Designing the **Archival Experience of** Digital Self and Society

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DESIGN PROMPT



BACKGROUND

Archivist, Archival Theory Lecturer

I've worked as a Civil Rights Archivist and Maritime Archivist, and currently lecture and advise in archival theory and archival practice.

User Experience Designer

As a UX designer and usability researcher, I employ human-centered and empathydriven design techniques to design interfaces and services that support people.

Radical Knowledge Designer

I study how the design of information affects its consumption and comprehension, designing for new forms of liberatory, transformative, anti-racist, redemptive, anti-capitalist, humane knowledge.

DocNow





What I Mean When I Say:

Design
Archive
Digital Self
Digital Society

Design & Design Thinking

A process, a practice, a set of visual choices, finding solutions to problems.

Design combines functionality and aesthetics to create an experience.

Everything is designed.

With varying levels of intention, consideration, and transparency.

"Design thinking is a non-linear, iterative process which seeks to understand users, challenge assumptions, redefine problems and create innovative solutions to prototype and test." - Interaction Design Foundation

The Archive

"It's complicated" or, "It's contested"

Arkheion - the dwelling of the arkhon, the records keeper.

A site of storage, forgetting, of violence, erasure, accountability, justice, inclusion.

Potential activation of memory.

A mediated construction.

What has survived, what was in the best position to survive.

The named, described, the accessible.

Digital Self

Identity construction and exploration.

Projected, curated, multi-faceted, controlled, re-mixed.

Embodied and disembodied.

Professional, personal, confessional, anonymous, connected.

Tracked, targeted, scraped.

Easily lost, outside our control once disseminated .

Digital Society

Great good place, a third place (Oldenberg, Lessig).

Interest- and identity-based connections, rather than geographic.

Networked information society (Rainie and Wellman).

Visibly enacted on social media platforms,

Increasingly corporatized space, data as currency.

No longer something we can opt out of (Zeynep Tufekci).

Muddled by bots and malicious actors.

Thinking About:

What We Share
Why We Share
What We Lose
Archival Agency

A Semi-Organized Brain Dump

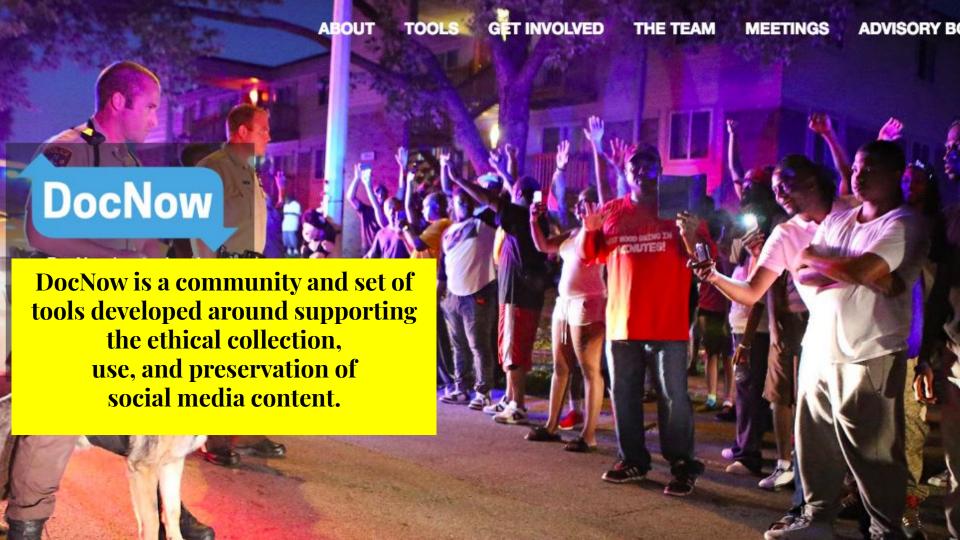
What we are sharing: our joy, fears, illness, triumph! Meals, outfits, expressions of self! Opinions, interests, questions! In short, our humanity.

Why we are sharing: To connect, to notify/warn, to amplify, to unburden, to educate/correct, to preserve (fitfully), to let others know we were here.

What we are losing/risking: our privacy, safety, context/nuance, control of narrative, freedom from pervasive capitalism, our democracy.

What we need: meaningful connections, control, transparency,

DESIGN THINKING IN THE DIGITAL ARCHIVE



Project Origin

Mike Brown / #blacklivesmatter

Bergis Jules and Ed Summers

Activists in Ferguson, MO

Mainstream media manipulation

Calls for ethics and accountability

Without focusing on the first week of the Ferguson network and further unpacking the network by day, we would not have been able to see the important influence of key crowdsourced elites and members of American counterpublics. In particular, our data spotlight the discursive labor of initiators and other influential everyday citizens, most of whom were young and/or African-American, who pushed the larger public sphere to address what happened to Michael Brown and offered ideological interpretations of Brown's death and resulting events firmly situated in minority experiences with state oppression.

Jackson & Foucault Welles (2015)

Quote from #Ferguson is Everywhere: Initiators in emerging counterpublic networks

An Intentionally Designed Community

THE TEAM



Dr. Meredith Clark Academic Lead, Co-Principal Investigator



Bergis Jules Project Director, Co-Principal Investigator



Trevor Muñoz Administrative Lead, Principal Investigator



Alexandra Dolan-Mescal UX and Web Designer



Francis Kayiwa DevOps Engineer



T'Sey-Haye Preaster Project Coordinator



Ed Summers Technical Lead



Raff Viglianti Software Developer

Former Team Members

Vernon Mitchell
Administrative Lead 2017
Chris Freeland
Administrative Lead 2016
Timothy Cole
Project Manager 2017
Desiree Smith-Jones
Project Manager 2016
Dan Chudnov
Data Engineer 2016-2017

GET INVOLVED



Mailchimp

Sign up for emails



Twitter

Follow us



Medium

Read and respond



Slack

Join the conversation



GitHub

Participate in our code

ADVISORY BOARD

Advisory board members are active participants in the development of DocNow. Board members were carefully chosen because of their expertise as archivists, librarians, computer scientists, historians, software developers, librarians, sociologists, and journalists, and in many cases their work has directly influenced how the DocNow project was designed. We're extremely thankful to this group and their continued support and active involvement in the project.

Natalie Baur, Preservation Librarian, El Colegio de México Tressie McMillan Cottom, Assistant Professor of Sociology, Virginia Commonwealth University

Brian Dietz, Digital Program Librarian, North Carolina Statue University Jarrett Drake, Digital Archivist, Princeton University

Meredith Evans, Director, Jimmy Carter Presidential Library and Museum Jonathan Fenderson, Assistant Professor of African & American Studies,

Washington University St. Louis

Deen Freelon, Assistant Professor of Communication, American University Jessica Johnson, Assistant Professor of History, Michigan State University Robin Katz, Public Services Librarian, University of California at Riverside

David Kim, Project Manager, Colored Conventions, University of Delaware Mark Anthony Neal, Professor of African American Studies, Duke University Michael Nelson, Professor of Computer Science, Old Dominion University

Yvonne Na. Senior Archivist, WITNESS

Matt Phillips, Lead Developer, Library Innovation Lab at Harvard University Rashawn Ray, Assistant Professor of Sociology, University of Maryland

Nicholas Taylor, Web Archiving Service Manager, Stanford University

Dexter Thomas, Writer, Los Angeles Times

Stacie Williams, Learning Lab Manager, University of Kentucky

Micah Zeller, Copyright and Digital Access Librarian, Washington University

St Louis

Designing for:

Meaningful Inclusion
Longitudinal Context
Informed Consent
Empowerment & Ownership

We cannot ethically continue to conceive of our primary users as academic scholars; survivors of human rights abuse and victims' families use records, community members use records. We need to build policies, procedures, and services with these users in mind, but even more so, we need to shift our affective orientations in service to these users.

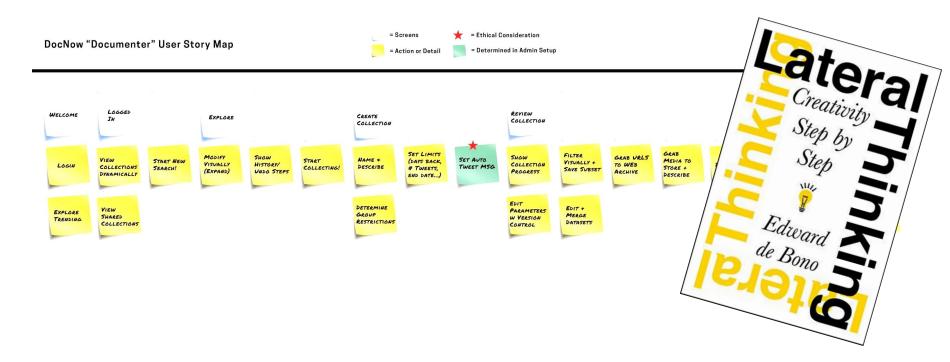
Caswell & Cifor (2016)

Caswell, Michelle and Marika Cifor. "From Human Rights to Feminist Ethics: Radical Empathy in Archives." Archivaria 81 (Spring 2016): 23-43.

Thinking Laterally About Users

Content creators, the documented, archivists, researchers, journalists.

Users - Contributors - Collaborators - The Used - Creators - Profiters - Remixers



Human- & Empathy-Centered Design

Listening to people! And supporting their time financially.



Human- & Empathy-Centered Design

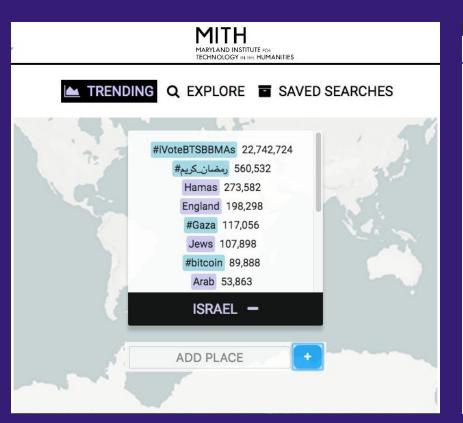
What they are sharing: 1% of their activism, that which they feel safe in sharing, showing their work and struggles, responses and after-the-fact documentation.

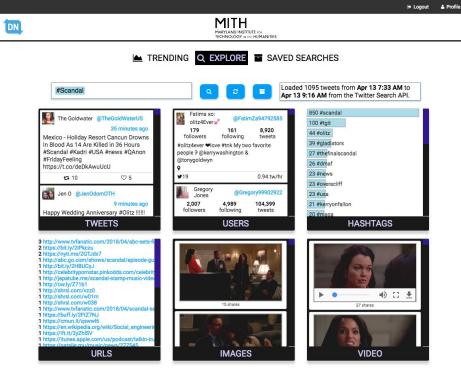
Why they are sharing: To counteract mainstream narratives, to show the truth on the ground, to make the story real and personal.

What they are losing/risking: Their safety, their privacy, their sense of the internet as a positive space, their ability to control their narrative, their free time.

What they need: funding, support, power, time to heal, protection from negative forces, to be a part of the conversation about the broader story.

Archival Practice & Principles: Appraisal

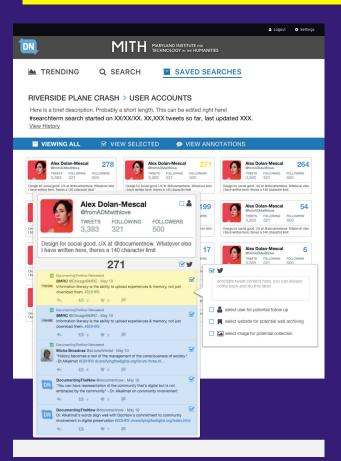


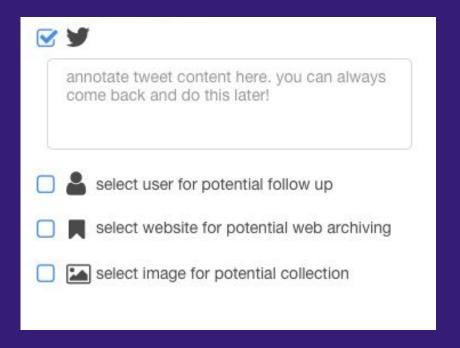


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Archival Practice & Principles: Description





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Social Humans is a set of labels dedicated to empowering content creators and informing users of creator intent

The Problem

Social media is being used by researchers in archives and academia across many disciplines.

The terms of service set forth by private social platforms have proven insufficient for expressing the intent and wishes of content creators, protecting vulnerable and marginalized communities in these spaces, or identifying malicious actors and removing their content.

Activists are being doxxed, attacked, misrepresented; bots are treated as people; researchers are seeking ways go beyond legal rights to practice professional ethics.

Design Process

Conducted literature review of social media reuse and user perceptions

Created user personas, surveyed user groups for needs

Analyzed social media datasets available through archives and repositories

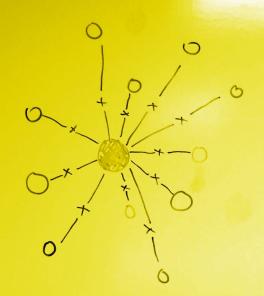
Explored metaphoric language for visual imagery

Designed labels including an image, phrase, and descriptive sentence

Sketched potential functionality for archival practice

Draft Label

"Un-network me"



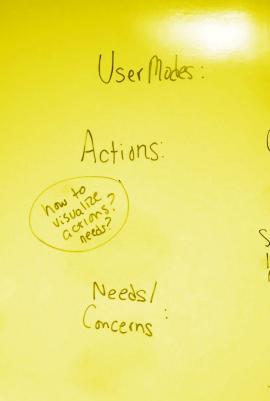
Un-network me

Function: User Acet-don't look at my friends/followers/following/contacts

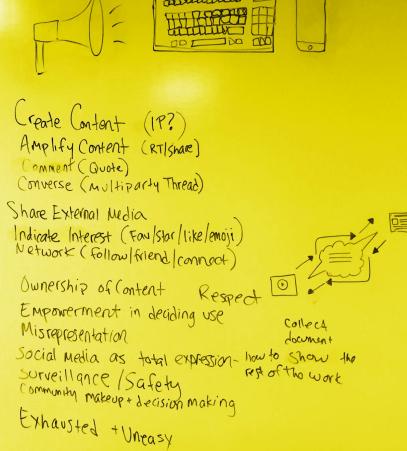
Presence in Set-remove me from any network nodes

User Persona

"Content Creator"



Mood: No one is happy in





Consent Granted

Creator consents to use of this material.

Status: DRAFT



Delay Access

Creator wants access delayed.

Status: DRAFT



Expire Access

Creator wants access to expire.

Status: DRAFT



Remove Location

Creator wants location data removed.

Status: DRAFT



Remove Network

Creator wants network connections removed.

Status: DRAFT



Remove Media

Creator wants images and video removed.

Status: DRAFT



Anonymize Me

Creator wants to be anonymized.

Status: DRAFT



Credit Me

Creator wants to be credited in publications.

Status: DRAFT



Prob-a-Bot

This account is likely a bot.

Status: DRAFT



New Account

Account created shortly before data collection.

Status: DRAFT



Content Warning

Violent imagery, hate speech, etc.

Status: DRAFT



Imposter

This account claims to be someone it is not.

Status: DRAFT



Noise

Advertising or other irrelevant content.

Status: DRAFT



Take Care

Take extra care in using this content.

Status: DRAFT



Community Control

This account has many authors.

Status: DRAFT



Misinformation

Unverifiable, false, misleading, or misinformed.

Status: DRAFT

From Design to Development

Story map functionality in digital archives platforms

Test and refine labels with various user communities

Develop protocols for donor relations and finding aids

Build labelling system into DocNow tools

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Documenting Activism Now



Documenting Activism Now

This is a pilot project to learn how the archival community can support activists by working together to build up archives of resistance. Activist groups work with the Documenting the Now team in a series of knowledge co-production workshops. Communities can add to this supported pilot group repository or spin out a new instance in their full control. In these workshops archivists and activists learn from each other about the unique needs of activists, documentation and memory-recording strategies, and the potential power of archives as sites of authority, validation, healing, and vulnerability.

The Andrew W. Mellon Foundation invites community-based archives in the United States and its territories to submit proposals to fund one or more of the following areas of need:

- / Operational support for the organization, including general support for staff, space, and utilities.
- / Collections care, including storage, cataloging, description, and preservation.
- Programming and outreach activities, including collecting new materials, and exhibitions, publications, or other uses of the collections.

Architecting Sustainable Futures:

Exploring Funding Models in Community-Based Archives

> Bergis Jules - Director of Equity Initiatives Shift Design February, 2019



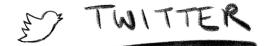
Image by Nicole Ferraido

with support from





A guide to getting your content from social media



Writing about getting content from Twitter in 2019 is a little difficult. They're moving from a legacy UI with two archive options to a new less transparent inter-face with only one option. Here's the new (wisse!) way to get your data from Twitter:

1. Account - Settings & Privacy - Your Twitter Data 2. Enter PW, select Twitter and for Periscope

A link is sent to your email, expires in I month. Mike took 45 min to generate large set of .)s files and folder of media.

Question! Why "the information we believe is most relevant and useful to you"?!?
Why Not all of it?

User Friendliness: ** ** ** ** ** **

Data Reusability: ** ** ** **

CHALLENGE

@ PDA

Recognize Creative Processes Redefine the Problem **Identify Non-Extractive Support Find Sideways Solutions Introduce Play**

THANK YOU!