Stroop Effect Experimental Report

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Background Information

In a Stroop task, participants are presented with a list of words, with each word displayed in a color of ink. The participant's task is to say out loud the color of the ink in which the word is printed. The task has two conditions: a congruent words condition, and an incongruent words condition. In the congruent words condition, the words being displayed are color words whose names match the colors in which they are printed: for example RED, BLUE. In the incongruent words condition, the words displayed are color words whose names do not match the colors in which they are printed: for example PURPLE, ORANGE. In each case, we measure the time it takes to name the ink colors in equally-sized lists. Each participant will go through and record a time from each condition.

Experimental Data Sets and Symbols

x(conditions)		
y(time: second)	Congruent	Incongruent
1.	12. 079	19. 278
2.	16. 791	18. 741
3.	9. 564	21. 214
4.	8. 63	15. 687
5.	14. 669	22. 803
6.	12. 238	20. 878
7.	14. 692	24. 572
8.	8. 987	17. 394
9.	9. 401	20. 762
10.	14.48	26. 282
11.	22. 328	24. 524
12.	15. 298	18. 644
13.	15. 073	17. 51
14.	16. 929	20. 33
15.	18. 2	35. 255
16.	12. 13	22. 158
17.	18. 495	25. 139
18.	10.639	20. 429
19.	11.344	17. 425
20.	12. 369	34. 288
21.	12. 944	23. 894
22.	14. 233	17. 96
23.	19.71	22. 058
24.	16. 004	21. 157
n	$n_C = 24$	$n_I = 24$
$Mean = \frac{\sum_{i=1}^{n=24} x_i}{n}$	$\mu_c = 14.051125$	$\mu_I = 22.01591667$

The meaning of Symbols or Equations:

x: Word Condition - Congruent or Incongruent?

y: The time participants takes to name the ink colors in equally-sized list.

 μ_c : The mean y value under the condition of Congruent Task.

 μ_I : The mean y value under the condition of Incongruent Task.

n: The samples' sizes.

Questions & Answers For Investigation

1. What is our independent variable? What is our dependent variable?

Independent variable(x): Word Condition - Congruent or Incongruent?

Dependent variable(y): The time participants takes to name the ink colors in equally-sized list.

- 2. What is an appropriate set of hypotheses for this task? What kind of statistical test do you expect to perform? Justify your choices.
- 2.1 An appropriate set of hypotheses:

Null-Hypothesis: It takes longer or equal time to name the colors under the congruent words condition.

Alternative-Hypothesis: It takes longer time to name the colors under the incongruent words condition.

 $d_i = I_i - C_i$ (I represents data from incongruent condition, C represents data from congruent condition.)

$$H_0: \mu_d \leq 0$$

$$H_{A}: \mu_{d} > 0$$

 $\alpha = 0.025$ (One-Tailed, 95%CI)

2.2 Kind of statistical test:

Depedent t-test for Paired Samples(Type: Two Conditions)

2.3 Justification:

The reasons that I choose t-test:

I do not know the σ of the population datasets. Meanwhile, the samples' sizes are not big enough(n < 30) for z-test.

Assumptions for t-test(Dependent Means): (Checkup from website: <u>Test</u> <u>Assumptions</u>)

- Interval or ratio scale of measurement (approximately interval)
- Random sampling from a defined population
- Samples or sets of data used to produce the difference scores are linked in the population through repeated measurement, natural association, or matching
- Scores are normally distributed in the population; difference scores are normally distributed

3. Report some descriptive statistics regarding this dataset. Include at least one measure of central tendency and at least one measure of variability.

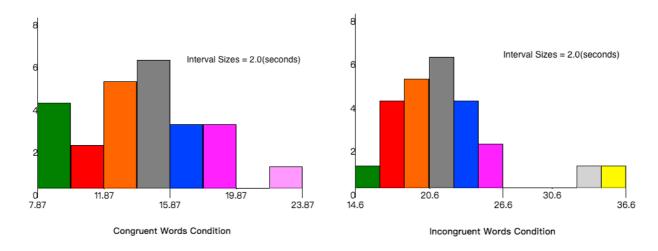
Central Tendency				
conditions	congruent	incongruent		
$Mean = \frac{\sum_{i=1}^{n=24} x_i}{n}$	$\mu_c = 14.051125$	$\mu_I = 22.01591667$		
$Median = \frac{x_{\frac{n_c}{2}} + x_{\frac{n_c}{2} + 1}}{2}$	14. 3565	21. 0175		

Variability				
conditions	congruent	incongruent		
Q1 : First Quartile	11. 89525	18. 71675		
Q2 : Second Quartile	14. 3565	21. 0175		
Q3 : Third Quartile	16. 20075	24. 0515		
Interquartile Range(IQR) =	4. 3055	5. 33475		

Q3 - Q1		
Upper Outliers = Q3+1.5*IQR	22. 659	32. 053625
Lower Outliers = Q1-1.5*IQR	5. 437	10. 714625
Bessel 's		
Correction(Samples' Standard		
Deviation) =		
$\sum_{i=1}^{n=24} \left(x_i - \overline{x} \right)^2$		
$\sqrt{n-1}$	3. 559357958	4. 797057122

4. Provide one or two visualizations that show the distribution of the sample data. Write one or two sentences noting what you observe about the plot or plots.

Normal Distribution: (The following graphs are from the Interactive-Histogram-Website)



- a. IWCD(Incongruent-Words-Condition-Distribution) has a wider range of distribution.
- b. CWCD's (Congruent-Words-Condition-Distribution) median is between 13.87 and 15.87 seconds while the IWCD's median is between 19.6 and 21.6 seconds.
- c. IWCD has more outliers compared with CWCD.
- d. CWCD's mean is generally less than IWCD's mean.

5. Now, perform the statistical test and report your results. What is your confidence level and your critical statistic value? Do you reject the null hypothesis or fail to reject it? Come to a conclusion in terms of the experiment task. Did the results match up with your expectations?

$$H_0$$
: $\mu_d \le 0$
 H_A : $\mu_d > 0$
 $\alpha = 0.025$ (One-Tailed, 95%CI)

- a. Confidence level: 95%CI
- b. Calculate the t-statistic:

$$df(n_C) = df(n_I) = 24 - 1 = 23$$

$$d_i = y_i - x_i \to \bar{d} = \frac{\sum_{i=1}^{n=24} d_i}{n} = 7.96$$

$$SD = \sqrt{\frac{\sum_{i=1}^{n=24} (di - \bar{d})^2}{n-1}} = 4.86$$

$$SE(\bar{d}) = \frac{SD}{\sqrt{n}} = \frac{4.86}{\sqrt{24}} = 0.99$$

$$t_{statistic} = \frac{\bar{d}}{SE} = 7.8.02$$

 $t_{critical} = 2.069$ (df=24-1=23, one-tailed t-critical values at α =0.025)

 $t_{statistic} > t_{critical} \rightarrow Reject the null hypothesis.$

- c. I will reject the null hypothesis since the t-statistic(8.02) is bigger than the t-critical(2.069).
- d. The result mathes up with my expectations because the alternative hypothesis, which indicates that it takes longer time to name the colors under the incongruent words condition, is statistically significant.
- 6. Optional: What do you think is responsible for the effects observed? Can you think of an alternative or similar task that would result in a similar effect? Some research about the problem will be helpful for thinking about these two questions!
- a. I think people's tendency to associate the words' meaning with the corresponding colors is responsible for the effects observed. In another word, if people do not know what the words mean, perhaps they will not be influenced by the words' meaning when saying out the colors.

b. Yes, of course! When asked to say out some kinds of fruites' species, but the tags of the fruits are actually other species. Then, people may get confused when saying the fruits' correct species. For example, (ag: Coconut), (tag: Apple), (tag: Banana). It is also a simple experiment for congruent and incongruent test.