Active Learning of Automata with Resources

Public PhD Defense

Gaëtan Staquet

Theoretical Computer Science University of Mons Formal Techniques in Software Engineering University of Antwerp

September 11, 2024







Part I – Preliminaries

Base definitions

Sometimes, an old computer system has to be re-implemented in a modern language. For instance, see the TRACTOR (TRanslating All C TO Rust) of DARPA.¹

¹https://www.darpa.mil/program/translating-all-c-to-rust

Sometimes, an old computer system has to be re-implemented in a modern language. For instance, see the TRACTOR (TRanslating All C TO Rust) of DARPA.¹

Two approaches:

Do the conversion by hand and then check that both implementations are **equivalent**, *i.e.*, they have the same behavior.

Do the conversion automatically using tools that ensure the old and new systems are **equivalent**.

¹https://www.darpa.mil/program/translating-all-c-to-rust

Sometimes, an old computer system has to be re-implemented in a modern language. For instance, see the TRACTOR (TRanslating All C TO Rust) of DARPA.¹

Two approaches:

Do the conversion by hand and then check that both implementations are **equivalent**, *i.e.*, they have the same behavior.

Do the conversion automatically using tools that ensure the old and new systems are **equivalent**.

In any case, use model checking tools:

- 1. Abstract the system into a model.
- 2. Verify that the model satisfies some properties.

¹https://www.darpa.mil/program/translating-all-c-to-rust

Goals of this thesis:

- ▶ New tools for constructing two types of models:
 - one that can count, and
 - one that can enforce timing constraints.
- ► A whole model checking algorithm for a file format.

For our running example, we consider a (homemade) network protocol.

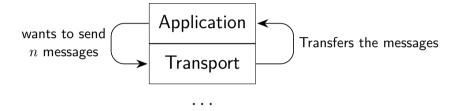


Figure 1: A part of the network stack.

The application can **freely** choose the value of n.



Figure 2: The sender sends n messages to the receiver.

Gaëtan Staquet Running example Learning Automata with Resources 6 / 41

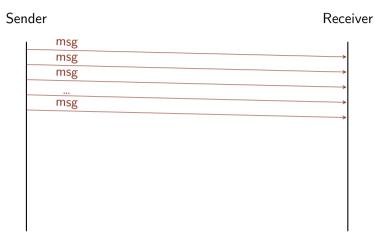


Figure 2: The sender sends n messages to the receiver.

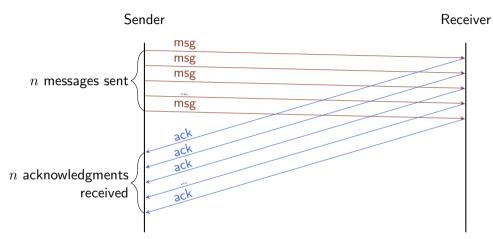


Figure 2: The sender sends n messages to the receiver.



Figure 3: The sender sends n messages to the receiver, who sometimes answers with messages.

Gaëtan Staquet Running example Learning Automata with Resources 7 / 41

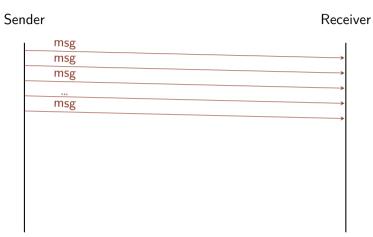


Figure 3: The sender sends n messages to the receiver, who sometimes answers with messages.

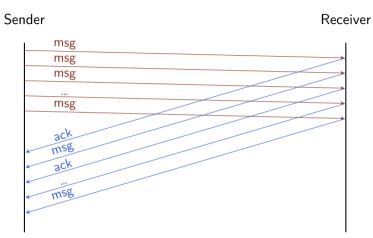


Figure 3: The sender sends n messages to the receiver, who sometimes answers with messages.

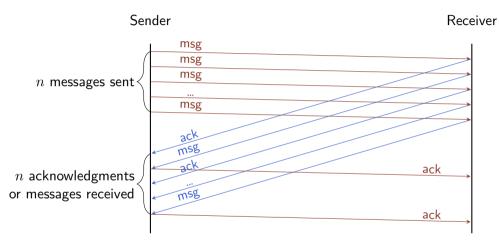


Figure 3: The sender sends n messages to the receiver, who sometimes answers with messages.



Figure 4: The sender sends n messages to the receiver but some of them are lost.

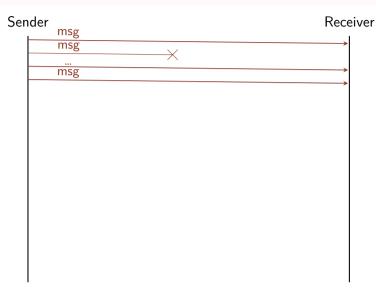


Figure 4: The sender sends n messages to the receiver but some of them are lost.

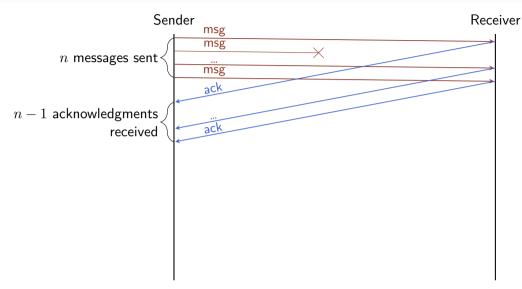


Figure 4: The sender sends n messages to the receiver but some of them are lost.

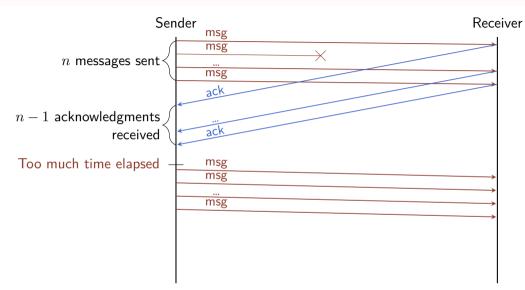


Figure 4: The sender sends n messages to the receiver but some of them are lost.

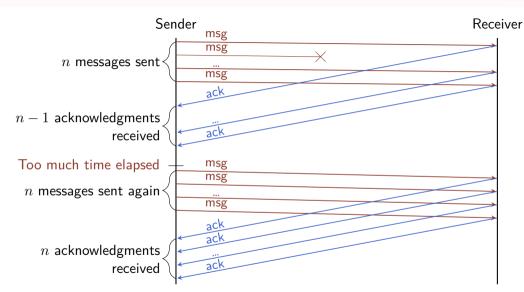


Figure 4: The sender sends n messages to the receiver but some of them are lost.

Part II – Learning models

Focus on how to infer models from a system

- 3. Automata
- 4. Counting
- Timing constraints

We have a system we can interact with but we do not know how it works internally. We want to learn a **model** of the system.

Question. What kind of models?
→ **Automata**.

We have a system we can interact with but we do not know how it works internally. We want to learn a **model** of the system.

Question. What kind of models?
→ **Automata**.

A word is a sequence of symbols, e.g., "msg msg done ack" is a word.

A language is a set of words.

We have a system we can interact with but we do not know how it works internally. We want to learn a **model** of the system.

Question. What kind of models?
→ Automata.

A word is a sequence of symbols, e.g., "msg msg done ack" is a word.

A language is a set of words.

An **automaton** \mathcal{A} is a model that computes whether a word is **accepted**. The set of all words accepted by \mathcal{A} is called the **language of** \mathcal{A} , denoted by $\mathcal{L}(\mathcal{A})$.

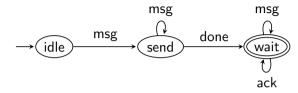


Figure 5: An FA for our network protocol.

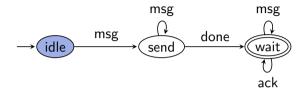


Figure 5: An FA for our network protocol.

A run of an FA is a sequence of states and symbols, e.g.,

idle

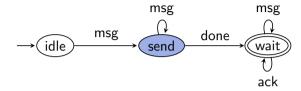


Figure 5: An FA for our network protocol.

$$idle \xrightarrow{msg} send$$

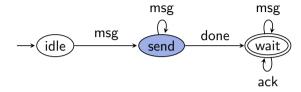


Figure 5: An FA for our network protocol.

$$idle \xrightarrow{msg} send \xrightarrow{msg} send$$

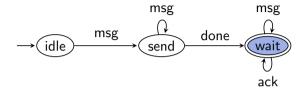


Figure 5: An FA for our network protocol.

$$idle \xrightarrow{msg} send \xrightarrow{msg} send \xrightarrow{done} wait$$

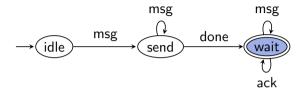


Figure 5: An FA for our network protocol.

idle
$$\xrightarrow{\mathsf{msg}}$$
 send $\xrightarrow{\mathsf{msg}}$ send $\xrightarrow{\mathsf{done}}$ wait.

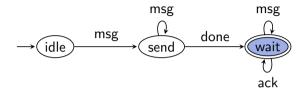


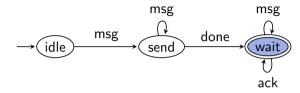
Figure 5: An FA for our network protocol.

A run of an FA is a sequence of states and symbols, e.g.,

$$idle \xrightarrow{msg} send \xrightarrow{msg} send \xrightarrow{done} wait \xrightarrow{ack} wait.$$

So, "msg msg done ack" is accepted.

Learning Automata with Resources



Counting

Figure 5: An FA for our network protocol.

A run of an FA is a sequence of states and symbols, e.g.,

idle
$$\xrightarrow{\mathsf{msg}}$$
 send $\xrightarrow{\mathsf{msg}}$ send $\xrightarrow{\mathsf{done}}$ wait.

So, "msg msg done ack" is accepted.

The language of an FA is called a regular language.

Counting 0000000

A finite automaton (FA, in short) is a "simple" automaton.

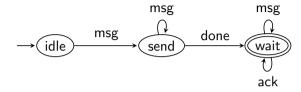


Figure 5: An FA for our network protocol.

This FA is not **expressive** enough for our network protocol:

- impossible to **count** towards an *a priori* unknown integer,
- impossible to measure time.

Hence, it is a **bold abstraction** of the system.

Question. How to infer an automaton from a system? → **Active automata learning**.

²Angluin, "Learning Regular Sets from Queries and Counterexamples", 1987.

Question. How to infer an automaton from a system? → **Active automata learning**.

If the system can be abstracted into an FA, use the L^* learning algorithm.²

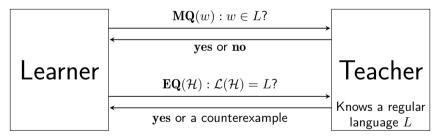


Figure 6: The Angluin's framework for learning FAs.

Gaëtan Staquet Automata Learning Automata with Resources

²Angluin, "Learning Regular Sets from Queries and Counterexamples", 1987.

1. Ask membership queries over some words:

msg	\sim	no
msg done	\sim	yes
msg ack done	\sim	yes

1. Ask membership queries over some words:

msg
$$\sim$$
nomsg done \sim yesmsg ack done \sim yes

2. Build an FA and ask an equivalence query.

1. Ask membership queries over some words:

msg	\sim	no
msg done	\sim	\mathbf{yes}
msg ack done	\sim	yes

- 2. Build an FA and ask an equivalence query.
- 3. If the answer is yes, stop. Otherwise, exploit the counterexample and repeat.

Theorem 1 (Angluin, "Learning Regular Sets from Queries and Counterexamples", 1987). Let $\mathcal A$ be an FA accepting L and ℓ be the length of the longest counterexample. The L^* algorithm can learn an FA accepting L by asking a number of queries polynomial in the size of $\mathcal A$ and in ℓ .

Theorem 1 (Angluin, "Learning Regular Sets from Queries and Counterexamples", 1987). Let $\mathcal A$ be an FA accepting L and ℓ be the length of the longest counterexample. The L^* algorithm can learn an FA accepting L by asking a number of queries **polynomial** in the size of $\mathcal A$ and in ℓ .

Again, an FA is not always expressive enough. Structure of this part:

- 1. Augment automata with a counter.
- 2. Augment automata with a way to measure time.

- 3. Automata
- 4. Counting
- 5. Timing constraints

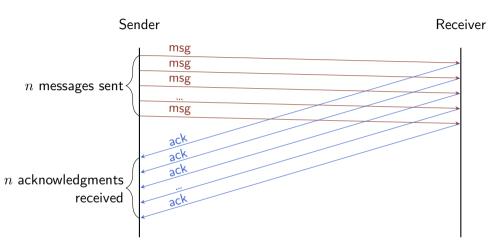


Figure 7: The network protocol must **count** the number of messages that is a priori unknown.

Gaëtan Staquet Counting Learning Automata with Resources 17 / 41

Counting

Gaëtan Staquet Counting Learning Automata with Resources

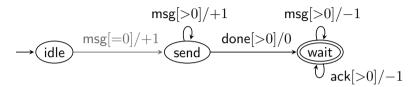


Figure 8: An ROCA for our network protocol.

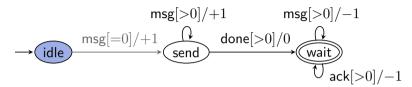


Figure 8: An ROCA for our network protocol.

(idle, 0)

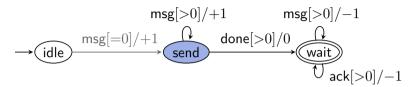


Figure 8: An ROCA for our network protocol.

$$(idle, 0) \xrightarrow{\mathsf{msg}} (send, 1)$$

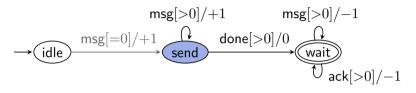


Figure 8: An ROCA for our network protocol.

$$(idle, 0) \xrightarrow{\mathsf{msg}} (send, 1) \xrightarrow{\mathsf{msg}} (send, 2)$$

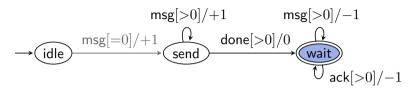


Figure 8: An ROCA for our network protocol.

$$\begin{aligned} (\mathrm{idle},0) &\xrightarrow{\mathsf{msg}} (\mathrm{send},1) \xrightarrow{\mathsf{msg}} (\mathrm{send},2) \\ &\xrightarrow{\mathsf{done}} (\mathrm{wait},2) \end{aligned}$$

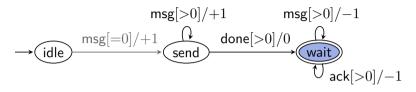


Figure 8: An ROCA for our network protocol.

$$(idle, 0) \xrightarrow{\mathsf{msg}} (send, 1) \xrightarrow{\mathsf{msg}} (send, 2)$$
$$\xrightarrow{\mathsf{done}} (wait, 2) \xrightarrow{\mathsf{ack}} (wait, 1)$$

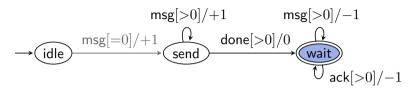


Figure 8: An ROCA for our network protocol.

$$\begin{split} (\mathrm{idle},0) & \xrightarrow{\mathsf{msg}} (\mathrm{send},1) \xrightarrow{\mathsf{msg}} (\mathrm{send},2) \\ & \xrightarrow{\mathsf{done}} (\mathrm{wait},2) \xrightarrow{\mathsf{ack}} (\mathrm{wait},1) \\ & \xrightarrow{\mathsf{ack}} (\mathrm{wait},0). \end{split}$$

So, "msg msg done ack ack" is accepted.

Gaëtan Staquet Counting Learning Automata with Resources 18 / 41

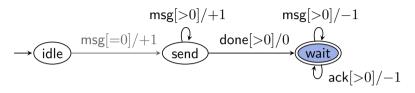


Figure 8: An ROCA for our network protocol.

$$\begin{split} (\mathrm{idle},0) & \xrightarrow{\mathsf{msg}} (\mathrm{send},1) \xrightarrow{\mathsf{msg}} (\mathrm{send},2) \\ & \xrightarrow{\mathsf{done}} (\mathrm{wait},2) \xrightarrow{\mathsf{ack}} (\mathrm{wait},1) \\ & \xrightarrow{\mathsf{ack}} (\mathrm{wait},0). \end{split}$$

So, "msg msg done ack ack" is accepted.

$$\begin{split} (\mathrm{idle},0) & \xrightarrow{\mathsf{msg}} (\mathrm{send},1) \xrightarrow{\mathsf{msg}} (\mathrm{send},2) \\ & \xrightarrow{\mathsf{done}} (\mathrm{wait},2) \xrightarrow{\mathsf{ack}} (\mathrm{wait},1). \end{split}$$

So, "msg msg done ack" is **not** accepted.

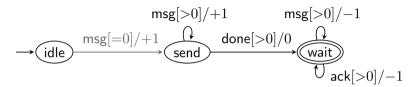


Figure 8: An ROCA for our network protocol.

We cannot measure time. This is again an abstraction.

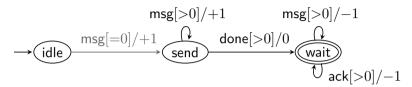


Figure 8: An ROCA for our network protocol.

We cannot measure time. This is again an abstraction.

Question. How to learn an ROCA from a system?

Hard task: deducing how the counter must change.

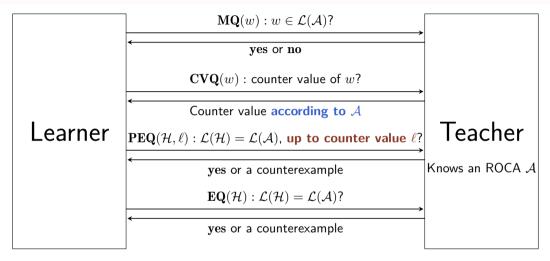


Figure 9: Adapted Angluin's framework for ROCAs.

Gaëtan Staquet Counting Learning Automata with Resources 19 /

Theorem 2. Let \mathcal{A} be the teacher's ROCA and ℓ the length of the longest counterexample. The L_{ROCA}^* algorithm can learn an ROCA equivalent to \mathcal{A} and requires

- ightharpoonup a number of (partial) equivalence queries **polynomial** in the size of $\mathcal A$ and in ℓ , and
- ▶ a number of membership and counter values **exponential** in the size of A and in ℓ .

Theorem 2. Let A be the teacher's ROCA and ℓ the length of the longest counterexample. The L_{ROCA}^* algorithm can learn an ROCA equivalent to A and requires

- ightharpoonup a number of (partial) equivalence queries **polynomial** in the size of ${\cal A}$ and in ℓ , and
- ▶ a number of membership and counter values **exponential** in the size of A and in ℓ .

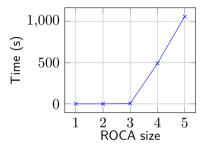
Main difficulty. Ensuring that the algorithm eventually stops when figuring out how the counter evolves.

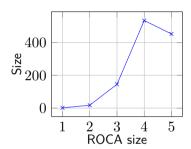
We can only ask a counter value over w only when w satisfies some constraints. Making sure that we only consider finitely many w necessitates some work.

We implemented L_{ROCA}^* in Java using $\mathrm{AutomataLib}$ and $\mathrm{LearnLib.}^3$ Useful to identify and understand the difficulties.

We evaluated the performance on randomly generated ROCAs (and on some more concrete examples skipped here).

³Isberner, Howar, and Steffen, "The Open-Source LearnLib - A Framework for Active Automata Learning", 2015.





(a) Mean of the total time taken by L_{ROCA}^* .

(b) Mean of the final size of the data structure.

Figure 10: Results for the benchmarks based on random ROCAs.

- 3. Automata
- 4. Counting
- 5. Timing constraints

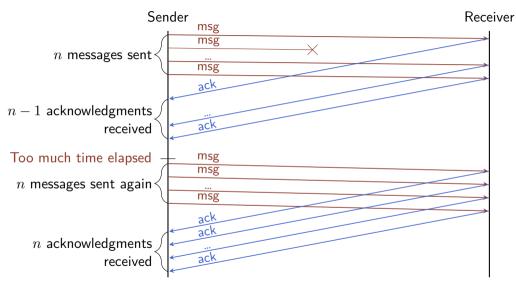


Figure 11: Our network protocol needs to measure time.

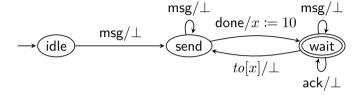


Figure 12: An AwT for an abstraction of our network protocol.

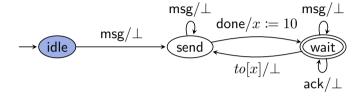


Figure 12: An AwT for an abstraction of our network protocol.

$$(idle, \emptyset)$$

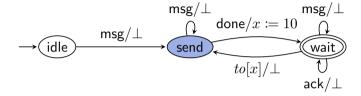


Figure 12: An AwT for an abstraction of our network protocol.

$$(idle, \emptyset) \xrightarrow{\mathsf{msg}} (send, \emptyset)$$

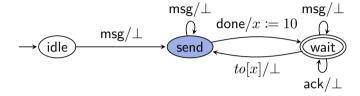


Figure 12: An AwT for an abstraction of our network protocol.

$$(idle, \emptyset) \xrightarrow{\mathsf{msg}} (send, \emptyset) \xrightarrow{1} (send, \emptyset)$$

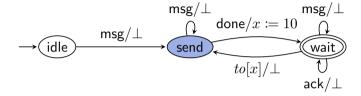


Figure 12: An AwT for an abstraction of our network protocol.

$$(\mathrm{idle},\emptyset) \xrightarrow{\mathsf{msg}} (\mathrm{send},\emptyset) \xrightarrow{1} (\mathrm{send},\emptyset) \xrightarrow{\mathsf{msg}} (\mathrm{send},\emptyset)$$

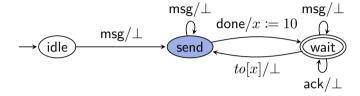


Figure 12: An AwT for an abstraction of our network protocol.

$$(\mathrm{idle}, \emptyset) \xrightarrow{\mathsf{msg}} (\mathrm{send}, \emptyset) \xrightarrow{1} (\mathrm{send}, \emptyset) \xrightarrow{\mathsf{msg}} (\mathrm{send}, \emptyset)$$
$$\xrightarrow{0.5} (\mathrm{send}, \emptyset)$$

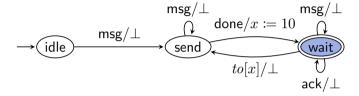


Figure 12: An AwT for an abstraction of our network protocol.

$$(\mathrm{idle}, \emptyset) \xrightarrow{\mathsf{msg}} (\mathrm{send}, \emptyset) \xrightarrow{1} (\mathrm{send}, \emptyset) \xrightarrow{\mathsf{msg}} (\mathrm{send}, \emptyset)$$
$$\xrightarrow{0.5} (\mathrm{send}, \emptyset) \xrightarrow{\mathsf{done}} (\mathrm{wait}, x = 10)$$

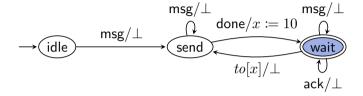


Figure 12: An AwT for an abstraction of our network protocol.

$$(\mathrm{idle},\emptyset) \xrightarrow{\mathsf{msg}} (\mathrm{send},\emptyset) \xrightarrow{1} (\mathrm{send},\emptyset) \xrightarrow{\mathsf{msg}} (\mathrm{send},\emptyset)$$
$$\xrightarrow{0.5} (\mathrm{send},\emptyset) \xrightarrow{\mathsf{done}} (\mathrm{wait},x=10) \xrightarrow{10} (\mathrm{wait},x=0)$$

 \hookrightarrow Automata with **timers** (AwT, for short).

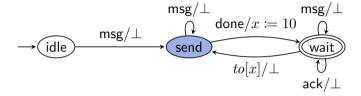


Figure 12: An AwT for an abstraction of our network protocol.

$$(idle, \emptyset) \xrightarrow{\mathsf{msg}} (\operatorname{send}, \emptyset) \xrightarrow{1} (\operatorname{send}, \emptyset) \xrightarrow{\mathsf{msg}} (\operatorname{send}, \emptyset)$$

$$\xrightarrow{0.5} (\operatorname{send}, \emptyset) \xrightarrow{\mathsf{done}} (\operatorname{wait}, x = 10) \xrightarrow{10} (\operatorname{wait}, x = 0)$$

$$\xrightarrow{to[x]} (\operatorname{send}, \emptyset) \cdots$$

Gaëtan Staquet Timing constraints Learning Automata with Resources

 \hookrightarrow Automata with **timers** (AwT, for short).

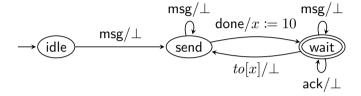


Figure 12: An AwT for an abstraction of our network protocol.

$$(idle, \emptyset) \xrightarrow{\mathsf{msg}} (\operatorname{send}, \emptyset) \xrightarrow{1} (\operatorname{send}, \emptyset) \xrightarrow{\mathsf{msg}} (\operatorname{send}, \emptyset)$$

$$\xrightarrow{0.5} (\operatorname{send}, \emptyset) \xrightarrow{\mathsf{done}} (\operatorname{wait}, x = 10) \xrightarrow{10} (\operatorname{wait}, x = 0)$$

$$\xrightarrow{to[x]} (\operatorname{send}, \emptyset) \cdots$$

So, msg 1 msg 0.5 done $10 \ to[x] \ 0$ done is accepted by the AwT.

Gaëtan Staquet Timing constraints Learning Automata with Resources 25 /

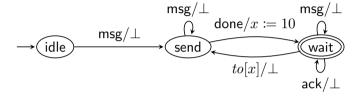


Figure 12: An AwT for an abstraction of our network protocol.

We cannot **count**. This is again an **abstraction**.

 \hookrightarrow Automata with **timers** (AwT, for short).

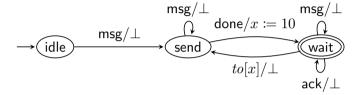


Figure 12: An AwT for an abstraction of our network protocol.

We cannot **count**. This is again an **abstraction**.

Question. How to learn an AwT from a system?

Hard task: deducing when a timer is started and at which value.

Gaétan Staquet Timing constraints Learning Automata with Resources 25

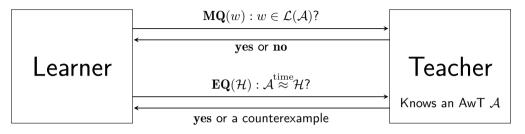


Figure 13: Adaptation of Angluin's framework for AwTs.

Theorem 3. Let \mathcal{A} be the teacher's **good** AwT and ℓ be the length of the longest counterexample. The $L^\#_{MMT}$ algorithm can learn an AwT equivalent to \mathcal{A} by asking a number of queries **polynomial** in the size of \mathcal{A} and ℓ , and **exponential** in the number of timers of \mathcal{A} .

Main difficulty. Assume a timer x times out exactly at the same time an input i is provided. In which order should the two events be processed?

$$(q_0, x = 0) \xrightarrow{to[x]} (q_1, \bot) \xrightarrow{0} (q_1, \bot) \qquad \qquad (q_0, x = 0) \xrightarrow{i} (p_1, x = 0) \xrightarrow{0} (p_1, x = 0)$$

$$\xrightarrow{i} (q_2, x = 5). \qquad \qquad \xrightarrow{to[x]} (p_2, x = 100).$$

Main difficulty. Assume a timer x times out exactly at the same time an input i is provided. In which order should the two events be processed?

$$(q_0, x = 0) \xrightarrow{to[x]} (q_1, \bot) \xrightarrow{0} (q_1, \bot) \qquad (q_0, x = 0) \xrightarrow{i} (p_1, x = 0) \xrightarrow{0} (p_1, x = 0)$$

$$\xrightarrow{i} (q_2, x = 5). \qquad \xrightarrow{to[x]} (p_2, x = 100).$$

As the learner does **not** know **everything** about the teacher's AwT, some timeouts may be **unexpected**. \sim It is hard to force a specific behavior.

Main difficulty. Assume a timer x times out exactly at the same time an input i is provided. In which order should the two events be processed?

$$(q_0, x = 0) \xrightarrow{to[x]} (q_1, \bot) \xrightarrow{0} (q_1, \bot) \qquad \qquad (q_0, x = 0) \xrightarrow{i} (p_1, x = 0) \xrightarrow{0} (p_1, x = 0)$$

$$\xrightarrow{i} (q_2, x = 5). \qquad \qquad \xrightarrow{to[x]} (p_2, x = 100).$$

As the learner does **not** know **everything** about the teacher's AwT, some timeouts may be **unexpected**. \sim It is hard to force a specific behavior.

A good AwT ensures that we can force every behavior by carefully choosing the delays.

Problem. Not every AwT is **good**.

Part III – Validating documents

A model checking algorithm for documents in a specific format

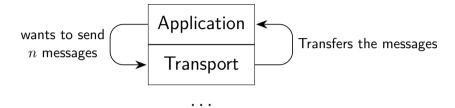


Figure 14: A part of the network stack.

Let us focus on a potential **application** that transmits and receives information as documents following a specific file format.

```
{
  "title": "Active Learning of Automata with Resources",
  "details": {
    "pages": 339,
    "chapters": 11
  },
   "nesting": { "inside": { ... } }
```

```
"title": "Active Learning of Automata with Resources",
"details": {
  "pages": 339,
  "chapters": 11
},
"nesting": { "inside": { ... } }
```

An **object** is an **unordered** collection of key-value pairs.

There are also arrays (ordered collections of values); we mostly ignore them here.

JSON

000

A JSON document is composed of nested objects and arrays.

```
"title": "Active Learning of Automata with Resources",
"details": {
  "pages": 339,
  "chapters": 11
},
"nesting": { "inside": { ... } }
```

An **object** is an **unordered** collection of key-value pairs.

There are also arrays (ordered collections of values); we mostly ignore them here.

A **JSON** document is composed of nested objects and arrays.

We want to verify that the document satisfies some constraints:

- ightharpoonup "title" \mapsto string
- "details" → object such that
 - ▶ "pages" → integer
 - ightharpoonup "chapters" \mapsto integer

Learning Automata with Resources

And so on.

Classical validation algorithm:

- 1. Explore the JSON document and the constraints in parallel;
- 2. If the current value does not match the sub-constraints, stop;
- 3. Otherwise, repeat recursively.

Classical validation algorithm:

- 1. Explore the JSON document and the constraints in parallel;
- 2. If the current value does not match the sub-constraints, stop;
- 3. Otherwise, repeat recursively.

The constraints can contain Boolean operations.

 \hookrightarrow The same value must be processed multiple times.

Assume we are in a **streaming context**, e.g., by using our network protocol.

 \hookrightarrow We receive the document one fragment at a time.

Assume we are in a **streaming context**, e.g., by using our network protocol.

 \hookrightarrow We receive the document one fragment at a time.

The classical algorithm must wait for the whole document before starting.

 \sim We waste time.

Our approach is based on **learning** an automaton from the constraints and then use it for **validation**.

Question. Which kind of automaton?

Gaëtan Staquet JSON Learning Automata with Resources 32/4

Theorem 4. Let C be a set of constraints describing JSON documents. There **always** exists a VPA A whose language is the set of documents that are **valid** for C.

Theorem 4. Let C be a set of constraints describing JSON documents. There **always** exists a VPA A whose language is the set of documents that are **valid** for C.

Theorem 5 (Isberner, "Foundations of active automata learning: an algorithmic perspective", 2015). Let L be a language accepted by some VPA. The TTT_{VPA} algorithm can learn a VPA accepting L by asking a polynomial number of membership and equivalence queries.

Theorem 4. Let C be a set of constraints describing JSON documents. There **always** exists a VPA $\mathcal A$ whose language is the set of documents that are valid for $\mathcal C$.

Theorem 5 (Isberner, "Foundations of active automata learning: an algorithmic perspective", 2015). Let L be a language accepted by some VPA. The TTT_{VPA} algorithm can learn a VPA accepting L by asking a polynomial number of membership and equivalence queries.

Problem. There are exponentially many permutations of the (unordered) keys.

- \sim There are **exponentially** many valid documents for \mathcal{C} . \sim The VPA is **exponential** in the number of keys.

Solution: fix an order over the set of keys to get a VPA of reasonable size.

Theorem 6. Let C be a set of constraints over the set K of keys and A be a **VPA** that recognizes C, with a fixed order over K.

Then, checking whether a JSON document J satisfies ${\cal C}$

- ightharpoonup is in time **polynomial** in |J| and |A| and **exponential** in |K|,
- ightharpoonup and uses an amount of memory **polynomial** in $|\mathcal{A}|$ and |K|.

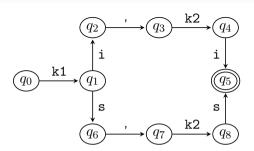
Theorem 6. Let C be a set of constraints over the set K of keys and A be a **VPA** that recognizes C, with a fixed order over K.

 \blacktriangleright is in time **polynomial** in |J| and |A| and **exponential** in |K|,

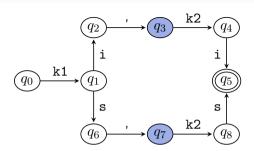
Then, checking whether a JSON document J satisfies C

lacktriangle and uses an amount of memory **polynomial** in $|\mathcal{A}|$ and |K|.

Main difficulty. Using the VPA to validate JSON documents whose objects do **not** follow the **fixed order**.

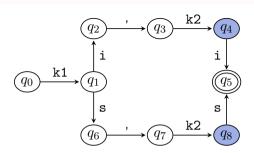


Contents of valid objects:



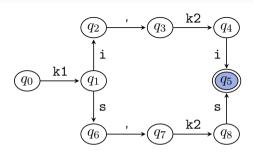
Potential states for k2 i: $\{q_3, q_7\}$.

Contents of valid objects:



Potential states for k2 i: $\{q_3, q_7\}$. After reading k2: $\{q_4, q_8\}$.

Contents of valid objects:

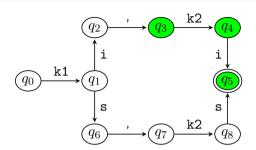


Potential states for k2 i: $\{q_3, q_7\}$. After reading k2: $\{q_4, q_8\}$.

After reading k2 i: $\{q_5\}$.

Contents of valid objects:

k1 i , k2 i k2 i , k1 i k1 s , k2 s k2 s , k1 s



Potential states for k2 i: $\{q_3, q_7\}$.

After reading k2: $\{q_4, q_8\}$.

After reading k2 i: $\{q_5\}$.

Remember $q_3 \xrightarrow{\text{k2 i}} q_5$.

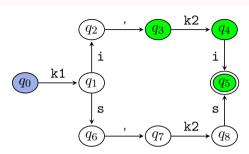
Contents of valid objects:

k1 i , k2 i

k2 i , k1 i

k1 s , k2 s

 $k2 \ s$, $k1 \ s$



 $\begin{array}{c} {\tt k1~i~,~k2~i} \\ {\tt k2~i~,~k1~i} \\ {\tt k1~s~,~k2~s} \\ {\tt k2~s~,~k1~s} \end{array}$

We read k2 i , k1 i.

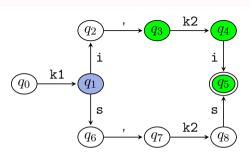
Potential states for k2 i: $\{q_3, q_7\}$.

After reading k2: $\{q_4, q_8\}$.

After reading k2 i: $\{q_5\}$.

Remember $q_3 \xrightarrow{\text{k2 i}} q_5$.

Potential states for k1 i: $\{q_0\}$.

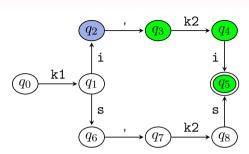


 $\begin{array}{c} {\tt k1~i~,~k2~i} \\ {\tt k2~i~,~k1~i} \\ {\tt k1~s~,~k2~s} \\ {\tt k2~s~,~k1~s} \end{array}$

We read k2 i , k1 i.

Potential states for k2 i: $\{q_3,q_7\}$. After reading k2: $\{q_4,q_8\}$. After reading k2 i: $\{q_5\}$. Remember $q_3 \stackrel{\text{k2 i}}{\longrightarrow} q_5$.

Potential states for k1 i: $\{q_0\}$. After reading k1: $\{q_1\}$.



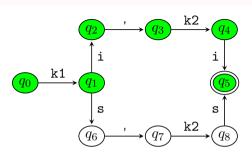
k1 i , k2 i k2 i , k1 i k1 s , k2 s k2 s , k1 s

We read k2 i , k1 i.

Potential states for k2 i: $\{q_3, q_7\}$. After reading k2: $\{q_4, q_8\}$. After reading k2 i: $\{q_5\}$.

Remember $q_3 \xrightarrow{\text{k2 i}} q_5$.

Potential states for k1 i: $\{q_0\}$. After reading k1: $\{q_1\}$. After reading k1 i: $\{q_2\}$.



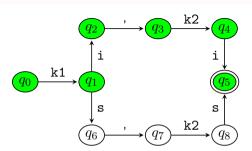
k1 i , k2 i k2 i , k1 i k1 s , k2 s k2 s , k1 s

We read k2 i , k1 i.

Potential states for k2 i: $\{q_3, q_7\}$. After reading k2: $\{q_4, q_8\}$. After reading k2 i: $\{q_5\}$.

Remember $q_3 \xrightarrow{\text{k2 i}} q_5$.

Potential states for k1 i: $\{q_0\}$. After reading k1: $\{q_1\}$. After reading k1 i: $\{q_2\}$. Remember $q_0 \xrightarrow{\text{k1 i}} q_2$.



k1 i , k2 i k2 i , k1 i k1 s , k2 s k2 s , k1 s

We read k2 i, k1 i. \sim Valid document.

Potential states for k2 i: $\{q_3, q_7\}$.

After reading k2: $\{q_4, q_8\}$.

After reading k2 i: $\{q_5\}$.

Remember $q_3 \xrightarrow{\text{k2 i}} q_5$.

Potential states for k1 i: $\{q_0\}$.

After reading k1: $\{q_1\}$.

After reading k1 i: $\{q_2\}$.

Remember $q_0 \xrightarrow{\text{k1 i}} q_2$.

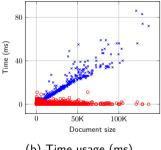
We implemented our algorithm in Java using $\operatorname{AUTOMATALIB}$ and $\operatorname{LEARNLIB}$.

We selected four sets of constraints coming from real-world applications and evaluated the performance on randomly generated JSON documents.

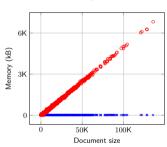
⁴Isberner, Howar, and Steffen, "The Open-Source LearnLib - A Framework for Active Automata Learning", 2015.

Time	Membership	Equivalence D	Oata structure storage
11305.3 s	4246085.0	36.4	419 kB

(a) Preprocessing (learning + building data structure).



(b) Time usage (ms).



(c) Mem. usage (kB).

Figure 15: Results for VIM plugins. |K| = 16. Red circles = classical algorithm. Blue crosses = our algorithm.

We use Boolean operations to force the classical algorithm to explore multiple branches, while our algorithm is immediate.

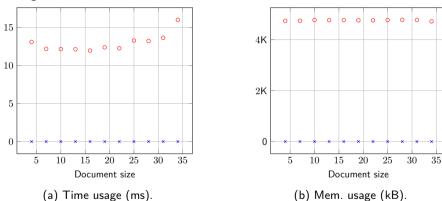


Figure 16: Results for a worst case. |K|=1. Red circles = classical algorithm. Blue crosses = our algorithm.

Part IV – Conclusion

Active automata learning are used to model check real-world network protocols:

- ▶ Ruiter and Poll, "Protocol State Fuzzing of TLS Implementations", 2015;
- ► Fiterau-Brostean, Janssen, and Vaandrager, "Combining Model Learning and Model Checking to Analyze TCP Implementations", 2016;
- ► Fiterau-Brostean, Lenaerts, et al., "Model learning and model checking of SSH implementations", 2017.

However, these approaches use "simple" finite automata.

 \sim They suffer from the restrictions of FAs.

Goals of the thesis:

- New learning algorithms for automata extended with
 - a counter (Bruyère, Pérez, and Staquet, "Learning Realtime One-Counter Automata", 2022),
 - timers (Bruyère, Pérez, Staquet, and Vaandrager, "Automata with Timers", 2023; Bruyère, Garhewal, et al., "Active Learning of Mealy Machines with Timers", 2024).
- ▶ Model checking algorithm relying on first learning an automaton with a stack (Bruyère, Pérez, and Staquet, "Validating Streaming JSON Documents with Learned VPAs", 2023).

Thank you!

References I

- Angluin, Dana. "Learning Regular Sets from Queries and Counterexamples". In: 75.2 (1987), pp. 87–106. DOI: 10.1016/0890-5401(87)90052-6.
- Bruyère, Véronique, Bharat Garhewal, et al. "Active Learning of Mealy Machines with Timers". In: *CoRR* abs/2403.02019 (2024). DOI: 10.48550/ARXIV.2403.02019. arXiv: 2403.02019.
- Bruyère, Véronique, Guillermo A. Pérez, and Gaëtan Staquet. "Learning Realtime One-Counter Automata". In: Tools and Algorithms for the Construction and Analysis of Systems 28th International Conference, TACAS 2022, Held as Part of the European Joint Conferences on Theory and Practice of Software, ETAPS 2022, Munich, Germany, April 2-7, 2022, Proceedings, Part I. Ed. by Dana Fisman and Grigore Rosu. Vol. 13243. Springer, 2022, pp. 244–262. DOI: 10.1007/978-3-030-99524-9\ 13.

References II

- Bruyère, Véronique, Guillermo A. Pérez, and Gaëtan Staquet. "Validating Streaming JSON Documents with Learned VPAs". In: Tools and Algorithms for the Construction and Analysis of Systems 29th International Conference, TACAS 2023, Held as Part of the European Joint Conferences on Theory and Practice of Software, ETAPS 2022, Paris, France, April 22-27, 2023, Proceedings, Part I. Ed. by Sriram Sankaranarayanan and Natasha Sharygina. Vol. 13993. Springer, 2023, pp. 271–289. DOI: 10.1007/978-3-031-30823-9_14.
- Bruyère, Véronique, Guillermo A. Pérez, Gaëtan Staquet, and Frits W. Vaandrager. "Automata with Timers". In: Formal Modeling and Analysis of Timed Systems 21st International Conference, FORMATS 2023, Antwerp, Belgium, September 19-21, 2023, Proceedings. Ed. by Laure Petrucci and Jeremy Sproston. Vol. 14138. Springer, 2023, pp. 33–49. DOI: 10.1007/978-3-031-42626-1_3.

References III

- Fiterau-Brostean, Paul, Ramon Janssen, and Frits W. Vaandrager. "Combining Model Learning and Model Checking to Analyze TCP Implementations". In: Computer Aided Verification 28th International Conference, CAV 2016, Toronto, ON, Canada, July 17-23, 2016, Proceedings, Part II. Ed. by Swarat Chaudhuri and Azadeh Farzan. Vol. 9780. Springer, 2016, pp. 454–471. DOI: 10.1007/978-3-319-41540-6_25.
- Fiterau-Brostean, Paul, Toon Lenaerts, et al. "Model learning and model checking of SSH implementations". In: Proceedings of the 24th ACM SIGSOFT International SPIN Symposium on Model Checking of Software, Santa Barbara, CA, USA, July 10-14, 2017. Ed. by Hakan Erdogmus and Klaus Havelund. ACM, 2017, pp. 142–151. DOI: 10.1145/3092282.3092289.

References IV

- Isberner, Malte. "Foundations of active automata learning: an algorithmic perspective". PhD thesis. Technical University Dortmund, Germany, 2015. URL: https://hdl.handle.net/2003/34282.
- Isberner, Malte, Falk Howar, and Bernhard Steffen. "The Open-Source LearnLib A Framework for Active Automata Learning". In: Computer Aided Verification 27th International Conference, CAV 2015, San Francisco, CA, USA, July 18-24, 2015, Proceedings, Part I. Ed. by Daniel Kroening and Corina S. Pasareanu. Vol. 9206. Springer, 2015, pp. 487–495. DOI: 10.1007/978-3-319-21690-4_32.

References V



Ruiter, Joeri de and Erik Poll. "Protocol State Fuzzing of TLS Implementations". In: 24th USENIX Security Symposium, USENIX Security 15, Washington, D.C., USA, August 12-14, 2015. Ed. by Jaeyeon Jung and Thorsten Holz. USENIX Association, 2015, pp. 193-206. URL: https://www.usenix.org/conference/usenixsecurity15/technical-

https://www.usenix.org/conference/usenixsecurity15/technical-sessions/presentation/de-ruiter.