DSC324/424

Assignment #3 (Due Sunday, August 14, 2022 at midnight)

- 1) (20 points, for data projects) Choose a technique that we have covered so far in this course, and try applying that technique to your data. You may choose any of
 - a) Model building and Multiple Regression
 - b) PCA
 - c) CFA
 - d) CCA
 - e) CA (correspondence analysis)

If you are working as a group, each member of your group should try a different technique, or the same technique with different aspects of the data.

I performed the CCA technique on our group's data (Online New popularity data set). Our data is not really categorical data except for some variables on weekdays. Our dependent variable only had one variable so when creating the categorical variables seen in the code below we only had 1 CV. This limits our data and the information we are going to receive. For reference see Helio plots below the code.

library(yacca)
#Read in Data

```
setwd("C:/Users/doret/Documents/DSC 424/Project")
ONP = read.csv("OnlineNewsPopularity.csv", header = TRUE, sep = ",")
head(ONP)
#See the first six lines of the data
head(ONP)
names(ONP)
shares = ONP[, 61]
numbers = ONP[, 3:13]
data = ONP[, 14:19]
keyword = ONP[, 20:28]
selfRef = ONP[, 29:31]
day = ONP[, 32:39]
```

```
# Perform a chi-square test on C
# c
# ls(c)
# c$chisq
# c$df
# summary(c)
# round(pchisq(c$chisq, c$df, lower.tail=F), 3)
#Data
# This gives us the cannonical correlates, but no significance tests
c2 = cca(shares,data)
summary(c2)
#CV1
helio.plot(c2, cv=1, x.name="shares Values",
```

```
y.name="Data Values")
#Function Names
ls(c2)
# Perform a chi-square test on C2
c2
ls(c2)
c2$chisq
c2$df
summary(c2)
round(pchisq(c2$chisq, c2$df, lower.tail=F), 3)
#Keywords
# This gives us the cannonical correlates, but no significance tests
c3 = cca(shares,keyword)
```

```
summary(c3)
#CV1
helio.plot(c3, cv=1, x.name="shares Values",
      y.name="keyword Values")
#Function Names
ls(c3)
# Perform a chi-square test on C2
с3
ls(c3)
c3$chisq
c3$df
summary(c3)
round(pchisq(c3$chisq, c3$df, lower.tail=F), 3)
```

```
c4$df
summary(c4)
round(pchisq(c4$chisq, c4$df, lower.tail=F), 3)

##day
## This gives us the cannonical correlates, but no significance tests
# c5 = cca(shares,day)
# summary(c5)
#
##CV1
# helio.plot(c5, cv=1, x.name="shares Values",
# y.name="day Values")
#
##Function Names
```

ls(c5)

```
## Perform a chi-square test on C2
# c5
# ls(c5)
# c5$chisq
# c5$df
# summary(c5)
# round(pchisq(c5$chisq, c5$df, lower.tail=F), 3)

#LDA
# This gives us the cannonical correlates, but no significance tests
c6 = cca(shares,LDA)
summary(c6)

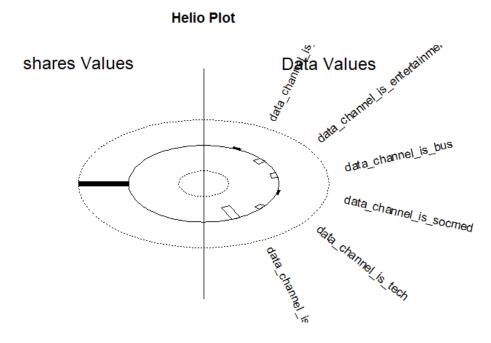
#CV1
helio.plot(c6, cv=1, x.name="shares Values",
```

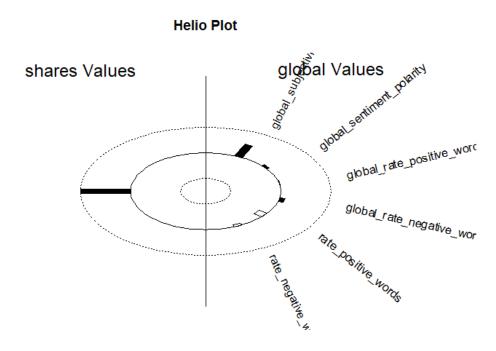
```
y.name="LDA Values")
#Function Names
ls(c6)
# Perform a chi-square test on C2
с6
ls(c6)
c6$chisq
c6$df
summary(c6)
round(pchisq(c6$chisq, c6$df, lower.tail=F), 3)
#global
# This gives us the cannonical correlates, but no significance tests
c7 = cca(shares,global)
```

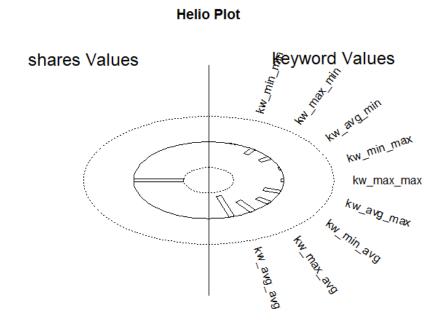
```
summary(c7)
#CV1
helio.plot(c7, cv=1, x.name="shares Values",
      y.name="global Values")
#Function Names
ls(c7)
# Perform a chi-square test on C2
с7
ls(c7)
c7$chisq
c7$df
summary(c7)
round(pchisq(c7$chisq, c7$df, lower.tail=F), 3)
```

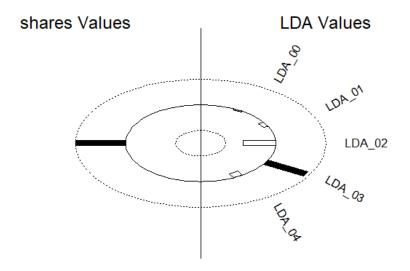
```
c8$chisq
c8$df
summary(c8)
round(pchisq(c8$chisq, c8$df, lower.tail=F), 3)
#tital
# This gives us the cannonical correlates, but no significance tests
c9 = cca(shares, tital)
summary(c9)
#CV1
helio.plot(c9, cv=1, x.name="shares Values",
      y.name="tital Values")
#Function Names
ls(c9)
```

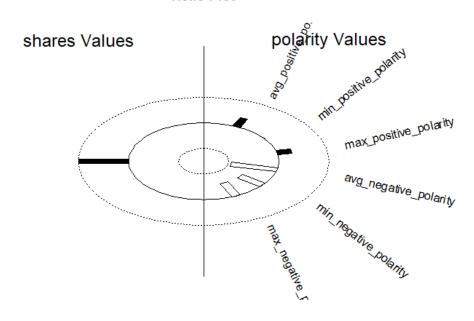
```
# Perform a chi-square test on C2
c9
Is(c9)
c9$chisq
c9$df
summary(c9)
round(pchisq(c9$chisq, c9$df, lower.tail=F), 3)
```

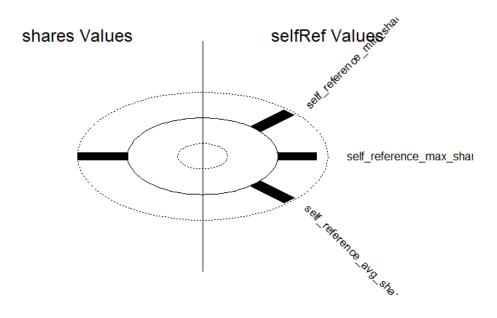


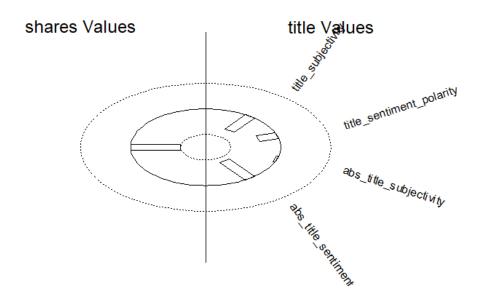












- 2) Paper Review (10 points): An academic paper from a conference or Journal will be posted to the Homework 3 content section of D2L. It contains a usage of Canonical Correlation. Review the paper and evaluate their usage of Canonical Correlation. In particular, address (Student burnout and work engagement a canonical correlation analysis)
 - a) How suitable is their data for CC?

This study takes a look at student burnout in relation to work engagement. This is suitable for CCA because Canonical correlation analysis provides a way for explaining the relationship between 2 sets of variables using linear combinations of these variables.

- b) How are they applying CC? What two groups of variables are being correlated? Are they metric, ordinal, nominal?
- They are applying CCA to measure Burnout and Work engagement. These are metric.
- c) What methods do they use to judge the quality of the correlation? Do they evaluate, and how do they evaluate the stability of the components?

The paper does not use KMO sampling adequacy or Bartlett's test; however, the paper does use Cronbach's alpha. Instead they use communalities across the two functions.

d) How many correlates do they concentrate on in their analysis, and do they attempt to interpret the correlates in terms of the original variables?

Table 1 Descriptive statistics and bivariate correlations of the variables included in the canonical correlation analysis (n = 796)

Variable	Mean	SD	EX	CY	rPE	VI	DE	AB
EX	11.98	7.16	_					_
CY	6.80	5.98	0.615	_				
rPE	10.56	6.46	0.279	0.374	-			
VI	17.97	6.78	-0.699	-0.391	-0.128	_		
DE	17.84	5.19	-0.475	-0.195	-0.218	0.516	_	
AB	23.29	7.25	-0.642	-0.577	-0.206	0.758	0.530	-

EX = Exhaustion; CY = Cynicism; rPE = reduced Professional Efficiency; VI = Vigor; DE = Dedication; AB = Absorption

There are six correlated: (1) EX = Exhaustion, (2) CY = Cynicism, (3) rPE = reduced Professional Efficiency, (4) VI = Vigor, (5) DE = Dedication, (6) AB = Absorption.

EX, CY, rPE, when scored high would have high burnout. VI, DE, AB when scored high would have low burnout.

e) What conclusions does CC allow them to draw?

In this study they find out "there is a complex, yet, a strong relationship between burnout and work engagement among collegiate cycle students' (6, Conclusions).

3) **(20 points):** Perform the following Canonical Correlation Analysis on the Young People Survey from Lab 2: PCA/FA. Perform a canonical correlation analysis describing the relationships between the music and phobias variables using the data under the Lab 2: PCA/FA in the content folder).

- 1. Answer the following questions regarding the canonical correlations.
 - a. Test the null hypothesis that the canonical correlations are all equal to zero. Give your test statistic, d.f., and p-value.

```
Pr(>X)

CV 1 1.5351e-01 3.1335e+02 190 4.352e-08 ***

CV 2 6.2744e-02 2.0169e+02 162 0.01861 *

CV 3 5.6378e-02 1.5828e+02 136 0.09290 .

CV 4 4.6686e-02 1.1940e+02 112 0.29876

CV 5 3.9553e-02 8.7362e+01 90 0.55912

CV 6 2.8394e-02 6.0323e+01 70 0.78868

CV 7 2.3314e-02 4.1023e+01 52 0.86354

CV 8 1.7413e-02 2.5218e+01 36 0.91066

CV 9 1.5901e-02 1.3449e+01 22 0.91989

CV 10 4.0357e-03 2.7094e+00 10 0.98746

---

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

b. How many significant canonical variates are there?

Based on a, there are 10.

c. Present the first two canonical correlations (Cancor)?

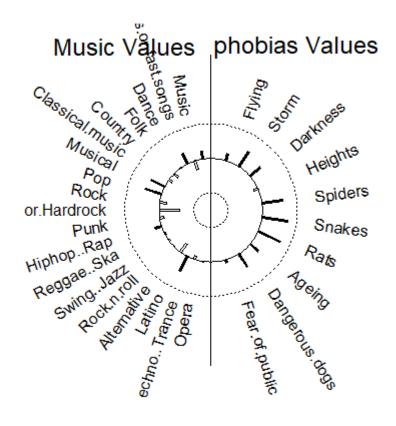
Scor [1] 0.39180667 0.25048700 0.23743966 0.21606986 0.19888009 0.16850639 0.15268882 0.13195932 0.12609822 0.06352739

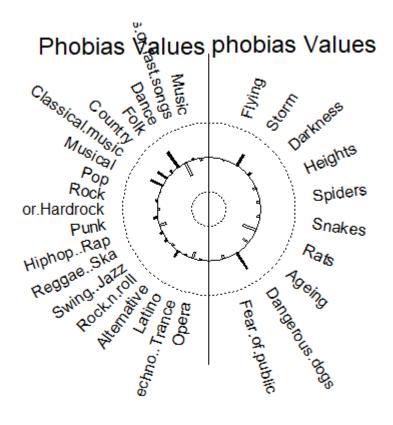
[1] 0.33180007 0.2304670	0.23/43300 0.21000300 0.	.19000009 0.10030039 0.1320	0.12003022	0.00332739				
\$xcoef						F		
Music Slow.songs.or.fast.songs bance Folk Country Classical music Musical Pop Rock Musical Piphon.Rap Reggaeska SwingJazz Rock.n.roll Alternative Latino TechnoTrance	0.014258896 -7.585501e- -0.0025676338 .19569538 .1956950- -0.0008702756 -2.202353e- 0.0094027157 .2.2667336- 0.00952044831 -9.533418e- -0.0052094806 -4.866775e- 0.00173176071 -1.8145269- 0.0143030131 7.567685e- 0.0143030131 7.567685e- 0.0108350992 -4.99985092 -0.9080360- 0.0008360366 2.077633e- 0.0008360366 2.077633e- 0.0027375015 -1.547892e- 0.0066809708 -3.948365e- 0.0027375015 -1.547892e- 0.006681923 4.3150152 -0.0044581500 -2.459800e- 0.000473184 4.1827895e-	03 0.0017885189 - 0.0176512 03 0.02942558 - 0.0013523 02 0.0031614058 - 0.0024302 03 - 0.029451962 - 0.02354 03 - 0.0020129001 0.0081583 03 0.006571558 0.0075158 02 0.0085685556 - 0.0119465 03 0.0013405903 - 0.0021983 03 0.00032477273 0.0091756 03 0.001405903 - 0.0021985 03 0.001763333 - 0.0021985 03 0.001763333 - 0.003903505 05 0.0127370952 - 0.0085213 05 0.001763033 - 0.00990303 - 0.00990303 0 0.00176369931 - 0.0095407 03 0.0059037909 - 0.008503	245 - 0.008803255 0.0068573 3323 - 0.006249235 - 0.0010004 1619 0.012255794 - 0.0016004 1619 0.012255794 - 0.0061670 1651 0.017463602 - 0.0061770 1167 - 0.009479388 - 0.0017537 1676 - 0.0088060443 0.0095170 422 0.007431745 0.0095170 422 0.007431745 0.0095170 422 0.00530596 - 0.006488843 - 0.007403283 0.0046271 1815 - 0.00223376 - 0.00591512 16248 0.006411288 0.0064571 16359 0.007410798 0.006	865 - 0.0007673444 - 0. 6684 - 0.0236413326 - 0. 673 - 0.0085535099 - 0. 523 - 0.0041049873 - 0. 5237 - 0.0051698152 - 0. 5238 - 0.0092344110 - 0. 888 - 0.0055945081 - 0. 888 - 0.0055945081 - 0. 888 - 0.0055945081 - 0. 888 - 0.0079456834 - 0. 826 - 0.0124002129 - 0. 7793 - 0.004937071 - 0. 7799 - 0.0085001309 - 0. 666 - 0.0024141611 - 0. 437 - 0.0101489401 - 0. 172 - 0.0041482401 - 0. 1508 - 0.019323903 - 0.	0048347736 0.005044777 0.158105429 0.003598122 0130869622 0.003598179 0217866903 -0.015981879 0217866903 -0.003775834 -0.003775834 -0.003615883 0160163495 -0.024779309 0231140159 0.15073627 0100017498 0.01588012 0050936769 -0.00940478 0031908602 0.0102384855 0050903352 0.001688012 0050906769 -0.009640478 0031908602 0.001237832 0050905709 -0.009640478 0031908602 0.001237832 0.00294578 0.0020457	0.0131280539 0.0214406269 0.010712480 -0.0036634196 -0.0036634196 -0.0035520881 -0.007601842 0.0164181902 -0.0016181902 -0.0013708578 0.00210282431 -0.0003708578 0.0021262605 -0.0154487973 0.0021262605 0.0099975340 0.01218262605 0.002937663 -0.01549537647 -0.0120520515 -0.0124646093 0.0035965786 0.0211612824 0.0035965786 -0.01204646093 0.0043131870 -0.00900543955 -0.0090454830 -0.0035752324 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00120454830 -0.0035752324 -0.00320454830 -0.0035752324 -0.00320454830 -0.0035332440 -0.0035575234 -0.00320454830 -0.0035332440 -0.0035752344 -0.00320454830 -0.003575234 -0.00320454830 -0.003575234 -0.00320454830 -0.003575234 -0.00320454830 -0.003575234 -0.00320454830 -0.003575234 -0.00320454830 -0.003575234 -0.00320454830 -0.00320454840 -0.00320454840 -0.00320454840 -0.00320454840 -0.00320454840 -0.00320454840 -0.00320454840 -0.00	-0.010059999 -0.0037001088 - -0.0053490644 -0.0173617339 -0.0025270752 - -0.0116681673 - -0.0026555862 - -0.001693172 - -0.0074732122 - -0.0074732122 - -0.008749070 - -0.008547906 - -0.008547906 - -0.008547906 - -0.0080421271 - 0.0080421271 - 0.0080471504 -	0.0013454109 0.0005963052 0.001556394 -0.0048922240 0.0012175725 -0.0066399716 0.0139751649 -0.00408519 0.014901286 -0.0137064935 0.00048764 0.00054073 0.00048764 0.00054073 0.00048764 0.00054073 0.00041278365 -0.0004074349 0.0004027915 -0.0068153311 0.00038934507 0.0057195802 0.0002934983 -0.0039163967 0.01293949465 0.000889498 0.0202949465 0.006884507 0.005491825 0.016445330 0.0053066641 0.0051165937 0.001217592 0.0069815579 0.001217592
Dance Folk Country Classical music Musical Pop Rock Metal.or.Hardrock Punk HiphopRap ReggaeSka SwingJazz Rock.n.roll Alternative	0.0107827029 0.00185598 0.001845092 -0.0111586211 -0.0003158284 -0.004220401 0.0042461616 0.00433907: -0.0008699378 0.00760180 0.002461670 0.00882914 0.0215165829 0.00128732 -0.0095612463 0.000248399 -0.0010348222 0.00419681 0.000638997 0.01047447: -0.0048548213 -0.00150957 0.01074474 0.0025191 -0.0075037947 0.00525191 -0.0075037947 0.00505121 0.0075037947 0.0005412 -0.0075037947 0.00205412 -0.0075037947 0.00205412 -0.0075037947 0.00205412 -0.0075037947 0.00205412 -0.00186486 -0.00127455 -0.00186486 -0.00127455 -0.00186486 -0.00127455 -0.00186486 -0.00127455 -0.00186486 -0.00127455 -0.00186486 -0.00127455 -0.00186486 -0.00127455 -0.00186486 -0.00127455 -0.00186486 -0.00127455 -0.00186486 -0.00127455 -0.00186486 -0.0018745 -0.00186486 -0.0018745 -0.00186486 -0.0018745 -0.00186486 -0.0018745 -0.00186486 -0.0018745 -		1-03 0.0021325081 1-03 0.0118170396 1-03 1.0021728942 1-03 -0.0118164867 1-03 1.0021840334 1-03 1.0021840334 1-03 -0.002772089 1-03 0.0072702089 1-03 0.0072866962 1-03 0.00728689662 1-03 0.00728689662 1-03 0.00228280 1-03 0.0021868047 1-05 0.0018618047 1-05 0.0018618047 1-02 0.0011192792					
Storm - Darkness - Heights Spiders - Spakes - Rats - Ageing - Dangerous.dogs -	0.0092016618 -0.0117840142 0.0024080682 -0.0033119401 0.0134110857 0.0054308465 0.0065415941 0.0006728127 0.0105701381 -0.0006834546 0.008293590 0.0204699519 0.0038744740 0.0083297338 0.0024716613 -0.0242208973	-0.017731831 -0.0144148397 0.004570269 -0.0139576517 -0.004187469 0.0169030678 0.007094494 0.0005596949 -0.006331032 0.0143810734 -0.006921133 -0.005478029 0.011807186 0.0037145073 0.010905214 0.0107709296	0.0052175377 -0.006778515 (0.0114458320 -0.014199101 (0.003834255 -0.004878348 (0.0098037361 -0.005443620 -0.014129448 (0.007771231 -0.014581354 (0.004040696 -0.02342201 -0.0177605592 -0.009730803 (0.0177605592 -0.009730803 (0.017605592 -0.009730803 (0.009961665 -0.015076273 -0.00996165 -0.005652435 -0.0098652435 -0.005852435 -0.0038069425 (0.005652435 -0.005652435 -0.005652435 -0.0038069425 (0.005652435 -0.005652435 -0.005652435 -0.0038069425 (0.005652435 -0.00565245 -0.00565245 -0.00565245 -0.00565245 -0.00565245 -0.00565245 -0.00565245 -0.00565245 -0.00565245 -0.00565245 -0.00565245 -0.00565245	0.0094355976 -0.011114 0.0225051428 -0.006378 0.0233802058 0.020699 0.0098275675 0.017084 0.0013424462 0.005619 0.0060714935 -0.004313 0.015652238 0.002030 0.0054007997 -0.008439 0.0007134369 0.001089	8937 -0.0311943277 0.0033 0.0033 0.0070 0.0070 0.0070 1145 -0.0002632058 -0.0119 4798 -0.0030396365 0.0024 0831 -0.0043699469 0.0209 9828 0.000196203 -0.0215 9828 0.0004394522 0.0041 2385 0.0097830147 0.0053 2292 0.0003127758 0.001	47803 87055 91095 48433 58812 79292 61583 81576		
\$xcenter Music 4,759475 Metal.or.Hardrock 2,355685 opera 2,153061	Slow.songs.or.fast.songs 3.294461 Punk 2.451895	Dance 3.069971 HiphopRap 2.889213	Folk 2.258017 ReggaeSka 2.774052	Country 2.112245 SwingJazz 2.758017	Classical.music 2.981050 Rock.n.roll 3.161808	Musical 2.759475 Alternative 2.887755	Pop 3.440233 Latino 2.806122	TechnoTrance
Sycenter Flying 1.992711 Fear.of.public.speaking 2.819242	Storm 1.932945	Darkness 2.272595	Heights 2.572886	Spiders 2.842566	Snakes 3.008746	Rats 2.389213	Ageing 2.532070	Dangerous.dogs 3.002915

d. What can you conclude from the above analyses?

Based on the above output, all correlation values seem to be close/near to zero or really small numbers. This means that the variables do not seem to be very significant and correlation is very small.

- 2. Answer the following questions regarding the canonical variates.
 - a. Give the formula for the first canonical variate for the music and phobias variables.
 - b. Give the correlations between the first canonical variate for music and the phobias variables.





c. What can you conclude from the above analyses?

Based on CV1 you can see that Classical, musical, pop and latino music all have strong positive correlations while dance is the only strong negative correlation. For phobias, all had a strong positive correlation except fears of public and height.

Based on CV2 folk, classical, musical and pop that have the high positive correlations and dance is the only weak correlation. The phobias all had negative correlations except for storms, darkness and dangerous dogs.

#Libraries

library(Hmisc) #Describe Function

library(psych) #Multiple Functions for Statistics and Multivariate Analysis

library(GGally) #ggpairs Function

library(ggplot2) #ggplot2 Functions

library(vioplot) #Violin Plot Function

library(corrplot) #Plot Correlations

library(REdaS) #Bartlett's Test of Sphericity

library(psych) #PCA/FA functions

```
n = dim(set1)[1]
p = length(set1)
q = length(set2)
k = min(p, q)
m = n - 3/2 - (p + q)/2
m
w = rev(cumprod(rev(ev)))
# initialize
d1 = d2 = f = vector("numeric", k)
for (i in 1:k)
\{
s = sqrt((p^2 * q^2 - 4)/(p^2 + q^2 - 5))
```

```
si = 1/s

d1[i] = p * q

d2[i] = m * s - p * q/2 + 1

r = (1 - w[i]^si)/w[i]^si

f[i] = r * d2[i]/d1[i]

p = p - 1

q = q - 1

}

pv = pf(f, d1, d2, lower.tail = FALSE)

dmat = cbind(WilksL = w, F = f, df1 = d1, df2 = d2, p = pv)

}
```

```
#Set Working Directory
setwd("C:/Users/jdoretti/Documents/DSC 424")

#Read in Datasets

responses <- read.csv(file="responses.csv", header=TRUE, sep=",")

#Check Sample Size and Number of Variables
dim(responses)

#1,010-Sample Size and 150 variables

#Show for first 6 rows of data
head(responses)
```

names(responses)
######################################
#Check for Missing Values (i.e. NAs)
#For All Variables
sum(is.na(responses))
#571 total missing values (571 cells with missing data)
#Treat Missing Values
#Listwise Deletion
responses2 <- na.omit(responses)

(108), Lying (109), Internet.usuage (133), Gender (145),

```
# Left...right.handed (146), Education (147), Only.child(148), Village.town (149), House...block.of.flats (150)

#Create new subsets of data (Numeric Variables Only)

responses3 <- responses2[,c(1:73,76,77:107,110:132,134:140,141:144)]

music <- responses2[,1:19]

movie <- responses2[,20:31]

hobbies_interests <- responses2[,32:63]

phobias <- responses2[,64:73]

health <- responses2[,76]

personality_views_opinions <- responses2[,c(77:107,110:132)]

spending <- responses2[,134:140]

demographics <- responses2[,141:144]
```

```
# This gives us the cannonical correlates, but no significance tests
c = cancor(music, phobias)

c

#Breakdown of the Correlations
matcor(music, phobias)

#Correlations between sepal and sepal (X)

#Correlations between petal and petal (Y)

cc_mm = cc(music, phobias)

cc_mm$cor

#Functions for CCA

ls(cc_mm)
```

```
#XCoef Correlations

cc_mm$xcoef

#YCoef Correlations

cc_mm$ycoef

#Calculate Scores

loadings_mm = comput(music, phobias, cc_mm)

ls(loadings_mm)

#Correlation X Scores

loadings_mm$corr.X.xscores
```

#Correlation Y Scores

```
#Wilk's Lambda Test
wilks_mm = ccaWilks(music, phobias, cc_mm)
round(wilks_mm, 2)

# Now, let's calculate the standardized coefficients
s1 = diag(sqrt(diag(cov(music))))
s1 %*% cc_mm$xcoef

s2 = diag(sqrt(diag(cov(phobias))))
s2 %*% cc_mm$ycoef

# A basic visualization of the cannonical correlation
plt.cc(cc_mm)
```

loadings_mm\$corr.Y.yscores

EXTRA CREDIT (10 points) Perform a correspondence analysis on the Reading Level and Education Level Completed liking data in readers.csv. In this file you are provided with the table for the two sets of categories. In particular perform the following

- E1-Some Primary
- E2-Primary Completed
- E3-Some Secondary\
- E4-Secondary Completed
- E5-Some tertiary
- C1-Reading at a Glance
- C2-Read Fairly Thoroughly
- C3-Read Very Through
 - a) Create a mosaic plot of the two categorical variables.
 - b) Plot the results of the correspondence analysis
 - c) With each country, create a profile for the Reading Level. Which Reading Level are most highly and least highly represented? For each Education Level Completed, draw the scale for that Education Level completed and demonstrate that Reading Level profile on the graph.