## LECTURES 1–2

# GUIDED NOTES

Complete the following questions by either (1) printing this document and writing out your responses or (2) loading it on a tablet and using a stylus to annotate. Include as many extra pages as necessary to answer each question. **Use complete sentences and avoid one-word answers.** Upload your completed work to the Gradescope assignment.

## EQUATIONS

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| What new equations (if any), were presented in lectures 1 and 2?<br><br>Explain what quantity (e.g. distance or temperature) each variable in the equation represents.<br><br>What SI units are used to describe each quantity? | |

## REAL LIFE EXAMPLES

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| What are one or two examples of concepts that were presented in lectures 1 and 2 that you have seen or experienced in your everyday life? | |

## CONFUSING CONCEPTS?

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| What concept is the most confusing or unclear for you right now?<br><br>Why do you think that is?<br><br>If nothing was confusing or unclear, what concept is the most coherent and clear for you right now?<br><br>Why do you think that is? | |

## FAVORITE & LEAST FAVORITE

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|---|---|
| What's your favorite topic from lectures 1 and 2? Why?<br><br>What's your least favorite topic from lectures 1 and 2? Why? | |

## ABOUT YOU

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|---|---|
| Is there anything else you want me to know about you?<br><br>Is there anything I can do to make sure you can participate fully in this class? | |

# WEEK 1 CONCEPTS

What would you respond to somebody implying that a scientific theory is incorrect? For example, what if somebody said "gravity is *just* a theory?" Are they correct? Is gravity somehow invalid because it's just a theory?

Explain the difference between the terms **constant velocity** and **constant speed**.

Explain the difference between an object that has **no force** acting on it and an object that has **no net force** acting on it.