

Contents

1	Starting out in R	3										
	Variables	3										
	Vectors	5										
	Functions	6										
	Lists	7										
	Overview of data types	7										
2	Working with data in a matrix 9											
	Loading data	9										
	Indexing matrices	10										
	Summary functions	12										
	Summarizing matrices	13										
	t test	14										
	Plotting	16										
	Saving plots	18										
3	Working with data in a data frame											
	Indexing data frames	20										
	Logical indexing	20										
	Factors	22										
	Missing data	25										
	Summarizing data frames	26										
	Melting a matrix into a data frame	27										
	Merging two data frames	27										
4	For loops	31										
	Preliminary: blocks of code	31										
	For loops	31										
	Accumulating a result	32										
5	Plotting with ggplot2	34										
	Using ggplot2 with a data frame	34										
	Using ggplot2 with a matrix	36										
	Saving ggplots	39										

6 Next steps **40**

Preface

These are the course notes for the "Introduction to R" course given by the Monash Bioinformatics Platform on the 30th of November 2015.

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Chapter 1

Starting out in R

R is both a programming language and an interactive environment for statistics. Today we will be concentrating on R as an *interactive environment*.

Working with R is primarily text-based. The basic mode of use for R is that the user types in a command in the R language and presses enter, and then R computes and displays the result.

We will be working in RStudio¹. This surrounds the *console*, where one enters commands and views the results, with various conveniences. In addition to the console, RStudio provides panels containing:

- A text editor, where R commands can be recorded for future reference.
- A history of commands that have been typed on the console.
- A list of variables, which contain values that R has been told to save from previous commands.
- A file manager.
- Help on the functions available in R.
- A panel to show plots (graphs).

Open RStudio, click on the "Console" pane, type 1+1 and press enter. R displays the result of the calculation. In this document, we will be showing such an interaction with R as below.

1+1

[1] 2

- + is called an operator. R has the operators you would expect for for basic mathematics: + * /. It also has operators that do more obscure things.
- * has higher precedence than +. We can use brackets if necessary (). Try 1+2*3 and (1+2)*3.

Spaces can be used to make code easier to read.

We can compare with == < > <= >=. This produces a "logical" value, TRUE or FALSE. Note the double equals, ==, for equality comparison.

There are also character strings such as "string".

Variables

A variable is a name for a value, such as x, current_temperature, or subject_id. We can create a new variable by assigning a value to it using <-

weight_kg <- 55

¹https://www.rstudio.com/

RStudio helpfully shows us the variable in the "Environment" pane. We can also print it by typing the name of the variable and hitting Enter (or return). In general, R will print to the console any object returned by a function or operation *unless* we assign it to a variable.

```
weight_kg
```

[1] 55

Examples of valid variables names: hello, hello_there, hello.there, value1. Spaces aren't ok *inside* variable names. Dots (.) are ok, unlike in many other languages.

We can do arithmetic with the variable:

```
# weight in pounds:
2.2 * weight_kg
## [1] 121
```

Tip

We can add comments to our code using the # character. It is useful to document our code in this way so that others (and us the next time we read it) have an easier time following what the code is doing.

We can also change an object's value by assigning it a new value:

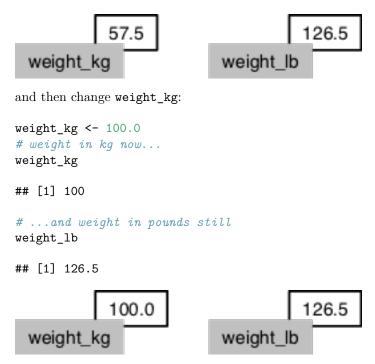
```
weight_kg <- 57.5
# weight in kilograms is now
weight_kg
## [1] 57.5</pre>
```

If we imagine the variable as a sticky note with a name written on it, assignment is like putting the sticky note on a particular value:



This means that assigning a value to one object does not change the values of other variables. For example, let's store the subject's weight in pounds in a variable:

```
weight_lb <- 2.2 * weight_kg
# weight in kg...
weight_kg
## [1] 57.5
# ...and in pounds
weight_lb
## [1] 126.5</pre>
```



Since weight_lb doesn't "remember" where its value came from, it isn't automatically updated when weight_kg changes. This is different from the way spreadsheets work.

Vectors

A vector[^vectornote] of numbers is a collection of numbers. We call the individual numbers "elements" of the vector.

[$^{\circ}$ vectornote] We use the word vector here in the mathematical sense, as used in linear algebra, not in any biological sense, and not in the geometric sense.

We can make vectors with c(), for example c(1,2,3), and do maths to them. c means "combine". Actually in R, values are just vectors of length one. R is obsessed with vectors.

```
myvec <- c(1,2,3)
myvec + 1

## [1] 2 3 4

myvec + myvec

## [1] 2 4 6

length(myvec)

## [1] 3

c(10, myvec)

## [1] 10 1 2 3</pre>
```

When we talk about the length of a vector, we are talking about the number of numbers in the vector.

Access elements of a vector with [], for example myvec[1] to get the first element.

We will also encounter vectors of character strings, for example "hello" or c("hello", "world"). Also we will encounter "logical" vectors, which contain TRUE and FALSE values. R also has "factors", which are categorical vectors, and behave very much like character vectors (think the factors in an experiment).

Functions

R has various functions, such as sum(). We can get help on a function with, eg?sum.

?sum

```
sum(c(1,2,3))
```

Because R is a language for statistics, it has many built in statistics-related functions. We will also be loading more specialized functions from "libraries" (also known as "packages").

Functions take some number of *arguments*. Let's look at the function rep, which means "repeat", and which can take a variety of different arguments. In the simplest case, it takes a value and the number of times to repeat that value.

```
rep(42, 10)

## [1] 42 42 42 42 42 42 42 42 42 42
```

As with many functions in R—which is obsessed with vectors—the thing to be repeated can be a vector with multiple elements.

```
rep(c(1,2,3), 10)
## [1] 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3
```

So far we have used *positional* arguments, where R determines which argument is which by the order in which they are given. We can also give arguments by *name*. For example, the above is equivalent to

```
rep(c(1,2,3), times=10)
## [1] 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3
```

Arguments can have default values, and a function may have many different possible arguments that make it do obscure things. For example, rep can also take an argument each=. It's typical for a function to be invoked with some number of positional arguments, which are always given, plus some more rarely used arguments, typically given by name.

```
rep(c(1,2,3), each=3)
## [1] 1 1 1 2 2 2 3 3 3
rep(c(1,2,3), each=3, times=5)
## [1] 1 1 1 2 2 2 3 3 3 1 1 1 2 2 2 3 3 3 1 1 1 2 2 2 3 3
## [36] 3 1 1 1 2 2 2 3 3 3
```

Lists

Vectors contain all the same kind of thing. Try c(42, "hello"). Lists can contain different kinds of thing.

We generally gives the things in a list names. Try list(num=42, greeting="hello"). To access named elements we use \$.

```
mylist <- list(num=42, greeting="Hello, world")
mylist$greeting
## [1] "Hello, world"</pre>
```

This terminology is peculiar to R. Other languages make the same distinction but they may use different words for vectors and lists.

If you're not sure what sort of object you are dealing with you can use class, or for more detailed information str (structure).

Overview of data types

We've seen several data types in this chapter, and will be seeing two more in the following chapters. This section serves as an overview of data types in R and their typical usage.

Each data type has various ways it can be created and various ways it can be accessed. If we have data in the wrong type, there are also functions to "cast" it to the right type.

This will all make more sense once you have seen these data types in action.

vector

Vectors contain zero or more elements, all of the same basic type ("mode").

Elements can be named (names), but often aren't.

Access single elements: vec[5]

Take a subset of a vector: vec[c(1,3,5)] vec[c(TRUE,FALSE,TRUE,FALSE,TRUE)]

Vectors come in several different flavours.

numeric vector

Numbers. Internally stored as "floating point" so there is a limit to the number of digits accuracy, but this is usually entirely adequate.

```
Examples: 42 1e-3 c(1,2,0.7)
Casting: as.numeric("42")
```

character vector

```
Character strings.
```

```
Examples: "hello" c("Let","the","computer","do","the","work")
Casting: as.character(42)
```

logical vector

TRUE or FALSE values.

Examples: TRUE FALSE T F c(TRUE, FALSE, TRUE)

factor vector

A categorical vector, where the elements can be one of several different "levels". More on these in the chapter on data frames.

Creation/casting: factor(c("mutant","wildtype","mutant"), levels=c("wildtype","mutant"))

list

Lists contain zero or more elements, of any type. If your data can't be bundled up in any other type, bundle it up in a list.

List elements can and typically do have names (names).

Access an element: mylist[[5]] mylist[["elementname"]] mylist\$elementname

Creation: list(a=1, b="two", c=FALSE)

matrix

A matrix is a two dimensional tabular data structure in which all the elements are the same type. We will typically be dealing with numeric matrices, but it is also possible to have character or logical matrices, etc.

Matrix rows and columns may have names (rownames, colnames).

Access an element: mat[3,5] mat["arowname", "acolumnname"]

Get a whole row: mat[3,]

Get a whole column: mat[,5]

Creation: matrix()

Costing: as.matrix()

data.frame

A data frame is a two dimensional tabular data structure in which the columns may have different types, but all the elements in each column must have the same type.

Data frame rows and columns may have names (rownames, colnames). However in typical usage columns are named but rows are not.²

Accessing elements, rows and columns is the same as for matrices, but we can also get a whole column using \$.

 $Creation: \verb| data.frame(colname1=values1,colname2=values2,...)|$

Casting: as.data.frame()

²For some reason, data frames use partial matching on row names, which can cause some very puzzling bugs.

Chapter 2

Working with data in a matrix

Loading data

Our example data is quality measurements (particle size) on PVC plastic production, using eight different resin batches, and three different machine operators.

The data sets are stored in comma-separated values (CSV) format. Each row is a resin batch, and each column is an operator. In RStudio, open pvc.csv and have a look at what it contains.

```
read.csv(file="data/pvc.csv", row.names=1)
```

read.csv has two arguments: the name of the file we want to read, and which column contains the row names. The filename needs to be a character string, so we put it in quotes. Assigning the second argument, row.names, to be 1 indicates that the data file has row names, and which column number they are stored in.

Tip

read.csv actually has many more arguments that you may find useful when importing your own data in the future.

```
dat <- read.csv(file="data/pvc.csv", row.names=1)

dat

## Alice Bob Carl

## Resin1 36.25 35.40 35.30

## Resin2 35.15 35.35 33.35

## Resin3 30.70 29.65 29.20

## Resin4 29.70 30.05 28.65

## Resin5 31.85 31.40 29.30

## Resin6 30.20 30.65 29.75

## Resin7 32.90 32.50 32.80

## Resin8 36.80 36.45 33.15

class(dat)

## [1] "data.frame"</pre>
```

```
## 'data.frame': 8 obs. of 3 variables:
## $ Alice: num 36.2 35.1 30.7 29.7 31.9 ...
## $ Bob : num 35.4 35.4 29.6 30.1 31.4 ...
## $ Carl : num 35.3 33.4 29.2 28.6 29.3 ...
```

read.csv has loaded the data as a data frame. A data frame contains a collection of "things" (rows) each with a set of properties (columns) of different types.

Actually this data is better thought of as a matrix¹. In a data frame the columns contain different types of data, but in a matrix all the elements are the same type of data. A matrix in R is like a mathematical matrix, containing all the same type of thing (usually numbers).

R often but not always lets these be used interchangably. It's also helpful when thinking about data to distinguish between a data frame and a matrix. Different operations make sense for data frames and matrices.

Data frames are very central to R, and mastering R is very much about thinking in data frames. However when we get to RNA-Seq we will be using matrices of read counts, so it will be worth our time to learn to use matrices as well.

Let us insist to R that what we have is a matrix.

```
mat <- as.matrix(dat)
class(mat)

## [1] "matrix"

str(mat)

## num [1:8, 1:3] 36.2 35.1 30.7 29.7 31.9 ...

## - attr(*, "dimnames")=List of 2

## ..$ : chr [1:8] "Resin1" "Resin2" "Resin3" "Resin4" ...

## ..$ : chr [1:3] "Alice" "Bob" "Carl"</pre>
```

Much better.

Tip

Matrices can also be created de novo in various ways.

matrix converts a vector into a matrix with a specified number of rows and columns.

rbind stacks several vectors as rows one top of each other to form a matrix. Or it can stack smaller matrices on top of each other to form a larger matrix.

cbind similarly stacks several vectors as columns next to each other to form a matrix. Or it can stack smaller matrices next to each other to form a larger matrix.

Indexing matrices

We can see the dimensions, or "shape", of the matrix with the functions nrow and ncol:

```
nrow(mat)
## [1] 8
ncol(mat)
```

 $^{^{1}\}mathrm{We}$ use matrix here in the mathematical sense, not the biological sense.

[1] 3

This tells us that our matrix, mat, has 8 rows and 3 columns.

If we want to get a single value from the data frame, we can provide an index in square brackets:

```
# first value in mat
mat[1, 1]

## [1] 36.25

# a middle value in mat
mat[4, 2]

## [1] 30.05
```

If our matrix has row names and column names, we can also refer to rows and columns by name.

```
mat["Resin4","Bob"]
## [1] 30.05
```

An index like [4, 2] selects a single element of a data frame, but we can select whole sections as well. For example, we can select the first two operators (columns) of values for the first four resins (rows) like this:

```
1:4

## [1] 1 2 3 4

1:2

## [1] 1 2

mat [1:4, 1:2]

## Alice Bob

## Resin1 36.25 35.40

## Resin2 35.15 35.35

## Resin3 30.70 29.65

## Resin4 29.70 30.05
```

The slice 1:4 means, the numbers from 1 to 4. It's the same as c(1,2,3,4), and doesn't need to be used inside [].

The slice does not need to start at 1, e.g. the line below selects rows 5 through 8:

```
mat[5:8, 1:2]
## Alice Bob
## Resin5 31.85 31.40
## Resin6 30.20 30.65
## Resin7 32.90 32.50
## Resin8 36.80 36.45
```

We can use vectors created with ${\bf c}$ to select non-contiguous values:

```
mat[c(1,3,5), c(1,3)]

## Alice Carl

## Resin1 36.25 35.3

## Resin3 30.70 29.2

## Resin5 31.85 29.3
```

We also don't have to provide an index for either the rows or the columns. If we don't include an index for the rows, R returns all the rows; if we don't include an index for the columns, R returns all the columns. If we don't provide an index for either rows or columns, e.g. mat[,], R returns the full matrix.

```
# All columns from row 5
mat[5, ]

## Alice Bob Carl
## 31.85 31.40 29.30

# All rows from column 2
mat[, 2]

## Resin1 Resin2 Resin3 Resin4 Resin5 Resin6 Resin7 Resin8
## 35.40 35.35 29.65 30.05 31.40 30.65 32.50 36.45
```

Summary functions

Now let's perform some common mathematical operations to learn about our data. When analyzing data we often want to look at partial statistics, such as the maximum value per resin or the average value per operator. One way to do this is to select the data we want to create a new temporary vector (or matrix, or data frame), and then perform the calculation on this subset:

```
# first row, all of the columns
resin_1 <- mat[1, ]
# max particle size for resin 1
max(resin_1)
## [1] 36.25</pre>
```

We don't actually need to store the row in a variable of its own. Instead, we can combine the selection and the function call:

```
# max particle size for resin 2
max(mat[2, ])
## [1] 35.35
```

R also has functions for other common calculations, e.g. finding the minimum, mean, median, and standard deviation of the data:

```
# minimum particle size for operator 3
min(mat[, 3])
```

```
## [1] 28.65

# mean for operator 3
mean(mat[, 3])

## [1] 31.4375

# median for operator 3
median(mat[, 3])

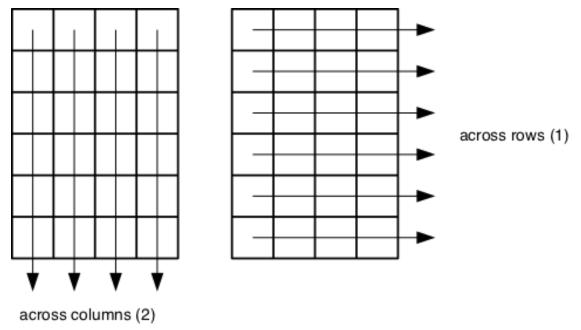
## [1] 31.275

# standard deviation for operator 3
sd(mat[, 3])

## [1] 2.49453
```

Summarizing matrices

What if we need the maximum particle size for all resins, or the average for each operator? As the diagram below shows, we want to perform the operation across a margin of the matrix:



To support this, we can use the apply function.

Tip

To learn about a function in R, e.g. apply, we can read its help documention by running help(apply) or ?apply.

apply allows us to repeat a function on all of the rows (MARGIN = 1) or columns (MARGIN = 2) of a matrix.

Thus, to obtain the average particle size of each resin we will need to calculate the mean of all of the rows (MARGIN = 1) of the matrix.

```
avg_resin <- apply(mat, 1, mean)</pre>
```

And to obtain the average particle size for each operator we will need to calculate the mean of all of the columns (MARGIN = 2) of the matrix.

```
avg_operator <- apply(mat, 2, mean)</pre>
```

Since the second argument to apply is MARGIN, the above command is equivalent to apply(dat, MARGIN = 2, mean). We'll learn why this is so in the next lesson.

Tip

Some common operations have more efficient alternatives. For example, you can calculate the row-wise or column-wise means with rowMeans and colMeans, respectively.

Challenge - Slicing (subsetting) data

We can take slices of character vectors as well:

```
animal <- c("m", "o", "n", "k", "e", "y")
# first three characters
animal[1:3]
## [1] "m" "o" "n"
# last three characters
animal[4:6]
## [1] "k" "e" "y"</pre>
```

- 1. If the first four characters are selected using the slice animal[1:4], how can we obtain the first four characters in reverse order?
- 2. What is animal[-1]? What is animal[-4]? Given those answers, explain what animal[-1:-4] does.
- 3. Use a slice of animal to create a new character vector that spells the word "eon", i.e. c("e", "o", "n").

Challenge - Subsetting data 2

Suppose you want to determine the maximum particle size for resin 5 across operators 2 and 3. To do this you would extract the relevant slice from the data frame and calculate the maximum value. Which of the following lines of R code gives the correct answer?

```
(a) max(dat[5, ])
(b) max(dat[2:3, 5])
(c) max(dat[5, 2:3])
(d) max(dat[5, 2, 3])
```

t test

R has many statistical tests built in. A classic test is the t test. Do the means of two vectors differ significantly?

```
mat[1,]
```

```
## Alice
          Bob Carl
## 36.25 35.40 35.30
mat[2,]
## Alice
          Bob Carl
## 35.15 35.35 33.35
t.test(mat[1,], mat[2,])
##
##
   Welch Two Sample t-test
## data: mat[1, ] and mat[2, ]
## t = 1.4683, df = 2.8552, p-value = 0.2427
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -1.271985 3.338652
## sample estimates:
## mean of x mean of y
  35.65000 34.61667
```

Actually, this can be considered a paired sample t-test, since the values can be paired up by operator. By default t.test performs an unpaired t test. We see in the documentation (?t.test) that we can give paired=TRUE as an argument in order to perform a paired t-test.

```
t.test(mat[1,], mat[2,], paired=TRUE)

##
## Paired t-test
##
## data: mat[1,] and mat[2,]
## t = 1.8805, df = 2, p-value = 0.2008
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -1.330952 3.397618
## sample estimates:
## mean of the differences
## mean of the differences
```

Challenge - using t.test

Can you find a significant difference between any two resins?

When we call t.test it returns an object that behaves like a list. Recall that in R a list is a miscellaneous collection of data.

```
result <- t.test(mat[1,], mat[2,], paired=TRUE)
names(result)

## [1] "statistic" "parameter" "p.value" "conf.int" "estimate"

## [6] "null.value" "alternative" "method" "data.name"

result$p.value

## [1] 0.2007814</pre>
```

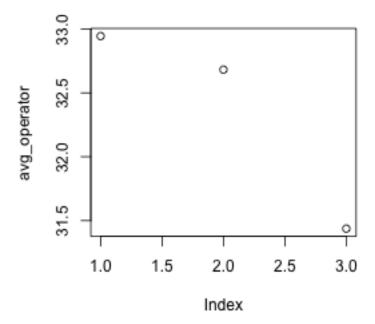
This means we can write software that uses the various results from t-test, for example performing a whole series of t-tests and reporting the significant results.

Plotting

The mathematician Richard Hamming once said, "The purpose of computing is insight, not numbers," and the best way to develop insight is often to visualize data. Visualization deserves an entire lecture (or course) of its own, but we can explore a few of R's plotting features.

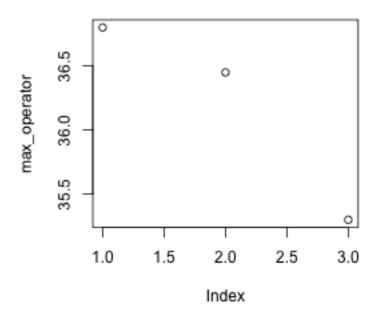
Let's take a look at the average inflammation over time. Recall that we already calculated these values above using apply(mat, 2, mean) and saved them in the variable avg_operator. Plotting the values is done with the function plot.

plot(avg_operator)

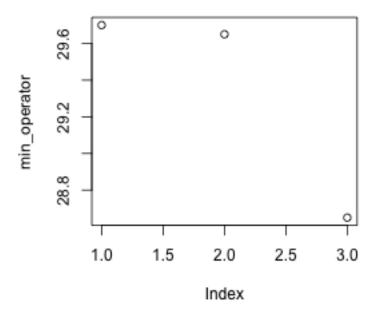


Above, we gave the function plot a vector of numbers corresponding to the average per operator across all resins. plot created a scatter plot where the y-axis is the average particle size and the x-axis is the order, or index, of the values in the vector, which in this case correspond to the 3 operators. Let's have a look at two other statistics: the maximum and minimum inflammation per operator.

```
max_operator <- apply(mat, 2, max)
plot(max_operator)</pre>
```



min_operator <- apply(dat, 2, min)
plot(min_operator)</pre>



Challenge - Plotting data

Create a plot showing the standard deviation of for each operator across all resins.

Saving plots

It's possible to save a plot as a .PNG or .PDF from the RStudio interface with the "Export" button. However if we want to automate plot making, we need to do this with R code.

Plotting in R is sent to a "device". By default, this device is RStudio. However we can temporarily send plots to a different device, such as a .PNG file (png("filename.png")) or .PDF file (pdf("filename.pdf")).

```
pdf("test.pdf")
plot(avg_resin)
dev.off()
```

dev.off() is very important. It tells R to stop outputting to the pdf device and return to using the default device. If you forget it, your interactive plots will stop appearing as expected!

Chapter 3

Working with data in a data frame

As we saw earlier, read.csv loads tabular data from a CSV file into a data frame. diabetes <- read.csv("data/diabetes.csv")</pre> class(diabetes) ## [1] "data.frame" head(diabetes) ## subject glyhb location age gender height weight frame ## 1 S1002 4.64 Buckingham 58 female 256 large 61 S1003 4.63 Buckingham 67 67 male119 large S1005 7.72 Buckingham 64 male183 medium S1008 4.81 Buckingham 34 male71 190 large ## 5 S1011 4.84 Buckingham 30 male69 191 medium S1015 3.94 Buckingham 37 59 male170 medium colnames(diabetes) ## [1] "subject" "glyhb" "location" "age" "gender" "height" ## [7] "weight" "frame" ncol(diabetes) ## [1] 8 nrow(diabetes) ## [1] 354 Tip A data frame can also be created de novo from vectors, with the data.frame function. For data.frame(foo=c(10,20,30), bar=c("a","b","c")) foo bar ## 1 10 ## 2 20 ## 3 30

Tip

A data frame can have both column names (colnames) and rownames (rownames). However, the modern convention is for a data frame to use column names but not row names. Typically a data frame contains a collection of items (rows), each having various properties (columns). If an item has an identifier such as a unique name, this would be given as just another column.

Indexing data frames

As with a matrix, a data frame can be accessed by row and column with [,].

One difference is that if we try to get a single row of the data frame, we get back a data frame with one row, rather than a vector. This is because the row may contain data of different types, and a vector can only hold elements of all the same type.

Internally, a data frame is a list of column vectors. We can use the \$ syntax we saw with lists to access columns by name.

Logical indexing

A method of indexing that we haven't discussed yet is logical indexing. Instead of specifying the row number or numbers that we want, we give a logical vector which is TRUE for the rows we want and FALSE otherwise. This can also be used with vectors and matrices.

Suppose we want to look at all the subjects over 80 years of age. We first make a logical vector:

```
is_over_80 <- diabetes$age >= 80
head(is_over_80)
## [1] FALSE FALSE FALSE FALSE FALSE FALSE
sum(is_over_80)
## [1] 9
```

>= is a comparison operator meaning greater than or equal to. We can then grab just these rows of the data frame where is_over_80 is TRUE.

diabetes[is_over_80,]

```
location age gender height weight
##
       subject glyhb
                                                            frame
## 45
         S2770
                4.98 Buckingham
                                  92 female
                                                 62
                                                       217
                                                            large
## 56
         S2794
                8.40 Buckingham
                                  91 female
                                                 61
                                                       127
                                                              <NA>
## 90
         S4803
                                                 59
               5.71
                          Louisa
                                  83 female
                                                       125 medium
## 130
        S13500 5.60
                          Louisa
                                  82
                                       male
                                                 66
                                                       163
                                                              <NA>
## 139
        S15013 4.57
                                  81 female
                                                 64
                                                       158 medium
                          Louisa
## 193
        S15815 4.92 Buckingham
                                  82 female
                                                 63
                                                       170 medium
## 321
        S40784 10.07
                          Louisa
                                  84 female
                                                 60
                                                       192 small
                                                 71
                                                       212 medium
## 323
        S40786 6.48
                          Louisa
                                  80
                                       male
## 324
        S40789 11.18
                                                 62
                          Louisa
                                  80 female
                                                       162 small
```

We might also want to know *which* rows our logical vector is TRUE for. This is achieved with the which function. The result of this can also be used to index the data frame.

```
which_over_80 <- which(is_over_80)
which_over_80
## [1] 45 56 90 130 139 193 321 323 324
diabetes[which_over_80,]
##
       subject glyhb
                      location age gender height weight
                                                        frame
## 45
        S2770 4.98 Buckingham 92 female
                                              62
                                                    217
                                                        large
## 56
        S2794 8.40 Buckingham 91 female
                                              61
                                                    127
                                                          <NA>
## 90
        S4803 5.71
                        Louisa 83 female
                                              59
                                                    125 medium
## 130 S13500 5.60
                        Louisa 82
                                     male
                                              66
                                                    163
                                                          <NA>
## 139 S15013 4.57
                        Louisa 81 female
                                              64
                                                    158 medium
## 193 S15815 4.92 Buckingham 82 female
                                                    170 medium
                                              63
## 321
       S40784 10.07
                        Louisa 84 female
                                              60
                                                    192 small
## 323
       S40786 6.48
                        Louisa 80
                                     male
                                             71
                                                    212 medium
## 324 S40789 11.18
                        Louisa 80 female
                                              62
                                                    162 small
```

Comparison operators available are:

- x == y "equal to"
- x != y "not equal to"
- x < y "less than"
- x > y "greater than"
- $x \le y$ "less than or equal to"
- $x \ge y$ "greater than or equal to"

More complicated conditions can be constructed using logical operators:

- a & b "and", true only if both a and b are true.
- a | b "or", true if either a or b or both are true.
- ! a "not", true if a is false, and false if a is true.

```
is_over_80_and_female <- is_over_80 & diabetes$gender == "female"
is_not_from_buckingham <- !(diabetes$location == "Buckingham")
# or
is_not_from_buckingham <- diabetes$location != "Buckingham"</pre>
```

The data we are working with is derived from a dataset called **diabetes** in the **faraway** package. The rows are people interviewed as part of a study of diabetes prevalence. The column **glyhb** is a measurement of Glycosylated Haemoglobin. Values greater than 7 are usually taken as a positive diagnosis of diabetes. Let's add this as a column.

```
diabetes$diabetic <- diabetes$glyhb > 7.0
```

head(diabetes)

```
##
    subject glyhb
                    location age gender height weight frame diabetic
## 1
      S1002 4.64 Buckingham 58 female
                                            61
                                                  256
                                                       large
                                                                FALSE
## 2
      S1003 4.63 Buckingham 67
                                   male
                                            67
                                                  119 large
                                                                FALSE
## 3
      S1005 7.72 Buckingham 64
                                   male
                                            68
                                                  183 medium
                                                                TRUE
      S1008 4.81 Buckingham 34
                                            71
## 4
                                   \mathtt{male}
                                                  190 large
                                                                FALSE
## 5
      S1011 4.84 Buckingham
                             30
                                            69
                                                 191 medium
                                   male
                                                                FALSE
## 6
      S1015 3.94 Buckingham 37
                                            59
                                                  170 medium
                                                                FALSE
                                   male
```

Challenge

Which female subjects from Buckingham are under the age of 25?

What is their average glybb?

Are any of them diabetic?

Factors

When R loads a CSV file, it tries to give appropriate types to the columns. Lets examine what types R has given our data.

str(diabetes)

```
## 'data.frame': 354 obs. of 9 variables:
## $ subject : Factor w/ 354 levels "S10000","S10001",..: 4 6 7 8 9 10 11 12 13 14 ...
## $ glyhb : num 4.64 4.63 7.72 4.81 4.84 ...
## $ location: Factor w/ 2 levels "Buckingham","Louisa": 1 1 1 1 1 1 1 1 1 2 2 ...
## $ age : int 58 67 64 34 30 37 45 55 60 38 ...
## $ gender : Factor w/ 2 levels "female","male": 1 2 2 2 2 2 2 1 1 1 ...
## $ height : int 61 67 68 71 69 59 69 63 65 58 ...
## $ weight : int 256 119 183 190 191 170 166 202 156 195 ...
## $ frame : Factor w/ 3 levels "large","medium",..: 1 1 2 1 2 2 1 3 2 2 ...
## $ diabetic: logi FALSE FALSE TRUE FALSE FALSE FALSE ...
```

We might have expected the text columns to be the "character" data type, but they are instead "factor"s.

```
head( diabetes$frame )
## [1] large large medium large medium medium
## Levels: large medium small
```

R uses factor data type to store a vector of *categorical* data. The different possible categories are called *levels*

Factors can be created from character vectors with factor. We sometimes care what order the levels are in, since this can affect how data is plotted or tabulated by various functions. If there is some sort of baseline level, such as "wildtype strain" or "no treatment", it is usually given first. factor has a parameter levels= to specify the desired order of levels.

Factors can be converted back to a character vector with as.character.

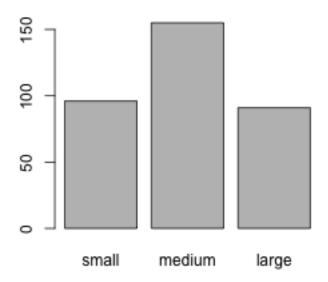
When R loaded our data, it chose levels in alphabetical order. Lets adjust that for the column diabetes\$frame.

```
diabetes$frame <- factor(diabetes$frame, levels=c("small","medium","large"))
head( diabetes$frame )
## [1] large large medium large medium medium
## Levels: small medium large</pre>
```

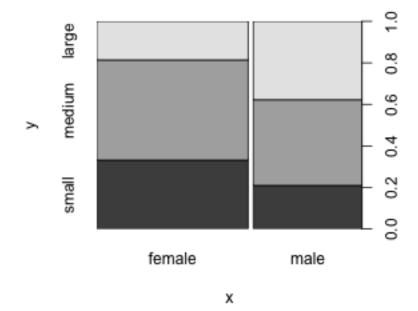
Plotting factors

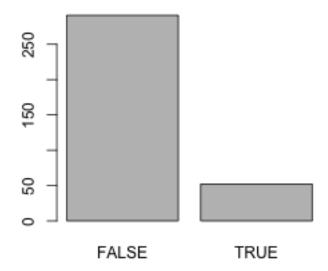
If we plot factors, we can see that R uses the order of levels in the plot.

plot(diabetes\$frame)

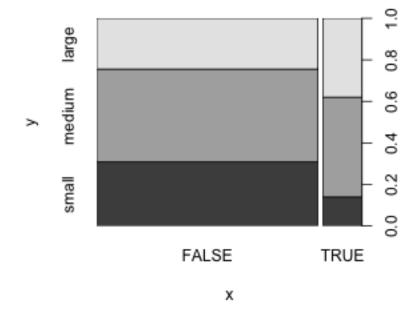


plot(diabetes\$gender, diabetes\$frame)





plot(factor(diabetes\$diabetic), diabetes\$frame)



Summarizing factors

The table function gives us the actual numbers behind the graphical summaries we just plotted (a "contingency table").

```
table(diabetes$frame)
##
    small medium large
##
##
       96
             155
                      91
table(diabetes$diabetic, diabetes$frame)
##
##
           small medium large
##
     FALSE
              87
                     126
                             69
     TRUE
                7
                      24
```

Fisher's Exact Test (fisher.test) or a chi-squared test (chiseq.test) can be used to show that two factors are not independent.

```
fisher.test( table(diabetes$diabetic, diabetes$frame) )
##
## Fisher's Exact Test for Count Data
##
## data: table(diabetes$diabetic, diabetes$frame)
## p-value = 0.02069
## alternative hypothesis: two.sided
```

Challenge - gender and diabetes

Do you think any association between gender and whether a person is diabetic is shown by this data set?

Why?

Missing data

summary gives an overview of a data frame.

summary(diabetes)

```
##
       subject
                      glyhb
                                          location
                                                          age
##
   S10000 : 1
                  Min.
                         : 2.680
                                   Buckingham: 178
                                                     Min.
                                                            :19.00
   S10001 : 1
                  1st Qu.: 4.385
                                   Louisa
                                             :176
                                                     1st Qu.:35.00
##
   S10016 :
                  Median : 4.840
                                                     Median :45.00
              1
##
   S1002
                         : 5.580
                                                            :46.91
              1
                  Mean
                                                     Mean
##
   S10020 :
              1
                  3rd Qu.: 5.565
                                                     3rd Qu.:60.00
   S1003
                                                            :92.00
                  Max.
                         :16.110
                                                     Max.
                  NA's
##
    (Other):348
                         :11
##
                     height
                                     weight
                                                                diabetic
       gender
                                                     frame
## female:206
                       :52.00
                                 Min. : 99.0
                                                  small:96
                                                               Mode :logical
                 1st Qu.:63.00
                                 1st Qu.:150.0
## male :148
                                                 medium:155
                                                               FALSE: 291
```

```
##
                  Median :66.00
                                   Median :171.0
                                                     large: 91
                                                                   TRUE :52
##
                          :65.93
                                   Mean
                                           :176.2
                                                     NA's : 12
                                                                   NA's :11
                  Mean
                  3rd Qu.:69.00
                                   3rd Qu.:198.0
##
##
                          :76.00
                                   Max.
                                           :325.0
                  Max.
##
                  NA's
                          :5
                                   NA's
                                           :1
```

We see that some columns contain NAs. NA is R's way of indicating missing data. Missing data is important in statistics, so R is very careful with its treatment of this. If we try to calculate with an NA the result will be NA.

```
1 + NA

## [1] NA

mean(diabetes$glyhb)

## [1] NA

Many summary functions, such as mean, have a flag to say ignore NA values.

mean(diabetes$glyhb, na.rm=TRUE)

## [1] 5.580292
```

Summarizing data frames

We were able to summarize the dimensions (rows or columns) of a matrix with apply. In a data frame instead of summarizing along different dimensions, we can summarize with respect to different factor columns.

We already saw how to count different levels in a factor with table.

We can use summary functions such as mean with a function called tapply, which works similarly to apply.

```
tapply(diabetes$glyhb, diabetes$frame, mean)
## small medium large
## NA NA NA
```

We obtain NAs because our data contains NAs. We need to tell mean to ignore these. Additional arguments to tapply are passed to the function given, here mean, so we can tell mean to ignore NA with

```
tapply(diabetes$glyhb, diabetes$frame, mean, na.rm=TRUE)
## small medium large
## 4.971064 5.721333 6.035795
```

The result is a vector, with names from the classifying factor.

We can summarize over several factors, in which case they must be given as a list. Two factors produces a matrix. More factors would produce a higher dimensional *array*.

tapply(diabetes\$glyhb, list(diabetes\$frame, diabetes\$gender), mean, na.rm=TRUE)

```
## small 5.042308 4.811379
## medium 5.490106 6.109464
## large 6.196286 5.929811
```

Melting a matrix into a data frame

You may be starting to see that the idea of a matrix and the idea of a data frame with some factor columns are interchangeable. Depending on what we are doing, we may shift between these two representations of the same data.

Modern R usage emphasizes use of data frames over matrices, as data frames are the more flexible representation. Everything we can represent with a matrix we can represent with a data frame, but not vice versa

tapply took us from a data frame to a matrix. We can go the other way, from a matrix to a data frame, with the melt function in the package reshape2.

```
library(reshape2)
averages <- tapply(diabetes$glyhb, list(diabetes$frame, diabetes$gender), mean, na.rm=TRUE)
melt(averages)
##
       Var1
              Var2
## 1 small female 5.042308
## 2 medium female 5.490106
## 3 large female 6.196286
## 4 small
             male 4.811379
## 5 medium
             male 6.109464
             male 5.929811
## 6 large
counts <- table(diabetes$frame, diabetes$gender)</pre>
melt(counts)
##
       Var1
              Var2 value
## 1 small female
## 2 medium female
                      96
## 3 large female
                      37
## 4 small
              male
                      30
## 5 medium
                      59
             male
## 6 large
             male
                      54
```

Tip

The aggregate function effectively combines these two steps for you. See also the ddply function in package plyr, and the dplyr package. There are many variations on the basic idea behind apply!

Merging two data frames

One often wishes to merge data from two different sources. We want a new data frame with columns from both of the input data frames. This is also called a join operation.

Information about cholesterol levels for our diabetes study has been collected, and we have it in a second CSV file.

```
cholesterol <- read.csv("data/chol.csv")
head(chol)

##
## 1 function (x, ...)
## 2 UseMethod("chol")</pre>
```

Great! We'll just add this new column of data to our data frame.

```
diabetes2 <- diabetes diabetes2$chol <- cholesterol$chol  
## Error in `$<-.data.frame`(`*tmp*`, "chol", value = c(203L, 165L, 228L, : replacement has 362 rows

Oh. The two data frames don't have exactly the same set of subjects. We should also have checked that they were even in the same order before blithely combining them. R has shown an error this time, but there are many ways to mess up like this that would not show an error. How embarassing.
```

```
nrow(diabetes)
## [1] 354

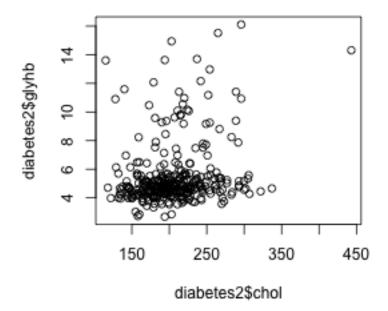
nrow(cholesterol)
## [1] 362
length( intersect(diabetes$subject, cholesterol$subject) )
## [1] 320
```

Inner join using the merge function

We will have to do the best we can with the subjects that are present in both data frames (an "inner join"). The merge function lets us merge the data frames.

```
diabetes2 <- merge(diabetes, cholesterol, by="subject")</pre>
nrow(diabetes2)
## [1] 320
head(diabetes2)
##
     subject glyhb
                     location age gender height weight
                                                        frame diabetic chol
## 1 S10001 4.01 Buckingham
                               21 female
                                             65
                                                   169
                                                                 FALSE
                                                                        132
                                                        large
## 2 S10016 6.39 Buckingham 71 female
                                             63
                                                   244
                                                        large
                                                                 FALSE
                                                                        228
## 3
      S1002 4.64 Buckingham 58 female
                                                                 FALSE
                                                                        228
                                             61
                                                   256
                                                        large
## 4 S10020 7.53 Buckingham 64
                                             71
                                                   225 large
                                                                  TRUE
                                    male
                                                                       181
## 5
      S1005 7.72 Buckingham
                               64
                                    male
                                             68
                                                   183 medium
                                                                  TRUE
                                                                        249
      S1008 4.81 Buckingham 34
                                    male
                                             71
                                                   190 large
                                                                 FALSE 248
```

plot(diabetes2\$chol, diabetes2\$glyhb)



Note that the result is in a different order to the input. However, it contains the correct rows.

Left join using the merge function

merge has various optional arguments that let us tweak how it operates. For example if we wanted to retain all rows from our first data frame we could specify all.x=TRUE. This is a "left join".

```
diabetes3 <- merge(diabetes, cholesterol, by="subject", all.x=TRUE)
nrow(diabetes3)
## [1] 354
head(diabetes3)</pre>
```

##		subject	glyhb	location	age	gender	height	weight	${\tt frame}$	${\tt diabetic}$	chol
##	1	S10000	4.83	${\tt Buckingham}$	23	male	76	164	small	FALSE	NA
## :	2	S10001	4.01	${\tt Buckingham}$	21	${\tt female}$	65	169	large	FALSE	132
## 3	3	S10016	6.39	${\tt Buckingham}$	71	${\tt female}$	63	244	large	FALSE	228
## 4	4	S1002	4.64	${\tt Buckingham}$	58	${\tt female}$	61	256	large	FALSE	228
## !	5	S10020	7.53	${\tt Buckingham}$	64	male	71	225	large	TRUE	181
## (6	S1003	4.63	Buckingham	67	male	67	119	large	FALSE	NA

The missing data from the second data frame is indicated by NAs.

Tip

Besides merge, there are various ways to join two data frames in R.

• In the simplest case, if the data frames are the same length and in the same order, cbind ("column bind") can be used to put them next to each other in one larger data frame.

- The match function can be used to determine how a second data frame needs to be shuffled in order to match the first one. Its result can be used as a row index for the second data frame.
- The dplyr package offers various join functions: left_join, inner_join, outer_join, etc. One advantage of these functions is that they preserve the order of the first data frame

Chapter 4

For loops

We are not covering much about the programming side of R today. However for loops are useful even for interactive work.

If you intend to take your knowledge of R further, you should also investigate writing your own functions, and if statements.

For loops are the way we tell a computer to perform a repetitive task. Under the hood, many of the functions we have been using today use for loops.

If we can't find a ready made function to do what we want, we may need to write our own for loop.

Preliminary: blocks of code

Suppose we want to print each word in a sentence, and for some reason we want to do this all at once. One way is to use six calls to print:

```
best_practice <- c("Let", "the", "computer", "do", "the", "work")
{
   print(sentence[1])
   print(sentence[2])
   print(sentence[3])
   print(sentence[4])
   print(sentence[5])
   print(sentence[6])
}
## Error in print(sentence[1]): object 'sentence' not found</pre>
```

R treats that code between the { and the } as a single "block" of code. It reads it in as a single unit, and then executes each line in turn with no further interaction.

For loops

What we did above was quite repetitive. It's always better when the computer does repetitive work for us. Here's a better approach, using a for loop:

```
for (word in sentence) {
    print(word)
}
```

```
## Error in eval(expr, envir, enclos): object 'sentence' not found
The general form of a loop is:

for (variable in collection) {
   do things with variable
}
```

We can name the loop variable anything we like (with a few restrictions, e.g. the name of the variable cannot start with a digit). in is part of the for syntax. Note that the body of the loop is enclosed in curly braces { }. For a single-line loop body, as here, the braces aren't needed, but it is good practice to include them as we did.

Accumulating a result

Here's another loop that repeatedly updates a variable:

```
len <- 0
vowels <- c("a", "e", "i", "o", "u")
for (v in vowels) {
   len <- len + 1
}
# Number of vowels
len
## [1] 5</pre>
```

It's worth tracing the execution of this little program step by step. Since there are five elements in the vector vowels, the statement inside the loop will be executed five times. The first time around, len is zero (the value assigned to it on line 1) and v is "a". The statement adds 1 to the old value of len, producing 1, and updates len to refer to that new value. The next time around, v is "e" and len is 1, so len is updated to be 2. After three more updates, len is 5; since there is nothing left in the vector vowels for R to process, the loop finishes.

Note that a loop variable is just a variable that's being used to record progress in a loop. It still exists after the loop is over, and we can re-use variables previously defined as loop variables as well:

```
letter <- "z"
for (letter in c("a", "b", "c")) {
    print(letter)
}

## [1] "a"
## [1] "b"
## [1] "c"

# after the loop, letter is
letter

## [1] "c"</pre>
```

You can perhaps now start to see how functions like sum work internally.

Challenge - Using loops

1. Recall that we can use: to create a sequence of numbers.

1:5

[1] 1 2 3 4 5

Suppose the variable n has been set with some value, and we want to print out the numbers up to that value, one per line.

Write a for loop to achieve this.

2. Suppose we have a vector called **vec** and we want to find the total of all the numbers in **vec**.

Write a for loop to calculate this total.

(R has a built-in function called sum that does this for you. Please don't use it for this exercise.)

3. Exponentiation is built into R:

2^4

[1] 16

Suppose variables base and power have been set.

Write a for loop to raise base to the power power.

Try it with various different values in base and power.

Chapter 5

Plotting with ggplot2

We already saw some of R's built in plotting facilities with the function plot. A more recent and much more powerful plotting library is ggplot2. This implements ideas from a book called "The Grammar of Graphics". The syntax is a little strange, but there are plenty of examples in the online documentation¹.

If ggplot2 isn't already installed, we need to install it.

```
install.packages("ggplot2")
We then need to load it.
library(ggplot2)
## Loading required package: methods
```

Producing a plot with ggplot2, we must give three things:

- 1. A data frame containing our data.
- 2. How the columns of the data frame can be translated into positions, colors, sizes, and shapes of graphical elements ("aesthetics").
- 3. The actual graphical elements to display ("geometric objects").

Using ggplot2 with a data frame

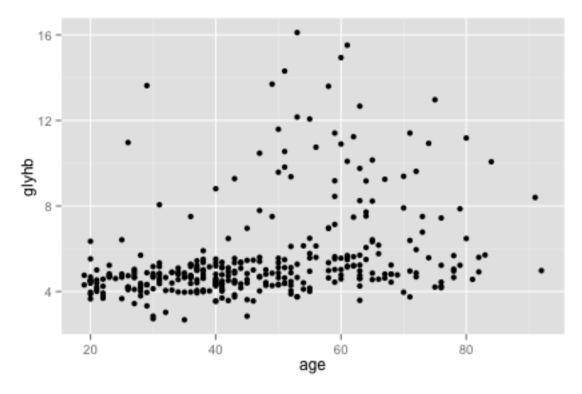
Let's load up our diabetes data frame again.

```
diabetes <- read.csv("data/diabetes.csv")

ggplot(diabetes, aes(y=glyhb, x=age)) +
    geom_point()

## Warning: Removed 11 rows containing missing values (geom_point).</pre>
```

¹http://docs.ggplot2.org/current/

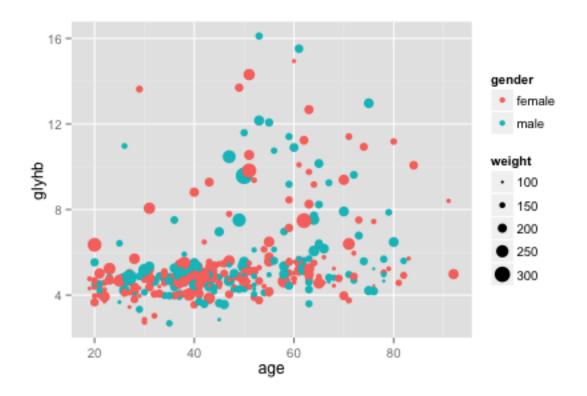


The call to ggplot sets up the basics of how we are going to represent the various columns of the data frame. We then literally add layers of graphics to this.

Further aesthetics can be added.

```
ggplot(diabetes, aes(y=glyhb, x=age, size=weight, color=gender)) +
    geom_point()
```

Warning: Removed 12 rows containing missing values (geom_point).



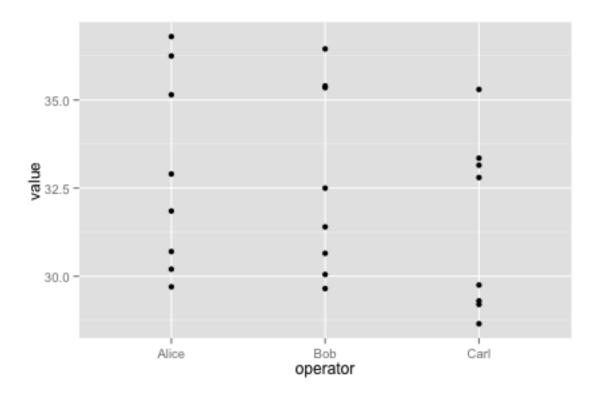
Using ggplot2 with a matrix

Let's return to our first matrix example.

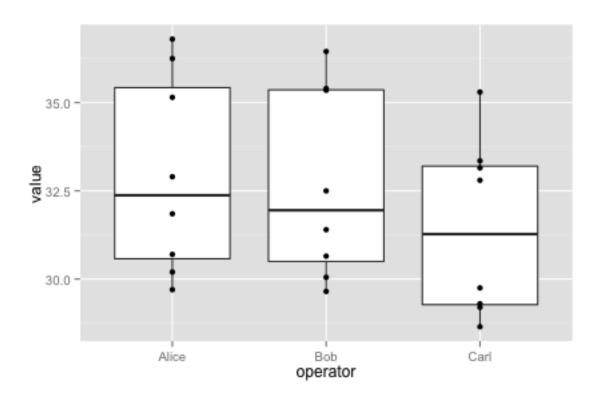
```
dat <- read.csv(file="data/pvc.csv", row.names=1)
mat <- as.matrix(dat)</pre>
```

ggplot only works with data frames, so we need to convert this matrix into data frame form, with one measurement in each row. We can convert to this "long" form with the melt function in the library reshape2.

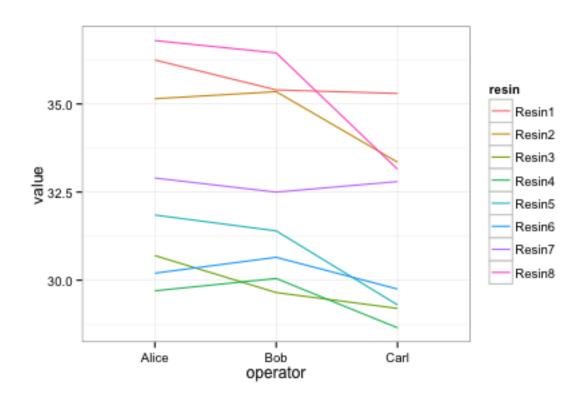
```
library(reshape2)
long <- melt(mat)</pre>
head(long)
##
       Var1 Var2 value
## 1 Resin1 Alice 36.25
## 2 Resin2 Alice 35.15
## 3 Resin3 Alice 30.70
## 4 Resin4 Alice 29.70
## 5 Resin5 Alice 31.85
## 6 Resin6 Alice 30.20
colnames(long) <- c("resin", "operator", "value")</pre>
head(long)
     resin operator value
##
## 1 Resin1 Alice 36.25
## 2 Resin2 Alice 35.15
## 3 Resin3 Alice 30.70
## 4 Resin4 Alice 29.70
## 5 Resin5 Alice 31.85
## 6 Resin6 Alice 30.20
ggplot(long, aes(x=operator, y=value)) + geom_point()
```

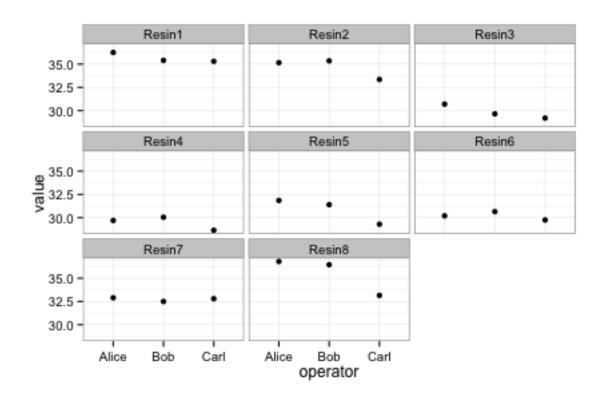


Notice how ggplot 2 is able to use either numerical or categorical (factor) data as x and y coordinates.



ggplot(long, aes(x=operator, y=value, group=resin, color=resin)) +
 geom_line() + theme_bw()





Saving ggplots

ggplots can be saved as we talked about earlier, but with one small twist to keep in mind. The act of plotting a ggplot is actually triggered when it is printed. In an interactive session we are automatically printing each value we calculate, but if you are using a for loop, or other R programming constructs, you might need to explcitly print() the plot.

```
# Plot created but not shown.
p <- ggplot(long, aes(x=operator, y=value)) + geom_point()
# Only when we try to look at the value p is it shown
p
# Alternatively, we can explicitly print it
print(p)
# To save to a file
png("test.png")
print(p)
dev.off()</pre>
```

See also the function ggsave.

Chapter 6

Next steps

We HAVE barely touchED the surface of what R has to offer today. If you want to take your skills to the next level, here are some topics to investigate:

Programming:

- Writing functions.
- Using if statements.

The Software Carpentry in R¹ course introduces R as a programming language.

Tidying and summarizing data:

- plyr², dplyr³, and tidyr⁴ packages by Hadley Wickham.
- magrittr⁵'s %>% operator for chaining together data frame manipulations.

Statistics:

- Many statistical tests are built in to R.
- Linear models and the linear model formula syntax \sim .
 - Many statistical techniques take linear models as their starting point, including edgeR which
 we will be using to test for differential gene expression.
 - Many R function repurpose the \sim formula syntax for other ways of relating response and explanatory variables.

RNA-Seq:

• This will be covered in the Thursday class.

¹http://swcarpentry.github.io/r-novice-inflammation/

²http://plyr.had.co.nz/

 $^{^3 \}rm https://cran.rstudio.com/web/packages/dplyr/vignettes/introduction.html$

⁴http://blog.rstudio.org/2014/07/22/introducing-tidyr/

 $^{^{5} \}rm https://cran.r-project.org/web/packages/magrittr/vignettes/magrittr.html$