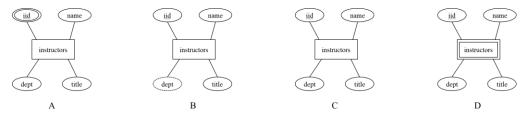
## **Problem ONE: ER Model (16 points)**

Consider an academic office database that maintains data about the following four entities: (a) courses, having unique course number, and other simple attributes: title, credits, syllabus; (b) students, having unique student-id and other simple attributes: name and program; (c) instructors, having unique identification number, and other simple attributes: name, department, and title. (d) course offerings, having simple attributes: course number, year, semester, section number, timings, and classroom;

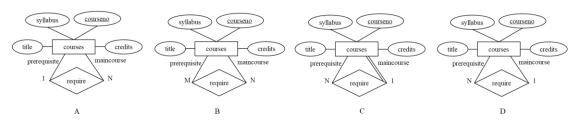
Based on the above description, please answer the following questions about ER diagram of this database.

Which of the following is the correct notation for the entity type *instructors*. [4 points]



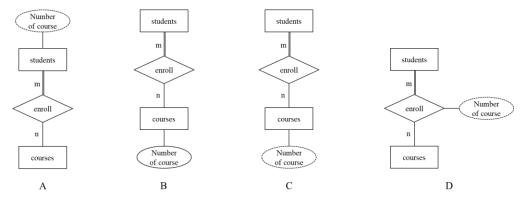
Answer: C

2 Suppose each course may have zero or many prerequisite courses and a course may be a prerequisite of many courses, which of the following is the correct notation for *courses*. [4 points]



Answer: B

If we want to add the attribute 'number of courses' to indicate the number of courses enrolled by a student, which of the following notation is correct? [4 points]



### Answer: A

4 Please give the definition of the weak entity. Do we need to define a weak entity set in the ER diagram of this database? If YES, please point the weak entity set out and also its identifying relationship.[4 Points]

### Answer:

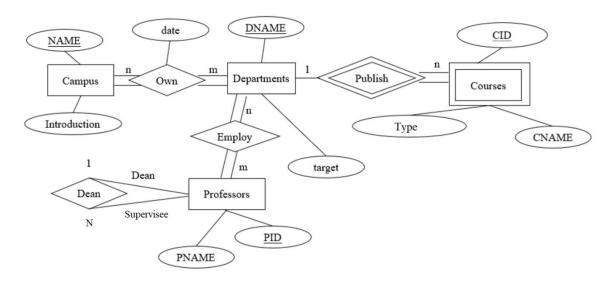
Weak Entity Set is an entity set that does NOT have enough attributes to form a primary/candidate key. [2 pts]

The entity set *course-offering* is a weak entity. [1 pts]

Its identifying relationship is between *course-offering and course*. [1 pts]

### **Problem TWO: Relational Model (17 points)**

1 Please convert the following completed ER diagram into Relation Model.(12 points)



Note: you can define a relation in this format: **Tablename (attribute1, attribute2, attribute3,...)** and indicate the reference of foreign key by an arrow in this way: **TableA.attribute1** → **TableB.attribute2**, which means TableA.attribute1 references to TableB.attribute2.

Answer:

//Marking tips: 1 points for each line.

Campus (Name, Introduction)

Own (NAME, DNAME, Date)

Departments (DNAME, Target)

Employ (<u>DNAME</u>, <u>PID</u>)

Professors (PID, Dean, PNAME)

Course (CID, DNAME, CNAME, Type)

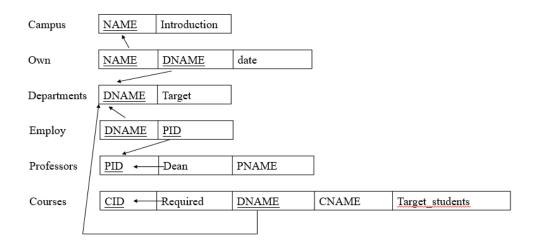
Own.NAME → Campus.NAME

Own.DNAME → Department.DNAME Employ.DNAME → Department.DNAME

Employ.PID→ Professor.PID

Professors.Dean→ Professor.PID

Course.DNAME → Department.DNAME



2 Explain the distinctions among the terms primary key, candidate key, and superkey. [5 points]

### Answer:

A superkey is a set of one or more attributes which, taken together, identify uniquely an entity in an entity set; A superkey for which no proper subset is also a superkey is called a candidate key, which means candidate key is the minimal set of attributes which can identify uniquely an entity in an entity set; The primary key is one of the candidate keys that is chosen by the database designer as the principal means of identifying entities within an entity set.

## **Problem Three: Integrity Constraints (15 points)**

Suppose we have a relational database containing three tables Student(<u>SSN</u>, Name, Email, Sex, DeptName), Department(<u>DeptName</u>, Address, Phone, College\_ID, DeptHead, Head\_ID) and Employee(<u>Emp\_ID</u>, Name, BirthData, Phone). The current state of the database is shown in the following tables.

### Student

SSN	Name	Email	Sex	DeptName
004-73-2862	Otis West	wcikizank@fileze.site	M	ME
141-45-2946	Flynn Crane	iremas@caraparcal.com	F	MATH
056-38-9627	Michael Scott	1paradiswinx@bestlibfiles.site	M	MKT

092-99-0173	Dan Anthony	nimed.grait.9u@scaptiean.com	F	MKT
654-58-6672	Kelly Kapoor	mkume@wingkobabat.buzz	F	CS
758-40-0263	Celia Hamer	j963@how1x.site	M	ME
164-20-5327	Josh Porter	mabdeljalil.bouag@oreple.com	F	LT
565-61-4682	Flynn Crane	qanoramozag@ilrlb.com	M	MATH
041-17-4051	Jim Halpert	6dorg7amq@gumaygo.com	M	LT

# **Department**

DeptName	Address	Phone	College_ID	DeptHead	Head_ID
CS	20 Joy Ridge	718-843-	CENG	Alicja Weir	5
	Lane Maumee,	1586			
	ОН				
ME	13 County Drive	954-800-	CENG	Alicja Weir	2
	Columbia, MD	4359			
MKT	33 New Saddle	816-355-	СВ	Vernon Robin	3
	Court Lapeer, MI	7166			
MATH	944 E. Ocean St.	727-906-	CSCI	Beauden Lang	1
	Trenton, NJ	5989			
LT	156 Thorne St.	267-636-	CLASS	Khadijah	4
	Winter Springs,	4719		Holman	
	FL				

# **Employee**

Emp_ID	Name	BirthDate	Phone
2	Alicja Weir	1969-09-05	517-787-1793
4	Lackawana Country	1958-02-19	857-540-7155
5	Alicja Weir	1964-03-15	405-886-6224
3	Vernon Robin	1978-10-01	912-361-2453
1	Beauden Lang	1973-07-22	440-762-0734
8	Manahil Rodriquez	1967-11-17	812-536-2258

1 List the primary key and the foreign key(s) for each relation. And calculate the number of superkey(s) of each relation. [5 points]

### Answer:

For Student table:

Primary key: SSN

Superkey number: 2^4=16 (1 mark)

For Department table:

Primary key: DeptName

Superkey number: 2<sup>5</sup>=32 (1 mark)

### For Employee table:

Primary key: Emp\_ID
Superkey number: 2^3=8 (1 mark)

Foreign key: student.DeptName, department.Head ID (2 mark)

- 2 For the questions below, suppose each of the following Update operations is applied directly to the database. Discuss all integrity constraints violated by each operation, if any, and the different ways of enforcing these constraints.
  - a. Insert <'296-67-9428','Peter Chan','pechan@gmail.com',100,'EE' > into Student [5 points]

#### Answer:

Violates both referential integrity constraint and domain constraint. Violates referential integrity because DeptName is foreign key, and there is no tuple in the Department relation with DeptName='EE'. Violates domain constraint because the domain of Sex should not be integer. (3 points)

We may enforce the constraint by: (i) rejecting the insertion, (ii) changing the value of DeptName to an existing value in Department, or (iii) inserting a new Department tuple with DeptName='EE'. Meanwhile changing the Sex into char type. (2 points)

b. Update Emp\_ID and Phone of Employee tuple with Emp\_ID=1 to 3 and null respectively. [5 points]

# Answer:

Violates the primary key constraint and the referential integrity constraint. Violates the key constraint because there already exists an Employee tuple with Emp\_ID=3. Violates the referential integrity constraint because once the table is updated, no corresponding referenced tuple could be found for the tuple of Department with Head\_ID=1. (3 points)

We may enforce the constraint by: (i) rejecting the modifying operation, or (ii) changing the value of Emp\_ID to a value that is not null and doesn't exist in the table Employee. At the same time, we need to change the Head\_ID of Department to a value that exists in Employee table. (2 points)

## **Problem FOUR: Normal forms (16 points)**

Let's consider the following relationship R storing the information about various seminars. R(SeminarNo, OfferingDeptNo, OfferingDeptName, Year, RoomNo, Address, RoomSize, InstructorID)

It has following functional dependencies:

```
SeminarNo → OfferingDeptNo

OfferingDeptNo → OfferingDeptName

{SeminarNo, Year} → {RoomNo, Address, InstructorID}

{RoomNo, Address} → RoomSize
```

(1) Identify all the candidate keys in this table. [4 Points]

Answer

{SeminarNo, Year}

(2) Is the relation R in 2NF and why? If not, decompose it into TWO tables which satisfy 2NF. [6 Points]

Answer: Not in 2NF, because there exists partial function dependency on primary keys, SeminarNo → OfferingDeptNo. (2 marks)

```
R1 (<u>SeminarNo</u>, <u>Year</u>, RoomNo, Address, RoomSize, InstructorID) (2 marks)
R2 (<u>SeminarNo</u>, OfferingDeptNo, OfferingDeptName) (2 marks)
```

(3) Does your decomposition in (2) satisfy 3NF and why? If not, normalize it into 3NF. [6 Points]

Answer: Not in 3NF, because there exists transitive function dependency on primary keys: OfferingDeptNo → OfferingDeptName, {RoomNo, Address} → RoomSize (2 marks)

```
R1A (<u>SeminarNo</u>, <u>Year</u>, RoomNo, Address, InstructorID) (1 marks) R1B (RoomNo, Address, RoomSize) (1 marks)
```

R2A (SeminarNo, OfferingDeptNo) (1 marks)

R2B (OfferingDeptNo, OfferingDeptName) (1 marks)

## Problem FIVE: SQL I (18 points)

Considering a film database containing following three tables and write SQL statement for each question.

User (<u>user\_id</u>: integer, <u>user\_name</u>:string)
Film\_likes (<u>user\_id</u>: integer, <u>film\_id</u>: integer)
Film (<u>film\_id</u>: integer, <u>film\_name</u>:string)

Notes: Film\_likes.user\_id is a foreign key referencing user.user\_id, wile Film\_likes.film\_id is a foreign key referencing film.film\_id. A tuple in Film\_likes table represents one user likes one film.

1 Create these three tables and define their integrity constraints with SQL statements. (8 points)

Answer:

**CREATE TABLE User(** 

```
user_id number,
user_name char(32),
PRIMARY KEY (user_id, follower_id)); (2 points)
CREATE TABLE Film (
film_id number,
film_name char(32),
PRIMARY KEY (id)); (2 points)
CREATE TABLE Film_likes (
film_id number,
film_name char(32),
PRIMARY KEY (id)); (2 points)
CREATE TABLE FILM likes (
user_id number,
music id number
PRIMARY KEY (user_id,film_id),
FOREIGN KEY (user_id) REFERENCES(User(user_id)),
FOREIGN KEY (film_id) REFERENCES(Film(film_id))
); (4 points)
2 Retrieve name of users who likes the film Avatar or Titanic. (5 points)
   Answer:
   select user_name
   from Film_likes, User
   where User.user id= Film likes .user id and (film name='Avatar' OR film name='Titanic');
3 Retrieve name of films which are not liked by any user. (5 points)
   Answer:
   select film_name
   from Film
   where NOT EXIST ( select *
                        from Film likes
                        where Film_film_id= Film_likes.film_id);
Problem SIX: SQL II (18 points)
Given the following relations about the information of courses in a university.
Student (StudentID: integer, Name: string, Age: integer, Gender: string)
Course (CourseID: integer, Name: string, TeacherID: integer)
Teacher (TeacherID: integer, Name: string)
```

Grade (StudentID: integer, CourseID: integer, Score: integer)

Suppose now we have a valid database state. Write the following queries in SQL.

1 Count the number of courses taught by each teacher. Order the results in the descending order of teacher's ID. [6 points]. (6 points)

Answer:

SELECT Teacher.TeacherID, COUNT(\*)
FROM Teacher, Course,
WHERE Teacher.TeacherID= Course.TeacherID
GROUP BY Teacher.TeacherID;

ORDER BY Teacher. TeacherID DESC;

2 Find the ID of students who did not enroll in the course with CourseID=101 but enroll in the course with CourseID=102. (6 points)

Answer

SELECT DISTINCT StudentID

FROM Grade

WHERE Grade.StudentID NOT IN (SELECT StudentID FROM Grade WHERE

Grade.CourseID=101)

AND Grade.CourseID =102;

OR

(SELECT DISTINCT StudentID

FROM Grade

WHERE Grade.CourseID=102)

**MINUS** 

(SELECT DISTINCT StudentID

FROM Grade

WHERE Grade.CourseID=101);

3 Query the ID of students who did not enroll in all of the courses. (6 points)

Answer: Problem Two: Relational Model

SELECT Student. StudentID

FROM Student

WHERE Student.StudentID NOT IN (SELECT Grade.StudentID

FROM GRADE
GROUP BY Grade.StudentID
HAVING COUNT(Grade.CourseID) =

(SELECT COUNT(CourseID) from Course));