

An Analysis of Capture the Flag Exercises for Ethical Hacking and Defense Proficiency

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Abstract

To check one's proficiency in ethical hacking and defense, one should use capture the flag excersises to assess their abilities and to improve one's ethical hacking and defense skills. The methodology used in this lab to find vulnerabilities within the capture the flag excersises was a check and guess method and a combination of internet resources(articles/videos) and collaboration with peers. The check and guess method, which is the reverse of guess and check method commonly used in mathematics, is where the problem was attempted to be solved without knowing for certain that the problem was even a problem and then one guesses to see if what was discovered equates to a problem/vulnerability. The capture the flag(CTF) exercise resulted in a multitude of vulnerabilities being found and allotted an opportunity to access and improve upon one's proficiency in Ethical Hacking and Defense.

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Cybersecurity is an ever-evolving industry with a multitude of threats that are evolving daily. As an aspiring cybersecurity professional, it is critical that at a minimum there is a fundamental knowledge on how vulnerabilities work, how they can be identified, and lastly how they can be defended. This lab focuses on the completion of two capture the flag (CTF's) exercises as a capstone project after taking an 8-week course, Ethical Hacking and Defense, provided in the Master of Science in Cybersecurity, to utilize skills and knowledge obtained over the course and to expand on our ever expanding knowledge base. Capture the Flag exercises can be used to access skills and increase proficiency in ethical hacking and defense. Capture the flag exercises are simulations that represent the user with environments that have vulnerabilities embedded within them that can be capitalized on. These vulnerabilities can be capitalized through utilizing ethical hacking skills and in turn can provide the user with insights on how to defend these vulnerabilities as well.

The methodology utilized for this lab was a check and guess method and a combination of internet resources such as articles and videos. The check and guess method, which is the reverse of guess and check method commonly used in mathematics, is where the problem was attempted to be solved without knowing for certain that the problem was even a problem and then one guesses to see if what was discovered equates to a problem/vulnerability. The resources that were utilized were a combination of articles and videos that focused directly on the capture the flag exercises that I was executing as well as skills that were utilized within the exercises that were needed to discover the vulnerabilities. Throughout the lab the check and guess method was used initially up until there was a series of guesses that yielded no vulnerabilities. Consequently, resources were used once the check and guess method yielded no vulnerabilities. The first resources used were pertaining to skills that could be utilized within the exercise and then secondly, resources that were directly about the capture the flag exercises were used.

The results exposed a slew of vulnerabilities that resulted in all five flags being captured between the two capture the flag exercises. Furthermore, this lab allotted an environment to practice ethical hacking skills such as XXS (Cross-site Scripting), SQL Injections, Unauthorized Access through URL manipulation, and source code exploration. This lab utilized skills learned during the course such as SQL injections that we did during our week 4 BWAAP SQL injection and expanded our knowledge base through utilizing skills such as XXS and source code exploration inadvertently providing opportunities to reflect on defensive maneuvers to those skills as well. Lastly, this lab created an environment filled with a plethora of unknowns which coincidentally will be how future courses will be and ultimately how one's journey will be breaking into the cybersecurity industry upon acquiring a Master of Science in Cybersecurity. This is critical because it resulted in the fundamental building blocks to the mindset and actions one will need to have when the circumstances are unknown. This lab forced one to be patient, positive, resilient, and to lean on one's resources whether that was videos/articles or collaborating with peers which are all characteristics and actions that can fortify one's foundation as they transition from student to professional.

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Literature Review

Capture the flag excersises is a great way for one to access and increase one's ethical hacking and defensive proficiency not only from the direct technical challenge of the exercise but also the methodology and mindset it takes to do them. Ethical hacking creates an environment to build on one's skills and knowledge base but also creates an environment reminiscent to the real world of cybersecurity where one must utilize being patient, positive, resilient, and to lean on one's resources whether that be videos/articles or collaborating with peers which are all characteristics and actions that can fortify one's foundation as they transition from student to professional. In the following sections I will discuss how capture the flag excersises are a great way for one to access and increase their ethical hacking and defensive skills as well as the methodology utilized during these excersises that can prepare students for the real world of cybersecurity.

Capture the flag excersises take an alternative path to your traditional linear instruction and progression format of education by providing an "underspecified solution path and a tangible token of success." (Cole, 2022). For Capture the flag exercises, rather than give you a step-by-step direction, capture the flag excersises forces one to discover those steps to be able to find the flag. The flag itself is a very distinct thing so there is no confusion once it is found such as:

Flag0=^FLAG^3cb66b8e91f11b493d7e348399cab5b7fbf96e13abbf2b760d5b298480c9e8c4\$FLAG\$, which was an actual flag found in the capture the flag excersises that this lab report is about.

To further validate the use of capture the flag excersises, capture the flag excersises "have been held as online or in-person events independent of formal security education since at least 1996 [6, 34], and have grown in popularity to the point that publicly-advertised CTFs are now held at a rate of several per week"(Cole, 2022) The efficiency and validity of CTF's have been around for at least 26 years and are growing more and more into popularity into traditional educational course material. As one prepares to go from student to professional in cybersecurity CTF'S "underspecification requires players to exhibit initiative and self-direction to successfully solve them, which prepares students for real-world security scenarios involving novel and evolving threats. Pedagogically, underspecification requires independent learning by students to successfully solve challenges.”. (Cole, 2022). CTF's provide an ample number of skills and opportunities to access one's abilities through a multitude of processes such as..."

- Cyber threat modeling
- Threat hunting
- Risk analysis
- Incident response
- Data collection
- Detection effectiveness
- Forensic evidence gathering

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- Critical infrastructure protection "

(Rochford, n.d.)

Capture the flag excersises can provide ample amount of opportunity for students to hone their ethical hacking and defense skills.

On the other hand, capture the flag can build students' mindset and set them up to face the challenges of the real world. The capture the flag excersises that were done during this lab forced one to be patient, positive, resilient, and to lean on one's resources whether that was videos/articles or collaborating with peers which are all things that students will need to be well equipped with going into the professional world. Some of these characteristics are connected, for instance resilience and leaning on/utilizing resources whether that's articles/videos or people in your network. Resilience can be defined as a "personal qualities that enable an individual to thrive in the face of adversity."(Windle, 2011) where adversity is simply stated as difficulties. Capture the Flag excersises are the peer essence of difficulties given they're against the grain style of educating by leaving all things underspecified creating a great environment to build's one resiliency. This also causes one to lean on their resources/networks when you force one to be in difficult situations with limited knowledge. As mentioned in "The Secret to Building Resilience" resilience "is not purely an individual characteristic but is also heavily enabled by strong relationships and networks." The beautiful thing about Capture the flag excersises is that they double dip when it comes to building resilience, not just from the challenges presented by the excersises themselves but also the environment which forces students to get out of their comfort zone and lean on resources, peers, mentors, etc. Resiliency is not something inherent to an individual but something that can be built and molded which capture the flag excersises embody.

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Methodology

The methodology utilized for this lab was a check and guess method and a combination of internet resources such as articles and videos. The check and guess method, which is the reverse of guess and check method commonly used in mathematics, is where the problem was attempted to be solved without knowing for certain that the problem was even a problem and then one guesses to see if what was discovered equates to a problem/vulnerability. The resources that were utilized were a combination of articles and videos that focused directly on the capture the flag exercises as well as resources focused on the skills that were utilized within the exercises that were needed to discover the vulnerabilities. Throughout the lab the check and guess method was used initially up until there was a series of guesses that yielded no vulnerabilities. Consequently, resources were used once the check and guess method yielded no vulnerabilities where resources pertaining to skills that could be utilized within the exercise were used first and then resources that were directly about the capture the flag exercises were used last.

For the initial check and guess method used, I really relied on everything in memory from this class, my python coding course, and everything that I have dabbled in concerning cybersecurity. When I first started the Capture the Flag exercises I was shocked at how barren the webpages were that were given to us. I had created a scrapy tutorial from my python coding course that relied on getting certain tags from the source code of a website to be able to crawl the website and take inventory of certain items on the website. With that experience, one of my first things I checked was inspecting the website which coincidentally enabled me to find the first flag. From inspecting the site, my next step was interacting with clickable/editable links within the website.

Once, all of the check and guessing ran its course, I started to utilize clues and resources that may have been hinted at in the clues such as markdown resources/guides for example. Once I exhausted those resources, I went to using resources directly related to Micro-CMS v1 such as articles and guided videos. It was a tricky balance when utilizing resources that related directly to Micro-CMS v1 because I didn't want to just automatically get the answers in hopes of staying in the fight but on the flip side ethical hackers in the profession stand on the shoulders of their forefathers who came before them so why limit myself in that regard.

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Results

In this document are all the steps taken in two capture the flag (ctf) exercises on hackerone.com. The first exercise will be for the "Trivial" exercise which contains one flag and the second exercise will be the "Easy" exercise which contains 4 flags.

How To Play

The Hacker101 CTF is split into separate levels, each of which containing some number of flags. You can play through the levels in any order you want; more than anything else, the goal is to learn and have fun doing it.

Once you enter a level, you're going to be searching for the flags, using every skill and tool in your arsenal. Flags are placed in various locations -- they might be in a file, in the database, stuck into source code, or otherwise -- and your goal is to hunt them all down. Each flag looks something like
^FLAG^37ae568362f974017fa575f08cd215044cd6bb395c3f5e5e293ee5324ba6769c\$FLAG\$,
so you'll know the instant you see one.
Stuck?

If you get stuck, try going through a level from scratch and see if you missed something along the way. Did you inspect every page thoroughly? Press every button? Manipulate every input? Try not to overthink it too much; the flags are usually more obvious than you might think.

If you think you've looked over everything, check out the hints for the level. Click the "Hints" link next to the "Go" button that launches an instance and you'll get a helping hand.

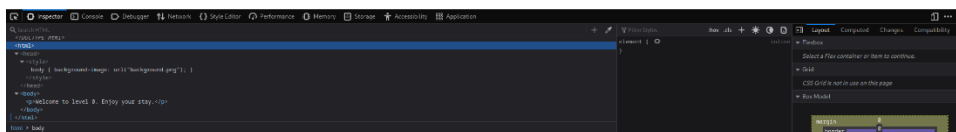
Trivial: A little something to get you started



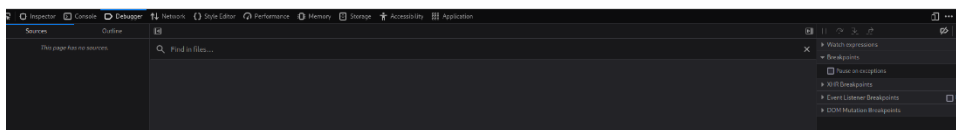
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This is the opening page for Trivia CTF. I noticed that we are in a https site so I know it's secure. My first thought is to inspect the webpage by right clicking the page.

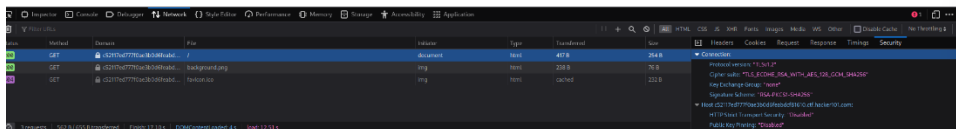
Welcome to level 0. Enjoy your stay.



After viewing the inspector, I'm not seeing much



I went to the debugger to see if I could I see any files and saw nothing

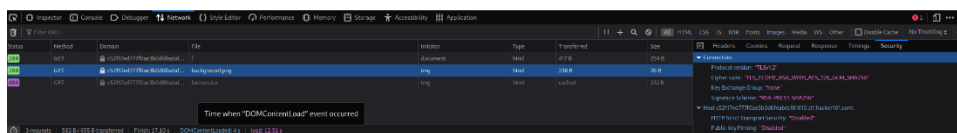


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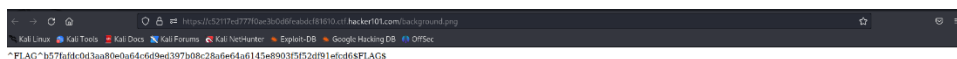
I decided to inspect the network security of the page to see if I saw anything but nothing yet



Welcome to level 0. Enjoy your stay.



I went to explore the background.png file and bingo I found the flag!



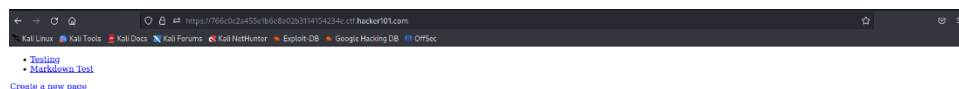
Flag noted above

Difficulty	Name	Skills	Completion	
Trivial	A little something to get you started	Web	1 / 1	Go Hints Terminate

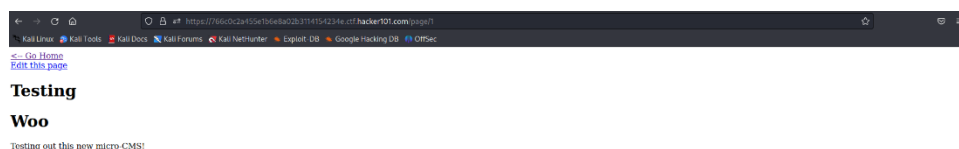
Evidence of Completion

Easy: Micro-CMS v1

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Here is the opening page. My first thought is to explore all three links



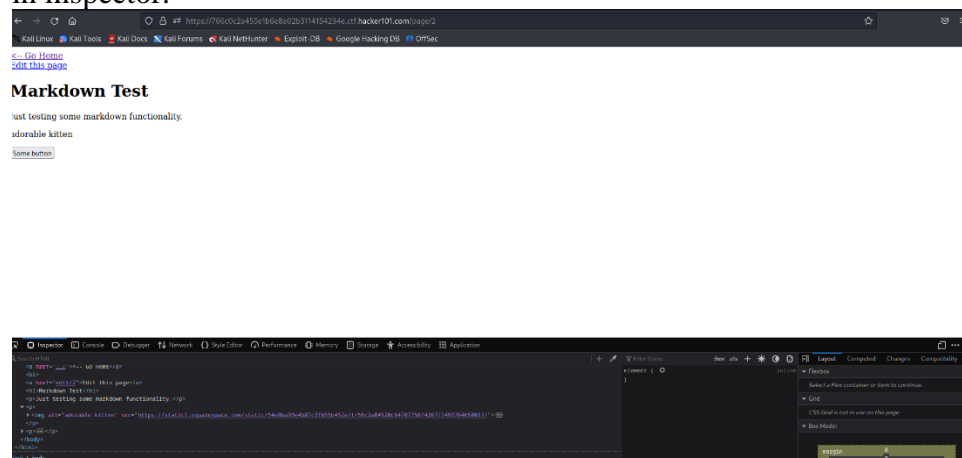
This is what the first link opens up to .

I went back to the home page and pressed on the Markdown Test link and it opened up to the page below and of course I pressed the "Some button" which appeared to do nothing. I'm curious to see what is happening underneath the page so I went to inspect it.

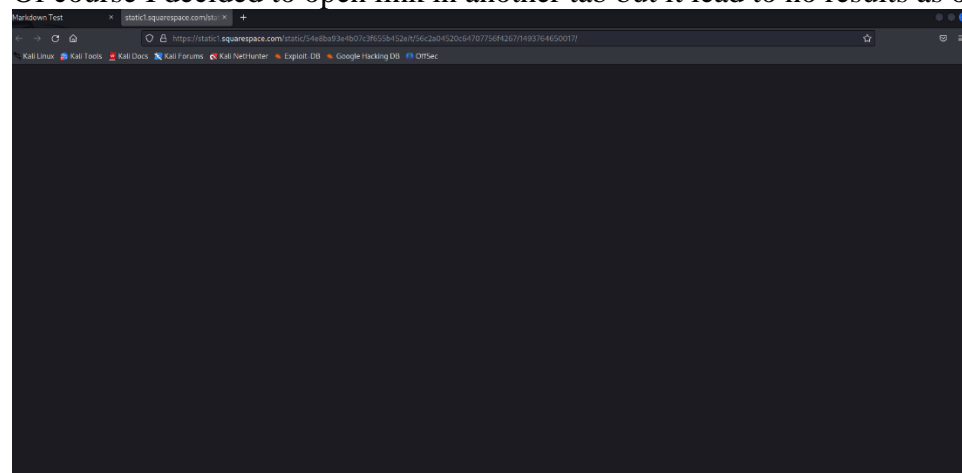


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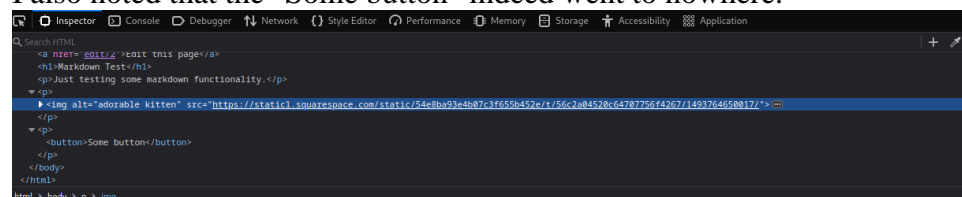
Upon inspecting the Markdown Test Page, I noticed that "adorable kitten" has link attached to it in inspector.



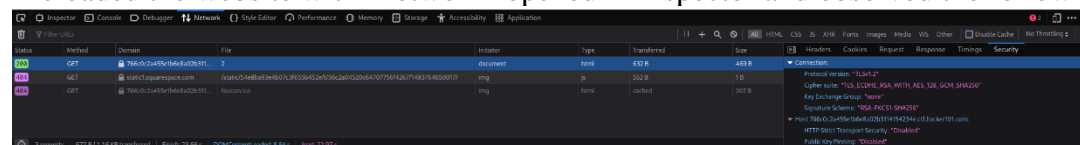
Of course I decided to open link in another tab but it lead to no results as of yet.



I also noted that the "Some button" indeed went to nowhere.

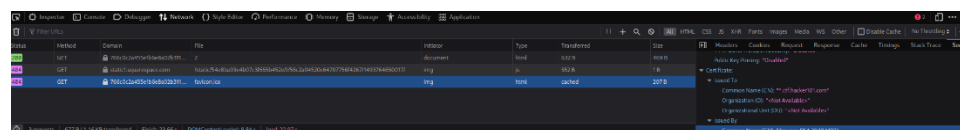


I reloaded the website with "network" opened in inspector and observed the following

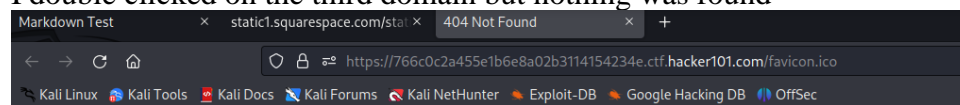


I noticed that the domains are locked and I also noticed the third domain says cached..I am going to press the "Disable Cache" button and see if anything changes.

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I double clicked on the third domain but nothing was found



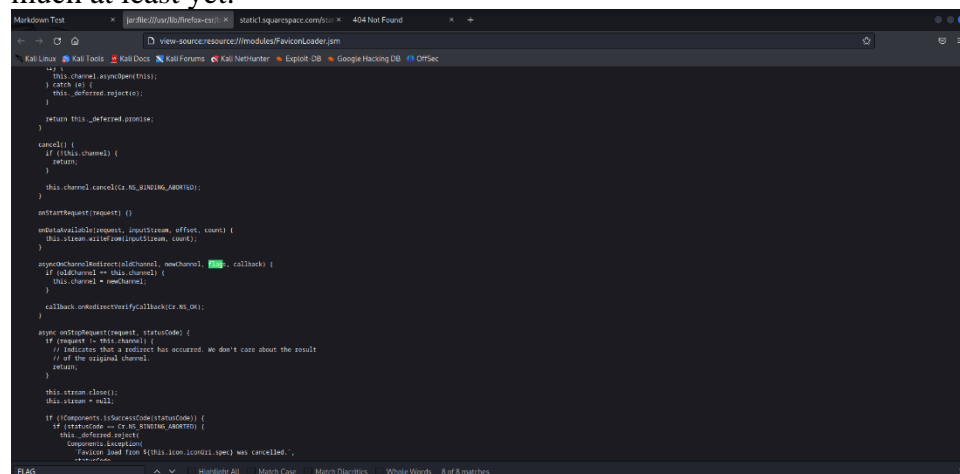
Not Found

The requested URL was not found on the server. If you entered the URL manually please check your spelling and try again.

I ended up going into "stack trace" and opening up one of the links.

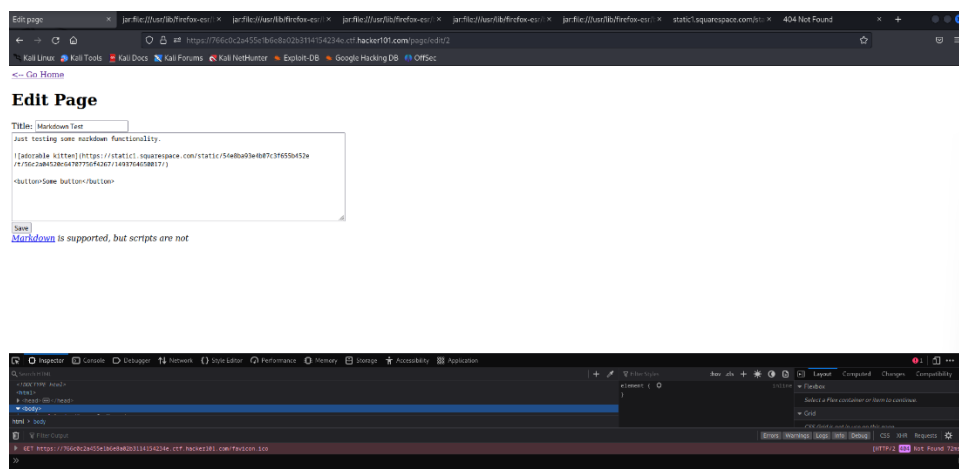


From there it opened this page where I proceeded to control F and type "FLAG" and didn't find much at least yet.

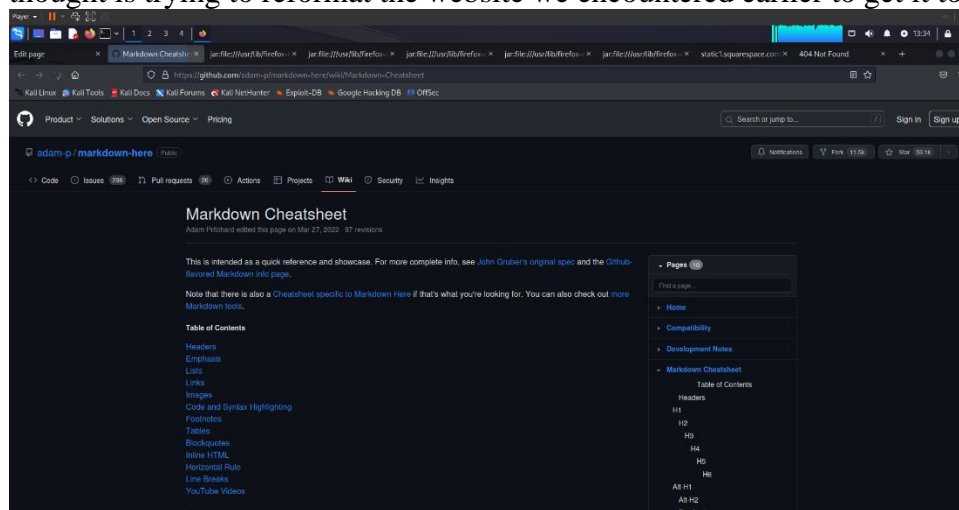


From there I messed around with more of the inspection tools and didn't find much so I decided to press the edit page button and this is what appeared.

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I pressed the hyperlinked "Markdown" and it brought me to the markdown cheat sheet. My first thought is trying to reformat the website we encountered earlier to get it to hopefully work



On the markdown cheatsheet I noticed that png links all ended in .png and I noticed that the link for what I believe is supposed to be an image doesn't have .png listed anywhere. I'll try to add it and see what happens

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[<-- Go Home](#)

Edit Page

Title:

Just testing some markdown functionality.

![[adorable kitten]](https://static1.squarespace.com/static/54e8ba93e4b07c3f655b452e/t/56c2a04520c64707756f4267/1493764650017/)

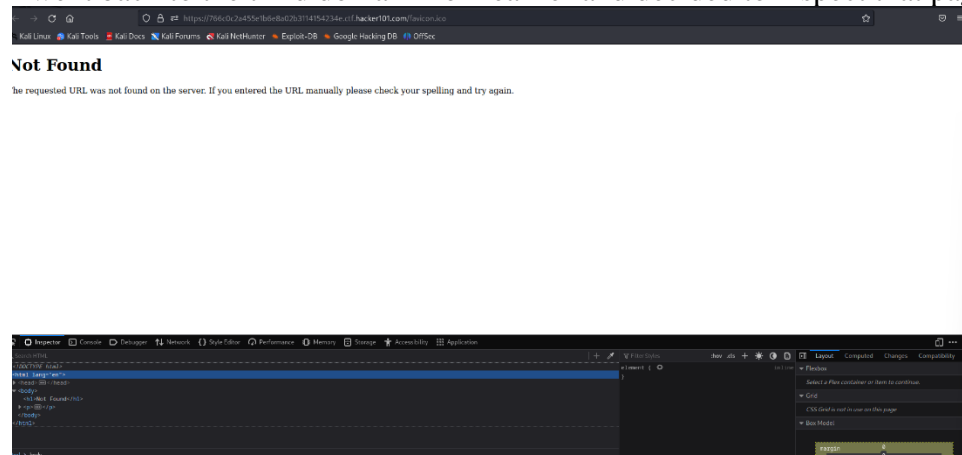
<button>Some button</button>

[Markdown](#) is supported, but scripts are not

I changed the link to ![[adorable kitten]](https://static1.squarespace.com/static/54e8ba93e4b07c3f655b452e/t/56c2a04520c64707756f4267/1493764650017/icon48.png) and saved and now we shall see what happens.

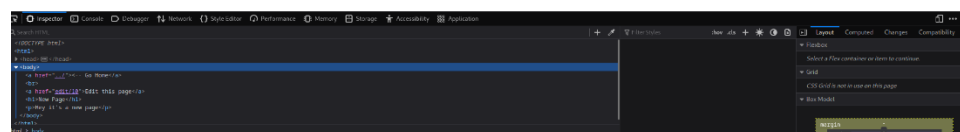
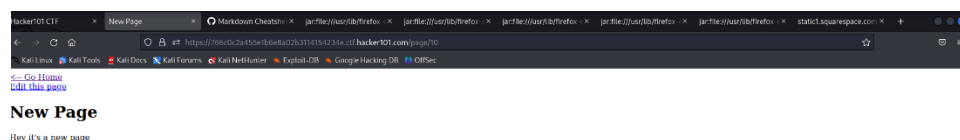
Still resulted in no result

I went back to the third domain from earlier and decided to inspect that page as well



I had to get a hint so the first hint was try to create a new page
So I proceeded to do that and named it new page. Let's inspect this page now

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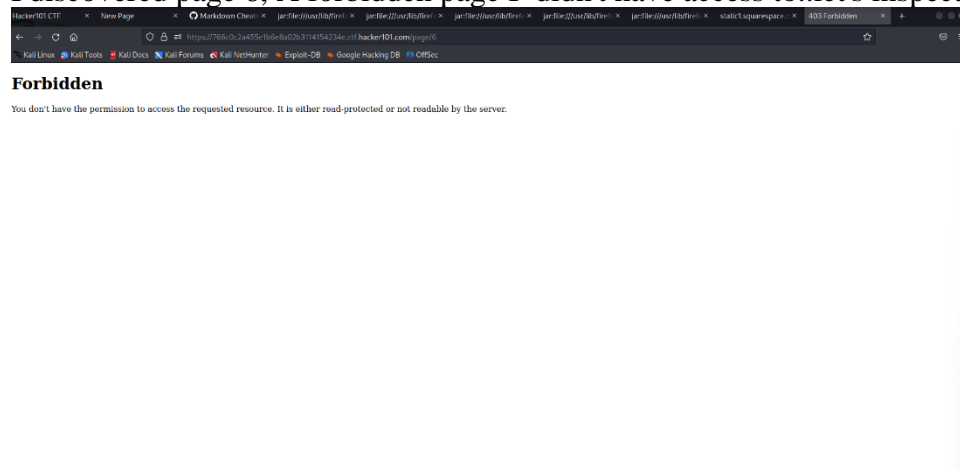


I noticed that my new page I created url was

<https://766c0c2a455e1b6e8a02b3114154234e.ctf.hacker101.com/page/10>

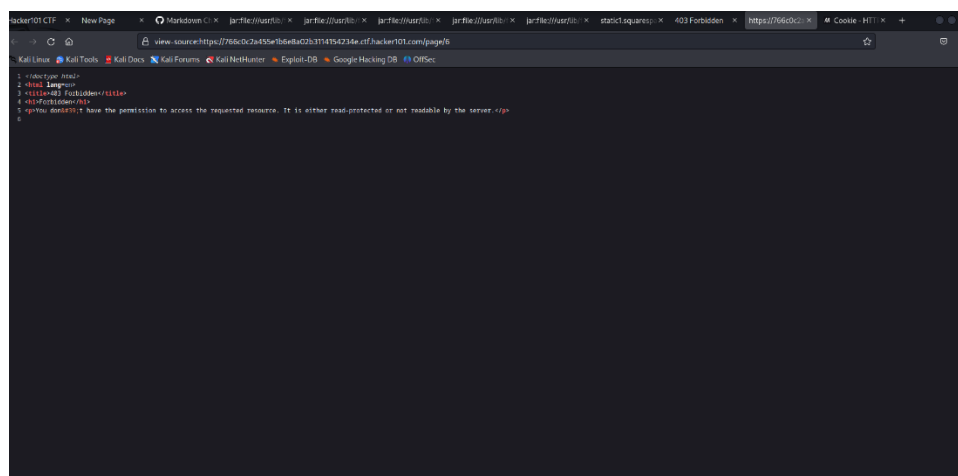
Which was strange because I didn't feel like the website had a total of 10 pages so I started to edit the url starting from 1 to see what pages would come up that I didn't discover

I discovered page 6, A forbidden page I didn't have access to..let's inspect it



After doing some inspecting I still didn't find much but I did see it's source code. I will keep look into different pages (7-9) and see if I get anywhere. (Source Code below)

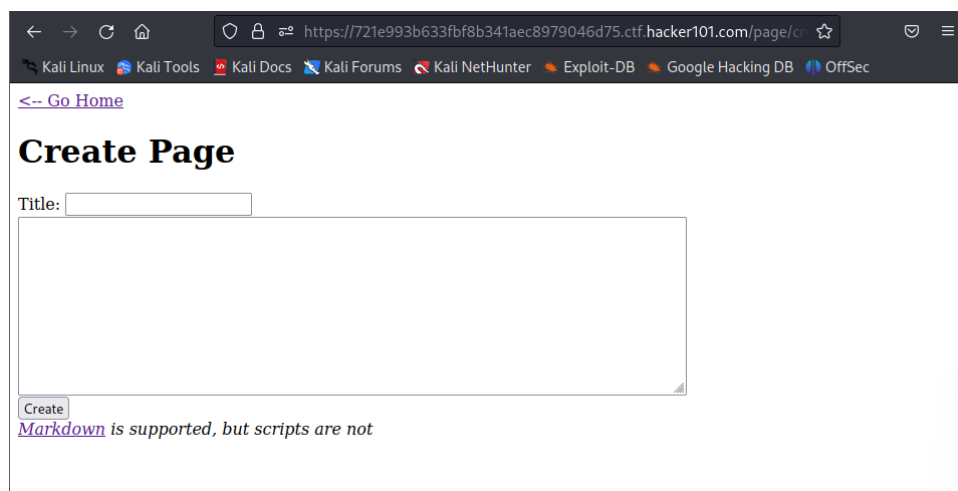
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I went to pages 7-9 and even 11-12 and nothing was found. So I went back to my New Page I created to analyze its source to see if there was anything that stood out that I could edit the forbidden access page with but nothing so far.

Day 2

Unfortunately, the test didn't keep all pages open from the previous day but that's okay. I know from hint one that I need to create a page. (my "new page" that I created was deleted so I will create a new one). The only interactive aspect of creating a page is the "Markdown" page that is hyperlinked to everything Markdown via a github page. My thoughts are is that I need to exploit this website by using markdown somehow.

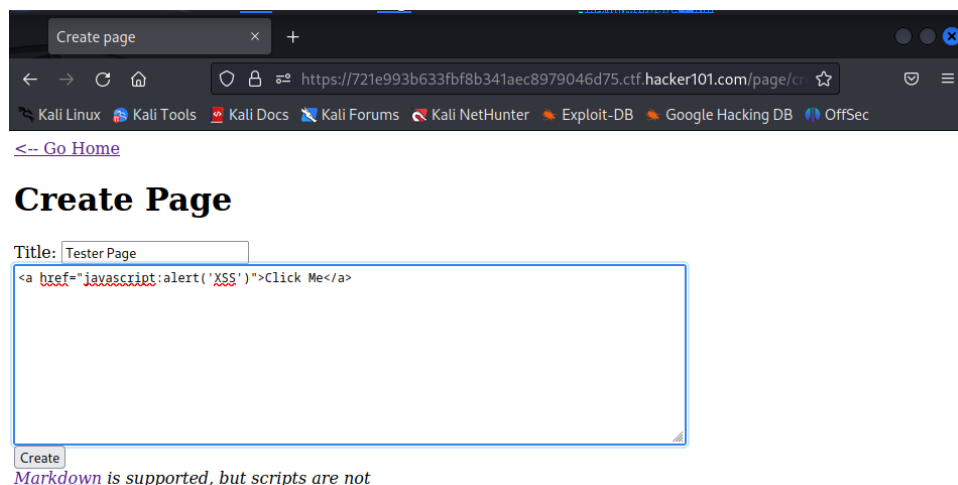


Upon googling how to exploit using Markdown the first results brought me to an article referring to Cross Site Scripting using (XSS). Let's see what I can find from the medium article that generated during my search. <https://medium.com/taptuit/exploiting-xss-via-markdown-72a61e774bf8>

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They dropped an exploit code in the article so I'll copy and paste it to see if anything fun happens. Here is the code:

```
<a href="javascript:alert('XSS')">Click Me</a>
```



They also mentioned this code here: `[Click Me](javascript:alert('Uh oh...'))`
That I pasted in but it just created clickable "click me" links that didn't go to anything

Day 3

I know there is a forbidden page, page 6 so I'll attempt to access it through understanding page 10

Here is page 6

<https://766c0c2a455e1b6e8a02b3114154234e.ctf.hacker101.com/page/6>

Here is page 10

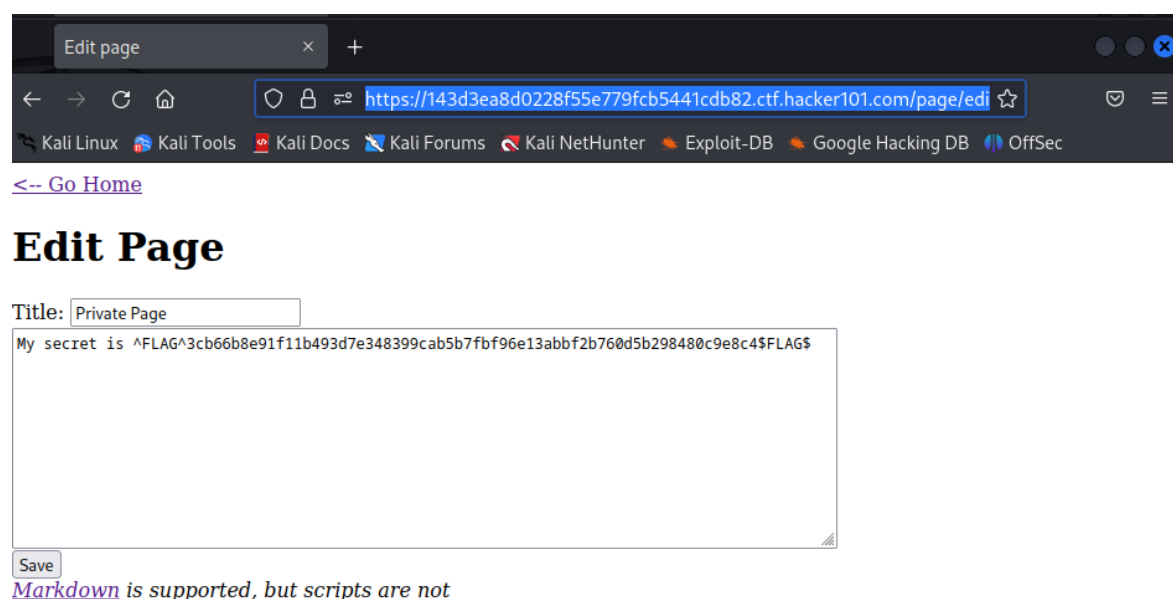
<https://143d3ea8d0228f55e779fcb5441cdb82.ctf.hacker101.com/page/edit/10>

I noticed on my created page, page 10 it has edit/10 so I will attempt to access page 6 by changing the 10 to a 6

<https://143d3ea8d0228f55e779fcb5441cdb82.ctf.hacker101.com/page/edit/6>

IT WORKED!

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Flag

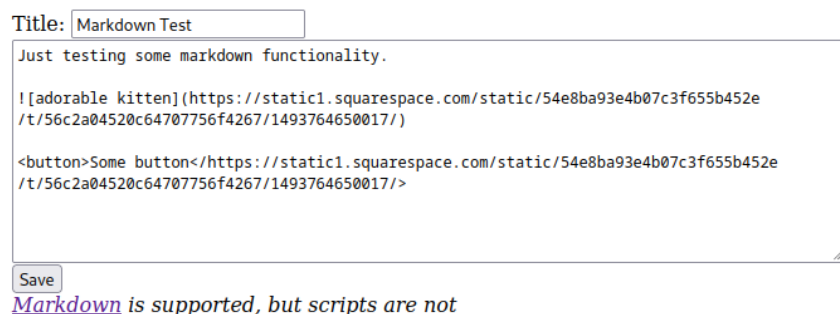
0=^FLAG^3cb66b8e91f11b493d7e348399cab5b7fbf96e13abbf2b760d5b298480c9e8c4\$FLAG\$

Now on to Flag 2. I feel like it may have to do with the adorable kitten link that is on the Markdown Test page.

After inspecting the site I didn't get anything so I attempted to attach it to the some button and still nothing came of it.

[<-- Go Home](#)

Edit Page



I decided to put a # in front of the adorable kittens since I noticed a # on the other edited page and it just increased the font size

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[<-- Go Home](#)

Edit Page

Title:

Just testing some markdown functionality.

```
# [adorable kitten](https://static1.squarespace.com/static/54e8ba93e4b07c3f655b452e/t/56c2a04520c64707756f4267/1493764650017/)
```

```
<button>Some button</>
```

[Markdown](#) is supported, but scripts are not

Day 4

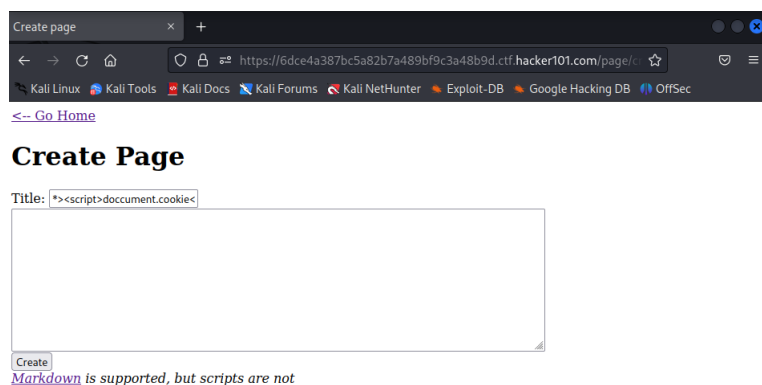
I had a peer reach out from this course, Bari, who provided this reference video for this CTF activity. I didn't have any clues for Flag 1 so I figured I would watch it and see what can happen. Here is the link:

[What is CTF - Capture The Flag? Hacker101 - Trivial CTF, Micro-CMS v1 All 4/4 + 1/1 flags](#)

Difficulty (Point)	Name	Info	Completion	
Trivial (1 Flag)	A little something to get you started	Web	7/7	View Challenge
Easy (2 Flags)	Micro-CMS v1	Web	4/4	View Challenge
Medium (3 Flags)	Micro-CMS v2	Web	3/3	View Challenge
Hard (2 Flags)	Micro-CMS v3	Web	2/2	View Challenge
Advanced (2 Flags)	Micro-CMS v4	Web	2/2	View Challenge
Advanced (2 Flags)	Micro-CMS v5	Web	2/2	View Challenge
Easy (1 Flag)	Micro-CMS v6	Web	1/1	View Challenge
Advanced (1 Flag)	Micro-CMS v7	Web	1/1	View Challenge
Advanced (1 Flag)	Micro-CMS v8	Web	1/1	View Challenge
Easy (1 Flag)	Micro-CMS v9	Web	1/1	View Challenge

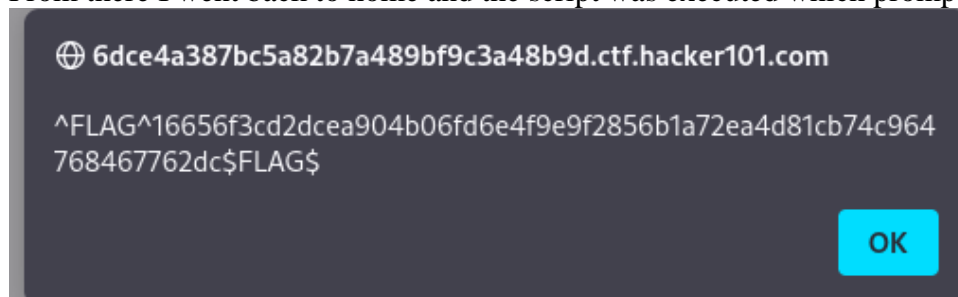
I'll create a another new page based on the resource above. One of the hints for Flag 1 is "Have you tested for the usual culprits? XSS, SQL injection, and path injection. " From the new created page I input the script `*><script>document.cookie</script>` into the title

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I also pasted that script into the contact box as well and created the page. I realized I had a double c and also an * instead of a " so the new script for the page is
 "><script>document.cookie</script>

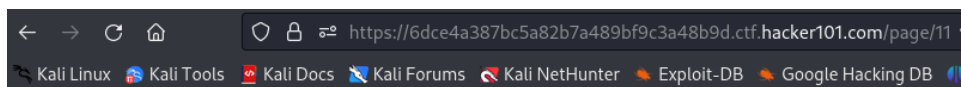
From there I went back to home and the script was executed which prompted Flag 1 to appear



Now to Flag 2 the hints provided were "Sometimes a given input will affect more than one page" and "The bug you are looking for doesn't exist in the most obvious place this input is shown." I'm guess we will have to edit something in the inspection page and possible something to do with the link attached to adorable kittens but we will see.

The first attempt will be editing the url to see if we can find the flag that way. My previous pages from previous days were deleted unfortunately so I created another "Testing Page" which is now page 11 which is interesting because my old Testing page was page 10 so maybe it is being stored somewhere and I just can't see it on the home page.

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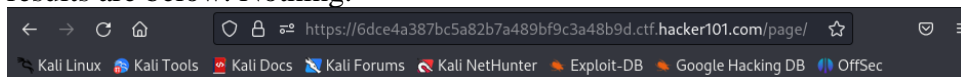
[<-- Go Home](#)
[Edit this page](#)

Tester Page

This is a testing page

Just out of curiosity, I edited the url and changed the 11 to 10 to see if my old page was stored somehow in the background. My page 10 is now the "><script>document.cookie</script> page that I created.

I'll attempt to delete all of the numbers and just have page to see if that does anything. The results are below. Nothing.



Not Found

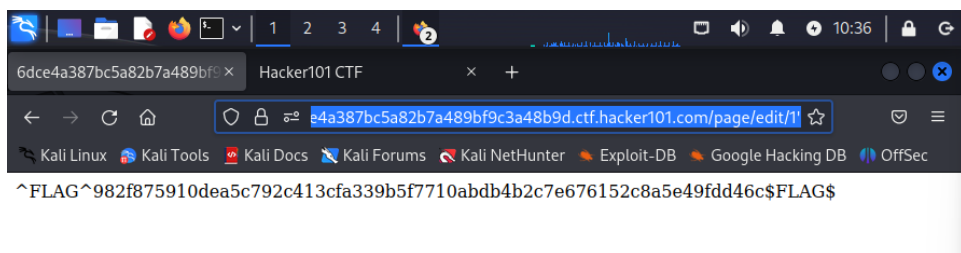
The requested URL was not found on the server. If you entered the URL manually please check your spelling and try again.

Okay, I'll go back to my tester page and edit that and attempt to take away any numbers to see if that gets us anywhere
<https://6dce4a387bc5a82b7a489bf9c3a48b9d.ctf.hacker101.com/page/edit> and this link resulted in "Not Found"

I went and edited pg. 1's URL like this by adding a single quote to the end
<https://6dce4a387bc5a82b7a489bf9c3a48b9d.ctf.hacker101.com/page/edit/1'>

And the third flag was found! I did this based on this source here:

<https://www.bing.com/videos/search?q=cms+v1+ctf&view=detail&mid=40995FE14436986C792E40995FE14436986C792E&FORM=VIRE>



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This makes sense since the hint noted "The bug you are looking for doesn't exist in the most obvious place this input is shown" so I figured it would have to be either in the URL or "inspection"

The Last flag, the last hint is "Script Tags are great, but what other options do you have?"

From the source he mentioned XSS Filter Evasion so I went to this site

https://cheatsheetseries.owasp.org/cheatsheets/XSS_Filter_Evasion_Cheat_Sheet.html

I didn't know what script tagging was but from the brief google search it looked like anything with the beginnings as such <script>. Given that, I'll look for other types of code on the above mentioned link.

I still feel like the adorable cat img link has something to do with a flag so I will attempt to use a Malformed IMG Tag to see if I can access that photo link once and for all

Here is the script I will attempt to utilize <SCRIPT>alert("XSS")</SCRIPT>"\>

[<-- Go Home](#)
[Edit this page](#)

<SCRIPT>alert("XSS")</SCRIPT>"\>

alert("XSS")">

From here I went to the home page and a pop up appeared, I will now attempt to put the cat image link in this script to see what happens. Here is the img link:

<https://static1.squarespace.com/static/54e8ba93e4b07c3f655b452e/t/56c2a04520c64707756f4267/1493764650017/>

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[-- Go Home](#)

Edit Page

Title:

```
<IMG ""><SCRIPT>alert("XSS")</https://static1.squarespace.com/static/54e8ba93e4b07c3f655b452e/t/56c2a04520c64707756f4267/1493764650017/>"\>
```

Save

[Markdown](#) is supported, but scripts are not

After submitting it still no access to the IMG file.

Next I'll try the Default SRC Tag to get past filters as stated in the source aforementioned.

This script here: ``

Once page was created I went to the source code as prompted by the source,

<https://www.bing.com/videos/search?q=cms+v1+ctf&view=detail&mid=40995FE14436986C792E40995FE14436986C792E&FORM=VIRE>, and found it.

```
1 <!doctype html>
2 <html>
3 <head>
4 <title>&lt;IMG onmouseover=&quot;alert('xxs')&quot;&gt;&lt;/title>
5 </head>
6 <body>
7 <a href='\"../\">&lt;-- Go Home</a><br>
8 <a href='\"edit/14\">Edit this page</a>
9 <h1>&lt;IMG onmouseover=&quot;alert('xxs')&quot;&gt;&lt;/h1>
10 <p><IMG flag='\"FLAG^400e3a7dbfce7998b1e4925f47fa5b00d015851de5e32db2db7fd374b6e3b1045FLAG$\" onmouseover='\"alert('xxs')\">
11 </p>
12 </body>
13 </html>
14
```

I copied and pasted it and that was the final flag!

Easy

Micro-CMS v1

Web

4 / 4

Go Hints |

Terminate

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Discussion

Both capture the flag exercises resulted in the capture of a total of 5 flags. The first capture the flag exercise was the trivial level which contained one flag and then the easy level, Micro CSM v1, which contained 4 flags.

The first flag was found within the trivial level from doing an inspection on the website provided. From there I managed to find a flag by pressing on the security tab and exploring a domain the website connected to once I refreshed the page and analyzed it and noticed that it was a png file which I clicked to open which then exposed the flag. This expanded my knowledge base because I had never dug that deep within the inspection page of any website prior and it allowed me to familiarize myself with what it looked like and the layers it contained such as, inspector, console, debugger, network (headers, cookies, request, response, timing, security), and much more.

The second flag that was found, which was the first flag within the easy level exercise, Micro CSM v1, through URL manipulation. I was able to access a forbidden accessed page through manipulating the URL by placing the forbidden page number in the edit URL and that worked. The skills utilized in this were eerily like the ones utilized for the SQL injection that we did during our course which I'm sure assisted in my ability to see this vulnerability all the while learning a new skill in the process.

For the third through fifth flag, I relied heavily on a resources that were provided by a peer of mine from this course. Regardless of the source being directly related to Micro CSM v1, I learned a handful of skills that I didn't know previously. The third flag was located through Cross-Site Scripting (XSS) which is another type of injection, like the SQL injection that we did in our course, that injected malicious code into the website. This again, not only expanded my knowledge base on utilizing a new method to locate the vulnerability but my resilience was bolstered as I worked with a peer to remain in the fight (The lab lasted 4 days). The 4th flag was again found by URL manipulation where I added a simple " ' " to the end of a URL which exposed another vulnerability. This was specifically a query string vulnerability which is part of the URL that assigns values to specified parameters which again, was a learning opportunity for me. On the last flag it utilized XSS again, which brought things full circle because the flag was embedded in the source code which is only accessible through inspecting the page which was how the first flag was found, through inspection.

Capture the flag exercises is a great way for one to access and increase one's ethical hacking and defensive proficiency not only from the direct technical challenge of the exercise but also the methodology and mindset it takes to do them in preparation in becoming a professional in cybersecurity. This lab impacted my hard skills learned such as URL Manipulation, Query String Manipulation (form of URL Manipulation), Cross-Site Scripting (XSS), and general Inspection of websites/source code. Not only were my hard skills positively impacted, but the fundamental building blocks to the mindset and actions one will need to transition from student to professional were fortified as well. This lab forced one to be patient, positive, resilient, and to lean on one's resources whether that was videos/articles or collaborating with peers. Lastly, this lab gave one the opportunity to assess their current skill level while

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simultaneously improving on it. Capture the flag excersises are a phenomenal way to increase one's ethical hacking and defense proficiency.

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