Hamsa Muse

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EDUCATION

Bachelor of LLB (Law) 09/2020 – 01/2024

Warwick University

Degree Classification: Upper Second Class (2:1)

Vice President of Warwick Entrepreneurs Society

 Built partnerships with local businesses and national sponsors to secure funding and resources, increasing the society's budget by 20%.

A Level 09/2017 – 08/2020

Bishopshalt School

Subjects: Math-A* Law -A History-B

• One of Five in my cohort awarded the John Miles award for high Academic and Leadership achievements

PROFESSIONAL EXPERIENCE

Trainee Software Engineer 07/2024 – 10/2024

School of Code

- Full-Stack Development: Designed and built applications using HTML, CSS, JavaScript, React.js, Express.js, PostgreSQL, and OAuth for secure payment processing and user authentication.
- Responsive Design & Accessibility: Developed user interfaces with a focus on accessibility, applying UI/UX principles and conducting usability testing for a user-centered experience.
- CI/CD & DevOps: Implemented CI/CD pipelines using GitHub Actions and Docker, automating deployments for multi-environment applications and ensuring efficient production workflows.
- Test-Driven Development (TDD): Applied TDD using Vitest for unit testing and Playwright for end-to-end testing, improving code quality and reducing bugs.
- Agile & Collaborative Development: Worked in Agile teams using Git version control and TypeScript for front-end codebases, enhancing collaboration and reducing errors.
- Hackathons & Challenges: Participated in weekly hackathons, strengthening problem-solving skills under time pressure and improving teamwork through collaboration with diverse teammates.
- Presentations & Communication: Regularly presented technical work, enhancing the ability to clearly
 communicate complex ideas to both technical and non-technical audiences.
- MVP & Ticket-Based Development: Used MVP approaches and ticket-based task management to prioritise features, break down tasks, and deliver valuable, iterative software solutions.

A Level / GCSE Mathematics Tutor

09/2020 - 02/2022

West London Somaliland Community

- Developed strong **communication skills** by tailoring my teaching approach for GCSE and A-Level students, effectively explaining complex concepts to diverse learners and liaising with parents.
- Achieved 30% of students reaching grade A/A* and 80% improving by at least one grade, demonstrating my ability
 to drive results and adapt to different needs.
- Enhanced my **problem-solving** and **collaboration** skills, essential for software engineering, by breaking down technical problems and working effectively with diverse teams.

PROJECTS

PlayPal ∂

- An application that helps individuals, especially newcomers, easily find and connect with others interested in playing football. Instead of the
 challenge of building relationships and finding people to play with, this app simplifies the process by providing a platform to express your
 interest in joining a game.
- It acts as a bridge between like-minded people, making it easier to organise and enjoy a fun, healthy football session. Whether you're new to the area or just looking for players, this app helps you connect with others who share the same passion.

Tech Stack:

Next.js for building the app's dynamic, fast frontend.

Supabase for seamless authentication, real-time data, and backend support.

2048 Game Clone 🔗

Developed a fully functional clone of the 2048 game with core mechanics, including merging tiles, real-time score updates, move detection, and a
final score display upon game over.

Tech Stack:

Pygame used for graphical rendering

Python for game logic and functionality.

SKILLS

Languages:

HTML, CSS, JavaScript, Python, TypeScript

Frameworks/Libraries:

Node.js, Express.js, React.js, Next.js, Pygame, Vitest, Playwright

Tools and Practices:

 $AWS, CI/CD \ , \, RESTful \ APIs \ , \, Unit \ testing, \ Git, \, Docker, \, Agile \ methodology, \, OAuth$