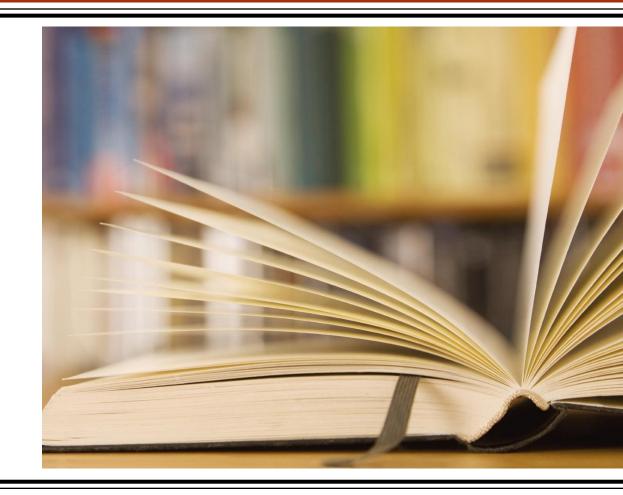
CSCI235 — Database Systems Subject Outline

sjapit@uow.edu.au

27 March 2025



Staffing

Academic Program Director: A/Prof. Casey Chow

Subject Moderator: Dr. Janusz Getta

Lecturer : Mr. Sionggo Japit

sjapit@uow.edu.au

Objectives

- The subject presents more advanced topics in the modern relational database technology and the new non-relational (NoSQL) database technologies.
- The relational database technology component of the subject includes
 - i. database normalization,
 - ii. introduction to indexing in relational database system,
 - iii. advanced programming in SQL and programming of database server with stored PL/pgSQL procedures, functions, and triggers,
 - iv. concurrency control and database recovery techniques, as well as
 - v. design and programming of distributed database systems.

Objectives

- The non-relational (NoSQL) database technology component of the subject includes
 - i. the key-value data model,
 - ii. document-oriented model,
 - iii. column-family stores,
 - iv. graph data model, and
 - v. new approaches to data distribution, consistency preservation, and transaction processing.

Learning Outcome

Upon completion of this subject, students will be able to:

- Adapt a theory of relational database normalization to prove the correctness of relational database designs
- Design and create stored procedures, stored functions and database triggers in advanced SQL and in PL/SQL
- Design and create effective database transaction based on the principles of transaction processing and theory of concurrency in database systems
- Design and create relational databases

Learning Outcome

 Summarise the principles of modern non-relational (NoSQL) database technologies, design and create keyvalue and document-oriented database systems

Design and implement modern non-relational (NoSQL)
 database systems, apply indexing to improve performance
 of database application, use replication and sharding to
 design and to implement more reliable and more efficient
 database applications.

Session	Topic	Comment
1	 Database normalization: anomalies, functional dependencies, derivation rule, finding minimal keys. 	
1	 Database normalization: normal forms, other data dependencies, decomposition of relational schema. 	
2	 Programming database server: PL/pg SQL, cursors, stored procedures and functions, and database triggers. 	

Session	Topic	Comment
3	Tutorial/Laboratory Tasks	
4	 Programming data server and database indexing: database triggers, indexing in relational database system. 	
5	 Concurrency control in database systems: database transactions, serializability, 2 phase locking protocol, optimistic protocols, isolation levels. Assignment 2 specification and briefing.	

Session	Topic	Comment
6	Tutorial/Laboratory Tasks	
7	 Distributed database systems: distributed relational database systems: architecture, design, concurrency control. 	
8	 NoSQL database systems: an overview, key-value data model, document- oriented data model, new approaches to data distribution and consistency preservation. 	Assignment 3 specification and briefing.

Session	Topic	Comment
9	Tutorial/Laboratory Tasks	
10	 NoSQL database system MongoDB: data model (BSON document), database design, query language, data definition and data manipulation languages. 	

Session	Topic	Comment	
11	 NoSQL database system MongoDB: replication and sharding. NoSQL database system MongoDB: pipelining, aggregation, text search, and indexing. 		
12	Tutorial/Laboratory Tasks		
13	 Other database systems: graph databases, column databases, SSD and In-memory databases. 		

Assessment

Assessment	Percentage of Final Mark	Remarks
Three Assignments Assignment 1 worth 10% Assignment 2 worth 10% Assignment 3 worth 10%	30%	Assignments are due in end of weeks 4, 6 and 8 respectively.
Laboratory Tasks: Implement 3 laboratories. Implement Task 1 and 2 worth 3 marks each, and Implementation tasks 3 worths 4%.	3% + 3% + 4% = 10%	
Final Examination	60%	The examination is schedule to be in the Examination Period.

Assessment

To be eligible for a Pass in this subject a student must achieve a mark of at least 40% (24/60) for the exam.

Failure to meet this requirement will result in a TF (Technical Fail) grade being given if the overall subject mark is 50% or higher.



Assessment Criteria

• Assignments will be accessed, and marks will be awarded for **correct**, **comprehensive**, and **appropriate application** of the materials covered in this subject.

Notes on Assessment

- Please make sure you read through the Notes on Assessment listed in the Subject Outline. Here are some of the important notes:
- Only one submission is accepted for each assignment.
- The due dates on assignment are final. In the event that the dates have to be changed, due to unforeseen circumstances, the dates will be informed to the students accordingly.

Notes on Assessment

- All assignments must be submitted via the subject's site at the Moodle. No part of assignment will be accepted as electronic mail.
- Please make sure your userid and password to access to Moodle is working properly.

It is your responsibility to keep a copy (or backup) of all your assignments' works.

Notes on Assessment

- Late assignments will be penalized with a 25% reduction in mark for each day late. Please submit your assignments early and ensure you have sufficient time to submit in case you encountered with Internet problem.
- Request for extensions should be made by submitting an academic consideration (AC) request with a supporting documentation via SMP (Student Management Package) prior to the due date. The AC request will be evaluated, and appropriate decision will be made by the academic program director.

Using Generative Artificial Intelligence (GenAI)

GenAI technology (such as ChatGPT or Microsoft Copilot) is reshaping the University experience worldwide. UOW is committed to embracing GenAI as a tool to enhance learning experiences and develop vital work-readiness skills. However, **misuse** or **use of GenAI in assessments where prohibited constitutes academic misconduct** (as specified by <u>University Policy</u>).

Using Generative Artificial Intelligence (GenAI)

It is important that students check if GenAI is permitted for each assessment task and how it is to be used and acknowledged. Please read the student guidance available on how to use GenAI ethically and critically, equally recognising its capabilities and limitations.

Plagiarism

- The University policy on copying does not allow you to copy software as well as your assessment solutions from another person.
- Copying of other student's work is unacceptable.
- You have a responsibility to ensure that your assessment solutions are your own work.
- You must ensure that others do not obtain access to your solutions for the purpose of copying a part of them.
- Where such plagiarism is detected, **BOTH** of the assessments involved will receive **NO** marks.

Textbook

Prescribed Textbook:

• Elmasri R. and Navathe S. B., *Database systems*, 7th ed. Pearson Education, 2017.

Reference Textbook:

- T. Connoly, C. Begg, Database Systems, A Practical Approach to Design, Implementation, and Management, Chapter 14.4 Functional Dependencies, Chapter 15.1 More on Functional Dependencies, Pearson Education Ltd, 2015
- Garcia-Molina H., Ullman J.D., and Widom J.D., *Database systems: the complete book.* Prentice Hall International Limited, 2002.
- Ramakrishnan R. and Gehrke J., *Database management systems*, 3rd ed. MC Graw-Hill, 2003.
- Grant Allen, Bob Bryla, and Darl Kuhn, *Oracle SQL Recipes: A Problem-Solution Approach*, APRESS, 2009.
- Moller A., Schwartzbach M., An Introduction to XML and Web Technology, Addison Wesley 2006
- Sadalge P.J., Fowler M., NoSQL Distilled A Brief Guide to Emerging World of Polyglot Persistence Addison Wesley 2013

