

Assessment of Learning: Unit 5 – Exponential & Logarithmic Functions – DAY 1

Knowledge & Understanding	Thinking	Communication
/19	/4	/5

Instructions: Answer all questions in the space provided and **show all necessary steps**. Leave answers **exact** unless otherwise specified. The use of cellphones, audio or video recording devices, digital music players or email or text-messaging devices during the assessment is prohibited.

KNOWLEDGE AND UNDERSTANDING

Multiple Choice: Write the **CAPITAL LETTER** corresponding to the correct answer on the line provided.
[1 Mark Each – 5 Marks Total]

1. The range of the function is $f(x) = 2^{x+5} - 4$ is D
A. $y \in (0, \infty)$ B. $y \in [-4, \infty)$ C. $y \in (-\infty, -4)$ D. $y \in (-4, \infty)$
2. $6^{\log_6(3x)} + 5x$ simplifies to D
A. 8 B. $\log(6)$ C. 6^{3x} D. $8x$
3. $\log_{\frac{3}{2}}\left(\frac{2}{3}\right)$ equals D
A. 0 B. 1 C. $\frac{2}{3}$ D. -1
4. The x-intercept of the function $g(x) = 3 \log_3(x + 4) - 6$ is D
A. -6 B. -5 C. 3 D. 5
5. Approximately how many times more intense is an earthquake of magnitude 6.2 than an earthquake of magnitude 5.5? C
A. 5.5 B. 0.70 C. 5.01 D. 6.2

6. **Simplify**, and then evaluate. Do not use the Change of Base Formula.

a) $\log_{36}(2) - \frac{1}{2} \log_{\frac{1}{6}}(3)$ [3 marks]

$= \frac{1}{2} \log_6(2) + \frac{1}{2} \log_6(3)$
 $= \log_6(2^{\frac{1}{2}}) + \log_6(3^{\frac{1}{2}})$
 $= \log_6(\sqrt{2} \cdot \sqrt{3})$
 $= \log_6(\sqrt{6})$
 $= \frac{1}{2}$

b) $\frac{5}{5^{-2} \log(100)}$ [2 marks]

$= \frac{5}{5^{-2} \log 10^2}$
 $= \frac{5}{5^{-4}}$
 $= 5^5$
 $= 3125$

7. Write as a single logarithm in fully simplified form: $\log_8(\sqrt{x})^3 + \log_8(x^2) - \log_8(\sqrt{x})$ [3 marks]
- $= \log_8\left(\frac{x^{\frac{3}{2}} \cdot x^2}{x^{\frac{1}{2}}}\right)$
 $= \log_8(x^3)$
 $= 3 \log_8(x), x \neq 0$

8. Solve for the value of the unknown using the most efficient method.

a) $16^{m+5} = 64^{m-3}$ [3 marks]

$$\begin{aligned}(2^4)^{m+5} &= (2^6)^{m-3} \\ 4m+20 &= 6m-18 \\ 2m &= 38 \\ m &= 19\end{aligned}$$

b) $\log_7(x^2 + 6) = 1$ [2 marks]

$$\begin{aligned}7 &= x^2 + 6 \\ x^2 - 1 &= 0 \\ (x-1)(x+1) &= 0 \\ x &= 1 \text{ or } -1\end{aligned}$$

check:
 $(1)^2 + 6 > 0 \checkmark$
 $(-1)^2 + 6 > 0 \checkmark$

c) $\log_4(x) = 5$ [1 mark]

$$\begin{aligned}4^5 &= x \\ x &= 1024\end{aligned}$$

check:
 $1024 > 0 \checkmark$

THINKING

1. Solve: $5^{\log_x(9)} = 25^{\log_3(x)^{\frac{1}{2}}} \cdot \log_{9x^2}(3x)^{10}$. [4 marks]

$$\begin{aligned}5^{\frac{1}{\log_3(x)}} &= 5^{2\log_3(x)^{\frac{1}{2}}} \cdot 5 \\ 5^{\frac{1}{\frac{1}{2}\log_3(x)}} &= 5^{\log_3(x)} \cdot 5 \\ \frac{1}{\frac{1}{2}\log_3(x)} &= \log_3(x) + 1 \\ 1 &= \frac{1}{2}[\log_3(x)]^2 + \frac{1}{2}\log_3(x) \\ 2 &= [\log_3(x)]^2 + \log_3(x) \\ \text{Let } A &= \log_3(x) \\ 2 &= A^2 + A \\ 0 &= A^2 + A - 2 \\ 0 &= (A+2)(A-1) \\ \therefore A &= -2 \text{ or } A = 1 \\ \therefore \log_3(x) &= -2 \text{ or } \log_3(x) = 1 \\ 3^{-2} &= x & x &= 3 \\ \therefore x &= \frac{1}{9}\end{aligned}$$

check:
 $\frac{1}{9} > 0 \checkmark$
 $3 > 0 \checkmark$

$\therefore x = \frac{1}{9}, x = 3$

COMMUNICATION

1. Explain how you would find the graph of $f(x) = 3\log_2(x) + 1$ given $y = 2^x$. [3 marks]

Find the inverse of $y = 2^x$ to get the base graph of $y = \log_2(x)$.

Next, for the base graph of $y = \log_2(x)$, vertically expand it by a factor of 3 and translate it 1 unit up.

Two marks are awarded for the appropriate use of mathematical form throughout the test. [2 marks]

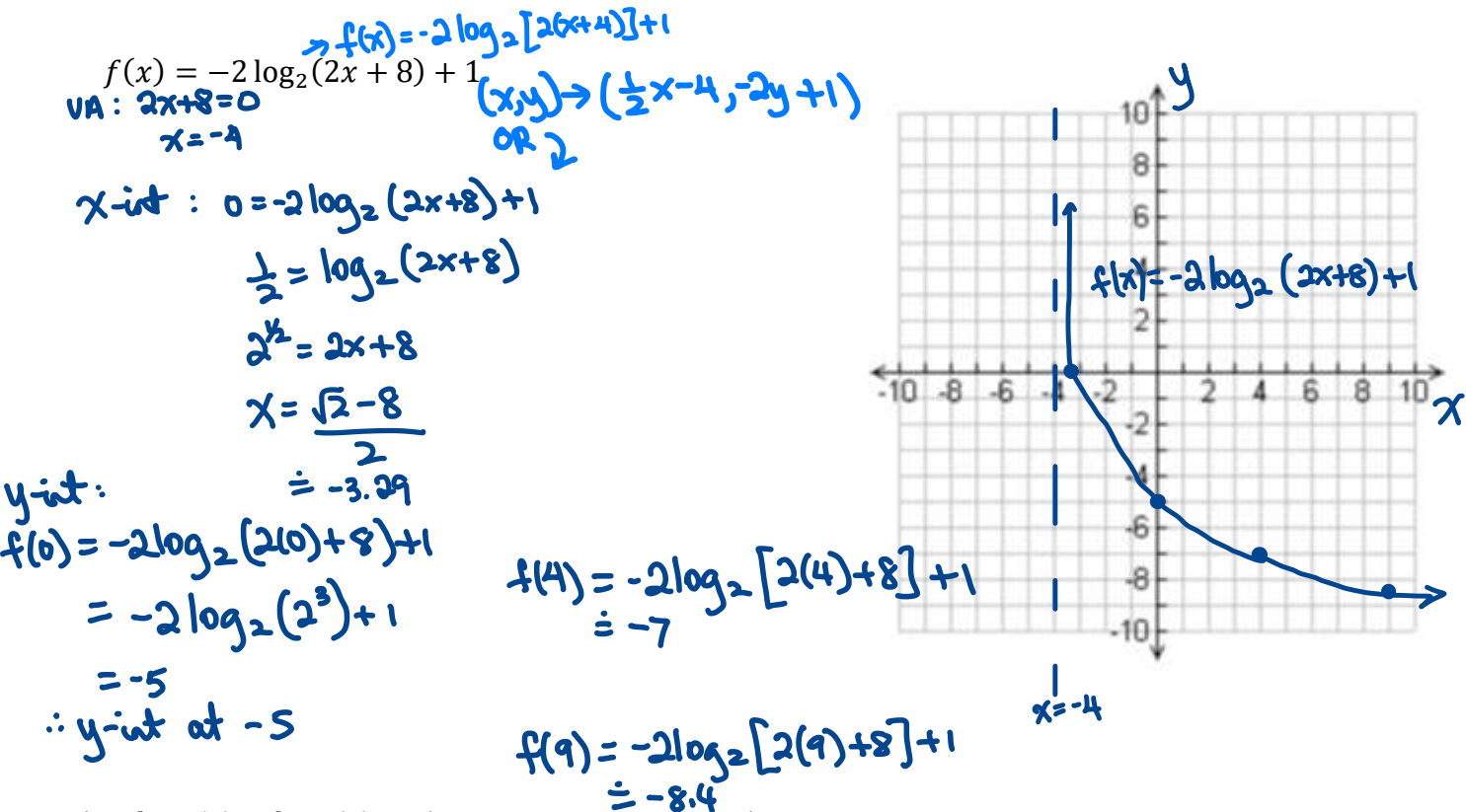
Assessment of Learning: Unit 5 – Exponential & Logarithmic Functions – DAY 2

Knowledge & Understanding	Thinking	Communication
/17	/4	/2

Instructions: Answer all questions in the space provided and **show all necessary steps**. Leave answers **exact** unless otherwise specified. The use of cellphones, audio or video recording devices, digital music players or email or text-messaging devices during the assessment is prohibited.

APPLICATION

1. Graph the following relation in the grid provided. Include at least 4 points. Show your work by either mapping or graphing the steps. [4 marks]



2. Solve: $\log_2(x) + \log_4(x) = 5$. Exact answers. [4 marks]

$$\log_2(x) + \frac{1}{2}\log_2(x) = 5$$
$$\frac{3}{2}\log_2(x) = 5$$
$$\log_2(x) = \frac{10}{3}$$
$$x = 2^{\frac{10}{3}}$$

3. Determine the hydrogen ion concentration of an egg with a pH of 7.8? [2 marks]

$$\text{pH} = -\log[H^+]$$
$$7.8 = -\log[H^+]$$
$$-7.8 = \log[H^+]$$
$$H^+ = 10^{-7.8}$$
$$= 1.58 \times 10^{-8}$$

\therefore The hydrogen ion concentration is approx $1.58 \times 10^{-8} \text{ mol/L}$

4. The half-life of a certain substance is 3.6 days. How long will it take for 20 grams of the substance to decay to 7 grams? Round final answers to 2 decimal places. [3 marks]

$$\begin{aligned}
 A &= A_0 R^{\frac{t}{h}} \\
 7 &= 20 \left(\frac{1}{2}\right)^{\frac{t}{3.6}} \\
 \frac{7}{20} &= \left(\frac{1}{2}\right)^{\frac{t}{3.6}}
 \end{aligned}
 \quad \rightarrow \quad
 \begin{aligned}
 \log\left(\frac{7}{20}\right) &= \frac{t}{3.6} \log\left(\frac{1}{2}\right) \\
 t &= \frac{3.6 \log\left(\frac{7}{20}\right)}{\log\left(\frac{1}{2}\right)} \\
 &\approx 5.45
 \end{aligned}$$

\therefore It will take approx 5.45 days.

5. Determine the domain of $y = \log_7(2x^3 - 14x^2 - 8x + 56)$. [4 marks]

$$\begin{aligned}
 \text{Let } f(x) &= 2x^3 - 14x^2 - 8x + 56 \\
 &= 2(x^3 - 7x^2 - 4x + 28) \\
 &= 2[x^2(x-7) - 4(x-7)] \\
 &= 2(x^2 - 4)(x-7) \\
 &= 2(x-2)(x+2)(x-7)
 \end{aligned}$$

$$\text{Domain: } 2(x-2)(x-7)(x+2) > 0$$

$$= \frac{+}{-} \frac{+}{2} \frac{-}{2} \frac{+}{7}$$

$$\therefore D = \{x \in \mathbb{R} \mid (-2, 2) \cup (7, \infty), x \in \mathbb{R}\}$$

THINKING

6. If $\log_a(2) = x$ and $\log_a(3) = y$, find the value of $\log_{\sqrt{6}}(12)$ in terms of x and y . [4 marks]

$$\begin{aligned}
 &= \frac{\log_a(12)}{\frac{1}{2} \log_a(6)} \\
 &= \frac{\log_a(3) + \log_a(2) + \log_a(2)}{\frac{1}{2} \log_a(6)} \\
 &= \frac{\log_a(3) + 2 \log_a(2)}{\frac{1}{2} [\log_a(3) + \log_a(2)]} \\
 &= \frac{y + 2x}{\frac{1}{2}(y + x)} \\
 &= \frac{4x + 2y}{x + y}
 \end{aligned}$$

COMMUNICATION

Two marks are awarded for the appropriate use of mathematical form throughout the test. [2 marks]