Dodger-Blue Graceshopper

This document describes our team social contract for this project

Reference <u>Establishing Norms</u>

Roles

- Taskmaster: Parry / Jacob on Thursday
 - Overall in charge of assigning, following up on people's tasks
 - Gets informed on status of tasks
 - In charge of Task Board
- Gitmaster : Mahdi / Mike on Thursday
 - In charge of PULL/MERGE for main branch
 - Informs Taskmaster of merges
 - When you're ready for a merge, inform Gitmaster
 - Immediately prior to end of day make applicable PRs, review each other's code and merge into master
- DeploymentMaster: Mahdi

Daily process

- Morning standup started by Taskmaster
 - Yesterday? Today? Obstacles? (by today's Taskmaster)
- Program on assigned tasks
- Record issues that are non-blocking and discuss right after lunch at re-group meeting
- Bring up any blocking issues after 15 minutes of spinning your wheels
- At 5:30pm slack Gitmaster/Taskmaster of any merge/task updates

Team expectations

- Each of us reserves the rights to our nights and weekends, and we have all been straightforward about when and how we can commit to working on the project
 - o After hours: after 6pm, before 10am
 - No expectation of response/coding after hours
 - Slack message to inform group
- If you have a blocking issue, slack before interrupting another's train of coding-thought
- None of us will specialize in terms of front-end and back-end code
- Share the mic

- Disagree often and discuss -- argue infrequently
- What time does this group have daily stand up?
 - Immediately after REACTOS
 - Immediately after lunch ~15 mins before
- At least message the group + taskmaster when you change what you are working on

Issues

- If the group is divided on a certain decision we will take the following steps:
 - 1. Take 10-15 minute break
 - 2. List out the pros / cons
 - 3. Vote on it
 - 4. If the vote is split, escalate to a fellow or instructor / flip a coin and move on
- If you are frustrated
 - Take a walk or get some water
 - Talk constructively about actionable items (e.g. raise your hand instead of interrupting, let me learn and struggle until I ask you for help, etc.)
 - o Bring in a 3rd party (e.g. fellow, instructor) to mediate if you feel too frustrate
 - After group productive struggle: Everyone aware of problem/attempted
 - Brief instructor on problem/attempts
 - Ask the person if they need help, engage the person,
 - If you're the person: speak up to the group, document your process/problem