

Tutorial 5

Electric Potential

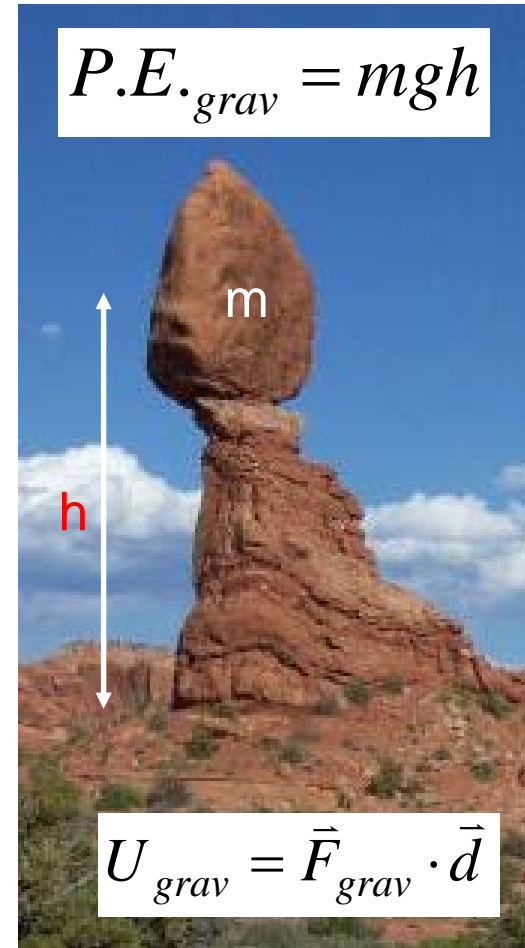
Lecture Outline

- **Chapter 24**, D Halliday, R Resnick, and J Walker, “Fundamentals of Physics” 9th Edition, Wiley (2005).
- Electric Potential
 - Conservative force and potential energy
 - Potential energy and potential
 - Potential due to different charge distribution
 - Field and potential (versus force and potential energy)
 - Conductors

$$\mathbf{F} = q \mathbf{E}$$
$$U = q V$$

Lecture 05 Review

- **Potential energy** is defined as the stored energy of potential.
- The potential energy of a system of objects in a **conservative force** field is defined by the positions of the objects. By rearranging their positions, one can adjust the amount of the stored energy in the physical system.
- Potential energy is represented by the symbol U .



Lecture 05 Review

- Potential energy has the same SI unit J Joule as Work Done W
- One very important concept regarding potential energy is to account for how the work gets done.
- The easy way to determine this concept is by comparing the potential energy stored in the system before and after the adjustment or rearrangement.
- Case 1: moving the rock from $d=0$ to $d=h$

$$U_{\text{gain/loss}} = U_{\text{after}} - U_{\text{before}}$$

$$\Delta U = U_{d=h} - U_{d=0} = mgh - 0 = mgh = \boxed{W_{\text{you}} = -W_{\text{system}}}$$

You contributed work
(energy) into the
system.

- Case 2: dropping the rock from $d=h$ to $d=0$

$$\Delta U = U_{d=0} - U_{d=h} = 0 - mgh = -mgh = \boxed{-W_{\text{you}} = W_{\text{system}}}$$

The system did the
work and released
the energy.

Lecture 05 Review

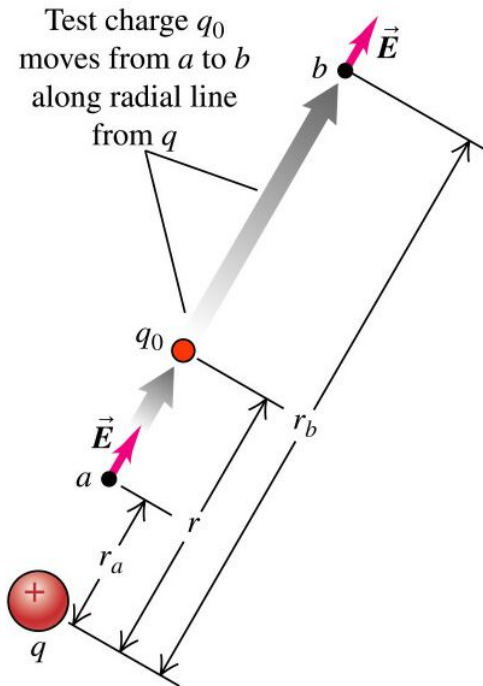
- We learnt the differences between conservative and non-conservative forces.
- The conservative forces are path independence. All the Electromagnetic forces, as well as gravitational force, considered in this course are conservative forces.

a) The work done by a conservative force on a particle moving between two points does not depend on the path taken by the particle.

b) The net work done by a conservative force on a particle moving around every closed path is zero.

Lecture 05 Review

- From the expression of the potential energy of the two point charges system, we observe that the resulting potential energy can be expressed as the difference between the values of a function at the locations of the two points.



$$W_{a \rightarrow b} = \frac{qq_0}{4\pi\epsilon_0} \left(\frac{1}{r_a} - \frac{1}{r_b} \right) = \frac{qq_0}{4\pi\epsilon_0 r_a} - \frac{qq_0}{4\pi\epsilon_0 r_b}$$

We define this function to be the potential energy $U(r) = \frac{1}{4\pi\epsilon_0} \frac{qq_0}{r}$

$$W_{a \rightarrow b} = U(r_a) - U(r_b)$$

$$\Delta U = U(r_b) - U(r_a) = -W_{a \rightarrow b}$$

$$r = \infty \quad U(r) = 0$$

Lecture 05 Review

- We also introduced the term Electric Potential which is represented by the symbol V .
- Electric Potential (V) is closely related to Electric Potential Energy (U), however there are some important differences:
 - V is defined as the potential energy *per unit charge* $V = U/q$.
 - Unlike the electric potential energy U where a minimum of two charges are needed to define its value, a single charge can create an electric potential distribution.

$$V = \frac{\text{Electric Potential Energy}}{\text{Unit Charge}} = \frac{U}{q}$$

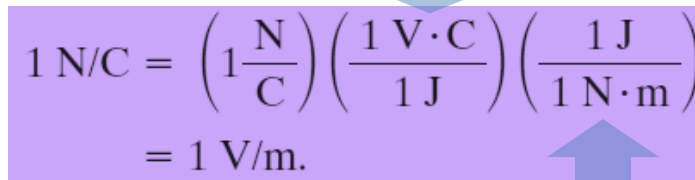
$$\begin{aligned}\Delta V &= V_f - V_i = \frac{U_f}{q} - \frac{U_i}{q} = \frac{\Delta U}{q} \\ &= -\frac{W}{q} \quad (\text{potential difference defined}). \\ V &= -\frac{W_\infty}{q} \quad (\text{potential defined})\end{aligned}$$

- Here W_∞ is the work done by the electric field on a charged particle as that particle moves in from infinity to point f .

Lecture 05 Review

- The electric potential is characterized by the electric field created by the electric field distribution.
- The potential difference $V_f - V_i$ between any two points i and f in an electric field is equal to the negative of the line integral from i to f : $V = - \int_i^f \vec{E} \cdot d\vec{s}$.
- The SI unit of the electric potential is V Volt.
- This unit of volt allows us to adopt a more conventional unit for the electric field, E , which was expressed in Newton per Coulomb in Lecture 4.

$$P.E. (J) = \text{Electric Potential (V)} \times \text{Charge (C)}$$


$$1 \text{ N/C} = \left(1 \frac{\text{N}}{\text{C}}\right) \left(\frac{1 \text{ V} \cdot \text{C}}{1 \text{ J}}\right) \left(\frac{1 \text{ J}}{1 \text{ N} \cdot \text{m}}\right) = 1 \text{ V/m.}$$

$$\text{Work (J)} = \text{Force (N)} \times \text{Displacement (m)}$$

- We define electron-volt (eV) as the energy equal to the work required to move a single elementary charge e , such as that of the electron or the proton, through a potential difference of exactly one volt.

Lecture 05 Review

- Electric potential is a scalar field, or a scalar function that is defined in space $V(x,y,z)$.
- From $V(x,y,z)$, we can identify surfaces that have the same V values, we call these equipotential surfaces.
- There are two important properties about equipotential surfaces:
 - The electric field is perpendicular to these surfaces;
 - A test charge moving along the equipotential surface does not result in any work done.
- Finally, we can determine the positive or negative work done on a charge moving between the different potential surfaces from the product of the charge and the potential difference

$$-W = \Delta U = q\Delta V$$



Halliday/Resnick/Walker Fundamentals of Physics 8th edition

Classroom Response System Questions

Chapter 24 Electric Potential

Interactive Lecture Questions

24.2.1. Two electrons are separated by a distance R . If the distance between the charges is increased to $2R$, what happens to the total electric potential energy of the system?

- a) The total electric potential energy of the system would increase to four times its initial value.
- b) The total electric potential energy of the system would increase to two times its initial value.
- c) The total electric potential energy of the system would remain the same.
- d) The total electric potential energy of the system would decrease to one half its initial value.
- e) The total electric potential energy of the system would decrease to one fourth its initial value.



$$U(r) = \frac{1}{4\pi\epsilon_0} \frac{qq_0}{r}$$

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24.2.2. The electric potential energy for two positive charges of magnitude q and separated by a distance r is U_1 . What will the electric potential energy be if one of the charges is completely removed and replaced by a negative charge of the same magnitude?

a) $U_2 = 2U_1$

b) $U_2 = U_1$

c) $U_2 = -U_1$

d) $U_2 = -2 U_1$

e) There is no way to determine this without knowing the value of q .



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24.2.3. Why is an electrostatic force considered a conservative force?

- a) Charged particles do not experience friction, which is a non-conservative force.
- b) The energy required to move a charged particle around a closed path is equal to zero joules.
- c) The work required to move a charged particle from one point to another does not depend upon the path taken.
- d) Answers (a) and (b) are both correct.
- e) Answers (b) and (c) are both correct.



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24.3.1. Which one of the following statements best explains why it is possible to define an *electrostatic potential* in a region of space that contains an electrostatic field?

- a) The work required to bring two charges together is independent of the path taken.
- b) A positive charge will gain kinetic energy as it approaches a negative charge.
- c) Like charges repel one another and unlike charges attract one another.
- d) Work must be done to bring two positive charges closer together.
- e) A negative charge will gain kinetic energy as it moves away from another negative charge.



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24.3.2. A positive charge is located at the origin. What is the direction of the electric potential of the positive charge?

- a) radially outward from the origin
- b) radially inward from the origin
- c) toward the positive x , y , and z directions
- d) toward the negative x , y , and z directions
- e) There is no direction since the electric potential is a scalar quantity.

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24.4.4. Consider the equipotential lines shown in the box. The labeled cases indicate electric field line drawings. Which of these cases best matches the equipotential lines shown?

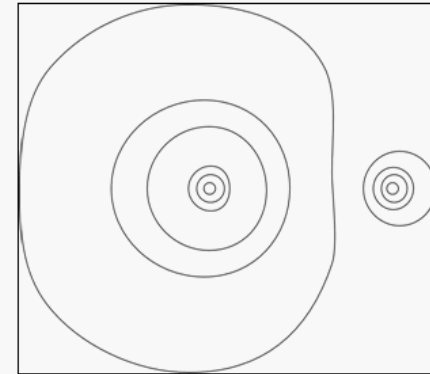
a) 1

b) 2

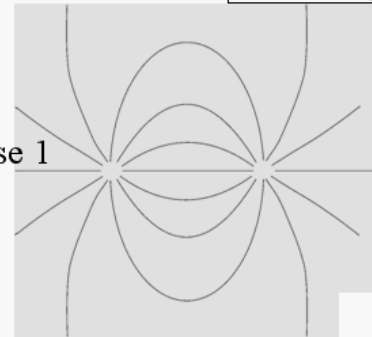
c) 3

d) 4

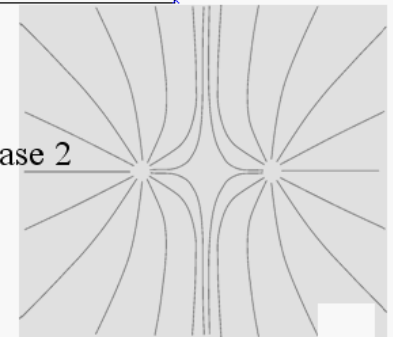
e) None of these cases match the equipotential lines shown.



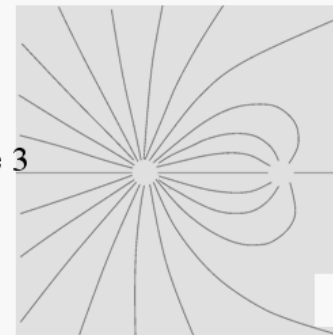
Case 1



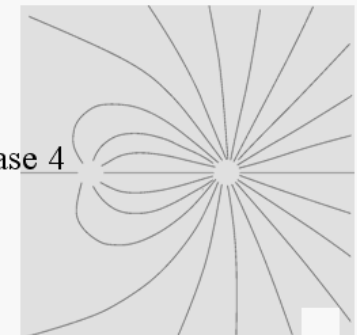
Case 2



Case 3



Case 4



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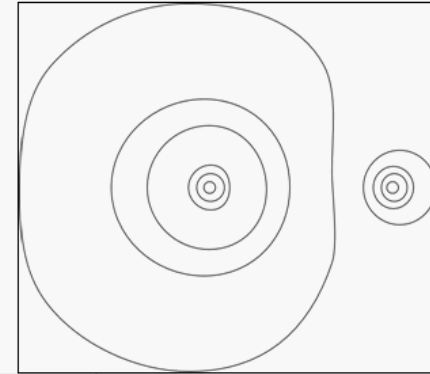
a) 1

b) 2

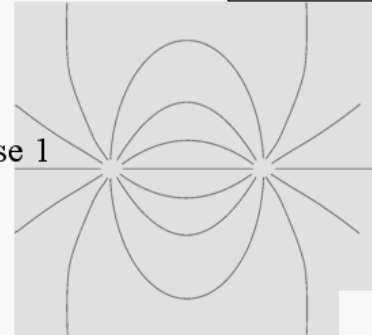
c) 3

d) 4

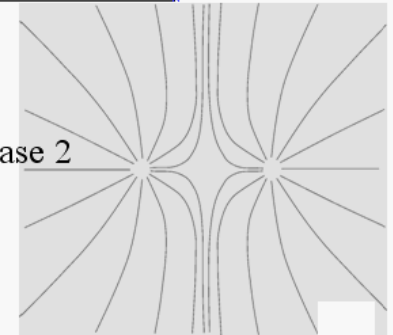
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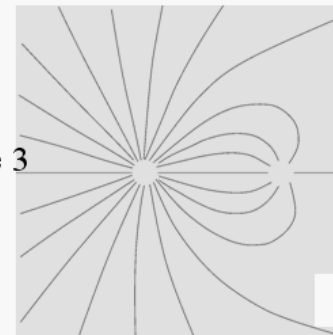
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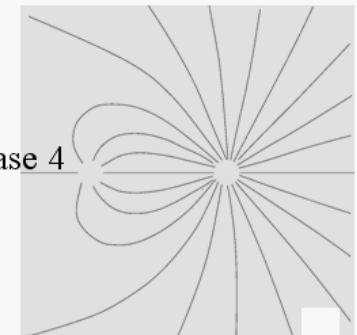
Case 2



Case 3



Case 4



24.7.2. Two point charges lie along the x axis. One charge, located at the origin, has a magnitude $+2q$. The other charge of unknown magnitude and sign is located at $x = 5$ units. If the electric potential at $x = 4$ units is equal to zero volts, what is the magnitude and sign of the second point charge?

a) $-q/2$

b) $-q/4$

c) $-2q$

d) $+q/2$

e) $+2q$

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$$V = \sum_{i=1}^n V_i = \frac{1}{4\pi\epsilon_0} \sum_{i=1}^n \frac{q_i}{r_i} \quad (n \text{ point charges}).$$

$$2q/4 + x/1 = 0$$
$$X = -q/2$$



24.7.3. A proton is moved from point B to point A in an electric field as shown. As a result of its movement, its potential increases to V . If three protons are moved from point B to A, how much will the electric potential of the protons increase?

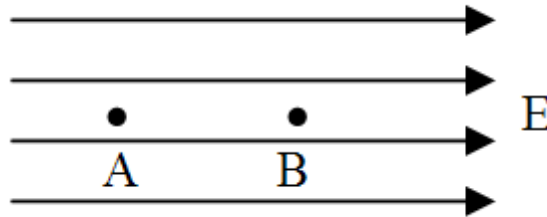
a) $V/9$

b) $V/3$

c) V

d) $3V$

e) $9V$



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