

# **Presenting Multiple Regression Results**

## Read in Data and Load Libraries

```
# Load the data (homework-education-gpa.csv)
> multReg = read.csv("EPSY-8262/data/homework-education-gpa.csv")

# Load libraries
> library(ggplot2)
> library(psych)
> library(sm)

> head(multReg)
```

	gpa	parentEd	homework
1	78	13	2
2	79	14	6
3	79	13	1
4	89	13	5
5	82	16	3
6	77	13	4

## Fitting the Multiple Regression Model Using R

```
> lm.a = lm(gpa ~ homework + parentEd, data = multReg)
> summary(lm.a)
```

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	63.2270	5.2398	12.067	< 2e-16	***
homework	0.9878	0.3609	2.737	0.00737	**
parentEd	0.8706	0.3842	2.266	0.02568	*

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 7.092 on 97 degrees of freedom

Multiple R-squared: 0.1521, Adjusted R-squared: 0.1346

F-statistic: 8.697 on 2 and 97 DF, p-value: 0.0003357

$$\hat{GPA} = 63.23 + 0.99(\text{homework}) + 0.87(\text{parentEd})$$

## Predictions

$$\hat{\text{GPA}} = 63.23 + 0.99(\text{homework}) + 0.87(\text{parentEd})$$

Let's predict the GPA for three students who spend differing amounts of time on homework,

$$\text{HW} = 1$$

$$\text{HW} = 2$$

$$\text{HW} = 3$$

Let's assume that these students all have a parentEd value of 12 (years of schooling for the parent with the most education is 12 years)

homework	ParentEd	Predicted GPA
1	12	$63.23 + 0.99(1) + 0.87(12) = 74.66$
2	12	$63.23 + 0.99(2) + 0.87(12) = 75.65$
3	12	$63.23 + 0.99(3) + 0.87(12) = 76.64$

$$\hat{GPA} = 63.23 + 0.99(\text{homework}) + 0.87(\text{parentEd})$$

homework	ParentEd	Predicted GPA
1 } +1	12	$63.23 + 0.99(1) + 0.87(12) = 74.66$
2 } +1	12	$63.23 + 0.99(2) + 0.87(12) = 75.65$
3 } +1	12	$63.23 + 0.99(3) + 0.87(12) = 76.64$

A one-hour difference in the time students spend on homework is associated with a 0.99-unit difference in GPA...**controlling for** differences in parent education by **holding that value constant**.

homework	ParentEd	Predicted GPA
1 } +1	13	$63.23 + 0.99(1) + 0.87(13) = 75.53$
2 } +1	13	$63.23 + 0.99(2) + 0.87(13) = 76.52$
3 } +1	13	$63.23 + 0.99(3) + 0.87(13) = 77.51$

This will be true, regardless of which value we pick for parentEd.

$$\hat{\text{GPA}} = 63.23 + 0.99(\text{homework}) + 0.87(\text{parentEd})$$

What happens if we pick a fixed value for homework and look at how the predicted GPA varies for different values of parentEd?

homework	ParentEd	Predicted GPA
5	13	
5	14	
5	15	

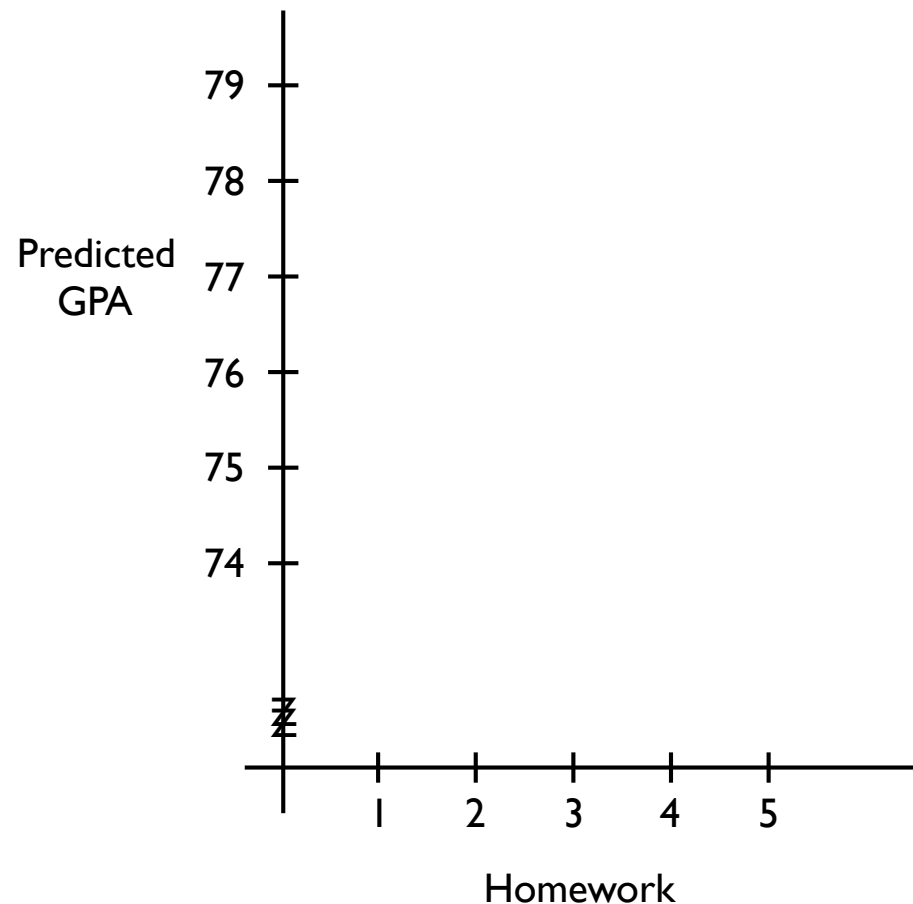
Try it and convince yourself!

homework	ParentEd	Predicted GPA
1	12	74.66
2	12	75.65
3	12	76.64

homework	ParentEd	Predicted GPA
1	13	75.53
2	13	76.52
3	13	77.51

Sketch the scatterplot to display the ordered pairs (*homework*, *predicted GPA*) for those students whose parentEd value is 12.

Add the ordered pairs (*homework*, *predicted GPA*) for those students whose parentEd value is 16 to the plot, but use a different symbol.

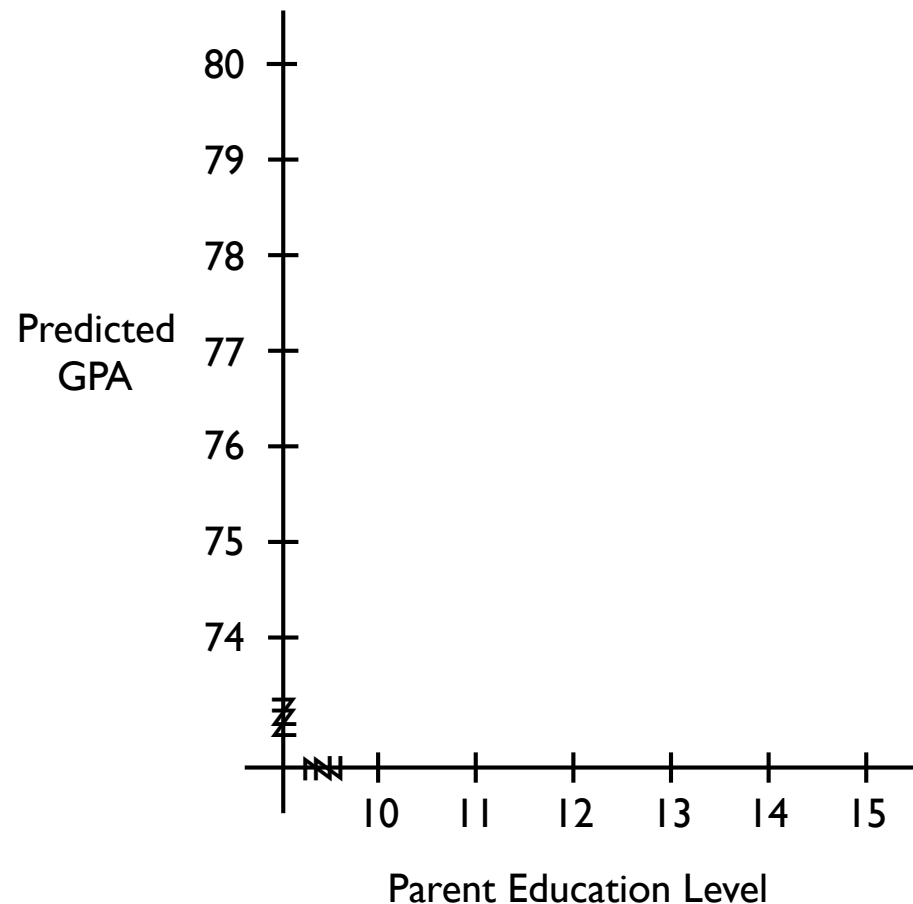


homework	ParentEd	Predicted GPA
1	12	74.66
1	13	75.53
1	14	76.40

homework	ParentEd	Predicted GPA
5	12	78.61
5	13	79.48
5	14	80.35

Sketch the scatterplot to display the ordered pairs (*parentEd*, *predicted GPA*) for those students whose homework value is 1.

Add the ordered pairs (*parentEd*, *predicted GPA*) for those students whose homework value is 5 to the plot, but use a different symbol.





## Using R to get Predictions

```
> myData = data.frame(  
  homework = c(1, 2, 3),  
  parentEd = c(12, 12, 12)  
)
```

```
> myData
```

	homework	parentEd
1	1	12
2	2	12
3	3	12

We create a new data frame from which we are going to predict GPAs. The variables in this data frame need to have the exact same names as the predictors in your `lm()` model.

```
lm(gpa ~ homework + parentEd)
```

Use the `predict()` function to obtain predictions. This function takes the name of the fitted model and the argument `newdata=` which gives the name of the data frame from which we are predicting.

```
> predict(lm.a, newdata = myData)
```

```
      1      2      3  
74.66235 75.65019 76.63804
```

Here we append the predictions to the original data frame to make it more readable.

```
> myPreds = predict(lm.a, newdata = myData)
```

```
> cbind(myData, myPreds)
```

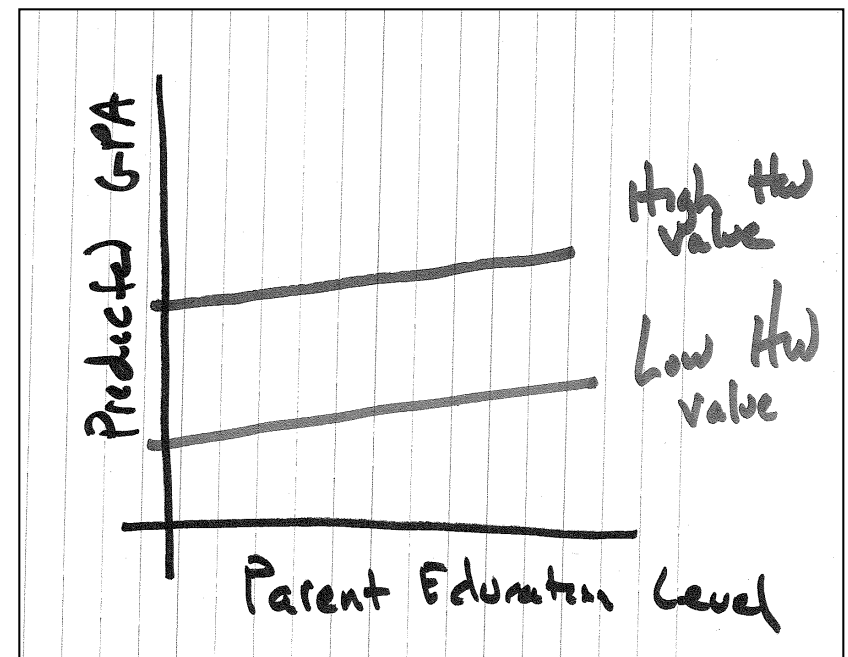
```
  homework parentEd  myPreds  
1         1        12 74.66235  
2         2        12 75.65019  
3         3        12 76.63804
```

Try using R to compute the predicted values for GPA for the following students.

homework	ParentEd
5	13
5	14
5	15

## Considering a Plot of the Results

$$\hat{GPA} = 63.23 + 0.99(\text{homework}) + 0.87(\text{parentEd})$$

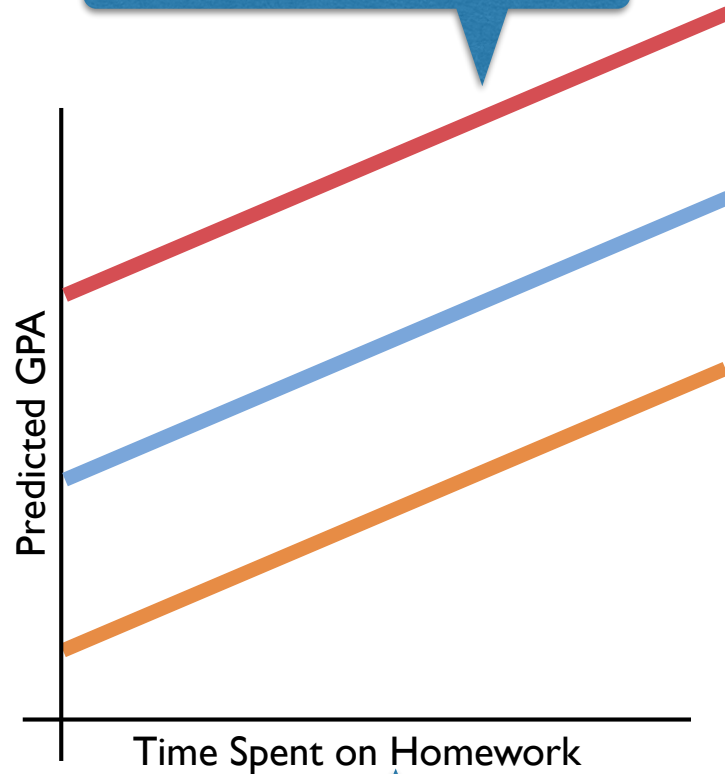


With two (or more) effects in the model we have multiple displays of the fitted lines that are possible.

- Which predictor do you want to display on the  $x$ -axis?
- How many levels of the remaining predictors do you want to display?

## Planning the Plot

Any variable we are showing via different lines (parentEd) will have discrete values.



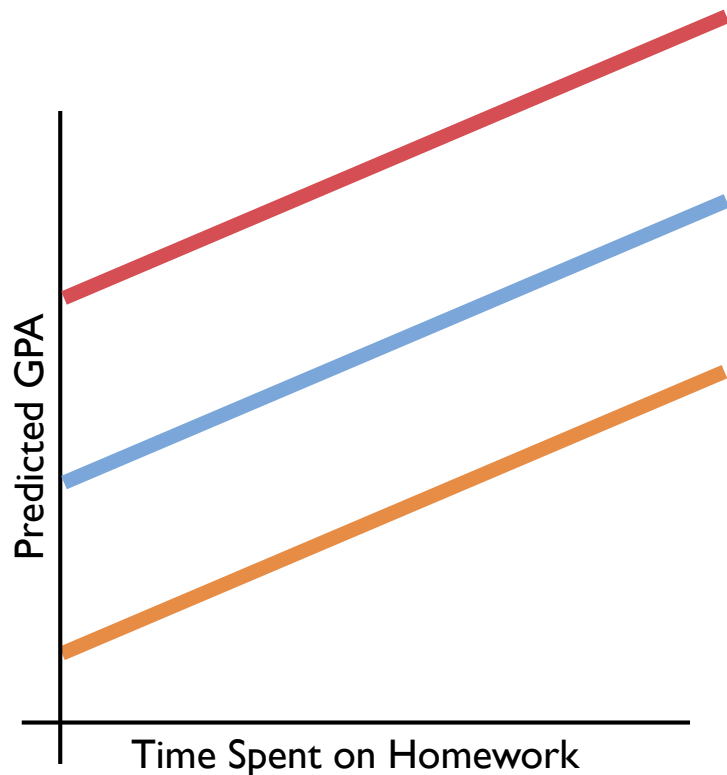
The variable on the  $x$ -axis (homework) will be continuous.

- Which predictor do you want to display on the  $x$ -axis?

### Homework

- How many levels of the remaining predictors do you want to display?

**Let's show 3 different values of parentEd**



```
> summary(multReg)
```

gpa		parentEd		homework	
Min.	: 64.00	Min.	:10.00	Min.	: 1.00
1st Qu.:	76.00	1st Qu.:	13.00	1st Qu.:	4.00
Median :	80.00	Median :	14.00	Median :	5.00
Mean :	80.47	Mean :	14.03	Mean :	5.09
3rd Qu.:	86.00	3rd Qu.:	15.00	3rd Qu.:	7.00
Max.	:100.00	Max.	:20.00	Max.	:11.00

Values should be between 10 and 20, but should be interpretable.

Range of homework (variable on  $x$ -axis)

- What **range of values** should we use for the predictor on the  $x$ -axis?

**0-11**

- Which discrete values should we choose for the the remaining predictors?

**10 (some high school), 12 (high school), 16 (undergraduate)**

Range of  
homework  
(variable on  
x-axis)

```
> plotData = expand.grid(  
  homework = seq(from = 1, to = 11, by = 1),  
  parentEd = c(10, 12, 16)  
)
```

Discrete values of 10, 12,  
and 16.

```
> plotData
```

	homework	parentEd
1	1	10
2	2	10
3	3	10
⋮	⋮	⋮
10	10	10
11	11	10
12	1	12
13	2	12
14	3	12
⋮	⋮	⋮
21	10	12
22	11	12
23	1	16
24	2	16
25	3	16
⋮	⋮	⋮
33	11	16

The `expand.grid()` function  
crosses all values of homework  
with all levels of parentEd. This  
sets up several pairs of values  
from which we can predict GPA  
from.

```
> yhat = predict(lm.a, newdata = plotData)
```

Predict using the fitted  
model and the newly  
created data

```
> plotData = cbind(plotData, yhat)
```

```
> plotData
```

Bind the data and the  
predictions together

	homework	parentEd	yhat
1	1	10	72.92110
2	2	10	73.90895
3	3	10	74.89679
4	4	10	75.88464
5	5	10	76.87248
6	6	10	77.86033
:	:		:
28	6	16	83.08407
29	7	16	84.07191
30	8	16	85.05976
31	9	16	86.04760
32	10	16	87.03545
33	11	16	88.02329



After predicting, we can coerce any variable with discrete values (parentEd) into a factor. This will help auto-create a legend when we plot it later on.

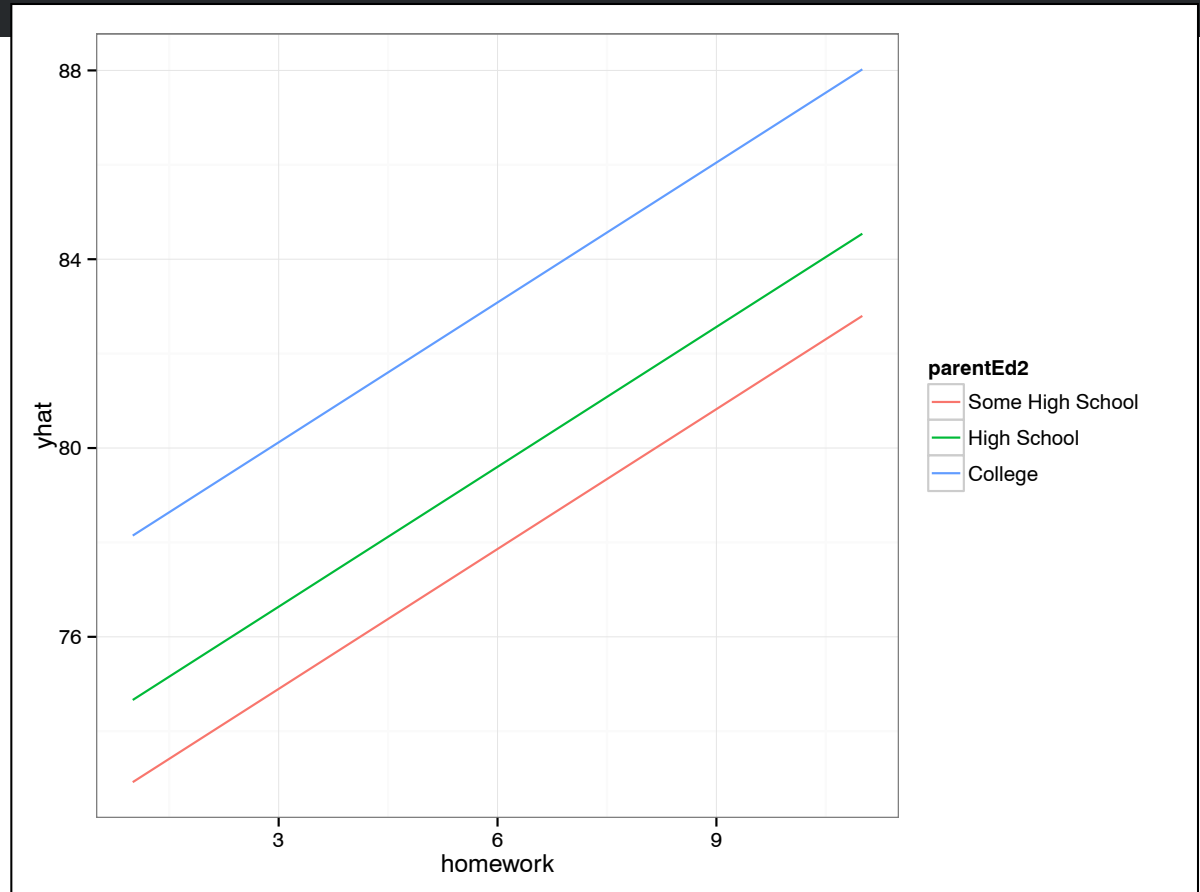
```
> plotData$parentEd2 = factor(plotData$parentEd,  
  levels = c(10, 12, 16),  
  labels = c("Some High School", "High School", "College")  
)
```

```
> head(plotData)
```

	homework	parentEd	yhat	parentEd2
1	1	10	72.92110	Some High School
2	2	10	73.90895	Some High School
3	3	10	74.89679	Some High School
4	4	10	75.88464	Some High School
5	5	10	76.87248	Some High School
6	6	10	77.86033	Some High School

Here we use the `group=` aesthetic to draw different lines for each value of `parentEd2`. We then use `color=` to color the lines different colors.

```
> ggplot(data = plotData, aes(x = homework, y = yhat, group = parentEd2)) +  
  geom_line(aes(color = parentEd2)) +  
  theme_bw()
```



```
> ggplot(data = plotData, aes(x = homework, y = yhat, group = parentEd2)) +  
  geom_line(aes(color = parentEd2), lwd = 1.5) +  
  theme_bw() +  
  xlab("Time Spent on Homework (Hours per Week)") +  
  ylab("Predicted GPA (100-pt Scale)") +  
  scale_color_brewer(name = "Parent Level of Education", palette = "Set2")
```

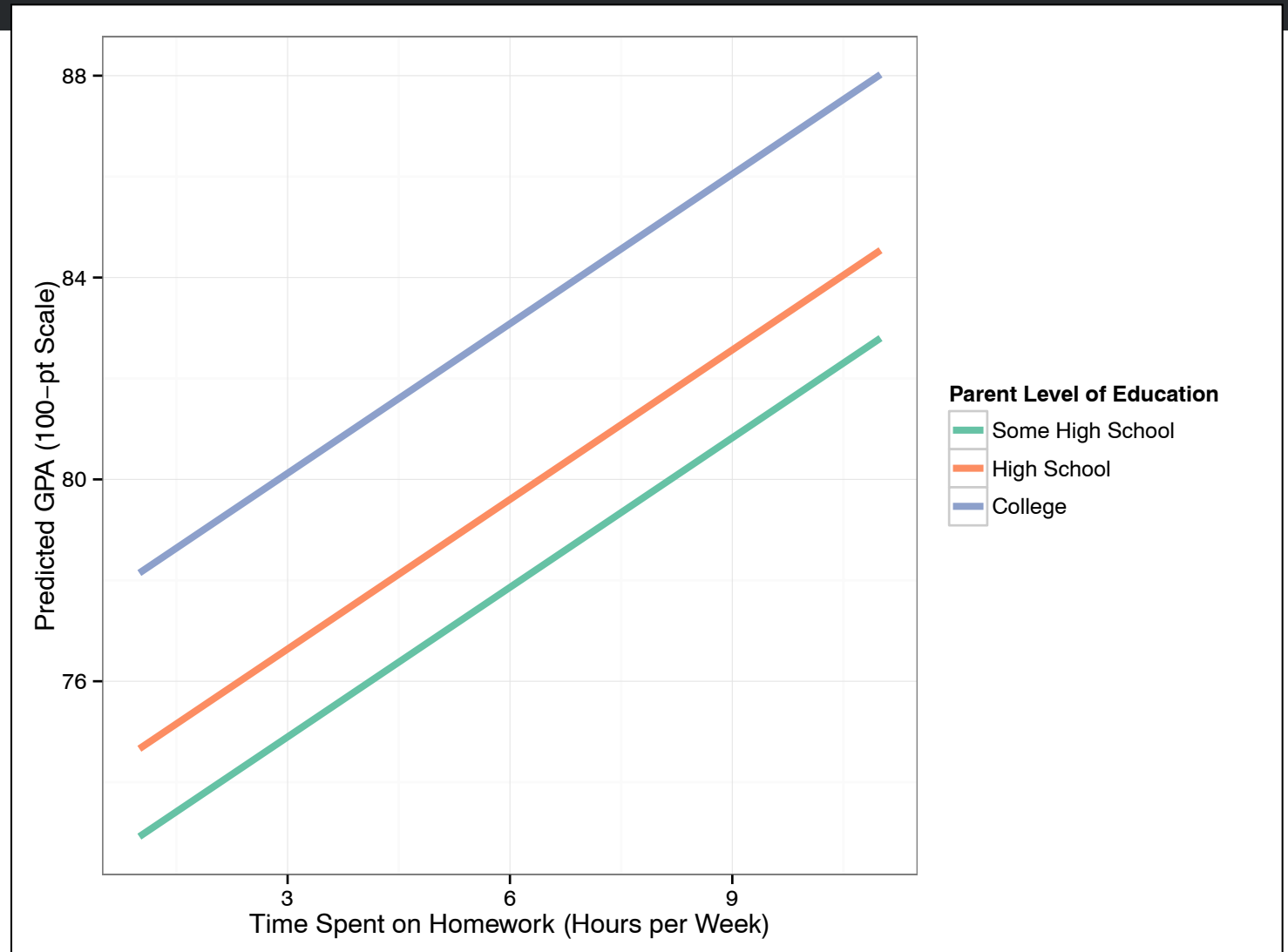


Figure 1. *Predicted GPA as a function of parent level of education for students who spend one and ten hours a week on homework.*

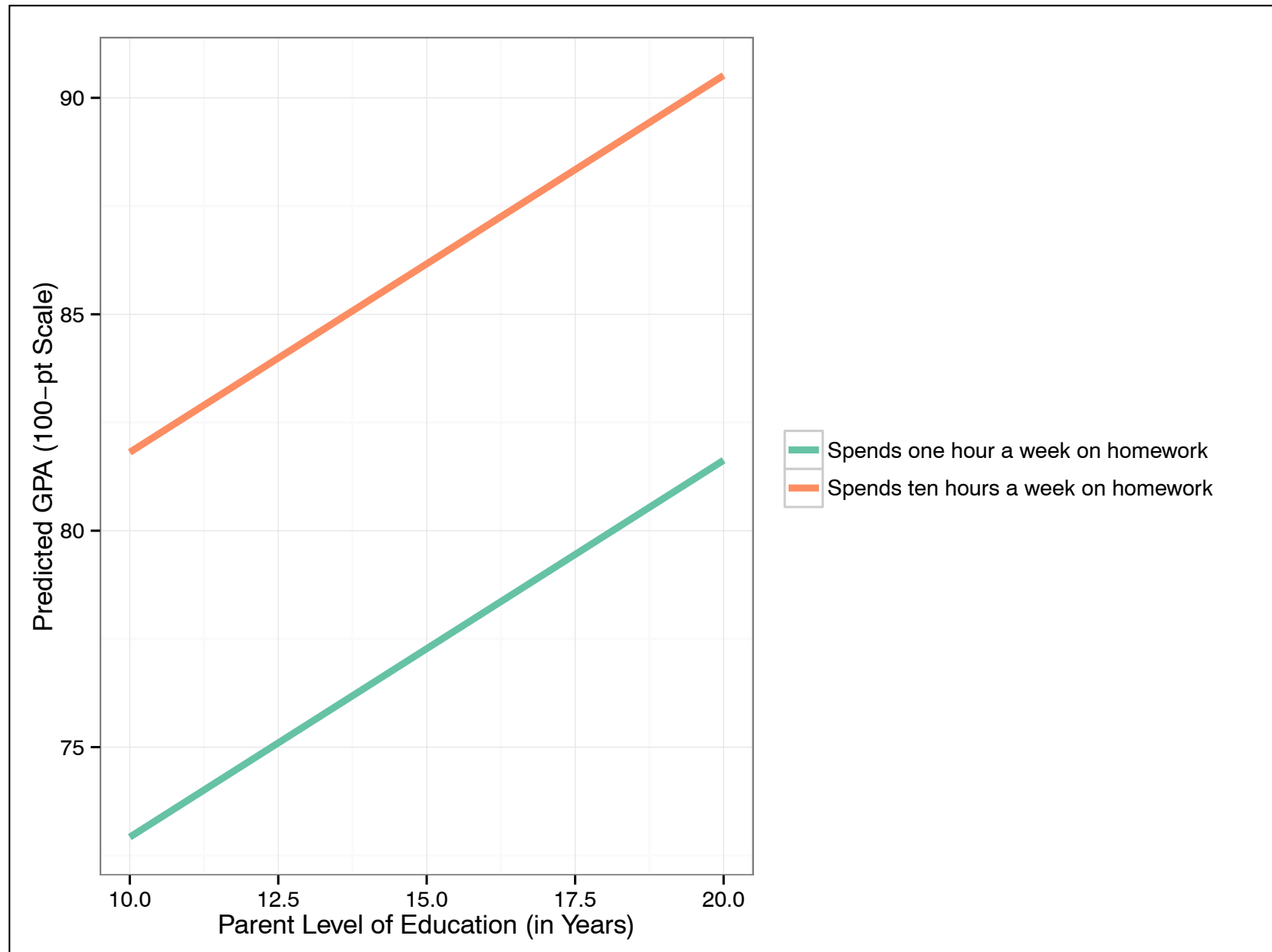


Figure 1. *Predicted GPA as a function of parent level of education. Time spent on homework is patrolled out of the model by fixing this variable to its mean value of 5.09.*

