



Cairo University
Faculty of Computers and Artificial Intelligence
Department of Computer Sciences



Our School

Supervised By

Dr. Basher Abdelfattah

TA. Menna Youssef

Implemented By

20200155	Hassan Ali Mohamed Ali Mohamed
20201010	Ahmed Abdelkarim Ahmed
20201060	Donia Ahmed Abozeid
20201208	Heba Abdelwahab Said

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List of Abbreviations

ng	Angular	Dept	Department
SW	Software	SPA	Single-Page Application
HW	Hardware		
ML	Machine Learning		
No	Number		

Chapter 1: Introduction

1.1. Motivation

In the realm of education, effective communication among schools, teachers, students, and parents is pivotal for creating a conducive learning environment. Traditional methods of communication have become outdated, leading to a communication gap. To address this, our proposed web platform aims to serve as a centralized hub, allowing schools to make announcements, teachers to interact with students and parents, students to access attendance records and academic materials, and parents to monitor their children's progress. Our solution seeks to streamline communication and information sharing within the school community through a user-friendly and comprehensive platform. The Technologies that will be used in our project are frontend (Angular), Back-end (ASP.NET), Database (Microsoft SQL Server).

1.2. Problem Definition

Schools often lack a centralized platform for making announcements, resulting in fragmented communication channels. This can lead to a lack of timely and consistent information reaching students, parents, and teachers, impacting their ability to stay informed about crucial updates, events, and changes within the school community.

The limitations in teacher-student interaction beyond the classroom create challenges in providing additional support and clarification. Without a dedicated platform, teachers may find it challenging to communicate effectively with students outside of formal class hours, hindering the overall learning experience.

Additionally, the existing communication channels between teachers and parents are often inadequate. A lack of direct and transparent communication can lead to misunderstandings about a student's progress,

making it essential to establish more direct and accessible lines of communication between these stakeholders.

The inefficiency in distributing study materials poses another challenge. Teachers may face difficulties in ensuring that students have timely access to necessary resources, impacting the learning continuity. This is particularly crucial in the current educational landscape, where digital access to materials is becoming increasingly important.

Furthermore, the lack of immediate access to student grades and progress reports for parents can hinder their ability to actively engage in their child's academic journey. Providing a transparent and real-time view of a student's academic performance is crucial for parental involvement and support.

1.3. Project Objective (Suggested Solution)

To address these challenges, we decided to make a centralized communication platform for schools, providing the following solutions.

Centralized Announcement System:

The website will feature a centralized announcement system, ensuring that crucial updates, events, and changes are disseminated in a timely and consistent manner to students, parents, and teachers. This eliminates the fragmentation in communication channels.

Teacher-Student Interaction Platform:

A dedicated space within the platform will facilitate teacher-student interaction beyond the confines of the traditional classroom. This feature allows teachers to provide additional support, clarification, and engage with students effectively outside of formal class hours, thereby enhancing the overall learning experience.

Direct and Transparent Teacher-Parent Communication:

The platform will establish direct and transparent communication channels between teachers and parents. This ensures that parents have immediate access to their child's progress, eliminating misunderstandings and fostering a collaborative environment for the student's academic journey.

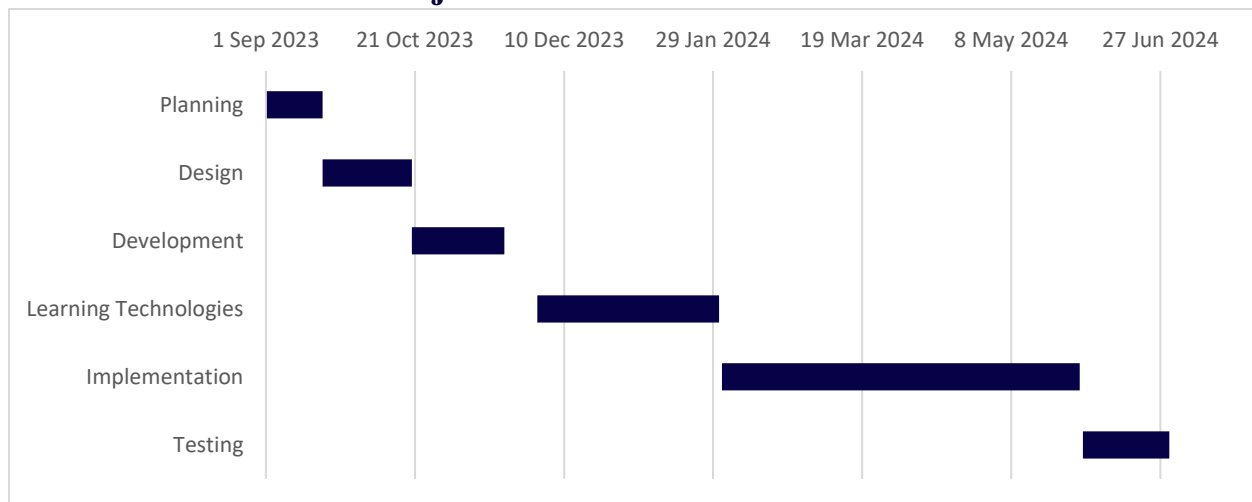
Efficient Distribution of Study Materials:

Teachers will be equipped with tools to efficiently upload and distribute study materials digitally. This addresses the challenge of ensuring timely access to necessary resources, promoting learning continuity in an era where digital access to materials is increasingly crucial.

Real-time access to Grades, attendance records, and Progress Reports:

Parents will have a dedicated portal providing real-time access to student grades attendance recodes and progress reports. This feature empowers parents to actively engage in their child's academic journey, offering a transparent view of academic performance and facilitating timely interventions if needed.

1.4. Gantt Chart of Project Time Plan



1.5. Project Development Methodology

For this project, we are utilizing the Agile development methodology. This approach allows for iterative development, where the project is broken down into smaller cycles called sprints. Each sprint involves planning, executing, and evaluating the progress, which allows for continuous improvement and adaptation based on feedback.

Key elements of Agile methodology:

- **Iterations:** Development cycles that typically last 2-4 weeks.
- **Scrum Meetings:** Daily stand-up meetings to discuss progress and obstacles.
- **Backlog:** A list of tasks and features to be completed.
- **User Stories:** Descriptions of features from the end-user perspective.
- **Retrospective:** Meetings held at the end of each sprint to evaluate what went well and what can be improved.

1.6. The used tools in the project (SW and HW)

Software (SW):

- **Angular:** Framework for building the frontend of the application.
- **ASP.NET Core:** Framework for developing the backend.
- **Microsoft SQL Server:** Database management system for storing data.
- **Visual Studio Code:** IDE for writing and editing code.
- **Git:** Version control system for managing code changes.
- **Postman:** API testing tool.
- **Jira:** Project management and issue tracking tool.
- **Node.js:** For running Angular applications during development.

Hardware (HW):

- **Development Machines:** Computers with at least 8GB RAM, Intel i5 processor or higher.
- **Servers:** Web servers for hosting the application, preferably cloud-based solutions like AWS or Azure.
- **Network Infrastructure:** Reliable internet connection for team collaboration and access to cloud services.

1.7. Report Organization (Summary of the Rest of the Report)

The rest of the document discusses the different phases that describe and illustrate the characteristics of the project.

Chapter Two: Related Works, here we compare other websites that offer same services to our project.

Chapter Three: System Analysis, including functional requirements of the system according to what we found in related works, non-functional requirements that indicate the performance of the system, use case diagram that shows stakeholders and also use case scenarios

Chapter Four: System Design, include all diagrams that describe relations between classes and component in system:

- Component Diagram.
- Class Diagram.
- Sequence Diagrams.
- Entity Relation Diagram.
- GUI design.

Chapter Five: Implementation and Testing include Back-end and testing scenarios results and front end with their test scenarios also

Chapter 2: Related Work

In this chapter, we review existing educational websites and systems, focusing on their features, technologies used, and the benefits they offer to different stakeholders such as students, parents, teachers, and administrators. This analysis helps identify the strengths and weaknesses of current solutions and provides a foundation for developing a more effective and user-friendly system.

2.1. Overview of Existing Educational Websites

1. Google Classroom

- **Features:** Assignment distribution, real-time collaboration, grading, and feedback.
- **Technologies Used:** Google Cloud Platform, React, Firebase.
- **Strengths:** Integration with Google services, ease of use, real-time collaboration.
- **Weaknesses:** Limited customization options, dependency on Google ecosystem.

2. Edmodo

- **Features:** Social learning platform, communication tools, assignment management, quizzes.
- **Technologies Used:** Ruby on Rails, PostgreSQL, Redis.
- **Strengths:** Social media-like interface, strong community support, wide range of resources.
- **Weaknesses:** Privacy concerns, potential for distractions due to social features.

3. Moodle

- **Features:** Course management, customizable learning environments, assessments, forums.
- **Technologies Used:** PHP, MySQL, Apache.
- **Strengths:** Highly customizable, open-source, extensive plugin ecosystem.
- **Weaknesses:** Steeper learning curve, requires significant setup and maintenance.

4. Blackboard

- **Features:** Course management, virtual learning environments, assessments, analytics.
- **Technologies Used:** Java, Oracle Database.
- **Strengths:** Comprehensive features, robust analytics, widely adopted in higher education.
- **Weaknesses:** Expensive, complex interface, requires extensive training.

2.2. Analysis of Features

- **User Management:**

Most platforms offer comprehensive user management systems for students, teachers, and administrators. Role-based access control is a common feature to ensure appropriate permissions and access levels.

- **Communication and Collaboration:**

Real-time communication tools such as chat, forums, and video conferencing are crucial for effective collaboration. Integration with third-party tools like Google Meet or Zoom is often implemented.

- **Content Management:**

Efficient content management systems to upload, organize, and distribute educational materials. Support for various file types including documents, videos, and interactive content.

- **Assessment and Feedback:**

Tools for creating and managing assignments, quizzes, and exams. Automated grading systems and detailed feedback mechanisms to support student learning.

- **Analytics and Reporting:**

Data analytics tools to track student performance and engagement. Customizable reports for teachers and administrators to monitor progress and identify areas for improvement.

2.3. Technologies Used

- **Frontend Technologies:**

In the frontend, we chose Angular for its powerful features and support for building robust single-page applications (SPAs). Angular offers a structured framework, excellent TypeScript integration, and extensive libraries that

facilitate efficient development and maintenance of complex user interfaces. Its component-based architecture also promotes code reusability and scalability, making it a suitable choice for modern frontend development.

- **Backend Technologies:**

We used ASP.NET Core and SQL Server for backend development for their robustness and compatibility. ASP.NET Core provides a modern, cross-platform framework with strong community support and performance optimizations. SQL Server offers reliability, scalability, and comprehensive data management capabilities, making it ideal for handling structured data efficiently in backend applications

2.4. Summary and Conclusion

The analysis of existing educational websites reveals a variety of features and technologies that cater to the diverse needs of educational institutions. While many platforms offer comprehensive solutions, there are opportunities for improvement, particularly in terms of customization, ease of use, and integration with other educational tools.

Our project aims to leverage the strengths of these existing solutions while addressing their limitations. By utilizing modern technologies such as Angular for the frontend and ASP.NET for the backend, we aim to create a user-friendly, scalable, and efficient educational website that meets the needs of students, parents, teachers, and administrators.

Chapter 3: System Analysis

3.1. Project Specifications

3.1.1. Functional Requirement

For Admins:

- login.
- Add students, parents, teachers.
- Assign students to class.
- Edit information of students, parents, and teachers.
- View all students, parents, and teachers and enable search for them.
- Assign final degrees for all students.
- View attendance of all students and send Absence warnings.
- Add subjects.
- Add classes and assign teachers in a class with specific subject.
- Send request meeting to parents.
- Send announcements to all users (parents, teacher, student).

For Teachers:

- Login.
- Upload materials.
- View all the classes they teach.
- Assign degrees for each class.
- Take attendance in a class.
- Send a progress report about student to parent.
- Send request meeting to parents.
- View all parents of their students.
- Send announcements to classes.
- Chat with parents and students.

For Students:

- Login.
- View all their subjects and materials.
- View all teachers that teach them.
- View their attendance record and absent warnings.
- View school and their class announcements.
- View their grades.
- Chat with their teachers.

For Parents:

- Login.
- View progress reports of their children's subjects.
- View information about their children's teachers.
- View grade for each child.
- View announcement.
- Chat with the teachers of their child.

3.1.2. Non-functional Requirement

- **Usability:** The application should be user-friendly, with a clear and intuitive interface.
- **Maintainability:** The application should be easy to maintain and update. It should follow coding standards and have proper documentation.
- **Security:** The application should use strong authentication methods to verify user identities. Sensitive data, such as student information and private messages, should be encrypted.
- **Reliability:** The application should ensure the accuracy and consistency of data, with mechanisms to prevent data loss or corruption. The application should gracefully handle errors and provide clear and helpful messages to users.
- **Availability:** The application should be available 99.5% of the time during school hours and business days.
- **Response time:** The application should load pages and respond to user actions within 2 seconds on average.

3.2. Use Case Diagrams

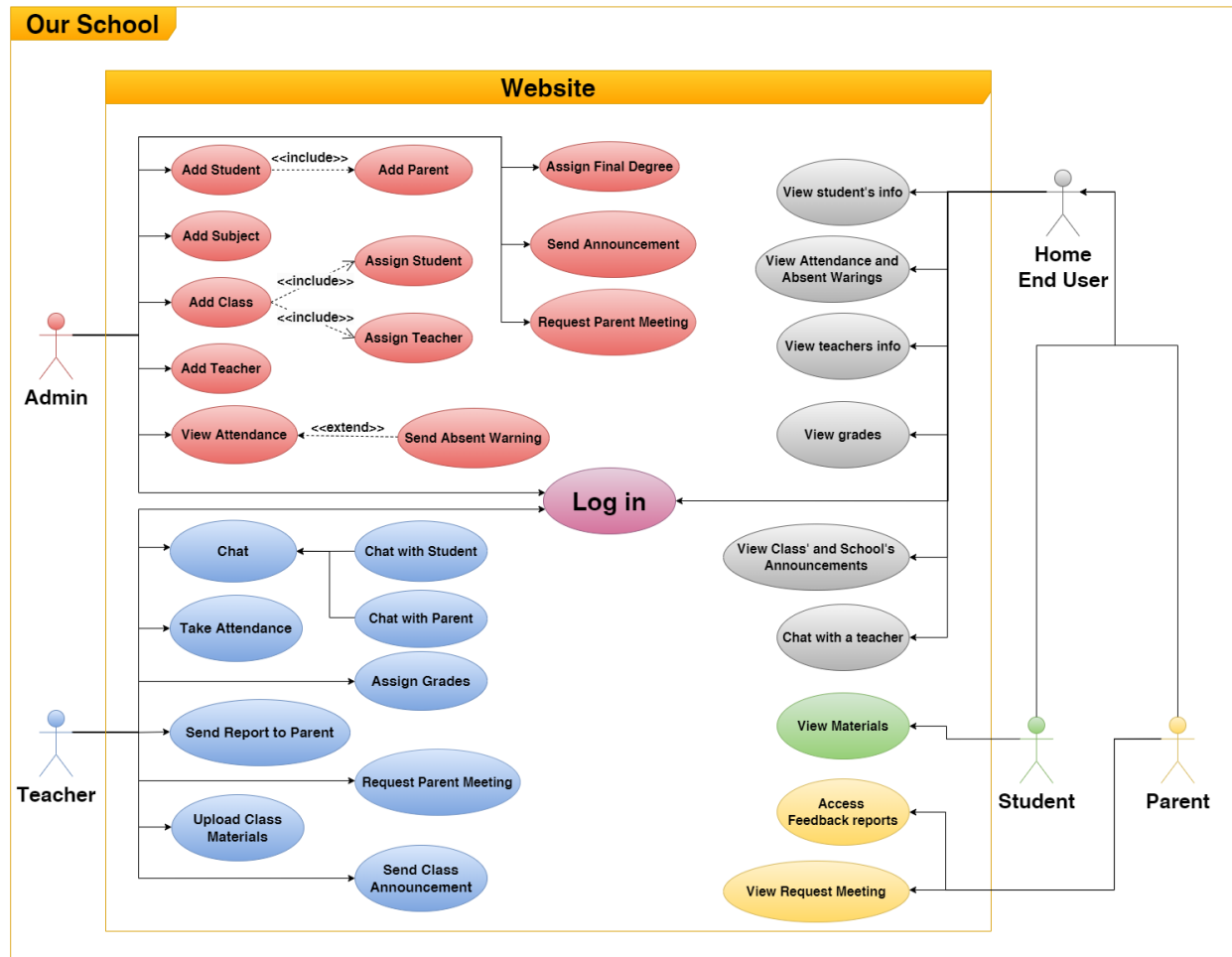


Figure 1: Use Case Diagram

3.3. Use Case Table

<i>Use Case ID:</i>	#1
<i>Use Case Name:</i>	Login
<i>Actors:</i>	User (Student, Parent, Teacher)
<i>Description:</i>	The user logs into the platform using their credentials.
<i>Pre-conditions:</i>	<p>The user must have an existing account with valid login credentials.</p> <p>The login page is accessible.</p>
<i>Post-conditions:</i>	The user is successfully authenticated and redirected to their respective dashboard.
<i>Flow of Events:</i>	<ol style="list-style-type: none">1. The user navigates to the login page.2. The user enters their username and password.3. The user submits the login form.4. The system validates the input against stored credentials.5. If the credentials are correct, the user is authenticated.6. The user is redirected to their respective dashboard (Student, Parent, or Teacher).7. If the credentials are incorrect, an error message is displayed, and the user is prompted to try again.

Table 1: Use Case 1 — Login

<i>Use Case ID:</i>	#2
<i>Use Case Name:</i>	Take Attendance
<i>Actors:</i>	User (Teacher)
<i>Description:</i>	The teacher records attendance for a class session.
<i>Pre-conditions:</i>	The teacher is logged into the system. The class and student information are available.
<i>Post-conditions:</i>	The attendance record is updated in the system.
<i>Flow of Events:</i>	<ol style="list-style-type: none"> 1. The teacher navigates to the attendance section. 2. The teacher selects the class for which attendance is to be taken. 3. The system displays a list of students in the selected class. 4. The teacher marks each student as present or absent. 5. The teacher submits the attendance record. 6. The system saves the attendance record. 7. The system confirms that attendance has been successfully recorded.

Table 2: Use Case 2 — Take Attendance

<i>Use Case ID:</i>	#3
<i>Use Case Name:</i>	Assign Grades
<i>Actors:</i>	User (Teacher)
<i>Description:</i>	The teacher assigns grades to students for a particular assignment or exam.
<i>Pre-conditions:</i>	The teacher is logged into the system. The assignment or exam information is available.
<i>Post-conditions:</i>	The grades are saved and updated in the system. Students can view their grades.
<i>Flow of Events:</i>	<ol style="list-style-type: none"> 1. The teacher navigates to the grading section. 2. The teacher selects the class and the specific assignment or exam to grade. 3. The system displays a list of students and fields to enter grades. 4. The teacher enters grades for each student. 5. The teacher submits the grades. 6. The system saves the grades. 7. The system confirms that the grades have been successfully recorded. 8. The students are notified that their grades are available.

Table 3: Use Case 3 — Assign Grades

<i>Use Case ID:</i>	#4
<i>Use Case Name:</i>	Add Student
<i>Actors:</i>	User (Admin)
<i>Description:</i>	The admin adds a new student to the system.
<i>Pre-conditions:</i>	The admin is logged into the system. The necessary student information is available.
<i>Post-conditions:</i>	The new student is added to the system. The student receives login credentials
<i>Flow of Events:</i>	<ol style="list-style-type: none"> 1. The admin navigates to the student management section. 2. The admin selects the option to add a new student. 3. The system displays a form to enter the student's information (e.g., name, email, grade level). 4. The admin fills in the required information. 5. The admin submits the form. 6. The system validates the input. 7. The system creates a new student record. 8. The system generates and sends login credentials to the student's email. 9. The admin is notified that the student has been successfully added

Table 4: Use Case 4 — Add Student

<i>Use Case ID:</i>	#5
<i>Use Case Name:</i>	Send Announcement
<i>Actors:</i>	User (Admin)
<i>Description:</i>	The admin sends an announcement to all or specific users on the platform
<i>Pre-conditions:</i>	The admin is logged into the system. The announcement content is prepared.
<i>Post-conditions:</i>	The announcement is delivered to the intended recipients.
<i>Flow of Events:</i>	<ol style="list-style-type: none"> 1. The admin navigates to the announcements section. 2. The admin selects the option to create a new announcement. 3. The system displays a form to enter the announcement details (e.g., title, message, recipients). 4. The admin fills in the required information. 5. The admin selects the recipients (e.g., all users, specific groups). 6. The admin submits the announcement. 7. The system validates the input. 8. The system sends the announcement to the selected recipients. 9. The admin receives confirmation that the announcement has been successfully sent.

Table 5: Use Case 5 — Send Announcement

Chapter 4: System Design

4.1. System Component Diagram

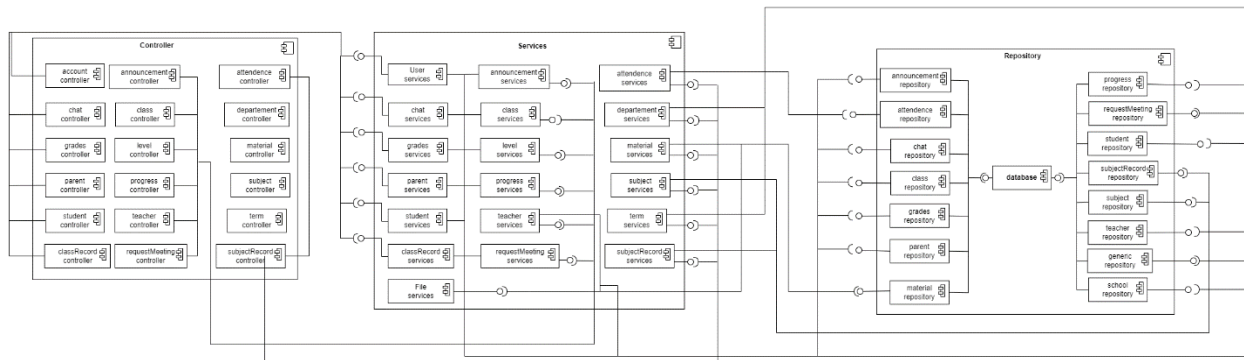


Figure 2: Component Diagram

4.2. System Class Diagrams

4.3. Sequence Diagrams

Login

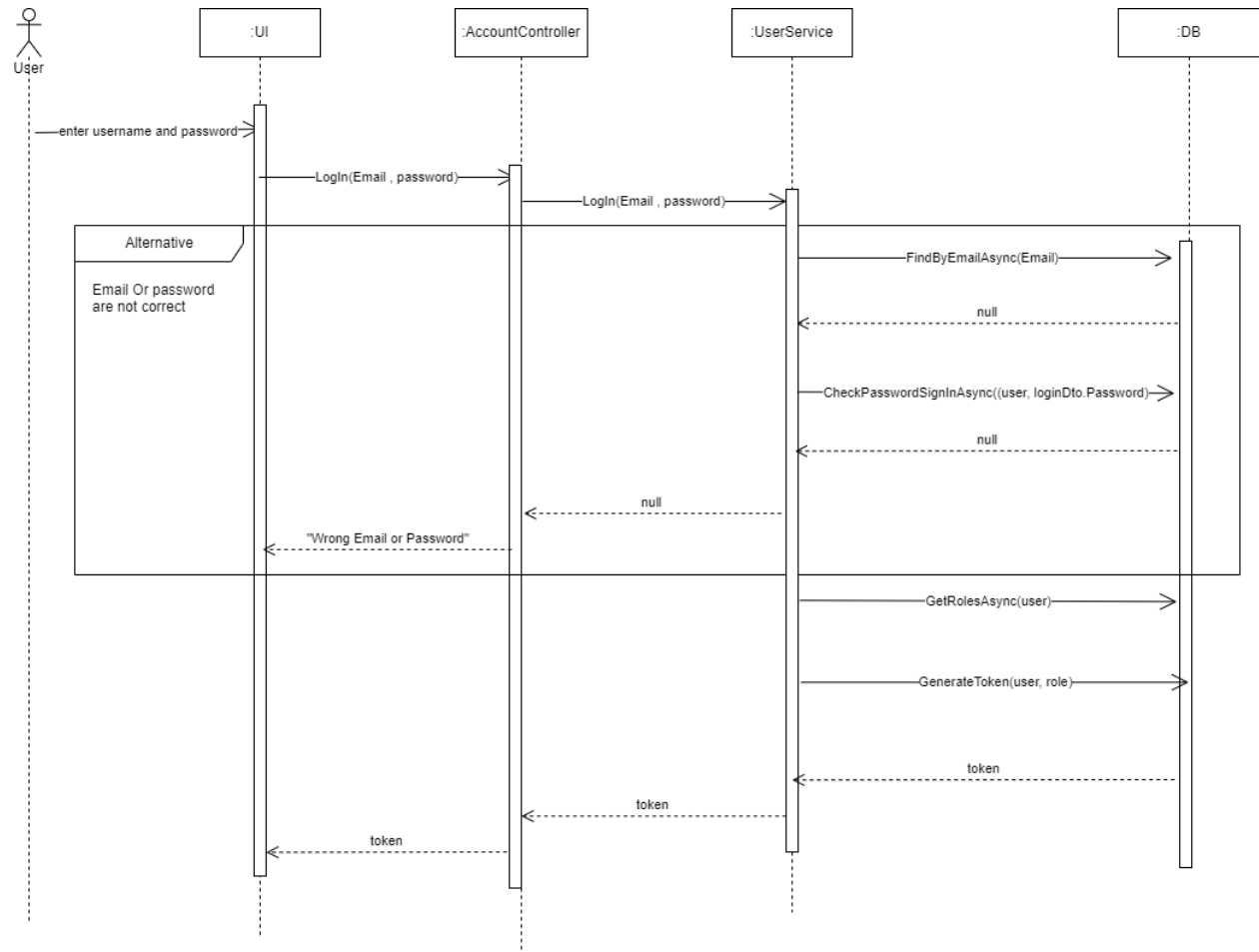


Figure 3: Login

Get Student Announcements

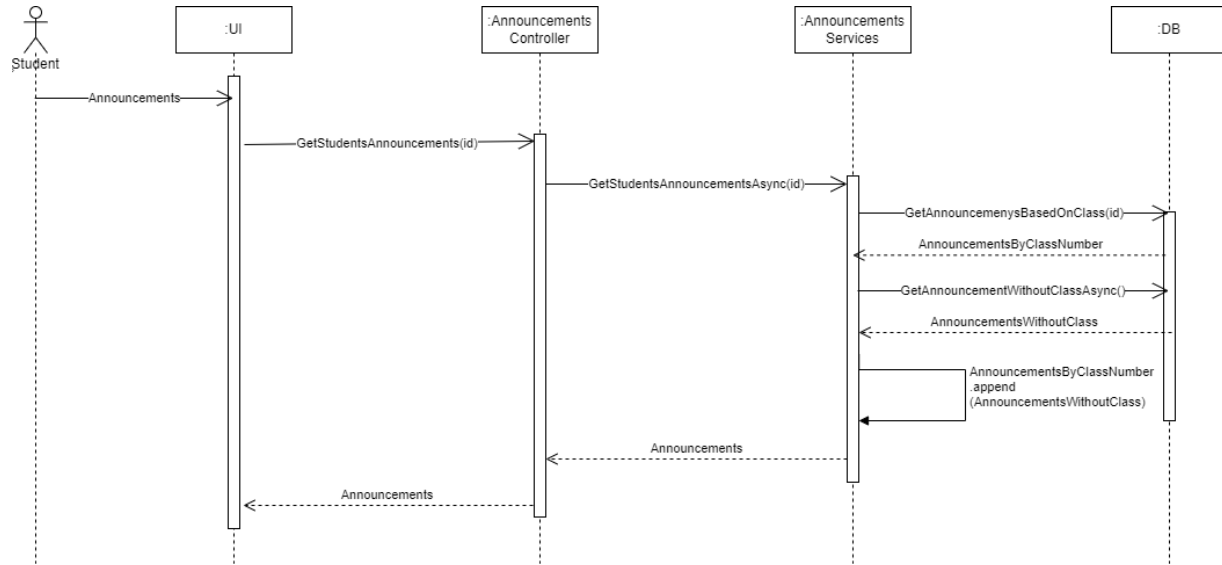


Figure 4: Get Student Announcements

Teacher Make Announcement to Class

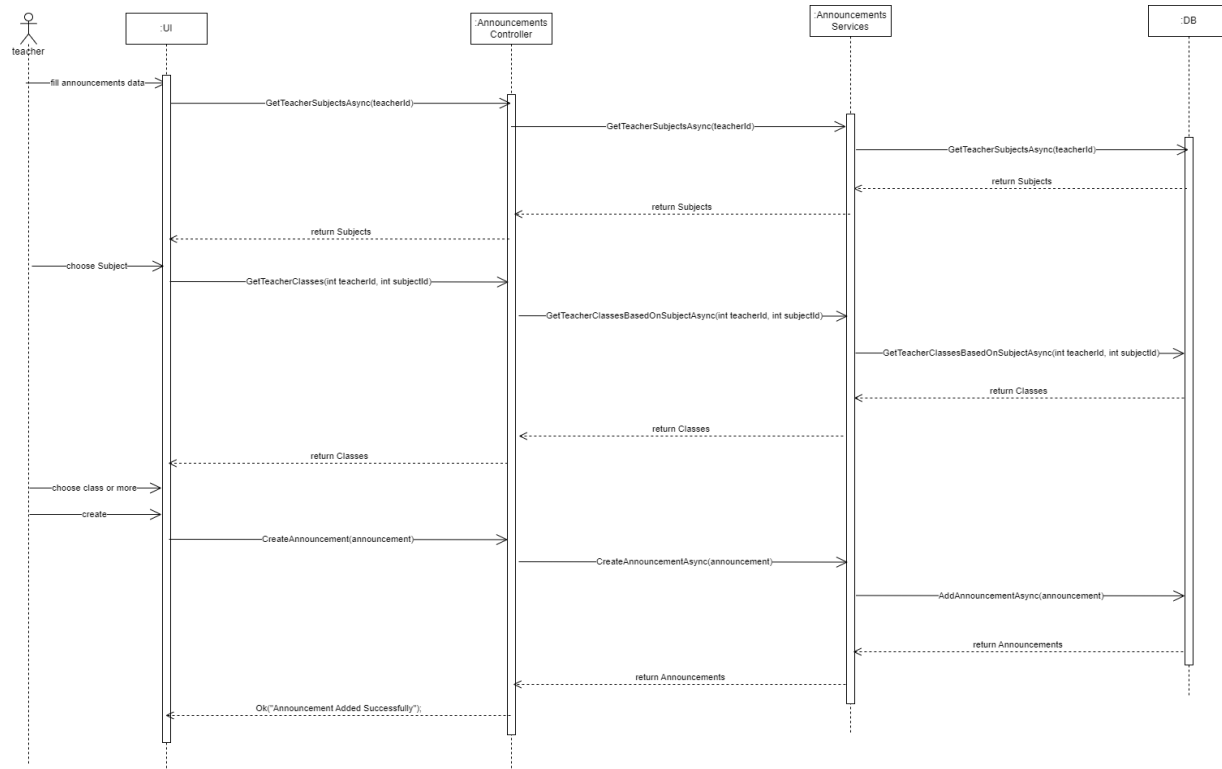


Figure 5: Teacher Make Announcement to Class

Teacher Take Attendance

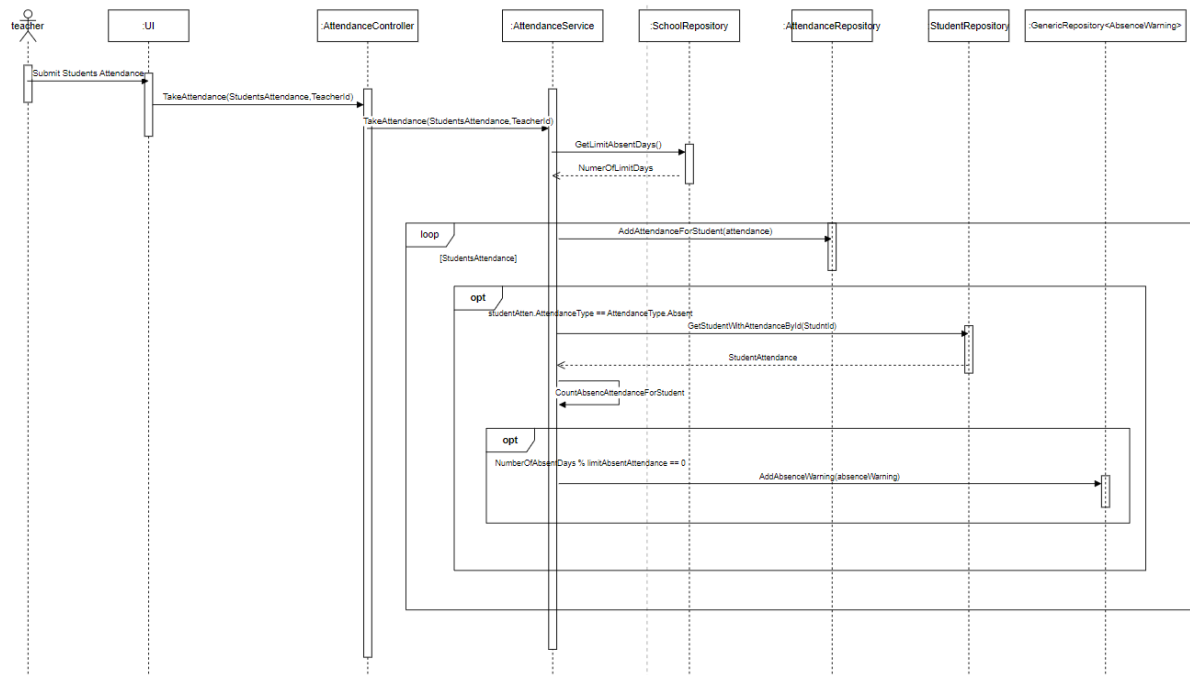


Figure 6: Teacher Take Attendance

Teacher Upload Material

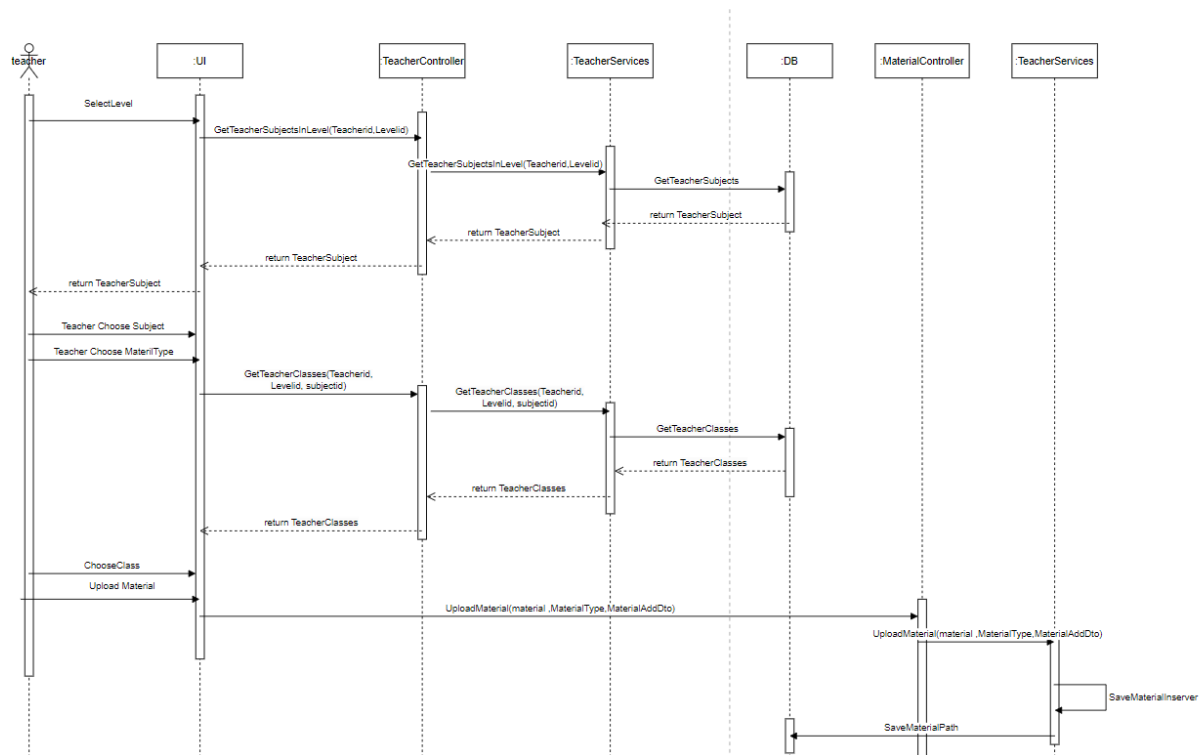


Figure 7: Teacher Upload Material

Student View Material

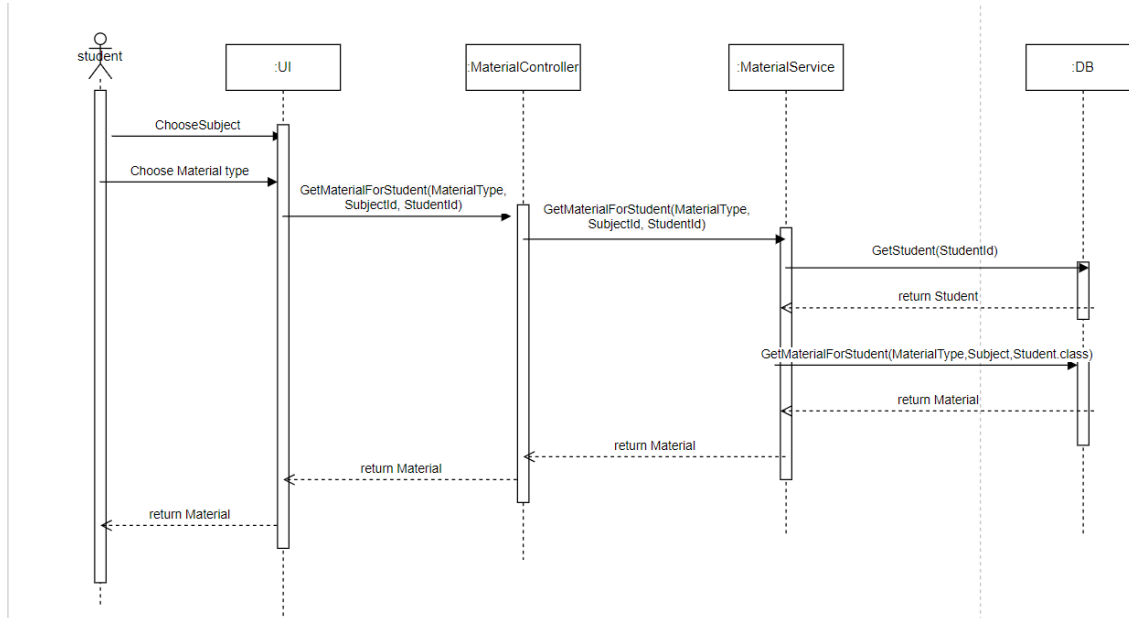


Figure 8: Student View Material

Parent View Student Progress Report

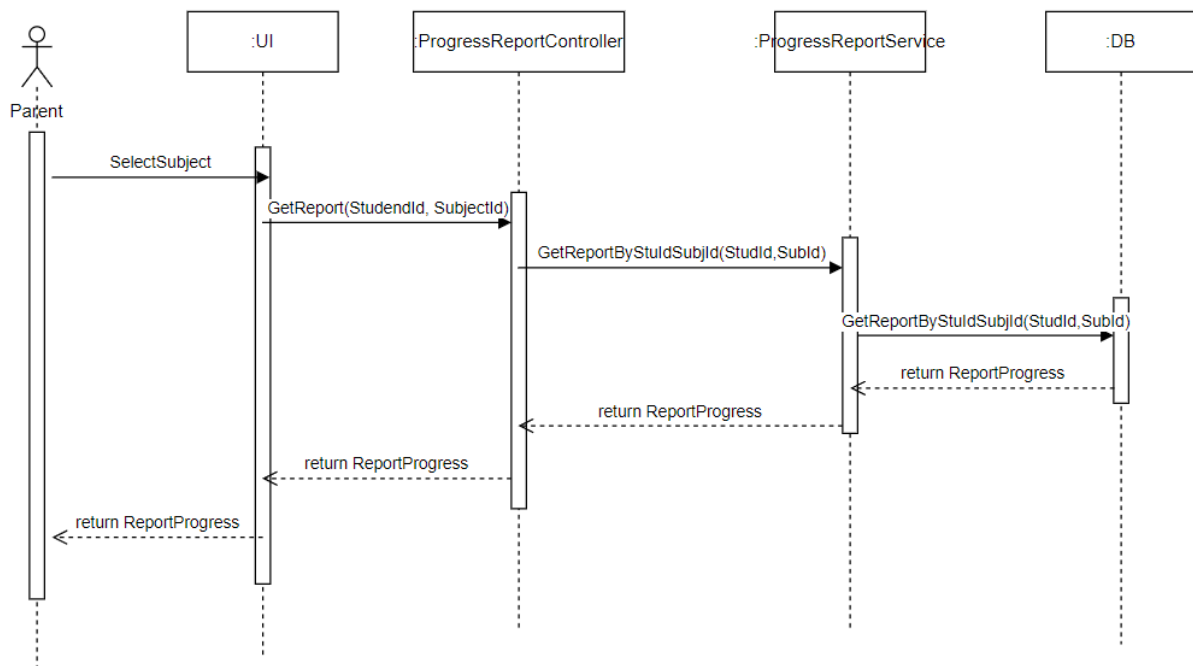


Figure 9: Parent View Student Progress Report

4.4. Project ERD

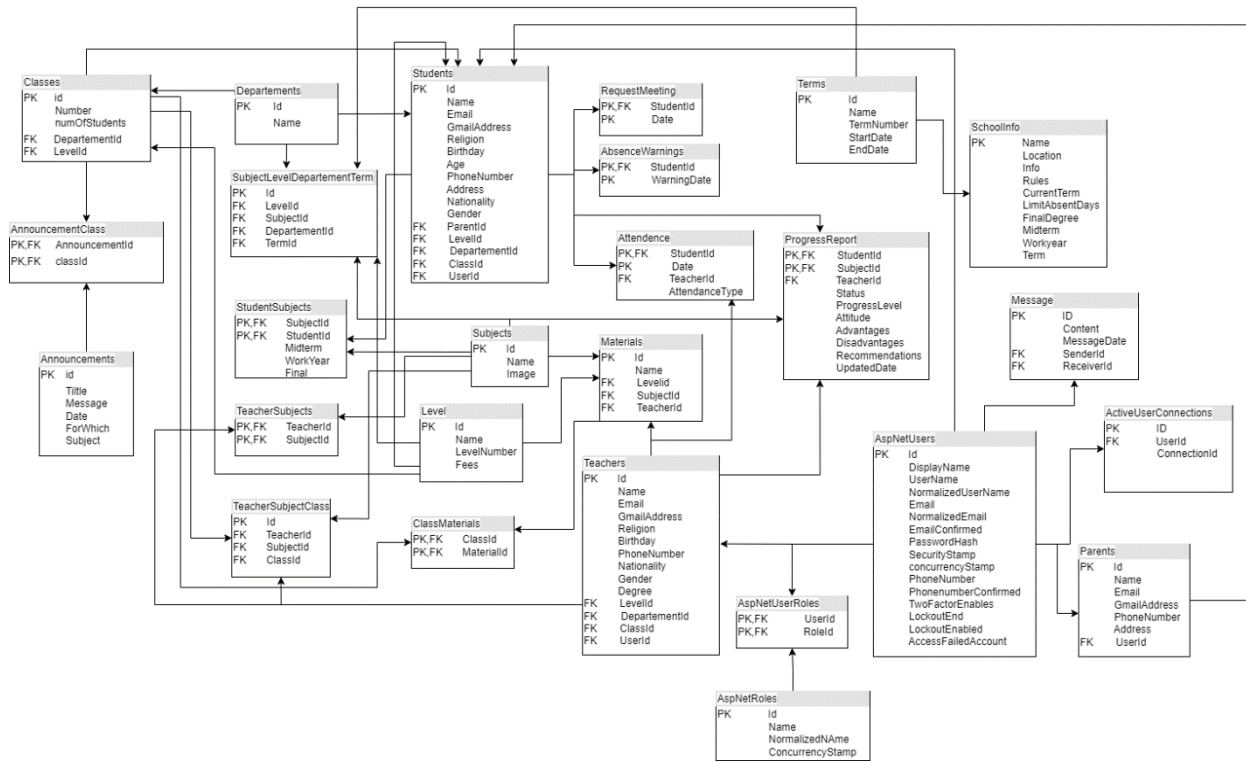



Figure 10: ERD Component


4.5. System GUI Design

4.5.1. Admin Pages

Add New Student

 **Our School**

StudentsParentsClassesSubjectsTeachersAnnouncements



Add New Student

Name:

Gender:

Class:

Date of Birth:


Address:

Phone Number:


Department:

Figure 11: Add New Student

Students

 **Our School**


StudentsParentsClassesSubjectsTeachersAnnouncements




Name	Gender	Birthdate	Religion	Nationality	Delete
Ahmed mohamed	m	2024-07-02T12:25:25.535	muslim	string	<input type="button" value="Delete"/>
Heba sayed	F	2024-07-03T09:00:24.016	strmusliming	egyptian	<input type="button" value="Delete"/>
fady khaled	m	2024-07-03T09:45:30.75	musilm	egyptian	<input type="button" value="Delete"/>
fady khaled	m	2024-07-03T09:45:30.75	musilm	egyptian	<input type="button" value="Delete"/>
tamer khaled	m	2024-07-03T09:45:30.75	musilm	egyptian	<input type="button" value="Delete"/>
gigi gig	f	2024-07-03T09:45:30.75	musilm	egyptian	<input type="button" value="Delete"/>
omar ahmed	m	2024-07-05T17:32:26.769	m	etring	<input type="button" value="Delete"/>

Figure 12: Students

Attendance

**Our School**

[Students](#) [Parents](#) [Classes](#) [Subjects](#) [Teachers](#) [Announcements](#)



Absence Warning Threshold

Set Threshold


Search

Search


Name	Absent Days	Absence Warnings	Remove One Absence Warning
Ahmed mohamed	1	0	<div>Remove</div>
Heba sayed	0	0	<div>Remove</div>
fady khaled	0	0	<div>Remove</div>
fady khaled	4	0	<div>Remove</div>
tamer khaled	1	0	<div>Remove</div>

Figure 13: Attendance

Grades

**Our School**

[Students](#) [Parents](#) [Classes](#) [Subjects](#) [Teachers](#) [Announcements](#)



First Level

General

Get Students


Search

Search


Name	English	German	Physics	Chemistry	Religion	History	Geography	Save
Ahmed mohamed	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>Save</div>
Heba sayed	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>Save</div>
fady khaled	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>Save</div>
fady khaled	<div>44</div>	<div>50</div>	<div>60</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>Save</div>
tamer khaled	<div>40</div>	<div>40</div>	<div>33</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>0</div>	<div>Save</div>

Figure 14: Grades

Parents

**Our School**


Students **Parents** Classes Subjects Teachers Announcements




Name	Phone Number	Request a Meeting	Delete
Mohamed gamal	1255	<input type="button" value="Request Meeting"/>	<input type="button" value="Delete"/>
Mohamed gamal	1255	<input type="button" value="Request Meeting"/>	<input type="button" value="Delete"/>
Ali Ismaeil	01551210013	<input type="button" value="Request Meeting"/>	<input type="button" value="Delete"/>
Mohamed gamal	1255	<input type="button" value="Request Meeting"/>	<input type="button" value="Delete"/>
Mohamed gamal	1255	<input type="button" value="Request Meeting"/>	<input type="button" value="Delete"/>
		<input type="button" value="Request Meeting"/>	<input type="button" value="Delete"/>
Mohamed gamal	1255	<input type="button" value="Request Meeting"/>	<input type="button" value="Delete"/>

Figure 15: Parents

Classes

**Our School**


Students Parents **Classes** Subjects Teachers Announcements



Level	Department	Class Number	Number of Students	Assign Teacher	Delete
First Level	General	0	3	<input type="button" value="Assign Teacher"/>	<input type="button" value="Delete"/>
Second Level	Scientific	2	30	<input type="button" value="Assign Teacher"/>	<input type="button" value="Delete"/>

Figure 16: Classes

Subjects

 **Our School**

StudentsParentsClasses**Subjects**TeachersAnnouncements

subject

Level


Department

Term

Name	Level	Department	Term	Delete
Arabic	Second Level	Literary	First Term	<input type="button" value="Delete"/>
English	Second Level	Literary	First Term	<input type="button" value="Delete"/>
English	Second Level	Scientific	First Term	<input type="button" value="Delete"/>
English	First Level	General	First Term	<input type="button" value="Delete"/>
German	First Level	General	First Term	<input type="button" value="Delete"/>

Figure 17: Subjects

Announcements

 **Our School**

StudentsParentsClassesSubjects**Announcements**Teachers

party

tomorrow we will hold a party in the school yard

2024-07-03T18:04:40.5104249

meeting

we will hold a meeting in the school next week you must attend

2024-07-03T18:05:39.9268337

mother's day

we will hold a party for celebrate mother's day next two weeks

2024-07-03T18:06:52.1068166

Figure 18: Announcements

Add Announcement

The screenshot shows the 'Our School' website with a navigation bar containing 'Students', 'Parents', 'Classes', 'Subjects', 'Teachers', and 'Announcements'. A modal titled 'Create an Announcement' is open, featuring a 'Title' input field, a 'For' dropdown menu, a large text area for the announcement, and a 'Post' button. The background shows a list of announcements, including one about a party for Mother's Day.

Figure 19: Add Announcement

Add Evaluation Report

The screenshot shows the 'Our School' website with a navigation bar. A modal titled 'Evaluation Report' is open, featuring a 'Performance Level' dropdown, an 'Attitude' dropdown, a 'Progress Level (0-100)%' input field, and text areas for 'Good Traits', 'Bad Traits', and 'Notes'. A 'Send Report' button is at the bottom. The background shows a table of students with names like 'Ahmed gamal', 'Ahmed mohamed', 'Amira Ali', 'fady khaled', and 'fady khaled'.

Figure 20: Add Evaluation Report

Chapter 5: Implementation and Testing

5.1. Implementation

Frontend

- Angular

Our main technology for the front-end of our website was Angular, we chose Angular because it offers the following benefits:

- Improved Speed and Performance
- Easy and effective communication with a RESTful server
- High quality of Angular applications
- Easy to transition to cross-platform development using ionic

Backend

- C#
- ASP. Net Core
- SQL server

Machine Learning

5.2. Testing

5.2.1. Back-End

1. Login User

<i>Test Scenario</i>	<i>Steps</i>	<i>Expected Result</i>	<i>Status</i>
1. User login with valid data	1. Enter email. 2. Enter password.	User logged in successfully	Passed
2. User login with wrong email	1. Enter wrong email. 2. Enter wrong password.	Error Message: "Email or Password is incorrect." Login failed.	Passed
3. User login with wrong password	1. Enter email. 2. Enter wrong password.	Error Message: "Email or Password is incorrect." Login failed.	Passed

Table 6: Test Table 1 — Login User

1.1. User Login with Valid Data

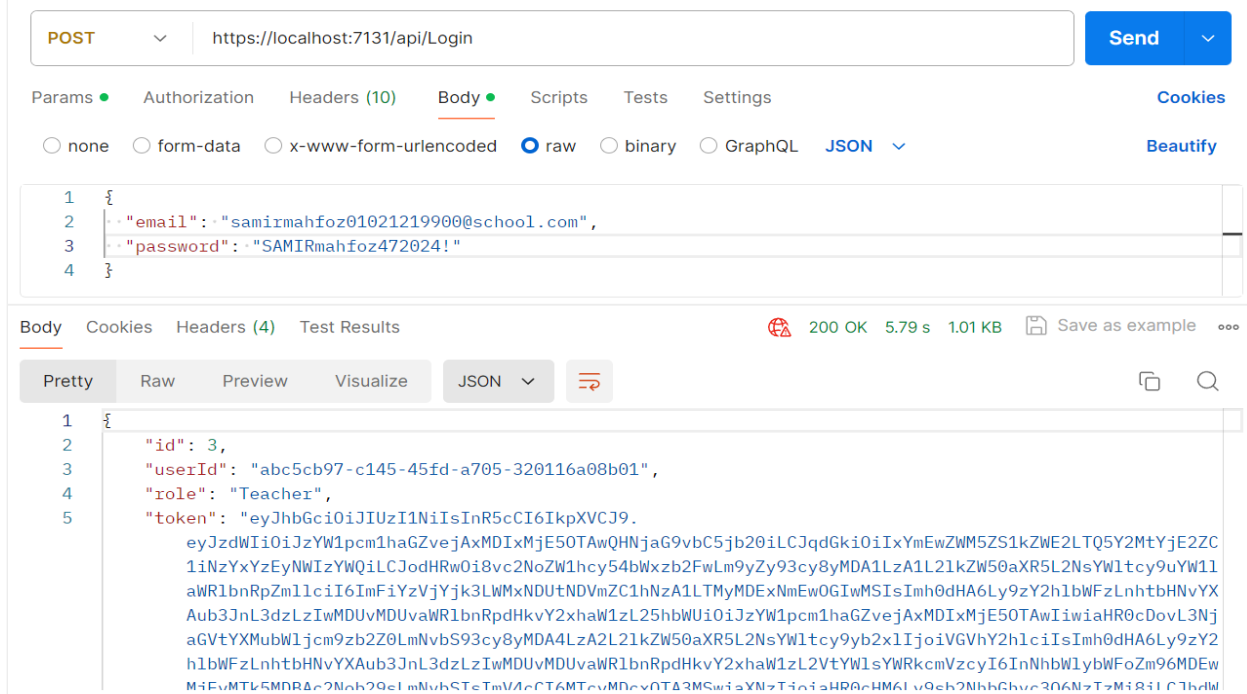


Figure 21: User Login with Valid Data

1.2. User login with wrong email

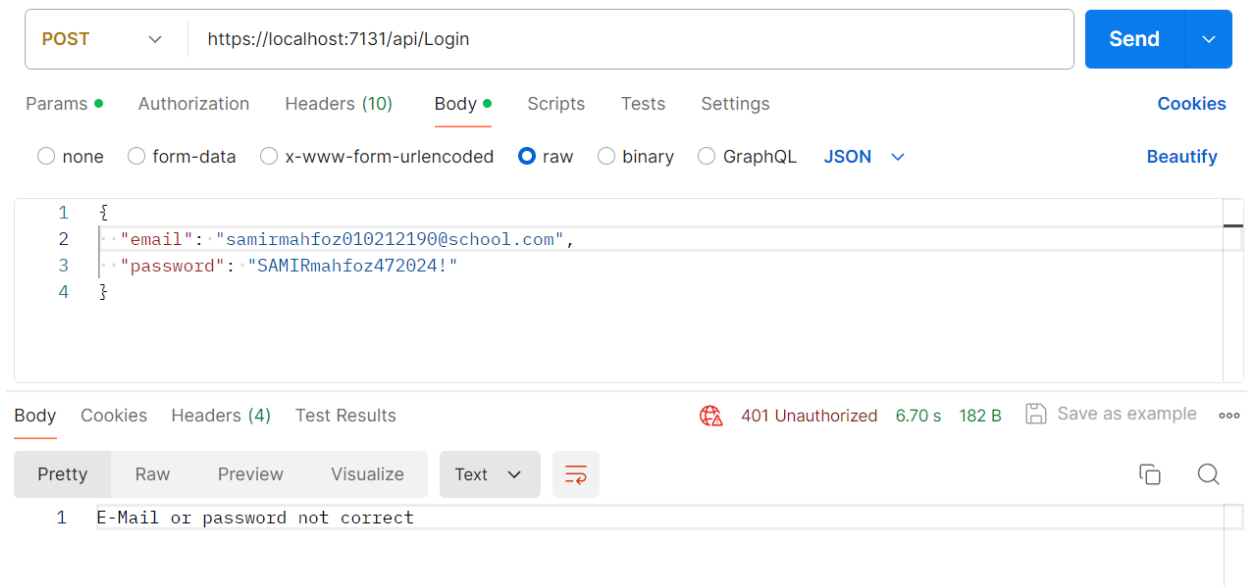


Figure 22: User login with wrong email

1.3. User login with wrong password

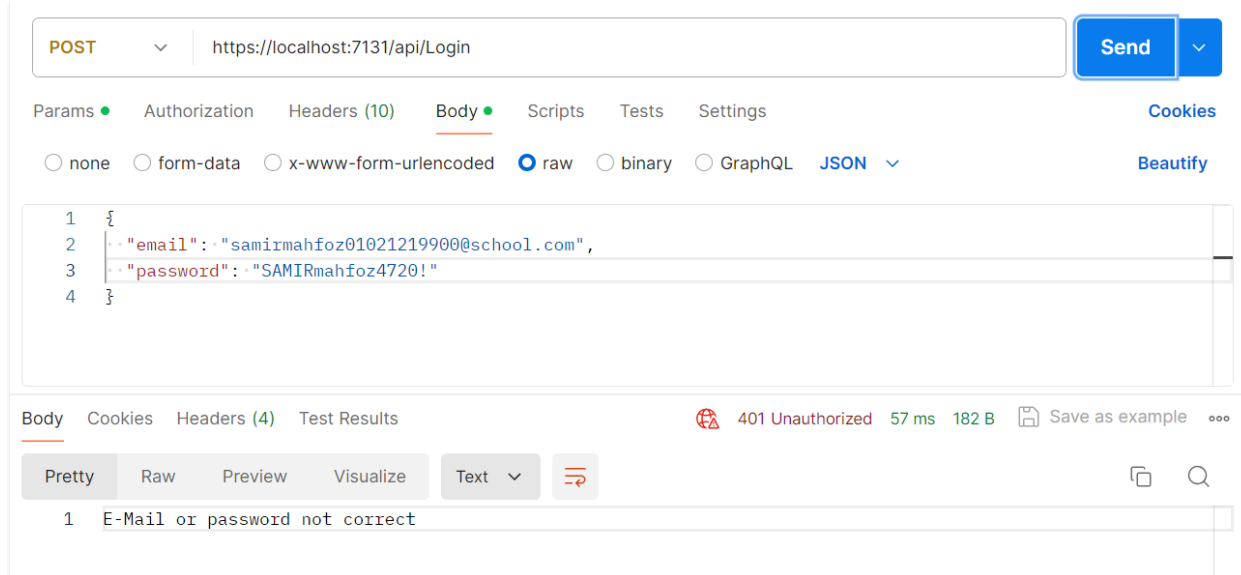


Figure 23: User login with wrong password

2. Add Parent

<i>Test Scenario</i>	<i>Steps</i>	<i>Expected Result</i>	<i>Status</i>
1. Add Parent with valid data.	1. Enter name. 2. Enter Gmail. 3. Enter phone number. 4. Enter address.	Parent added successfully.	Passed
2. Add Parent with first name only.	1. Enter first name. 2. Enter Gmail. 3. Enter phone number. 4. Enter address.	Error message: “name must be at least first and second.” Added failed.	Passed
3. Add Parent with invalid Gmail.	1. Enter name. 2. Enter invalid Gmail. 3. Enter phone number. 4. Enter address.	Error message: “this is invalid Gmail address it must terminate with @gmail.com.” Added failed.	Passed
4. Add Parent with phone number less than 11 number.	1. Enter name. 2. Enter Gmail. 3. Enter phone number less than 11 number. 4. Enter address.	Error Message: “phone number must be 11 number.” Added failed	Passed
5. Add Parent with invalid phone number.	1. Enter name. 2. Enter Gmail. 3. Enter invalid phone number. 4. Enter address.	Error Message: “Your phone number must begin with 011, 010, 012, or 015.” Added failed	Passed

Table 7: Test Table 2 — Add Parent

2.1 Add Parent with valid data

The screenshot shows a REST client interface with a POST request to `https://localhost:7131/api/Parent/AddParent`. The request body is a JSON object with the following fields: `name` ("donia ahmed"), `gmailAddress` ("doniaabozeid763@gmail.com"), `phoneNumber` ("01221232266"), and `address` ("cairo"). The response status is 200 OK, and the response body is a JSON object with the same fields plus `email` ("doniaahmed01221232266@school.com") and `userId` ("85701901-d1e7-4fd7-a32b-1b789ae994b4").

```
1 {
2   "name": "donia ahmed",
3   "gmailAddress": "doniaabozeid763@gmail.com",
4   "phoneNumber": "01221232266",
5   "address": "cairo"
6 }
```

Body Cookies Headers (4) Test Results 200 OK 4.29 s 350 B Save as example

Pretty Raw Preview Visualize JSON

```
1 {
2   "name": "donia ahmed",
3   "email": "doniaahmed01221232266@school.com",
4   "gmailAddress": "doniaabozeid763@gmail.com",
5   "phoneNumber": "01221232266",
6   "address": "cairo",
7   "userId": "85701901-d1e7-4fd7-a32b-1b789ae994b4"
8 }
```

Figure 24: Add Parent with valid data

2.2 Add Parent with first name only

The screenshot shows a REST client interface with a POST request to `https://localhost:7131/api/Parent/AddParent`. The request body is a JSON object with the following fields: `name` ("donia"), `gmailAddress` ("doniaabozeid763@gmail.com"), `phoneNumber` ("01221232266"), and `address` ("cairo"). The response status is 400 Bad Request, and the response body is a text message: "name must be at least first and second".

```
1 {
2   "name": "donia",
3   "gmailAddress": "doniaabozeid763@gmail.com",
4   "phoneNumber": "01221232266",
5   "address": "cairo"
6 }
```

Body Cookies Headers (4) Test Results 400 Bad Request 182 ms 189 B Save as example

Pretty Raw Preview Visualize Text

```
1 name must be at least first and second
```

Figure 25: Add Parent with first name only

2.3 Add Parent with invalid Gmail

POST ▼ https://localhost:7131/api/Parent/AddParent Send ▼

Params ● Authorization Headers (10) Body ● Scripts Tests Settings Cookies

☐ none ☐ form-data ☐ x-www-form-urlencoded ☒ raw ☐ binary ☐ GraphQL JSON ▼ Beautify

```
1 {  
2   "name": "donia-ahmed",  
3   "gmailAddress": "doniaabozeid763@ail.com",  
4   "phoneNumber": "01221232266",  
5   "address": "cairo"  
6 }
```

Body Cookies Headers (4) Test Results 400 Bad Request 45 ms 214 B Save as example ⋮

Pretty Raw Preview Visualize Text ▼ ↻ 📄 🔍

```
1 this is invalid Gmail address it must terminate with @gmail.com
```

Figure 26: Add Parent with invalid Gmail

2.4 Add Parent with phone number less than 11 numbers

POST ▼ https://localhost:7131/api/Parent/AddParent Send ▼

Params ● Authorization Headers (10) Body ● Scripts Tests Settings Cookies

☐ none ☐ form-data ☐ x-www-form-urlencoded ☒ raw ☐ binary ☐ GraphQL JSON ▼ Beautify

```
1 {  
2   "name": "donia-ahmed",  
3   "gmailAddress": "doniaabozeid763@gmail.com",  
4   "phoneNumber": "01221232",  
5   "address": "cairo"  
6 }
```

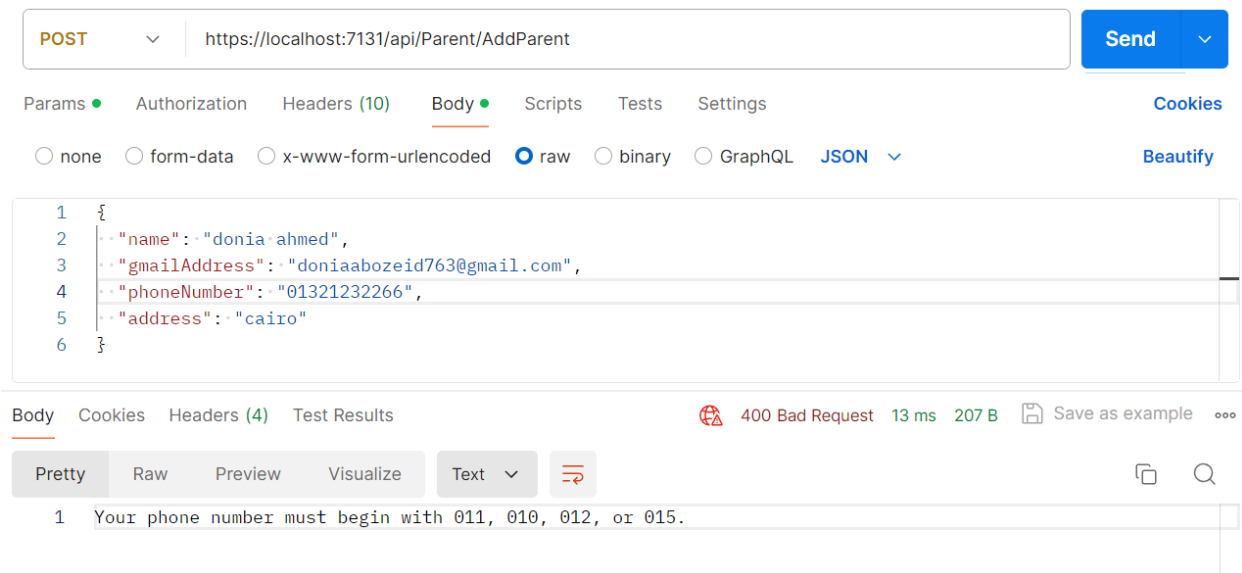
Body Cookies Headers (4) Test Results 400 Bad Request 12 ms 181 B Save as example ⋮

Pretty Raw Preview Visualize Text ▼ ↻ 📄 🔍

```
1 phone number must be 11 number
```

Figure 27: Add Parent with phone number less than 11 numbers

2.5 Add Parent with phone number less than 11 numbers



POST ▼ | https://localhost:7131/api/Parent/AddParent Send ▼

Params ● Authorization Headers (10) Body ● Scripts Tests Settings Cookies

☐ none ☐ form-data ☐ x-www-form-urlencoded ☒ raw ☐ binary ☐ GraphQL JSON ▼ Beautify

```
1 {  
2   "name": "donia-ahmed",  
3   "gmailAddress": "doniaabozeid763@gmail.com",  
4   "phoneNumber": "01321232266",  
5   "address": "cairo"  
6 }
```

Body Cookies Headers (4) Test Results 🚫 400 Bad Request 13 ms 207 B 💾 Save as example ⋮

Pretty Raw Preview Visualize Text ▼ 🔍

```
1 Your phone number must begin with 011, 010, 012, or 015.
```

Figure 28: Add Parent with phone number less than 11 numbers

3. Send Announcement

<i>Test Scenario</i>	<i>Steps</i>	<i>Expected Result</i>	<i>Status</i>
1. Admin send a valid Announcement.	1. Enter title. 2. Enter Body. 3. Enter this Announcement for which.	Announcement added successfully.	Passed
2. Admin send an Announcement with empty title.	1. Enter empty title. 2. Enter Body. 3. Enter this Announcement for which.	Error Message: " Title mustn't be empty." sending failed.	Passed
3. Admin send an Announcement with empty Body.	1. Enter title. 2. Enter empty Body. 3. Enter this Announcement for which.	Error Message: "Message mustn't be empty." sending failed.	Passed
4. Admin send an Announcement with invalid number for -> for which.	1. Enter title. 2. Enter Body. 3. Enter invalid number for Announcement for which.	Error Message: " you must choose 1 for Student or 2 for Parent or 3 for Teacher or 4 for All of them." sending failed.	Passed

Table 8: Test Table 3 — Send Announcement

3.1. Admin Sends a valid Announcement

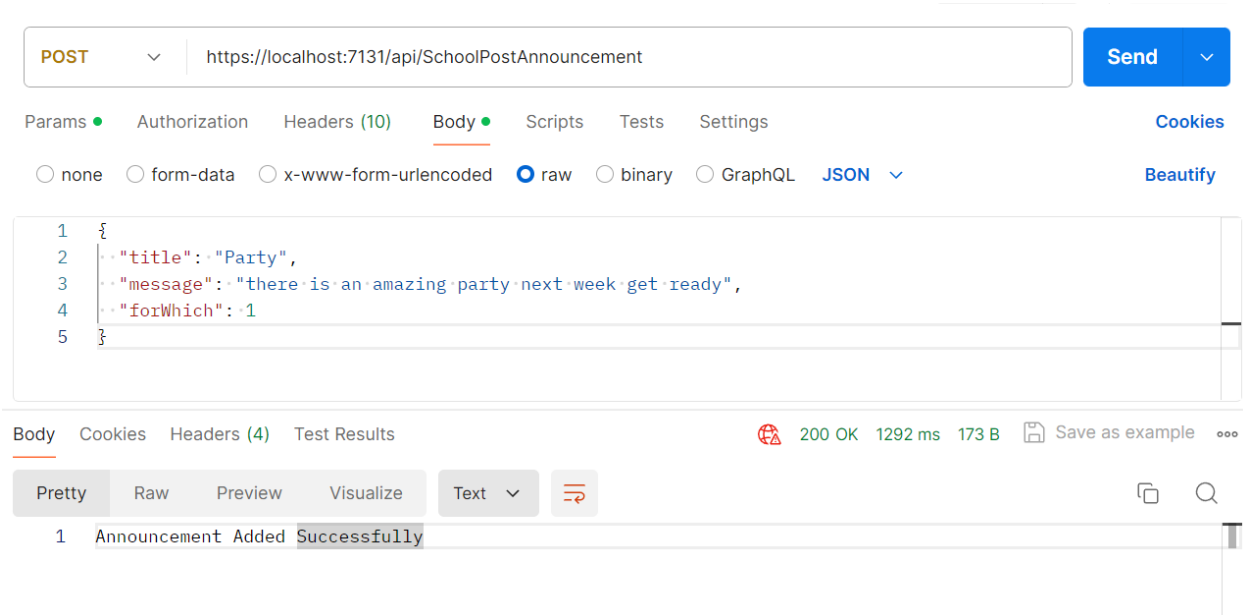


Figure 29: Admin Sends a valid Announcement

3.2. Admin sends an Announcement with empty title

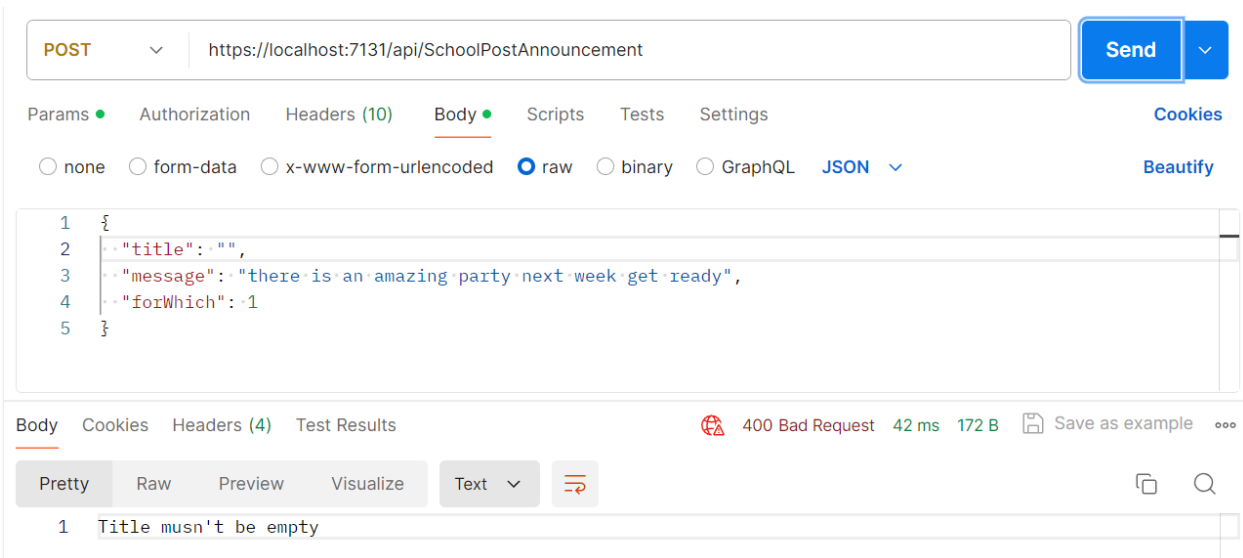


Figure 30: Admin sends an Announcement with empty title

3.3. Admin sends an Announcement with empty Body

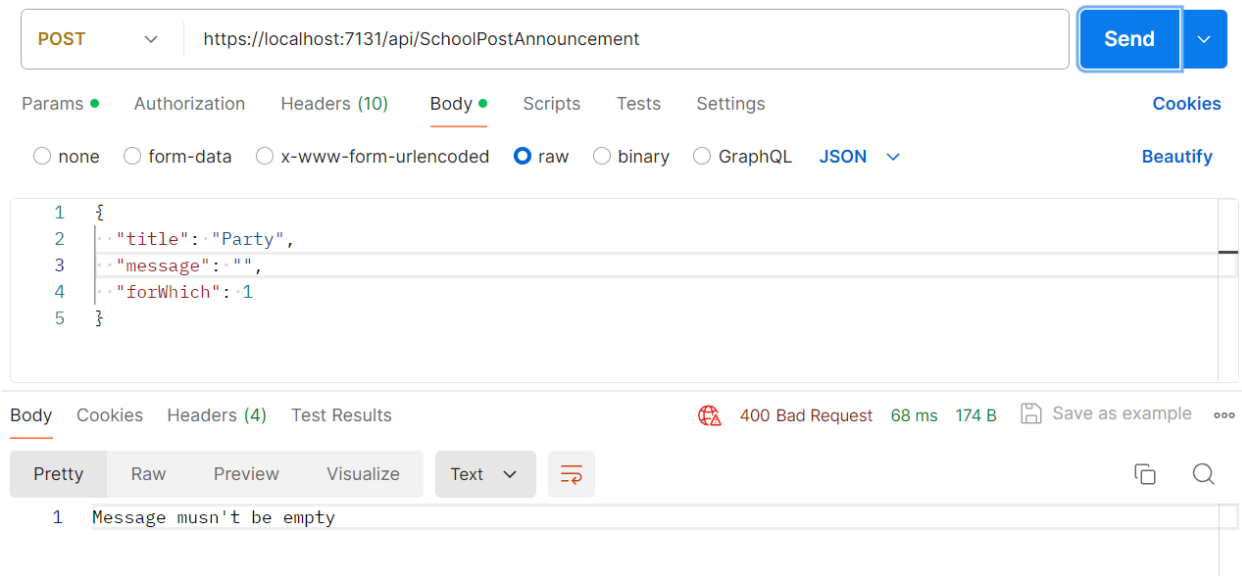


Figure 31: Admin sends an Announcement with empty Body

3.4. Admin sends an Announcement with invalid number for -> for which

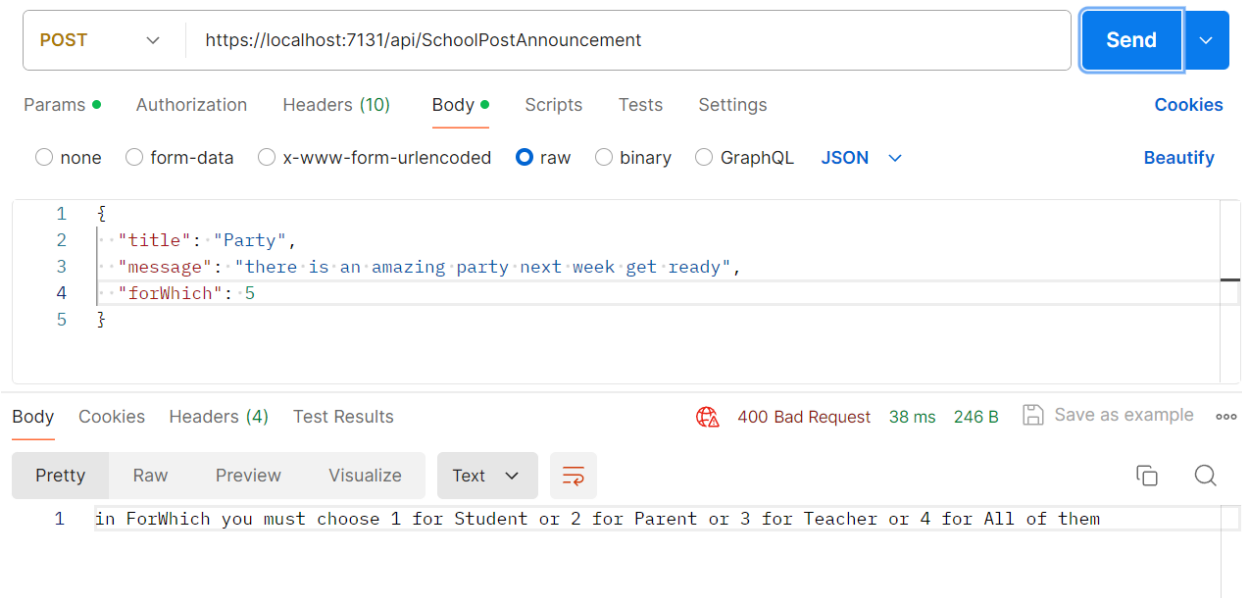


Figure 32: Admin sends an Announcement with invalid number

4. Add Class

<i>Test Scenario</i>	<i>Steps</i>	<i>Expected Result</i>	<i>Status</i>
1. Admin choose level and department and enter number of Class that not Exist in level	1. Choose Level. 2. Choose Department. 3. Enter Number of Class.	Class added successfully.	Passed
2. Admin choose level and department and enter number of Class that Already Exist in level	1. Choose Level. 2. Choose Department. 3. Enter Number of Class Already Exist.	Error Message: Number Of Class in This Leve Already Exist " Adding failed.	Passed

Table 9: Test Table 4 — Add Class

4.1. Admin chooses level and department and enter number of Class that not Exist in level

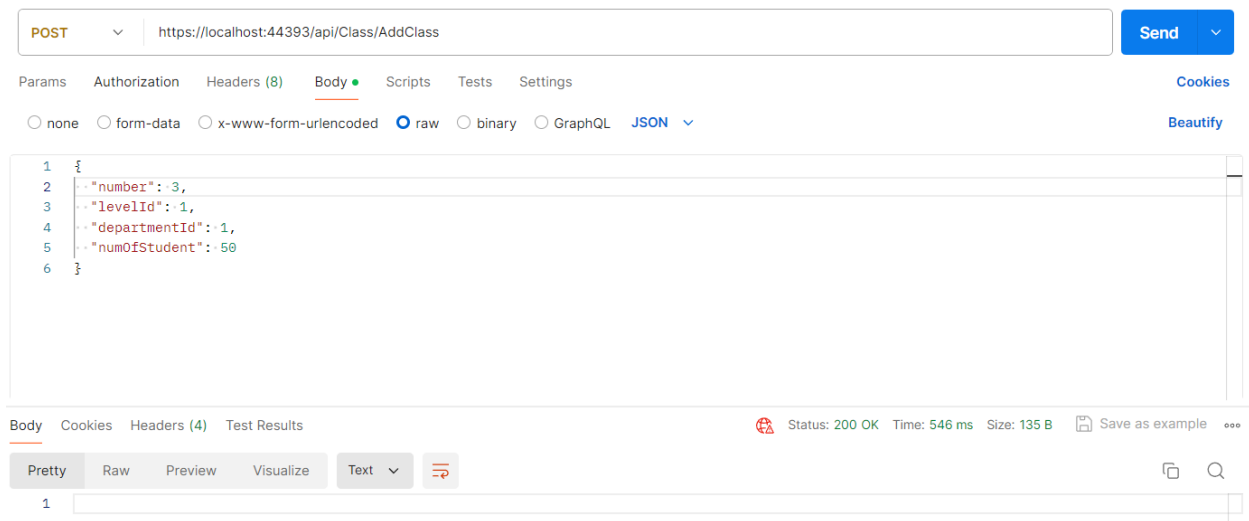


Figure 33: Admin chooses dept and enter no. of Class that not Exist in level

4.2. Admin chooses level and department and enter number of Class that Already Exist in level

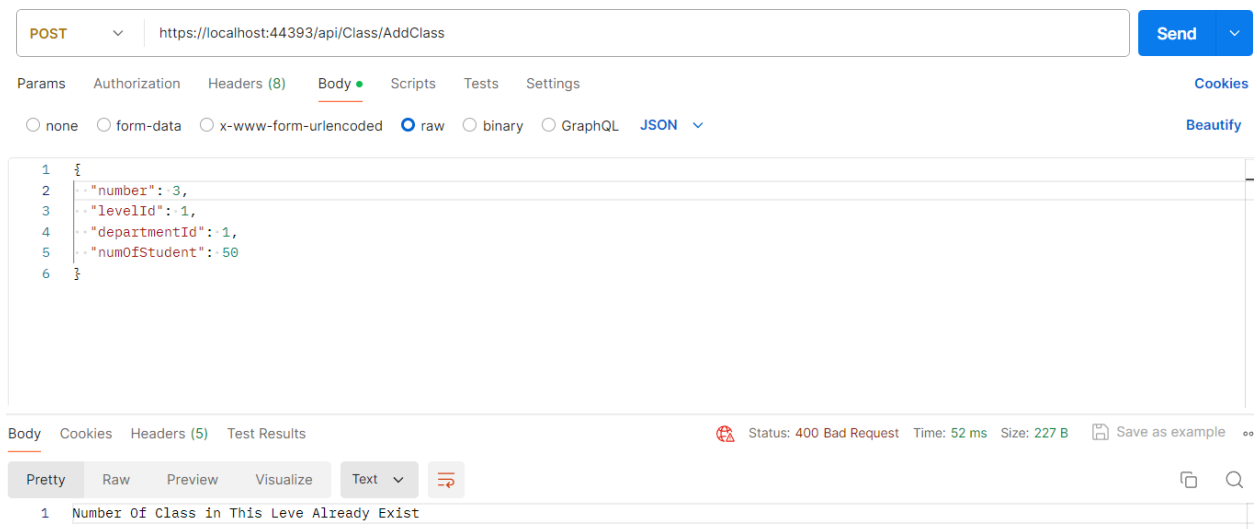


Figure 34: Admin chooses dept and enter no. of Class that Already Exist in level

5. Update Final Degree of Subjects for Student

<i>Test Scenario</i>	<i>Steps</i>	<i>Expected Result</i>	<i>Status</i>
1. Admin Enter Valid Degrees for Subjects	1. Determine student. 2. Enter valid Grades that with a range 0 to final degree Limit. 3.Press Save	Grades saved successfully.	Passed
2. Admin Enter invalid Degrees for Subjects.	1. Determine student. 2. Enter invalid Grades for Subject (less than 0 or greater than final degree Limit). 3.Press Save	Error Message: "Final Degree for subject must be greater than or equal zero and less than or equal "Limit final Degree". Update Degree failed.	Passed

Table 10: Test Table 5 — Update Final Degree of Subjects for Student

5.1. Admin Enters Valid Degrees for Subjects

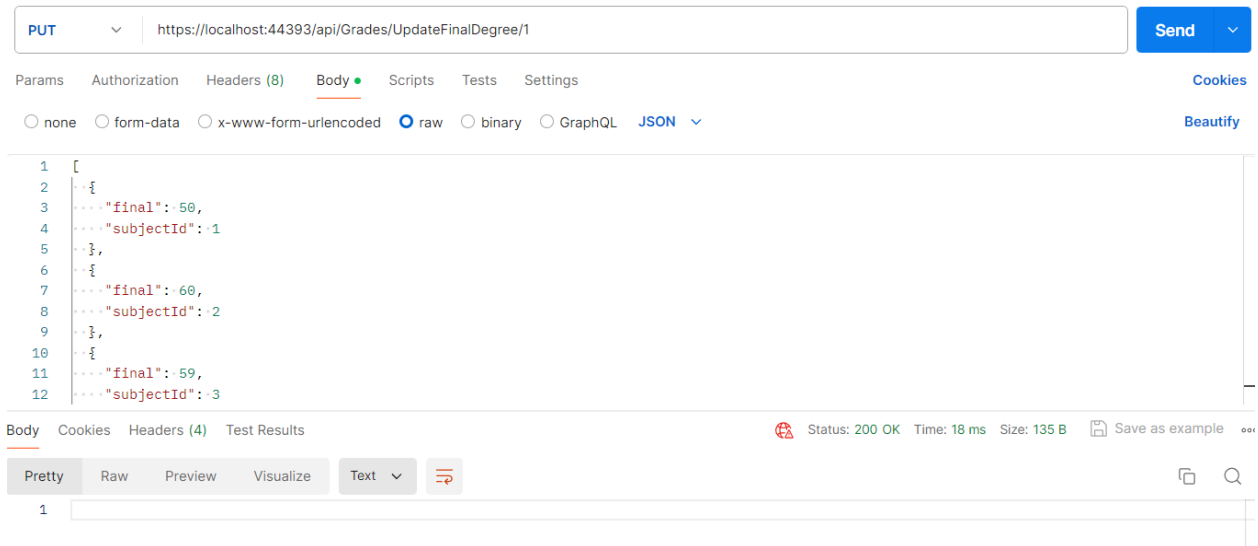


Figure 35: Admin Enters Valid Degrees for Subjects

5.2. Admin Enters Invalid Degrees for Subjects

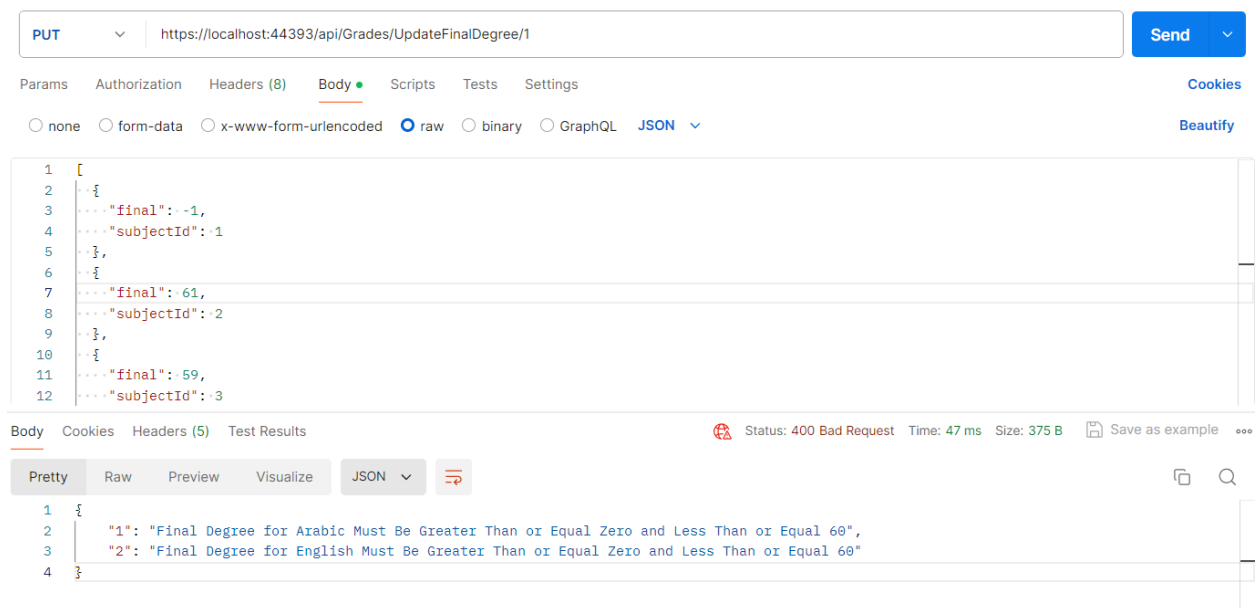


Figure 36: Admin Enters Invalid Degrees for Subjects

6. Add Subject Record

<i>Test Scenario</i>	<i>Steps</i>	<i>Expected Result</i>	<i>Status</i>
1. Admin Enter Valid Degrees for Subjects	1. Determine student. 2. Enter valid Grades that with a range 0 to final degree Limit. 3.Press Save	Grades saved successfully.	Passed
2. Admin Enter invalid Degrees for Subjects.	1. Determine student. 2. Enter invalid Grades for Subject (less than 0 or greater than final degree Limit). 3.Press Save	Error Message: "Final Degree for subject must be greater than or equal zero and less than or equal "Limit final Degree"." Update Degree failed.	Passed

Table 11: Test Table 6 — Add Subject Record

6.1. Admin Enters Subject Record that wasn't repeated

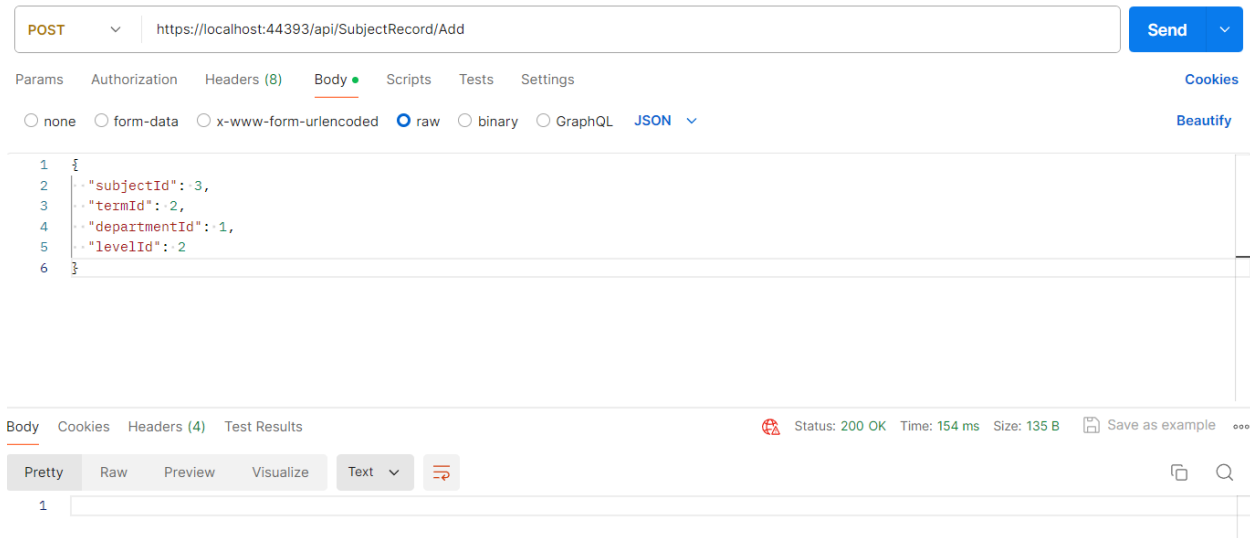


Figure 37: Admin Enters Subject Record that wasn't repeated

6.2. Admin Enters Subject Record that was repeated

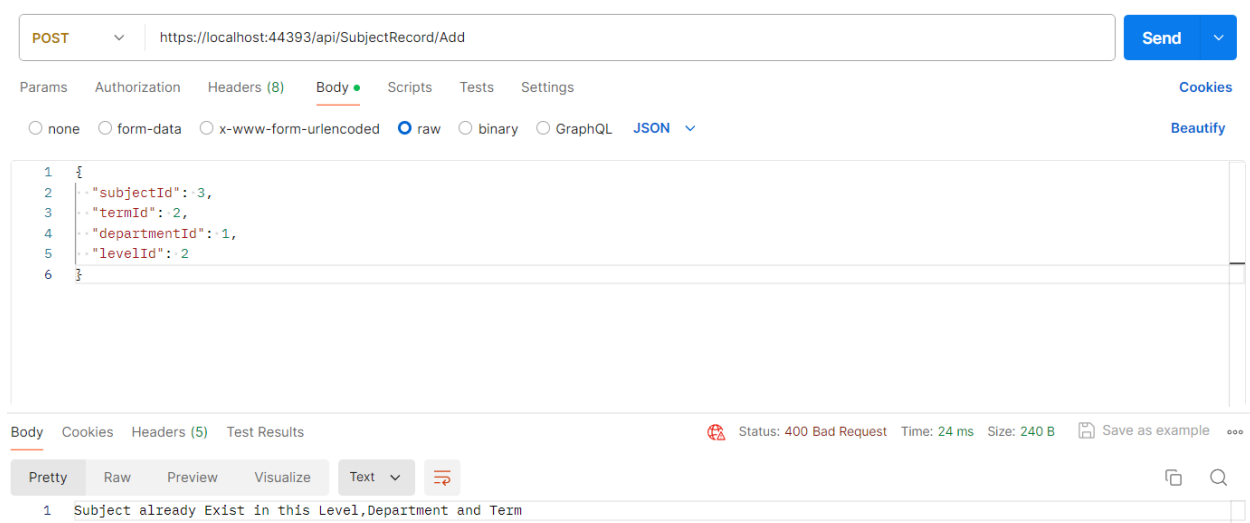


Figure 38: Admin Enters Subject Record that was repeated

5.2.2. Front-End

Wrong Password

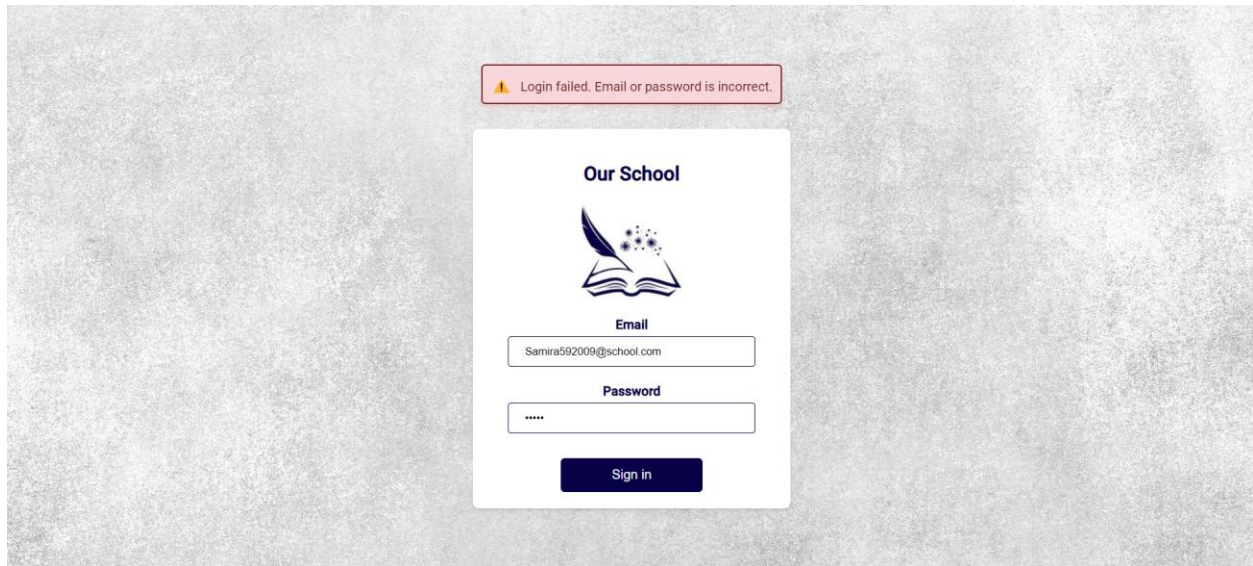


Figure 39: Wrong Password

Wrong Email

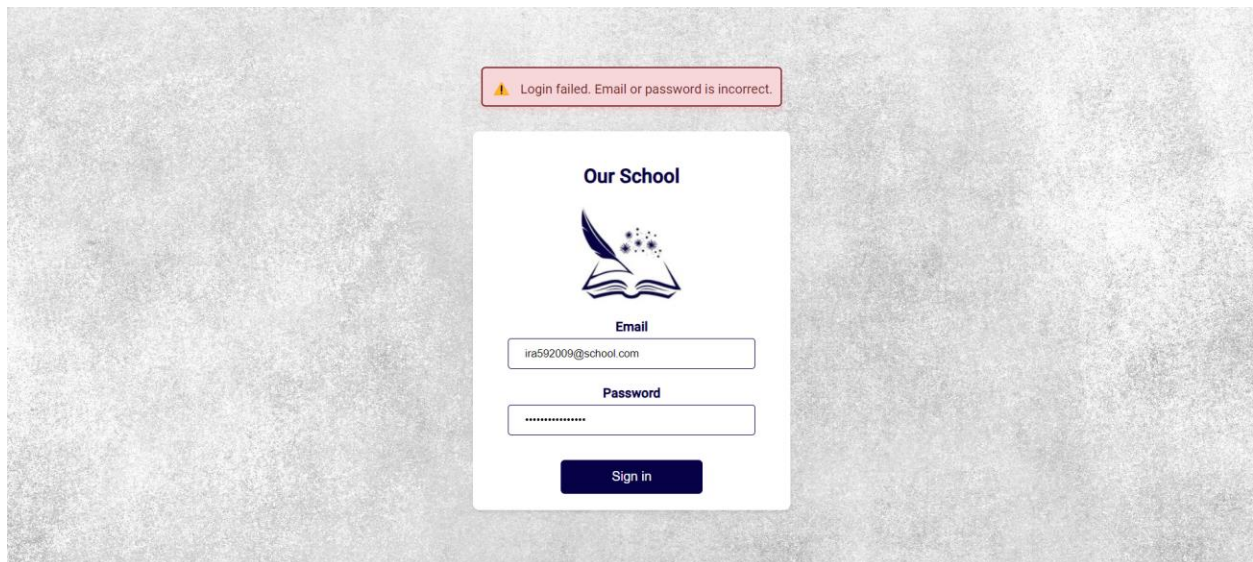


Figure 40: Wrong Email

Parent Validation

Cairo

Phone Number:
1234

Please enter a VALID phone number.

Department:
General

Level:
First Level

Religion:
Muslim

Nationality:
Egyptian

Parent's Name:
Ahmed

Please Enter both First and Last name.

Parent's Phone Number:
1234

Please Enter a VALID Phone Number.

Parent's Address:

Add Student

Figure 41: Parent Validation

Parent Successfully Added

localhost:4200 says
Student and parent were added successfully!

OK

Our School

Students Announcements

Add New Student

Name:
Noha Ahmed

Gender:
Female

Class:
1

Date of Birth:
07/08/2024

Address:
Cairo

Phone Number:
01234567891

Department:
General

Figure 42: Parent Successfully Added

Announcement Validation

The screenshot shows the 'Our School' website with the 'Announcements' tab selected. A modal titled 'Create an Announcement' is open in the center. The modal contains the following fields and messages:

- Title:** A text input field with the error message 'Title is required.' below it.
- For:** A dropdown menu with the error message 'Target audience is required.' below it.
- Write Your Announcement Here...:** A large text area with the error message 'Message is required.' below it.
- Post:** A button at the bottom of the modal.

In the background, there are three announcement cards: 'party' (tomorrow we will hold a party), 'meeting' (we will hold a meeting in), and 'mother's day' (we will hold a party for celebrate mother's day next two weeks). A '+ Add Announcement' button is visible in the bottom right corner of the page.

Figure 43: Announcement Validation

Announcement Successfully Post

The screenshot shows the 'Our School' website with the 'Announcements' tab selected. A modal titled 'Create an Announcement' is open in the center. The modal contains the following fields and messages:

- Title:** A text input field containing the text 'Test'.
- For:** A dropdown menu with 'Parents' selected.
- Write Your Announcement Here...:** A large text area containing the text 'Test Test Test'.
- Post:** A button at the bottom of the modal.

In the background, there are three announcement cards: 'party' (tomorrow we will hold a party), 'meeting' (we will hold a meeting in), and 'mother's day' (we will hold a party for celebrate mother's day next two weeks). A '+ Add Announcement' button is visible in the bottom right corner of the page.

Figure 44: Announcement Successfully Post

References

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