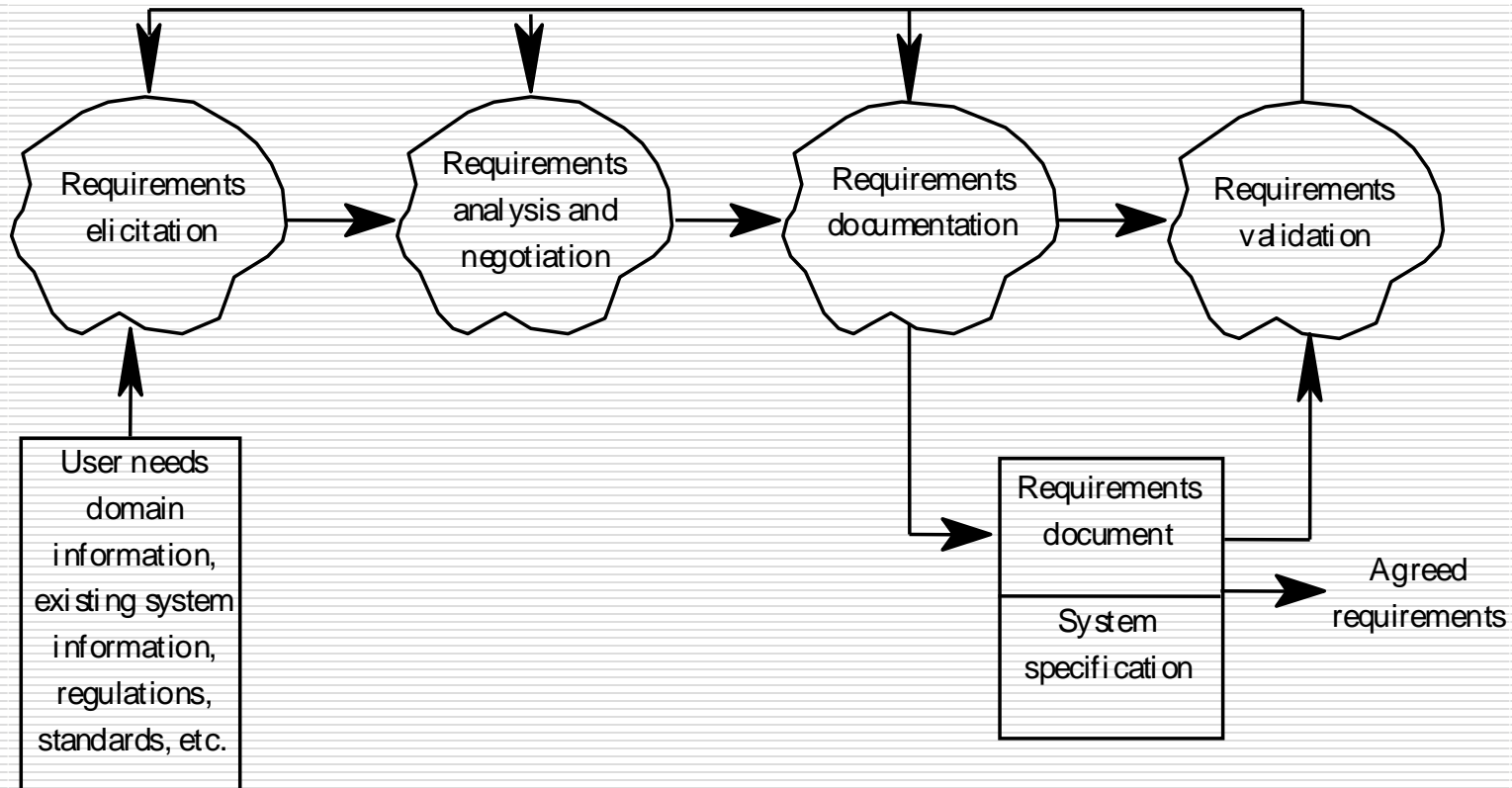


Requirements Process

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Sample Process (Req Development):



Elicitation ⇔ Analysis ⇔ Negotiation:

- ☐ Characteristics:
 - Iterative
 - ☐ Step by Step, not one big step.
 - Inter-dependent processes
 - ☐ Each step depends on each other
 - Repeated
 - ☐ Each step has to be repeated
- ☐ Sample Outputs
 - Final Proposal
 - ☐ Agreed Requirements
 - Vision Document
 - Software Requirements Specification
 - High Level Design Models
 - ☐ UML
 - ☐ Network Diagrams
 - ☐ Object Models

Elicitation - Techniques

- ❑ **Brainstorming:** Brainstorming sessions are used to let the stakeholders come up with creative ideas or new approaches to a problem
- ❑ **Workshops:** Workshops are facilitated meetings with multiple stakeholders to draw out and document requirements.

Elicitation - Techniques

- ❑ **Interviewing:** Interviews are in-person meetings where the business analyst asks questions to get information from the stakeholder.
- ❑ **Surveys:** Surveys are used to gather information anonymously from the stakeholders.

Elicitation - Techniques

- ❑ **Documentation Review:** This is the process of obtaining requirements from written documentation such as manuals.
- ❑ **Prototyping:** This is the use of partially finished versions of the software that have been created to help validate requirements

Elicitation - Techniques

- ❑ **Focus Groups:** Focus Groups are group interviews where the business analyst raises issues and questions to obtain information from the stakeholders.
- ❑ **Observation:** Observation is when the business analyst watches the users performing their daily tasks and asks questions about the tasks and work.

Elicitation - Techniques

- ❑ **Card sorting** - useful if you want to understand the user's classification of his/her knowledge domain;
- ❑ **Role playing:** Carrying out a user role yourself

Technique: Interviewing

- ☐ Simple direct technique
 - ☐ Context-free questions can help achieve bias-free interviews
 - ☐ Then, it may be appropriate to search for undiscovered requirements by exploring solutions.
 - ☐ Convergence on some common needs will initiate a “requirements repository” for use during the project.
 - ☐ A questionnaire is no substitute for an interview.
-

Interview: Context free question

- ☐ Goal is to prevent prejudicing the user's response to the questions.
 - ☐ Examples:
 - Who is the user?
 - Who is the customer?
 - Are their needs different?
 - Where else can a solution to this problem be found?
 - ☐ Context-free questions also parallel the questions salespeople are taught to ask as part of a technique called “solutions selling.”
 - ☐ After context-free questions are asked, suggested solutions can be explored.
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Interview: Show time

- ☐ Establish Customer or User Profile
 - ☐ Assessing the Problem
 - ☐ Understanding the User Environment
 - ☐ Recap the Understanding
 - ☐ Analyst's Inputs on Customer's Problems
 - ☐ Assessing Your Solution (if applicable)
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Technique: Requirements Workshop

- ❑ The requirements workshop is perhaps the most powerful technique for eliciting requirements.
 - ❑ It gathers all key stakeholders together for a short but intensely focused period.
 - ❑ The use of an outside facilitator experienced in requirements management can ensure the success of the workshop.
 - ❑ Brainstorming is the most important part of the workshop.
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Preparing for the workshop

- ❑ Selling the workshop *concept* to stakeholders
 - ❑ Ensuring the Participation of the Right Stakeholders
 - ❑ Logistics
 - Whiteboard, projector
 - Drinks / Snacks
 - ❑ Warm-up materials
 - Project-specific information
 - Out-of-box thinking preparation
-

Role of the Facilitator

- ❑ Establish professional and objective tone to the meeting.
 - ❑ Start and stop the meeting on time.
 - ❑ Establish and enforce the “rules” for the meeting.
 - ❑ Introduce the goals and agenda for the meeting.
 - ❑ Manage the meeting and keep the team “on track.”
 - ❑ Facilitate a process of decision and consensus making, but avoid participating in the content.
 - ❑ Make certain that **all** stakeholders participate and have their input heard.
 - ❑ Control disruptive or unproductive behavior.
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Workshop Agenda

- ❑ Set an agenda before the workshop and publish it along with the other pre-workshop documentation.
 - ❑ Balance is the key, try to stay on the agenda, but do not strictly obey it, especially if good discussion is going on.
 - ❑ Order lunch in, and have a *light* working lunch. :-)
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Running the Workshop

- ❑ Allow for human behavior, and have fun with it.
 - Do not “attack” other members.
 - Do not get on a soap box.
 - Do not come back late from a break.
 - ❑ Workshop Rules
 - Late after break
 - Talk too much
 - No talk at all
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Workshop Problems and Suggestions

- Time Management
 - It's difficult to get going after breaks and lunch.
 - Key shareholders may be late returning
 - Grandstanding, domineering positions
 - Lack of input from stakeholders
 - Negative comments, petty behaviors, and turf wars
 - Flagging energy after lunch
 - Facilitator keeps a timer for all breaks and fines anyone that is late, everyone gets one free pass.
 - Everyone gets one 5 minute position statement.
 - Facilitator encourages everyone to use 5-minute position and great idea ticket.
 - Lite lunches, afternoon breaks, rearrange seating
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Requirements Elicitation Guidelines¹

- ❑ Assess System **Feasibility**
 - ❑ Be sensitive to **organizational** and **political** considerations
 - ❑ Identify and consult system **stakeholders**
 - ❑ Record requirements **sources**
 - ❑ Use **Business concerns** to drive requirements elicitation
 - ❑ Look for **domain constraints**
 - ❑ Record requirements **rationale**
 - ❑ Collect requirements from **multiple viewpoints**
 - ❑ **Prototype** poorly understood requirements
 - ❑ Use **scenarios** to elicit requirements
 - ❑ Define **operational processes**
 - ❑ **Reuse** requirements
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Identify and Consult System Stakeholders

- ❑ If lacking consideration of **everyone who is likely to be affected** by the introduction of the system, there is a great likelihood of missing some critical requirements.
 - ❑ “Identifying stakeholders and discussing the system with them makes people feel like they are part of the requirements elicitation process. In fact, it *makes* them a part of it.”
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Use Business Concerns to Drive Requirements Elicitation

- If a system is to be useful, it must **contribute to the key concerns of the business**. If the concerns are identified and used as drivers of the requirements elicitation process, there will be **higher confidence that the system will meet real organization needs**.
 - Making the business concerns **explicit** helps to focus and clarify these goals.
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Collect Requirements from Multiple Viewpoints

- ❑ If requirements are collected from a single viewpoint, they are **unlikely to meet** other stakeholders' requirements.
 - ❑ Collecting requirements from multiple viewpoints is a useful way to **prioritize** requirements
 - ❑ Identified viewpoints can be used to help
 - organize requirements elicitation and
 - organize the requirements specification, too.
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Reuse Requirements

- ❑ Saves money and time. Studies have shown that similar systems can re-use up to 80% of the requirements.
 - ❑ Reuse reduces risk. Reused requirements have a **better chance of being understood** by all the stakeholders.
 - ❑ Requirements reuse may lead to additional reuse in other lifecycle activities.
 - Component design
 - Tests
 - Code
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Technique: Brainstorming

- ❑ Brainstorming involves both idea *generation* and idea *reduction*.
 - ❑ The most creative, innovative ideas often result from combining, seemingly unrelated ideas.
 - ❑ Various voting techniques may be used to prioritize the ideas created.
 - ❑ Although live brainstorming is preferred, web-based brainstorming may be a viable alternative in some situations
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Rules for Brainstorming

- ☐ Do not allow criticism or debate.
 - ☐ Let your imagination soar
 - ☐ Generate as many ideas as possible
 - ☐ Mutate and combine ideas
 - ☐ Idea Reduction
 - Pruning ideas that are not worthy of further discussion
 - Grouping of similar ideas into one super topic
 - ☐ Prioritize the remaining ideas
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Technique: Storyboarding

- ☐ The purpose of storyboarding is to elicit early “Yes, But” reactions.
 - ☐ Storyboards can be positive, active, or inactive.
 - ☐ Storyboards identify the players, explain what happens to them, and describes how it happens.
 - ☐ Make the storyboard sketchy, easy to modify, and unshippable.
 - ☐ Storyboard early and often on every project with new or innovative content.
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Technique: Use Cases

- ❑ Use Cases, like storyboards, identify the who, what, and how of system behavior.
 - ❑ Use Cases describe the interactions between a user and a system, focusing on what the system “does” for the user.
 - ❑ The Use Case model describes the totality of the system's *functional* behavior.
 - ❑ Early stages: After you have an overview of the use cases, perhaps only by a phrase apiece, expand 10% of them in detail.
 - ❑ More later ...
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Technique: Role Playing – variant on use cases

- Role playing allows stakeholders to experience the user's world from the user's perspective.
- A scripted walkthrough may replace role playing in some situations, with the script becoming a live storyboard.

(Class-Responsibility-Collaboration (CRC) cards, often used in object-oriented analysis, are a derivative of role playing.)

Technique: Prototyping

- ❑ Prototyping is especially effective in addressing the “Yes, But” and the “Undiscovered Ruins” syndromes.
 - ❑ A software requirements prototype is a partial implementation of a software system, built to help developers, users, and customers better understand system requirements.
 - ❑ Prototype the “fuzzy” requirements: those that, although known or implied, are poorly defined and poorly understood.
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Technique: Survey

□ Refs:

- <http://www.surveysystem.com/sdesign.htm>
- http://www.surveyworld.org/good_survey.php?t=4

□ Tools:

- Google spread
- <http://www.createsurvey.com/>
- <http://www.makesurvey.net/>

Refs

- http://en.wikipedia.org/wiki/Software_prototyping