3483$ , which closely agrees with the correct probability based on the binomial.

### 10.2 Calculate the PMF

A family has 5 natural children and has adopted 2 girls. Each natural child has equal probability of being a girl or a boy, independent of the other children. Find the PMF of the number of girls out of the 7 children.

**Solution:** We will use the PMF for the number of girls among the natural children together with the formula for the PMF of a function of a random

variable. Let  $N$  be the number of natural children that are girls. Then  $N$  has a binomial PMF

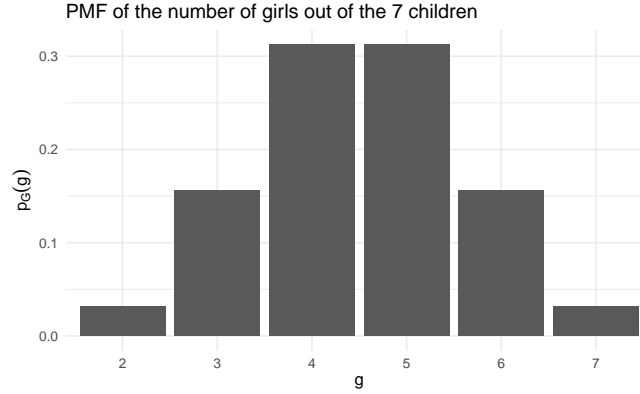
$$p_n(k) = \begin{cases} \binom{5}{k} \times \left(\frac{1}{2}\right)^5, & \text{if } 0 \leq k \leq 5 \\ 0, & \text{otherwise} \end{cases}$$

Let  $G$  be the number of girls out of the 7 children, so that  $G = N + 2$ . By applying the formula for the PMF of a function of a random variable, we have

$$p_G(g) = \sum_{n|n+2=g} p_N(n) = p_N(g-2)$$

Thus

$$p_n(k) = \begin{cases} \binom{5}{g-2} \times \left(\frac{1}{2}\right)^5, & \text{if } 2 \leq g \leq 7 \\ 0, & \text{otherwise} \end{cases}$$



### 10.3 Conversion of temperatures

A city's temperature is modeled as a random variable with mean and standard deviation equal to 10 degrees Celsius. A day is described as “normal” if the temperature during that day ranges within one standard deviation from the mean. What would be the temperature range for a normal day if temperature were expressed in degrees Fahrenheit?

**Solution:** If  $X$  is the temperature in Celsius, the temperature in Farenheit is  $Y = 32 + 9X/5$ . Therefore,

$$E[Y] = 32 + \frac{9E[X]}{5} = 32 + \frac{9 \times 10}{5} = 32 + 18 = 50$$

Also

$$\text{Var}(Y) = \left(\frac{9}{5}\right)^2 \text{Var}(X)$$

where  $\text{Var}(X)$ , the square of the given standard deviation of  $X$ , is equal to 100. Thus, the standard deviation of  $Y$  is  $(9/5) \times 10 = 18$ . Hence a normal day in Fahrenheit is one for which the temperature is in the range  $[32, 68]$ .

## 10.4 Getting a traffic ticket

You drive to work 5 days a week for a full year (50 weeks), and with probability  $p = 0.02$  you get a traffic ticket on any given day, independent of other days. Let  $X$  be the total number of tickets you get in the year.

- a. What is the probability that the number of tickets you get is exactly equal to the expected value of  $X$ ?

The PMF of  $X$  is the binomial PMF with parameters  $p = 0.02$  and  $n = 250$ . The mean is  $E[X] = np = 250 \times 0.02 = 5$ . The desired probability is

$$\Pr(X = 5) = \binom{250}{5} (0.02)^5 (0.98)^{245} = 0.1773$$

- b. Calculate approximately the probability in (a) using a Poisson approximation.

The Poisson approximation has parameter  $\lambda = np = 5$ , so the probability in (a) is approximated by

$$e^{-\lambda} \frac{\lambda^5}{5!} = 0.1755$$

## 10.5 The Unbirthday Song

“The Unbirthday Song” from “Alice in Wonderland” can be sung to an individual on any day it is not that person’s birthday with  $p = 364/365$ . You decide to sing this song to  $N$  random people until you encounter someone whose birthday is today. At this point your singing streak ends. Find the PMF, the expected value, and the variance of the number of people needed before you encounter a person whose birthday is today.

**Solution:** The number of people  $P$  needed before you encounter a person whose birthday is today is a geometric random variable with parameter  $p = \frac{1}{365}$ . Thus, the PMF is

$$\begin{aligned}\Pr(P = k) &= (1 - p)^k p, \quad k = 1, 2, \dots \\ &= \left(1 - \frac{1}{365}\right)^k \times \frac{1}{365}\end{aligned}$$

The expected value is

$$\begin{aligned}\mathbb{E}[P] &= \frac{1 - p}{p} \\ &= \frac{1 - 1/365}{1/365} \\ &= 364\end{aligned}$$

The variance is

$$\begin{aligned}\text{Var}(P) &= \frac{1 - p}{p^2} \\ &= \frac{1 - 1/365}{(1/365)^2} \\ &= \frac{364/365}{(1/365)^2} \\ &= 132860\end{aligned}$$

## 10.6 Properties of variance

For a discrete random variable  $X$ , show that:

$$\text{Var}(X) = \mathbb{E}[X^2] - \mathbb{E}[X]^2$$

**Solution:** A useful property to know here is that  $\mathbb{E}[\mathbb{E}[X]] = \mathbb{E}[X]$ .

$$\begin{aligned}\text{Var}(X) &= \mathbb{E}[(X - \mathbb{E}[X])^2] \\ &= \mathbb{E}[X^2 - (2\mathbb{E}[X] \times X) + \mathbb{E}[X]^2] \\ &= \mathbb{E}[X^2] - 2\mathbb{E}[\mathbb{E}[X] \times X] + \mathbb{E}[\mathbb{E}[X]^2] \\ &= \mathbb{E}[X^2] - 2\mathbb{E}[X]\mathbb{E}[X] + \mathbb{E}[X]^2 \\ &= \mathbb{E}[X^2] - 2\mathbb{E}[X]^2 + \mathbb{E}[X]^2 \\ &= \mathbb{E}[X^2] - \mathbb{E}[X]^2\end{aligned}$$



## 10.7 Obtaining requests for information

$X$  is a discrete random variable. It takes the value of the number of days required for a governmental agency to respond to a request for information.  $X$  is distributed according to the following PMF:

$$f(x) = e^{-4} \frac{4^x}{x!} \text{ for } X \in \{0, 1, 2, \dots\}$$

- a. Given this information, what is the probability of a response from the agency in 3 days or less?

$$\Pr(X \leq 3) \approx .43$$

$$\Pr(X \leq 3) = \Pr(X = 0) + \Pr(X = 1) + \Pr(X = 2) + \Pr(X = 3)$$

$$\Pr(X = 0) = e^{-4} \frac{4^0}{0!} = 0.01831564$$

$$\Pr(X = 1) = e^{-4} \frac{4^1}{1!} = 0.07326256$$

$$\Pr(X = 2) = e^{-4} \frac{4^2}{2!} = 0.1465251$$

$$\Pr(X = 3) = e^{-4} \frac{4^3}{3!} = 0.1953668$$

$$\Pr(X \leq 3) = 0.01831564 + 0.07326256 + 0.1465251 + 0.1953668 = 0.4334701$$

- b. What is the probability the agency response takes more than 10 but less than 13 days?

$$\Pr(10 < X < 13) \approx .003$$

$$\Pr(10 < X < 13) = \Pr(X = 11) + \Pr(X = 12)$$

$$\Pr(X = 11) = e^{-4} \frac{4^{11}}{11!} = 0.001924537$$

$$\Pr(X = 12) = e^{-4} \frac{4^{12}}{12!} = 0.0006415123$$

$$\Pr(10 < X < 13) = 0.001924537 + 0.0006415123 = 0.002566049$$

- c. What is the probability the agency response takes more than 5 days?

$$\Pr(X > 5) = 1 - \Pr(X \leq 5) \approx 0.22$$

We already know  $\Pr(X \leq 3) = .43$  so now we only need to find  $\Pr(X = 4)$  and  $\Pr(X = 5)$ .

$$\Pr(X \leq 3) = 0.4334701$$

$$\Pr(X = 4) = e^{-4} \frac{4^4}{4!} = 0.1953668$$

$$\Pr(X = 5) = e^{-4} \frac{4^5}{5!} = 0.1562935$$

$$\Pr(X \leq 5) = 0.4334701 + 0.1953668 + 0.1562935 = 0.7851304$$

$$\Pr(X > 5) = 1 - 0.7851304 = 0.2148696$$

- d. Suppose using  $X$  you generate a new variable, **Responsive**. **Responsive** equals 1 if an agency responds in 5 days or less and 0 otherwise. What is the expected value of **Responsive**?

Since **Responsive** is dichotomous,  $E[\text{Responsive}] = \Pr(\text{Responsive} = 1) = \Pr(X \leq 5)$ . From the previous question we know that  $\Pr(5 < X) = 0.2148696$  and  $\Pr(X \leq 5) = 0.7851304$ . So  $E[\text{Responsive}] = 0.7851304$ .

- e. What is the variance of **Responsive**?

**Responsive** is distributed Bernoulli.  $\text{Var}(\text{Bernoulli}) = p(1 - p)$ . In this case  $p = 0.7851304$ . So  $\text{Var}(\text{Responsive}) = (0.7851304 \times (1 - 0.7851304)) = 0.1687007$ .

## 10.8 Modeling electoral outcomes

Suppose we've developed a model predicting the outcome of the upcoming midterm elections in a state with 4 Congressional districts. In each district there are two candidates, a Republican and a Democrat. We have reason to believe the following PMF describes the distribution of potential election results where  $K \in \{0, 1, 2, 3, 4\}$  and is the number of seats won by Republican candidates in the upcoming election.

$$\Pr(K = k|\theta) = \binom{4}{k} \theta^k (1 - \theta)^{4-k}$$

Based on polling information, we think the appropriate value for  $\theta$  is 0.55.

- a. What's the expected number of seats Republicans will win in the upcoming election?

The election outcomes are distributed according to a binomial distribution so we find the expected value given our two parameters,  $n$  and  $\theta$ .

$$\begin{aligned}
 E[\text{Binomial}] &= n \times \theta \\
 &= 4 \times .55 \\
 &= 2.2
 \end{aligned}$$

- b. Given this PMF, what's the probability that no Republican legislators win in the upcoming election?

$$\Pr(k = 0) \approx 0.04100625$$

$$\begin{aligned}
 \Pr(k = 0) &= \binom{4}{0} .55^0 (1 - .55)^4 \\
 &= 1 \times 1 \times 0.04100625 \\
 &= 0.04100625
 \end{aligned}$$

- c. What's the probability that Republican legislators win a majority of the seats in this state?

$$\Pr(2 < k) \approx .39$$

$$\begin{aligned}
 \Pr(k = 3) &= \binom{4}{3} .55^3 (1 - .55)^1 = 4 \times 0.07486875 = 0.299475 \\
 \Pr(k = 4) &= \binom{4}{4} .55^4 (1 - .55)^0 = 1 \times 0.09150625 = 0.09150625 \\
 \Pr(2 < k) &= 0.299475 + 0.09150625 = 0.3909813
 \end{aligned}$$

- d. A prominent political pundit declares they are certain that Republicans will win a majority of seats in the next election and offers the following bet. If Republicans win a majority of the seats, we must pay the pundit \$15.00. If Republican's fail to win a majority of states, we will win \$20.00. Based on our model, should we take this bet? **Hint: Think of the betting outcomes as a random variable. Find the expected value of this random variable.**

We can should take this bet as we will net an expected return of \$6.32 from it.

We can think of *bet* as a variable with the associated values:

$$\text{bet} = \begin{cases} -15 & \text{if Republican majority;} \\ 20 & \text{otherwise.} \end{cases}$$

$$\begin{aligned}
E[\text{bet}] &= E[\text{bet}|\text{Republican Majority}] + E[\text{bet}|\text{Otherwise}] \\
&= -15 \times \Pr(\text{Republican Majority}) + 20 \times \Pr(\text{Otherwise}) \\
&= -15 * (0.3909813) + 20 * (1 - 0.3909813) \\
&= -5.864719 + 12.18037 \\
&\approx 6.3
\end{aligned}$$

- e. Suppose we are offered a second bet with a more complicated structure. In this case we'll receive \$100 if the Republicans win a majority, \$50 if neither party wins a majority and we'll have to pay \$200 if the Democrats win a majority. Should we take this bet?

We should take this bet as well since we will net an expected \$9.18.

We can think of  $\text{bet}_2$  as a variable that takes the following values:

$$\text{bet}_2 = \begin{cases} 100 & \text{if Republican majority;} \\ 50 & \text{if tie;} \\ -200 & \text{otherwise.} \end{cases}$$

$$\Pr(\text{Rep Majority}) = 0.3909813$$

$$\Pr(\text{Tie}) = \binom{4}{2} .55^2 (1 - .55)^2 = 6 \times 0.06125625 = 0.3675375$$

$$\begin{aligned}
\Pr(\text{Dem Majority}) &= 1 - \Pr(\text{Rep Majority}) - \Pr(\text{Tie}) \\
&= 1 - 0.3909813 - 0.3675375 \\
&= 0.2414812
\end{aligned}$$

$$\begin{aligned}
E[\text{bet}_2] &= E[\text{bet}_2|\text{Rep Majority}] + E[\text{bet}_2|\text{Tie}] + E[\text{bet}_2|\text{Otherwise}] \\
&= 100 \times \Pr(\text{Rep Majority}) + 50 \times \Pr(\text{Tie}) \\
&\quad + -200 \times \Pr(\text{Republicans don't win majority}) \\
&= 100 \times 0.3909813 + 50 \times 0.3675375 - 200 \times 0.2414812 \\
&\approx 9.2
\end{aligned}$$

## 10.9 Calculate an exact probability

The random variable  $X$  has a probability density function:

$$f(x; \lambda) = \frac{\lambda^x \exp(-\lambda)}{x!}$$

for  $x = 0, 1, 2, \dots$ , (i.e.  $X$  has a Poisson distribution with parameter  $\lambda$ ). In a lengthy manuscript, it is discovered that only 13.5 percent of the pages contain no typing errors.

If we assume that the number of errors per page is a random variable with a Poisson distribution, find the percentage of pages with exactly one error.

**Solution:** With a Poisson variable, the pdf supplies probability of a given number (count) of events, i.e.  $\Pr(X = x)$ . From the prompt, we know that  $\Pr(X = 0) = .135$ . Using this, we can solve for  $\lambda$ , which is the average rate of “success” in a given interval, (i.e. the average number of times an event occurs in a given interval). Here, the event is an error occurring and the interval is the page.

$$\begin{aligned}
 f(x; \lambda) &= \frac{\lambda^x \exp(-\lambda)}{x!} \\
 f(x = 0; \lambda) &= \frac{\lambda^0 \exp(-\lambda)}{0!} = .135 \\
 \frac{\exp(-\lambda)}{1} &= .135 \\
 \frac{1}{\exp(\lambda)} &= .135 \\
 \exp(\lambda) &= \frac{1}{.135} \\
 \exp(\lambda) &= 7.407 \\
 \lambda &= 2.002
 \end{aligned}$$

Now that we know the value of  $\lambda$ , we know that on average, a page contains 2.002 errors. (Note: If we want to change the interval to say, 10 pages, we just adjust  $\lambda$  accordingly. If there are 2.002 errors per page, there are  $2.002 \times 10 = 20.02$  errors per 10 pages.) Now we can solve for  $\Pr(X = 1)$ .

$$f(x = 1; \lambda) = \frac{2.002^1 \exp(-2.002)}{1!} = .27$$



## Chapter 11

# General random variables

### 11.1 Identifying the PDF

A recent college graduate is moving to Houston, Texas to take a new job, and is looking to purchase a home. Since Houston comprises a relatively large metropolitan area of about 7 million people, there are a lot of homes from which to choose. When searching for properties on the real estate websites, it is possible to select the price range of housing in which one is most interested. Suppose the potential buyer specifies a price range of \$200,000 to \$250,000, and the result of the search returns thousands of homes with prices distributed uniformly throughout that range. Identify  $E[X]$  and  $\sigma$  of the probability density function associated with this random variable.

**Solution:**

$$\begin{aligned} E[X] &= \frac{a+b}{2} \\ &= \frac{200,000 + 250,000}{2} \\ &= \frac{450,000}{2} \\ &= 225,000 \end{aligned}$$

$$\begin{aligned}
\text{Var}[X] &= \frac{(b-a)^2}{12} \\
&= \frac{(250,000 - 200,000)^2}{12} \\
&= \frac{50,000^2}{12} \\
&= 2.083 \times 10^8 \\
\text{Var}[X] &= \sigma^2 \\
\text{sd}(X) &= \sigma \\
&= \sqrt{2.083 \times 10^8} \\
&= 1.443 \times 10^4
\end{aligned}$$

## 11.2 Converting PDF to PMF

Let  $X$  be uniformly distributed in the unit interval  $[0, 1]$ . Consider the random variable  $Y = g(X)$ , where

$$g(x) = \begin{cases} 1 & \text{if } x \leq 1/3 \\ 2 & \text{if } x > 1/3 \end{cases}$$

Find the expected value of  $Y$  by first calculating its probability mass function (PMF). Verify the result using the expected value rule.

**Solution:** the random variable  $Y = g(X)$  is discrete and its PMF is given by

$$p_Y(1) = \Pr(X \leq 1/3) = 1/3, \quad p_Y(2) = 1 - p_Y(1) = 2/3$$

Thus,

$$\text{E}[Y] = \frac{1}{3} \times 1 + \frac{2}{3} \times 2 = \frac{5}{3}$$

The same result is obtained using the expected value rule:

$$\text{E}[Y] = \int_0^1 g(x) f_X(x) dx = \int_0^{1/3} dx + \int_{1/3}^1 2 dx = \frac{5}{3}$$



## 11.3 Calculating ideal points

Suppose Bob is a voter living in the country of Freedonia, and suppose that in Freedonia, all sets of public policies can be thought of as representing points on a single axis (e.g. a line running from more liberal to more conservative). Bob has a certain set of public policies that he wants to see enacted. This is represented by point  $v$ , which we will call Bob's **ideal point**. The utility, or happiness, that Bob receives from a set of policies at point  $l$  is  $U(l) = -(l - v)^2$ . In other words, Bob is happiest if the policies enacted are the ones at his ideal point, and he gets less and less happy as policies get farther away from his ideal point. When he votes, Bob will pick the candidate whose policies will make him happiest. However, Bob does not know exactly what policies each candidate will enact if elected – he has some guesses, but he can't be certain. Each candidate's future policies can therefore be represented by a continuous random variable  $L$  with expected value  $\mu_l$  and variance  $\text{Var}(L)$ .

- a. Express  $E(U(L))$  as a function of  $\mu_l$ ,  $\text{Var}(L)$ , and  $v$ . Why might we say that Bob is **risk averse** – that is, that Bob gets less happy as outcomes get more uncertain?

**Solution:** In order to express  $E(U(L))$  as a function of  $\mu_l$ ,  $\text{Var}(L)$ , and  $v$ , we need to find a form of the equation that contains those variables and no others. We know that

$$\begin{aligned}
 E(U(L)) &= E(-(L - v)^2) \\
 &= E(-(L^2 - 2vL + v^2)) \\
 &= E(-L^2 + 2vL - v^2) \\
 &= \int_{-\infty}^{\infty} (-l^2 + 2vl - v^2)f(l) dl \\
 &= \int_{-\infty}^{\infty} -l^2 f(l) dl + \int_{-\infty}^{\infty} 2vl f(l) dl + \int_{-\infty}^{\infty} -v^2 f(l) dl \\
 &= -\int_{-\infty}^{\infty} l^2 f(l) dl + 2v \int_{-\infty}^{\infty} l f(l) dl - v^2 \int_{-\infty}^{\infty} f(l) dl \\
 &= -E(L^2) + 2vE(L) - v^2 \\
 &= -E(L^2) + 2v\mu_l - v^2
 \end{aligned}$$

Notice, however, that  $E(L^2) = \text{Var}(L) + E(L)^2$ , which can be determined by adding  $E(L)^2$  to both sides of the definition of  $\text{Var}(L)$ . Therefore

$$\begin{aligned}
 E(U(L)) &= -E(L^2) + 2v\mu_l - v^2 \\
 &= -\text{Var}(L) - \mu_l^2 + 2v\mu_l - v^2
 \end{aligned}$$

Bob can be considered risk averse because his expected utility is inversely

related to the variance of  $L$ ; as the variance of potential policy outcomes increases – or, in other words, as the candidate becomes a riskier bet – the less utility he receives. This problem illustrates one way in which the concepts we’ve been talking about, including random variables, expected value, and variance, can be applied to formal or game theoretic analysis.

- b. Suppose Bob is deciding whether to vote for Donald Trump or Elizabeth Warren. Suppose Bob’s ideal point is at 1, Trump’s policies can be represented by a continuous random variable  $L_T$  with expected value at 1 and variance equal to 6, and Warren’s policies can be represented by a continuous random variable  $L_W$  with expected value at 3 and variance equal to 1. Which candidate would Bob vote for and why? What (perhaps surprising) effect of risk aversion on voting behavior does this example demonstrate?

**Solution:** To see who Bob will choose, we first calculate the utility he derives from each of the potential recipients of his vote.

$$\begin{aligned} E(U(L_T)) &= -\text{Var}(L_T) - E(L_T)^2 + 2vE(L_T) - v^2 \\ &= -6 - (1^2) + 2(1)(1) - (1^2) \\ &= -6 \end{aligned}$$

$$\begin{aligned} E(U(L_W)) &= -\text{Var}(L_W) - E(L_W)^2 + 2vE(L_W) - v^2 \\ &= -1 - (3^2) + 2(1)(3) - (1^2) \\ &= -1 - 9 + 6 - 1 \\ &= -5 \end{aligned}$$

Notice that  $E(U(L_W)) > E(U(L_T))$ . Therefore Bob will vote for Elizabeth Warren. Although his ideal point is closer to the expected value of Trump’s policies, the greatly reduced uncertainty surrounding Warren’s potential policies is sufficient to convince Bob to vote for her instead. More generally, risk aversion can in some cases induce individuals to vote for candidates whose mean potential policies are not the closest to those individuals’ ideal points.

## 11.4 Parliamentary elections

After an election in a parliamentary system, a government (consisting of a prime minister and a cabinet) is formed by gathering the support of a majority of newly elected members of parliament. Typically a government is allowed to remain in power for a certain number of years before new elections must be called. However, elections can be held earlier if the Parliament passes a vote of no confidence or the prime minister decides to dissolve the government. Suppose we are studying Country Z (which uses a parliamentary system) and we are

interested in the duration of governments. In Country Z, governments must call elections at least every 5 years, but they could be called sooner if there is a vote of no confidence or the prime minister dissolves the government. Let the continuous random variable  $X$  denote the amount of time (measured in years) between the last election and the calling of the next election.  $X$  has support on all real numbers between 0 and 5. Suppose we know that  $X$  has the probability density function

$$f(x) = \begin{cases} kx^3 & 0 < x < 5 \\ 0 & \text{otherwise} \end{cases}$$

where  $k$  is some constant.

a. Find  $k$ .

**Solution:** Recall that a valid PDF must sum up to 1. So we have to find a  $k$  such that the integral of the PDF equals 1.

$$\begin{aligned} \int_0^5 kx^3 dx &= 1 \\ k \int_0^5 x^3 dx &= 1 \\ k \left[ \frac{x^4}{4} \right]_0^5 &= 1 \\ k \left[ \frac{5^4}{4} - \frac{0^4}{4} \right] &= 1 \\ \frac{625k}{4} &= 1 \\ k &= \frac{4}{625} \end{aligned}$$

b. Find the CDF of  $X$ .

**Solution:**

$$\int_{-\infty}^x \frac{4x^3}{625} dx = \int_0^x \frac{4x^3}{625} dx = \frac{4}{625} \int_0^x x^3 dx = \frac{4}{625} \left[ \frac{x^4}{4} \Big|_0^x \right] = \frac{x^4}{625}$$

$$F(x) = \begin{cases} 0 & \text{if } x < 0 \\ \frac{x^4}{625} & \text{if } 0 < x < 5 \\ 1 & \text{if } x > 5 \end{cases}$$

Note that, since technically  $-\infty < x < \infty$ , you should define for CDF for values of  $x$  above and below the bounds are you primarily interested in.

c. Find  $E(X)$  and  $\text{Var}(X)$ .

**Solution:**

$$\begin{aligned}
 E(X) &= \int_{-\infty}^{\infty} x \cdot \frac{4}{625} \cdot x^3 dx \\
 &= \int_0^5 x \cdot \frac{4}{625} \cdot x^3 dx \\
 &= \frac{4}{625} \int_0^5 x^4 dx \\
 &= \frac{4}{625} \left[ \frac{x^5}{5} \right]_0^5 \\
 &= \frac{4}{625} \cdot 625 \\
 &= 4
 \end{aligned}$$

$$\begin{aligned}
 E(X^2) &= \int_{-\infty}^{\infty} x^2 \cdot \frac{4}{625} \cdot x^3 dx \\
 &= \int_0^5 x^2 \cdot \frac{4}{625} \cdot x^3 dx \\
 &= \frac{4}{625} \int_0^5 x^5 dx \\
 &= \frac{4}{625} \left[ \frac{x^6}{6} \right]_0^5 \\
 &= \frac{4}{625} \cdot \frac{15625}{6} \\
 &= 25 \cdot \frac{2}{3} \\
 &= \frac{50}{3}
 \end{aligned}$$

$$\text{Var}(X) = E(X^2) - [E(X)]^2 = \frac{50}{3} - 4^2 = \frac{50}{3} - 16 = \frac{2}{3}$$

d. Find the median of  $X$  (the value of  $x$  at which  $\Pr(X \leq x) = \frac{1}{2}$ ).

**Solution:**

$$\begin{aligned}
\int_{-\infty}^m \frac{4}{625} \cdot x^3 dx &= \frac{1}{2} \\
\int_0^m \frac{4}{625} \cdot x^3 dx &= \frac{1}{2} \\
\frac{4}{625} \int_0^m x^3 dx &= \frac{1}{2} \\
\frac{4}{625} \left[ \frac{x^4}{4} \right]_0^m &= \frac{1}{2} \\
\frac{4}{625} \cdot \frac{m^4}{4} &= \frac{1}{2} \\
m^4 &= \frac{625}{2} \\
m &= \sqrt[4]{\frac{625}{2}} \\
&= \frac{5}{\sqrt[4]{2}} \approx 4.2045
\end{aligned}$$

- e. What is the probability that the government remains in power for exactly 3 years? Why?

**Solution:** Zero. If the random variable is continuous, the probability of any one particular outcome is zero.

- f. What is the probability that the government remains in power between 2 and 4 years?

**Solution:**

$$F(4) - F(2) = \frac{4^4}{625} - \frac{2^4}{625} = \frac{256 - 16}{625} = \frac{240}{625} = 0.384$$

The probability that the government remains in power between 2 and 4 years is 0.384.

- g. What is the probability that the government remains in power for less than 1 year or more than 4 years?

**Solution:** This is the probability that the government survives between 0 and 1 year,  $F(1)$ , plus the probability that the government survives between 4 and 5 years,  $F(5) - F(4) = 1 - F(4)$ .

$$\begin{aligned}
F(1) + [1 - F(4)] &= \frac{1^4}{625} + \left[ 1 - \frac{4^4}{625} \right] = \frac{1}{625} + \left[ 1 - \frac{256}{625} \right] \\
&= \frac{1}{625} + \frac{369}{625} = \frac{370}{625} = 0.592
\end{aligned}$$

The probability that the government remains in power for less than one year or more than 4 years is 0.592.

## 11.5 Calculating the CDF

Z is distributed according to the following PDF

$$f(z) = \begin{cases} \gamma \exp(-\gamma z) & 0 \leq z \\ 0 & \text{otherwise} \end{cases}$$

- a. What is  $F(z)$ , the CDF of this distribution?

**Solution:** Z is only defined for the interval when greater than 0, so to find the CDF we assess  $P(Z \leq z)$ .

$$\begin{aligned} F(z) &= \int_0^z \gamma \exp(-\gamma z) dz \\ &= -\exp(-\gamma z) \Big|_0^z \\ &= -\exp(-\gamma z) - -\exp(0) \\ &= 1 - \exp(-\gamma z) \end{aligned}$$

- b. Using your answer to the previous question, evaluate the CDF for the interval from 7 to 12.

**Solution:**

$$\begin{aligned} F(12) - F(7) &= (1 - \exp(-12\gamma)) - (1 - \exp(-7\gamma)) \\ &= \exp(-7\gamma) - \exp(-12\gamma) \end{aligned}$$

- c. Suppose  $\gamma$  is 3. Given this, what is q the 10th percentile value of Z?

**Solution:**

$$\begin{aligned} .1 &= \int_0^q f(z) dz \\ &= F(q) - F(0) \\ .1 &= (1 - \exp(-3q)) - (1 - \exp(0)) \\ .1 &= 1 - \exp(-3q) \\ \exp(-3q) &= .9 \\ -3q &= \log(.9) \\ q &= -\frac{\log(.9)}{3} \\ q &\approx 0.035 \end{aligned}$$

- d. We observe a single random draw from  $Z$ , what is the probability this observation is less than .5? Again suppose that  $\gamma = 3$ .

**Solution:** We would expect a random draw from this distribution to be less than .5 with a probability equal to .78.

$$\begin{aligned}\int_0^{.5} f(z)dz &= F(.5) - F(0) \\ &= (1 - \exp(-3 \times .5)) - (1 - \exp(0)) \\ &= 1 - \exp(-1.5) \\ &= 0.7768698\end{aligned}$$

## 11.6 Working with normal random variables

Let  $X$  and  $Y$  be normal random variables with means 0 and 1, respectively, and variances 1 and 4, respectively.

- a. Find  $\Pr(X \leq 1.5)$  and  $\Pr(X \leq -1)$ .

## [1] 0.933

## [1] 0.159

- b. Find the PDF of  $(Y - 1)/2$ .

The random variable  $(Y - 1)/2$  is obtained by subtracting from  $Y$  its mean (which is 1) and dividing by the standard deviation (which is 2), so the PDF of  $(Y - 1)/2$  is the standard normal.





## Chapter 12

# Multivariate distributions

### 12.1 Properties of a joint PDF

Continuous random variables  $X$  and  $Y$  have the following joint probability density function (PDF):

$$f_{XY}(x, y) = \begin{cases} kx^2y^3 & \text{where } 0 < x, y < 6 \\ 0 & \text{otherwise} \end{cases}$$

Note:  $0 < x, y < 6$  means that both  $x$  and  $y$  are between 0 and 6; it does not mean that  $x$  is greater than 0 and  $y$  is less than 6. This notation is not uncommon, so keep it in mind.

a. Find  $k$ .

**Solution:**

$$\begin{aligned}
\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} f_{XY}(x, y) \, dx \, dy &= 1 \\
\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} kx^2 y^3 \, dx \, dy &= 1 \\
\int_0^6 \int_0^6 kx^2 y^3 \, dx \, dy &= 1 \\
k \int_0^6 \int_0^6 x^2 y^3 \, dx \, dy &= 1 \\
k \int_0^6 y^3 \cdot \frac{x^3}{3} \Big|_0^6 \, dy &= 1 \\
k \int_0^6 y^3 \cdot \left( \frac{6^3}{3} - 0 \right) \, dy &= 1 \\
72k \int_0^6 y^3 \, dy &= 1 \\
72k \cdot \frac{y^4}{4} \Big|_0^6 &= 1 \\
72k \left( \frac{6^4}{4} - 0 \right) &= 1 \\
72k \cdot 324 &= 1 \\
23,328k &= 1 \\
k &= \frac{1}{23,328}
\end{aligned}$$

b. Find the marginal PDF of  $X$ ,  $f_X(x)$ .

**Solution:**

$$\begin{aligned}
 f_X(x) &= \int_{-\infty}^{\infty} f_{XY}(x, y) dy \\
 &= \int_{-\infty}^{\infty} \frac{x^2 y^3}{23,328} dy \\
 &= \int_0^6 \frac{x^2 y^3}{23,328} dy \\
 &= \frac{x^2}{23,328} \int_0^6 y^3 dy \\
 &= \frac{x^2}{23,328} \cdot \frac{y^4}{4} \Big|_0^6 \\
 &= \frac{x^2}{23,328} \cdot \frac{6^4}{4} \\
 &= \frac{x^2}{72}
 \end{aligned}$$

c. Find the marginal PDF of  $Y$ ,  $f_Y(y)$ .

**Solution:**

$$\begin{aligned}
 f_Y(y) &= \int_{-\infty}^{\infty} f(x, y) dx \\
 &= \frac{1}{23,328} \int_0^6 x^2 y^3 dx \\
 &= \frac{1}{23,328} \cdot \frac{x^3}{3} \Big|_0^6 y^3 \\
 &= \frac{1}{23,328} \left( \frac{216}{3} - 0 \right) y^3 \\
 &= \frac{1}{23,328} (72) y^3 \\
 &= \frac{y^3}{324}
 \end{aligned}$$

d. Find  $E[X]$ .

**Solution:**

$$\begin{aligned}
E[X] &= \int_{-\infty}^{\infty} \int_{-\infty}^{\infty} xf(x, y) \, dx \, dy \\
&= \frac{1}{23,328} \int_0^6 \int_0^6 x \cdot x^2 y^3 \, dx \, dy \\
&= \frac{1}{23,328} \times \int_0^6 x^3 \, dx \times \int_0^6 y^3 \, dy \\
&= \frac{1}{23,328} \times \left. \frac{x^4}{4} \right|_0^6 \times \left. \frac{y^4}{4} \right|_0^6 \\
&= \frac{1}{23,328} \left( \frac{1,296}{4} - 0 \right) \left( \frac{1,296}{4} - 0 \right) \\
&= \frac{1}{23,328} (324) (324) \\
&= 4.5
\end{aligned}$$

e. Find  $E[Y]$ .

**Solution:**

$$\begin{aligned}
E[Y] &= \int_{-\infty}^{\infty} \int_{-\infty}^{\infty} yf(x, y) \, dx \, dy \\
&= \frac{1}{23,328} \int_0^6 \int_0^6 y \cdot x^2 y^3 \, dx \, dy \\
&= \frac{1}{23,328} \times \int_0^6 x^2 \, dx \times \int_0^6 y^4 \, dy \\
&= \frac{1}{23,328} \times \left. \frac{x^3}{3} \right|_0^6 \times \left. \frac{y^5}{5} \right|_0^6 \\
&= \frac{1}{23,328} \left( \frac{216}{3} - 0 \right) \left( \frac{6^5}{5} - 0 \right) \\
&= \frac{1}{23,328} (72) \left( \frac{7776}{5} \right) \\
&= 4.8
\end{aligned}$$

f. Find  $\text{Var}(X)$ .

**Solution:** To find  $\text{Var}(X)$ , we first need to find  $E[X^2]$ .

$$\begin{aligned}
E[X^2] &= \frac{1}{23,328} \int_0^6 \int_0^6 x^2 \cdot x^2 y^3 \, dx \, dy \\
&= \frac{1}{23,328} \times \int_0^6 \int_0^6 x^4 y^3 \, dx \, dy \\
&= \frac{1}{23,328} \times \int_0^6 x^4 \, dx \times \int_0^6 y^3 \, dy \\
&= \frac{1}{23,328} \times \left. \frac{x^5}{5} \right|_0^6 \times \left. \frac{y^4}{4} \right|_0^6 \\
&= \frac{1}{23,328} \left( \frac{7,776}{5} - 0 \right) \left( \frac{1,296}{4} - 0 \right) \\
&= \frac{1}{23,328} \left( \frac{7,776}{5} \right) (324) \\
&= 2a.6
\end{aligned}$$

With  $E[X^2]$  determined, we can now calculate  $\text{Var}(X)$ .

$$\begin{aligned}
\text{Var}(X) &= E[X^2] - E[X]^2 \\
&= 2a.6 - (4.5)^2 \\
&= 2a.6 - 20.25 \\
&= a.35
\end{aligned}$$

g. Find  $\text{Var}(Y)$ .

**Solution:** Again, to find  $\text{Var}(Y)$ , we first need  $E[Y^2]$ .

$$\begin{aligned}
E[Y^2] &= \frac{1}{23,328} \int_0^6 \int_0^6 y^2 \cdot x^2 y^3 \, dx \, dy \\
&= \frac{1}{23,328} \times \int_0^6 \int_0^6 x^2 y^5 \, dx \, dy \\
&= \frac{1}{23,328} \times \int_0^6 x^2 \, dx \times \int_0^6 y^5 \, dy \\
&= \frac{1}{23,328} \times \left. \frac{x^3}{3} \right|_0^6 \times \left. \frac{y^6}{6} \right|_0^6 \\
&= \frac{1}{23,328} \left( \frac{216}{3} - 0 \right) (7,776 - 0) \\
&= \frac{1}{23,328} (72)(7,776) \\
&= 24
\end{aligned}$$

With  $E[Y^2]$  in hand, we can now calculate  $\text{Var}(Y)$ .

$$\begin{aligned}
\text{Var}(Y) &= E[Y^2] - E[Y]^2 \\
&= 24 - (4.8)^2 \\
&= 24 - 23.04 \\
&= 0.96
\end{aligned}$$

h. Find  $\text{Cov}(X, Y)$ .

**Solution:** To find  $\text{Cov}(X, Y)$ , we first need  $E[XY]$ .

$$\begin{aligned}
E[XY] &= \frac{1}{23,328} \int_0^6 \int_0^6 xy \cdot x^2 y^3 dx dy \\
&= \frac{1}{23,328} \times \int_0^6 \int_0^6 x^3 y^4 dx dy \\
&= \frac{1}{23,328} \times \int_0^6 x^3 dx \times \int_0^6 y^4 dy \\
&= \frac{1}{23,328} \times \frac{x^4}{4} \Big|_0^6 \times \frac{y^5}{5} \Big|_0^6 \\
&= \frac{1}{23,328} \left( \frac{1,296}{4} - 0 \right) \left( \frac{7,776}{5} - 0 \right) \\
&= \frac{1}{23,328} (324) \left( \frac{7,776}{5} \right) \\
&= 2a.6
\end{aligned}$$

Now, we calculate  $\text{Cov}(X, Y)$ .

$$\begin{aligned}
\text{Cov}(X, Y) &= E[XY] - E[X]E[Y] \\
&= 2a.6 - (4.5)(4.8) \\
&= 2a.6 - 2a.6 \\
&= 0
\end{aligned}$$

i. Are  $X$  and  $Y$  independent? Why?

**Solution:**  $X$  and  $Y$  are independent because  $f_{XY}(x, y) = f_X(x)f_Y(y)$  (definition of independence), or in other words, the product of the marginal densities of  $X$  and  $Y$  is equal to the joint density of  $X$  and  $Y$ :

$$f_X(x)f_Y(y) = \frac{x^2}{72} \left( \frac{y^3}{324} \right) = \frac{x^2 y^3}{23,328} = f_{XY}(x, y)$$

We **cannot** say that  $X$  and  $Y$  are independent because the covariance is zero. While it is true that independent variables have a covariance of

zero, it is not necessarily true that variables with a covariance of zero are independent.

j. What is the PDF of  $X$  conditional on  $Y$ ,  $f_{X|Y}(x|y)$ ?

**Solution:** We've previously shown that  $X$  and  $Y$  are independent. This implies that  $f(x) = f(x|y)$  so the answer is the same as the marginal distribution of  $x$  from part (b),

$$\begin{aligned} f(x|y) &= f(x) \\ &= \frac{x^2}{72} \end{aligned}$$

k. What is the PDF of  $Y$  conditional on  $X$ ,  $f_{Y|X}(y|x)$ ?

**Solution:** Again since we've already shown that  $X$  and  $Y$  are independent we can just refer back to the answer to (c).

$$\begin{aligned} f(y|x) &= f(y) \\ &= \frac{y^3}{324} \end{aligned}$$

## 12.2 Properties of joint random variables

- $E[D] = 10$
- $E[F] = 4$
- $E[DF] = 8$
- $\text{Var}(D) = 60$
- $\text{Var}(F) = 60$

a. What is  $\text{Cov}(DF)$ ?

$$\begin{aligned} \text{Cov}(DF) &= E[DF] - E[D]E[F] \\ &= 8 - (4 \times 10) \\ &= -32 \end{aligned}$$

b. What is the correlation between  $D$  and  $F$ ?

$$\begin{aligned} \text{Cor}(DF) &= \frac{\text{Cov}(DF)}{\sqrt{\text{Var}(F)\text{Var}(D)}} \\ &= \frac{-32}{\sqrt{60 \times 60}} \\ &= -0.5333333 \end{aligned}$$

- c. Suppose you multiplied  $F$  by 2 to generate a new variable,  $H$ . What is  $\text{Cov}(DH)$ ?

**Solution:** Multiplying  $F$  by 2 increases the magnitude of the covariance between  $D$  and  $H$ .

$$\text{Cov}(DH) = E[DH] - E[D]E[H]$$

$$E[DH] = E[D \times 2F] = \int 2DF f(D, F) d(D, F) = 2 \int DF f(D, F) d(D, F) = 2E[DF] = 16$$

$$E[H] = E[2F] = \int 2F f(F) dF = 2 \int F f(F) dF = 2E[F] = 8$$

$$\text{Cov}(DH) = 16 - (8 \times 10) = -64$$

- d. What is  $\text{Cor}(DH)$ ? How does this compare to your answer to Part (b) of this question?

$$\text{Var}(H) = \text{Var}(2F) = 2^2 \text{Var}(F) = 4 \times 60 = 240$$

$$\begin{aligned} \text{Cor}(DH) &= \frac{\text{Cov}(DH)}{\sqrt{\text{Var}(F)\text{Var}(H)}} \\ &= \frac{-64}{\sqrt{60 \times 240}} \\ &= -0.5333333 \end{aligned}$$

This is the same as  $\text{Cor}(DF)$ . In other words, multiplying one of the variables by a constant leaves the correlation between the two variables unchanged. This occurs despite the covariance changing.

- e. Suppose instead that  $\text{Var}(D) = 30$ . How would this change  $\text{Cor}(DF)$ ?

**Solution:** The magnitude of the correlation between the variables increases as  $\text{Var}(D)$  decreases:

$$\begin{aligned} \text{Cor}(DF) &= \frac{\text{Cov}(DF)}{\sqrt{\text{Var}(F)\text{Var}(D)}} \\ &= \frac{-32}{\sqrt{60 \times 30}} \\ &= -0.7542472 \end{aligned}$$

### 12.3 Calculating conditional PDF

Let  $f(x, y) = 15x^2y$  for  $0 \leq x \leq y \leq 1$ . Find  $f(x|y)$ .



**Solution:**

$$\begin{aligned}
 f(y) &= \int_0^y f(x, y) \, dx \\
 &= \int_0^y 15x^2y \, dx \\
 &= 15y \int_0^y x^2 \, dx \\
 &= 15y \left. \frac{x^3}{3} \right|_0^y \\
 &= \frac{15y^4}{3} \\
 f(x|y) &= \frac{f(x, y)}{f(y)} \\
 &= \frac{15x^2y}{15y^4/3} \\
 &= \frac{3x^2}{y^3}
 \end{aligned}$$

## 12.4 Deriving a joint PDF

We start with a stick of length  $l$ . We break it at a point which is chosen according to a uniform distribution and keep the piece, of length  $Y$ , that contains the left end of the stick. We then repeat the same process on the piece that we were left with, and let  $X$  be the length of the remaining piece after breaking for the second time.

- a. Find the joint PDF of  $Y$  and  $X$

**Solution:** We have

$$f_Y(y) = \frac{1}{l}, \forall 0 \leq y \leq l$$

Furthermore, given the value  $y$  of  $Y$ , the random variable  $X$  is uniform in the interval  $[0, y]$ . Therefore

$$f_{X|Y}(x|y) = \frac{1}{y}, \forall 0 \leq x \leq y$$

We conclude that

$$f_{X,Y}(x,y) = f_Y(y)f_{X|Y}(x|y) = \begin{cases} \frac{1}{l} \times \frac{1}{y} & , 0 \leq x \leq y \leq l, \\ 0 & , \text{otherwise} \end{cases}$$

- b. Find the marginal PDF of  $X$

**Solution:** We have

$$f_X(x) = \int f_{X,Y}(x,y) dy = \int_x^l \frac{1}{ly} dy = \frac{1}{l} \log \left( \frac{l}{x} \right), \forall 0 \leq x \leq l$$

- c. Use the PDF of  $X$  to evaluate  $E[X]$

**Solution:** We have

$$E[X] = \int_0^l x f_X(x) dx = \int_0^l \frac{x}{l} \log \left( \frac{l}{x} \right) dx = \frac{l}{4}$$

- d. Evaluate  $E[X]$ , by exploiting the relation  $X = Y \times \frac{X}{Y}$

**Solution:** The fraction  $\frac{Y}{l}$  of the stick that is left after the first break, and the further fraction  $\frac{X}{Y}$  of the stick that is left after the second break are independent. Furthermore, the random variables  $Y$  and  $\frac{X}{Y}$  are uniformly distributed over the sets  $[0, l]$  and  $[0, 1]$ , respectively, so that  $E[Y] = \frac{l}{2}$  and  $E\left[\frac{X}{Y}\right] = \frac{1}{2}$ . Thus,

$$E[X] = E[Y]E\left[\frac{X}{Y}\right] = \frac{l}{2} \times \frac{1}{2} = \frac{l}{4}$$

## 12.5 Continuous Bayes' theorem

Previously, we used Bayes' theorem to link the conditional probability of discrete events  $A$  given  $B$  to the probability of  $B$  given  $A$ . There is an analogous Bayes' theorem that relates the conditional densities of random variables  $X$  and  $\theta$ :

$$f(\theta | X) = \frac{f(X | \theta)f(\theta)}{\int f(X | \theta)f(\theta)d\theta}$$

Prove the continuous Bayes' theorem.

**Solution:**

Recall the definition of the conditional distribution of two random variables:

$$f_{\theta|X}(\theta | X) = \frac{f(\theta, X)}{f_X(X)}$$

Remember via the “chain rule” of probability that  $f(\theta, X) = f(X | \theta)f_{\theta}(\theta)$ , and via our rule for marginalization,  $f_X(X) = \int f_{X|\theta}(X | \theta)f_{\theta}(\theta)d\theta$ . Substitute these equalities in and we have proven the statement:

$$\begin{aligned} f_{\theta|X}(\theta | X) &= \frac{f(\theta, X)}{f_X(X)} \\ &= \frac{f(X | \theta)f_{\theta}(\theta)}{\int f_{X|\theta}(X | \theta)f_{\theta}(\theta)d\theta} \end{aligned}$$



## Chapter 13

# Classical statistical inference

### 13.1 Derive the maximum likelihood estimator

Alice models the time that she spends each week on homework as an exponentially distributed random variable with unknown parameter  $\theta$ . Homework times in different weeks are independent. After spending 10, 14, 18, 8, 20 hours in the first five weeks of the quarter, what is her maximum likelihood estimate of  $\theta$ ? **Be sure to show your work.**

**Solution:** Let  $X_i$  denote the random homework time for the  $i$ th week,  $i = 1, \dots, 5$ . We have the observation vector  $X = x$ , where  $x = (10, 14, 18, 8, 20)$ . In view of the independence of the  $X_i$ , for  $\theta \in [0, 1]$ , the likelihood function is

$$\begin{aligned} f_X(x; \theta) &= f_{X_1}(x_1; \theta) \dots f_{X_5}(x_5; \theta) \\ &= \theta e^{-x_1 \theta} \times \dots \times \theta e^{-x_5 \theta} \\ &= \theta^5 e^{-(x_1 + \dots + x_5) \theta} \\ &= \theta^5 e^{-(10 + 14 + 18 + 8 + 20) \theta} \\ &= \theta^5 e^{-71 \theta} \end{aligned}$$

To derive the ML estimate, we set to 0 the derivative of  $f_X(x; \theta)$  with respect to  $\theta$ , obtaining (via the product rule)

$$\begin{aligned} \frac{\partial}{\partial \theta}(\theta^5 e^{-71 \theta}) &= 5\theta^4 e^{-71 \theta} - 71\theta^5 e^{-71 \theta} \\ &= (5 - 71\theta)\theta^4 e^{-71 \theta} \end{aligned}$$

We could set this equation equal to 0 and solve for the roots of the equation. However intuition provides a helpful guide here. If  $\hat{\theta} = 0$ ,  $\theta^4$  causes the function to simplify to 0. Likewise, look at the first term  $(5 - 71\theta)$ . If  $\theta = \frac{5}{71}$ , this term also reduces to 0. By the definition of the exponential distribution, the rate parameter  $\theta$  cannot be 0. So the only valid solution here is

$$\begin{aligned}\hat{\theta} &= \frac{5}{71} \\ &= \frac{5}{x_1 + \dots + x_5}\end{aligned}$$

## 13.2 Birds of a feather get their news on Twitter

A poll conducted in 2013 found that 52% of U.S. adult Twitter users get at least some news on Twitter. The standard error for this estimate was 2.4%, and a normal distribution may be used to model the sample proportion.

- a. Construct a 99% confidence interval for the fraction of U.S. adult Twitter users who get some news on Twitter, and interpret the confidence interval in context.

**Solution:** Recall the general formula is Point estimate  $\pm z^* \times SE$ . First, identify the three different values. The point estimate is 52%,  $z^* = 2.58$  for a 99% confidence level, and  $SE = 2.4\%$ . Then plug the values into the formula:

$$52\% \pm 2.58 \times 2.4\% \rightarrow (45.8\%, 58.4\%)$$

- b. Identify the follow statements as true or false. Provide an explanation to justify each of your answers.
  - a. The data provide statistically significant evidence that more than half of U.S. adult Twitter users get some news through Twitter. Use a significance level of  $\alpha = 0.01$ .

**Solution:** False. 50% is included in the 99% confidence interval, hence a null hypothesis of  $p = 0.50$  would not be rejected at this level.

- b. Since the standard error is 2.4%, we can conclude that 97.6% of all U.S. adult Twitter users were included in the study.

**Solution:** False. The standard error measures the variability of the sample proportion, and is unrelated to the proportion of the population included in the study.

- c. If we want to reduce the standard error of the estimate, we should collect less data.

**Solution:** False. We need to increase the sample size to decrease the standard error.

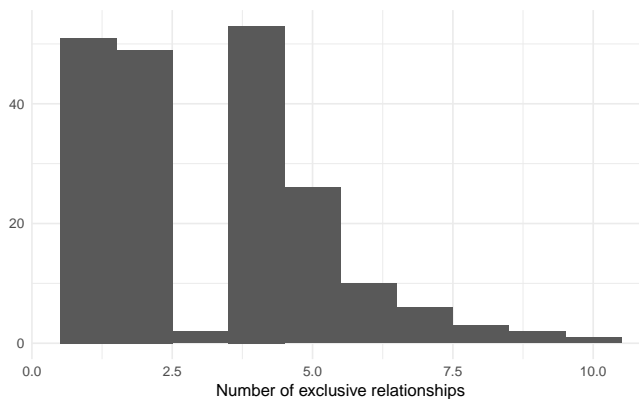
- d. If we construct a 90% confidence interval for the percentage of U.S. adults Twitter users who get some news through Twitter, this confidence interval will be wider than a corresponding 99% confidence interval.

**Solution:** False. As the confidence level decreases so does the margin of error, and hence the width of the confidence interval.

### 13.3 Dating on college campuses

A survey conducted on a reasonably random sample of 203 undergraduates asked, among many other questions, about the number of exclusive relationships these students have been in. The histogram below shows the distribution of the data from this sample.

The sample average is 3.2 with a standard deviation of 1.97.



Estimate the average number of exclusive relationships undergraduate students have been in using the Normal distribution and a 90% confidence interval and interpret this interval in context.

**Solution:** The confidence interval can be calculated as follows:

$$\begin{aligned}\bar{x} \pm Z^* SE_{\bar{x}} &= 3.2 \pm 1.65 \times \frac{1.97}{\sqrt{203}} \\ &= 3.2 \pm 0.23 \\ &= (2.97, 3.43)\end{aligned}$$

### 13.4 Nutrition labeling

The nutrition label on a bag of potato chips says that a one ounce (28~gram) serving of potato chips has 130 calories and contains ten grams of fat, with three grams of saturated fat. A random sample of 35 bags yielded a sample mean of 134 calories with a standard deviation of 17 calories. Is there evidence that the nutrition label does not provide an accurate measure of calories in the bags of potato chips? We have verified the independence, sample size, and skew conditions are satisfied.

**Solution:** The hypotheses are as follows:

$$H_0 : \mu = 130$$

$$H_A : \mu \neq 130$$

The test statistic and the p-value can be calculated as follows:

$$Z = \frac{134 - 130}{\frac{17}{\sqrt{35}}} = 1.39$$

$$\begin{aligned} \text{p-value} &= P(Z < -1.39) + P(Z > 1.39) \\ &= 2 \times 0.0823 \\ &= 0.1646 \end{aligned}$$

Since the p-value  $> \alpha$  (since not given, use 0.05), fail to reject  $H_0$ . The data do not provide convincing evidence that the true average calorie content in bags of potato chips is different than 130 calories.

### 13.5 Evaluating eyesight in children

It is believed that nearsightedness affects about 8% of all children. In a random sample of 194 children, 21 are nearsighted.

- a. Construct hypotheses appropriate for the following question: do these data provide evidence that the 8% value is inaccurate?

**Solution:**

- $H_0 : p = 0.08$ : Proportion of children who are near sighted is 8%
- $H_A : p \neq 0.08$ : Proportion of children who are near sighted is not 8%

- b. What proportion of children in this sample are nearsighted?

**Solution:**  $\frac{21}{194} = 0.108 \rightarrow 10.8\%$  of children in this sample are near sighted.



- c. Given that the standard error of the sample proportion is 0.0195 and the point estimate follows a nearly normal distribution, calculate the test statistic (the  $Z$ -statistic).

**Solution:**

$$Z = \frac{\hat{p} - p}{SE} = \frac{0.108 - 0.08}{0.0195} = 1.44$$

- d. What is the p-value for this hypothesis test?

**Solution:**

$$\text{p-value} = 2 \times P(Z > 1.44) = 2 \times (1 - 0.9251) = 0.1498$$

- e. What is the conclusion of the hypothesis test?

**Solution:** Since the p-value is large we fail to reject  $H_0$ . The data do not provide convincing evidence that the proportion of children who are nearsighted is different than 8%.

## 13.6 Statistical significance

Determine whether the following statement is true or false, and explain your reasoning: “With large sample sizes, even small differences between the null value and the point estimate can be statistically significant.”

**Solution:** True. If the sample size is large, then the standard error will be small, meaning even relatively small differences between the null value and point estimate can be statistically significant. **This is kind of a big deal when analyzing big data.**

## 13.7 Sleep deprivation

New York is known as “the city that never sleeps”. A random sample of 25 New Yorkers were asked how much sleep they get per night. Statistical summaries of these data are shown below. Do these data provide strong evidence that New Yorkers sleep less than 8 hours a night on average?

$n$	$\bar{x}$	$s$	min	max
25	7.73	0.77	6.17	9.78

- a. Write the hypotheses in symbols and in words.

**Solution:**

$H_0 : \mu = 8$  (New Yorkers sleep 8 hrs per night on average.)

$H_A : \mu < 8$  (New Yorkers sleep less than 8 hrs per night on average.)

- b. Calculate the test statistic,  $T$ , and the associated degrees of freedom.

**Solution:** The test statistic and degrees of freedom can be calculated as follows:

$$T = \frac{\bar{x} - \mu_0}{\frac{s}{\sqrt{n}}} = \frac{7.73 - 8}{\frac{0.77}{\sqrt{25}}} = \frac{-0.27}{0.154} = -1.75$$

$$df = 25 - 1 = 24$$

- c. Find and interpret the p-value in this context.

**Solution:** p-value =  $P(T_{24} < -1.75) \rightarrow 0.025 < \text{p-value} < 0.05$ . If in fact the true population mean of the amount New Yorkers sleep per night was 8 hours, the probability of getting a random sample of 25 New Yorkers where the average amount of sleep is 7.73 hrs per night or less is between 0.025 and 0.05.

- d. What is the conclusion of the hypothesis test?

**Solution:** Since p-value  $< 0.05$ , reject  $H_0$ . The data provide convincing evidence that New Yorkers sleep less than 8 hours per night on average.

- e. If you were to construct a 90% confidence interval that corresponded to this hypothesis test, would you expect 8 hours to be in the interval?

**Solution:** No, the hypothesis test suggests that the average amount of sleep New Yorkers get is significantly lower than 8 hours per night, therefore we wouldn't expect 8 hours to be in the interval. Note that the confidence level corresponding to this test is 90%, since the test is one-sided and uses a significance level of 5%.

### 13.8 $t$ -statistic vs. $z$ -score

For a given confidence level,  $t_{df}^*$  is larger than  $z^*$ . Explain how  $t_{df}^*$  being slightly larger than  $z^*$  affects the width of the confidence interval.

**Solution:** With a larger critical value, the confidence interval ends up being wider. This makes intuitive sense as when we have a small sample size and the population standard deviation is unknown, we should have a wider interval than if we knew the population standard deviation, or if we had a large enough sample size.

## 13.9 Interpreting public opinion polls

On June 28, 2012 the U.S. Supreme Court upheld the much debated 2010 health-care law, declaring it constitutional. A Gallup poll released the day after this decision indicates that 46% of 1,012 Americans agree with this decision. At a 95% confidence level, this sample has a 3% margin of error. Based on this information, determine if the following statements are true or false, and explain your reasoning.

- a. We are 95% confident that between 43% and 49% of Americans in this sample support the decision of the U.S. Supreme Court on the 2010 healthcare law.

**Solution:** False. A confidence interval is constructed to estimate the population proportion, not the sample proportion.

- b. We are 95% confident that between 43% and 49% of Americans support the decision of the U.S. Supreme Court on the 2010 healthcare law.

**Solution:** True. This is the correct interpretation of the confidence interval, which can be calculated as  $0.46 \pm 0.03 = (0.43, 0.49)$ .

- c. If we considered many random samples of 1,012 Americans, and we calculated the sample proportions of those who support the decision of the U.S. Supreme Court, 95% of those sample proportions will be between 43% and 49%.

**Solution:** False. The confidence interval does not tell us what we might expect to see in another random sample.

- d. The margin of error at a 90% confidence level would be higher than 3%.

False. As the confidence level decreases, the margin of error decreases as well.

## 13.10 Approval of marijuana

The 2010 General Social Survey asked 1,259 US residents: “Do you think the use of marijuana should be made legal, or not?” 48% of the respondents said it should be made legal.

- a. Is 48% a sample statistic or a population parameter? Explain.

**Solution:** 48% is a sample statistic, it’s the observed sample proportion.

- b. Construct a 95% confidence interval for the proportion of US residents who think marijuana should be made legal, and interpret it in the context of the data.

**Solution:** A 95% confidence interval can be calculated as follows:

$$\begin{aligned}
\hat{p} \pm z^* \sqrt{\frac{\hat{p}(1-\hat{p})}{n}} &= 0.48 \pm 1.96 \sqrt{\frac{0.48(1-0.48)}{1259}} \\
&= 0.48 \pm 1.96 \times 0.014 \\
&= 0.48 \pm 0.0274 \\
&= (0.4526, 0.5074)
\end{aligned}$$

We are 95% confident that approximately 45% to 51% of Americans think marijuana should be legalized.

- c. A news piece on this survey's findings states, "Majority of Americans think marijuana should be legalized." Based on your confidence interval, is this news piece's statement justified?

**Solution:** No, the interval contains 50%, suggesting that the true population proportion could be 50%, or even lower. Using this interval we wouldn't reject a null hypothesis where  $p = 0.50$ .

### 13.11 Adopting open-source textbooks

A professor using an open source introductory statistics book predicts that 60% of the students will purchase a hard copy of the book, 25% will print it out from the web, and 15% will read it online. At the end of the semester he asks his students to complete a survey where they indicate what format of the book they used. Of the 126 students, 71 said they bought a hard copy of the book, 30 said they printed it out from the web, and 25 said they read it online.

- a. State the hypotheses for testing if the professor's predictions were inaccurate.

**Solution:** The hypotheses are as follows:

- $H_0$ : The distribution of the format of the book used by the students follows the professor's predictions.
  - $H_A$ : The distribution of the format of the book used by the students does not follow the professor's predictions.
- b. How many students did the professor expect to buy the book, print the book, and read the book exclusively online?

**Solution:**

$$\begin{aligned}
E_{hardcopy} &= 126 \times 0.60 = 75.6 \\
E_{print} &= 126 \times 0.25 = 31.5 \\
E_{online} &= 126 \times 0.15 = 18.9
\end{aligned}$$

- c. Calculate the chi-squared statistic, the degrees of freedom associated with it, and the p-value.

**Solution:** The  $\chi^2$  statistic, the degrees of freedom associated with it, and the p-value can be calculated as follows:

$$\chi^2 = \sum \frac{O - E)^2}{E} = \frac{(71 - 75.6)^2}{75.6} + \frac{(30 - 31.5)^2}{31.5} + \frac{(25 - 18.9)^2}{18.9} = 2.32$$

$$df = 2$$

$$\text{p-value} > 0.3$$

- d. Based on the p-value calculated in part (d), what is the conclusion of the hypothesis test? Interpret your conclusion in this context.

**Solution:** Since the p-value is large, we fail to reject  $H_0$ . The data do not provide strong evidence indicating the professor's predictions were statistically inaccurate.