

STATIC WEB PAGE FOR COLLEGE

AIM:

1. Create a static webpage for your college with the following information:
 - a. Name of college (First level heading, text align = center, color = blue, use style attribute).
 - b. Add vision and mission of the college as scrolling text (color = green).
 - c. About us (Second level heading, background-color = red, color = white, use style attribute)
 - i. Insert an image of your college. (Align image in center, width = 1000px, height = 300px)
 - ii. Add a brief description about your college. (Justified paragraph)
 - d. Courses Offered (Second level heading, background-color = red, color = white, use style attribute)
 - i. Add a brief description about courses offered. (Justified paragraph) Add course details (Use HTML table)
 - ii. Contact us. (Second level heading, background-color = red, color = white) Address for Communication (Third level heading, color = blue)
Address of the college
Add Link to official website of the college.

SOURCE CODE:

```
<!DOCTYPE HTML>  
<html>  
<head>  
<title>CEC</title>
```


</head>

<body>

<h1 align="center" style="color:blue">CEC</h1>

<marquee style="color: green; font-size:20px">VISION:To emerge as an institution of excellence that imparts knowledge through education, learning, and research for the inclusive development of society.

MISSION:To impart engineering education that enables the students to design, develop and maintain systems, products and process for the society utilizing the evolving technology.

</marquee>

<h2 style="color:white;background-color:red;">ABOUT US</h2>

<center>

</center>

<p align="justify">The College of Engineering Chengannur (CEC), was established by the Government of Kerala under the aegis of the IHRD, in the year 1993. It has been approved by All India Council for Technical Education (AICTE) and affiliated to APJ Abdul Kalam Technological University (KTU). Ever since its inception, the college has maintained its eminence as a leading engineering college in Kerala. Being located in Chengannur town, Alleppey district the college has got access to all means of transport, communication and

lodging facilities. </p>

<table>

<table border="1" style="text-align:center"align="center">

<tr>

<th>Courses</th>

<th>Specialization</th>

<th>Seats</th>

</tr>

<tr>

<td rowspan="2">M.Tech </td>

<td>Electronics with specialization in VLSI & Embedded Systems</td>

<td>18 per year</td>

</tr>

<tr>

<td>Computer Science with specialization in Digital Image Processing</td>

<td>18 per year</td>
</tr>
<td rowspan="4">B.Tech Courses</td>
<td>Computer Science & Engineering </td>
<td>120 per year</td>
</tr>
<td>Electronics & Communication Engineering</td>
<td>120 per year</td>
</tr>
<td>Electrical & Electronics Engineering</td>
<td>120 per year</td>
</tr>
<td>Electronics and Instrumentation Engineering</td>
<td>60 per year</td>
</tr>
<td>MCA</td>
<td>Master of Computer Applications</td>
<td>60 per year</td>
</tr>

</table>

<h2 style="background-color:red;color:white">CONTACT US</h2>

<h3 style="color:blue;font-size:15px">ADDRESS FOR COMMUNICATION:</h3>

OUTPUT

COLLEGE OF ENGINEERING CHENGANNUR

VISION: To emerge as an institution of excellence that imparts knowledge through education, learning, and research for the inclusive development of society.
MISSION: To impart engineering education that enables the students to design, develop and maintain systems, products and process for the society utilizing the evolving technology.

ABOUT US



The College of Engineering Chengannur, an institution of excellence in the domain of technical education, was established in the year 1983, with a vision to create engineers having the drive, skill, and confidence to become the pioneers of tomorrow. The college functions with the highest order of discipline so that all students are trained to excel in highly professional environments. The college was set up under the auspices of the Institute of Human Resource and Development (IHRD) and is recognized by the All India Council for Technical Education (AICTE), New Delhi. It is affiliated to APJ Abdul Kalam Technological University (KTU).

COURSES OFFERED

Admission to the courses is on an annual basis and is based on the All Kerala Common Entrance Examination conducted by the Controller of Entrance Examinations, Government of Kerala. The admissions to the free merit seats and management seats are through the Central Allotment Process conducted by the Controller of Entrance Examinations, Government of Kerala. The proportion of seats are as follows: free merit seats 50%, management seats 30% (as aforementioned allotment to both these categories are through the Central Allotment Process), the remaining 20% seats come under the 100% quota.

COURSES OFFERED

Course	Specialization	Seats
M.Tech	Electronics with specializations in VLSI & Embedded Systems	18 per year
	Computer Science with specializations in Digital Image Processing	18 per year
B.Tech Courses	Computer Science & Engineering	120 per year
	Electronics & Communication Engineering	120 per year
	Electrical & Electronic Engineering	120 per year
	Electronics and Instrumentation Engineering	60 per year
MCA	Master of Computer Applications	60 per year

CONTACT US

ADDRESS FOR CORRESPONDENCE:

College of Engineering Chengannur
Chengannur P.O.
Alappuzha District
Kerala
PIN-689121

[WEBSITE](#)


```
<p>College of Engineering Chengannur<br>
Chengannur P.O.<br>
Alappuzha District<br>
Kerala<br>
PIN 689121
</p>
<a href="https://ceconline.edu/"?>WEBSITE</a>
</body>
</html>
```

RESULT:

The program has been executed successfully and output verified

WEBPAGE FOR THE FESTIVALS OF INDIA

AIM:

Create an attractive webpage showing the images and description of at least three festivals in India. Set width and height of the images as 500px and 700px respectively. When an image of a festival is clicked, user must redirect to another webpage showing details of that festival. The new webpage should be opened in another tab.

SOURCE CODE:

festival.html

```
<!DOCTYPE html>

<head>

<title>Festivals</title>

</head>

<body>

<h1>Festivals In India</h1>

<p>Some major festivals celebrated in India are Holi, Diwali, Onam, etc. The festivals can be national or religious. Some national festivals are Independence day, Republic day, Gandhi Jayanti, etc. The national festivals are celebrated together as a nation. </p>

<h2>Diwali</h2>

<a href="diwali.html" target="_blank">



</a>

<h2>Holi</h2>

<a href="holi.html" target="_blank">



</a>

<h2>Onam</h2>

<a href="onam.html" target="_blank">
```

OUTPUT

Festivals In India

Some major festivals celebrated in India are Holi, Diwali, Onam, etc. The festivals can be national or religious. Some national festivals are Independence day, Republic day, Gandhi Jayanti, etc. The national festivals are celebrated together as a nation.

Diwali



Holi



Onam



DIWALI: THE FESTIVAL OF LIGHTS



Diwali, or Dipawali, is India's biggest and most important holiday of the year. The festival gets its name from the row (avali) of clay lamps (deepa) that Indians light outside their homes to symbolize the inner light that protects from spiritual darkness. This festival is as important to Hindus as the Christmas holiday is to Christians. Over the centuries, Diwali has become a national festival that's also enjoyed by non-Hindu communities. For instance, in Jainism, Diwali marks the nirvana, or spiritual awakening, of Lord Mahavira on October 15, 527 B.C.; in Sikhism, it honors the day that Guru Hargobind Ji, the Sixth Sikh Guru, was freed from imprisonment. Buddhists in India celebrate Diwali as well.

```

```

```
</a>
```

```
</body>
```

```
</html>
```

diwali.html

```
<!DOCTYPE html>
```

```
<head>
```

```
<title>Diwali</title>
```

```
</head>
```

```
<body >
```

```
<h1>DIWALI: THE FESTIVAL OF LIGHTS</h1>
```

```

```

<p>Diwali, or Dipawali, is India's biggest and most important holiday of the year. The festival gets its name from the row (awali) of clay lamps (deepa) that Indians light outside their homes to symbolize the inner light that protects from spiritual darkness. This festival is as important to Hindus as the Christmas holiday is to Christians. Over the centuries, Diwali has become a national festival that's also enjoyed by non-Hindu communities. For instance, in Jainism, Diwali marks the nirvana, or spiritual awakening, of Lord Mahavira on October 15, 527 B.C.; in Sikhism, it honors the day that Guru Hargobind Ji, the Sixth Sikh Guru, was freed from imprisonment. Buddhists in India celebrate Diwali as well. </p>

```
</body>
```

```
</html>
```

holi.html

```
<!DOCTYPE html>
```

```
<head>
```

```
<title>Holi</title>
```

```
</head>
```

```
<body>
```

```
<h1>HOLI: A JOYFUL AND COLORFUL FESTIVAL</h1>
```

```

```

<p>Holi is a popular and significant Hindu festival celebrated as the Festival of Colours, Love, and Spring. It celebrates the eternal and divine love of the deities Radha and Krishna.

HOLI: A JOYFUL AND COLORFUL FESTIVAL



Holi is a popular and significant Hindu festival celebrated as the Festival of Colours, Love, and Spring. It celebrates the eternal and divine love of the deities Radha and Krishna. Additionally, the day signifies the triumph of good over evil, as it commemorates the victory of Vishnu as Narasimha over Hiranyakashipu. Holi originated and is predominantly celebrated in the Indian subcontinent, but has also spread to other regions of Asia and parts of the Western world through the Indian diaspora.

ONAM: THE HARVEST FESTIVAL OF KERALA



The festival of Onam is celebrated throughout the state of Kerala. Kerala during Onam is marked by happiness, excitement and enjoyment among all sections of people. Onam is celebrated as an outcome of reasons that have to do with mythology as well as old agrarian practices. If one is to go by the myth, then King Mahabali or Maveli was a generous and virtuous ruler, who had once ruled Kerala. This occasion is celebrated by all Keralites as Onam. And the other cause for celebrating Onam is because it is the time of the year when a good harvest has been gathered all over Kerala, resulting in plenitude and happiness.

Additionally, the day signifies the triumph of good over evil, as it commemorates the victory of Vishnu as Narasimha over Hiranyakashipu. Holi originated and is predominantly celebrated in the Indian subcontinent, but has also spread to other regions of Asia and parts of the Western world through the Indian diaspora. </p>

</body>

</html>

onam.html

<!DOCTYPE html>

<head>

<title>Onam</title>

</head>

<body>

<h1>ONAM: THE HARVEST FESTIVAL OF KERALA</h1>

<p>The festival of Onam is celebrated throughout the state of Kerala. Kerala during Onam is marked by happiness, excitement and enjoyment among all sections of people. Onam is celebrated as an outcome of reasons that have to do with mythology as well as old agrarian practices. If one is to go by the myth, then King Mahabali or Maveli was a generous and virtuous ruler, who had once ruled Kerala. This occasion is celebrated by all Keralites as Onam. And the other cause for celebrating Onam is because it is the time of the year when a good harvest has been gathered all over Kerala, resulting in plenitude and happiness. </p>

</body>

</html>

RESULT:

The program has been executed successfully and output verified

WEBPAGE WITH iFRAME

AIM:

Using HTML Iframes create a webpage with two frames. One frame contains list of items as hyperlinks- Fruits ,Vegetables ,Flowers ,Trees. When an item is selected, details and images of selected item should be displayed on right frame.

<u>Fruits</u> <u>Vegetables</u> <u>Flowers</u> <u>Trees</u>	Select any of the items shown on left
--	---------------------------------------

SOURCE CODE:

```
<html>
<head>
<title>iframe</title>
</head>
<body>
<center>
<iframe src="framelist.html" name="frame1" height="500px" width="40%">
</iframe>
<iframe name="frame2" height="500px" width="50%" srcdoc="select any of the item
shown on left>
</iframe>
```



```
</center>
```

```
</body>
```

```
</html>
```

FRAMELIST.HTML

```
<html>
```

```
<head>
```

```
<title>framelist</title>
```

```
</head>
```

```
<body>
```

```
<ol>
```

```
<a href="list1.html" target="frame2"><li>fruits</li></a>
```

```
<a href="list2.html" target="frame2"><li>Vegetables</li></a>
```

```
<a href="list3.html" target="frame2"><li>flowers</li></a>
```

```
<a href="list4.html" target="frame2"><li>trees</li></a>
```

```
</ol>
```

```
</body>
```

```
</html>
```

LIST1.HTML

```
<html>
```

```
<head>
```

```
<title>Fruits</title>
```

```
</head>
```

```
<body>
```

```
<h1 style="color:red;text-align:center;font-family:Arial;">Fruits</h1>
```

OUTPUT

FRUITS VEGETABLES FLOWERS TREES	
--	--

FRUITS VEGETABLES FLOWERS TREES	<div><div>VEGETABLES</div><div></div></div> <p>Vegetables are parts of plants that are consumed by humans or other animals as food. The original meaning is still commonly used and is applied to plants collectively to refer to all edible plant matter, including the flowers, fruits, stems, leaves, roots, and seeds. An alternative definition of the term is applied somewhat arbitrarily, often by culinary and cultural tradition. It may exclude foods derived from some plants that are fruits, flowers, nuts, and cereal grains, but include savoury fruits such as tomatoes and courgettes, flowers such as broccoli, and seeds such as pulses. Originally, vegetables were collected from the wild by hunter-gatherers and entered cultivation in several parts of the world, probably during the period 10,000 BC to 7,000 BC, when a new agricultural way of life developed. At first, plants which grew locally would have been cultivated, but as time went on, trade brought exotic crops from elsewhere to add to domestic types. Nowadays, most vegetables are grown all over the world as climate permits, and crops may be cultivated in protected environments in less suitable locations. China is the largest producer of vegetables, and global trade in agricultural products allows consumers to purchase vegetables grown in faraway countries. The scale of production varies from subsistence farmers supplying the needs of their family for food, to agribusinesses with vast acreages of single-product crops. Depending on the type of vegetable concerned, harvesting the crop is followed by grading, storing, processing, and marketing. Vegetables can be eaten either raw or cooked and play an important role in human nutrition, being mostly low in fat and carbohydrates, but high in vitamins, minerals and dietary fiber. Many nutritionists encourage people to consume plenty of fruit and vegetables, five or more portions a day often being recommended.</p>
--	---

```
<center></center>
```

```
<p><i><h3 style="color:#FF7A59; text-align:justify;font-family:Times New Roman;">
```

Fruits are the means by which flowering plants (also known as angiosperms) disseminate their seeds. Edible fruits in particular have long propagated using the movements of humans and animals in a symbiotic relationship that is the means for seed dispersal for the one group and nutrition for the other; in fact, humans and many animals have become dependent on fruits as a source of food

```
</h3></p></i>
```

```
</body>
```

```
</html>
```

LIST2.HTML

```
<html>
```

```
<head>
```

```
<title>Vegetables</title>
```

```
</head>
```

```
<body>
```

```
<h1 style="color:red;text-align:center;font-family:Arial;">Vegetables</h1>
```

```
<center></center>
```

```
<p><i><h3 style="color:#FF7A59; text-align:justify;font-family:Times New Roman;">
```

Vegetables are parts of plants that are consumed by humans or other animals as food. The original meaning is still commonly used and is applied to plants collectively to refer to all edible plant matter, including the flowers, fruits, stems, leaves, roots, and seeds. An alternative definition of the term is applied somewhat arbitrarily, often by culinary and cultural tradition. It may exclude foods derived from some plants that are fruits, flowers, nuts, and cereal grains, but include savoury fruits such as tomatoes and courgettes, flowers such as broccoli, and seeds such as pulses.

[FRUITS](#)
[VEGETABLES](#)
[FLOWERS](#)
[TREES](#)

TREES



In botany, a tree is a perennial plant with an elongated stem, or trunk, usually supporting branches and leaves. In some usages, the definition of a tree may be narrower, including only woody plants with secondary growth, plants that are usable as lumber or plants above a specified height. In wider definitions, the taller palms, tree ferns, bananas, and bamboos are also trees. Trees are not a monophyletic taxonomic group but consist of a wide variety of plant species that have independently evolved a trunk and branches as a way to tower above other plants to compete for sunlight. The majority of tree species are angiosperms or hardwoods; of the rest, many are gymnosperms or softwoods. Trees tend to be long-lived, some reaching several thousand years old. Trees have been in existence for 370 million years. It is estimated that there are around three trillion mature trees in the world. A tree typically has many secondary branches supported clear of the ground by the trunk. This trunk typically contains woody tissue for strength, and vascular tissue to carry materials from one part of the tree to another. For most trees it is surrounded by a layer of bark which serves as a protective barrier. Below the ground, the roots branch and spread out widely; they serve to anchor the tree and extract moisture and nutrients from the soil. Above ground, the branches divide into smaller branches and shoots. The shoots typically bear leaves, which capture light energy and convert it into sugars by photosynthesis, providing the food for the tree's growth and development.

[FRUITS](#)
[VEGETABLES](#)
[FLOWERS](#)
[TREES](#)

FRUITS



In botany, a fruit is the seed-bearing structure in flowering plants that is formed from the ovary after flowering. Fruits are the means by which flowering plants (also known as angiosperms) disseminate their seeds. Edible fruits in particular have long propagated using the movements of humans and other animals in a symbiotic relationship that is the means for seed dispersal for the one group and nutrition for the other; in fact, humans and many other animals have become dependent on fruits as a source of food.[1] Consequently, fruits account for a substantial fraction of the world's agricultural output, and some (such as the apple and the pomegranate) have acquired extensive cultural and symbolic meanings.

```
</h3></p></i>
```

```
</body>
```

```
</html>
```

LIST 3.HTML

```
<html>
```

```
<head>
```

```
<title>Flowers</title>
```

```
</head>
```

```
<body>
```

```
<h1 style="color:red;text-align:center;font-family:Arial;">Flowers</h1>
```

```
<center></center>
```

```
<p><i><h3 style="color:#FF7A59; text-align:justify;font-family:Times New Roman;"> A  
flower, sometimes known as a bloom or blossom, is the reproductive structure found in  
flowering plants(plants of the division Angiospermae). The biological function of a flower  
is to facilitate reproduction, usually by providing a mechanism for the union of sperm with  
eggs. Flowers may facilitate outcrossing (fusion of sperm and eggs from different  
individuals in a population) resulting from cross-pollination or allow selfing (fusion of  
sperm and egg from the same flower) when self-pollination occurs.
```

```
</h3></p></i>
```

```
</body>
```

```
</html>
```

LIST4.HTML

```
<html>
```

```
<head>
```

```
<title>Trees</title>
```

[FRUITS](#)
[VEGETABLES](#)
[FLOWERS](#)
[TREES](#)

FLOWERS



A flower, sometimes known as a bloom or blossom, is the reproductive structure found in flowering plants (plants of the division Angiospermae). Flowers produce gametophytes, which in flowering plants consist of a few haploid cells which produce gametes. The "male" gametophyte, which produces non-motile sperm, is enclosed within pollen grains; the "female" gametophyte is contained within the ovule. When pollen from the anther of a flower is deposited on the stigma, this is called pollination. Some flowers may self-pollinate, producing seed using pollen from the same flower or a different flower of the same plant, but others have mechanisms to prevent self-pollination and rely on cross-pollination, when pollen is transferred from the anther of one flower to the stigma of another flower on a different individual of the same species.


```

</head>

<body>

<h1 style="color:red;text-align:center;font-family:Arial;">Trees</h1>

<center></center>

<p><i><h3 style="color:#FF7A59; text-align:justify;font-family:Times New Roman;">
In botany, a tree is a perennial plant with an elongated stem, or trunk, usually supporting
branches and leaves. In some usages, the definition of a tree may be narrower, including
only woody plants with secondary growth, plants that are usable as lumber or plants above a
specified height. In wider definitions, the taller palms, tree ferns, bananas, and bamboos are
also trees. Trees are not a taxonomic group but include a variety of plant species that have
independently evolved a trunk and branches as a way to tower above other plants to
compete for sunlight.
</h3></p></i>

</body>

</html>

```

RESULT:

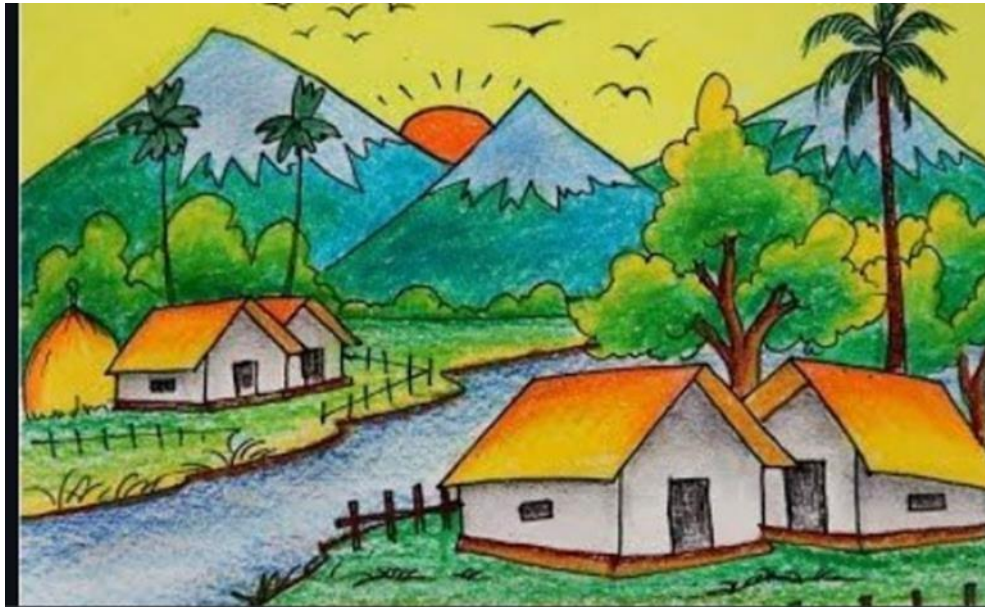
The program has been executed successfully and output verified.

IMAGE MAP

AIM:

1.Create a web page with the following using HTML5

a) Embed the following image in a webpage.



b)Make Sun(circle), Hut(rectangle)and Trees(polygon)as clickable areas or hot spots.

c)Show all the related information when these hot spots are clicked.

SOURCE CODE:

main.html

```
<!DOCTYPE html>
<html>
<head>
  <title>Image Mapping</title>
</head>
```



```

<body>

  <map name="map1">

    <area alt="hut" title="hut_big_right" href="hut.html" coords="175,225,399,145"
    shape="rect">

    <area alt="hut" title="hut_small_left" href="hut.html" coords="131,163,37,122"
    shape="rect">

    <area alt="sun" title="sun" href="sun-details.html" coords="177,52,18" shape="circle">

    <area alt="tree" title="tree_big" href="tree.html"
    coords="229,134,264,147,354,134,342,94,285,29,248,105" shape="poly">

    <area alt="tree" title="coconut_tree" href="tree.html"
    coords="349,40,340,55,340,32,328,47,329,36,340,16,327,17,322,20,342,7,353,13,355,5,361,
    10,368,8,380,12,370,22,379,28,366,46,365,53,360,140" shape="poly">

  </map>
</body>
</html>

```

hut.html

```

<!DOCTYPE html>

<html>

<head>

  <title>SUN</title>

</head>

<body>

  <h1><b>HUT</b></h1>

```


<p>A "hut" is a small, simple, and typically modest dwelling, often made of natural materials such as wood, thatch, mud, or other locally available materials. Huts are found in various parts of the world and have been used by different cultures and societies throughout history.

</p>

</body>

</html>

sun-details.html

<!DOCTYPE html>

<html>

<head>

<title>SUN</title>

</head>

<body>

<h1>SUN</h1>

<p>

The sun is often referred to as the "center" of our solar system because it is by far the most massive object, containing more than 99% of the total mass of the solar system. It plays a critical role in our daily lives and has fascinated humans for centuries

</p>

</body>

</html>

tree.html

<html>

<head>

<title>TREES</title>

</head>

<body >

OUTPUT



HUT

A "hut" is a small, simple, and typically modest dwelling, often made of natural materials such as wood, thatch, mud, or other locally available materials. Huts are found in various parts of the world and have been used by different cultures and societies throughout history.

SUN

The sun is often referred to as the "center" of our solar system because it is by far the most massive object, containing more than 99% of the total mass of the solar system. It plays a critical role in our daily lives and has fascinated humans for centuries.

TREES

Trees are an integral part of the natural world, playing a crucial role in the environment and providing numerous benefits to both ecosystems and human societies.


```
<h1 align="center" style="color:white;background-color:red;font-size:40px"><b>TREES</b></h1>
```

```

```

```
<p> Trees are an integral part of the natural world, playing a crucial role in the environment and providing numerous benefits to both ecosystems and human societies.
```

```
</p>
```

```
</body>
```

```
</html>
```

RESULT:

The program has been executed successfully and output verified

Lab Cycle: 01

Date:09/10/2023

Experiment No: 05

STUDENT REGISTRATION FORM

AIM:

Create the following Student Registration Form.

STUDENT REGISTRATION FORM					
FIRST NAME	<input type="text"/> (max 30 characters)				
LAST NAME	<input type="text"/> (max 30 characters)				
DATE OF BIRTH	Day: <input type="text"/> Month: <input type="text"/> Year: <input type="text"/>				
EMAIL ID	<input type="text"/>				
MOBILE NUMBER	<input type="text"/> (10 digit number)				
GENDER	Male <input type="radio"/> Female <input type="radio"/>				
ADDRESS	<input type="text"/>				
CITY	<input type="text"/> (max 30 characters)				
PIN CODE	<input type="text"/> (6 digit number)				
STATE	<input type="text"/> (max 30 characters)				
COUNTRY	<input type="text"/> india				
HOBBIES	Drawing <input type="checkbox"/> Singing <input type="checkbox"/> Dancing <input type="checkbox"/> Sketching <input type="checkbox"/> Others <input type="checkbox"/> <input type="text"/>				
QUALIFICATION	Sl.No.	Examination	Board	Percentage	Year of Passing
	1	Class X	<input type="text"/>	<input type="text"/>	<input type="text"/>
	2	Class XII	<input type="text"/>	<input type="text"/>	<input type="text"/>
	3	Graduation	<input type="text"/>	<input type="text"/>	<input type="text"/>
	4	Masters	<input type="text"/>	<input type="text"/>	<input type="text"/>
			(10 char max)	(upto 2 decimal)	
COURSES APPLIED FOR	MCA <input type="radio"/> M.Tech <input type="radio"/> M.Sc <input type="radio"/> Ph.D <input type="radio"/>				
TYPE YOUR PASSWORD	<input type="text"/> (max 30 characters)				
UPLOAD YOUR PHOTO	<input type="button" value="Choose File"/> No file chosen				
DATE OF TC	<input type="text"/> mm/dd/yyyy <input type="button" value="Calendar"/>				
<input type="button" value="Submit"/> <input type="button" value="Reset"/>					

SOURCE CODE:

```
<!DOCTYPE html>
```

```
<html>
```

```
<head>
```



```

<title>FORM</title>

</head>

<body>

  <h3 align="center"><b>STUDENT REGISTRATION FORM</b></h3>

  <center>

    <form >

      <table style="border: 1px solid #000;border-collapse: separate; border-spacing:1;
width: 60%;">

        <tr>

          <th style="border: 1px solid #000; padding: 8px; text-align: left;">
            <label>FIRST NAME</label>
          </th>

          <td style="border: 1px solid #000; padding: 8px; text-align: left;">
            <input type="text" id="first_name" maxlength="30" required>
            (max 30 characters)
          </td>
        </tr>

        <tr>

          <th style="border: 1px solid #000; padding: 8px; text-align: left;">
            <label>LAST NAME</label>
          </th>

          <td style="border: 1px solid #000; padding: 8px; text-align: left;">
            <input type="text" id="last_name" maxlength="30" required>
            (max 30 characters)
          </td>
        </tr>

        <tr>

          <th style="border: 1px solid #000; padding: 8px; text-align: left;">

```



```

<label>DATE OF BIRTH</label>

</th>

<td style="border: 1px solid #000; padding: 8px; text-align: left;">
<input type="date" id="dob" required>
</td>
</tr>

<tr>
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>EMAIL ID</label>
</th>
<td style="border: 1px solid #000; padding: 8px; text-align: left;">
<input type="email" id="email" required>
</td>
</tr>

<tr>
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>MOBILE NUMBER</label>
</th>
<td style="border: 1px solid #000; padding: 8px; text-align: left;">
<input type="tel" id="mobile_no" maxlength="30" required>
(10 digit number)
</td>
</tr>

<tr>
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>GENDER</label>
</th>

```


<div><input type="radio" id="male" name="gender" value="male" required> <label for="male">Male</label>&nbsp; &nbsp; &nbsp; &nbsp;</div> <div><input type="radio" id="female" name="gender" value="female" required> <label for="female">Female</label></div>
<div><th style="border: 1px solid #000; padding: 8px; text-align: left;"> <label>ADDRESS</label></div> <div></th></div> <div><td style="border: 1px solid #000; padding: 8px; text-align: left;"> <textarea id="address" name="address" rows="4" cols="50" required></textarea></div> <div></td></div>
<div><th style="border: 1px solid #000; padding: 8px; text-align: left;"> <label>CITY</label></div> <div></th></div> <div><td style="border: 1px solid #000; padding: 8px; text-align: left;"> <input type="text" id="city" maxlength="30" required> (max 30 characters)</div> <div></td></div>
<div><th style="border: 1px solid #000; padding: 8px; text-align: left;"> <label>PIN CODE</label></div>


```

</th>

<td style="border: 1px solid #000; padding: 8px; text-align: left;">
<input type="text" id="pin" maxlength="6" required>
(max 6 characters)
</td>
</tr>

<tr>
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>STATE</label>
</th>
<td style="border: 1px solid #000; padding: 8px; text-align: left;">
<input type="text" id="state" maxlength="30" required>
(max 30 characters)
</td>
</tr>

<tr>
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>COUNTRY</label>
</th>
<td style="border: 1px solid #000; padding: 8px; text-align: left;">
<select id="country" name="country">
  <option value="India">India</option>
  <option value="USA">United States of America</option>
  <option value="UK">United Kingdom</option>
  <option value="Australia">Australia</option>
  <option value="Germany">Germany</option>
</select>
</td>

```



```

</tr>

<tr>
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>HOBBIES</label>
</th>
<td style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>Drawing</label>
<input type="checkbox" id="draw" name="draw">&nbsp; &nbsp;&nbsp;&nbsp;
&nbsp;&nbsp;&nbsp;&nbsp; &nbsp;&nbsp;&nbsp;
<label>Singing</label>
<input type="checkbox" id="sing" name="sing">&nbsp; &nbsp;&nbsp;&nbsp; &nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;
&nbsp;&nbsp;&nbsp;
<label>Dancing</label>
<input type="checkbox" id="dance" name="dance">&nbsp; &nbsp;&nbsp;&nbsp;&nbsp;
&nbsp;&nbsp;&nbsp;&nbsp;&nbsp; &nbsp;&nbsp;&nbsp;
<label>Sketching</label>
<input type="checkbox" id="sketch" name="sketch"><br><br>
<label>Others</label>
<input type="text" id="oth" name="oth">
</td>
</tr>

<tr>
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>QUALIFICATION</label>
</th>
<td style="border: 1px solid #000; padding: 8px; text-align: left;">
<table style="border-collapse: collapse; border: none;">
<tr>
<th> Sr No. &nbsp;&nbsp;&nbsp;</th>

```



```

<th> Examination &nbsp;  </th>
<th> Board &nbsp;  </th>
<th> Percentage &nbsp;  </th>
<th> Year of Passing </th>
</tr>

<tr>
<td>1</td>
<td>Class X</td>
<td><input type="text" id="brd1" maxlength="30"></td>
<td><input type="text" id="brd2" maxlength="30"></td>
<td><input type="text" id="brd3" maxlength="30"></td>
</tr>

<tr>
<td>2</td>
<td>Class XII</td>
<td><input type="text" id="brd1" maxlength="30"></td>
<td><input type="text" id="brd2" maxlength="30"></td>
<td><input type="text" id="brd3" maxlength="30"></td>
</tr>

<tr>
<td>3</td>
<td>Graduation</td>
<td><input type="text" id="brd1" maxlength="30"></td>
<td><input type="text" id="brd2" maxlength="30"></td>
<td><input type="text" id="brd3" maxlength="30"></td>
</tr>

```



```

<tr>
<td>4</td>
<td>Masters</td>
<td><input type="text" id="brd1" maxlength="30"></td>
<td><input type="text" id="brd2" maxlength="30"></td>
<td><input type="text" id="brd3" maxlength="30"></td>
</tr>
</table>
</td>
</tr>

```

```

<tr>
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>COURSES APPLIED FOR</label>
</th>
<td style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>MCA</label>
<input type="radio" id="mca" name="mca"> &nbsp; &nbsp; &nbsp; &nbsp;
<label>M.Tech</label>
<input type="radio" id="mt" name="mt"> &nbsp; &nbsp; &nbsp; &nbsp;
<label>M.Sc</label>
<input type="radio" id="msc" name="msc"> &nbsp; &nbsp; &nbsp; &nbsp;
<label>Ph.D</label>
<input type="radio" id="phd" name="phd">
</td>
</tr>

```

```

<tr>
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
<label>ENTER THE PASSWORD</label>
</th>

```



```
<td style="border: 1px solid #000; padding: 8px; text-align: left;">
```

```
<input type="password" id="password" name="password">
```

```
(max 30 characters)
```

```
</td>
```

```
</tr>
```

```
<tr>
```

```
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
```

```
<label>UPLOAD YOUR PHOTO</label>
```

```
</th>
```

```
<td style="border: 1px solid #000; padding: 8px; text-align: left;">
```

```
<input type="file" id="photo" name="photo" accept="image/*">
```

```
</td>
```

```
</tr>
```

```
<tr>
```

```
<th style="border: 1px solid #000; padding: 8px; text-align: left;">
```

```
<label>DATE OF TC</label>
```

```
</th>
```

```
<td style="border: 1px solid #000; padding: 8px; text-align: left;">
```

```
<input type="date" id="dotc">
```

```
</td>
```

```
</tr>
```

```
<tr>
```

```
<td colspan="2" style="border: 1px solid #000; padding: 8px; text-align: center;">
```

```
<input type="submit" value="Submit">
```



```
<input type="reset" value="Reset">
```

```
</td>
```

```
</tr>
```

OUTPUT:

STUDENT REGISTRATION FORM

FIRST NAME	<input type="text"/> (max 30 characters)																									
LAST NAME	<input type="text"/> (max 30 characters)																									
DATE OF BIRTH	<input type="text"/> dd-mm-yyyy 																									
EMAIL ID	<input type="text"/>																									
MOBILE NUMBER	<input type="text"/> (10 digit number)																									
GENDER	<input type="radio"/> Male <input type="radio"/> Female																									
ADDRESS	<div><input type="text"/></div>																									
CITY	<input type="text"/> (max 30 characters)																									
PIN CODE	<input type="text"/> (max 6 characters)																									
STATE	<input type="text"/> (max 30 characters)																									
COUNTRY	<input type="text" value="India"/>																									
HOBBIES	Drawing <input type="checkbox"/> Singing <input type="checkbox"/> Dancing <input type="checkbox"/> Sketching <input type="checkbox"/> Others <input type="text"/>																									
QUALIFICATION	<table><thead><tr><th>Sr.No.</th><th>Examination</th><th>Board</th><th>Percentage</th><th>Year of Passing</th></tr></thead><tbody><tr><td>1</td><td>Class X</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr><tr><td>2</td><td>Class XII</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr><tr><td>3</td><td>Graduation</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr><tr><td>4</td><td>Masters</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr></tbody></table>	Sr.No.	Examination	Board	Percentage	Year of Passing	1	Class X	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	Class XII	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	Graduation	<input type="text"/>	<input type="text"/>	<input type="text"/>	4	Masters	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sr.No.	Examination	Board	Percentage	Year of Passing																						
1	Class X	<input type="text"/>	<input type="text"/>	<input type="text"/>																						
2	Class XII	<input type="text"/>	<input type="text"/>	<input type="text"/>																						
3	Graduation	<input type="text"/>	<input type="text"/>	<input type="text"/>																						
4	Masters	<input type="text"/>	<input type="text"/>	<input type="text"/>																						
COURSES APPLIED FOR	MCA <input type="radio"/> M.Tech <input type="radio"/> M.Sc <input type="radio"/> Ph.D <input type="radio"/>																									
ENTER THE PASSWORD	<input type="text"/> (max 30 characters)																									
UPLOAD YOUR PHOTO	<input type="button" value="Choose File"/> No file chosen																									
DATE OF TC	<input type="text"/> dd-mm-yyyy 																									
<input type="button" value="Submit"/> <input type="button" value="Reset"/>																										

```
</table>
</form>
</center>
</body>
</html>
```

RESULT:

The program has been executed successfully and output verified.

