

Unit 6

Modulo

4-Digit Combination Lock

Any two kids together can open the lock, but any single kid obtains no information (meaning that he/she needs to try all 10,000 combinations).



How can it
be done?

Outline of Unit 6

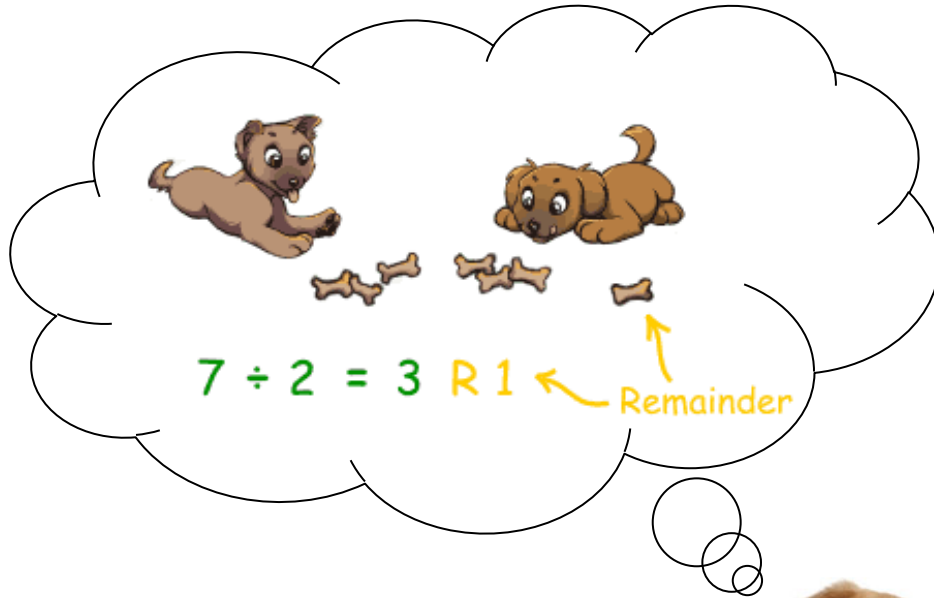
- ❑ 6.1 Modular Arithmetic
- ❑ 6.2 Diophantine Equations
- ❑ 6.3 Modular Division
- ❑ 6.4 Modular Exponentiation
- ❑ 6.5 Secret Sharing
- ❑ 6.6 SageMath: a free math software

Modular arithmetic plays an important role
in cryptography.

Unit 6.1

Modular Arithmetic

How Much will be Left?



What is the remainder of
 $10 \times 16 \times 17 +$
 $25 \times 5 - 37$
when divided by
3?

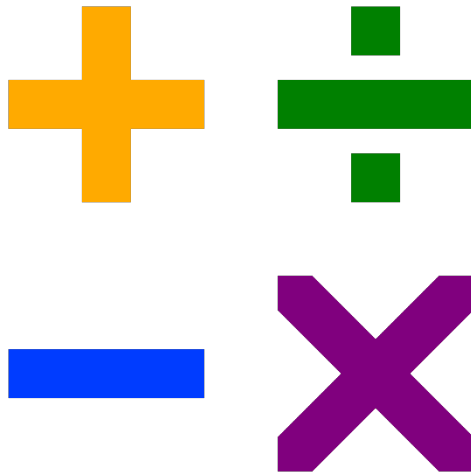


Modulo Arithmetic

□ **Definition:** We say that two numbers a and b are **congruent modulo n** if they have the same remainder when divided by n . We write

$$a \equiv b \pmod{n}.$$

We discussed before that it is an equivalence relation. Now we study it from another perspective.



Arithmetic is all about addition, subtraction, multiplication and division.

Modular Arithmetic

□ Suppose $a, b, c, d \in \mathbf{Z}$, $n > 1$,
 $a \equiv c \pmod{n}$ and $b \equiv d \pmod{n}$.

□ Are the following statement true?

- a) $a + b \equiv c + d \pmod{n}$ (Addition)
- b) $a - b \equiv c - d \pmod{n}$ (Subtraction)
- c) $ab \equiv cd \pmod{n}$ (Multiplication)

Nice Properties

- Congruence is **preserved** under addition, subtraction, and multiplication.
- The dog is now ready to solve its problem:
 - What is the remainder of $10 \times 16 \times 17 + 25 \times 5 - 37$ when divided by 3?

$$\begin{aligned} 10 \times 16 \times 17 + 25 \times 5 - 38 \\ \equiv 1 \times 1 \times 2 + 1 \times 2 - 2 \equiv 2 \pmod{3} \end{aligned}$$

Modular Division?

- ❑ Suppose we have non-zero number a and another number b .
- ❑ Is there a number x such that $ax \equiv b \pmod{7}$?
- ❑ If so, x can be regarded as b divided by a modulo 7.

$ax \equiv b \pmod{7}$?

Multiplication
Table

x

\times	0	1	2	3	4	5	6
0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6
2	0	2	4	6	1	3	5
3	0	3	6	2	5	1	4
4	0	4	1	5	2	6	3
5	0	5	3	1	6	4	2
6	0	6	5	4	3	2	1

a

If

$$2x \equiv 6 \pmod{7},$$

then

$$x \equiv 3 \pmod{7}.$$

$ax \equiv b \pmod{7}$
can always be
solved.

Each non-zero row contains all possible remainders!

Another View

x

\times	0	1	2	3	4	5	6
0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6
2	0	2	4	6	1	3	5
3	0	3	6	2	5	1	4
4	0	4	1	5	2	6	3
5	0	5	3	1	6	4	2
6	0	6	5	4	3	2	1

a

$$2 \times 4 \equiv 1 \pmod{7}$$

4 is said to be the **multiplicative inverse** of 2.

If

$$2x \equiv 6 \pmod{7},$$

then

$$4(2x) \equiv 4 \times 6 \pmod{7}$$

$$x \equiv 24 \pmod{7}$$

$$x \equiv 3 \pmod{7}$$

Modulo 7

- ❑ Given $a \neq 0$ and b , consider $ax \equiv b \pmod{7}$.
- ❑ We have seen that x always exists.
 - Equivalently, the multiplicative inverse of a always exists.
- ❑ x plays the role of modulo division b/a .
- ❑ Everything good? What if modulo 6?

$ax \equiv b \pmod{6}?$

\times	0	1	2	3	4	5
0	0	0	0	0	0	0
1	0	1	2	3	4	5
2	0	2	4	0	2	4
3	0	3	0	3	0	3
4	0	4	2	0	4	2
5	0	5	4	3	2	1

Consider $2x \equiv 5 \pmod{6}$.

What is the value of x ?

No solution!

The multiplicative inverse of 2 does not exist.

The story has not ended!

Unit 6.2

Diophantine Equations

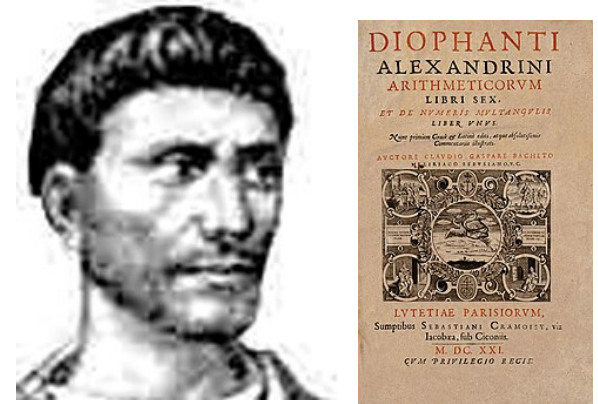
Diophantine Equations

□ Diophantine equation is a polynomial equation whose solutions are **restricted to be integers**.

□ In this section, we consider **linear** Diophantine equation in **two unknowns**:

$$ax + by = c.$$

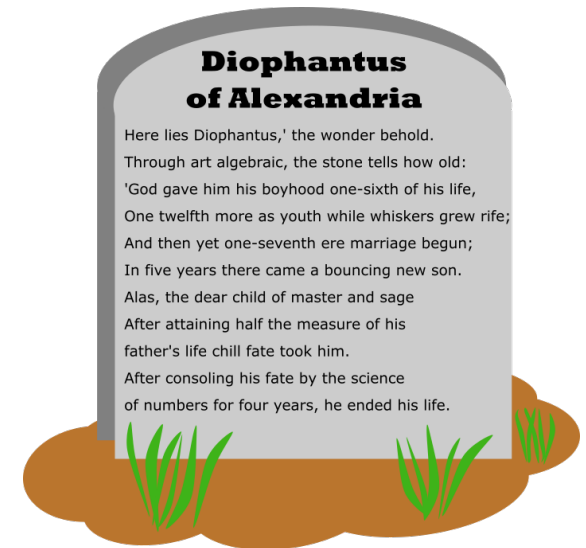
- It is useful when we consider modular division.



Diophantus of Alexandria, the father of algebra. (200-284 AD) He has written a series of books called the *Arithmetica*.

Diophantus Puzzle (optional, just for fun)

- ❑ Diophantus passed one sixth of his life in childhood, one twelfth in youth, and one seventh more as a bachelor;
- ❑ Five years after his marriage a son was born who died four years before his father at half his final age.
- ❑ How old did Diophantus die?



The puzzle is
an epitaph of
Diophantus.

Example

- ❑ You want to buy a book that costs \$230.
- ❑ You only have \$20 notes.
- ❑ The bookseller only has \$50 notes.
- ❑ Can you pay the exact price of the book?



$x =$



$y +$



Can you solve the equation?

More Examples

□ $187x + 55y = 121$, where x, y are integers.

- $x = 3, y = -8$

- $x = -2, y = 9$

- Infinitely many solutions!

□ $187x + 55y = 45$, where x, y are integers.

- No solutions!

□ When does a Diophantine equation have solutions?

Existence of Solutions

□ **Theorem:** Given integers a, b, c (at least one of a and b is nonzero), the Diophantine equation

$$ax + by = c$$

has a solution if and only if

$$\gcd(a, b) \mid c.$$

Proof (optional, for self study)

Let $d = \gcd(a, b)$.

Solution exists $\Rightarrow d|c$

Assume there exists integers x, y such that

$$c = ax + by.$$

Write $a = dp$ and $b = dq$,
(where p and q are integers).

Then $c = d(px + qy)$.

Hence, $d|c$.

Solution exists $\Leftarrow d|c$

Assume $d|c$.

Write $c = td$.

Bézout's identity (in Unit 5):

$$ax' + by' = d$$

Multiply both sides by t ;

$$a(tx') + b(ty') = c$$

Hence, (tx', ty') is a solution.

Q.E.D.

A Particular Solution

□ $391x + 299y = -69$

- Extended Euclidean Algorithm gives

$$391(-3) + 299(4) = \gcd(391, 299) = 23$$

Multiplying the whole equation by -3 ,

$$391(9) + 299(-12) = -69$$

- Hence, $x = 9, y = -12$ is a solution.

Extended Euclidean algorithm can find a particular solution.

- But $x = -4, y = 5$ is also a solution.

- How do we find **all** solutions?

Example: From one solution to many...

Q: Solve $2x + 3y = 7$.

By direct observation, $x = 2, y = 1$ is a solution.

Consider $x = 2 + 3t, y = 1 - 2t$, where $t \in \mathbb{Z}$.

Substituting them into the given equation,

$$2(2 + 3t) + 3(1 - 2t) = 7.$$

Since t can be any integer, a particular solution gives rise to an infinite number of solutions.

General Solution (proof omitted)

□ **Theorem:** If (x_0, y_0) is any particular solution to the Diophantine equation

$$ax + by = c$$

then all the solutions have the form

$$a \left(x_0 + t \frac{b}{d} \right) + b \left(y_0 - t \frac{a}{d} \right) = c,$$

where $d = \gcd(a, b)$ and t is an arbitrary integer.

Example (revisited)



$x =$



$y +$

□ The equation is $20x - 50y = 230$.

□ Dividing it by $\gcd(20, 50) = 10$, we obtain

□ We have seen that $x_0 = 14, y_0 = 1$ is a particular solution.

□ Therefore, $2(14 - 5t) - 5(1 - 2t) = 23$.

○ This result can also be obtained directly by the formula in the previous slide.

□ The equation is $20x - 50y = 230$.

□ Dividing it by $\gcd(20, 50) = 10$, we obtain

$$2x - 5y = 23.$$

□ We have seen that $x_0 = 14, y_0 = 1$ is a particular solution.

□ Therefore, $2(14 - 5t) - 5(1 - 2t) = 23$.

○ This result can also be obtained directly by the formula in the previous slide.

Unit 6.3

Modular Division

Multiplicative Inverse

- a^{-1} is said to be a **multiplicative inverse** of $a \pmod n$ if

$$a a^{-1} \equiv 1 \pmod n.$$

- If a has an inverse, then we can “divide by a ”.

$$\text{Divide by } a \triangleq \text{Multiply by } a^{-1}$$

Uniqueness of Inverses

Lemma: If a has a multiplicative inverse modulo n , then it is unique modulo n .

Proof:

Suppose x and y are both inverses of a .

$$x \equiv x(ay) \equiv (xa)y \equiv y \pmod{n}.$$

$$\because ay = 1$$

$$\because xa = 1$$

Q.E.D.

Existence of Inverses

Theorem: a has a multiplicative inverse modulo n iff

$$\gcd(a, n) = 1.$$

i.e., a and n
are co-prime

Proof:

- $ax \equiv 1 \pmod{n}$ iff $ax + kn = 1$ for some integer k .
- For fixed a and n , this Diophantine equation has an integer solution for x iff $\gcd(a, n) \mid 1$.

Q.E.D.

Modular Division

□ If $\gcd(a, n) = 1$, then we can perform “**division by a modulo n** ”.

○ i.e., multiply by a^{-1} .

□ How to find a^{-1} ?

i. Use extended Euclidean algorithm to find s and t such that $as + nt = 1$.

• i.e., $as \equiv 1 \pmod{n}$.

ii. Hence, $a^{-1} = s$.

Example

□ Find the value of $3^{-1} \bmod 11$.

□ Solution:

We want to solve $3s + 11t = 1$.

11	3		
1	0	11	(a)
0	1	3	(b)
1	-3	2	(c)=(a)-3(b)
-1	4	1	(d)=(b)-1(c)

Hence, $3^{-1} \equiv 4 \pmod{11}$.

Modulo p

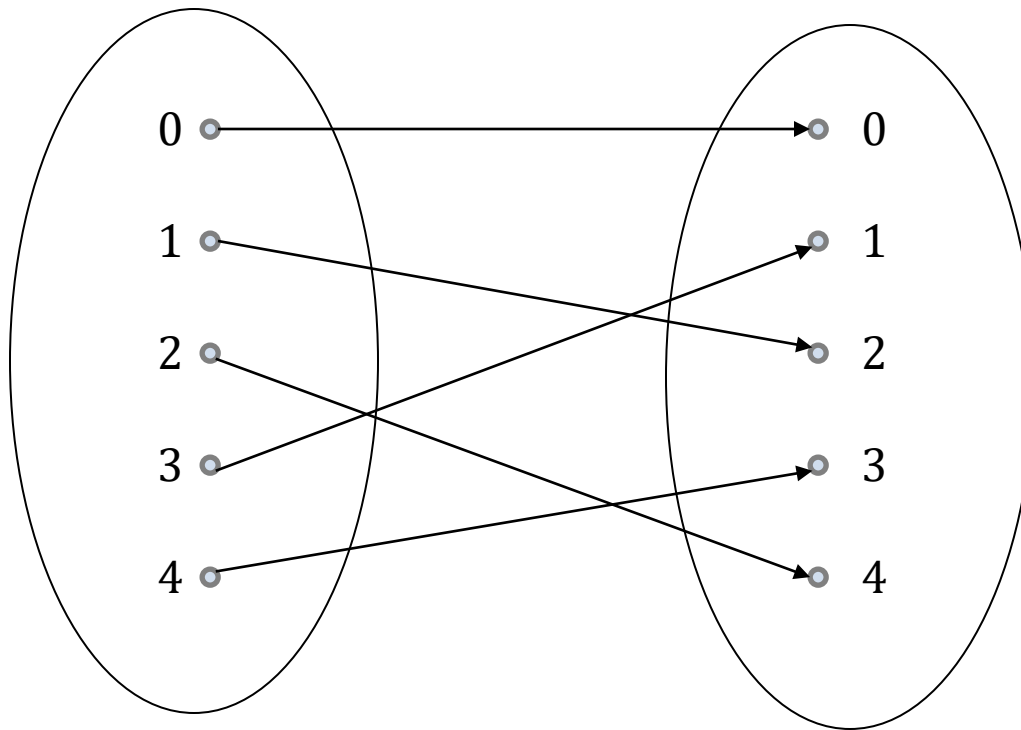
- ❑ If p is a prime number and $a \neq 0$, then $\gcd(a, p) = 1$.
- ❑ Hence, a has multiplicative inverse modulo p .
- ❑ Division (mod p) can be performed for all **non-zero** elements.

- ❑ In fact, multiplication (mod p) is a bijection.
 - Division is the inverse function.

Multiplication (mod p) is a Bijection

□ Example: $f(x) = 2x \pmod{5}$

Five possible
remainders:
0, 1, 2, 3, 4



Bijection!

Division
is just the
inverse
function.

Unit 6.4

Modular Exponentiation

Modular Exponentiation

- ❑ How to compute $m^e \bmod n$?
- ❑ Straightforward?
 - First, compute m^e .
 - Next, divide it by n and obtain the remainder.
- ❑ How about $17^{29} \bmod 35$?
 - For cryptography, m , e , and n may have 1000 digits.
 - A fast method is needed.

Square-and-Multiply Method

First, note the following:

- $17 \bmod 35 = 17$
- $17^2 \bmod 35 = 289 \bmod 35$
 $= 9$
- $17^4 \bmod 35 = (17^2)^2 \bmod 35$
 $= 9^2 \bmod 35$
 $= 11$
- $17^8 \bmod 35 = 11^2 \bmod 35$
 $= 16$
- $17^{16} \bmod 35 = 16^2 \bmod 35$
 $= 11$

Second, do the calculation:

- $17^{29} \bmod 35$
 $= 17^{16} 17^8 17^4 17 \bmod 35$
 $= (11) (16) (11) (17) \bmod 35$
 $= 32912 \bmod 35$
 $= 12$

Fermat's Little Theorem

Theorem: If p is prime and $p \nmid a$ (which means p does not divide a), then

$$a^{p-1} \equiv 1 \pmod{p}.$$

- ❑ It can be used to calculate modular exponentiation if p is a **prime**.
- ❑ Example: Compute $2^{35} \pmod{7}$.
 - $2^{35} = (2^6)^5 \cdot 2^5$
 - $2^{35} \equiv 2^5 \equiv 32 \equiv 4 \pmod{7}$

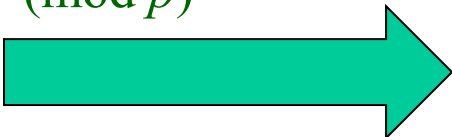


Pierre de Fermat (1607-1665), the father of modern number theory. Watch this 5-min video to learn more:

<https://www.youtube.com/watch?v=Ij01HGgxnkA>

Proof

Since it is a bijection, these numbers are just permutation of the original $p - 1$ numbers.

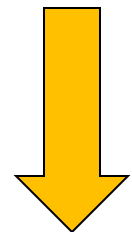
$1, 2, \dots, p - 1$  $a, 2a, \dots, (p - 1)a.$

Multiply each of them by $a \neq 0 \pmod{p}$

 Multiply altogether

 Multiply altogether

$$[1 \times 2 \times \dots \times (p - 1)] \equiv a^{p-1} [1 \times 2 \times \dots \times (p - 1)]$$

 Divide both sides by $[1 \times 2 \times \dots \times (p - 1)] \pmod{p}$

$$a^{p-1} \equiv 1 \pmod{p}$$

Q.E.D.

Euler's Theorem

Theorem:

If a is co-prime with n , then

$$a^{\phi(n)} \equiv 1 \pmod{n}.$$

n may not be a
prime number.

Proof:

Same as in previous slide, except that we start with the $\phi(n)$ numbers that are co-prime with n .

Unit 6.5

Secret Sharing

4-Digit Combination Lock

Key Idea: Two points determine a line.



Suppose the lock's combination is 6965.

slope = 6965, y-intercept (generated randomly)

Secret Sharing Scheme

- ❑ Let $p = 10007$ (any prime number greater than 10,000)
- ❑ Pick a random number (mod p), say 30.
- ❑ Define the line L by
$$y \equiv 6965x + 30 \pmod{10007}$$
- ❑ Give the kids the following points on L :
 - Alice: (1, 6995)
 - Bob: (2, 3953)
 - Claire: (3, 911)
 - Daniel: (4, 7876)

How to Open the Lock?

□ Suppose Alice and Claire want to open the lock.

○ Alice: (1, 6995), Claire: (3, 911)

□ The slope of the line through their point is

$$\frac{911 - 6995}{3 - 1} \equiv \frac{-6084}{2} \pmod{10007}$$

□ Note that $2^{-1} \equiv 5004 \pmod{10007}$.

□ Hence,

$$-6084 \times 5004 \equiv 6965 \pmod{10007}$$

They can open the lock!

Unit 6.6

SageMath: a free math software

SageMath

- ❑ A free open-source mathematics software system
 - alternative to Magma, Maple, Mathematica and Matlab.
 - <http://www.sagemath.org/>
- ❑ Built on top of Python
 - You can use python commands in Sage.
- ❑ There is a web interface called SageMathCell
 - <http://sagecell.sagemath.org/>
 - Powerful programmable calculator online
 - Great for small (or even medium-sized) tasks.
 - Accessible by desktop/mobile.
- ❑ For large projects, switch to SageMathCloud.
 - You need to open an account (which is free).



Type some Sage code below and press Evaluate.

```
1 euler_phi(10000)
2
```



Evaluate

Language: Sage ▼

Share

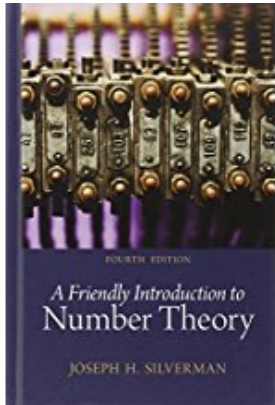
4000

[Help](#) | Powered by [SageMath](#)

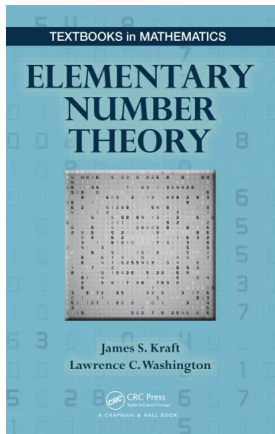
Some Useful Commands

- ❑ `factor(x)` // factorize x
- ❑ `nth_prime(n)` // return the n -th prime
- ❑ `gcd(a, b)`
- ❑ `xgcd(a, b)` // extended Euclidean alg.
- ❑ `euler_phi(x)`
- ❑ `mod(a, n)` (or $a \% n$)

Recommended Reading



- ❑ Chapters 6 and 8 – 10, J. H. Silverman, *A Friendly Introduction to Number Theory*, 4th ed., Pearson, 2013.



- ❑ Chapters 2, 5 and Section 7.8, J. S. Kraft and L. C. Washington, *Elementary Number Theory*, CRC Press, 2015.