

One-factor ANOVA example, plus effect source and size

#### Reminders

- Quiz 8 due Monday before midnight.
- Make sure to read chapter 16.

#### Inferential Statistics

#### Continuing Analysis of Variance (ANOVA)

- ✓ One factor F test
- ✓ Sources of variability
- Example
- Estimating general effect size with squared curvilinear correlation (η²)
- Localizing effects with Tukey's HSD test
- Estimating specific effect size with Cohen's d
- Introducing repeated measures ANOVA

### Last time: One-factor ANOVA: Mean squares

$$F = \frac{variance\ between\ groups}{variance\ within\ groups}$$

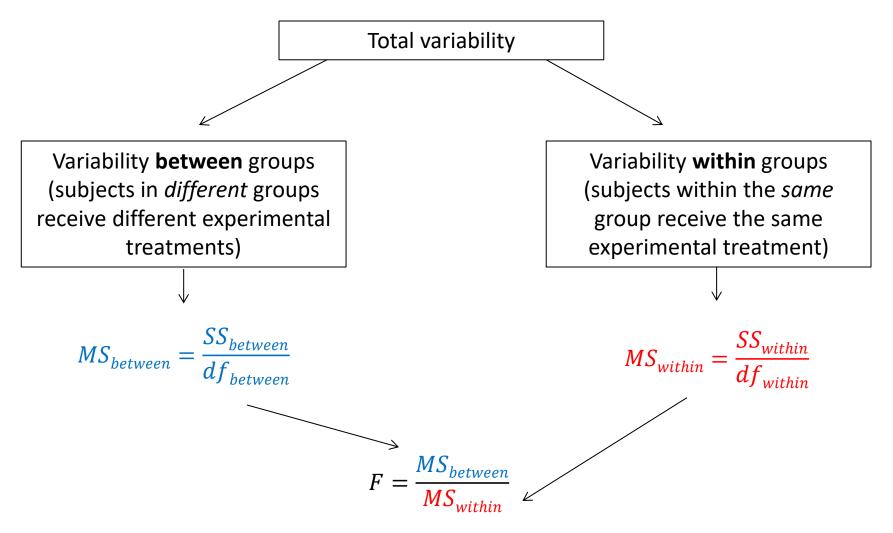
$$variance = MS = \frac{SS}{df}$$

To calculate an *F* ratio, we will need to find two types of mean squares:

- Mean square for between groups: MS<sub>between</sub>
- Mean square for within groups: MS<sub>within</sub>
- Each of these values will have their own sum of squares (SS) and degrees of freedom (df) associated with them.

## Last time: One-factor ANOVA: Calculating F





#### Last time: One-factor ANOVA: Example

Let's suppose we're interested in the effect of sleep deprivation on working memory. 9 participants are randomly assigned to 3 different sleep deprivation conditions: 0, 24 and 48 hours. We measure working memory loss (on a 10-point scale, with 10 being the greatest loss) for all participants.

• Is there an effect of sleep deprivation at the 0.05 level?

0 hours (control)	24 hours	48 hours
1	3	8
1	4	9
1	2	7
Σ 3	9	24

All scores are **independent**: no repeated measures.

### Last time: Hypothesis Testing: Sleep deprivation

- 1. State your research problem. Identify the population, distribution, and assumptions.
  - Does sleep deprivation affect short-term memory?
  - There are three independent samples, one independent variable – use one-factor ANOVA.
  - All ANOVAs are **non-directional**. They look for a <u>difference</u> among the samples.
  - We will assume a normal distribution.
  - No population standard deviation, so estimate mean squares.
  - Variability should be equal in all groups.

### Last time: Hypothesis Testing: Sleep deprivation

- 2. State statistical hypotheses (both null and alternative) about the population.
  - $H_0$ :  $\mu_1 = \mu_2 = \mu_3$
  - $H_1$ : The null is false.

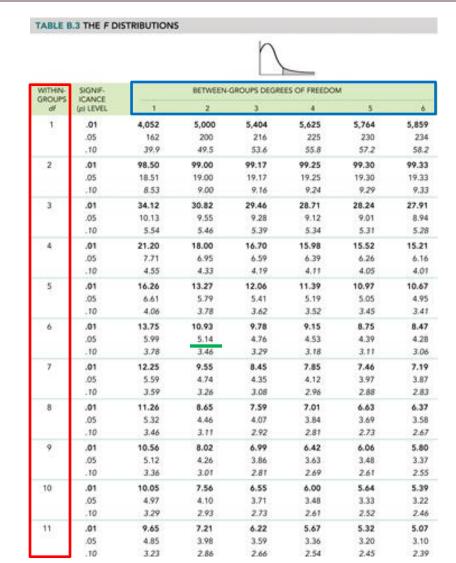
# Last time: One-factor ANOVA: Degrees of freedom

$$variability = MS = \frac{SS}{(df)}$$

Degrees of freedom are the number of deviation scores free to vary in your SS term. You lose 1 degree of freedom when comparing a score to a mean within your sample.

#### All ANOVAs are non-directional (positive difference).

$$MS_{between} = \frac{SS_{between}}{df_{between}}$$
  $df_{between} = k-1$  (where  $k$  = number of groups)  $df_{within} = N-k$  (where  $N$  = total number of scores)  $df_{within} = N-1$  (where  $N$  = total number of scores)  $df_{total} = N-1$  (where  $N$  = total number of scores)  $df_{total} = df_{between} + df_{within}$ 



 $df_{between} = k - 1 = 2$  $df_{within} = N - k = 6$ 

- 3. Characterize the sampling distribution. Form a decision rule, stating the critical values that will decide when we reject the null hypothesis.
  - Degrees of freedom = (2,6)
  - $\alpha = 0.05$
  - Find F<sub>critical</sub> from the F table.
  - Reject  $H_0$  at .05 level of significance if  $F \ge 5.14$

4. Collect a random sample and calculate your test statistic.

0 hours (control)	24 hours	48 hours
1	3	8
1	4	9
1	2	7
Σ 3	9	24



#### Steps for using a one-factor ANOVA

- 1. Confirm assumptions of test
  - ✓ Normal population (or large enough sample for Central Limit Theorem).
  - ✓ Samples are independent (each participant receives one treatment only
  - ✓ The variances in the population are approximately equal.
- 2. Find the  $df_{between}$ ,  $df_{within}$ ,  $df_{total}$  = 2, 6 and 8 (respectively).



#### Steps for using a one-factor ANOVA

3. Calculate the  $SS_{between}$ ,  $SS_{within}$ , (and  $SS_{total}$ )

$$SS_{between} = \sum \frac{T^2}{n} - \frac{G^2}{N}$$

$$SS_{within} = \sum X^2 - \sum \frac{T^2}{n}$$

0 hours (control)	24 hours	48 hours
1	3	8
1	4	9
1	2	7
Σ 3	9	24



#### Progress check

What does T represent?

$$\sum \frac{T^2}{n} - \frac{G^2}{N}$$

- A. The total number of groups.
- B. The total number of scores.
- C. The sum of treatment scores in a group.
- D. The sum of treatment scores in all groups.
- E. I Totally forget.



#### Progress check

What does T represent?

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- A. The total number of groups.
- B. The total number of scores.
- C. The sum of treatment scores in a group.
- D. The sum of treatment scores in all groups.
- E. I Totally forget.

C. Each group will have its own sum of treatment scores.



#### Steps for using a one-factor ANOVA

3. Calculate the  $SS_{between}$ ,  $SS_{within}$ , (and  $SS_{total}$ )

$$SS_{between} = \sum \frac{T^2}{n} - \frac{G^2}{N}$$

$$SS_{within} = \sum X^2 - \sum \frac{T^2}{n}$$

Where T = the <u>treatment group</u> score **total**,

n = number of observations per condition,

G = **Grand** total of scores, and

N = grand (combined) number of observations.

0 hours (control)	24 hours	48 hours
1	3	8
1	4	9
1	2	7
Σ 3	9	24



#### Steps for using a one-factor ANOVA

3. Calculate the  $SS_{between}$ ,  $SS_{within}$ , (and  $SS_{total}$ )

$$SS_{between} = \sum \frac{T^2}{n} - \frac{G^2}{N} = \left[ \frac{3^2}{3} + \frac{9^2}{3} + \frac{24^2}{3} \right] - \frac{36^2}{9} = \left[ 3 + 27 + 192 \right] - 144 = 78$$

0 hours (control)	24 hours	48 hours
1	3	8
1	4	9
1	2	7
Σ 3	9	24



#### Steps for using a one-factor ANOVA

3. Calculate the  $SS_{between}$ ,  $SS_{within}$  (and  $SS_{total}$ )

$$SS_{within} = \sum_{i=1}^{n} X^{2} + \sum_{i=1}^{n} \frac{T^{2}}{n} = [1^{2} + 1^{2} + 1^{2} + 3^{2} + 4^{2} + 2^{2} + 8^{2} + 9^{2} + 7^{2}] - [3 + 27 + 192] = 226 - 222 = 4$$

0 hours (control)	24 hours	48 hours
1	3	8
1	4	9
1	2	7
Σ 3	9	24



#### Steps for using a one-factor ANOVA

4. Estimate the mean squares:  $MS_{between}$  and  $MS_{within}$ .

$$MS_{between} = \frac{SS_{between}}{df_{between}} = \frac{78}{2} = 39$$

$$MS_{within} = \frac{SS_{within}}{df_{within}} = \frac{4}{6} = .667$$



#### Steps for using a one-factor ANOVA

5. Calculate the *F* value.

$$F = \frac{MS_{between}}{MS_{within}} = \frac{39}{.667} = 58.47$$

- 5. Compare the test statistic with the predictions made in your hypotheses. Decide whether to reject or fail to reject the null hypothesis.
  - Reject  $H_0$  at .05 level of significance if  $F \ge 5.14$
  - F = 58.47
  - Decision: Reject H<sub>0</sub> at the 0.05 level of significance because the *F* value is greater than 5.14.

Source	SS	df	MS	F
Between	78	2	39	58.47**
Within	4	6	.667	
Total	82	8		

<sup>\*\*</sup> Significant at the .01 level

#### Interpretation

We rejected the null hypothesis [ $H_0$ :  $\mu_1 = \mu_2 = \mu_3$ ] as mean working memory scores for participants sleep deprived for 0 (M = 1), 24 (M = 3), and 48 (M = 8) hours differ significantly [F(2,6) = 58.47; **MSE = .667**; p < 0.05]. Sleep deprivation appears to affect working memory.

MSE is the mean square error (MS<sub>within</sub>). This just represents the error that should be present, without a treatment effect.

Note: We don't know <u>how large</u> of an effect we have found, only that it is statistically significant.

We also can't be sure of which mean(s) is responsible for the difference. The ANOVA only tells us a difference exists.



#### Progress check

You read a research paper that reports: "F(3,44) = 14.21; MSE = 1.22; p < 0.05" in the results section. Assuming independent samples, how many participants were in the study?

- A. 44
- B. 45
- C. 46
- D. 47
- E. 48



#### Progress check

You read a research paper that reports: "F(3,44) = 14.21; MSE = 1.22; p < 0.05" in the results section. Assuming independent samples, how many participants were in the study?

A. 44

B. 45

E. (df between, df within).

C. 46

(k-1, N-k). 3+1+44=48

D. 47

E. 48

#### Estimating general effect size

We can ask how much of the variance in the dependent variable can be explained by the presence of the independent variable.

The squared curvilinear correlation coefficient ( $\eta^2$ ), called "eta-squared", expresses the proportion of variance explained by the independent variable. (With a small effect, less of the variance should be explained by the independent variable.)

$$\eta^2 = \frac{SS_{between}}{SS_{total}}$$



$$\eta^2 = \frac{SS_{between}}{SS_{total}}$$

#### Progress check

In theory, what is the highest possible value for  $\eta^2$ ?

- A. 1
- B. 100
- C. Whatever  $SS_{between}$  is.
- D. Whatever  $SS_{total}$  is.
- E. There should be no upper limit.



$$\eta^2 = \frac{SS_{between}}{SS_{total}}$$

#### Progress check

In theory, what is the highest possible value for  $\eta^2$ ?

- A. 1
- B. 100
- C. Whatever  $SS_{between}$  is.
- D. Whatever  $SS_{total}$  is.
- E. There should be no upper limit.

A. A value of 1 would mean that all of the variability in the scores is explained by the independent variable.

$$\eta^2 = \frac{SS_{between}}{SS_{total}}$$

#### The estimated effect of sleep deprivation on short-term memory.

Source	SS	df	MS	F
Between	78	2	39	58.47**
Within	4	6	.667	
Total	82	8		

$$\eta^2 = \frac{78}{82} = .95$$

.01 Small

.09 Medium

.25 Large

This is a (very) large effect.

### Hypothesis Testing

#### <u>Understanding our result</u>

The F ratio tells us that an effect likely exists.  $\eta^2$  tells us how large the *overall* effect is. However, we still don't know *where* the effect comes from. That is, we don't know *which* of the groups provides the between group variance that makes the test significant.

- $H_0$ :  $\mu_1 = \mu_2 = \mu_3$
- $H_1$ : The null is false.

How do we *localize* the effect and measure its *specific* size?

#### Isolating the real effect

- Why not just use *t* tests?
- You wouldn't typically use multiple *t* tests, as this would inflate the probability of a type I error. This is a problem of multiple comparisons.
  - For each *t* test, the false alarm rate is 5%.
  - For multiple *t* tests, the false alarm rate is:

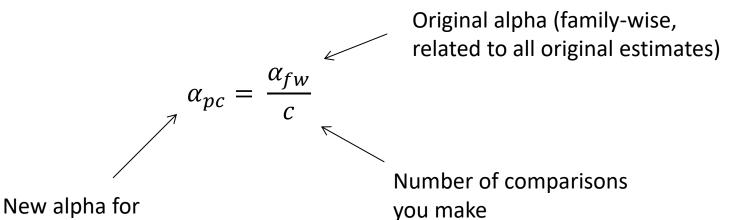
$$1 - (1 - \alpha)^c$$

Where  $\alpha$  is the chosen level of significance and c is the number of independent t tests.



However, you can do a **Bonferroni Correction** that adopts a much more conservative  $\alpha$  and use that in your t tests. [It is so conservative that it increases your type II error rate.]

paired comparisons





#### A more typical (better) approach is to use Tukey's HSD test

- The Tukey HSD (Honestly Significant Difference) test compares all
  possible absolute differences in group means against a critical value that
  maintains the same type I error probability (i.e. same alpha level).
- The critical value (HSD) is

$$HSD = q \sqrt{\frac{MS_{within}}{n}}$$

Studentized range statistic, from Table G.

#### Tukey's HSD test

$$HSD = q\sqrt{\frac{MS_{within}}{n}}$$

Where is our effect significant?

0 hours (control)	24 hours	48 hours
1	3	8
1	4	9
1	2	7
$ar{ar{X}}$ 1	3	8

q is found in Table G using the number of groups (k = 3) and the  $df_{within}$  (N-k = 9 – 3 = 6).

Critical Values of Studentized Range Distribution(q) for Familywise ALPHA = .05.

Denominator	Number of Groups (a.k.a. Treatments)							
DF	3	4	5	6	7	8	9	10
1	26.976	32.819	37.081	40.407	43.118	45.397	47.356	49.070
2	8.331	9.798	10.881	11.734	12.434	13.027	13.538	13.987
3	5.910	6.825	7.502	8.037	8.478	8.852	9.177	9.462
4	5.040	5.757	6.287	6.706	7.053	7.347	7.602	7.826
5	4.602	5.218	5.673	6.033	6.330	6.582	6.801	6.995
6	4.339	4.896	5.305	5.629	5.895	6.122	6.319	6.493
7	4.165	4.681	5.060	5.359	5.606	5.815	5.997	6.158
8	4.041	4.529	4.886	5.167	5.399	5.596	5.767	5.918
9	3.948	4.415	4.755	5.024	5.244	5.432	5.595	5.738
10	3.877	4.327	4.654	4.912	5.124	5.304	5.460	5.598

q is found in Table G using the number of groups (k = 3) and the  $df_{within}$  (N-k = 9 – 3 = 6).

In this case, q (at .05 level of significance) is **4.34**.

#### Tukey's HSD test

$$HSD = q\sqrt{\frac{MS_{within}}{n}}$$

Where is our effect significant?

0 hours (control)	24 hours	48 hours
1	3	8
1	4	9
1	2	7
$oxed{ar{X}}$ 1	3	8

$$q = 4.34$$
  
 $n = 3$   
 $MS_{within} = .667$ 

$$HSD = 4.34\sqrt{\frac{.667}{3}} = 2.05$$

# One-factor ANOVA: Finding the effect

### Tukey's HSD test

$$HSD = q \sqrt{\frac{MS_{within}}{n}}$$

· Where is our effect significant?

0 hours (control)	24 hours	48 hours
1	3	8
1	4	9
1	2	7
$oxed{ar{X}}$ 1	3	8

$$|\bar{X}_1 - \bar{X}_2| = 2$$
  
 $|\bar{X}_2 - \bar{X}_3| = 5^*$   
 $|\bar{X}_1 - \bar{X}_3| = 7^*$   
 $HSD = 4.34\sqrt{\frac{.667}{3}} = 2.05$ 

#### One-factor ANOVA: Standardized effect size



Tukey's HSD test told us that we have significant differences between groups 2 and 3 (|3 - 8| = 5) and groups 1 and 3 (|1 - 8| = 7).

We can adapt Cohen's d to give us a standardized (unit-free) effect size.

$$d = \frac{mean \ difference}{standard \ deviation} = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{MS_{within}}}$$

Groups 1 and 3 
$$d = \frac{8-1}{\sqrt{.667}} = \frac{7}{.82} = 8.54$$

Groups 2 and 3 
$$d = \frac{8-3}{\sqrt{.667}} = \frac{5}{.82} = 6.10$$

These would count as (very) large effects (see page 262).

# Earlier: Hypothesis Testing: Sleep deprivation

#### Interpretation

We rejected the null hypothesis  $[H_0: \mu_1 = \mu_2 = \mu_3]$  as mean working memory scores for participants sleep deprived for  $0 \ (M=1), \ 24 \ (M=3), \ and \ 48 \ (M=8)$  hours differ significantly  $[F(2,6) = 58.47; \ \textbf{MSE} = .667; \ p < 0.05].$  Sleep deprivation appears to affect working memory.

MSE is the mean square error (MS<sub>within</sub>). This just represents the error that should be present, without a treatment effect.

Note: We don't know <u>how large</u> of an effect we have  $\eta^2 = \frac{SS_{between}}{SS_{total}}$ 

$$HSD = q \sqrt{\frac{MS_{within}}{n}}$$

We also can't be sure of which mean(s) is responsible for the difference. The ANOVA only tells us a difference exists.

# Hypothesis Testing: Sleep deprivation



#### **Intuition check**

If we had used the *same participants* in all three conditions of our experiment, but without changing the values, how would this affect our experiment?

- A. It would increase our variability.
- B. It would decrease our variability.
- C. It would have no effect.

# Hypothesis Testing: Sleep deprivation



#### Intuition check

If we had used the *same participants* in all three conditions of our experiment, but without changing the values, how would this affect our experiment?

- A. It would increase our variability.
- B. It would decrease our variability.
- C. It would have no effect.

B. It should reduce the variability due to individual differences.

As with our repeated measures *t* test, using repeated measures in an ANOVA should result in much less individual variability.

- This is also called a "within subjects ANOVA" because the we can examine the effect of treatment within the same subjects.
- The variability in scores between groups is assumed to be due to the error + treatment (if present).
- By (null) hypothesis, the *between group* variability should be small (no treatment effect) and <u>only</u> due to *error* variability.
- The amount of variability due to <u>subjects</u> should be captured by  $MS_{within}$ . We can quantify this and remove it from the  $MS_{within}$ .
- Remember what our independent F ratio consists of:

$$F = \frac{MS_{between}}{MS_{within}} \begin{tabular}{ll} \hline & Remove variability due to subjects from here. \\ \hline \end{tabular}$$



$$F = \frac{MS_{between}}{MS_{within}}$$

#### Mean square within groups:

$$MS_{within} = SS_{within}$$
 All error (variability)
$$SS_{within} = SS_{subject} + SS_{error}$$

$$SS_{within} - SS_{subject} \in SS_{error}$$

Where 
$$SS_{subject}$$
 = individual variability  $SS_{error}$  = all other error

If we calculate the  $SS_{subject}$  then we can subtract this from the  $SS_{within}$  and all that remains is the  $SS_{error}$  (all residual variability).

$$SS_{within} = SS_{subject} + SS_{error}$$

$$SS_{error} = SS_{within} - SS_{subject}$$

$$MS_{error} = \frac{SS_{error}}{df_{error}}$$

$$F = \frac{MS_{between}}{MS_{error}}$$



$$MS_{within} = \frac{SS_{within}}{df_{within}}$$

$$SS_{within} = SS_{subject} + SS_{error}$$

Since we have some new SS terms, we will need to determine their degrees of freedom:

$$df_{total} = N-1$$
 (N = number of scores)  
 $df_{between} = k-1$  (k = number of treatment conditions)  
 $df_{within} = N-k$   
 $df_{subject} = n-1$  (n = number of subjects)  
 $df_{error} = df_{within} - df_{subject}$ 

## Repeated Measures One-factor ANOVA



#### Calculating the SS<sub>subject</sub>

0 hours (control)	24 hours	48 hours	T <sub>Subject</sub>	$\overline{X}_{Subject}$
1	3	8	12	4
1	4	9	14	4.67
1	2	7	10	3.33
$\overline{X}$ 1	3	8	36	4

#### **Definition formula**

$$SS_{subject} = k \sum (\bar{X}_{subject} - \bar{X}_{grand})^2$$

Where k = number of groups,  $\bar{X}_{subject}$  is the mean for each subject, and  $\bar{X}_{arand}$  is the mean of **all** scores recorded.

#### **Computation formula**

$$\sum \frac{T_{Subject}^2}{k} - \frac{G^2}{N}$$

Where  $T_{subject}$  = the <u>subject</u> score **total**, k = number of groups,

G = Grand total of scores, and N = grand (combined) sample size for all conditions.



The test assumes that using the same people *actually* reduces variability. What other design issues need to be checked to ensure that the individual differences really will be smaller when using the same people?

- Carryover effects: Something about being in one treatment condition may affect your performance in the other conditions. Examples are the *practice* and *fatigue* effects. [Typically a problem in same-day experiments.]
- If the experiment runs over a longer period (i.e. weeks or months), you need to worry about history and maturation effects.
  - Did something external happen in the world between sessions that may affect the participants responses?
  - Did the participant physiologically change over time in a significant way?

## Next time

• More repeated measures ANOVAs.