

Dongwook Kim, MA PMP

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Education

- Ph.D. University of Minnesota (Expected May 2026)
Doctor of Philosophy in Social Work (M.S.W dual degree)
Advisor: Dr. Wendy Haight
- M.A. University of London, King's College, 2011
Conflict, Security and Development
Chevening Scholar
- B.SC. Korea National Open University, Statistics and Data Science, 2020
- B.A. Korea University, English and Political Science, 2010

Research Interests

Social determinants of health, interprofessional collaborative HIV care, structural stigma, program evaluation, mixed methods, international social work.

Teaching Interests

Comparative social welfare, theory & practice for human development in developing countries, ethnographic field work, special topics in social data analysis, nonprofit management.

Research Experience

- 8/2021 -5/2023 **Title IV-E Child Welfare Evaluation Research Assistant**
Center for Advanced Studies in Child Welfare, St. Paul, MN
- Aggregate and manipulate data collected from multiple sources including Minnesota Child Welfare Knowledge Assessment (MCWKA) and draft analysis reports.
 - Perform literature review and in-depth data analysis on employee retention and perceptions of child welfare reform by child protection workers in agencies across the state. Develop reports and manuscripts for publication in the peer-reviewed journals.
- 3/2020 -4/2021 **Research Program Manager**
Child Welfare Research Center, ChildFund Korea, Seoul
- Developed practice-informed research projects by assessing needs of departments, implementing partners, and child welfare centers in the country.
 - Coordinated research assistants and compiled data and information to draft annual child welfare indicator by the organization.

Peer-Reviewed Publications

1. Lim, J., & **Kim, D.** (2020). Measuring the professional development needs for technical and vocational education and training staff in Nepal: A look at teachers' perspectives. *Journal of Practical Engineering Education*, 12, 163-176. (KCI)
2. Lim, J., **Kim, D.**, & Mukama, E. (2019). A Study on the impact of teacher education programme on career preference and job satisfaction: Evidence from Rwanda schoolteachers. *The Journal of Korea Teacher Education*, 36, 151-177. (KCI)

Manuscripts Under Review

- Lee, L. H., Yoon, Y., **Kim, D.**, Noh, H., Jones, S., & Lee, H. Y. (Revised and Resubmitted). Perceived transportation barriers moderate the association between depressive symptoms and household transportation use. *Journal of Transport & Health*.
- Beltran, R., **Kim, D.**, Sevillano, L., Cordero, L., Hong, C., Garner, A., Howell, S., & Holloway, I. (Submitted). Freedom of movement, social support, and psychological wellbeing: Resilience against COVID-19 related loneliness among sexual minority men living in high versus low LGBT acceptance countries. *Global Mental Health*.

Conference Presentations

1. **Kim, D.** & Piescher, K. (March 2023). *When support matters: Predictors of child protection workforce retention during welfare reform*. Poster presented at 2023 CEHD Research & Innovation Day, University of Minnesota, Minneapolis, MN.
2. Beltran, R., **Kim, D.**, Sevillano, L., Cordero, L., & Hong, C., (October 2023). *Mobility matters: Predictors of loneliness during the covid-19 pandemic among gay, bisexual, and other men who have sex with men (GBMSM) in low versus high-stigmatizing countries*. 2023 Interdisciplinary Association for Population Health Science, Baltimore, MD.
3. Lee, L. H., **Kim, D.**, Yoon, Y., Noh, H., Jones, S., & Lee, H.Y. (October 2023). *Depression-transportation disparities in rural AL: A health equity lens for anti-oppressive education*. 2023 Council on Social Work Education (CSWE) Annual Program Meeting, Atlanta, GA.
4. Kim, J., Lee, J., Lee, H., Yoon, Y., **Kim, D.**, & Han, G. (June 2023). *Patterns of Internet use, depression, and health among Korean baby boomers*. 2023 International Association of Gerontology and Geriatrics Asia/Oceania Regional Congress, Yokohama, Japan.
5. Kim, J., Lee, H., Yoon, Y., **Kim, D.** (June 2023). *Older adults' Internet use and depressive symptoms by gender*. 2023 International Association of Gerontology and Geriatrics Asia/Oceania Regional Congress, Yokohama, Japan.
6. **Kim, D.**, Yoon, Y., & Lee, H.Y. (October 2022). *Digital health technology use and its link to unmet health needs among African Americans living in underserved rural areas*. The 2023 Joint World Conference on Social Work Education and Social Development, Seoul, Korea (Virtual).
7. Lee, L. H., **Kim, D.**, Yoon, Y., Noh, H., Jones, S., & Lee, H.Y. (October 2022). *Perceived transportation barriers moderate the effect of depressive symptoms on the household transportation use: A case study among Alabamians living in rural Black Belt*. Poster presented at the 2023 Joint World Conference on Social Work

Education and Social Development, Seoul, Korea (Virtual).

Invited Book Chapter

Kim, D. (2020). (A)broad project management: Working in social development. In S. Kim, S. Do, H. Park, J. Chung & W. Cho, Current: Six essays of project management, Seoul: PY Book. ISBN: 979-11-303-0917-0.

Grants and Fellowships

2022	Graduate Student Research Development Grant by Minnesota Population Center (\$1,070)
2021	Rosene Doctoral Fellowship (\$2,000)
2021	Outstanding Ph.D. Student Scholarship (\$1,000)
2010	Chevening Scholarship (£ 27,000)

Awards and Honors

2020	Chancellor's Award-2019 Data Analytics Competition, Korea Natl Open University, Korea
2009	Foreign Minister's Award, The 15 th Model United Nations Conference. Ministry of Foreign Affairs and Trade, Korea

Professional Experience

7/2023 - 8/2023	Consultant , Center for Interprofessional Health Program Minneapolis, United States <ul style="list-style-type: none">• Drafted and disseminated analysis reports of survey results from the agency program activities such as CLARION Case Competition (2016-2023) that included Interprofessional Collaborative Competencies Attainment Survey (ICCAS) items.• Developed program measurement tools including questionnaires, focus groups guide (question route) in collaboration with program staff.• Proposed scales and instruments to measure interprofessional competencies tailored to program objectives and mission of the organization.
2/2014 - 2/2020	Program Coordinator , Child Fund Korea Seoul, Korea <ul style="list-style-type: none">• Provided technical assistance in developing guidelines and manuals for assessment on overseas projects.• Revised and updated progress monitoring tools. <Research experience highlights>• Review team leader, Morogoro, Tanzania, 12/2019<ul style="list-style-type: none">- Developed tools for data collection and conducted quantitative data analysis for the mid-term review of the project called 'Tuwalinde Watoto' (Let's protect children).• Evaluation team leader, Gasabo, Rwanda, 12/2018<ul style="list-style-type: none">- Designed questionnaires, interview guides. Organized and facilitated enumerator training and data analysis. Wrote impact evaluation report.

1/2016 - **Country Manager**, ChildFund Rwanda
07/2018 Kigali, Rwanda

- Led team during program planning based on hard evidence from data collected during assessments and baseline surveys.
- Developed a results framework and supervised record management from compiling relevant raw data and reports.
- Represented the organization by participating in various stakeholders' meetings and platform sessions.

2/2012 - **Protection Officer**, Nonviolent Peaceforce South Sudan
10/2013 Jonglei and Unity States, South Sudan

- Produced situation and incidence reports concerning unaccompanied minors and separate children.
- Provided referral support for social workers in interim care centers in Bor county and child friendly spaces in the Yida refugee camp to facilitate family tracing and reunification program.

Social Work Field Education

2023 – 2024 Community-University Health Care Center, Minneapolis, MN

- Conduct intake assessments and in-person appointments to assess the needs of clients/patients. Manage documentation for organizational purposes.
- Identify the services needed as well as community resources (e.g., housing, job, transportation, food, legal aid) and connect patients with relevant organizations.
- Participate in integrated care coordination team meetings that pertain to patients' multifaceted healthcare needs.

2022 – 2023 Interprofessional Student-Parent Community, Minneapolis, MN

- Facilitated interprofessional, co-curricular activities, and peer-education events for academic health sciences students & health professionals.
- Supported administration of post-secondary childcare grant (PSCCG) for pregnant and parenting students.
- Managed and updated university-wide mental health and wellness information repository.

Leadership

1/2006 - **Military Service (Sergeant)**, Korean Augmentation to the U.S. Army
1/2008 1st 72nd Armor Regiment, 2nd Infantry Division, Camp Casey, Korea

Technical and Personal Skills

Data and Document Software: R, SPSS, Open Data Kit (ODK), LaTeX

Certifications: National Social Survey Analyst (Lv.2), Project Management Professional (PMP), Diplôme d'études en langue française (A1)

Visualization: Adobe Premier Pro, Tableau

Languages

English, Korean, Spanish, French, Kinyarwanda

Professional Affiliations

Society for Social Work Research (SSWR)

Council on Social Work Education (CSWE)

American Public Health Association (APHA)

Project Management Institute (PMI)