## Use Case Document Example

## Introduction

This Use Case document has been developed to allow grade students to find an easy program to test their arithmetic skills. This new program will not replace their existing handwritten methods, but allow them to easy cross check their answers against a known calculation. This Math Calculator program was fully developed using the business requirements gathered via a survey of the top 100 grade teachers in the country.

## **Use Case**

| Name of Use Case: | Math Calculations |  |  |                          |                         |
|-------------------|-------------------|--|--|--------------------------|-------------------------|
| Created By:       | Robbie Dodenbier  |  | e Dodenbier  | Last Updated By:         | R.Dodenbier             |
| Date Created:     | 11/8/2017         |  | 2017   | Last Revision Date:      | 11/8/2017               |
|                   |                   |  |  |                          |                         |
| Description:      |                   | Student uses the calculator program to test their arithmetic skills  |  |                          |                         |
|                   |                   | using the addition, subtraction, multiplication, division, and power |  |                          |                         |
|                   |                   | math operations. After the student uses each math operator, the      |  |                          |                         |
|                   |                   | system will output the correct answer of their desired calculation.  |  |                          |                         |
| Actors:           |                   | Student  |  |                          |                         |
| Preconditions:    |                   | Student must launch program  |  |                          |                         |
|                   |                   | 2. Student must enter a valid integer value                          |  |                          |                         |
|                   |                   | 3.   | Student must e   | enter a valid math ope   | rator                   |
| Postconditions:   |                   | 1.   | 1. On successful completion, a single output string will show both |                          |                         |
|                   |                   |  | integer values,  | the math operator, ar    | nd the result of the    |
|                   |                   |  | calculation.   |                          |                         |
|                   |                   | 2.   | Student will la  | nd on the main menu :    | screen                  |
| Flow:             |                   | 1. Student will launch main program                                  |  |                          |                         |
|                   |                   | 2.   | Student will be  | presented with a mai     | n menu                  |
|                   |                   |  |  | select calculator progra |                         |
|                   |                   | 4.   | Student will be  | asked to enter their f   | irst integer value      |
|                   |                   |  |  | ter in any integer valu  |                         |
|                   |                   | 6.   |  |                          | ath operator based on a |
|                   |                   |  | •  | of valid operators       |                         |
|                   |                   |  |  | ter in a valid math ope  |                         |
|                   |                   | 8.   |  | asked to enter their s   | _                       |
|                   |                   | 9.   | -  | tput the entire math e   | quation including the   |
|                   |                   |  | calculated resu  | ılt                      |                         |

|                    | 10 Main manuswill be presented                                      |  |  |  |
|--------------------|---|--|--|--|
|                    | 10. Main menu will be presented                                     |  |  |  |
|                    | 11. Student can start a new calculation or exit program             |  |  |  |
| Alternative Flows: | 1. No other flows exists  |  |  |  |
|                    |   |  |  |  |
| Exceptions:        | 1. In Step #4 and Step #8, if student enters in a non-integer value |  |  |  |
|                    | 1. Error message will appear and ask for a valid number             |  |  |  |
|                    | 2. Program will exit if second non-integer value is entered         |  |  |  |
|                    | 2. In Step #6, if student enters in a non-math operator             |  |  |  |
|                    | 1. Error message will appear and ask for a valid math operator      |  |  |  |
|                    | 2. Program will exit if second non-math operator is entered         |  |  |  |
| Requirements:      | The following requirements must be met before execution of the use  |  |  |  |
|                    | case:   |  |  |  |
|                    | 1. Execute latest version of the program                            |  |  |  |
|                    | 2. Valid integer entered on Step #4 and Step #8                     |  |  |  |
|                    | 3. Valid math operator entered on Step #6                           |  |  |  |