Manual Scoring the YQOL-DHH Steps

DOMAINS	NUMBER OF ITEMS	ITEM No.	ITEM REVERSAL	DIRECTION OF DIMENSIONS
SELF- ACCEPTANCE/ADVOCACY	14	1-14	No	HIGHER SCORE = HIGHER QOL
PERCEIVED STIGMA	8	15-22	YES	HIGHER SCORE = LOWER QOL
PARTICIPATION	10	23-32	YES	HIGHER SCORE = HIGHER QOL

NOTE: All items are transposed to put the items on a 100 point scale. This allows the scores to be expressed as a percentage of the total score for ease of interpretation.

1. Transpose all items to t-scores on a 100-point scale as follows:

$$tscore = \frac{actual\ raw\ score\ -lowest\ possible\ raw\ score}{possible\ raw\ score\ range} *100$$

$$Tscore^* = ((Item\ raw\ score-0)/10)^*100.$$

*The tscores are calculated at the item level

This transformation converts the lowest and highest possible scores to 0 and 100, respectively.

- Items #15-22 (perceived stigma domain) and Items #23-32 (Participation domain) are reverse-scored prior to calculating a total score. The scoring is arranged so that a higher score = lower quality of life for Perceived Stigma and higher score=higher quality of life for Participation.
- 3. To calculate the Domain Score the mean of the transformed items is then calculated At least 80% of the items in a domain must have responses in order to compute a domain score. Otherwise, the domain score is set to a missing value. Minimum number of complete items is required for each domain:
 - i. Self-Advocacy/Acceptance: 12 of 14 items must be complete
 - ii. Perceived Stigma: 7 of 8 items must be complete
 - iii. Participation: 8 of 10 items must be complete.

4. Example of domain scoring provided on pages 2-3.

Example for scoring Self-Acceptance/Advocacy Domain				
YQOL-DHH Items	Raw Score			
Self-Acceptance/Advocacy Domain				
Q1. As a person who is deaf or hard-of-hearing, I feel my				
parents give me the same amount of independence as others my age	4			
Q2. I feel included in the things my family does together	5			
Q3. I feel okay telling my teacher about my needs	7			
Q4. I feel I have enough technology, such as pagers,	,			
videophones, texting, and/or internet to communicate as a	4			
person who is deaf or hard-of-hearing	•			
Q5. I feel okay explaining to others that I am DHH	5			
Q6. As a person who is deaf or hard-of-hearing, I feel okay	2			
asking for help when I need it	8			
Q7. I know how to stand up or speak up for myself as a person	Missing data			
who is deaf or hard-of-hearing				
Q8. As a person who is deaf or hard-of-hearing, I feel okay	7			
asking for what I want in public places	'			
Q9. As a person who is deaf or hard-of-hearing, it is easy for	7			
me to start talking to people I do not know	'			
Q10. As a person who is deaf or hard-of-hearing, I am satisfied	6			
with the ways I have to communicate	•			
Q11. I feel other youth are willing to help me when I need it as	8			
a person who is deaf or hard-of-hearing	_			
Q12. My teacher(s) helps me to communicate easier in the	8			
classroom as a person who is deaf or hard-of-hearing				
Q13. As a person who is deaf or hard-of-hearing, I feel there	6			
are enough things to do with people other than my family				
Q14. As a person who is deaf or hard-of-hearing, I feel accepted by students at my school	7			
Sum of Self-Acceptance/Advocacy	82			
Julii of Jeli-Acceptance/Auvocacy	0Z			
Tscore = ((82-0)/10)*100	820			
TOTAL SELF-ACCEPTANCE/ADVOCACY DOMAIN				
SCORE= Tscore /number items answered=820/13	63			

Example for scoring Perceived Stigma domain					
YQOL-DHH Items	Raw Score	Reverse scored			
Perceived Stigma Domain					
Q15. I get upset when people do not					
understand what I am saying because I am	3	7			
deaf or hard-of-hearing					
Q16. I feel like my parents protect me too	5	5			
much because I am deaf or hard-of-hearing	<u> </u>				
Q17. I feel people who are hearing treat me	3	7			
badly because I am deaf or hard-of-hearing	<u> </u>	,			
Q18. I feel people think I am dumb because I	4	4			
am deaf or hard-of-hearing		7			
Q19. I feel people bully me because I am deaf	3	7			
or hard-of-hearing		,			
Q20. I feel people make fun of me because I	3	7			
am deaf or hard-of-hearing		,			
Q21. I feel embarrassed when people stare at	2	8			
me because I am deaf or hard-of-hearing					
Q22. I feel embarrassed to ask people to					
repeat themselves because I am deaf or hard-	5	5			
of-hearing					
Sum of Perceived Stigma (reverse scored)	-	50			
Tscore=((50-0)/10)*100	_	500			
100010-((00 0)/10) 100		000			
Total PERCEIVED STIGMA DOMAIN					
SCORE=Tscore/number items	-	62.5			
answered=500/8					

Example for scoring Participation domain					
YQOL-DHH Items	Example Raw	Reverse scored			
Participation Domain	Score				
Q23. Because I am deaf or hard-of-hearing, I	1	9			
feel left out of family conversations					
Q24. Because I am deaf or hard-of-hearing, I					
feel I miss things when talking with people	Missing data	-			
who are deaf or hard-of-hearing	•				
Q25. Because I am deaf or hard-of-hearing, I					
feel I miss out on activities and things I want	7	3			
to do					
Q26. I feel I miss what is important for me to	6	4			
know because I am deaf or hard-of-hearing		7			
Q27. Because I am deaf or hard-of-hearing, I					
have to work harder than other youth to do the	8	2			
things I want to do					
Q28. Because I am deaf or hard-of-hearing, I	8	2			
feel it is hard to participate in large groups					
Q29. Because I am deaf or hard-of-hearing, I	4	6			
feel what I want to do in the future is limited		0			
Q30. I feel it is hard for me to understand what					
people are saying because I am deaf or hard-	5	5			
of-hearing					
Q31. Because I am deaf or hard-of-hearing, I					
feel I miss things when talking with people	7	3			
who are hearing					
Q32. I feel life is harder for me because I am	5	5			
deaf or hard-of-hearing	<u> </u>				
Sum of Participation (reverse scored)	-	39			
Tscore=(39-0/10)*100	-	390			
Total Participation score=Mean score (sum non-missing data /number items answered)=390/9	-	43			