

LISTENING (5 points total):

You will hear a short lecture entitled '*The Death of Lavoisier.*' For each of the questions below (1 – 5), choose the answer (a, b, or c) which fits best according to what you hear. You will hear the recording twice. **CIRCLE** your answer (a, b, or c).

(1) According to the lecture, which of these are NOT true of Antoine Lavoisier?

- a) He was a French Aristocrat.
- b) He identified nitrogen.
- c) He served as a tax collector.

(2) The speaker suggests that Jean-Paul Marat attacked Lavoisier...

- a) ...as revenge for Lavoisier having criticised his work.
- b) ...because he was trying to reform the corrupt tax system.
- c) ...because he abused his aristocratic status.

(3) As used by the speaker, which of these is the best definition of "lamented?"

- a) An expression of anger.
- b) An expression of happiness.
- c) An expression of sadness.

(4) The naturalist Lacépède considered Lavoisier to be a friend.

- a) True
- b) False
- c) Not enough information given

(5) In the end, the speaker argues that...

- a) ...it is harder to destroy scientific progress than people think.
- b) ...Lavoisier's death had no real impact on scientific history.
- c) ...Lavoisier's discoveries would have been impossible had he not been an aristocrat.

READING (15 points total):**PART 1 - (5 points):**

Complete the following text by filling in the proper word for each of the blank spaces (1 – 5).

Write **ONE WORD ONLY** in each space.

Reading is good for people. In fact, there is plenty of evidence that reading for pleasure is more than just another leisure pursuit – it actually improves mental and physical health. Reading extended texts

(1) _____ as novels or biographies, (2) _____ requires intense concentration for a considerable period of time, helps lengthen attention spans in children and improves their ability to think clearly.

However, experts say it is essential to acquire the habit of reading extensively (3) _____ a small child, while the brain is still developing.

Reading can undoubtedly be beneficial to a person's mental well-being. Reading not (4) _____ helps combat feelings of loneliness, it also allows people to relax and forget their problems for a while. The concentration required (5) _____ the act of reading seems to ease muscle tension and slow the heart rate. Researchers have found that just six minutes of reading can reduce stress levels by as much as two-thirds.

PART 2 - (10 points):

Read the following article about the effects of stress and for each of the questions below (1 - 10) choose the best answer (a, b, c or d). **CIRCLE** your answer (a, b, c or d).

There is (___) famous expression in English: "Stop the world, I want to get off!" This expression refers to a feeling of panic, or stress, that makes a person want to stop whatever they are doing, try to relax, and become calm again. 'Stress' means pressure or tension. It is one of the most common causes of health problems in modern life. Too much stress results in physical, emotional, and mental health problems.

There are numerous physical effects of stress. Stress can affect the heart. It can increase the pulse rate, make the heart miss beats, and can cause high blood pressure. Stress can affect the respiratory system. It can lead to asthma. It can cause a person to breathe too fast, resulting in a loss of important carbon dioxide. Stress can affect the stomach. It can cause stomach aches and problems digesting food. These are only a few examples of the wide range of illnesses and symptoms resulting from stress.

Emotions are also easily affected by stress. People suffering from stress often feel anxious. They may have panic attacks. They may feel tired all the time. When people **are under** stress, they often overreact to little problems. For example, a normally gentle parent under a lot of stress at work may yell at a child for dropping a glass of juice. Stress can make people angry, moody, or nervous.

Long-term stress can lead to a variety of serious mental illnesses. Depression, an extreme feeling of sadness and hopelessness, can be the result of continued and increasing stress. Alcoholism and other addictions often develop as a result of overuse of alcohol or drugs to try to relieve stress. Eating disorders, such as anorexia, are sometimes caused by stress and are often made worse by stress. If stress is allowed to continue, then one's mental health is put at risk.

It is obvious that stress is a serious problem. It attacks the body. It affects the emotions. Untreated, it may eventually result in mental illness. Stress has a great influence on the health and well-being of our bodies, our feelings, and our minds. So, reduce stress: stop the world and rest for a while.

- (1) Which of the following is the correct option for the blank space (___) in the first paragraph?
a) --- b) a c) some d) the
- (2) Which of the following is not a common problem caused by stress?
a) physical problems b) anecdotal problems c) mental problems d) emotional problems
- (3) According to the text, which of the following parts of the body does not have physical problems caused by stress?
a) the arms b) the stomach c) the lungs d) the heart
- (4) Which of the following does not show how stress can affect the emotions?
a) it can make people feel nervous b) it can cause panic attacks
c) it can make people feel elated d) it can make people feel angry
- (5) According to the text, which of the following can result from long-term stress?
a) bliss b) depression c) suicide d) whimsy
- (6) Which of the following could best replace the words '**are under**' in paragraph 3?
a) are in b) receive a c) suffer from d) feel the
- (7) Which of the following best explains how alcoholism is caused by stress?
a) alcohol is used to relieve stress b) alcohol is popular
c) alcohol is a chemical d) alcohol is similar to medicine
- (8) Which of the following is not caused by long-term stress?
a) bloating b) addiction c) anorexia d) alcoholism
- (9) Which of the following cannot complete this sentence: "Stress can affect the respiratory system by...
a) ...causing stomach problems."
b) ...causing asthma."
c) ...a loss of carbon dioxide."
d) ...causing breathing problems."
- (10) Symptoms of emotional stress include ...
a) ...feeling joyous. b) ...feeling hungry. c) ...feeling thirsty. d) ...feeling tired.

GRAMMAR & VOCABULARY (50 points total):

PART 1 - Prepositions (10 points):

Complete the following sentences (1 - 10) by filling in the blank spaces with the proper preposition. You may use ONLY ONE word for each blank space.

- (1) With children, it is important _____ achieve the right balance between love and discipline.
- (2) The initial earthquake was followed _____ a series of aftershocks.
- (3) Teamwork is a key feature _____ the training programme.
- (4) The problems generally fall _____ two categories.
- (5) Please put the book back _____ the shelf when you've finished with it.
- (6) If you give the police his name, you'll spend the rest of your life looking _____ your shoulder, wondering when he'll find you.
- (7) New evidence might lead _____ the conclusion that we are wrong.
- (8) Apart _____ a small team of paid staff, the organisation consists of unpaid volunteers.
- (9) She writes _____ a national newspaper.
- (10) The infection is related _____ an injury he suffered last year.

PART 2 - Gerund or Infinitive (10 points):

Choose from the following words and complete the sentences below (1 - 10) with either the (not) to + infinitive form (e.g.: to do) or verb + ing form (e.g.: doing). You may use each word ONLY ONCE. There are TWO EXTRA WORDS that DO NOT fit any of the sentences.

GET / HAVE / JOIN / LIVE / MAKE / MEET / SAY / STEAL / TAKE / TELL / THINK / WAIT

- (1) I don't remember _____ him before, although he looks familiar.
- (2) They meant _____ off the bus at the last stop, but they missed it.
- (3) Do you regret not _____ a party for your birthday?
- (4) Sam discovered that _____ in a city was more expensive than in a village.
- (5) If you stopped _____ for a moment, I'm sure you'd find a solution.
- (6) He tried _____ too much noise when he got home.
- (7) He denied _____ the money.
- (8) I'd prefer _____ my own car if you don't mind.
- (9) We expected him _____ us for dinner on Sunday.
- (10) I keep _____ you - it was an accident.

PART 3 - Countable / Uncountable (6 points):

Choose the best answer (a, b, c or d) for each of the following sentences (1 - 6). There is ONLY ONE correct answer for each question. **CIRCLE** your answer (a, b, c or d).

- (1) Most kids like _____, but my son hates it.
a) milk b) some milks c) the milk d) a milk
- (2) Do you have _____ for me?
a) advices b) an advice c) advise d) any advice
- (3) _____ like cameras and MP3-players are purchased online these days.
a) Most of things b) Most things c) A thing d) Thing
- (4) We had _____ last week.
a) terrible weather b) the terrible weather c) terrible weathers d) a terrible weather
- (5) Have you heard _____? Susan is getting married.
a) news b) a news c) the news d) some news
- (6) I'm looking for _____.
a) works b) work c) a work d) some works

PART 4 - Modal Verbs (6 points):

Choose the correct answer (a, b, c, or d) for the following sentences (1 – 6).

There is ONLY ONE correct answer for each question. **CIRCLE** your answer (a, b, c or d).

- (1) It's very cold today. Do you think it _____ snow later?
a) should b) might c) has to d) would
- (2) You _____ leave your door unlocked when you go out.
a) cannot b) had better to not c) shall not d) shouldn't
- (3) My motorbike broke down in the middle of nowhere, but luckily I _____ to fix it.
a) was able b) could c) needed d) may
- (4) You don't _____ pick me up at the station. I can get a taxi.
a) need b) had better c) have to d) have got to
- (5) Jim _____ me because he walked past without saying 'Hello'.
a) would not see b) couldn't have seen
c) should not have seen d) couldn't see
- (6) Mum says we _____ watch TV after we've finished our homework.
a) must to b) can c) are able d) couldn't

PART 5 - Relative Pronouns (6 points):

Choose the correct answer (a, b, c or d) for each of the following sentences (1 – 6).

There is ONLY ONE correct answer for each sentence. **CIRCLE** your answer (a, b, c or d).

- (1) Thank you very much for your e-mail _____ was very interesting.
a) that b) , that c) which d) , which
- (2) This is the historian _____ book I was talking about.
a) whose b) , whose c) ,which d) what
- (3) This is the church _____ Sue and Peter got married.
a) , in what b) where c) that d) which
- (4) He lost the money _____ I had given him.
a) that b) , that c) what d) , which
- (5) My sister _____ spent her holiday in France.
a) who is 25 years old b) , who is 25 years old,
c) that is 25 years old, d) , which is 25 years old,
- (6) 25 December is the day _____ children in Great Britain get their Christmas presents.
a) , which b) , that c) on when d) when

PART 6 - Academic Vocabulary (12 points):

Complete the following sentences (1 - 12) by filling in the blank spaces with **the proper form of the word given for that sentence**. Use ONLY ONE word per blank space: DO NOT add any words [e.g. prepositions].

- (1) COMMUNICATE Doctors do not always have good _____ skills.
- (2) SUSTAIN The creation of an efficient and _____ transport system is critical to the long-term future of London.
- (3) CLAIM An unknown terrorist group has _____ responsibility for this morning's bomb attack.
- (4) PRIORITIZE Our first _____ is to improve standards.
- (5) INTRUSION Employers should not _____ into the private lives of their employees.
- (6) ACKNOWLEDGE He _____ publicly that he might have made a mistake.
- (7) ATTEMPT He fell and died while _____ to climb the north face of Mont Blanc.
- (8) TRIGGER The illness is _____ by a chemical imbalance in the brain.
- (9) PROVISION The government will _____ temporary accommodation for up to three thousand people.
- (10) COST Management is looking at ways of cutting _____.
- (11) OCCUR A power failure _____ between 4 and 5 p.m.
- (12) THEORY He claims that the writer never consciously formulated his own _____ position.

WRITING (30 points total):

PART 1 – Key Word Sentence Transformations (15 points):

For each of the sentences below (1 - 15), complete the second sentence so that it has a similar meaning to the first sentence(s), using the word given for that sentence. **DO NOT CHANGE** the word given.

You must use between two (2) and five (5) words, including the word given.

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|--|-------------|
| (1) Could you speak English when you were younger? | ABLE |
| When you were younger, _____ English? | |
| (2) I only told you because I thought you would be interested. | TOLD |
| I _____ you if I thought you weren't interested. | |
| (3) I hated driving on the left at first but now it's OK. | USED |
| I _____ on the left now. | |
| (4) 'I don't share your views on politics' he said. | AGREE |
| He told me _____ my views on politics. | |
| (5) I think taxes should be increased. | TIME |
| It _____ increased | |
| (6) Experts estimate that most people now have access to the Internet. | IS |
| _____ that most people now have access to the Internet. | |
| (7) 'What do you think of the college?' she asked me. | ASKED |
| She _____ of the college. | |
| (8) Meeting John in town was really surprising. | EXPECT |
| I _____ John in town. | |
| (9) I don't think they should abolish military service. | AWAY |
| They shouldn't _____ military service. | |
| (10) I'm sorry but you must not smoke here. | FORBIDDEN |
| I'm afraid _____ here. | |
| (11) I was too tired to go to the party. | THAT |
| I was _____ I couldn't go to the party. | |
| (12) That's the garage where I left my car last week. | REPAIRED |
| That's where I went _____ last week. | |
| (13) I regret taking up smoking. | WISH |
| I _____ up smoking. | |
| (14) The police are interviewing the suspects. | INTERVIEWED |
| The suspects _____ the police. | |
| (15) He doesn't have enough money to buy the computer. | TOO |
| The computer _____ to buy. | |

PART 2 - Recognizing the Parts of a Paragraph (5 points):

Read the TOPIC SENTENCE for the paragraph below, and then arrange the remaining sentences that follow so they are in the correct order by putting the number 1, 2, 3, 4, 5 on the line in front of each of the sentences (a - g).

There are two (2) sentences that DO NOT SUPPORT the topic – leave them blank or put an X on the line in front of those two (2) sentences.

Write **ONLY ONE NUMBER** for each line / sentence.

(Points are awarded for the correct numbers on the correct lines, and there is only one correct order)

TOPIC SENTENCE: *Online education has become more popular than other forms of distance education because it offers learners a great deal of flexibility.*

- ___ a) One of the earliest attempts at distance education was advertised in 1728.
- ___ b) Online education is also an excellent solution for those who consider learning to be a lifelong process.
- ___ c) At the same time, it increases convenience for learners with effective use of place and time.
- ___ d) Online Learning is sometimes referred to as Distance Learning or Distance Education.
- ___ e) This freedom makes it a very powerful tool that enhances learning, and provides motivation for self-directed study.
- ___ f) For adult learners, it provides the possibility to manage work, family, and other activities while still being able to take classes.
- ___ g) Students have the freedom to work at their own pace, time, and chosen location.

PART 3 - Academic / Formal Writing (10 points):

CHOOSE ONE of the following options (A or B) and write your text CLEARLY on the last page.

Your writing must be a **MINIMUM of 150 words and a MAXIMUM of 175 words**.

Your writing must be in a **STYLE AND FORMAT / STRUCTURE APPROPRIATE** to your choice (A or B).

Your writing should be **RELEVANT, CLEARLY COMMUNICATED, WELL-ORGANISED, WELL-PRESENTED**.

OPTION A: [a FORMAL LETTER]

TASK → YOU RECENTLY PURCHASED A GIFT FOR A FRIEND. HOWEVER, THE ITEM DID NOT FUNCTION PROPERLY.

INSTRUCTIONS → WRITE A LETTER TO THE COMPANY. IN YOUR LETTER:

- describe what you ordered
- explain what the problems were – and any issues they may have caused
- inform the company what you would like them to do about the problem

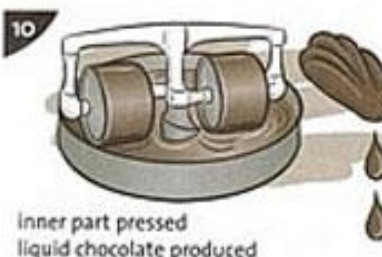
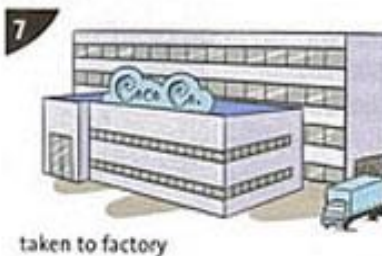
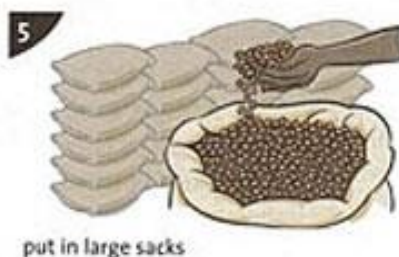
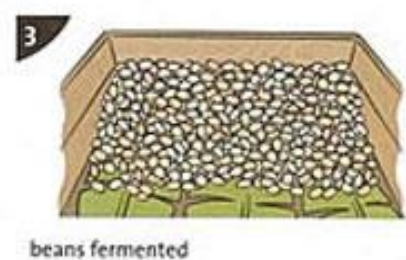
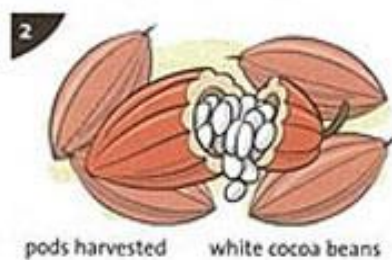
DO NOT WRITE ANY ADDRESSES

BEGIN YOUR LETTER WITH AN APPROPRIATE GREETING FOR A FORMAL LETTER.

OPTION B: [an ACADEMIC TEXT]

TASK → THE DIAGRAM BELOW SHOWS HOW CHOCOLATE IS PRODUCED.

INSTRUCTIONS → DESCRIBE THE KEY PARTS OF THE PROCESS AS SHOWN IN THE PICTURE.
SUMMARIZE THE INFORMATION SHOWN IN THE PICTURE BY SELECTING AND REPORTING THE MAIN FEATURES, AND MAKE COMPARISONS / CONTRASTS WHERE RELEVANT.



DO NOT GIVE YOUR DESCRIPTION / SUMMARY A TITLE

OPTION: _____

Write the number of words used in each line in the brackets () at the end of each line:

E.G.: There are eight words written on this line... (8)

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