A. Trip For Meal

time limit per test: 1 second
memory limit per test: 512 megabytes
input: standard input
output: standard output

Winnie-the-Pooh likes honey very much! That is why he decided to visit his friends. Winnie has got three best friends: Rabbit, Owl and Eeyore, each of them lives in his own house. There are winding paths between each pair of houses. The length of a path between Rabbit's and Owl's houses is a meters, between Rabbit's and Eeyore's house is b meters, between Owl's and Eeyore's house is c meters.

For enjoying his life and singing merry songs Winnie-the-Pooh should have a meal n times a day. Now he is in the Rabbit's house and has a meal for the first time. Each time when in the friend's house where Winnie is now the supply of honey is about to end, Winnie leaves that house. If Winnie has not had a meal the required amount of times, he comes out from the house and goes to someone else of his two friends. For this he chooses one of two adjacent paths, arrives to the house on the other end and visits his friend. You may assume that when Winnie is eating in one of his friend's house, the supply of honey in other friend's houses recover (most probably, they go to the supply store).

Winnie-the-Pooh does not like physical activity. He wants to have a meal n times, traveling minimum possible distance. Help him to find this distance.

Input

First line contains an integer n ($1 \leq n \leq 100$) — number of visits.

Second line contains an integer a ($1 \leq a \leq 100$) — distance between Rabbit's and Owl's houses.

Third line contains an integer b ($1 \leq b \leq 100$) — distance between Rabbit's and Eeyore's houses.

Fourth line contains an integer c ($1 \leq c \leq 100$) — distance between Owl's and Eeyore's houses.

Output

Output one number — minimum distance in meters Winnie must go through to have a meal n times.

Examples

input
```
3
2
3
1
```
output
```
3
```

input
```
1
2
3
5
```
output
```
0
```

Note

In the first test case the optimal path for Winnie is the following: first have a meal in Rabbit's house, then in Owl's house, then in Eeyore's house. Thus he will pass the distance $2 + 1 = 3$.

In the second test case Winnie has a meal in Rabbit's house and that is for him. So he doesn't have to walk anywhere at all.

B. Divisiblity of Differences

time limit per test: 1 second
memory limit per test: 512 megabytes
input: standard input
output: standard output

You are given a multiset of n integers. You should select exactly k of them in a such way that the difference between any two of them is divisible by m, or tell that it is impossible.

Numbers can be repeated in the original multiset and in the multiset of selected numbers, but number of occurrences of any number in multiset of selected numbers should not exceed the number of its occurrences in the original multiset.

Input

First line contains three integers n, k and m $(2 \le k \le n \le 100\,000,\ 1 \le m \le 100\,000)$ — number of integers in the multiset, number of integers you should select and the required divisor of any pair of selected integers.

Second line contains n integers $a_1, a_2, \dots, a_n$ $(0 \le a_i \le 10^9)$ — the numbers in the multiset.

Output

If it is not possible to select k numbers in the desired way, output «`No`» (without the quotes).

Otherwise, in the first line of output print «`Yes`» (without the quotes). In the second line print k integers $b_1, b_2, \dots, b_k$ — the selected numbers. If there are multiple possible solutions, print any of them.

Examples

input

```
3 2 3
1 8 4
```

output

```
Yes
1 4
```

input

```
3 3 3
1 8 4
```

output

```
No
```

input

```
4 3 5
2 7 7 7
```

output

```
Yes
2 7 7
```

C. Classroom Watch

time limit per test: 1 second
memory limit per test: 512 megabytes
input: standard input
output: standard output

Eighth-grader Vova is on duty today in the class. After classes, he went into the office to wash the board, and found on it the number n. He asked what is this number and the teacher of mathematics Inna Petrovna answered Vova that n is the answer to the arithmetic task for first-graders. In the textbook, a certain **positive integer** x was given. The task was to add x to the sum of the digits of the number x written in decimal numeral system.

Since the number n on the board was small, Vova quickly guessed which x could be in the textbook. Now he wants to get a program which will search for arbitrary values of the number n for all suitable values of x or determine that such x does not exist. Write such a program for Vova.

Input

The first line contains integer n ($1 \le n \le 10^9$).

Output

In the first line print one integer k — number of different values of x satisfying the condition.

In next k lines print these values in ascending order.

Examples

input
```
21
```
output
```
1
15
```

input
```
20
```
output
```
0
```

Note

In the first test case $x = 15$ there is only one variant: $15 + 1 + 5 = 21$.

In the second test case there are no such x.

D. Sorting the Coins

time limit per test: 1 second
memory limit per test: 512 megabytes
input: standard input
output: standard output

Recently, Dima met with Sasha in a philatelic store, and since then they are collecting coins together. Their favorite occupation is to sort collections of coins. Sasha likes having things in order, that is why he wants his coins to be arranged in a row in such a way that firstly come coins out of circulation, and then come coins still in circulation.

For arranging coins Dima uses the following algorithm. One step of his algorithm looks like the following:

1. He looks through all the coins from left to right;
2. If he sees that the i-th coin is still in circulation, and $(i+1)$-th coin is already out of circulation, he exchanges these two coins and continues watching coins from $(i+1)$-th.

Dima repeats the procedure above until it happens that no two coins were exchanged during this procedure. Dima calls *hardness of ordering* the number of steps required for him according to the algorithm above to sort the sequence, e.g. the number of times he looks through the coins from the very beginning. For example, for the ordered sequence hardness of ordering equals one.

Today Sasha invited Dima and proposed him a game. First he puts n coins in a row, all of them are out of circulation. Then Sasha chooses one of the coins out of circulation and replaces it with a coin in circulation for n times. During this process Sasha constantly asks Dima what is the hardness of ordering of the sequence.

The task is more complicated because Dima should not touch the coins and he should determine hardness of ordering in his mind. Help Dima with this task.

Input

The first line contains single integer n $(1 \le n \le 300\,000)$ — number of coins that Sasha puts behind Dima.

Second line contains n distinct integers $p_1, p_2, \ldots, p_n$ $(1 \le p_i \le n)$ — positions that Sasha puts coins in circulation to. At first Sasha replaces coin located at position p_1, then coin located at position p_2 and so on. Coins are numbered from left to right.

Output

Print $n+1$ numbers $a_0, a_1, \ldots, a_n$, where a_0 is a hardness of ordering at the beginning, a_1 is a hardness of ordering after the first replacement and so on.

Examples

input

```
4
1 3 4 2
```

output

```
1 2 3 2 1
```

input

```
8
6 8 3 4 7 2 1 5
```

output

```
1 2 2 3 4 3 4 5 1
```

Note

Let's denote as O coin out of circulation, and as X — coin is circulation.

At the first sample, initially in row there are coins that are not in circulation, so Dima will look through them from left to right and won't make any exchanges.

After replacement of the first coin with a coin in circulation, Dima will exchange this coin with next three times and after that he will finally look through the coins and finish the process.

XOOO $\rightarrow$ OOOX

After replacement of the third coin, Dima's actions look this way:

XOXO $\rightarrow$ OXOX $\rightarrow$ OOXX

After replacement of the fourth coin, Dima's actions look this way:

XOXX $\rightarrow$ OXXX

Finally, after replacement of the second coin, row becomes consisting of coins that are in circulation and Dima will look through coins from left to right without any exchanges.

E. National Property

time limit per test: 1 second
memory limit per test: 512 megabytes
input: standard input
output: standard output

You all know that the Library of Bookland is the largest library in the world. There are dozens of thousands of books in the library.

Some long and uninteresting story was removed...

The alphabet of Bookland is so large that its letters are denoted by positive integers. Each letter can be small or large, the large version of a letter x is denoted by x'. BSCII encoding, which is used everywhere in Bookland, is made in that way so that large letters are presented in the order of the numbers they are denoted by, and small letters are presented in the order of the numbers they are denoted by, but all large letters are **before** all small letters. For example, the following conditions hold: $2 < 3$, $2' < 3'$, $3' < 2$.

A word $x_1, x_2, \ldots, x_a$ is not *lexicographically* greater than $y_1, y_2, \ldots, y_b$ if one of the two following conditions holds:

- $a \le b$ and $x_1 = y_1, \ldots, x_a = y_a$, i.e. the first word is the prefix of the second word;
- there is a position $1 \le j \le min(a, b)$, such that $x_1 = y_1, \ldots, x_{j-1} = y_{j-1}$ and $x_j < y_j$, i.e. at the first position where the words differ the first word has a smaller letter than the second word has.

For example, the word "$3'$ 7 5" is before the word "2 $4'$ 6" in lexicographical order. It is said that sequence of words is in lexicographical order if each word is not lexicographically greater than the next word in the sequence.

Denis has a sequence of words consisting of small letters only. He wants to change some letters to large (let's call this process a *capitalization*) in such a way that the sequence of words is in lexicographical order. However, he soon realized that for some reason he can't change a single letter in a single word. He only can choose a letter and change all of its occurrences in **all** words to large letters. He can perform this operation any number of times with arbitrary letters of Bookland's alphabet.

Help Denis to choose which letters he needs to capitalize (make large) in order to make the sequence of words lexicographically ordered, or determine that it is impossible.

Note that some words can be **equal**.

Input

The first line contains two integers n and m ($2 \le n \le 100\,000$, $1 \le m \le 100\,000$) — the number of words and the number of letters in Bookland's alphabet, respectively. The letters of Bookland's alphabet are denoted by integers from 1 to m.

Each of the next n lines contains a description of one word in format $l_i, s_{i,1}, s_{i,2}, \ldots, s_{i,l_i}$ ($1 \le l_i \le 100\,000$, $1 \le s_{i,j} \le m$), where l_i is the length of the word, and $s_{i,j}$ is the sequence of letters in the word. The words are given in the order Denis has them in the sequence.

It is guaranteed that the total length of all words is not greater than $100\,000$.

Output

In the first line print "`Yes`" (without quotes), if it is possible to capitalize some set of letters in such a way that the sequence of words becomes lexicographically ordered. Otherwise, print "`No`" (without quotes).

If the required is possible, in the second line print k — the number of letters Denis has to capitalize (make large), and in the third line print k distinct integers — these letters. Note that you **don't need to minimize** the value k.

You can print the letters in any order. If there are multiple answers, print any of them.

Examples

input

```
4 3
1 2
1 1
3 1 3 2
2 1 1
```

output

```
Yes
2
2 3
```

input

```
6 5
2 1 2
2 1 2
3 1 2 3
2 1 5
2 4 4
2 4 4
```

output

```
Yes
```

```
0
```

input

```
4 3
4 3 2 2 1
3 1 1 3
3 2 3 3
2 3 1
```

output

```
No
```

Note

In the first example after Denis makes letters 2 and 3 large, the sequence looks like the following:

- $2'$
- 1
- $1\ 3'\ 2'$
- $1\ 1$

The condition $2' < 1$ holds, so the first word is not lexicographically larger than the second word. The second word is the prefix of the third word, so the are in lexicographical order. As the first letters of the third and the fourth words are the same, and $3' < 1$, then the third word is not lexicographically larger than the fourth word.

In the second example the words are in lexicographical order from the beginning, so Denis can do nothing.

In the third example there is no set of letters such that if Denis capitalizes them, the sequence becomes lexicographically ordered.

F. High Cry

time limit per test: 1 second
memory limit per test: 512 megabytes
input: standard input
output: standard output

Disclaimer: there are lots of untranslateable puns in the Russian version of the statement, so there is one more reason for you to learn Russian :)

Rick and Morty like to go to the ridge High Cry for crying loudly — there is an extraordinary echo. Recently they discovered an interesting acoustic characteristic of this ridge: if Rick and Morty begin crying simultaneously from different mountains, their cry would be heard between these mountains up to the height equal the bitwise OR of mountains they've climbed and all the mountains between them.

Bitwise OR is a binary operation which is determined the following way. Consider representation of numbers x and y in binary numeric system (probably with leading zeroes) $x = x_k \dots x_1x_0$ and $y = y_k \dots y_1y_0$. Then $z = x \mid y$ is defined following way: $z = z_k \dots z_1z_0$, where $z_i = 1$, if $x_i = 1$ or $y_i = 1$, and $z_i = 0$ otherwise. In the other words, digit of bitwise OR of two numbers equals zero if and only if digits at corresponding positions is both numbers equals zero. For example bitwise OR of numbers $10 = 1010_2$ and $9 = 1001_2$ equals $11 = 1011_2$. In programming languages C/C++/Java/Python this operation is defined as «`|`», and in Pascal as «`or`».

Help Rick and Morty calculate the number of ways they can select two mountains in such a way that if they start crying from these mountains their cry will be heard above these mountains and all mountains between them. More formally you should find number of pairs l and r ($1 \le l < r \le n$) such that bitwise OR of heights of all mountains between l and r (inclusive) is larger than the height of any mountain at this interval.

Input

The first line contains integer n ($1 \le n \le 200\,000$), the number of mountains in the ridge.

Second line contains n integers a_i ($0 \le a_i \le 10^9$), the heights of mountains in order they are located in the ridge.

Output

Print the only integer, the number of ways to choose two different mountains.

Examples

input

```
5
3 2 1 6 5
```

output

```
8
```

input

```
4
3 3 3 3
```

output

```
0
```

Note

In the first test case all the ways are pairs of mountains with the numbers (numbering from one):

$$(1, 4), (1, 5), (2, 3), (2, 4), (2, 5), (3, 4), (3, 5), (4, 5)$$

In the second test case there are no such pairs because for any pair of mountains the height of cry from them is 3, and this height is equal to the height of any mountain.