# **Predictor Constructs**

- Constructs used in personnel selection
- Ability
  - Cognitive
  - Physical
- Personality
  - Conscientiousness
  - Emotional Stability
  - Agreeableness
  - Openness to Experience
  - Extraversion
- Integrity
- Occupational Interests

## Cognitive abilities

- $\bullet$  degree to which a person is able to learn and solve problems
- Specific cognitive abilities
  - verbal
  - mathematical
  - memory
  - reasoning

### • General Mental Ability

- Commonly used to refer to "overall" cognitive ability, across sub-dimensions
- Synonymous with "intelligence"
- A person with high GMA is likely to score well across various cognitive ability sub-dimensions
  - \* Have a strong vocabulary
  - \* Be a strong reader
  - \* Be good at math
  - \* Have a good memory

- \* Learn quickly
- \* Solve problems easily
- GMA is a **stronger predictor** of important life outcomes, includes
  - \* task performance
  - \* academic performance
- interviews are a method, not a construct
- The strength of the validity coefficient depends on job complexity.
- GMA is a stronger predictor of performance in highly complex jobs, relative to low complexity jobs
  - \* Low  $r_{xy} = 0.4$ : GMA is positively correlated with performance, even relatively simple jobs.
  - \* Mod  $r_{xy} = 0.51$ : No evidence of being "too smart" for a job.
  - \* High  $r_{xy} = 0.58$ : GMA matters most for the most complicated jobs.

## • Other cognitive abilities

- Mechanical Ability
  - \* Ability to work successfully with machines and equipment.
  - \* An understanding of how mechanical systems work

## Clerical Ability

\* Ability to check and copy text entries quickly and without error.

## - Physical Abilities

- \* Muscular Strength
  - · Tension/Power/Endurance
- \* Cardiovascular Endurance
  - · Stamina
- \* Movement Quality
  - · Flexibility/Balance/Coordination

# Non-cognitive predictor

# • Personality

- personality tends to affect work outcomes via a person's level of motivation and social engagement in the work environment
- personality and GMA tend to be complimentary, accounting for unique sources of variance in performance
- Personality traits are used to account for behavioural consistency

#### - Five factor Model

- \* Openness to experience: Imagination, interest in art, curiosity
- \* Conscientiousness: Dependable, achievement oriented, hard-working
- \* Extraversion: Sociable, gregarious, assertive
- \* Agreeableness: Courteous, flexible, good natured
- \* Neuroticism: Anxious, easily upset, highly emotional
- two of big 5 traits are universal predictors
  - \* Conscientiosness:  $r_{xy} = 0.24$
  - \* Emotional stability:  $r_{xy} = 0.17$
- others of big 5 traits
  - \* Agreeableness: teamwork
  - \* opennes: training performance
  - \* extraversion: managerial perforamnce
- personality traits are continuous variables

## Myers-Briggs Type Indicator (MBTI)

- \* the MBTI assigns people to **discrete** "types" or categories of personality instead of continuous variables
- \* the MBTI is fairly unreliable and not very useful.
- broad traits(e.g. conscientiousness) are better predictors of broad outcomes(e.g., overall work performance),
- personality constructs tend to be largely uncorrelated with general mental ability
  - \* adding personality as a predictor results in incremental validity
  - \* personality accounts for variance in performance above and beyond GMA
- faking may not be as large of a problem as it initially may seem
- Strategies that can be used to reduce faking
  - \* Warnings that faking will be detected
  - \* Using other-reports
    - · other-reported personality scores are often more valid than self-reports
  - \* Use personality to "screen out" rather than "select in"
    - · Use personality inventories to narrow the pool, but make final decisions using other predictors

**Integrity** is defined as the degree to which a person is honest, reliable, and ethical

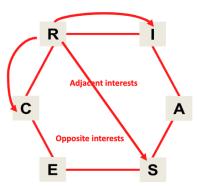
- integrity is a relatively strong predictor of counterproductive work behaviours
- integrity is also a useful predictors of task performance

### occupational interests

- Holland's RIASEC model is the most common conceptualization of occupational interests
  - \* Realistic Interests
    - · Technical, hands-on tasks
  - \* Investigative Interests
    - · Scientific, intellectual tasks
  - \* Artistic Interests
    - · Creative, imaginative tasks
  - \* Social Interests
    - · Helping, interpersonal tasks
  - \* Enterprising Interests
    - · Leadeship and influencing tasks
  - \* Conventional Interests
    - · Data management tasks

Holland's interests are arranged in a hexagon, such that individuals are likely to hold adjacent interests.

Likewise, people are least likely to hold interests that are in opposite positions on the hexagon.



- \* people who has realisite interests, are more likely having conventional interests and investigative interests, but less likely to have social interests
- Interests predict job performance best when the interests are matched to the job.
- the relationship between interests and job performance is strongest when there is strong congruence between the interest and the job